Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

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CHAMBER ACTION
              Senate
                                               House
    Representative Good offered the following:
 1
 2
 3
         Amendment (with title amendment)
         Remove lines 204-1441 and insert:
 4
 5
         Section 1. Paragraph (k) of subsection (1) of section
 6
    30.15, Florida Statutes, is amended to read:
 7
         30.15 Powers, duties, and obligations.-
 8
         (1) Sheriffs, in their respective counties, in person or
    by deputy, shall:
 9
10
         (k) Establish, if the sheriff so chooses, a Coach Aaron
    Feis Guardian Program to aid in the prevention or abatement of
11
12
    active assailant incidents on school premises. A school guardian
    has no authority to act in any law enforcement capacity except
13
  231971
   Approved For Filing: 4/28/2019 4:51:30 PM
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Page 1 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

14 to the extent necessary to prevent or abate an active assailant incident on a school premises. Excluded from participating in 15 16 the Coach Aaron Feis Guardian Program are individuals who 17 exclusively perform classroom duties as classroom teachers as 18 defined in s. 1012.01(2) (a). This limitation does not apply to 19 classroom teachers of a Junior Reserve Officers' Training Corps program, a current servicemember, as defined in s. 250.01, or a 20 current or former law enforcement officer, as defined in s. 21 943.10(1), (6), or (8). The sheriff who chooses to establish the 22 23 program shall appoint as school guardians, without the power of arrest, school employees who volunteer and who: 24 25 1. Hold a valid license issued under s. 790.06. 2. Complete 132 total hours of comprehensive firearm 26 safety and proficiency training conducted by Criminal Justice 27 Standards and Training Commission-certified instructors, which 28 29 must include: a. Eighty hours of firearms instruction based on the 30 Criminal Justice Standards and Training Commission's Law 31 32 Enforcement Academy training model, which must include at least 33 10 percent but no more than 20 percent more rounds fired than 34 associated with academy training. Program participants must achieve an 85 percent pass rate on the firearms training. 35 b. Sixteen hours of instruction in precision pistol. 36 37 c. Eight hours of discretionary shooting instruction using state-of-the-art simulator exercises. 38 231971 Approved For Filing: 4/28/2019 4:51:30 PM

Page 2 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

39	d. Eight hours of instruction in active shooter or
40	assailant scenarios.
41	e. Eight hours of instruction in defensive tactics.
42	f. Twelve hours of instruction in legal issues.
43	3. Pass a psychological evaluation administered by a
44	psychologist licensed under chapter 490 and designated by the
45	Department of Law Enforcement and submit the results of the
46	evaluation to the sheriff's office. The Department of Law
47	Enforcement is authorized to provide the sheriff's office with
48	mental health and substance abuse data for compliance with this
49	paragraph.
50	4. Submit to and pass an initial drug test and subsequent
51	random drug tests in accordance with the requirements of s.
52	112.0455 and the sheriff's office.
53	5. Successfully complete ongoing training, weapon
54	inspection, and firearm qualification on at least an annual
55	basis.
56	6. Successfully complete at least 12 hours of a certified
57	nationally recognized diversity training program.
58	
59	The sheriff shall issue a school guardian certificate to
60	individuals who meet the requirements of subparagraph 2. The
61	sheriff shall maintain documentation of weapon and equipment
62	inspections, as well as the training, certification, inspection,
	231971
	Approved For Filing: 4/28/2019 4:51:30 PM

Page 3 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

63	and qualification records of each school guardian appointed by
64	the sheriff.
65	Section 2. Subsection (4) of section 943.082, Florida
66	Statutes, is amended to read:
67	943.082 School Safety Awareness Program
68	(4) (a) Law enforcement dispatch centers, school districts,
69	schools, and other entities identified by the department ${\tt must}$
70	shall be made aware of the mobile suspicious activity reporting
71	tool.
72	(b) The district school board shall promote the use of the
73	mobile suspicious activity reporting tool by advertising it on
74	the school district website, in newsletters, on school campuses,
75	and in school publications, by installing it on all mobile
76	devices issued to students, and by bookmarking the website on
77	all computer devices issued to students.
78	Section 3. Subsection (9) is added to section 1001.10,
79	Florida Statutes, to read:
80	1001.10 Commissioner of Education; general powers and
81	duties
82	(9) The commissioner shall review the report of the School
83	Hardening and Harm Mitigation Workgroup regarding hardening and
84	harm mitigation strategies and recommendations submitted by the
85	Office of Safe Schools, pursuant to s. 1001.212(11). By
86	September 1, 2020, the commissioner shall submit a summary of
	231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 4 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

87	such recommendations to the Governor, the President of the
88	Senate, and the Speaker of the House of Representatives.
89	Section 4. Subsection (9) is added to section 1001.11,
90	Florida Statutes, to read:
91	1001.11 Commissioner of Education; other duties
92	(9) The commissioner shall oversee compliance with the
93	safety and security requirements of the Marjory Stoneman Douglas
94	High School Public Safety Act, chapter 2018-03, Laws of Florida,
95	by school districts; district school superintendents; and public
96	schools, including charter schools. The commissioner must
97	facilitate compliance to the maximum extent provided under law,
98	identify incidents of noncompliance, and impose or recommend to
99	the State Board of Education, the Governor, or the Legislature
100	enforcement and sanctioning actions pursuant to s. 1008.32 and
101	other authority granted under law.
102	Section 5. Section 1001.212, Florida Statutes, is amended
103	to read:
104	1001.212 Office of Safe SchoolsThere is created in the
105	Department of Education the Office of Safe Schools. The office
106	is fully accountable to the Commissioner of Education. The
107	office shall serve as a central repository for best practices,
108	training standards, and compliance oversight in all matters
109	regarding school safety and security, including prevention
110	efforts, intervention efforts, and emergency preparedness
111	planning. The office shall:
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	Approved For Filing: 4/28/2019 4:51:30 PM

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

<pre>113 risk assessment tool for use by school districts pursuant to s. 114 1006.07(6). The office shall make the security risk assessment 115 tool available for use by charter schools. The office shall 116 provide annual training to appropriate school district and 117 charter school personnel on the proper assessment of physical 118 site security and completion of the school security risk 119 assessment tool. 120 (2) Provide ongoing professional development opportunities 121 to school district personnel. 122 (3) Provide a coordinated and interdisciplinary approach 123 to providing technical assistance and guidance to school 124 districts on safety and security and recommendations to address 125 findings identified pursuant to s. 1006.07(6). 126 (4) Develop and implement a School Safety Specialist 127 Training Program for school safety specialists appointed 128 pursuant to s. 1006.07(6). The office shall develop the training 129 program which shall be based on national and state best 130 practices on school safety and security and must include active 131 shooter training. The office shall develop training modules in 132 traditional or online formats. A school safety specialist 133 certificate of completion shall be awarded to a school safety 134 specialist who satisfactorily completes the training required by 135 rules of the office.</pre>	112	(1) Establish and update as necessary a school security
tool available for use by charter schools. <u>The office shall</u> <u>provide annual training to appropriate school district and</u> <u>charter school personnel on the proper assessment of physical</u> <u>site security and completion of the school security risk</u> <u>assessment tool.</u> (2) Provide ongoing professional development opportunities to school district personnel. (3) Provide a coordinated and interdisciplinary approach to providing technical assistance and guidance to school districts on safety and security and recommendations to address findings identified pursuant to s. 1006.07(6). (4) Develop and implement a School Safety Specialist Training Program for school safety specialists appointed pursuant to s. 1006.07(6). The office shall develop the training program which shall be based on national and state best practices on school safety and security and must include active shooter training. The office shall develop training modules in traditional or online formats. A school safety specialist certificate of completion shall be awarded to a school safety specialist who satisfactorily completes the training required by	113	risk assessment tool for use by school districts pursuant to s.
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117charter school personnel on the proper assessment of physical118site security and completion of the school security risk119assessment tool.120(2) Provide ongoing professional development opportunities121to school district personnel.122(3) Provide a coordinated and interdisciplinary approach123to providing technical assistance and guidance to school124districts on safety and security and recommendations to address125findings identified pursuant to s. 1006.07(6).126(4) Develop and implement a School Safety Specialist127Training Program for school safety specialists appointed128pursuant to s. 1006.07(6). The office shall develop the training129program which shall be based on national and state best130practices on school safety and security and must include active131shooter training. The office shall develop training modules in132traditional or online formats. A school safety specialist133certificate of completion shall be awarded to a school safety134specialist who satisfactorily completes the training required by	115	tool available for use by charter schools. The office shall
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127 Training Program for school safety specialists appointed 128 pursuant to s. 1006.07(6). The office shall develop the training 129 program which shall be based on national and state best 130 practices on school safety and security and must include active 131 shooter training. The office shall develop training modules in 132 traditional or online formats. A school safety specialist 133 certificate of completion shall be awarded to a school safety 134 specialist who satisfactorily completes the training required by	125	findings identified pursuant to s. 1006.07(6).
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131 shooter training. The office shall develop training modules in 132 traditional or online formats. A school safety specialist 133 certificate of completion shall be awarded to a school safety 134 specialist who satisfactorily completes the training required by	129	program which shall be based on national and state best
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<pre>133 certificate of completion shall be awarded to a school safety 134 specialist who satisfactorily completes the training required by</pre>	131	shooter training. The office shall develop training modules in
134 specialist who satisfactorily completes the training required by	132	traditional or online formats. A school safety specialist
	133	certificate of completion shall be awarded to a school safety
135 rules of the office.	134	specialist who satisfactorily completes the training required by
	135	rules of the office.

