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LEGISLATIVE ACTION

Senate

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House

The Committee on Education (Berman) recommended the following:

Senate Amendment (with title amendment)

Delete lines 108 - 639

and insert:

or abate an active assailant incident on a school premises. A contract employee licensed under s. 493.6301 who works in the school district or for a charter school through a contract with a security agency as that term is defined in s. 493.6101(18) may serve as a school guardian upon satisfactory completion of the requirements under this paragraph and certification by a sheriff. A contract employee may receive school guardian



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12 training through a participating sheriff's office contingent
13 upon defined financial or service obligations by the security
14 agency enumerated in the contract between the school district or
15 the charter school governing board, as appropriate, and the
16 security agency. Excluded from participating in the Coach Aaron
17 Feis Guardian Program are individuals who exclusively perform
18 classroom duties as classroom teachers as defined in s.
19 1012.01(2)(a). This limitation does not apply to classroom
20 teachers of a Junior Reserve Officers' Training Corps program, a
21 current servicemember, as defined in s. 250.01, or a current or
22 former law enforcement officer, as defined in s. 943.10(1), (6),
23 or (8). A ~~The~~ sheriff who establishes a ~~chooses to establish the~~
24 program shall certify ~~appoint~~ as school guardians, without the
25 power of arrest, school employees or contract employees, as
26 specified in s. 1006.12(3), who ~~volunteer and who:~~

- 27 1. Hold a valid license issued under s. 790.06.
- 28 2. Complete 132 total hours of comprehensive firearm safety
29 and proficiency training conducted by Criminal Justice Standards
30 and Training Commission-certified instructors, which must
31 include:
- 32 a. Eighty hours of firearms instruction based on the
33 Criminal Justice Standards and Training Commission's Law
34 Enforcement Academy training model, which must include at least
35 10 percent but no more than 20 percent more rounds fired than
36 associated with academy training. Program participants must
37 achieve an 85 percent pass rate on the firearms training.
- 38 b. Sixteen hours of instruction in precision pistol.
- 39 c. Eight hours of discretionary shooting instruction using
40 state-of-the-art simulator exercises.



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41 d. Eight hours of instruction in active shooter or
42 assailant scenarios.

43 e. Eight hours of instruction in defensive tactics.

44 f. Twelve hours of instruction in legal issues.

45 3. Pass a psychological evaluation administered by a
46 psychologist licensed under chapter 490 and designated by the
47 Department of Law Enforcement and submit the results of the
48 evaluation to the sheriff's office. The Department of Law
49 Enforcement is authorized to provide the sheriff's office with
50 mental health and substance abuse data for compliance with this
51 paragraph.

52 4. Submit to and pass an initial drug test and subsequent
53 random drug tests in accordance with the requirements of s.
54 112.0455 and the sheriff's office.

55 5. Successfully complete ongoing training, weapon
56 inspection, and firearm qualification on at least an annual
57 basis.

58 6. Successfully complete at least 12 hours of a certified
59 nationally recognized diversity training program.

60

61 The sheriff shall issue a school guardian certificate to
62 individuals who meet the requirements of this paragraph and
63 ~~subparagraph 2.~~ The sheriff shall maintain documentation of
64 weapon and equipment inspections, as well as the training,
65 certification, inspection, and qualification records of each
66 school guardian appointed by the sheriff.

67 Section 1. Subsection (4) of section 943.082, Florida
68 Statutes, is amended to read:

69 943.082 School Safety Awareness Program.—



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70 (4) (a) Law enforcement dispatch centers, school districts,
71 schools, and other entities identified by the department must
72 ~~shall~~ be made aware of the mobile suspicious activity reporting
73 tool.

74 (b) The district school board shall promote the use of the
75 mobile suspicious activity reporting tool by advertising it on
76 the school district website, in newsletters, on school campuses,
77 and in school publications and by installing it on all computer
78 devices issued to students.

