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LEGISLATIVE ACTION

Senate

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House

Senator Berman moved the following:

Senate Amendment

Delete lines 867 - 1074

and insert:

1012.732. Other instructional personnel as defined in s.

1012.01(2)(b)-(d) may also be eligible for a recognition award.

(c) From the allocation, each district shall provide
eligible principals an award as provided in s. 1012.732(4).

(d) This subsection expires July 1, 2020.

(21) TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION.-

The turnaround school supplemental services allocation is



822596

12 created to provide district-managed turnaround schools, as
13 identified in s. 1008.33(4) (a), schools that earn three
14 consecutive grades below a "C," as identified in s.
15 1008.33(4) (b)3., and schools that have improved to a "C" and are
16 no longer in turnaround status, as identified in s.
17 1008.33(4) (c), with funds to offer services designed to improve
18 the overall academic and community welfare of the schools'
19 students and their families.

20 (a) Services funded by the allocation may include, but are
21 not limited to, tutorial and after-school programs, student
22 counseling, nutrition education, parental counseling, and an
23 extended school day and school year. In addition, services may
24 include models that develop a culture that encourages students
25 to complete high school and to attend college or career
26 training, set high academic expectations, and inspire character
27 development.

28 (b) Before distribution of the allocation, the school
29 district shall develop and submit a plan for implementation to
30 its school board for approval no later than August 1 of each
31 fiscal year.

32 (c) At a minimum, the plan required under paragraph (b)
33 must:

34 1. Establish comprehensive support services that develop
35 family and community partnerships;

36 2. Establish clearly defined and measurable high academic
37 and character standards;

38 3. Increase parental involvement and engagement in the
39 child's education;

40 4. Describe how instructional personnel will be identified,



822596

41 recruited, retained, and rewarded;

42 5. Provide professional development that focuses on
43 academic rigor, direct instruction, and creating high academic
44 and character standards;

45 6. Provide focused instruction to improve student academic
46 proficiency, which may include additional instruction time
47 beyond the normal school day or school year; and

48 7. Include a strategy for continuing to provide services
49 after the school is no longer in turnaround status by virtue of
50 achieving a grade of "C" or higher.

51 (d) Each school district shall submit its approved plans to
52 the commissioner by September 1 of each fiscal year.

53 (e) Subject to legislative appropriation, each school
54 district's allocation must be based on the unweighted FTE
55 student enrollment at the eligible schools and a per-FTE funding
56 amount of \$500 or as provided in the General Appropriations Act.
57 The supplement provided in the General Appropriations Act shall
58 be based on the most recent school grades and shall serve as a
59 proxy for the official calculation. Once school grades are
60 available for the school year immediately preceding the fiscal
61 year coinciding with the appropriation, the supplement shall be
62 recalculated for the official participating schools as part of
63 the subsequent FEFP calculation. The commissioner may prepare a
64 preliminary calculation so that districts may proceed with
65 timely planning and use of the funds. If the calculated funds
66 for the statewide allocation exceed the funds appropriated, the
67 allocation of funds to each school district must be prorated
68 based on each school district's share of the total unweighted
69 FTE student enrollment for the eligible schools.



822596

70 (f) Subject to legislative appropriation, each school shall
71 remain eligible to receive the allocation for a maximum of 4
72 consecutive fiscal years while implementing a turnaround option
73 pursuant to s. 1008.33(4). In addition, a school that improves
74 to a grade of "C" or higher remains eligible to receive the
75 allocation for a maximum of 2 consecutive fiscal years after
76 exiting turnaround status.

77 (g) This subsection expires July 1, 2020.

78 Section 13. The amendments to s. 1011.62(11), (13)(d), and
79 (15), Florida Statutes, by this act expire July 1, 2020, and the
80 text of those subsections or that paragraph, respectively, shall
81 revert to that in existence on June 30, 2019, except that any
82 amendments to such text enacted other than by this act shall be
83 preserved and continue to operate to the extent that such
84 amendments are not dependent upon the portions of text which
85 expire pursuant to this section.

86 Section 14. In order to implement Specific Appropriation
87 123 of the 2019-2020 General Appropriations Act, paragraph (b)
88 of subsection (6) of section 1011.80, Florida Statutes, is
89 amended to read:

90 1011.80 Funds for operation of workforce education
91 programs.—

92 (6)

93 (b) Performance funding for industry certifications for
94 school district workforce education programs is contingent upon
95 specific appropriation in the General Appropriations Act and
96 shall be determined as follows:

97 1. Occupational areas for which industry certifications may
98 be earned, as established in the General Appropriations Act, are



822596

99 eligible for performance funding. Priority shall be given to the
100 occupational areas emphasized in state, national, or corporate
101 grants provided to Florida educational institutions.

102 2. The Chancellor of Career and Adult Education shall
103 identify the industry certifications eligible for funding on the
104 CAPE Postsecondary Industry Certification Funding List approved
105 by the State Board of Education pursuant to s. 1008.44, based on
106 the occupational areas specified in the General Appropriations
107 Act.

108 3. Each school district shall be provided \$1,000 for each
109 industry certification earned by a workforce education student.
110 ~~The maximum amount of funding appropriated for performance~~
111 ~~funding pursuant to this paragraph shall be limited to \$15~~
112 ~~million annually.~~ If funds are insufficient to fully fund the
113 calculated total award, such funds shall be prorated.