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 6 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

136 Review and provide recommendations on the security (5) 137 risk assessments. The department may contract with security 138 personnel, consulting engineers, architects, or other safety and 139 security experts the department deems necessary for safety and 140 security consultant services. 141 (6) Coordinate with the Department of Law Enforcement to 142 provide a centralized integrated data repository and data 143 analytics resources to improve access to timely, complete, and 144 accurate information integrating data from, at a minimum, but 145 not limited to, the following data sources by August 1, 2019 December 1, 2018: 146 147 (a) Social media Internet posts; 148 (b) Department of Children and Families; 149 (c) Department of Law Enforcement; 150 (d) Department of Juvenile Justice; 151 (e) Mobile suspicious activity reporting tool known as 152 FortifyFL; 153 (f) School environmental safety incident reports collected 154 under subsection (8); and 155 (g) (e) Local law enforcement. 156 157 Data that is exempt or confidential and exempt from public 158 records requirements retains its exempt or confidential and 159 exempt status when incorporated into the centralized integrated data repository. To maintain the confidentiality requirements 160 231971 Approved For Filing: 4/28/2019 4:51:30 PM

Page 7 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

161 attached to the information provided to the centralized integrated data repository by the various state and local 162 163 agencies, data governance and security shall ensure compliance with all applicable state and federal data privacy requirements 164 165 through the use of user authorization and role-based security, data anonymization and aggregation and auditing capabilities. To 166 maintain the confidentiality requirements attached to the 167 168 information provided to the centralized integrated data 169 repository by the various state and local agencies, each source 170 agency providing data to the repository shall be the sole 171 custodian of the data for the purpose of any request for 172 inspection or copies thereof under chapter 119. The department 173 shall only allow access to data from the source agencies in 174 accordance with rules adopted by the respective source agencies 175 and the requirements of the Federal Bureau of Investigation 176 Criminal Justice Information Services security policy, where 177 applicable. 178 (7) Provide data to support the evaluation of mental 179 health services pursuant to s. 1004.44. 180 (8) Provide technical assistance to school districts and 181 charter school governing boards for school environmental safety 182 incident reporting as required under s. 1006.07(9). The office shall collect data through school environmental safety incident 183 184 reports on incidents involving any person which occur on school premises, on school transportation, and at off-campus, school-185 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 8 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

186	sponsored events. The office shall review and evaluate school
187	district reports to ensure compliance with reporting
188	requirements. Upon notification by the department that a
189	superintendent has failed to comply with the requirements of s.
190	1006.07(9), the district school board shall withhold further
191	payment of his or her salary as authorized under s.
192	1001.42(13)(b) and impose other appropriate sanctions that the
193	commissioner or state board by law may impose.
194	(7) Data that is exempt or confidential and exempt from
195	public records requirements retains its exempt or confidential
196	and exempt status when incorporated into the centralized
197	integrated data repository.
198	(8) To maintain the confidentiality requirements attached
199	to the information provided to the centralized integrated data
200	repository by the various state and local agencies, data
201	governance and security shall ensure compliance with all
202	applicable state and federal data privacy requirements through
203	the use of user authorization and role-based security, data
204	anonymization and aggregation and auditing capabilities.
205	(9) To maintain the confidentiality requirements attached
206	to the information provided to the centralized integrated data
207	repository by the various state and local agencies, each source
208	agency providing data for the repository shall be the sole
209	custodian of the data for the purpose of any request for
210	inspection or copies thereof under chapter 119. The department
	231971
	Approved For Filing: 4/28/2019 4:51:30 PM

Page 9 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

211 shall only allow access to data from the source agencies in 212 accordance with rules adopted by the respective source agencies. 213 (9) (10) Award grants to schools to improve the safety and 214 security of school buildings based upon recommendations of the 215 security risk assessment developed pursuant to subsection (1). 216 (10) (11) Disseminate, in consultation with the Department of Law Enforcement, to participating schools awareness and 217 218 education materials on the School Safety Awareness Program 219 developed pursuant to s. 943.082. 220 (11) (a) Convene a School Hardening and Harm Mitigation 221 Workgroup composed of individuals with subject matter expertise 222 on school campus hardening best practices. The workgroup shall 223 meet as necessary to review school hardening and harm mitigation policies, including, but not limited to, the target hardening 224 225 practices implemented in other states; the school safety 226 guidelines developed by organizations such as the Partner 227 Alliance for Safer Schools; the tiered approach to target campus hardening strategies identified in the initial report submitted 228 229 by the Marjory Stoneman Douglas High School Public Safety 230 Commission pursuant to s. 943.687(9); and the Florida Building 231 Code for educational facilities construction to determine 232 whether the building code may need to be modified to strengthen school safety and security. Based on this review of school 233 safety best practices, by August 1, 2020, the workgroup shall 234 submit a report to the executive director of the office which 235 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 10 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

236	includes, at a minimum, a prioritized list for the
237	implementation of school campus hardening and harm mitigation
238	strategies and the estimated costs of and timeframes for
239	implementation of the strategies by school districts and charter
240	schools. The estimated costs must include regional and statewide
241	projections of the implementation costs.
242	(b) Submit to the commissioner:
243	1. The workgroup's report pursuant to paragraph (a); and
244	2. Recommendations regarding procedures for the office to
245	use to monitor and enforce compliance by the school districts
246	and charter schools in the implementation of the workgroup's
247	recommended campus hardening and harm mitigation strategies.
248	
249	This subsection is repealed June 30, 2023.
250	(12) By August 1, 2019, develop a standardized, statewide
251	behavioral threat assessment instrument for use by all public
252	schools, including charter schools, which addresses early
253	identification, evaluation, early intervention, and student
254	support.
255	(a) The standardized, statewide behavioral threat
256	assessment instrument must include, but need not be limited to,
257	components and forms that address:
258	1. An assessment of the threat, which includes an
259	assessment of the student, family, and school and social
260	dynamics.
	231971
	Approved For Filing: 4/28/2019 4:51:30 PM

Page 11 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

261	2. An evaluation to determine if the threat is transient
262	or substantive.
263	3. The response to a substantive threat, which includes
264	the school response and the role of law enforcement agencies.
265	4. The response to a serious substantive threat, including
266	mental health and law enforcement referrals.
267	5. Ongoing monitoring to assess implementation of safety
268	strategies.
269	6. Training for members of threat assessment teams
270	established under s. 1006.07(7) and school administrators
271	regarding the use of the instrument.
272	(b) The office shall:
273	1. By August 1, 2020, evaluate each school district's and
274	charter school governing board's behavioral threat assessment
275	procedures for compliance with this subsection.
276	2. Notify the district school superintendent or charter
277	school governing board, as applicable, if the behavioral threat
278	assessment is not in compliance with this subsection.
279	3. Report any issues of ongoing noncompliance with this
280	subsection to the commissioner and the district school
281	superintendent or the charter school governing board, as
282	applicable.
283	(13) Establish the Statewide Threat Assessment Database
284	Workgroup, composed of members appointed by the department, to
285	complement the work of the department and the Department of Law
	231971
	Approved For Filing: 4/28/2019 4:51:30 PM

