

1 A bill to be entitled
2 An act relating to postsecondary education for
3 secondary students; amending s. 1007.27, F.S.;
4 establishing reporting requirements for postsecondary
5 institutions participating in dual enrollment
6 programs; amending s. 1007.271, F.S.; prohibiting
7 district school boards and Florida College System
8 institutions from limiting participation in dual
9 enrollment programs; providing an exemption from such
10 prohibition; requiring a certain statement to include
11 specified postsecondary course information; requiring,
12 rather than authorizing, instructional materials to be
13 made available to certain dual enrollment students
14 free of charge; providing additional funding to
15 certain public postsecondary institutions that provide
16 dual enrollment courses using technology; requiring
17 the inclusion of provisions relating to the
18 establishment of early college programs in an
19 articulation agreement; requiring private school
20 articulation agreements to prohibit certain costs from
21 being passed along to private school students and
22 private schools; amending s. 1007.273, F.S.; providing
23 additional options for students participating in an
24 early college program; revising the requirements for
25 an early college program; prohibiting certain entities

26 from limiting the number of students who may
 27 participate in an early college program; revising
 28 early college program student performance contract
 29 requirements; requiring each district school board to
 30 post specified information on its website about the
 31 early college program; authorizing a charter school or
 32 a private school to establish an early college
 33 program; providing an appropriation; providing an
 34 effective date.

35

36 Be It Enacted by the Legislature of the State of Florida:

37

38 Section 1. Subsections (5) through (8) of section 1007.27,
 39 Florida Statutes, are renumbered as subsections (6) through (9),
 40 respectively, and a new subsection (5) is added to that section,
 41 to read:

42 1007.27 Articulated acceleration mechanisms.—

43 (5) (a) Beginning September 1, 2020, and annually
 44 thereafter, each postsecondary institution shall report to the
 45 Commissioner of Education at least the following information for
 46 the previous school year for each dual enrollment articulation
 47 agreement it enters into pursuant to s. 1007.271:

48 1. The number of students who enrolled in a dual
 49 enrollment course under each articulation agreement, including
 50 those students enrolled in an early college program under s.

51 1007.273.

52 2. The total and average number of dual enrollment courses
53 completed, clock hours earned, high school and college credits
54 earned, standard high school diplomas awarded, certificates
55 awarded, associate and baccalaureate degrees awarded, and
56 industry certifications attained, if any, by the students who
57 enrolled in each dual enrollment program or early college
58 program.

59 3. The projected student enrollment in each dual
60 enrollment program and early college program during the next
61 school year.

62 4. Any barriers to entering into an agreement to establish
63 one or more early college programs as provided in ss. 1007.271
64 and 1007.273.

65 (b) By November 30, 2020, and annually thereafter, the
66 Department of Education shall post on its website the status of
67 early college programs, including, at a minimum, a summary of
68 student enrollment and completion information provided pursuant
69 to this subsection; barriers, if any, to establishing such
70 programs; and recommendations for expanding access to such
71 programs statewide.

72 Section 2. Subsections (4), (15), and (17), paragraph (n)
73 of subsection (21), and paragraph (b) of subsection (24) of
74 section 1007.271, Florida Statutes, are amended, and paragraph
75 (p) is added to subsection (21) of that section, to read:

76 1007.271 Dual enrollment programs.—

77 (4) District school boards may not refuse to enter into a
78 dual enrollment articulation agreement with a local Florida
79 College System institution if that Florida College System
80 institution has the capacity to offer dual enrollment courses. A
81 district school board or a Florida College System institution
82 may not limit the number of students who enter dual enrollment
83 programs, including early college acceleration programs under s.
84 1007.273, unless the commissioner grants a request for a 1-year
85 waiver due to capacity to offer a quality program. The request
86 for a waiver must describe the existing capacity issues and
87 specific courses or programs that cannot be offered and suggest
88 solutions and a timeline for achieving the capacity needed to
89 meet the demand.

