1	A bill to be entitled
2	An act relating to postsecondary education for
3	secondary students; amending s. 1007.27, F.S.;
4	establishing reporting requirements for postsecondary
5	institutions participating in dual enrollment
6	programs; amending s. 1007.271, F.S.; prohibiting
7	district school boards and Florida College System
8	institutions from limiting participation in dual
9	enrollment programs; providing an exemption from such
10	prohibition; requiring a certain statement to include
11	specified postsecondary course information; requiring,
12	rather than authorizing, instructional materials to be
13	made available to certain dual enrollment students
14	free of charge; requiring the inclusion of provisions
15	relating to the establishment of early college
16	programs in an articulation agreement; requiring
17	private school articulation agreements to prohibit
18	certain costs from being passed along to private
19	school students and private schools; amending s.
20	1007.273, F.S.; providing additional options for
21	students participating in an early college program;
22	revising the requirements for an early college
23	program; prohibiting certain entities from limiting
24	the number of students who may participate in an early
25	college program; revising early college program

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26	student performance contract requirements; requiring
27	each district school board to post specified
28	information on its website about the early college
29	program; authorizing a charter school or a private
30	school to establish an early college program;
31	providing an effective date.
32	
33	Be It Enacted by the Legislature of the State of Florida:
34	
35	Section 1. Subsections (5) through (8) of section 1007.27,
36	Florida Statutes, are renumbered as subsections (6) through (9),
37	respectively, and a new subsection (5) is added to that section,
38	to read:
39	1007.27 Articulated acceleration mechanisms
40	(5)(a) Beginning September 1, 2020, and annually
41	thereafter, each postsecondary institution shall report to the
42	Commissioner of Education at least the following information for
43	the previous school year for each dual enrollment articulation
44	agreement it enters into pursuant to s. 1007.271:
45	1. The number of students who enrolled in a dual
46	enrollment course under each articulation agreement, including
47	those students enrolled in an early college program under s.
48	1007.273.
49	2. The total and average number of dual enrollment courses
50	completed, clock hours earned, high school and college credits
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51	earned, standard high school diplomas awarded, certificates
52	awarded, associate and baccalaureate degrees awarded, and
53	industry certifications attained, if any, by the students who
54	enrolled in each dual enrollment program or early college
55	program.
56	3. The projected student enrollment in each dual
57	enrollment program and early college program during the next
58	school year.
59	4. Any barriers to entering into an agreement to establish
60	one or more early college programs as provided in ss. 1007.271
61	and 1007.273.
62	(b) By November 30, 2020, and annually thereafter, the
63	Department of Education shall post on its website the status of
64	early college programs, including, at a minimum, a summary of
65	student enrollment and completion information provided pursuant
66	to this subsection; barriers, if any, to establishing such
67	programs; and recommendations for expanding access to such
68	programs statewide.
69	Section 2. Subsections (4), (15), and (17) and paragraph
70	(b) of subsection (24) of section 1007.271, Florida Statutes,
71	are amended, and paragraph (p) is added to subsection (21) of
72	that section, to read:
73	1007.271 Dual enrollment programs
74	(4) District school boards may not refuse to enter into a
75	dual enrollment articulation agreement with a local Florida
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76 College System institution if that Florida College System 77 institution has the capacity to offer dual enrollment courses. A 78 district school board or a Florida College System institution 79 may not limit the number of students who enter dual enrollment 80 programs, including early college acceleration programs under s. 81 1007.273, unless the commissioner grants a request for a 1-year 82 waiver due to capacity to offer a quality program. The request 83 for a waiver must describe the existing capacity issues and specific courses or programs that cannot be offered and suggest 84 85 solutions and a timeline for achieving the capacity needed to 86 meet the demand.

87 (15)The Department of Education shall develop a statement 88 on transfer guarantees to inform students and their parents, 89 before prior to enrollment in a dual enrollment course, of the 90 potential for the dual enrollment course to articulate as an elective or a general education course into a postsecondary 91 education certificate or degree program. The statement shall 92 93 include the English and mathematics courses that require a grade of "C" or higher to measure student achievement in college-level 94 95 communication and computation skills, pursuant to state board 96 rule. The statement shall be provided to each district school 97 superintendent, who shall include the statement in the information provided to all secondary students and their parents 98 as required pursuant to this subsection. The statement may also 99 100 include additional information, including, but not limited to,

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101 dual enrollment options, guarantees, privileges, and 102 responsibilities.