Page 12 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

286	Enforcement associated with the centralized integrated data
287	repository and data analytics resources initiative and make
288	recommendations regarding the development of a statewide threat
289	assessment database. The database must allow authorized public
290	school personnel to enter information related to any threat
291	assessment conducted at their respective schools using the
292	instrument developed by the office pursuant to subsection (12),
293	and must provide such information to authorized personnel in
294	each school district and public school and to appropriate
295	stakeholders. By December 31, 2019, the workgroup shall provide
296	a report to the office with recommendations that include, but
297	need not be limited to:
298	(a) Threat assessment data that should be required to be
299	entered into the database.
300	(b) School district and public school personnel who should
301	be allowed to input student records to the database and view
302	such records.
303	(c) Database design and functionality, to include data
304	security.
305	(d) Restrictions and authorities on information sharing,
306	including:
307	1. Section 1002.22 and other applicable state laws.
308	2. The Family Educational Rights and Privacy Act (FERPA),
309	20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance
310	Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
	231971
	Approved For Filing: 4/28/2019 4:51:30 PM

Page 13 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

311	45 C.F.R. part 164, subpart E; and other applicable federal
312	laws.
313	3. The appropriateness of interagency agreements that will
314	allow law enforcement to view database records.
315	(e) The cost to develop and maintain a statewide online
316	database.
317	(f) An implementation plan and timeline for the workgroup
318	recommendations.
319	(14) Monitor compliance with requirements relating to
320	school safety by school districts and public schools, including
321	charter schools. The office shall report incidents of
322	noncompliance to the commissioner pursuant to s. 1001.11(9) and
323	the state board pursuant to s. 1008.32 and other requirements of
324	law, as appropriate.
325	(15) Annually publish a list detailing the total number of
326	safe-school officers in this state, the total number of safe-
327	school officers disciplined or relieved of their duties because
328	of misconduct in the previous year, the total number of
329	disciplinary incidents involving safe-school officers, and the
330	number of incidents in which a safe-school officer discharged
331	his or her firearm outside of a training situation or in the
332	exercise of his or her duties as a safe-school officer.
333	Section 6. Paragraph (b) of subsection (16) of section
334	1002.33, Florida Statutes, is amended to read:
335	1002.33 Charter schools
	231971
	Approved For Filing: 4/28/2019 4:51:30 PM
	Page 14 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

336	(16) EXEMPTION FROM STATUTES.—
337	(b) Additionally, a charter school shall be in compliance
338	with the following statutes:
339	1. Section 286.011, relating to public meetings and
340	records, public inspection, and criminal and civil penalties.
341	2. Chapter 119, relating to public records.
342	3. Section 1003.03, relating to the maximum class size,
343	except that the calculation for compliance pursuant to s.
344	1003.03 shall be the average at the school level.
345	4. Section 1012.22(1)(c), relating to compensation and
346	salary schedules.
347	5. Section 1012.33(5), relating to workforce reductions.
348	6. Section 1012.335, relating to contracts with
349	instructional personnel hired on or after July 1, 2011.
350	7. Section 1012.34, relating to the substantive
351	requirements for performance evaluations for instructional
352	personnel and school administrators.
353	8. Section 1006.12, relating to safe-school officers.
354	9. Section 1006.07(7), relating to threat assessment
355	teams.
356	10. Section 1006.07(9), relating to School Environmental
357	Safety Incident Reporting.
358	11. Section 1006.1493, relating to the Florida Safe
359	Schools Assessment Tool.
	231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 15 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

360	12. Section 1006.07(6)(c), relating to adopting an active
361	assailant response plan.
362	13. Section 943.082(4)(b), relating to the mobile
363	suspicious activity reporting tool.
364	14. Section 1012.584, relating to youth mental health
365	awareness and assistance training.
366	Section 7. Subsection (2) of section 1003.25, Florida
367	Statutes, is amended to read:
368	1003.25 Procedures for maintenance and transfer of student
369	records
370	(2) The procedure for transferring and maintaining records
371	of students who transfer from school to school shall be
372	prescribed by rules of the State Board of Education. <u>The</u>
373	transfer of records shall occur within 3 school days. The
374	records shall include:
375	(a) Verified reports of serious or recurrent behavior
376	patterns, including threat assessment evaluations and
377	intervention services.
378	(b) Psychological evaluations, including therapeutic
379	treatment plans and therapy or progress notes created or
380	maintained by school district or charter school staff, as
381	appropriate.
382	Section 8. Paragraph (b) of subsection (1), paragraph (a)
383	of subsection (4), and subsections (6) and (7) of section
	231971
	Approved For Filing: 4/28/2019 4:51:30 PM

Page 16 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

384 1006.07, Florida Statutes, are amended, and subsection (9) is 385 added to that section, to read:

386 1006.07 District school board duties relating to student 387 discipline and school safety.—The district school board shall 388 provide for the proper accounting for all students, for the 389 attendance and control of students at school, and for proper 390 attention to health, safety, and other matters relating to the 391 welfare of students, including:

392

(1) CONTROL OF STUDENTS.-

393 (b) Require each student at the time of initial 394 registration for school in the school district to note previous 395 school expulsions, arrests resulting in a charge, juvenile 396 justice actions, and any corresponding referral referrals to mental health services by the school district the student has 397 398 had, and have the authority as the district school board of a 399 receiving school district to honor the final order of expulsion 400 or dismissal of a student by any in-state or out-of-state public 401 district school board or private school, or lab school, for an 402 act which would have been grounds for expulsion according to the 403 receiving district school board's code of student conduct, in 404 accordance with the following procedures:

405 1. A final order of expulsion shall be recorded in the406 records of the receiving school district.

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 17 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

407 2. The expelled student applying for admission to the
408 receiving school district shall be advised of the final order of
409 expulsion.

410 3. The district school superintendent of the receiving 411 school district may recommend to the district school board that 412 the final order of expulsion be waived and the student be admitted to the school district, or that the final order of 413 414 expulsion be honored and the student not be admitted to the school district. If the student is admitted by the district 415 416 school board, with or without the recommendation of the district 417 school superintendent, the student may be placed in an 418 appropriate educational program and referred to mental health 419 services identified by the school district pursuant to s. 420 1012.584(4), when appropriate, at the direction of the district 421 school board.

422

(4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.-

423 (a) Formulate and prescribe policies and procedures, in consultation with the appropriate public safety agencies, for 424 425 emergency drills and for actual emergencies, including, but not 426 limited to, fires, natural disasters, active shooter and hostage 427 situations, and bomb threats, for all students and faculty at 428 all public schools of the district comprised of grades K-12. Drills for active shooter and hostage situations shall be 429 conducted in accordance with developmentally appropriate and 430 age-appropriate procedures at least as often as other emergency 431 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 18 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

432 drills. District school board policies shall include commonly used alarm system responses for specific types of emergencies 433 434 and verification by each school that drills have been provided 435 as required by law and fire protection codes. The emergency 436 response policy shall identify the individuals responsible for 437 contacting the primary emergency response agency and the 438 emergency response agency that is responsible for notifying the school district for each type of emergency. 439

(6) SAFETY AND SECURITY BEST PRACTICES.-Each district
school superintendent shall establish policies and procedures
for the prevention of violence on school grounds, including the
assessment of and intervention with individuals whose behavior
poses a threat to the safety of the school community.

