

By Senator Lee

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1 A bill to be entitled
2 An act relating to education; amending s. 1002.33,
3 F.S.; revising services required to be provided by
4 charter school sponsors; amending s. 1004.04, F.S.;
5 revising requirements for rules that establish uniform
6 core curricula for state-approved teacher preparation
7 programs; revising criteria required for continued
8 approval of teacher preparation programs; revising
9 requirements relating to preservice field experience;
10 amending s. 1004.85, F.S.; revising requirements for
11 educator preparation programs; revising requirements
12 relating to annual performance evaluations that
13 educator preparation institutes are required to submit
14 to the Department of Education; amending s. 1012.05,
15 F.S.; revising duties of the department for developing
16 guidelines relating to teacher recruitment and
17 retention; deleting a requirement for the department
18 to consult with specified entities in the development
19 of the guidelines; revising duties of school boards to
20 adopt policies relating to mentors and support for
21 first-time teachers; authorizing the Commissioner of
22 Education to use certain funds to publish specified
23 survey results; amending s. 1012.22, F.S.; requiring
24 district school boards to incorporate certain support
25 programs in the establishment of programs for staff
26 development; amending s. 1012.56, F.S.; expanding
27 acceptable means of demonstrating mastery of general
28 knowledge to include documentation that a candidate
29 meets specified requirements; deleting a requirement

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30 specifying that a holder of a temporary educator
31 certificate meet a certain requirement within a
32 specified time; conforming a provision to changes made
33 by the act; revising information required by the
34 department to include in a professional development
35 certification and education competency program;
36 authorizing district school boards to waive a certain
37 requirement under specified conditions; requiring the
38 department to provide aspiring teachers with specified
39 resources; amending s. 1012.59, F.S.; requiring
40 certification examination fees to be apportioned to
41 each part of a multipart examination; requiring
42 applicants to retake parts of the multipart exam which
43 they failed and to repay any apportioned fees;
44 amending s. 1012.98, F.S.; revising information
45 required for the department to include in the
46 dissemination of certain programs; providing an
47 effective date.

48
49 Be It Enacted by the Legislature of the State of Florida:

50
51 Section 1. Paragraph (a) of subsection (20) of section
52 1002.33, Florida Statutes, is amended to read:

53 1002.33 Charter schools.—

54 (20) SERVICES.—

55 (a)1. A sponsor shall provide certain administrative and
56 educational services to charter schools. These services shall
57 include contract management services; full-time equivalent and
58 data reporting services; exceptional student education

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59 administration services; services related to eligibility and
60 reporting duties required to ensure that school lunch services
61 under the National School Lunch Program, consistent with the
62 needs of the charter school, are provided by the school district
63 at the request of the charter school, that any funds due to the
64 charter school under the National School Lunch Program be paid
65 to the charter school as soon as the charter school begins
66 serving food under the National School Lunch Program, and that
67 the charter school is paid at the same time and in the same
68 manner under the National School Lunch Program as other public
69 schools serviced by the sponsor or the school district; test
70 administration services, including payment of the costs of
71 state-required or district-required student assessments;
72 processing of teacher certificate data services; access to the
73 school district teacher preparation program; and information
74 services, including equal access to student information systems
75 that are used by public schools in the district in which the
76 charter school is located. Student performance data for each
77 student in a charter school, including, but not limited to, FCAT
78 scores, standardized test scores, previous public school student
79 report cards, and student performance measures, shall be
80 provided by the sponsor to a charter school in the same manner
81 provided to other public schools in the district.

82 2. A sponsor may withhold an administrative fee for the
83 provision of such services which shall be a percentage of the
84 available funds defined in paragraph (17)(b) calculated based on
85 weighted full-time equivalent students. If the charter school
86 serves 75 percent or more exceptional education students as
87 defined in s. 1003.01(3), the percentage shall be calculated

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88 based on unweighted full-time equivalent students. The
89 administrative fee shall be calculated as follows:

90 a. Up to 5 percent for:

91 (I) Enrollment of up to and including 250 students in a
92 charter school as defined in this section.

