Appropriations Subcommittee on Education (Harrell) recommended the following:

**Senate Amendment (with title amendment)**

1. Delete everything after the enacting clause
2. and insert:
3. 
4. Section 1. Paragraph (b) of subsection (5) of section
5. 1002.53, Florida Statutes, is amended to read:
6. 1002.53 Voluntary Prekindergarten Education Program;
7. eligibility and enrollment.—
8. (5) The early learning coalition shall provide each parent
9. enrolling a child in the Voluntary Prekindergarten Education
Program with a profile of every private prekindergarten provider and public school delivering the program within the county where the child is being enrolled. The profiles shall be provided to parents in a format prescribed by the Office of Early Learning. The profiles must include, at a minimum, the following information about each provider and school:

(b) The provider’s or school’s kindergarten readiness rate calculated in accordance with s. 1002.69, based upon the most recent available results of the statewide kindergarten screening and the provider’s program score, calculated in accordance with s. 1002.685, when available.

Section 2. Subsection (6) is added to section 1002.55, Florida Statutes, to read:

1002.55 School-year prekindergarten program delivered by private prekindergarten providers.—

(6) Each early learning coalition must verify that each private prekindergarten provider delivering the Voluntary Prekindergarten Education Program within the coalition’s county or multicounty region complies with this part. If a private prekindergarten provider fails or refuses to comply with this part, or if a provider engages in misconduct, the office must require the early learning coalition to remove the provider from eligibility to deliver the program and to receive state funds under this part for a period of at least 2 years but not more than 5 years.

Section 3. Section 1002.59, Florida Statutes, is amended to read:

1002.59 Emergent literacy and performance standards training courses and professional development.—
(1) The office shall adopt minimum standards for one or more training courses in emergent literacy for prekindergarten instructors. Each course must comprise 5 clock hours and provide instruction in strategies and techniques to address the age-appropriate progress of prekindergarten students in developing emergent literacy skills, including oral communication, knowledge of print and letters, phonemic and phonological awareness, and vocabulary and comprehension development. Each course must also provide resources containing strategies that allow students with disabilities and other special needs to derive maximum benefit from the Voluntary Prekindergarten Education Program. Successful completion of an emergent literacy training course approved under this section satisfies requirements for approved training in early literacy and language development under ss. 402.305(2)(e)5., 402.313(6), and 402.3131(5).

(2) The office shall adopt minimum standards for one or more training courses on the performance standards adopted under s. 1002.67(1), which must include, but not be limited to, training relating to mathematical thinking. Each course must consist of at least 3 clock hours, provide instruction in strategies and techniques to address age-appropriate progress of each child in attaining the standards, and be available online.

(3) The office shall make available online professional development and training courses consisting of at least 8 clock hours which support prekindergarten instructors in increasing the competency of teacher-child interactions.

Section 4. Subsection (9) is added to section 1002.61, Florida Statutes, to read:
1002.61 Summer prekindergarten program delivered by public schools and private prekindergarten providers.—

(9) (a) Each early learning coalition shall verify that each private prekindergarten provider delivering the Voluntary Prekindergarten Education Program within the coalition’s county or multicounty region complies with this part. Each district school board shall verify that each public school delivering the program within the school district complies with this part.

(b) If a private prekindergarten provider or public school fails or refuses to comply with this part, or if a provider or school engages in misconduct, the office must require the early learning coalition to remove the provider or require the school district to remove the school from eligibility to deliver the Voluntary Prekindergarten Education Program and to receive state funds under this part for a period of at least 2 years but not more than 5 years.

Section 5. Subsection (9) is added to section 1002.63, Florida Statutes, to read:

1002.63 School-year prekindergarten program delivered by public schools.—

(9) (a) Each district school board shall verify that each public school delivering the Voluntary Prekindergarten Education Program within the school district complies with this part.

(b) If a public school fails or refuses to comply with this part, or if a school engages in misconduct, the office must require the school district to remove the school from eligibility to deliver the Voluntary Prekindergarten Education Program and to receive state funds under this part for a period of at least 2 years but not more than 5 years.
Section 6. Section 1002.67, Florida Statutes, is amended to read:

1002.67 Performance standards and curricula and accountability.—

(1)(a) The office shall develop and adopt performance standards for students in the Voluntary Prekindergarten Education Program. The performance standards must address the age-appropriate progress of students in the development of:

1. The capabilities, capacities, and skills required under s. 1(b), Art. IX of the State Constitution; and

2. Emergent literacy skills, including oral communication, knowledge of print and letters, phonemic and phonological awareness, and vocabulary and comprehension development; and

3. Mathematical thinking and early math skills.

By October 1, 2013, the office shall examine the existing performance standards in the area of mathematical thinking and develop a plan to make appropriate professional development and training courses available to prekindergarten instructors.