445 (a) Each district school superintendent shall designate a 446 school administrator as a school safety specialist for the 447 district. The school safety specialist must be a school administrator employed by the school district or a law 448 449 enforcement officer employed by the sheriff's office located in 450 the school district. Any school safety specialist designated 451 from the sheriff's office must first be authorized and approved 452 by the sheriff employing the law enforcement officer. Any school 453 safety specialist designated from the sheriff's office remains the employee of the office for purposes of compensation, 454 455 insurance, workers' compensation, and other benefits authorized by law for a law enforcement officer employed by the sheriff's 456 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 19 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

457 office. The sheriff and the school superintendent may determine 458 by agreement the reimbursement for such costs, or may share the 459 costs, associated with employment of the law enforcement officer as a school safety specialist. The school safety specialist must 460 461 earn a certificate of completion of the school safety specialist 462 training provided by the Office of Safe Schools within 1 year 463 after appointment and is responsible for the supervision and oversight for all school safety and security personnel, 464 policies, and procedures in the school district. The school 465 466 safety specialist shall:

1. Review <u>school district</u> policies and procedures for
compliance with state law and rules, including the district's
timely and accurate submission of school environmental safety
incident reports to the department pursuant to s. 1001.212(8).

471 2. Provide the necessary training and resources to 472 students and school district staff in matters relating to youth 473 mental health awareness and assistance; emergency procedures, 474 including active shooter training; and school safety and 475 security.

3. Serve as the school district liaison with local public
safety agencies and national, state, and community agencies and
organizations in matters of school safety and security.

479 4. <u>In collaboration with the appropriate public safety</u>
480 <u>agencies, as that term is defined in s. 365.171, by October 1 of</u>
481 <u>each year, conduct a school security risk assessment in</u>

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 20 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

482 accordance with s. 1006.1493 at each public school using the 483 Florida Safe Schools Assessment Tool school security risk 484 assessment tool developed by the Office of Safe Schools pursuant 485 to s. 1006.1493. Based on the assessment findings, the 486 district's school safety specialist shall provide 487 recommendations to the district school superintendent and the 488 district school board which identify strategies and activities 489 that the district school board should implement in order to address the findings and improve school safety and security. 490 491 Annually, Each district school board must receive such findings 492 and the school safety specialist's recommendations at a publicly 493 noticed district school board meeting to provide the public an 494 opportunity to hear the district school board members discuss 495 and take action on the findings and recommendations. Each school 496 safety specialist shall report such findings and school board 497 action to the Office of Safe Schools within 30 days after the 498 district school board meeting.

Each school safety specialist shall coordinate with 499 (b) 500 the appropriate public safety agencies, as defined in s. 501 365.171, that are designated as first responders to a school's 502 campus to conduct a tour of such campus once every 3 years and 503 provide recommendations related to school safety. The recommendations by the public safety agencies must be considered 504 as part of the recommendations by the school safety specialist 505 506 pursuant to paragraph (a).

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 21 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

507 (c) Each district school board and charter school
508 governing board must adopt an active assailant response plan. By
509 October 1, 2019, and annually thereafter, each district school
510 superintendent and charter school principal shall certify that
511 all school personnel have received annual training on the
512 procedures contained in the active assailant response plan for
513 the applicable school district or charter school.

(7) THREAT ASSESSMENT TEAMS.-Each district school board 514 515 shall adopt policies for the establishment of threat assessment 516 teams at each school whose duties include the coordination of 517 resources and assessment and intervention with individuals whose 518 behavior may pose a threat to the safety of school staff or 519 students consistent with the model policies developed by the Office of Safe Schools. Such policies must shall include 520 521 procedures for referrals to mental health services identified by 522 the school district pursuant to s. 1012.584(4), when 523 appropriate, and procedures for behavioral threat assessments in 524 compliance with the instrument developed pursuant to s. 525 1001.212(12).

(a) A threat assessment team shall include persons with expertise in counseling, instruction, school administration, and law enforcement. The threat assessment teams shall identify members of the school community to whom threatening behavior should be reported and provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 22 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

532 behavior that may represent a threat to the community, school, 533 or self. <u>Upon the availability of the behavioral threat</u> 534 <u>assessment instrument developed pursuant to s. 1001.212(12), the</u> 535 threat assessment team shall use that instrument.

536 (b) Upon a preliminary determination that a student poses 537 a threat of violence or physical harm to himself or herself or 538 others, a threat assessment team shall immediately report its 539 determination to the superintendent or his or her designee. The superintendent or his or her designee shall immediately attempt 540 to notify the student's parent or legal guardian. Nothing in 541 542 this subsection shall preclude school district personnel from 543 acting immediately to address an imminent threat.

(c) Upon a preliminary determination by the threat 544 545 assessment team that a student poses a threat of violence to 546 himself or herself or others or exhibits significantly 547 disruptive behavior or need for assistance, authorized members 548 of the threat assessment team may obtain criminal history record 549 information pursuant to s. 985.04(1), as provided in s. 985.047. 550 A member of a threat assessment team may not disclose any 551 criminal history record information obtained pursuant to this 552 section or otherwise use any record of an individual beyond the 553 purpose for which such disclosure was made to the threat 554 assessment team.

(d) Notwithstanding any other provision of law, all state and local agencies and programs that provide services to 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 23 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

557 students experiencing or at risk of an emotional disturbance or 558 a mental illness, including the school districts, school 559 personnel, state and local law enforcement agencies, the 560 Department of Juvenile Justice, the Department of Children and 561 Families, the Department of Health, the Agency for Health Care 562 Administration, the Agency for Persons with Disabilities, the Department of Education, the Statewide Guardian Ad Litem Office, 563 564 and any service or support provider contracting with such 565 agencies, may share with each other records or information that 566 are confidential or exempt from disclosure under chapter 119 if 567 the records or information are reasonably necessary to ensure 568 access to appropriate services for the student or to ensure the 569 safety of the student or others. All such state and local 570 agencies and programs shall communicate, collaborate, and 571 coordinate efforts to serve such students.

572 If an immediate mental health or substance abuse (e) 573 crisis is suspected, school personnel shall follow policies 574 established by the threat assessment team to engage behavioral 575 health crisis resources. Behavioral health crisis resources, 576 including, but not limited to, mobile crisis teams and school 577 resource officers trained in crisis intervention, shall provide 578 emergency intervention and assessment, make recommendations, and refer the student for appropriate services. Onsite school 579 personnel shall report all such situations and actions taken to 580 581 the threat assessment team, which shall contact the other 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 24 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

582	agencies involved with the student and any known service
583	providers to share information and coordinate any necessary
584	followup actions. Upon the student's transfer to a different
585	school, the threat assessment team shall verify that any
586	intervention services provided to the student remain in place
587	until the threat assessment team of the receiving school
588	independently determines the need for intervention services.
589	(f) Each threat assessment team established pursuant to
590	this subsection shall report quantitative data on its activities
591	to the Office of Safe Schools in accordance with guidance from
592	the office and shall utilize the threat assessment database
593	developed pursuant to s. 1001.212(13) upon the availability of
594	the database.
595	(9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTINGEach
596	district school board shall adopt policies to ensure the
597	accurate and timely reporting of incidents related to school
598	safety and discipline. The district school superintendent is
599	responsible for school environmental safety incident reporting.
600	A district school superintendent who fails to comply with this
601	subsection is subject to the penalties specified in law,
602	including, but not limited to, s. 1001.42(13)(b) or s.
603	1001.51(12)(b), as applicable. The State Board of Education
604	shall adopt rules establishing the requirements for the school
605	environmental safety incident report.

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 25 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

606 Section 9. Section 1006.12, Florida Statutes, is amended 607 to read:

608 1006.12 <u>School resource</u> Safe-school officers at each 609 public school.-

610 (1) For the protection and safety of school personnel, 611 property, students, and visitors, each district school board and school district superintendent shall partner with law 612 enforcement agencies to establish or assign one or more school 613 resource safe-school officers at each school facility within the 614 615 district. School resource officers must by implementing any 616 combination of the following options which best meets the needs 617 of the school district:

618 (1) Establish school resource officer programs, through a
 619 cooperative agreement with law enforcement agencies.