93 (II) Enrollment of up to and including 500 students within
94 a charter school system which meets all of the following:

95 (A) Includes conversion charter schools and nonconversion
96 charter schools.

97 (B) Has all of its schools located in the same county.

98 (C) Has a total enrollment exceeding the total enrollment
99 of at least one school district in the state.

100 (D) Has the same governing board for all of its schools.

101 (E) Does not contract with a for-profit service provider
102 for management of school operations.

103 (III) Enrollment of up to and including 250 students in a
104 virtual charter school.

105 b. Up to 2 percent for enrollment of up to and including
106 250 students in a high-performing charter school as defined in
107 s. 1002.331.

108 3. A sponsor may not charge charter schools any additional
109 fees or surcharges for administrative and educational services
110 in addition to the maximum percentage of administrative fees
111 withheld pursuant to this paragraph.

112 4. A sponsor shall provide to the department by September
113 15 of each year the total amount of funding withheld from
114 charter schools pursuant to this subsection for the prior fiscal
115 year. The department must include the information in the report
116 required under sub-sub-subparagraph (5) (b) 1.k. (III).

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117 Section 2. Paragraph (b) of subsection (2), paragraphs (a),
118 (b), and (e) of subsection (4), and paragraphs (c) and (d) of
119 subsection (5) of section 1004.04, Florida Statutes, are amended
120 to read:

121 1004.04 Public accountability and state approval for
122 teacher preparation programs.—

123 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

124 (b) The rules to establish uniform core curricula for each
125 state-approved teacher preparation program must include, but are
126 not limited to, the following:

127 1. Participant instruction and assessment in the Florida
128 Educator Accomplished Practices across content areas.

129 2. The use of state-adopted content standards to guide
130 curricula and instruction.

131 3. Scientifically researched and evidence-based reading
132 instructional strategies that improve reading performance for
133 all students, including explicit, systematic, and sequential
134 approaches to teaching phonemic awareness, phonics, vocabulary,
135 fluency, and text comprehension and multisensory intervention
136 strategies.

137 4. Content literacy and mathematics practices.

138 5. Strategies appropriate for the instruction of English
139 language learners.

140 6. Strategies appropriate for the instruction of students
141 with disabilities.

142 7. Strategies to differentiate instruction ~~School safety.~~

143 8. The use of character-based classroom management.

144 (4) CONTINUED PROGRAM APPROVAL.—Continued approval of a
145 teacher preparation program shall be based upon evidence that

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146 the program continues to implement the requirements for initial
147 approval and upon significant, objective, and quantifiable
148 measures of the program and the performance of the program
149 completers.

150 (a) The criteria for continued approval must include each
151 of the following:

152 1. Documentation from the program that each program
153 candidate met the admission requirements provided in subsection
154 (3).

155 2. Documentation from the program that the program and each
156 program completer have met the requirements provided in
157 subsection (2).

158 3. Evidence of performance in each of the following areas:

159 a. Placement rate of program completers into instructional
160 positions in Florida public schools and private schools, if
161 available.

162 b. Rate of retention for employed program completers in
163 instructional positions in Florida public schools.

164 c. Performance of students in prekindergarten through grade
165 12 who are assigned to in-field program completers on statewide
166 assessments using the results of the student learning growth
167 formula adopted under s. 1012.34.

168 d. Performance of students in prekindergarten through grade
169 12 who are assigned to in-field program completers aggregated by
170 student subgroup, as defined in the federal Elementary and
171 Secondary Education Act (ESEA), 20 U.S.C. s.

172 6311(b)(2)(C)(v)(II), as a measure of how well the program
173 prepares teachers to work with a diverse population of students
174 in a variety of settings in Florida public schools.

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175 e. Results of program completers' annual evaluations in
176 accordance with the timeline as set forth in s. 1012.34.