(b) At least every 3 years, the office and the department shall jointly periodically review and revise the performance standards, if necessary, for the statewide kindergarten screening administered under s. 1002.69 and align the standards to ensure alignment with the standards adopted by established by the state board for student performance on the statewide assessments administered pursuant to s. 1008.22.

(2)(a) Each private prekindergarten provider and public school may select or design the curriculum that the provider or school uses to implement the Voluntary Prekindergarten Education
Program, except as otherwise required for a provider or school that is placed on probation under paragraph (4)(c).

(b) Each private prekindergarten provider’s and public school’s curriculum must be developmentally appropriate and must:

1. Be designed to prepare a student for early literacy and provide for instruction in early math skills;

2. Enhance the age-appropriate progress of students in attaining the performance standards adopted by the department under subsection (1); and

3. Prepare students to be ready for kindergarten based upon the statewide end-of-prekindergarten screening statewide kindergarten screening administered under s. 1002.685 or 1002.69.

(c) The office shall review and approve curricula for use by private prekindergarten providers and public schools that are placed on probation under paragraph (4)(c). The office shall maintain a list of the curricula approved under this paragraph. Each approved curriculum must meet the requirements of paragraph (b).

(3)(a) Contingent upon legislative appropriation, each private prekindergarten provider and public school in the Voluntary Prekindergarten Education Program must implement an evidence-based pre- and post-assessment that has been approved by rule of the State Board of Education.

(b) In order to be approved, the assessment must be valid, reliable, developmentally appropriate, and designed to measure student progress on domains which must include, but are not limited to, early literacy, numeracy, and language.

(c) The pre- and post-assessment must be administered by
individuals meeting requirements established by rule of the State Board of Education.

This subsection expires July 1, 2021.

(4)(a) Each early learning coalition shall verify that each private prekindergarten provider delivering the Voluntary Prekindergarten Education Program within the coalition’s county or multicounty region complies with this part. Each district school board shall verify that each public school delivering the program within the school district complies with this part.

(b) If a private prekindergarten provider or public school fails or refuses to comply with this part, or if a provider or school engages in misconduct, the office shall require the early learning coalition to remove the provider and require the school district to remove the school from eligibility to deliver the Voluntary Prekindergarten Education Program and receive state funds under this part for a period of 5 years.

(c)1. If the kindergarten readiness rate of a private prekindergarten provider or public school falls below the minimum rate adopted by the office as satisfactory under s. 1002.69(5) or 1002.69(6), the early learning coalition or school district, as applicable, shall require the provider or school to submit an improvement plan for approval by the coalition or school district, as applicable, and to implement the plan; shall place the provider or school on probation; and shall require the provider or school to take certain corrective actions, including the use of a curriculum approved by the office under paragraph (2)(c) or a staff development plan to strengthen instruction in language development and phonological awareness approved by the
office.

2. A private prekindergarten provider or public school that is placed on probation must continue the corrective actions required under subparagraph 1., including the use of a curriculum or a staff development plan to strengthen instruction in language development and phonological awareness approved by the office, until the provider or school meets the minimum rate adopted by the office as satisfactory under s. 1002.69(5) and 1002.69(6). Failure to implement an approved improvement plan or staff development plan shall result in the termination of the provider’s contract to deliver the Voluntary Prekindergarten Education Program for a period of 5 years.

3. If a private prekindergarten provider or public school remains on probation for 2 consecutive years and fails to meet the minimum rate adopted by the office as satisfactory under s. 1002.69(5) and 1002.69(6) and is not granted a good cause exemption by the office pursuant to s. 1002.69(6) and 1002.69(7), the office shall require the early learning coalition or the school district to remove, as applicable, the provider or school from eligibility to deliver the Voluntary Prekindergarten Education Program and receive state funds for the program for a period of 5 years.

(d) Each early learning coalition and the office shall coordinate with the Child Care Services Program Office of the Department of Children and Families to minimize interagency duplication of activities for monitoring private prekindergarten providers for compliance with requirements of the Voluntary Prekindergarten Education Program under this part, the school readiness program under part VI of this chapter, and the
licensing of providers under ss. 402.301-402.319.