620 (a) School resource officers shall Undergo criminal 621 background checks, drug testing, and a psychological evaluation 622 and be certified law enforcement officers, as defined in s. 943.10(1), who are employed by a law enforcement agency as 623 624 defined in s. 943.10(4) or by a district school board. If the 625 officer is employed by the district school board, the district 626 school board is the employing agency for purposes of chapter 943 627 and must comply with that chapter. The officer has and shall exercise the power to make arrests for violations of law on 628 district school board property and to arrest persons, whether on 629 or off such property, who violate any law on such property under 630 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 26 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

631 the same conditions that other law enforcement officers are
632 authorized to make arrests The powers and duties of a law
633 enforcement officer shall continue throughout the employee's
634 tenure as a school resource officer.

For school resource officers employed by a law 635 (b) 636 enforcement agency, shall abide by district school board policies and shall consult with and coordinate activities 637 638 through the school principal, but shall be responsible to the law enforcement agency in all matters relating to employment, 639 640 subject to agreements between a district school board and a law 641 enforcement agency. Activities conducted by the school resource officer which are part of the regular instructional program of 642 643 the school shall be under the direction of the school principal. 644 A school resource officer's salary may be paid jointly by the 645 district school board and the law enforcement agency, as 646 mutually agreed to. The powers and duties of a law enforcement 647 officer shall continue throughout the employee's tenure as a 648 school resource officer.

649 (c) (c) Successfully complete mental health crisis
 650 intervention training using a curriculum developed by the
 651 Department of Children and Families Mental Health Program
 652 Office.

653 (d) Successfully complete active assailant incident
 654 training using a curriculum specifically for school shootings

655 developed by the Criminal Justice Standards and Training

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 27 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

656 Commission a national organization with expertise in mental 657 health crisis intervention. The training shall improve officers' 658 knowledge and skills as first responders to incidents involving students with emotional disturbance or mental illness, including 659 660 de-escalation skills to ensure student and officer safety. 661 (2) Commission one or more school safety officers for the protection and safety of school personnel, property, and 662 663 students within the school district. The district school superintendent may recommend, and the district school board may 664 665 appoint, one or more school safety officers. 666 (a) School safety officers shall undergo criminal 667 background checks, drug testing, and a psychological evaluation 668 and be law enforcement officers, as defined in s. 943.10(1), 669 certified under the provisions of chapter 943 and employed by 670 either a law enforcement agency or by the district school board. If the officer is employed by the district school board, the 671 672 district school board is the employing agency for purposes of 673 chapter 943, and must comply with the provisions of that 674 chapter.

675 (b) A school safety officer has and shall exercise the
676 power to make arrests for violations of law on district school
677 board property and to arrest persons, whether on or off such
678 property, who violate any law on such property under the same
679 conditions that deputy sheriffs are authorized to make arrests.

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 28 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

680 A school safety officer has the authority to carry weapons when 681 performing his or her official duties. 682 (c) A district school board may enter into mutual aid 683 agreements with one or more law enforcement agencies as provided 684 in chapter 23. A school safety officer's salary may be paid 685 jointly by the district school board and the law enforcement 686 agency, as mutually agreed to. (3) At the school district's discretion, participate in 687 the Coach Aaron Feis Guardian Program if such program is 688 689 established pursuant to s. 30.15, to meet the requirement of 690 establishing a safe-school officer. 691 (2) (4) Any information that would identify whether a 692 particular individual has been appointed as a school resource 693 safe-school officer pursuant to this section held by a law 694 enforcement agency, school district, or charter school is exempt 695 from s. 119.07(1) and s. 24(a), Art. I of the State 696 Constitution. This subsection is subject to the Open Government 697 Sunset Review Act in accordance with s. 119.15 and shall stand 698 repealed on October 2, 2023, unless reviewed and saved from 699 repeal through reenactment by the Legislature. 700 Section 10. Subsection (1), paragraphs (a), (b), and (c) 701 of subsection (2), and subsection (4) of section 1006.13, Florida Statutes, are amended to read: 702 703 1006.13 Policy of zero tolerance for crime and victimization.-704 231971 Approved For Filing: 4/28/2019 4:51:30 PM

Page 29 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

705 District school boards shall promote a safe and (1)706 supportive learning environment in schools by protecting 707 students and staff from conduct that poses a serious threat to 708 school safety. A threat assessment team may use alternatives to 709 expulsion or referral to law enforcement agencies to address 710 disruptive behavior through restitution, civil citation, teen court, neighborhood restorative justice, or similar programs. 711 Zero-tolerance policies may not be rigorously applied to petty 712 acts of misconduct and misdemeanors, including, but not limited 713 714 to, minor fights or disturbances. Zero-tolerance policies must 715 apply equally to all students regardless of their economic 716 status, race, or disability.

717 (2) Each district school board shall adopt a policy of718 zero tolerance that:

(a) Defines criteria for reporting to a law enforcement
agency any act that poses a threat to school safety that occurs
whenever or wherever students are within the jurisdiction of the
district school board.

(b) Defines acts that pose a serious threat to schoolsafety.

(c) Defines petty acts of misconduct which are not a threat to school safety and do not require consultation with law enforcement.

(4) (a) Each district school board shall enter into agreements with the county sheriff's office and local police 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 30 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

730 department specifying guidelines for ensuring that acts that 731 pose a serious threat to school safety, whether committed by a 732 student or adult, are reported to a law enforcement agency.

(b) The agreements must include the role of school
resource officers, if applicable, in handling reported
incidents, circumstances in which school officials may handle
incidents without filing a report with a law enforcement agency,
and a procedure requiring for ensuring that school personnel to
consult with school resource officers concerning properly report
appropriate delinguent acts and crimes.

740 (c) Zero-tolerance policies do not require the reporting 741 of petty acts of misconduct and misdemeanors to a law 742 enforcement agency, including, but not limited to, disorderly 743 conduct, simple assault or battery, affray, theft of less than 744 \$300, trespassing, and vandalism of less than \$1,000. However, 745 if a student commits more than one misdemeanor, the threat 746 assessment team must consult with law enforcement to determine 747 if the act should be reported to law enforcement.

748 <u>(c) (d)</u> The school principal shall <u>notify</u> ensure that all 749 school personnel are properly informed as to their 750 responsibilities regarding <u>incident</u> crime reporting, that 751 appropriate delinquent acts which pose a threat to school safety 752 and crimes are properly reported <u>to the school principal</u>, or his 753 or her designee, and that the disposition of the incident is

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 31 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

754 actions taken in cases with special circumstances are properly
755 taken and documented.

756 Section 11. Section 1006.1493, Florida Statutes, is 757 amended to read:

758

1006.1493 Florida Safe Schools Assessment Tool.-

759 The department, through the Office of Safe Schools (1) 760 pursuant s. 1001.212, shall contract with a security consulting 761 firm that specializes in the development of risk assessment 762 software solutions and has experience in conducting security 763 assessments of public facilities to develop, update, and 764 implement a risk assessment tool, which shall be known as the 765 Florida Safe Schools Assessment Tool (FSSAT). The FSSAT must be 766 the primary physical site security assessment tool as revised 767 and required by the Office of Safe Schools which is used by 768 school officials at each school district and public school site 769 in the state in conducting security assessments for use by 770 school officials at each school district and public school site 771 in the state.

(2) The FSSAT must help school officials identify threats,
vulnerabilities, and appropriate safety controls for the schools
that they supervise, pursuant to the security risk assessment
requirements of s. 1006.07(6).

776 (a) At a minimum, the FSSAT must address all of the 777 following components:

778 1. School emergency and crisis preparedness planning; 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 32 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

779 Security, crime, and violence prevention policies and 2. 780 procedures; 781 3. Physical security measures; 782 4. Professional development training needs; 783 5. An examination of support service roles in school 784 safety, security, and emergency planning; School security and school police staffing, operational 785 6. 786 practices, and related services; 787 7. School and community collaboration on school safety; 788 and 789 8. A return on investment analysis of the recommended 790 physical security controls. 791 The department shall require by contract that the (b) 792 security consulting firm: 793 1. Generate written automated reports on assessment 794 findings for review by the department and school and district 795 officials; 796 2. Provide training to the department and school officials 797 in the use of the FSSAT and other areas of importance identified 798 by the department; and 799 3. Advise in the development and implementation of 800 templates, formats, quidance, and other resources necessary to facilitate the implementation of this section at state, 801 802 district, school, and local levels; and. 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 33 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

803 4. Review recommendations of the School Hardening and Harm 804 Mitigation Workgroup established under s. 1001.212(11) to 805 address physical security measures identified by the FSSAT. 806 The Office of Safe Schools shall make the FSSAT (3) 807 available no later than May 1 of each year. The office must 808 provide annual training to each district's school safety 809 specialist and other appropriate school district personnel on 810 the assessment of physical site security and completing the 811 FSSAT. 812 (4) By December 1 of each year, By December 1, 2018, and 813 annually by that date thereafter, the department shall must 814 report to the Governor, the President of the Senate, and the 815 Speaker of the House of Representatives on the status of implementation across school districts and schools. The report 816 817 must include a summary of the positive school safety measures in 818 place at the time of the assessment and any recommendations for 819 policy changes or funding needed to facilitate continued school 820 safety planning, improvement, and response at the state,

821 district, or school levels.