177 f. Production of program completers in statewide critical
178 teacher shortage areas as identified in s. 1012.07.

179 4. Surveys of program completers' satisfaction with
180 preparation for the realities of the classroom and employers'
181 satisfaction with, and the programs' responsiveness to, local
182 school districts.

183 (b) The State Board of Education shall adopt rules for
184 continued approval of teacher preparation programs which include
185 the program review process, the continued approval timelines,
186 and the performance level targets for each of the continued
187 approval criteria in paragraph (a). Additional criteria may be
188 approved by the State Board of Education. ~~Such criteria may~~
189 ~~include a program completer's satisfaction with instruction and~~
190 ~~an employer's satisfaction with, and the program's~~
191 ~~responsiveness to, local school districts.~~ The Commissioner of
192 Education shall determine the continued approval of each program
193 based on the data collected pursuant to this section and the
194 rules of the State Board of Education.

195 (e) Each Florida public and private institution that offers
196 a state-approved teacher preparation program must annually
197 report information regarding its approved programs to the state
198 and the general public. The report to the state must include a
199 list of candidates who are admitted to, who are enrolled in, or
200 who complete a teacher preparation program; additional evidence
201 necessary to document requirements for continued approval; and
202 data necessary to complete applicable federal reporting
203 requirements. The state reporting requirements must minimize a

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204 program's reporting burden whenever possible without
205 compromising data quality. The report to the general public must
206 include, at a minimum, the annual progress data reported by the
207 state under this paragraph, the surveys required under
208 subparagraph (a)4., and may include other information chosen by
209 the institution or program.

210 (5) PRESERVICE FIELD EXPERIENCE.—All postsecondary
211 instructors, school district personnel and instructional
212 personnel, and school sites preparing instructional personnel
213 through preservice field experience courses and internships
214 shall meet special requirements. District school boards may pay
215 student teachers during their internships.

216 (c) Preservice field experience must fully prepare a
217 candidate to manage a classroom by requiring the include
218 candidate to practice and demonstrate ~~demonstration~~ of the
219 uniform core curricula specific to the candidate's ~~candidate's~~
220 area or areas of program concentration with a diverse population
221 of students in a variety of challenging environments ~~settings~~.
222 The length of structured field experiences may be extended to
223 ensure that candidates achieve the competencies needed to meet
224 certification requirements.

225 (d) Postsecondary teacher preparation programs in
226 cooperation with district school boards and approved private
227 school associations shall select the school sites for preservice
228 field experience activities based upon the qualifications of the
229 supervising personnel as described in this subsection and the
230 needs of the candidates. These sites must represent the full
231 spectrum of school communities, including, but not limited to,
232 schools serving low-achieving students ~~located in urban~~

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233 ~~settings~~. In order to be selected, school sites must demonstrate
234 commitment to the education of public school students and to the
235 preparation of future teachers.

236 Section 3. Paragraph (a) of subsection (3) and subsection
237 (5) of section 1004.85, Florida Statutes, are amended to read:

238 1004.85 Postsecondary educator preparation institutes.—

239 (3) Educator preparation institutes approved pursuant to
240 this section may offer competency-based certification programs
241 specifically designed for noneducation major baccalaureate
242 degree holders to enable program participants to meet the
243 educator certification requirements of s. 1012.56. An educator
244 preparation institute choosing to offer a competency-based
245 certification program pursuant to ~~the provisions of~~ this section
246 must implement a program previously approved by the Department
247 of Education for this purpose or a program developed by the
248 institute and approved by the department for this purpose.
249 Approved programs shall be available for use by other approved
250 educator preparation institutes.

251 (a) Within 90 days after receipt of a request for approval,
252 the Department of Education shall approve a preparation program
253 pursuant to the requirements of this subsection or issue a
254 statement of the deficiencies in the request for approval. The
255 department shall approve a certification program if the
256 institute provides evidence of the institute's capacity to
257 implement a competency-based program that includes each of the
258 following:

259 1.a. Participant instruction and assessment in the Florida
260 Educator Accomplished Practices across content areas.