This subsection expires July 1, 2021.

Section 7. Section 1002.68, Florida Statutes, is created to read:

1002.68 Voluntary Prekindergarten Education Program

Assessment.—

(1) Each private prekindergarten provider and public school in the Voluntary Prekindergarten Education Program must participate in a program assessment of each voluntary prekindergarten education classroom. The program assessment must measure the quality of teacher-child interactions, including emotional and behavioral support, engaged support for learning, classroom organization, and instructional support for children ages 3 to 5 years. Each private prekindergarten provider and public school in the Voluntary Prekindergarten Education Program shall receive the results of the program assessment for each classroom within 14 days after the observation.

(2) The program assessment must be administered by individuals meeting requirements established by rule of the state board.

Section 8. Section 1002.685, Florida Statutes, is created to read:

1002.685 Voluntary Prekindergarten Education Program

accountability.—

(1)(a) Each private prekindergarten provider and public school participating in the Voluntary Prekindergarten Education Program must participate in the statewide screening and progress monitoring program adopted by rule of the state board. The
statewide screening and progress monitoring program shall be used for determining developmentally appropriate learning gains and assess the readiness of each student for kindergarten based upon the performance standards adopted under s. 1002.67(1).

(b) The end-of-prekindergarten screening and progress monitoring tools must be administered by individuals meeting the requirements established by rule of the state board.

(c) Each prekindergarten student in the Voluntary Prekindergarten Education Program shall be screened during the last 30 school days of a school-year prekindergarten program and during the last 10 days of a summer prekindergarten program. Each private prekindergarten provider and public school shall provide a student’s performance results to the student’s parents no later than 7 days after the administration.

(d) The statewide end-of-prekindergarten screening shall incorporate mechanisms for recognizing potential variations in kindergarten readiness rates for students with disabilities.

(e) Data collected pursuant to this section must be maintained in the department’s PK-20 Education Data Warehouse.

(2) Each private prekindergarten provider and public school in the Voluntary Prekindergarten Education Program must participate in a program assessment of each voluntary prekindergarten education classroom, as required by s. 1002.68.

(3)(a) Beginning with the 2019-2020 program year, the office shall adopt a methodology and procedures for annually calculating each provider’s program score, which must include:

1. Student learning gain data from the prekindergarten progress monitoring tool;

2. Student performance on the end-of-prekindergarten
screener; and

3. Program assessment scores.

(b) The office shall periodically adopt a minimum program score that, if achieved by a private prekindergarten provider or public school, would demonstrate the provider’s or school’s satisfactory delivery of the Voluntary Prekindergarten Education Program.

(4)(a) If a private prekindergarten provider’s or public school’s program score falls below the minimum program score, the early learning coalition or school district, as applicable, shall:

1. Require the provider or school to submit an improvement plan for approval by the coalition or school district, as applicable, and to implement the plan;

2. Place the provider or school on probation; and

3. Require the provider or school to take certain corrective actions, including the use of a curriculum approved by the office under s. 1002.67(2)(c) or a staff development plan approved by the office to strengthen instruction in language development, phonological awareness, and mathematical thinking.

(b) A private prekindergarten provider or public school placed on probation must continue the corrective actions required under paragraph (a) until the provider or school meets the minimum program score adopted by the office. Failure to meet the requirements of subparagraphs (a)1. and 3. shall result in the termination of the provider’s or school’s contract to deliver the Voluntary Prekindergarten Education Program for a period of at least 2 years but not more than 5 years.

(c) If a private prekindergarten provider or public school
remains on probation for 2 consecutive years and fails to meet the minimum program score or is not granted a good cause exemption by the office, the office shall require the early learning coalition or the school district to revoke the provider’s or school’s eligibility to deliver the Voluntary Prekindergarten Education Program and to receive state funds for the program for a period of at least 2 years but not more than 5 years.

(5)(a) The office, upon the request of a private prekindergarten provider or public school that remains on probation for at least 2 consecutive years and subsequently fails to meet the minimum program score adopted pursuant to paragraph (4)(c), and for good cause shown, may grant the provider or school an exemption from being determined ineligible to deliver the Voluntary Prekindergarten Education Program and to receive state funds for the program. The exemption is valid for 1 year and, upon the request of the private prekindergarten provider or public school and for good cause shown, may be renewed.