822 (5)(4) In accordance with ss. 119.071(3)(a) and 281.301, 823 data and information related to security risk assessments 824 administered pursuant to this section and s. 1006.07(6) and the 825 security information contained in the annual report required 826 pursuant to <u>subsection (4)</u> subsection (3) are confidential and 827 exempt from public records requirements.

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 34 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

828 Section 12. Subsection (15) of section 1011.62, Florida 829 Statutes, is amended to read:

830 1011.62 Funds for operation of schools.—If the annual 831 allocation from the Florida Education Finance Program to each 832 district for operation of schools is not determined in the 833 annual appropriations act or the substantive bill implementing 834 the annual appropriations act, it shall be determined as 835 follows:

SAFE SCHOOLS ALLOCATION.-A safe schools allocation is 836 (15)837 created to provide funding to assist school districts in their 838 compliance with ss. 1006.07-1006.12 s. 1006.07, with priority 839 given to safe-school officers implementing the district's school 840 resource officer program pursuant to s. 1006.12. Each school district shall receive a minimum safe schools allocation in an 841 842 amount provided in the General Appropriations Act. Of the 843 remaining balance of the safe schools allocation, two-thirds 844 shall be allocated to school districts based on the most recent 845 official Florida Crime Index provided by the Department of Law 846 Enforcement and one-third shall be allocated based on each 847 school district's proportionate share of the state's total 848 unweighted full-time equivalent student enrollment. Any 849 additional funds appropriated to this allocation in the 2018-850 2019 fiscal year must to the school resource officer program established pursuant to s. 1006.12 shall be used exclusively for 851 employing or contracting for safe-school resource officers, 852 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 35 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

853 <u>established or assigned under s. 1006.12</u> which shall be in 854 addition to the number of officers employed or contracted for in 855 <u>the 2017-2018 fiscal year</u>. This subsection applies retroactively 856 <u>to July 1, 2018. The amendments to this subsection are intended</u> 857 <u>to be clarifying and remedial in nature.</u>

Section 13. Effective July 1, 2019, paragraphs (b) and (c) of subsection (6), subsection (15), as amended by this act, and subsection (16) of section 1011.62, Florida Statutes, are amended to read:

862 1011.62 Funds for operation of schools.—If the annual 863 allocation from the Florida Education Finance Program to each 864 district for operation of schools is not determined in the 865 annual appropriations act or the substantive bill implementing 866 the annual appropriations act, it shall be determined as 867 follows:

868

(6) CATEGORICAL FUNDS.-

869 If a district school board finds and declares in a (b) resolution adopted at a regular meeting of the school board that 870 871 the funds received for any of the following categorical 872 appropriations are urgently needed to maintain school board 873 specified academic classroom instruction or improve school 874 safety, the school board may consider and approve an amendment to the school district operating budget transferring the 875 876 identified amount of the categorical funds to the appropriate account for expenditure: 877

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 36 of 55
Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

878 Funds for student transportation. 1. 879 2. Funds for research-based reading instruction if the 880 required additional hour of instruction beyond the normal school 881 day for each day of the entire school year has been provided for 882 the students in each low-performing elementary school in the 883 district pursuant to paragraph (9)(a). 3. Funds for instructional materials if all instructional 884 material purchases necessary to provide updated materials that 885 are aligned with applicable state standards and course 886 887 descriptions and that meet statutory requirements of content and 888 learning have been completed for that fiscal year, but no sooner 889 than March 1. Funds available after March 1 may be used to 890 purchase hardware for student instruction. 891 4. Funds for the guaranteed allocation as provided in 892 subparagraph (1) (e) 2. 893 5. Funds for the supplemental academic instruction 894 allocation as provided in paragraph (1)(f). 895 6. Funds for the Florida digital classrooms allocation as 896 provided in subsection (12). 897 7. Funds for the federally connected student supplement as 898 provided in subsection (13). 899 8. Funds for class size reduction as provided in s. 900 1011.685. Each district school board shall include in its annual 901 (C) financial report to the Department of Education the amount of 902 231971 Approved For Filing: 4/28/2019 4:51:30 PM

Page 37 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

903 funds the school board transferred from each of the categorical 904 funds identified in this subsection and the specific academic 905 classroom instruction or school safety need for which the 906 transferred funds were expended. The Department of Education 907 shall provide instructions and specify the format to be used in 908 submitting this required information as a part of the district 909 annual financial report. The Department of Education shall 910 submit a report to the Legislature that identifies by district and by categorical fund the amount transferred and the specific 911 912 academic classroom activity or school safety need for which the 913 funds were expended.

914 (15)SAFE SCHOOLS ALLOCATION.-A safe schools allocation is 915 created to provide funding to assist school districts in their 916 compliance with ss. 1006.07-1006.12, with priority given to 917 safe-school officers pursuant to s. 1006.12. Each school 918 district shall receive a minimum safe schools allocation in an 919 amount provided in the General Appropriations Act. Of the remaining balance of the safe schools allocation, one-third two-920 921 thirds shall be allocated to school districts based on the most 922 recent official Florida Crime Index provided by the Department 923 of Law Enforcement and two-thirds one-third shall be allocated 924 based on each school district's proportionate share of the 925 state's total unweighted full-time equivalent student enrollment. Each school district must report to the Department 926 of Education by October 15 that all public schools within the 927

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 38 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

928 school district have completed the school security risk 929 assessment using the Florida Safe Schools Assessment Tool 930 developed pursuant to s. 1006.1493. If a district school board is required by s. 1006.12 to assign a school resource officer or 931 932 school safety officer to a charter school, the charter school's 933 share of costs for such officer may not exceed the amount of 934 funds allocated to the charter school under this subsection Any 935 additional funds appropriated to this allocation in the 2018-936 2019 fiscal year must be used exclusively for employing or 937 contracting for safe-school officers, established or assigned 938 under s. 1006.12. This subsection applies retroactively to July 939 1, 2018. The amendments to this subsection are intended to be 940 clarifying and remedial in nature.

(16) MENTAL HEALTH ASSISTANCE ALLOCATION.-The mental 941 942 health assistance allocation is created to provide funding to 943 assist school districts in establishing or expanding school-944 based mental health care; train educators and other school staff 945 in detecting and responding to mental health issues; and connect 946 children, youth, and families who may experience behavioral 947 health issues with appropriate services. These funds shall be 948 allocated annually in the General Appropriations Act or other 949 law to each eligible school district. Each school district shall 950 receive a minimum of \$100,000, with the remaining balance allocated based on each school district's proportionate share of 951 the state's total unweighted full-time equivalent student 952 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 39 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

953 enrollment. Eligible Charter schools that submit a plan separate 954 from the school district are entitled to a proportionate share 955 of district funding. At least 90 percent of a district's 956 allocation must be expended on the elements specified in 957 subparagraphs (b)1. and 2. The allocated funds may not supplant 958 funds that are provided for this purpose from other operating 959 funds and may not be used to increase salaries or provide 960 bonuses. School districts are encouraged to maximize third-party 961 third party health insurance benefits and Medicaid claiming for 962 services, where appropriate.

963

(a) Before the distribution of the allocation:

964 1. The school district must develop and submit a detailed 965 plan outlining the local program and planned expenditures to the 966 district school board for approval. <u>This plan must include all</u> 967 <u>district schools, including charter schools, unless a charter</u> 968 <u>school elects to submit a plan independently from the school</u> 969 district pursuant to subparagraph 2.