103 (17)Instructional materials assigned for use within dual 104 enrollment courses shall be made available to dual enrollment 105 students from Florida public high schools, home education 106 programs, and private schools free of charge. This subsection 107 does not prohibit a Florida College System institution from 108 providing instructional materials at no cost to a home education 109 student or student from a private school. Instructional 110 materials purchased by a district school board or Florida 111 College System institution board of trustees on behalf of dual 112 enrollment students shall be the property of the board against 113 which the purchase is charged.

114 (21) Each district school superintendent and each public 115 postsecondary institution president shall develop a comprehensive dual enrollment articulation agreement for the 116 117 respective school district and postsecondary institution. The 118 superintendent and president shall establish an articulation 119 committee for the purpose of developing the agreement. Each 120 state university president may designate a university 121 representative to participate in the development of a dual 122 enrollment articulation agreement. A dual enrollment 123 articulation agreement shall be completed and submitted annually 124 by the postsecondary institution to the Department of Education 125 on or before August 1. The agreement must include, but is not

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126	limited to:
127	(p) For an agreement between a Florida College System
128	institution and a school district, a provision to establish one
129	or more early college programs pursuant to s. 1007.273 at a
130	mutually agreed upon location or locations. If the Florida
131	College System institution does not establish an early college
132	program with a district school board in its designated service
133	area, another Florida College System institution may establish
134	an early college program with that district school board through
135	an articulation agreement consistent with this section. The
136	provision must:
137	1. Identify the grade levels to be included in the early
138	college program.
139	2. Describe the early college program, including a list of
140	the meta-major academic pathways approved pursuant to s.
141	1008.30(4) that are available to participating students through
142	the partner Florida College System institution or other eligible
143	partner postsecondary institution participating pursuant to s.
144	1007.273(3); the delineation of courses that must, at a minimum,
145	include general education core requirements and common
146	prerequisite courses pursuant to s. 1007.25; industry
147	certifications offered, including online course availability;
148	the high school and college credits earned for each
149	postsecondary course completed and industry certification
150	earned; student eligibility criteria; and the enrollment process
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151	and relevant deadlines.
152	3. Describe the methods, medium, and process by which
153	students and their parents are annually informed about the
154	availability of the early college program, the return on
155	investment associated with participation in the early college
156	program, and the information described in subparagraphs 1. and
157	<u>2.</u>
158	4. Identify the delivery methods for instruction and the
159	instructors for all courses.
160	5. Identify student advising services and progress
161	monitoring mechanisms.
162	6. Establish a program review and reporting mechanism
163	regarding student performance outcomes.
164	7. Describe the terms of funding arrangements to implement
165	the early college program pursuant to s. 1007.273(4).
166	(24)
167	(b) Each public postsecondary institution eligible to
168	participate in the dual enrollment program pursuant to s.
169	1011.62(1)(i) must enter into a private school articulation
170	agreement with each eligible private school in its geographic
171	service area seeking to offer dual enrollment courses to its
172	students, including, but not limited to, students with
173	disabilities. By August 1 of each year, the eligible
174	postsecondary institution shall complete and submit the private
175	school articulation agreement to the Department of Education.
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176 The private school articulation agreement must include, at a 177 minimum:

A delineation of courses and programs available to the
 private school student. The postsecondary institution may add,
 revise, or delete courses and programs at any time.

181 2. The initial and continued eligibility requirements for
182 private school student participation, not to exceed those
183 required of other dual enrollment students.

184 3. The student's responsibilities for providing his or her
185 own instructional materials and transportation.

4. A provision clarifying that the private school will
award appropriate credit toward high school completion for the
postsecondary course under the dual enrollment program.

189 5. A provision expressing that costs associated with 190 tuition and fees, including registration, and laboratory fees 191 <u>and instructional materials</u>, will not be passed along to the 192 student <u>or the student's private school of enrollment</u>.

193 Section 3. Section 1007.273, Florida Statutes, is amended 194 to read:

195 1007.273 <u>Early college acceleration programs</u> Collegiate 196 high school program.-

197 (1) Each Florida College System institution shall work 198 with each district school board in its designated service area 199 to establish one or more <u>early college programs consistent with</u> 200 <u>the requirements of s. 1007.271(21)(p)</u> collegiate high school