(b) A private prekindergarten provider’s or public school’s request for a good cause exemption, or renewal of such an exemption, must be submitted to the office in the manner and within the timeframes prescribed by the office and must include the following:

1. Data from the private prekindergarten provider or public school which documents the achievement and progress of the children served, as measured by any required screenings or assessments.

2. Data from the program assessment required under
subsection (2) which demonstrates effective teaching practices, as recognized by the program assessment tool developer.

3. Data from the early learning coalition or district school board, as applicable, the Department of Children and Families, the local licensing authority, or an accrediting association, as applicable, relating to the private prekindergarten provider’s or public school’s compliance with state and local health and safety standards.

(c) The office shall adopt criteria for granting good cause exemptions. Such criteria must include, but are not limited to, all of the following:

1. Learning gains of children served in the Voluntary Prekindergarten Education Program by the private prekindergarten provider or public school.

2. Program assessment data under s. 1002.68 which demonstrates effective teaching practices, as recognized by the program assessment tool developer.

3. Verification that local and state health and safety requirements are met.

(d) A good cause exemption may not be granted to any private prekindergarten provider or public school that has any class I violations or two or more class II violations within the 2 years preceding the provider’s or school’s request for the exemption. For purposes of this paragraph, class I and class II violations have the same meaning as provided in s. 402.281(4).

(e) A private prekindergarten provider or public school granted a good cause exemption shall continue to implement its improvement plan and continue the corrective actions required under subsection (4) until the provider or school meets the
minimum program score.

(f) If a good cause exemption is granted to a private prekindergarten provider or public school that remains on probation for 2 consecutive years, the office shall notify the early learning coalition or school district of the good cause exemption and direct that the coalition or school district not remove the provider from eligibility to deliver the Voluntary Prekindergarten Education Program or to receive state funds for the program if the provider meets all other applicable requirements of this part.

(g) Representatives from the school districts and early learning coalitions must meet yearly to develop strategies to transition students from the Voluntary Prekindergarten Education Program to kindergarten.

(h) The office shall report the number of Voluntary Prekindergarten Education providers or public schools that have received a good cause exemption and the reasons for the exemptions as part of its annual reporting requirements under s. 1002.82(5).

Section 9. Section 1002.69, Florida Statutes, is amended to read:

1002.69 Statewide kindergarten screening; kindergarten readiness rates; state-approved prekindergarten enrollment screening; good cause exemption.

(1) The department shall adopt a statewide kindergarten screening that assesses the readiness of each student for kindergarten based upon the English Language Arts performance standards adopted by the department under s. 1002.67(1) for the Voluntary Prekindergarten Education Program. The department
shall require that each school district administer the statewide kindergarten screening to each kindergarten student in the school district within the first 30 school days of each school year or upon enrollment into public school for the first time. Each school district must provide a student’s performance results to the student’s teachers within 1 week and to the student’s parents no later than 30 days after the administration. Nonpublic schools may administer the statewide kindergarten screening to each kindergarten student in a nonpublic school who was enrolled in the Voluntary Prekindergarten Education Program.

(2) The statewide kindergarten screening shall provide objective data concerning each student’s readiness for kindergarten and progress in attaining the performance standards adopted by the office under s. 1002.67(1). Data from the screening, along with other available data, must be used to identify students in need of intervention and support pursuant to s. 1008.25(5).

(3) The statewide kindergarten screening shall incorporate mechanisms for recognizing potential variations in kindergarten readiness rates for students with disabilities.

(4) Data collected from the statewide kindergarten screening by school districts must be submitted to the department in accordance with the department’s instructions, and shall be maintained in the department’s PK-20 Education Data Warehouse. Release of a school district’s subsequent years research-based reading instruction allocation under s. 1011.62(9)(d) shall also be contingent upon submission of the data. Each parent who enrolls his or her child in the Voluntary
Prekindergarten Education Program must submit the child for the statewide kindergarten screening, regardless of whether the child is admitted to kindergarten in a public school or nonpublic school. Each school district shall designate sites to administer the statewide kindergarten screening for children admitted to kindergarten in a nonpublic school.