90 (15) The Department of Education shall develop a statement
91 on transfer guarantees to inform students and their parents,
92 before ~~prior to~~ enrollment in a dual enrollment course, of the
93 potential for the dual enrollment course to articulate as an
94 elective or a general education course into a postsecondary
95 education certificate or degree program. The statement shall
96 include the English and mathematics courses that require a grade
97 of "C" or higher to measure student achievement in college-level
98 communication and computation skills, pursuant to state board
99 rule. The statement shall be provided to each district school
100 superintendent, who shall include the statement in the

101 information provided to all secondary students and their parents
102 as required pursuant to this subsection. The statement may also
103 include additional information, including, but not limited to,
104 dual enrollment options, guarantees, privileges, and
105 responsibilities.

106 (17) Instructional materials assigned for use within dual
107 enrollment courses shall be made available to dual enrollment
108 students from Florida public high schools, home education
109 programs, and private schools free of charge. ~~This subsection~~
110 ~~does not prohibit a Florida College System institution from~~
111 ~~providing instructional materials at no cost to a home education~~
112 ~~student or student from a private school.~~ Instructional
113 materials purchased by a district school board or Florida
114 College System institution board of trustees on behalf of dual
115 enrollment students shall be the property of the board against
116 which the purchase is charged.

117 (21) Each district school superintendent and each public
118 postsecondary institution president shall develop a
119 comprehensive dual enrollment articulation agreement for the
120 respective school district and postsecondary institution. The
121 superintendent and president shall establish an articulation
122 committee for the purpose of developing the agreement. Each
123 state university president may designate a university
124 representative to participate in the development of a dual
125 enrollment articulation agreement. A dual enrollment

126 articulation agreement shall be completed and submitted annually
127 by the postsecondary institution to the Department of Education
128 on or before August 1. The agreement must include, but is not
129 limited to:

130 (n) A funding provision that delineates costs incurred by
131 each entity.

132 1. School districts shall pay public postsecondary
133 institutions the standard tuition rate per credit hour from
134 funds provided in the Florida Education Finance Program when
135 dual enrollment course instruction takes place on the
136 postsecondary institution's campus and the course is taken
137 during the fall or spring term. When dual enrollment is provided
138 on the high school site by postsecondary institution faculty,
139 the school district shall reimburse the costs associated with
140 the postsecondary institution's proportion of salary and
141 benefits to provide the instruction. When dual enrollment course
142 instruction is provided on the high school site by school
143 district faculty, the school district is not responsible for
144 payment to the postsecondary institution. A postsecondary
145 institution may enter into an agreement with the school district
146 to authorize teachers to teach dual enrollment courses at the
147 high school site or the postsecondary institution. A school
148 district may not deny a student access to dual enrollment unless
149 the student is ineligible to participate in the program subject
150 to provisions specifically outlined in this section.

151 2. Subject to annual appropriation in the General
152 Appropriations Act, a public postsecondary institution shall
153 receive an amount of funding equivalent to the standard tuition
154 rate per credit hour for each dual enrollment course taken by a
155 student during the summer term.

156 3. Subject to annual appropriation in the General
157 Appropriations Act, a public postsecondary institution that uses
158 technology to provide dual enrollment courses on the
159 institution's campus or on the high school site and has a total
160 number of dual enrollment students that meets or exceeds 25
161 percent of the institution's total FTE or total headcount
162 enrollment shall receive an appropriation in an amount
163 equivalent to the statewide average cost of a fulltime faculty
164 member's salary and benefits. The institution shall receive an
165 additional appropriation in the same amount for each 100
166 students served above the 25-percent threshold.

167 (p) For an agreement between a Florida College System
168 institution and a school district, a provision to establish one
169 or more early college programs pursuant to s. 1007.273 at a
170 mutually agreed upon location or locations. If the Florida
171 College System institution does not establish an early college
172 program with a district school board in its designated service
173 area, another Florida College System institution may establish
174 an early college program with that district school board through
175 an articulation agreement consistent with this section. The

176 provision must:

177 1. Identify the grade levels to be included in the early
178 college program.

179 2. Describe the early college program, including a list of
180 the meta-major academic pathways approved pursuant to s.
181 1008.30(4) that are available to participating students through
182 the partner Florida College System institution or other eligible
183 partner postsecondary institution participating pursuant to s.
184 1007.273(3); the delineation of courses that must, at a minimum,
185 include general education core requirements and common
186 prerequisite courses pursuant to s. 1007.25; industry
187 certifications offered, including online course availability;
188 the high school and college credits earned for each
189 postsecondary course completed and industry certification
190 earned; student eligibility criteria; and the enrollment process
191 and relevant deadlines.

