The Committee on Appropriations (Flores) recommended the following amendment:

**EXPLANATION:**

Provides $50,000 in nonrecurring general revenue funds for the Jack and Jill Children's Center, Inc - Promising Future (Senate Form 1020). Reduces $50,000 in nonrecurring general revenue funds for Teach for America (Senate Form 1494).

**NET IMPACT ON:**

<table>
<thead>
<tr>
<th></th>
<th>Total Funds</th>
<th>General Revenue</th>
<th>Trust Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recurring -</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Non-Recurring-</td>
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<td>0</td>
<td>0</td>
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</tbody>
</table>

In Section 000

EDUCATION, DEPARTMENT OF
Public Schools, Division Of
Program: State Grants/K-12 Program - Non
FEFP 48250400

In Section 02 On Page 026

108 Special Categories 103774
Teacher Professional Development IOEA

1000 General Revenue Fund 15,889,426 15,839,426
CA -50,000 FSI1NR -50,000

Following Specific Appropriation 108, DELETE:

From the funds provided in Specific Appropriation 108, $400,000 from nonrecurring funds shall be allocated as follows:

Teach For America (Senate Form 1494) ......................... 200,000

AND INSERT:

From the funds provided in Specific Appropriation 108, $350,000 from nonrecurring funds shall be allocated as follows:

995060 Log:0111 DWB/DWB 03/25/19 11:34:25 PM Senate Page: 1
Teach For America (Senate Form 1494)............................... 150,000

Early Learning
Program: Early Learning Services 48220400

In Section 02 On Page 017
85 Special Categories 103113
Grants And Aids - Partnership For School Readiness IOEB

1000 General Revenue Fund 2,560,396 2,610,396
CA 50,000 FSI1NR 50,000

Following Specific Appropriation 85, INSERT:

Jack and Jill's Children's Center, Inc - Promising Future (Senate Form 1020)...................................................... 50,000

Line item amendments are accepted as part of the amendatory process. However, due to the necessity of using computerized systems this may entail a different placement within a budget entity or the renumbering of the specific appropriation items.