(5) The office shall adopt procedures to annually calculate each private prekindergarten provider’s and public school’s kindergarten readiness rate, which must be expressed as the percentage of the provider’s or school’s students who are assessed as ready for kindergarten. The methodology for calculating each provider’s kindergarten readiness rate must include student learning gains when available and the percentage of students who meet all state readiness measures. The rates must not include students who are not administered the statewide kindergarten screening. The office shall determine learning gains using a value-added measure based on growth demonstrated by the results of the preassessment and postassessment from at least 2 successive years of administration of the preassessment and postassessment.

(5)(6) The office shall periodically adopt a minimum kindergarten readiness rate that, if achieved by a private prekindergarten provider or public school, would demonstrate the provider’s or school’s satisfactory delivery of the Voluntary Prekindergarten Education Program.

(6)(7)(a) Notwithstanding s. 1002.67(4)(c)3., the office, upon the request of a private prekindergarten provider or public school that remains on probation for 2 consecutive years or more and subsequently fails to meet the minimum rate adopted under...
subsection (5) (6) and for good cause shown, may grant to the
provider or school an exemption from being determined ineligible
to deliver the Voluntary Prekindergarten Education Program and
receive state funds for the program. Such exemption is valid for
1 year and, upon the request of the private prekindergarten
provider or public school and for good cause shown, may be
renewed.

(b) A private prekindergarten provider’s or public school’s
request for a good cause exemption, or renewal of such an
exemption, must be submitted to the office in the manner and
within the timeframes prescribed by the office and must include
the following:

1. Submission of data by the private prekindergarten
provider or public school which documents the achievement and
progress of the children served as measured by the state-
approved prekindergarten enrollment screening and the
standardized postassessment approved by the office pursuant to
subparagraph (c)1.

2. Submission and review of data available from the
respective early learning coalition or district school board,
the Department of Children and Families, local licensing
authority, or an accrediting association, as applicable,
relating to the private prekindergarten provider’s or public
school’s compliance with state and local health and safety
standards.

3. Submission and review of data available to the office on
the performance of the children served and the calculation of
the private prekindergarten provider’s or public school’s
kindergarten readiness rate.
(c) The office shall adopt criteria for granting good cause exemptions. Such criteria shall include, but are not limited to:

1. Learning gains of children served in the Voluntary Prekindergarten Education Program by the private prekindergarten provider or public school.

2. Verification that local and state health and safety requirements are met.

(d) A good cause exemption may not be granted to any private prekindergarten provider that has any class I violations or two or more class II violations within the 2 years preceding the provider’s or school’s request for the exemption. For purposes of this paragraph, class I and class II violations have the same meaning as provided in s. 402.281(4).

(e) A private prekindergarten provider or public school granted a good cause exemption shall continue to implement its improvement plan and continue the corrective actions required under s. 1002.67(4)(c)1., including the use of a curriculum approved by the office, until the provider or school meets the minimum rate adopted under subsection (5) (6).

(f) If a good cause exemption is granted to a private prekindergarten provider who remains on probation for 2 consecutive years, the office shall notify the early learning coalition of the good cause exemption and direct that the coalition, notwithstanding s. 1002.67(4)(c)3., not remove the provider from eligibility to deliver the Voluntary Prekindergarten Education Program or to receive state funds for the program, if the provider meets all other applicable requirements of this part.
This section expires July 1, 2021.

Section 10. Section 1002.73, Florida Statutes, is amended to read:

1002.73 Department of Education; powers and duties—
accountability requirements.—

(1) The department shall administer the accountability requirements of the Voluntary Prekindergarten Education Program at the state level.

(2) The department shall adopt procedures for its:

(a) Approval of prekindergarten director credentials under ss. 1002.55 and 1002.57.

(b) Approval of emergent literacy training courses under ss. 1002.55 and 1002.59.

(c) Administration of the statewide kindergarten screening and calculation of kindergarten readiness rates under s. 1002.69.

(d) Implementation of, and determination of costs associated with, the state-approved prekindergarten enrollment screening and the standardized postassessment approved by the department, and determination of the learning gains of students who complete the state-approved prekindergarten enrollment screening and the standardized postassessment approved by the department.

(e) Approval of specialized instructional services providers under s. 1002.66.

(f) Annual reporting of the percentage of kindergarten students who meet all state readiness measures.

(g) Granting of a private prekindergarten provider’s or public school’s request for a good cause exemption under s.
1002.685 s. 1002.69(7).

(3) Except as provided by law, the department may not impose requirements on a private prekindergarten provider that does not deliver the Voluntary Prekindergarten Education Program or receive state funds under this part.