79 Section 2. Subsection (9) is added to section 1001.10,
80 Florida Statutes, to read:

81 1001.10 Commissioner of Education; general powers and
82 duties.—

83 (9) The commissioner shall review the report of the School
84 Hardening and Harm Mitigation Workgroup regarding hardening and
85 harm mitigation strategies and recommendations submitted by the
86 Office of Safe Schools, pursuant to s. 1001.212(12). By
87 September 1, 2019, the commissioner shall submit a summary of
88 such recommendations to the Governor, the President of the
89 Senate, and the Speaker of the House of Representatives. At a
90 minimum, the summary must include recommendations for policy and
91 funding enhancements and the estimated costs of and timeframes
92 for implementation of the campus hardening and harm mitigation
93 strategies recommended by the workgroup.

94 Section 3. Subsection (9) of section 1001.11, Florida
95 Statutes, is added to read:

96 1001.11 Commissioner of Education; other duties.—

97 (9) The commissioner shall oversee compliance with the
98 safety and security requirements of the Marjory Stoneman Douglas



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99 High School Public Safety Act, chapter 2018-03, Laws of Florida,
100 by school districts; district school superintendents; public
101 schools, including charter schools; and regional and state
102 entities. The commissioner must facilitate compliance to the
103 maximum extent provided under law, identify incidents of
104 noncompliance, and impose or recommend to the State Board of
105 Education, the Governor, or the Legislature enforcement and
106 sanctioning actions pursuant to s. 1008.32 and other authority
107 granted under law.

108 Section 4. Subsection (1) is amended, and subsections (12)
109 through (17) are added to section 1001.212, Florida Statutes, to
110 read:

111 1001.212 Office of Safe Schools.—There is created in the
112 Department of Education the Office of Safe Schools. The office
113 is fully accountable to the Commissioner of Education. The
114 office shall serve as a central repository for best practices,
115 training standards, and compliance oversight in all matters
116 regarding school safety and security, including prevention
117 efforts, intervention efforts, and emergency preparedness
118 planning. The office shall:

119 (1) Establish and update as necessary a school security
120 risk assessment tool for use by school districts pursuant to s.
121 1006.07(6). The office shall make the security risk assessment
122 tool available for use by charter schools. The office shall
123 provide annual training to appropriate school district and
124 charter school personnel on the proper assessment of physical
125 site security and completion of the school security risk
126 assessment tool.

127 (12) (a) Convene a School Hardening and Harm Mitigation



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128 Workgroup comprised of individuals with subject matter expertise
129 on school campus hardening best practices. The workgroup shall
130 meet as necessary to review school hardening and harm mitigation
131 policies including, but not limited to, the target hardening
132 practices implemented in other states; the school safety
133 guidelines developed by organizations such as the Partner
134 Alliance for Safer Schools; and the tiered approach to target
135 campus hardening strategies identified in the initial report
136 submitted by the Marjory Stoneman Douglas High School Public
137 Safety Commission pursuant to s. 943.687(9); and the Florida
138 Building Code for educational facilities construction to
139 determine whether the building code may need to be modified to
140 strengthen school safety and security. Based on this review of
141 school safety best practices, by August 1, 2019, the workgroup
142 shall submit a report to the executive director of the office,
143 which includes, at a minimum:

144 1. A prioritized list for the implementation of school
145 campus hardening and harm mitigation strategies and the
146 estimated costs of and timeframes for implementation of the
147 strategies by school districts and charter schools. The
148 estimated costs must include regional and statewide projections
149 of the implementation costs.

150 2. Recommendations for policy and funding enhancements to
151 strengthen school safety and security.

152 (b) Submit to the commissioner:

153 1. The workgroup's report pursuant to paragraph (a); and

154 2. Recommendations regarding procedures for the office to
155 use to monitor and enforce compliance by the school districts
156 and charter schools in the implementation of the workgroup's



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157 recommended campus hardening and harm mitigation strategies.

158 (13) Provide technical assistance to school districts and
159 charter school governing boards for school environmental safety
160 incident reporting as required under s. 1006.07(9). The office
161 shall review and evaluate school district reports to ensure
162 compliance with reporting requirements. Upon notification by the
163 department that a superintendent has failed to comply with the
164 requirements of s. 1006.07(9), the district school board shall
165 withhold further payment of his or her salary as authorized
166 under s. 1001.42(13) (b) and impose other appropriate sanctions
167 that the commissioner or state board by law may impose.