261 b. The use of state-adopted student content standards to

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262 guide curriculum and instruction.

263 c. Scientifically researched and evidence-based reading
264 instructional strategies that improve reading performance for
265 all students, including explicit, systematic, and sequential
266 approaches to teaching phonemic awareness, phonics, vocabulary,
267 fluency, and text comprehension and multisensory intervention
268 strategies.

269 d. Content literacy and mathematical practices.

270 e. Strategies appropriate for instruction of English
271 language learners.

272 f. Strategies appropriate for instruction of students with
273 disabilities.

274 g. Strategies to differentiate instruction ~~School safety.~~

275 h. The use of character-based classroom management.

276 2. An educational plan for each participant to meet
277 certification requirements and demonstrate his or her ability to
278 teach the subject area for which the participant is seeking
279 certification, which is based on an assessment of his or her
280 competency in the areas listed in subparagraph 1.

281 3. Field experiences appropriate to the certification
282 subject area specified in the educational plan with a diverse
283 population of students in a variety of challenging settings
284 under the supervision of qualified educators.

285 4. A certification ombudsman to facilitate the process and
286 procedures required for participants who complete the program to
287 meet any requirements related to the background screening
288 pursuant to s. 1012.32 and educator professional or temporary
289 certification pursuant to s. 1012.56.

290 (5) Each institute approved pursuant to this section shall

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291 submit to the Department of Education annual performance
292 evaluations that measure the effectiveness of the programs,
293 including the pass rates of participants on all examinations
294 required for teacher certification, employment rates,
295 longitudinal retention rates, and ~~employer~~ satisfaction surveys
296 of employers and candidates. The ~~employer~~ satisfaction surveys
297 must be designed to measure the sufficient preparation of the
298 educator for the realities of to enter the classroom and the
299 institute's response to local school districts. These
300 evaluations shall be used by the Department of Education for
301 purposes of continued approval of an educator preparation
302 institute's certification program.

303 Section 4. Paragraph (k) of subsection (2), paragraph (a)
304 of subsection (3), and subsection (5) of section 1012.05,
305 Florida Statutes, are amended to read:

306 1012.05 Teacher recruitment and retention.-

307 (2) The Department of Education shall:

308 (k) Create guidelines and identify best practices for the
309 mentors of first-time teachers and for new teacher-support
310 programs that focus on the professional assistance needed by
311 first-time teachers throughout the first 2 years ~~year~~ of
312 teaching. ~~The department shall consult with the Florida Center~~
313 ~~for Reading Research and the Just Read, Florida! Office in~~
314 ~~developing the guidelines.~~

315 (3) (a) Each school board shall adopt policies relating to
316 mentors and support for first-time teachers based upon the
317 department's guidelines and best practices and materials
318 published pursuant to s. 1012.98(11) ~~issued by the Department of~~
319 ~~Education.~~

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320 (5) Subject to proviso in the General Appropriations Act,
321 the Commissioner of Education may use funds appropriated by the
322 Legislature and funds from federal grants and other sources to:

323 (a) Provide incentives for teacher recruitment and
324 preparation programs. The purpose of the use of such funds is to
325 recruit and prepare individuals who do not graduate from state-
326 approved teacher preparation programs to teach in a Florida
327 public school. The commissioner may contract with entities other
328 than, and including, approved teacher preparation programs to
329 provide intensive teacher training leading to passage of the
330 required certification exams for the desired subject area or
331 coverage. The commissioner shall survey school districts to
332 evaluate the effectiveness of such programs.

333 (b) Publish state-level, district-level, and school-level
334 results of an anonymous biennial survey of school-based
335 instructional and administrative personnel which identifies the
336 teaching conditions that relate to student learning and teacher
337 retention.