192 3. Describe the methods, medium, and process by which
193 students and their parents are annually informed about the
194 availability of the early college program, the return on
195 investment associated with participation in the early college
196 program, and the information described in subparagraphs 1. and
197 2.

198 4. Identify the delivery methods for instruction and the
199 instructors for all courses.

200 5. Identify student advising services and progress

201 monitoring mechanisms.

202 6. Establish a program review and reporting mechanism
 203 regarding student performance outcomes.

204 7. Describe the terms of funding arrangements to implement
 205 the early college program pursuant to s. 1007.273(4).

206 (24)

207 (b) Each public postsecondary institution eligible to
 208 participate in the dual enrollment program pursuant to s.
 209 1011.62(1)(i) must enter into a private school articulation
 210 agreement with each eligible private school in its geographic
 211 service area seeking to offer dual enrollment courses to its
 212 students, including, but not limited to, students with
 213 disabilities. By August 1 of each year, the eligible
 214 postsecondary institution shall complete and submit the private
 215 school articulation agreement to the Department of Education.
 216 The private school articulation agreement must include, at a
 217 minimum:

218 1. A delineation of courses and programs available to the
 219 private school student. The postsecondary institution may add,
 220 revise, or delete courses and programs at any time.

221 2. The initial and continued eligibility requirements for
 222 private school student participation, not to exceed those
 223 required of other dual enrollment students.

224 3. The student's responsibilities for providing his or her
 225 own ~~instructional materials and~~ transportation.

226 4. A provision clarifying that the private school will
 227 award appropriate credit toward high school completion for the
 228 postsecondary course under the dual enrollment program.

229 5. A provision expressing that costs associated with
 230 tuition and fees, including registration, and laboratory fees
 231 and instructional materials, will not be passed along to the
 232 student or the student's private school of enrollment.

233 Section 3. Section 1007.273, Florida Statutes, is amended
 234 to read:

235 1007.273 Early college acceleration programs ~~Collegiate~~
 236 ~~high school program.~~-

237 ~~(1)~~ Each Florida College System institution shall work
 238 with each district school board in its designated service area
 239 to establish one or more early college programs consistent with
 240 the requirements of s. 1007.271(21)(p) ~~collegiate high school~~
 241 ~~programs~~.

242 ~~(1)(2)~~ PURPOSE.-At a minimum, early college ~~collegiate~~
 243 ~~high school~~ programs must include an option for public school
 244 students in grades ~~grade~~ 11 and ~~or~~ ~~grade~~ 12 participating in the
 245 early college program, for at least 2 ~~+~~ full school years ~~year~~,
 246 to earn CAPE industry certifications pursuant to s. 1008.44 and
 247 graduate from high school with an associate degree ~~to~~
 248 ~~successfully complete 30 credit hours~~ through the dual
 249 enrollment program under s. 1007.271. The early college program
 250 must prioritize dual enrollment courses applicable to the

251 general education core requirements and common prerequisite
252 courses under s. 1007.25 toward the first year of college for an
253 associate degree or a baccalaureate degree over elective courses
254 while enrolled in the program. A district school board or
255 Florida College System institution may not limit the number of
256 eligible students who may enroll in an early college program.

257 ~~(3) Each district school board and its local Florida~~
258 ~~College System institution shall execute a contract to establish~~
259 ~~one or more collegiate high school programs at a mutually agreed~~
260 ~~upon location or locations. Beginning with the 2015-2016 school~~
261 ~~year, If the institution does not establish a program with a~~
262 ~~district school board in its designated service area, another~~
263 ~~Florida College System institution may execute a contract with~~
264 ~~that district school board to establish the program. The~~
265 ~~contract must be executed by January 1 of each school year for~~
266 ~~implementation of the program during the next school year. The~~
267 ~~contract must:~~

268 ~~(a) Identify the grade levels to be included in the~~
269 ~~collegiate high school program which must, at a minimum, include~~
270 ~~grade 12.~~

271 ~~(b) Describe the collegiate high school program, including~~
272 ~~the delineation of courses and industry certifications offered,~~
273 ~~including online course availability; the high school and~~
274 ~~college credits earned for each postsecondary course completed~~
275 ~~and industry certification earned; student eligibility criteria;~~