168 (14) By August 1, 2019, develop a standardized, statewide
169 behavioral threat assessment instrument for use by all public
170 schools, including charter schools, which addresses early
171 identification, evaluation, early intervention, and student
172 support.

173 (a) The standardized, statewide behavioral threat
174 assessment instrument must include, but need not be limited to,
175 components and forms that address:

176 1. An assessment of the threat, which includes an
177 assessment of the student, family, and school and social
178 dynamics.

179 2. An evaluation to determine if the threat is transient or
180 substantive.

181 3. The response to a substantive threat, which includes the
182 school response and the role of law enforcement agencies.

183 4. The response to a serious substantive threat, including
184 mental health and law enforcement referrals.

185 5. Ongoing monitoring to assess implementation of safety



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186 strategies.

187 6. Training for members of threat assessment teams
188 established under s. 1006.07(7) and school administrators
189 regarding the use of the instrument.

190 (b) The office shall:

191 1. By August 1, 2020, evaluate each school district's
192 behavioral threat assessment procedures for compliance with this
193 subsection.

194 2. Notify the district school superintendent if the school
195 district behavioral threat assessment is not in compliance with
196 this subsection.

197 3. Report any issues of ongoing noncompliance with this
198 subsection to the district school superintendent, commissioner,
199 and state board.

200 (15) Establish the Statewide Threat Assessment Database
201 Workgroup, comprised of members appointed by the department, to
202 make recommendations regarding the development of a statewide
203 threat assessment database. The database must allow authorized
204 public school personnel to enter information related to any
205 threat assessment conducted at their respective schools using
206 the instrument developed by the office pursuant to subsection
207 (14), and must provide such information to authorized personnel
208 in each school district and public school and to appropriate
209 stakeholders. By December 31, 2019, the workgroup shall provide
210 a report to the office with recommendations that include, but
211 need not be limited to:

212 (a) Threat assessment data that should be required to be
213 entered into the database.

214 (b) School district and public school personnel who should



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215 be allowed to input student records to the database and view
216 such records.

217 (c) Database design and functionality, to include data
218 security.

219 (d) Restrictions and authorities on information sharing,
220 including:

221 1. Section 1002.22 and other applicable state laws.

222 2. The Family Educational Rights and Privacy Act (FERPA),
223 20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance
224 Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
225 45 C.F.R. part 164, subpart E; and other applicable federal
226 laws.

227 3. The appropriateness of interagency agreements that will
228 allow law enforcement to view database records.

229 (e) The cost to develop and maintain a statewide online
230 database.

231 (f) An implementation plan and timeline for the workgroup
232 recommendations.

233 (16) Monitor compliance with requirements relating to
234 school safety by school districts and public schools, including
235 charter schools. The office shall report incidents of
236 noncompliance to the commissioner pursuant to 1001.11(9) and the
237 state board pursuant to s. 1008.32 and other requirements of
238 law, as appropriate.

239 (17) Review and approve each district school board's and
240 charter school governing board's active assailant response
241 policy submitted pursuant to ss. 1006.07(6)(c) and
242 1002.33(16)(b). The office shall report any policy deficiencies
243 or issues of noncompliance to the commissioner pursuant to



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244 1001.11(9) and the state board pursuant to s. 1008.32 and other
245 requirements of law, as appropriate.

246 Section 5. Paragraph (b) of subsection (16) of section
247 1002.33, Florida Statutes, is amended, to read:

248 1002.33 Charter schools.—

249 (16) EXEMPTION FROM STATUTES.—

250 (b) Additionally, a charter school shall be in compliance
251 with the following statutes:

252 1. Section 286.011, relating to public meetings and
253 records, public inspection, and criminal and civil penalties.

254 2. Chapter 119, relating to public records.

255 3. Section 1003.03, relating to the maximum class size,
256 except that the calculation for compliance pursuant to s.
257 1003.03 shall be the average at the school level.

258 4. Section 1012.22(1)(c), relating to compensation and
259 salary schedules.