338 Section 5. Paragraph (i) of subsection (1) of section
339 1012.22, Florida Statutes, is amended to read:

340 1012.22 Public school personnel; powers and duties of the
341 district school board.—The district school board shall:

342 (1) Designate positions to be filled, prescribe
343 qualifications for those positions, and provide for the
344 appointment, compensation, promotion, suspension, and dismissal
345 of employees as follows, subject to the requirements of this
346 chapter:

347 (i) *Comprehensive program of staff development.*—The
348 district school board shall establish a comprehensive program of

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349 staff development that incorporates support programs for first-
350 time teachers and school improvement plans pursuant to s.
351 1001.42 and is aligned with principal leadership training
352 pursuant to s. 1012.986 ~~as a part of the plan.~~

353 Section 6. Paragraph (f) is added to subsection (3) of
354 section 1012.56, Florida Statutes, and subsection (7), paragraph
355 (a) of subsection (8), and paragraph (d) of subsection (9) of
356 that section are amended, to read:

357 1012.56 Educator certification requirements.—

358 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
359 demonstrating mastery of general knowledge are:

360 (f) Documentation by the mentor and principal that the
361 candidate has successfully completed a professional development
362 certification and education competency program pursuant to
363 subsection (8).

364 (7) TYPES AND TERMS OF CERTIFICATION.—

365 (a) The Department of Education shall issue a professional
366 certificate for a period not to exceed 5 years to any applicant
367 who fulfills one of the following:

- 368 1. Meets all the requirements outlined in subsection (2).
369 2. For a professional certificate covering grades 6 through
370 12:
- 371 a. Meets the requirements of paragraphs (2) (a)-(h).
 - 372 b. Holds a master's or higher degree in the area of
373 science, technology, engineering, or mathematics.
 - 374 c. Teaches a high school course in the subject of the
375 advanced degree.
 - 376 d. Is rated highly effective as determined by the teacher's
377 performance evaluation under s. 1012.34, based in part on

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378 student performance as measured by a statewide, standardized
379 assessment or an Advanced Placement, Advanced International
380 Certificate of Education, or International Baccalaureate
381 examination.

382 e. Achieves a passing score on the Florida professional
383 education competency examination required by state board rule.

384 3. Meets the requirements of paragraphs (2)(a)-(h) and
385 completes a professional preparation and education competence
386 program approved by the department pursuant to paragraph (8)(c).
387 An applicant who completes the program and is rated highly
388 effective as determined by his or her performance evaluation
389 under s. 1012.34 is not required to take or achieve a passing
390 score on the professional education competency examination in
391 order to be awarded a professional certificate.

392 (b) The department shall issue a temporary certificate to
393 any applicant who completes the requirements outlined in
394 paragraphs (2)(a)-(f) and completes the subject area content
395 requirements specified in state board rule or demonstrates
396 mastery of subject area knowledge pursuant to subsection (5) and
397 holds an accredited degree or a degree approved by the
398 Department of Education at the level required for the subject
399 area specialization in state board rule.

400 (c) The department shall issue one nonrenewable 2-year
401 temporary certificate and one nonrenewable 5-year professional
402 certificate to a qualified applicant who holds a bachelor's
403 degree in the area of speech-language impairment to allow for
404 completion of a master's degree program in speech-language
405 impairment.

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407 Each temporary certificate is valid for 3 school fiscal years
408 and is nonrenewable. ~~However, the requirement in paragraph~~
409 ~~(2) (g) must be met within 1 calendar year of the date of~~
410 ~~employment under the temporary certificate.~~ Individuals who are
411 employed under contract at the end of the 3 ~~±~~ calendar year time
412 period may continue to be employed through the end of the school
413 year in which they have been contracted. A school district shall
414 not employ, or continue the employment of, an individual in a
415 position for which a temporary certificate is required beyond
416 this time period if the individual has not met the requirement
417 of paragraph (2) (g). At least 1 year before an individual's
418 temporary certificate is set to expire, the department shall
419 electronically notify the individual of the date on which his or
420 her certificate will expire and provide a list of each method by
421 which the qualifications for a professional certificate can be
422 completed. The State Board of Education shall adopt rules to
423 allow the department to extend the validity period of a
424 temporary certificate for 2 years when the requirements for the
425 professional certificate, not including the requirement in
426 paragraph (2) (g), were not completed due to the serious illness
427 or injury of the applicant, the military service of an
428 applicant's spouse, or other extraordinary extenuating
429 circumstances. The rules must authorize the department to extend
430 the validity period of a temporary certificate for 1 year if the
431 certificateholder is rated effective or highly effective based
432 solely on a student learning growth formula approved by the
433 Commissioner of Education pursuant to s. 1012.34(8). The
434 department shall reissue the temporary certificate for 2
435 additional years upon approval by the Commissioner of Education.