970 2. A charter school <u>may</u> must develop and submit a detailed 971 plan outlining the local program and planned expenditures to its 972 governing body for approval. After the plan is approved by the 973 governing body, it must be provided to the charter school's 974 sponsor.

975 (b) The plans required under paragraph (a) must be focused 976 on <u>a multi-tiered system of supports to deliver</u> delivering 977 evidence-based mental health care <u>assessment</u>, <u>diagnosis</u>, 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 40 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

978 intervention, treatment, and recovery services to students with 979 one or more mental health or co-occurring substance abuse 980 diagnoses and to students at high risk of such diagnoses. The 981 provision of these services must be coordinated with a student's 982 primary mental health care provider and with other mental health 983 providers involved in the student's care. At a minimum, the 984 plans must treatment to children and include the following 985 elements: 986 1. Direct employment of school-based mental health 987 services providers to expand and enhance school-based student 988 services and to reduce the ratio of students to staff in order 989 to better align with nationally recommended ratio models. These 990 providers include, but are not limited to, certified school 991 counselors, school psychologists, school social workers, and 992 other licensed mental health professionals. The plan also must 993 identify strategies to increase the amount of time that school-994 based student services personnel spend providing direct services 995 to students, which may include the review and revision of 996 district staffing resource allocations based on school or 997 student mental health assistance needs Provision of mental 998 health assessment, diagnosis, intervention, treatment, and 999 recovery services to students with one or more mental health or 1000 co-occurring substance abuse diagnoses and students at high risk 1001 of such diagnoses.

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 41 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

1002 2. Contracts or interagency agreements with one or more local community behavioral health providers or providers of 1003 1004 Community Action Team services to provide a behavioral health staff presence and services at district schools. Services may 1005 include, but are not limited to, mental health screenings and 1006 1007 assessments, individual counseling, family counseling, group 1008 counseling, psychiatric or psychological services, traumainformed care, mobile crisis services, and behavior 1009 modification. These behavioral health services may be provided 1010 1011 on or off the school campus and may be supplemented by telehealth Coordination of such services with a student's 1012 1013 primary care provider and with other mental health providers 1014 involved in the student's care. 3. Policies and procedures, including contracts with 1015 1016 service providers, which will ensure that students who are 1017 referred to a school-based or community-based mental health 1018 service provider for mental health screening for the 1019 identification of mental health concerns and ensure that the assessment of students at risk for mental health disorders 1020 1021 occurs within 15 days of referral. School-based mental health 1022 services must be initiated within 15 days after identification 1023 and assessment, and support by community-based mental health service providers for students who are referred for community-1024 1025 based mental health services must be initiated within 30 days after the school or district makes a referral Direct employment 1026 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 42 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

1027	of such service providers, or a contract-based collaborative
1028	effort or partnership with one or more local community mental
1029	health programs, agencies, or providers.
1030	4. Strategies or programs to reduce the likelihood of at-
1031	risk students developing social, emotional, or behavioral health
1032	problems, depression, anxiety disorders, suicidal tendencies, or
1033	substance use disorders.
1034	5. Strategies to improve the early identification of
1035	social, emotional, or behavioral problems or substance use
1036	disorders, to improve the provision of early intervention
1037	services, and to assist students in dealing with trauma and
1038	violence.
1039	(c) School districts shall submit approved plans,
1040	including approved plans of each charter school in the district,
1041	to the commissioner by August 1 of each fiscal year.
1042	(d) Beginning September 30, 2019, and annually by
1043	September 30 thereafter, each school district shall submit to
1044	the Department of Education a report on its program outcomes and
1045	expenditures for the previous fiscal year that, at a minimum,
1046	must include the number of each of the following:
1047	1. Students who receive screenings or assessments.
1048	2. Students who are referred to either school-based or
1049	community-based providers for services or assistance.
1050	3. Students who receive either school-based or community-
1051	based interventions, services, or assistance.
	231971
	Approved For Filing: 4/28/2019 4:51:30 PM

Page 43 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

1052	2 4. <u>School-based and commun</u>	ity-based mental health			
1053	providers, including licensure type, paid for from funds				
1054	4 provided through the allocation	provided through the allocation Direct employment service			
1055	5 providers employed by each schoo	providers employed by each school district.			
1056	6 5. Contract-based collabor	ative efforts or partnerships			
1057	with community mental health programs, agencies, or providers.				
1058	8 Section 14. For the purpos	Section 14. For the purpose of incorporating the amendment			
1059	9 made by this act to section 843.	08, Florida Statutes, in a			
1060	0 reference thereto, paragraph (b)	reference thereto, paragraph (b) of subsection (3) of section			
1061	1 921.0022, Florida Statutes, is r	921.0022, Florida Statutes, is reenacted to read:			
1062	2 921.0022 Criminal Punishme	nt Code; offense severity			
1063	3 ranking chart				
1064	4 (3) OFFENSE SEVERITY RANKI	NG CHART			
1065	5 (b) LEVEL 2				
1066	6				
	Florida Felony				
	Statute Degree	Description			
1067	7				
	379.2431 3rd	Possession of 11 or fewer			
	(1)(e)3.	marine turtle eggs in			
		violation of the Marine			
		Turtle Protection Act.			
1068	8				
	379.2431 3rd	Possession of more than 11			
	(1) (e)4.	marine turtle eggs in			
2	231971				
	Approved For Filing: 4/28/2019 4:51:30 PM				
	Page 4	4 of 55			

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

			viola	ation of the Marine
			Turtl	e Protection Act.
1069				
	403.413(6)(c)	3rc	d	Dumps waste litter
				exceeding 500 lbs. in
				weight or 100 cubic
				feet in volume or any
				quantity for commercial
				purposes, or hazardous
				waste.
1070				
	517.07(2)	3rd Fai	lure	to furnish a prospectus
		mee	ting	requirements.
1071				
	590.28(1)	3rd I	Inten	tional burning of
		-	lands	
1072				
	784.05(3)	3rd	l	Storing or leaving a
				loaded firearm within
				reach of minor who
				uses it to inflict
				injury or death.
1073				
	787.04(1)	3rd	In	violation of court
			or	der, take, entice,
2	231971			
	Approved For Filing	: 4/28/2019 4:51:30	PM	
		Page 45 of	55	

Page 45 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

etc., minor beyond state limits. 1074 Criminal mischief; damage 806.13(1)(b)3. 3rd \$1,000 or more to public communication or any other public service. 1075 810.061(2) 3rd Impairing or impeding telephone or power to a dwelling; facilitating or furthering burglary. 1076 810.09(2)(e) Trespassing on posted 3rd commercial horticulture property. 1077 812.014(2)(c)1. 3rd Grand theft, 3rd degree; \$300 or more but less than \$5,000. 1078 812.014(2)(d) 3rd Grand theft, 3rd degree; \$100 or more but less than \$300, 231971 Approved For Filing: 4/28/2019 4:51:30 PM Page 46 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

1079					ken from unenclosed rtilage of dwelling.
	812.015(7)	3	rd Posse	ession,	use, or attempted
			use o	of an a	ntishoplifting or
			inve	ntory c	ontrol device
			count	termeas	ure.
1080					
	817.234(1)(a)2.			3rd	False statement in
					support of insurance
					claim.
1081					
	817.481(3)(a)		3rd		n credit or purchase
					false, expired,
					erfeit, etc., credit
				card,	value over \$300.
1082					
	817.52(3)		3rd		are to redeliver
				hired	d vehicle.
1083					
	817.54	3rd			lefraud, obtain
					etc., by false
			represent	ation.	
1084					
	817.60(5)		3rd	Dea	ling in credit cards
2	231971				
	Approved For Filing:	4/28/20	19 4:51:30	PM	
		E	Page 47 of	55	