260 5. Section 1012.33(5), relating to workforce reductions.

261 6. Section 1012.335, relating to contracts with
262 instructional personnel hired on or after July 1, 2011.

263 7. Section 1012.34, relating to the substantive
264 requirements for performance evaluations for instructional
265 personnel and school administrators.

266 8. Section 1006.12, relating to safe-school officers.

267 9. Section 1006.07(7), relating to threat assessment teams.

268 10. Section 1006.07(9), relating to School Environmental
269 Safety Incident Reporting.

270 11. Section 1006.1493, relating to Florida Safe School
271 Assessment Tool.

272 12. Section 1006.07(6)(c), relating to adopting an active



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273 assailant response policy.

274 13. Section 943.082(4)(b), relating to the mobile
275 suspicious activity reporting tool.

276 14. Section 1012.584, relating to youth mental health
277 awareness and assistance training.

278 Section 6. Paragraph (c) of subsection (1) of section
279 1006.04, Florida Statutes, is amended to read:

280 1006.04 Educational multiagency services for students with
281 severe emotional disturbance.—

282 (1)

283 (c) The multiagency network shall:

284 1. Support and represent the needs of students in each
285 school district in joint planning with fiscal agents of
286 children's mental health funds, including the expansion of
287 school-based mental health services, transition services, and
288 integrated education and treatment programs.

289 2. Improve coordination of services for children with or at
290 risk of emotional or behavioral disabilities and their families:

291 a. By assisting multi-agency collaborative initiatives to
292 identify critical issues and barriers of mutual concern and
293 develop local response systems that increase home and school
294 connections and family engagement.

295 b. To provide that children who are referred for an
296 evaluation or screening to determine eligibility for services
297 receive the appropriate evaluation or screening within 45 days
298 after the referral. Students who are eligible for services, and
299 their families, must be provided a referral for the appropriate
300 services within 30 days after completion of the evaluation or
301 screening.



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302 3. Increase parent and youth involvement and development
303 with local systems of care.

304 4. Facilitate student and family access to effective
305 services and programs for students with and at risk of emotional
306 or behavioral disabilities that include necessary educational,
307 residential, and mental health treatment services, enabling
308 these students to learn appropriate behaviors, reduce
309 dependency, and fully participate in all aspects of school and
310 community living.

311 Section 7. Subsection (6) and subsection (7) of section
312 1006.07, Florida Statutes, are amended, and subsection (9) is
313 added to that section, to read:

314 1006.07 District school board duties relating to student
315 discipline and school safety.—The district school board shall
316 provide for the proper accounting for all students, for the
317 attendance and control of students at school, and for proper
318 attention to health, safety, and other matters relating to the
319 welfare of students, including:

320 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
321 school superintendent shall establish policies and procedures
322 for the prevention of violence on school grounds, including the
323 assessment of and intervention with individuals whose behavior
324 poses a threat to the safety of the school community.

325 (a) Each district school superintendent shall designate a
326 school administrator as a school safety specialist for the
327 district. The school safety specialist must earn a certificate
328 of completion of the school safety specialist training provided
329 by the Office of Safe Schools within 1 year after appointment
330 and is responsible for the supervision and oversight for all



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331 school safety and security personnel, policies, and procedures
332 in the school district. The school safety specialist shall:

333 1. Review policies and procedures for compliance with state
334 law and rules.

335 2. Provide the necessary training and resources to students
336 and school district staff in matters relating to youth mental
337 health awareness and assistance; emergency procedures, including
338 active shooter training; and school safety and security.

339 3. Serve as the school district liaison with local public
340 safety agencies and national, state, and community agencies and
341 organizations in matters of school safety and security.

342 4. Conduct a school security risk assessment in accordance
343 with s. 1006.1493 at each public school using the school
344 security risk assessment tool developed by the Office of Safe
345 Schools. The security risk assessment must be completed in
346 conjunction with appropriate municipal or county first
347 responders, as defined in s. 112.1815(1). Based on the
348 assessment findings, the district's school safety specialist
349 shall provide recommendations to the district school board which
350 identify strategies and activities that the district school
351 board should implement in order to improve school safety and
352 security. Annually, each district school board must receive such
353 findings and the school safety specialist's recommendations at a
354 publicly noticed district school board meeting to provide the
355 public an opportunity to hear the district school board members
356 discuss and take action on the findings and recommendations.
357 Each school safety specialist shall report such findings and
358 school board action to the Office of Safe Schools within 30 days
359 after the district school board meeting.