Section 11. Present subsections (4) and (5) of section 1002.75, Florida Statutes, are redesignated as subsections (5) and (6), a new subsection (4) is added to that section, and paragraph (e) of subsection (2) and paragraphs (a), (b), and (c) of subsection (3) are amended, to read:

1002.75 Office of Early Learning; powers and duties.—

(2) The Office of Early Learning shall adopt procedures governing the administration of the Voluntary Prekindergarten Education Program by the early learning coalitions and school districts for:

(e) Verifying the compliance of private prekindergarten providers and public schools and removing providers or schools from eligibility to deliver the program due to noncompliance or misconduct as provided in s. 1002.67.

(3) The Office of Early Learning shall adopt, in consultation with and subject to approval by the department, procedures governing the administration of the Voluntary Prekindergarten Education Program by the early learning coalitions and school districts for:

(a) Approving improvement plans of private prekindergarten providers and public schools under s. 1002.685 s. 1002.67.

(b) Placing private prekindergarten providers and public schools on probation and requiring corrective actions under s. 1002.685 s. 1002.67.
(c) Removing a private prekindergarten provider or public school from eligibility to deliver the program due to the provider’s or school’s remaining on probation beyond the time permitted under s. 1002.685, s. 1002.67. Notwithstanding any other provision of law, if a private prekindergarten provider has been cited for a class I violation, as defined by rule, the coalition may refuse to contract with the provider or revoke the provider’s eligibility to deliver the Voluntary Prekindergarten Education Program.

(4) The Office of Early Learning shall administer the accountability requirements of the Voluntary Prekindergarten Education Program at the state level under s. 1002.685.

Section 12. Section 1008.333, Florida Statutes, is created to read:

1008.333 Coordinated screening and progress monitoring program for students in state-funded prekindergarten through grade 3.—

(1) PURPOSE.—The primary purpose of the coordinated screening and progress monitoring program for state-funded prekindergarten through grade 3 is to provide information on students’ progress in mastering the appropriate grade-level standards and to provide information on their progress to parents, teachers, and school and program administrators. Data provided under the program shall be used by Voluntary Prekindergarten Education Program providers and school districts to improve instruction; by parents and teachers to guide learning objectives and provide timely and appropriate supports and interventions to students not meeting grade level expectations; and by the public to assess the cost benefit of
the expenditure of taxpayer dollars. The program must be designed to:

(a) Assess the progress of students in state-funded prekindergarten through grade 3 in meeting the appropriate expectations in early literacy and math skills and in English Language Arts and mathematics, as required by ss. 1002.67(1)(a) and 1003.41.

(b) Provide data for making decisions regarding accountability of state-funded prekindergarten, as required by s. 1002.685.

(c) Identify the educational strengths and needs of students in state-funded prekindergarten through grade 3.

(d) Provide teachers with progress monitoring data to provide timely interventions and supports to students not meeting expectations.

(e) Assess the fulfillment of educational goals and curricular standards at the provider, school, district, and state levels.

(f) Provide information to aid in the evaluation and development of educational programs and policies.

(2) SCREENING AND PROGRESS MONITORING PROGRAM.—The Commissioner of Education shall design a statewide, standardized screening and progress monitoring program to assess early literacy and mathematics skills, and English Language Arts and mathematics standards, established in ss. 1002.67(1)(a) and 1003.41, respectively. The screening and progress monitoring program must be a valid and reliable direct assessment to accurately measure the core content in the applicable grade level standards, provide learning gains for the achievement of
these standards, and provide teachers with progress monitoring supports and materials that enhance differentiated instruction and parent communication. Participation in the screening and progress monitoring program is mandatory for all state-funded prekindergarten and public school students. Beginning in the 2021-2022 school year, the coordinated screening and progress monitoring program shall be implemented as follows:

(a) The state-funded prekindergarten through grade 3 screening and progress monitoring program shall be administered during the first 30 days of enrollment, mid-year, and during the last 30 days of the program or school year in accordance with the rules adopted by the department.

(b) The results of the state-funded prekindergarten through grade 3 screening and progress monitoring program shall be reported to the department in accordance with the rules adopted by the department and maintained in the department’s PK-20 Education Data Warehouse.