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

1085			of another.
1000	817.60(6)(a)		3rd Forgery; purchase
			goods, services with
			false card.
1086			
	817.61	3rd	Fraudulent use of credit cards
			over \$100 or more within 6
			months.
1087			
	826.04	3rd	Knowingly marries or has sexual
			intercourse with person to whom
			related.
1088			
	831.01	3rd	Forgery.
1089			
	831.02	3rd	Uttering forged instrument;
			utters or publishes alteration
			with intent to defraud.
1090			
	831.07	3rd	Forging bank bills, checks,
			drafts, or promissory notes.
1091			
	831.08	3rd	Possessing 10 or more forged
			notes, bills, checks, or
	231971		
	Approved For Filing:		
		Page 4	8 of 55

Page 48 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

			drafts.
1092	831.09	3rd	Uttering forged notes, bills,
	051.09	510	checks, drafts, or promissory
			notes.
1093			
	831.11	3rd	Bringing into the state
			forged bank bills, checks,
			drafts, or notes.
1094			
	832.05(3)(a)		3rd Cashing or depositing
			item with intent to
			defraud.
1095	0.4.2 0.0		1
1096	843.08	3rd Fa	lse personation.
1050	893.13(2)(a)2.	3	rd Purchase of any s.
			893.03(1)(c), (2)(c)1.,
			(2)(c)2., (2)(c)3.,
			(2)(c)6., (2)(c)7.,
			(2)(c)8., (2)(c)9.,
			(2)(c)10., (3), or (4)
			drugs other than cannabis.
1097			
	893.147(2)	3rd	Manufacture or delivery of drug
	231971		
	Approved For Filing:	4/28/2019 4:5	1:30 PM
		Page 49	of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

paraphernalia. 1098 1099 1100 TITLE AMENDMENT 1101 Remove lines 4-199 and insert: 1102 1103 School Public Safety Commission; amending s. 30.15, 1104 F.S.; deleting the Coach Aaron Feis Guardian Program; 1105 amending s. 943.082, F.S.; requiring school districts 1106 to promote the use of a mobile suspicious activity 1107 reporting tool through specified platforms and 1108 mediums; amending s. 1001.10, F.S.; requiring the Commissioner of Education to review recommendations 1109 1110 from the School Hardening and Harm Mitigation 1111 Workgroup; requiring the commissioner to submit a summary to the Governor and the Legislature by a 1112 1113 specified date; providing requirements for the 1114 summary; amending s. 1001.11, F.S.; revising the 1115 duties of the commissioner to include oversight and facilitation of compliance with the safety and 1116 1117 security requirements of the Marjory Stoneman Douglas 1118 High School Public Safety Act by specified persons and entities; amending s. 1001.212, F.S.; requiring the 1119 Office of Safe Schools to annually provide training 1120 for specified personnel; conforming provisions to 1121 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 50 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

1122 changes made by the act; requiring the office to 1123 provide data to support the evaluation of mental 1124 health services; requiring the office to provide 1125 technical assistance for school safety incident 1126 reporting; requiring the office to collect data 1127 through the school environmental safety incident 1128 reports; requiring the office to review and evaluate 1129 school district reports for compliance; requiring a 1130 district school board to withhold a superintendent's 1131 salary in response to the superintendent's 1132 noncompliance; requiring the office to convene a 1133 School Hardening and Harm Mitigation Workgroup; 1134 providing for membership and duties of the workgroup; 1135 requiring the workgroup to submit a report and 1136 recommendations to the executive director of the 1137 office and the commissioner; providing requirements 1138 for the report; providing for future repeal; requiring 1139 the office to develop a behavioral threat assessment 1140 instrument; providing requirements for the instrument; 1141 requiring the office to establish the Statewide Threat 1142 Assessment Database Workgroup to make certain 1143 recommendations relating to a statewide threat 1144 assessment database; providing requirements for the database; requiring the workgroup to report 1145 1146 recommendations to the office by a specified date; 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 51 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

1147 providing requirements for such recommendations; 1148 requiring the office to monitor school district and 1149 public school, including charter school, compliance 1150 with requirements relating to school safety; requiring 1151 the office to report incidents of noncompliance to the 1152 commissioner and the state board; requiring the office 1153 to annually publish a list containing specified 1154 information relating to safe-school officers; amending 1155 s. 1002.33, F.S.; requiring charter schools to comply 1156 with specified provisions; amending s. 1003.25, F.S.; 1157 providing requirements for the transfer of certain 1158 student records; amending s. 1006.07, F.S.; revising 1159 requirements for certain types of emergency drills; 1160 requiring that a school safety specialist be a school 1161 administrator employed by the school district or a law enforcement officer employed by the sheriff's office 1162 1163 located in the school district; providing requirements 1164 for a school safety specialist designated from a 1165 sheriff's office; providing that a school safety 1166 specialist designated from a sheriff's office remains 1167 an employee of such office for certain purposes; 1168 authorizing the sheriff and school superintendent to 1169 determine by agreement the reimbursement or sharing of 1170 costs associated with employment of the law 1171 enforcement officer as a school safety specialist;

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 52 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

1172 requiring district school boards to adopt an active 1173 assailant response plan; requiring each district 1174 school superintendent and charter school principal to 1175 certify by a specified date, and annually thereafter, 1176 that all school personnel have received annual 1177 training under the plan; requiring that certain 1178 policies adopted by school districts include 1179 procedures for behavioral threat assessments; 1180 requiring threat assessment teams to utilize the 1181 behavioral threat assessment instrument and the threat 1182 assessment database developed by the office when they 1183 become available; requiring threat assessment teams to 1184 verify that, upon a student's transfer to a different 1185 school, any intervention services provided to the 1186 student remain in place until the team makes a certain 1187 determination; requiring district school boards to 1188 adopt policies for accurate and timely reporting of 1189 school environmental safety incidents; providing 1190 penalties for noncompliance with such policies; 1191 requiring the State Board of Education to adopt rules 1192 establishing requirements for school environmental 1193 safety incident reports; amending s. 1006.12, F.S.; revising the requirements for safe-school officers in 1194 1195 public schools to only allow school resource officers; 1196 deleting provisions related to school safety officers 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 53 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

1197 and school quardians; conforming provisions to changes made by the act; amending s. 1006.1493, F.S.; 1198 1199 requiring the Florida Safe Schools Assessment Tool 1200 (FSSAT) to be the primary site security assessment 1201 tool for school districts; requiring the department to 1202 require a security consulting firm to review 1203 recommendations of the School Hardening and Harm 1204 Mitigation Workgroup; requiring the office to annually make the FSSAT available by a specified date; 1205 1206 requiring the office to provide FSSAT training; 1207 amending s. 1011.62, F.S.; modifying the required use 1208 of funds in the safe schools allocation; providing for 1209 retroactive application; providing legislative intent; 1210 expanding, as of a specified date, the categorical 1211 fund that may be accessed to improve classroom 1212 instruction or improve school safety; revising 1213 requirements for a district school board's annual 1214 financial report to the Department of Education; 1215 requiring each school district to report that the 1216 public schools within the district have completed the 1217 required school security risk assessment; providing 1218 that a charter school's share of costs for a school resource officer or school safety officer may not 1219 exceed a specified amount if a district school board 1220 1221 is required to assign such an officer to the charter 231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 54 of 55

Bill No. CS/CS/SB 7030, 1st Eng. (2019)

Amendment No.

1222 school; deleting obsolete language; expanding the 1223 purpose of the mental health assistance allocation; 1224 providing that charter schools that take a specified 1225 action are entitled to a proportionate share of 1226 certain funding; deleting a requirement that 1227 restricted to certain elements how a specified 1228 percentage of a district's mental health assistance 1229 allocation could be expended; revising requirements 1230 for a plan required to be developed by school 1231 districts before distribution of such allocation; 1232 requiring that the plans include charter schools, 1233 except in certain circumstances; authorizing, rather 1234 than requiring, charter schools to develop and submit 1235 a specified plan; revising requirements for school 1236 districts' and charter schools' plans; revising 1237 requirements relating to a specified report required 1238 by school districts to annually submit to the department; reenacting s. 921.0022(3)(b), F.S., 1239 1240 relating to the offense severity ranking chart of the 1241 Criminal Punishment Code, to incorporate the amendment 1242 made to s. 843.08, F.S., in a reference thereto;

231971

Approved For Filing: 4/28/2019 4:51:30 PM

Page 55 of 55