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360 (b) Each school safety specialist shall coordinate with the
361 appropriate public safety agencies, as defined in s. 365.171,
362 that are designated as first responders to a school's campus to
363 conduct a tour of such campus once every 3 years and provide
364 recommendations related to school safety. The recommendations by
365 the public safety agencies must be considered as part of the
366 recommendations by the school safety specialist pursuant to
367 paragraph (a).

368 (c) Each district school board must adopt a well-developed,
369 written, distributed, and trained upon active assailant response
370 policy, which must be recommended by the district
371 superintendent. The superintendent must approve any school-
372 specific modifications to the district policy. Each district
373 school board's active assailant response policy, including
374 school-specific modifications, must be submitted to the Office
375 of Safe Schools for approval pursuant to s. 1001.212(17) by
376 August 1, 2019.

377 (7) THREAT ASSESSMENT TEAMS.—Each district school board
378 shall adopt policies for the establishment of threat assessment
379 teams at each school whose duties include the coordination of
380 resources and assessment and intervention with individuals whose
381 behavior may pose a threat to the safety of school staff or
382 students consistent with the model policies developed by the
383 Office of Safe Schools. Such policies must ~~shall~~ include
384 procedures for referrals to mental health services identified by
385 the school district pursuant to s. 1012.584(4), when
386 appropriate, and procedures for behavioral threat assessments in
387 compliance with the instrument developed pursuant to s.
388 1001.212(14).



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389 (a) A threat assessment team shall include persons with
390 expertise in counseling, instruction, school administration, and
391 law enforcement. The threat assessment teams shall identify
392 members of the school community to whom threatening behavior
393 should be reported and provide guidance to students, faculty,
394 and staff regarding recognition of threatening or aberrant
395 behavior that may represent a threat to the community, school,
396 or self. Upon the availability of the behavioral threat
397 assessment instrument developed pursuant to s. 1001.212(14), the
398 threat assessment team shall use that instrument.

399 (b) Upon a preliminary determination that a student poses a
400 threat of violence or physical harm to himself or herself or
401 others, a threat assessment team shall immediately report its
402 determination to the superintendent or his or her designee. The
403 superintendent or his or her designee shall immediately attempt
404 to notify the student's parent or legal guardian. Nothing in
405 this subsection shall preclude school district personnel from
406 acting immediately to address an imminent threat.

407 (c) Upon a preliminary determination by the threat
408 assessment team that a student poses a threat of violence to
409 himself or herself or others or exhibits significantly
410 disruptive behavior or need for assistance, the threat
411 assessment team may obtain criminal history record information,
412 as provided in s. 985.047. A member of a threat assessment team
413 may not disclose any criminal history record information
414 obtained pursuant to this section or otherwise use any record of
415 an individual beyond the purpose for which such disclosure was
416 made to the threat assessment team.

417 (d) Notwithstanding any other provision of law, all state



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418 and local agencies and programs that provide services to
419 students experiencing or at risk of an emotional disturbance or
420 a mental illness, including the school districts, school
421 personnel, state and local law enforcement agencies, the
422 Department of Juvenile Justice, the Department of Children and
423 Families, the Department of Health, the Agency for Health Care
424 Administration, the Agency for Persons with Disabilities, the
425 Department of Education, the Statewide Guardian Ad Litem Office,
426 and any service or support provider contracting with such
427 agencies, may share with each other records or information that
428 are confidential or exempt from disclosure under chapter 119 if
429 the records or information are reasonably necessary to ensure
430 access to appropriate services for the student or to ensure the
431 safety of the student or others. All such state and local
432 agencies and programs shall communicate, collaborate, and
433 coordinate efforts to serve such students.