276 ~~and the enrollment process and relevant deadlines.~~

277 ~~(c) Describe the methods, medium, and process by which~~
278 ~~students and their parents are annually informed about the~~
279 ~~availability of the collegiate high school program, the return~~
280 ~~on investment associated with participation in the program, and~~
281 ~~the information described in paragraphs (a) and (b).~~

282 ~~(d) Identify the delivery methods for instruction and the~~
283 ~~instructors for all courses.~~

284 ~~(e) Identify student advising services and progress~~
285 ~~monitoring mechanisms.~~

286 ~~(f) Establish a program review and reporting mechanism~~
287 ~~regarding student performance outcomes.~~

288 ~~(g) Describe the terms of funding arrangements to~~
289 ~~implement the collegiate high school program.~~

290 (2)(4) STUDENT PERFORMANCE CONTRACT AND INFORMATION.-

291 (a) Each student participating in an early college a
292 collegiate high school program must enter into a student
293 performance contract which must be signed by the student, the
294 parent, and a representative of the school district and the
295 applicable Florida College System institution, state university,
296 or other eligible postsecondary institution participating
297 pursuant to subsection (3)(5). The performance contract must, at
298 a minimum, specify include the schedule of courses, by semester,
299 and industry certifications to be taken by the student, if any;
300 student attendance requirements; and course grade requirements;

301 and the applicability of such courses to an associate degree or
 302 a baccalaureate degree.

303 (b) By September 1, 2020, and annually thereafter, each
 304 district school board must post on its website at least the
 305 following:

306 1. The method for earning college credit through
 307 participation in the early college program. The information must
 308 link to the dual enrollment course equivalency list approved by
 309 the State Board of Education; the common degree program
 310 prerequisite requirements published by the Articulation
 311 Coordinating Committee pursuant to s. 1007.01(3)(f); the
 312 industry certification articulation agreements adopted by the
 313 State Board of Education in rule; and the approved meta-major
 314 academic pathways of the partner Florida College System
 315 institution or other eligible partner postsecondary institution
 316 participating through an agreement consistent with subsection
 317 (3).

318 2. The estimated cost savings to students and their
 319 families resulting from students successfully completing 30
 320 credit hours and 60 credit hours applicable toward the general
 321 education core requirements and common prerequisite courses
 322 before graduating from high school versus the cost of students
 323 earning such credit hours after graduating from high school.

324 (3)-(5) AUTHORIZED EARLY COLLEGE PROGRAM AGREEMENTS.~~In~~
 325 ~~addition to executing a contract with the local Florida College~~

326 ~~System institution under this section,~~ A district school board
327 may ~~execute a contract to~~ establish an early college a
328 ~~collegiate high school~~ program with a state university or an
329 institution that is eligible to participate in the William L.
330 Boyd, IV, Effective Access to Student Education Grant Program,
331 that is a nonprofit independent college or university located
332 and chartered in this state, and that is accredited by the
333 Commission on Colleges of the Southern Association of Colleges
334 and Schools to grant baccalaureate degrees. The program must be
335 established through an agreement that meets the requirements of
336 this section and s. 1007.271(21) (p). A charter school or a
337 private school may enter into an agreement with the local
338 Florida College System institution or another institution
339 consistent with this section and s. 1007.271(21) (p) to establish
340 an early college program ~~Such university or institution must~~
341 ~~meet the requirements specified under subsections (3) and (4).~~

342 (4)-(6) FUNDING. ~~The early college collegiate high school~~
343 program shall be funded pursuant to ss. 1007.271 and 1011.62.
344 The State Board of Education shall enforce compliance with s.
345 1007.271(21) (p) and this section by withholding the transfer of
346 funds for the school districts and the Florida College System
347 institutions in accordance with s. 1008.32.

348 Section 4. For the 2019-2020 fiscal year, the sum of
349 \$550,000 in recurring funds is appropriated from the General
350 Revenue Fund to the Department of Education for the purpose of

351 | implementing s. 1007.271(17), Florida Statutes, as amended by
352 | this act.

353 | Section 5. This act shall take effect July 1, 2019.