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436 A written request for reissuance of the certificate shall be
437 submitted by the district school superintendent, the governing
438 authority of a university lab school, the governing authority of
439 a state-supported school, or the governing authority of a
440 private school.

441 (8) PROFESSIONAL DEVELOPMENT CERTIFICATION AND EDUCATION
442 COMPETENCY PROGRAM.—

443 (a) The Department of Education shall develop and each
444 school district, charter school, and charter management
445 organization may provide a cohesive competency-based
446 professional development certification and education competency
447 program by which instructional staff may satisfy the mastery of
448 professional preparation and education competence requirements
449 specified in subsection (6) and rules of the State Board of
450 Education. Participants must hold a state-issued temporary
451 certificate. A school district, charter school, or charter
452 management organization that implements the program shall
453 provide a competency-based certification program developed by
454 the Department of Education or developed by the district,
455 charter school, or charter management organization and approved
456 by the Department of Education. The program shall include the
457 following:

458 1. A minimum period of initial preparation before assuming
459 duties as the teacher of record.

460 2. An option for collaboration with other supporting
461 agencies or educational entities for implementation.

462 3. A teacher mentorship and induction component.

463 a. Each individual selected by the district as a mentor:

464 (I) Must hold a valid professional certificate issued

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465 pursuant to this section;

466 (II) Must have earned at least 3 years of teaching
467 experience in prekindergarten through grade 12;

468 (III) Must have completed specialized training in clinical
469 supervision and participate in ongoing mentor training provided
470 through the coordinated system of professional development under
471 s. 1012.98(3)(e);

472 (IV) Must have earned an effective or highly effective
473 rating on the prior year's performance evaluation under s.
474 1012.34; and

475 (V) May be a peer evaluator under the district's evaluation
476 system approved under s. 1012.34.

477 b. The teacher mentorship and induction component must, at
478 a minimum, provide weekly opportunities for mentoring and
479 induction activities, including common planning time, ongoing
480 professional development targeted to a teacher's needs,
481 opportunities for a teacher to observe other teachers, co-
482 teaching experiences, and reflection and followup discussions.
483 Mentorship and induction activities must be provided for an
484 applicant's first year in the program and may be provided until
485 the applicant attains his or her professional certificate in
486 accordance with this section. A principal who is rated highly
487 effective as determined by his or her performance evaluation
488 under s. 1012.34 must be provided flexibility in selecting
489 professional development activities under this paragraph;
490 however, the activities must be approved by the department as
491 part of the district's, charter school's, or charter management
492 organization's program.

493 4. Access to materials identified by the department

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494 pursuant to paragraph (9) (d) and support to prepare applicants
495 for the general knowledge examination.

496 5. An assessment of teaching performance aligned to the
497 district's system for personnel evaluation under s. 1012.34
498 which provides for:

499 a. An initial evaluation of each educator's competencies to
500 determine an appropriate individualized professional development
501 plan.

502 b. A summative evaluation to assure successful completion
503 of the program.

504 ~~6.5.~~ Professional education preparation content knowledge,
505 which must be included in the mentoring and induction activities
506 under subparagraph 3., that includes, but is not limited to, the
507 following:

508 a. The state standards provided under s. 1003.41, including
509 scientifically based reading instruction, content literacy, and
510 mathematical practices, for each subject identified on the
511 temporary certificate.