114 Section 15. In order to implement Specific Appropriation
115 128 of the 2019-2020 General Appropriations Act, paragraph (c)
116 of subsection (2) of section 1011.81, Florida Statutes, is
117 amended to read:

118 1011.81 Florida College System Program Fund.—

119 (2) Performance funding for industry certifications for
120 Florida College System institutions is contingent upon specific
121 appropriation in the General Appropriations Act and shall be
122 determined as follows:

123 (c) Each Florida College System institution shall be
124 provided \$1,000 for each industry certification earned by a
125 student. ~~The maximum amount of funding appropriated for~~
126 ~~performance funding pursuant to this subsection shall be limited~~
127 ~~to \$15 million annually.~~ If funds are insufficient to fully fund



822596

128 the calculated total award, such funds shall be prorated.

129 Section 16. The amendments to s. 1011.80(6)(b) and s.
130 1011.81(2)(c), Florida Statutes, by this act expire July 1,
131 2020, and the text of those paragraphs shall revert to that in
132 existence on June 30, 2019, except that any amendments to such
133 text enacted other than by this act shall be preserved and
134 continue to operate to the extent that such amendments are not
135 dependent upon the portions of text which expire pursuant to
136 this section.

137 Section 17. In order to implement Specific Appropriations 6
138 and 93 of the 2019-2020 General Appropriations Act, section
139 1012.731, Florida Statutes, is amended to read:

140 1012.731 The Florida Best and Brightest Teacher ~~Scholarship~~
141 Program.—

142 (1) The Legislature recognizes that, second only to
143 parents, teachers play the most critical role within schools in
144 preparing students to achieve a high level of academic
145 performance. ~~The Legislature further recognizes that research~~
146 ~~has linked student outcomes to a teacher's own academic~~
147 ~~achievement.~~ Therefore, it is the intent of the Legislature to
148 recruit, retain, and recognize designate teachers who meet the
149 needs of this state and have achieved success in the classroom
150 ~~high academic standards during their own education as Florida's~~
151 ~~best and brightest teacher scholars.~~

152 (2) ~~There is created~~ The Florida Best and Brightest Teacher
153 Scholarship Program is created to be administered by the
154 ~~Department of Education. The scholarship program shall provide~~
155 recruitment, retention, and recognition awards categorical
156 ~~funding for scholarships to be awarded to classroom teachers, as~~



822596

157 defined in s. 1012.01(2)(a), to be funded as provided in s.
158 1011.62(20) ~~who have demonstrated a high level of academic~~
159 ~~achievement.~~

160 (3)(a) To be eligible for a one-time recruitment award as
161 specified in the General Appropriations Act, a newly-hired
162 teacher must be a content expert, based on criteria established
163 by the department, in mathematics, science, computer science,
164 reading, or civics. ~~scholarship in the amount of \$6,000, a~~
165 ~~classroom teacher must:~~

166 1. ~~Have achieved a composite score at or above the 80th~~
167 ~~percentile on either the SAT or the ACT based on the National~~
168 ~~Percentile Ranks in effect when the classroom teacher took the~~
169 ~~assessment and have been evaluated as highly effective pursuant~~
170 ~~to s. 1012.34 in the school year immediately preceding the year~~
171 ~~in which the scholarship will be awarded, unless the classroom~~
172 ~~teacher is newly hired by the district school board and has not~~
173 ~~been evaluated pursuant to s. 1012.34.~~

174 2. ~~Beginning with the 2020-2021 school year, have achieved~~
175 ~~a composite score at or above the 77th percentile or, if the~~
176 ~~classroom teacher graduated cum laude or higher with a~~
177 ~~baccalaureate degree, the 71st percentile on either the SAT,~~
178 ~~ACT, GRE, LSAT, GMAT, or MCAT based on the National Percentile~~
179 ~~Ranks in effect when the classroom teacher took the assessment,~~
180 ~~and have been evaluated as highly effective pursuant to s.~~
181 ~~1012.34, or have been evaluated as highly effective based on a~~
182 ~~commissioner-approved student learning growth formula pursuant~~
183 ~~to s. 1012.34(8), in the school year immediately preceding the~~
184 ~~year in which the scholarship will be awarded, unless the~~
185 ~~classroom teacher is newly hired by the district school board~~



822596

186 ~~and has not been evaluated pursuant to s. 1012.34.~~

187 **(b)** To be eligible for a retention award as specified in
188 the General Appropriations Act, a teacher must have been rated
189 as highly effective or effective the preceding year pursuant to
190 s. 1012.34, and teach in a school for 2 consecutive school
191 years, including the current year, that has improved an average
192 of 3 percentage points or more in the percentage of total
193 possible points achieved for determining school grades over the
194 prior 3 years.

195 ~~1. In order to demonstrate eligibility for an award, an~~
196 ~~eligible classroom teacher must submit to the school district,~~
197 ~~no later than November 1, an official record of his or her~~
198 ~~qualifying assessment score and, beginning with the 2020-2021~~
199 ~~school year, an official transcript demonstrating that he or she~~
200 ~~graduated cum laude or higher with a baccalaureate degree, if~~
201 ~~applicable. Once a classroom teacher is deemed eligible by the~~
202 ~~school district, the teacher shall remain eligible as long as he~~
203 ~~or she remains employed by the school district as a classroom~~
204 ~~teacher at the time of the award and receives an annual~~
205 ~~performance evaluation rating of highly effective pursuant to s.~~
206 ~~1012.34 or is evaluated as highly effective based on a~~
207 ~~commissioner-approved student learning growth formula pursuant~~
208 ~~to s. 1012.34(8) for the 2019-2020 school year or thereafter.~~

209 ~~2. A school district employee who is no longer a classroom~~
210 ~~teacher may receive an award if the employee was a classroom~~
211 ~~teacher in the prior school year, was rated highly effective,~~
212 ~~and met the requirements of this section as a classroom teacher.~~

213 **(c)** To be eligible for a recognition award, a teacher or
214 other instructional personnel must