(3) COMMISSIONER DUTIES.—The Commissioner of Education shall:

(a) Develop a plan for implementation of the state-funded prekindergarten through grade 3 screening and progress monitoring program in consideration of the timelines required for the completion of the review of the Next Generation Sunshine State Standards and the Voluntary Prekindergarten Education Program standards; and

(b) Include a request for funding in the department’s legislative budget request for fiscal year 2020-2021 for the procurement and the provision of training to state-funded prekindergarten providers, early learning coalitions, and school
districts.

(4) RULEMAKING.—The department shall adopt rules to administer this section.

Section 13. This act shall take effect July 1, 2019.

And the title is amended as follows:

Delete everything before the enacting clause and insert:

A bill to be entitled An act relating to prekindergarten education; amending s. 1002.53, F.S.; revising the basis of the calculation of private prekindergarten provider and public school kindergarten readiness rates; amending s. 1002.55, F.S.; requiring early learning coalitions to verify compliance of certain private prekindergarten providers with specified provisions; conforming provisions to changes made by the act; s. 1002.59, F.S.; requiring the Office of Early Learning to adopt minimum standards for courses on specified domains; requiring the office to make available professional development and training courses that meet certain requirements; amending ss. 1002.61 and 1002.63, F.S.; conforming provisions to changes made by the act; amending s. 1002.67, F.S.; requiring the office to develop and adopt performance standards for students in the Voluntary Prekindergarten Education Program to determine progress in mathematical thinking and early math skills; deleting obsolete language;
requiring the office and the Department of Education
to jointly review and, as necessary, revise certain
performance standards; conforming provisions to
changes made by the act; providing for the future
expiration of specified provisions; creating s.
1002.68, F.S.; requiring each private prekindergarten
provider and public school participating in the
program to participate in a certain program assessment
for a specified purpose; providing requirements for
the assessment; providing that private prekindergarten
providers and public schools participating in the
program assessment must receive the results of the
assessment within a specified time; requiring the
assessment to be administered by individuals meeting
certain requirements; creating s. 1002.685, F.S.;
requiring each private prekindergarten provider and
public school participating in the program to
participate in the statewide screening and progress
monitoring program for a specified purpose; providing
requirements for the monitoring program; requiring
data collected under the program to be maintained in a
specified department data warehouse; requiring each
private prekindergarten provider and public school in
the program to participate in a program assessment;
providing requirements for such assessment; beginning
with a specified program year, requiring the office to
develop a methodology for calculating a program score
for each private prekindergarten provider and public
school participating in the program; requiring the
office to adopt a minimum program score that such
providers and schools must attain to demonstrate
satisfactory delivery of the program; providing
requirements for such providers and schools that fail
to attain at least the minimum score; authorizing the
office to grant good cause exemptions to private
prekindergarten providers and public schools that meet
certain criteria; specifying requirements for
providers and schools that receive an exemption;
requiring representatives from school districts and
early learning coalitions to annually meet for a
specified purpose; requiring the office to annually
report the number of program providers and public
schools that have received good cause exemptions and
the reasons for such exemptions; amending s. 1002.69,
F.S.; requiring that the department require school
districts to administer the statewide kindergarten
screening to specified students within a specified
timeframe; requiring school districts to provide
students’ performance results to their parents and
teachers within a specified timeframe after
administration of the screening; requiring certain
data to be stored in a specified department data
warehouse; providing that the release of a certain
allocation to a school district is contingent upon
submission of specified data; conforming provisions to
changes made by the act; providing for the future
expiration of specified provisions; amending s.
1002.73, F.S.; conforming provisions to changes made
by the act; amending s. 1002.75, F.S.; conforming provisions to changes made by the act; deleting the requirement that the office adopt procedures governing the administration of the program in consultation with the department and subject to its approval; requiring the office to administer the accountability requirements of the program; creating s. 1008.333, F.S.; providing the purpose of the coordinated screening and progress monitoring program for state-funded prekindergarten through grade 3; specifying requirements for the program; requiring the Commissioner of Education to design a statewide, standardized screening and progress monitoring program for a specified purpose; providing requirements for the monitoring program; requiring specified students to participate in the monitoring program; requiring the implementation of the monitoring program beginning in a specified school year; providing requirements relating to the implementation of the monitoring program; requiring results of the program to be reported to the Department of Education and maintained in the PK-20 Education Data Warehouse; requiring the commissioner to develop a plan for implementation of the program and to include a specified request for funding in the department’s legislative budget request in a specified year; requiring rulemaking by the department; providing an effective date.