512 b. The educator-accomplished practices approved by the
513 state board.

514 c. A variety of data indicators for monitoring student
515 progress.

516 d. Methodologies for teaching students with disabilities.

517 e. Methodologies for teaching students of limited English
518 proficiency appropriate for each subject area identified on the
519 temporary certificate.

520 f. Techniques and strategies for operationalizing the role
521 of the teacher in assuring a safe learning environment for
522 students.

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523 ~~7.6.~~ Required achievement of passing scores on the subject
524 area and professional education competency examination required
525 by State Board of Education rule. Mastery of general knowledge
526 must be demonstrated as described in subsection (3). If the
527 applicant has failed to achieve the required passing scores
528 after receiving support from the school district, the district
529 school board may waive this requirement upon the applicant's
530 completion of a 2-year mentorship program and the recommendation
531 of the mentor and principal.

532 (9) EXAMINATIONS.—

533 (d) The department shall provide procedures for an
534 applicant who fails an examination developed by the department
535 or by an entity under contract with the department to review his
536 or her examination questions and his or her incorrectly answered
537 responses to the questions. The applicant bears the actual cost
538 for the department to provide an examination review pursuant to
539 this subsection. Notwithstanding any other provisions of law,
540 only an applicant who fails an examination within a score range
541 established by rule of the State Board of Education is entitled
542 to an examination review under this paragraph or to challenge
543 the validity of the examination. The department shall provide
544 free access to resources that prepare aspiring teachers to
545 succeed on the general knowledge examination required by state
546 board rule.

547 Section 7. Subsection (1) of section 1012.59, Florida
548 Statutes, is amended to read:

549 1012.59 Certification fees.—

550 (1) The State Board of Education, by rule, shall establish
551 separate fees for applications, examinations, certification,

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552 certification renewal, late renewal, recordmaking, and
553 recordkeeping, and may establish procedures for scheduling and
554 administering an examination upon an applicant's request. Each
555 fee shall be based on department estimates of the revenue
556 required to implement the provisions of law with respect to
557 certification of school personnel. The application fee shall be
558 nonrefundable. Each examination fee shall be sufficient to cover
559 the actual cost of developing and administering the examination
560 and shall be apportioned to each part of a multipart
561 examination. If an applicant fails one part of a multipart
562 examination, he or she is required to retake that part of the
563 examination and repay the apportioned fee.

564 Section 8. Subsection (11) of section 1012.98, Florida
565 Statutes, is amended to read:

566 1012.98 School Community Professional Development Act.—

567 (11) The department shall disseminate to the school
568 community proven model professional development programs that
569 have demonstrated success in increasing rigorous and relevant
570 content, increasing student achievement and engagement, meeting
571 identified student needs, and providing effective mentorship
572 activities to new teachers and training to teacher mentors. The
573 methods of dissemination must include a web-based statewide
574 performance-support system including a database of exemplary
575 teacher induction and mentorship models and standards,
576 ~~professional development activities,~~ a listing of available
577 professional development resources and, training programs, and
578 available technical assistance. Professional development
579 resources must include sample course-at-a-glance and unit
580 overview templates that school districts may use when developing

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581 curriculum. The templates must provide an organized structure
582 for addressing the Florida Standards, grade-level expectations,
583 evidence outcomes, and 21st century skills that build to
584 students' mastery of the standards at each grade level. Each
585 template must support teaching to greater intellectual depth and
586 emphasize transfer and application of concepts, content, and
587 skills. At a minimum, each template must:

588 (a) Provide course or year-long sequencing of concept-based
589 unit overviews based on the Florida Standards.

590 (b) Describe the knowledge and vocabulary necessary for
591 comprehension.

592 (c) Promote the instructional shifts required within the
593 Florida Standards.

594 (d) Illustrate the interdependence of grade level
595 expectations within and across content areas within a grade.

596 Section 9. This act shall take effect July 1, 2019.