By Senator Stargel

	22-01521A-19 2019194
1	A bill to be entitled
2	An act relating to higher education; amending s.
3	1001.706, F.S.; requiring the Office of the Inspector
4	General of the Board of Governors to verify certain
5	information for accuracy; requiring the Board of
6	Governors to match specified information; requiring
7	the board to enter into a data-sharing agreement with
8	the Department of Economic Opportunity; providing
9	requirements for such agreement; amending s. 1007.23,
10	F.S.; requiring, by a specified academic year, Florida
11	College System institutions and state universities to
12	execute agreements to establish "2+2" targeted pathway
13	programs; providing requirements for such agreements;
14	specifying requirements for student participation;
15	requiring the State Board of Education and the Board
16	of Governors to collaborate to eliminate barriers in
17	executing pathway articulation agreements; amending s.
18	1007.27, F.S.; requiring district school boards to
19	notify students about credit-by-examination and dual
20	enrollment equivalency lists; providing an effective
21	date.
22	
23	Be It Enacted by the Legislature of the State of Florida:
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25	Section 1. Paragraph (e) of subsection (5) of section
26	1001.706, Florida Statutes, is amended, and paragraph (i) is
27	added to that subsection, to read:
28	1001.706 Powers and duties of the Board of Governors
29	(5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY
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30	(e) The Board of Governors shall maintain an effective
31	information system to provide accurate, timely, and cost-
32	effective information about each university. The board shall
33	continue to collect and maintain, at a minimum, management
34	information as such information existed on June 30, 2002. <u>The</u>
35	Office of the Inspector General of the board shall annually
36	verify the accuracy of the data used to implement ss. 1001.7065
37	and 1001.92.
38	(i) The Board of Governors shall match individual student
39	information with information in the files of state and federal
40	agencies that maintain educational and employment records. The
41	board must enter into an agreement with the Department of
42	Economic Opportunity which allows access to the individual
43	reemployment assistance wage records maintained by the
44	department. The agreement must protect individual privacy and
45	require that student information be used only for the purposes
46	of auditing or evaluating higher education programs offered by
47	state universities.
48	Section 2. Subsection (7) is added to section 1007.23,
49	Florida Statutes, to read:
50	1007.23 Statewide articulation agreement
51	(7) By the 2019-2020 academic year, to strengthen Florida's
52	"2+2" system of articulation and improve student retention and
53	on-time graduation, each Florida College System institution
54	shall execute at least one "2+2" targeted pathway articulation
55	agreement with one or more state universities, and each state
56	university shall execute at least one such agreement with one or
57	more Florida College System institutions to establish `2+2"
58	targeted pathway programs. The agreement must provide students

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59	who graduate with an associate in arts degree and who meet
60	specified requirements guaranteed access to the state university
61	and a degree program at that university, in accordance with the
62	terms of the "2+2" targeted pathway articulation agreement.
63	(a) To participate in a ``2+2" targeted pathway program, a
64	student must:
65	1. Enroll in the program before completing 30 credit hours,
66	including, but not limited to, college credits earned through
67	articulated acceleration mechanisms pursuant to s. 1007.27;
68	2. Complete an associate in arts degree; and
69	3. Meet the university's transfer requirements.
70	(b) A state university that executes a "2+2" targeted
71	pathway articulation agreement must meet the following
72	requirements in order to implement a "2+2" targeted pathway
73	program in collaboration with its partner Florida College System
74	institution:
75	1. Establish a 4-year, on-time graduation plan for a
76	baccalaureate degree program, including, but not limited to, a
77	plan for students to complete associate in arts degree programs,
78	general education courses, common prerequisite courses, and
79	elective courses;
80	2. Advise students enrolled in the program about the
81	university's transfer and degree program requirements; and
82	3. Provide students who meet the requirements under this
83	paragraph with access to academic advisors and campus events and
84	with guaranteed admittance to the state university and a degree
85	program of the state university, in accordance with the terms of
86	the agreement.
87	(c) To assist the state universities and Florida College
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88	System institutions with implementing the `2+2" targeted pathway
89	programs effectively, the State Board of Education and the Board
90	of Governors shall collaborate to eliminate barriers in
91	executing "2+2" targeted pathway articulation agreements.
92	Section 3. Subsection (2) of section 1007.27, Florida
93	Statutes, is amended to read:
94	1007.27 Articulated acceleration mechanisms
95	(2) <u>(a)</u> The Department of Education shall annually identify
96	and publish the minimum scores, maximum credit, and course or
97	courses for which credit is to be awarded for each College Level
98	Examination Program (CLEP) subject examination, College Board
99	Advanced Placement Program examination, Advanced International
100	Certificate of Education examination, International
101	Baccalaureate examination, Excelsior College subject
102	examination, Defense Activity for Non-Traditional Education
103	Support (DANTES) subject standardized test, and Defense Language
104	Proficiency Test (DLPT). The department shall use student
105	performance data in subsequent postsecondary courses to
106	determine the appropriate examination scores and courses for
107	which credit is to be granted. Minimum scores may vary by
108	subject area based on available performance data. In addition,
109	the department shall identify such courses in the general
110	education core curriculum of each state university and Florida
111	College System institution.
112	(b) Each district school board shall notify students who
113	enroll in articulated acceleration mechanism courses or who take
114	examinations pursuant to this section of the credit-by-
115	examination equivalency list adopted by rule by the State Board
116	of Education and the dual enrollment course and high school

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117	subject area equivalencies approved by the state board pursuant
118	<u>to s. 1007.271.</u>
119	Section 4. This act shall take effect July 1, 2019.