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201	programs.
202	(1) (2) PURPOSE.—At a minimum, early college collegiate
203	high school programs must include an option for public school
204	students in <u>grades</u> grade 11 <u>and</u> or grade 12 participating in the
205	<u>early college</u> program, for at least <u>2</u> 1 full school <u>years</u> year ,
206	to earn CAPE industry certifications pursuant to s. 1008.44 and
207	graduate from high school with an associate degree to
208	successfully complete 30 credit hours through the dual
209	enrollment program under s. 1007.271. The early college program
210	must prioritize dual enrollment courses applicable to the
211	general education core requirements and common prerequisite
212	courses under s. 1007.25 toward the first year of college for an
213	associate degree or <u>a</u> baccalaureate degree <u>over elective courses</u>
214	while enrolled in the program. A district school board or
215	Florida College System institution may not limit the number of
216	eligible students who may enroll in an early college program.
217	(3) Each district school board and its local Florida
218	College System institution shall execute a contract to establish
219	one or more collegiate high school programs at a mutually agreed
220	upon location or locations. Beginning with the 2015-2016 school
221	year, If the institution does not establish a program with a
222	district school board in its designated service area, another
223	Florida College System institution may execute a contract with
224	that district school board to establish the program. The
225	contract must be executed by January 1 of each school year for
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implementation of the program during the next school year. The 226 227 contract must: 228 (a) Identify the grade levels to be included in the 229 collegiate high school program which must, at a minimum, include 230 grade 12. 231 (b) Describe the collegiate high school program, including 232 the delineation of courses and industry certifications offered, including online course availability; the high school and 233 234 college credits earned for each postsecondary course completed 235 and industry certification earned; student eligibility criteria; 236 and the enrollment process and relevant deadlines. 237 (c) Describe the methods, medium, and process by which 238 students and their parents are annually informed about the availability of the collegiate high school program, the return 239 240 on investment associated with participation in the program, and the information described in paragraphs (a) and (b). 241 242 (d) Identify the delivery methods for instruction and the 243 instructors for all courses. 244 (c) Identify student advising services and progress 245 monitoring mechanisms. 246 (f) Establish a program review and reporting mechanism 247 regarding student performance outcomes. 248 (g) Describe the terms of funding arrangements to 249 implement the collegiate high school program. 250 (2) (4) STUDENT PERFORMANCE CONTRACT AND INFORMATION.-Page 10 of 13

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251 Each student participating in an early college a (a) 252 collegiate high school program must enter into a student 253 performance contract which must be signed by the student, the 254 parent, and a representative of the school district and the 255 applicable Florida College System institution, state university, 256 or other eligible postsecondary institution participating 257 pursuant to subsection (3) (5). The performance contract must, at 258 a minimum, specify include the schedule of courses, by semester, 259 and industry certifications to be taken by the student, if any; 260 student attendance requirements;, and course grade requirements; 261 and the applicability of such courses to an associate degree or 262 a baccalaureate degree. (b) By September 1, 2020, and annually thereafter, each 263 264 district school board must post on its website at least the 265 following: 266 1. The method for earning college credit through 267 participation in the early college program. The information must 268 link to the dual enrollment course equivalency list approved by 269 the State Board of Education; the common degree program 270 prerequisite requirements published by the Articulation 271 Coordinating Committee pursuant to s. 1007.01(3)(f); the 272 industry certification articulation agreements adopted by the 273 State Board of Education in rule; and the approved meta-major 274 academic pathways of the partner Florida College System 275 institution or other eligible partner postsecondary institution

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276 participating through an agreement consistent with subsection 277 (3). 278 2. The estimated cost savings to students and their 279 families resulting from students successfully completing 30 280 credit hours and 60 credit hours applicable toward the general 281 education core requirements and common prerequisite courses 282 before graduating from high school versus the cost of students 283 earning such credit hours after graduating from high school. 284 (3) (5) AUTHORIZED EARLY COLLEGE PROGRAM AGREEMENTS.-In 285 addition to executing a contract with the local Florida College 286 System institution under this section, A district school board 287 may execute a contract to establish an early college a 288 collegiate high school program with a state university or an 289 institution that is eligible to participate in the William L. 290 Boyd, IV, Effective Access to Student Education Grant Program, 291 that is a nonprofit independent college or university located 292 and chartered in this state, and that is accredited by the 293 Commission on Colleges of the Southern Association of Colleges 294 and Schools to grant baccalaureate degrees. The program must be 295 established through an agreement that meets the requirements of 296 this section and s. 1007.271(21)(p). A charter school or a 297 private school may enter into an agreement with the local 298 Florida College System institution or another institution 299 consistent with this section and s. 1007.271(21)(p) to establish 300 an early college program Such university or institution must

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301 meet the requirements specified under subsections (3) and (4). 302 FUNDING.-The early college collegiate high school (4)(6) program shall be funded pursuant to ss. 1007.271 and 1011.62. 303 304 The State Board of Education shall enforce compliance with s. 305 1007.271(21)(p) and this section by withholding the transfer of funds for the school districts and the Florida College System 306 institutions in accordance with s. 1008.32. 307 Section 4. This act shall take effect July 1, 2019. 308

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