434 (e) If an immediate mental health or substance abuse crisis
435 is suspected, school personnel shall follow policies established
436 by the threat assessment team to engage behavioral health crisis
437 resources. Behavioral health crisis resources, including, but
438 not limited to, mobile crisis teams and school resource officers
439 trained in crisis intervention, shall provide emergency
440 intervention and assessment, make recommendations, and refer the
441 student for appropriate services. Onsite school personnel shall
442 report all such situations and actions taken to the threat
443 assessment team, which shall contact the other agencies involved
444 with the student and any known service providers to share
445 information and coordinate any necessary followup actions.

446 (f) Each threat assessment team established pursuant to



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447 this subsection shall report quantitative data on its activities
448 to the Office of Safe Schools in accordance with guidance from
449 the office and shall utilize the threat assessment database
450 developed pursuant to s. 1001.212(15) upon the availability of
451 the database.

452 (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.—Each
453 district school board shall adopt policies to ensure the
454 accurate and timely reporting of incidents related to school
455 safety and discipline. The district school superintendent is
456 responsible for school environmental safety incident reporting.
457 A district school superintendent who fails to comply with this
458 subsection is subject to the penalties specified in law,
459 including, but not limited to, s. 1001.42(13)(b) or s.
460 1001.51(12)(b), as applicable. The State Board of Education
461 shall adopt rules establishing the requirements for the school
462 environmental safety incident report.

463 Section 8. Section 1006.12, Florida Statutes, is amended to
464 read:

465 1006.12 Safe-school officers at each public school.—For the
466 protection and safety of school personnel, property, students,
467 and visitors, each district school board, ~~and~~ school district
468 superintendent, and charter school governing board, as
469 applicable, shall partner with law enforcement agencies to
470 establish or assign one or more safe-school officers at each
471 school facility within the district by implementing any
472 combination of the following options which best meets the needs
473 of the school district:

474 (1) Establish school resource officer programs, through a
475 cooperative agreement with law enforcement agencies.



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476 (a) School resource officers shall undergo criminal
477 background checks, drug testing, and a psychological evaluation
478 and be certified law enforcement officers, as defined in s.
479 943.10(1), who are employed by a law enforcement agency as
480 defined in s. 943.10(4). The powers and duties of a law
481 enforcement officer shall continue throughout the employee's
482 tenure as a school resource officer.

483 (b) School resource officers shall abide by district school
484 board policies and shall consult with and coordinate activities
485 through the school principal, but shall be responsible to the
486 law enforcement agency in all matters relating to employment,
487 subject to agreements between a district school board and a law
488 enforcement agency. Activities conducted by the school resource
489 officer which are part of the regular instructional program of
490 the school shall be under the direction of the school principal.

491 (c) Complete mental health crisis intervention training
492 using a curriculum developed by a national organization with
493 expertise in mental health crisis intervention. The training
494 shall improve officers' knowledge and skills as first responders
495 to incidents involving students with emotional disturbance or
496 mental illness, including de-escalation skills to ensure student
497 and officer safety.

498 (2) Commission one or more school safety officers for the
499 protection and safety of school personnel, property, and
500 students within the school district. The district school
501 superintendent may recommend, and the district school board may
502 appoint, one or more school safety officers.

503 (a) School safety officers shall undergo criminal
504 background checks, drug testing, and a psychological evaluation



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505 and be law enforcement officers, as defined in s. 943.10(1),
506 certified under the provisions of chapter 943 and employed by
507 either a law enforcement agency or by the district school board.
508 If the officer is employed by the district school board, the
509 district school board is the employing agency for purposes of
510 chapter 943, and must comply with the provisions of that
511 chapter.

512 (b) A school safety officer has and shall exercise the
513 power to make arrests for violations of law on district school
514 board property and to arrest persons, whether on or off such
515 property, who violate any law on such property under the same
516 conditions that deputy sheriffs are authorized to make arrests.
517 A school safety officer has the authority to carry weapons when
518 performing his or her official duties.

519 (c) A district school board may enter into mutual aid
520 agreements with one or more law enforcement agencies as provided
521 in chapter 23. A school safety officer's salary may be paid
522 jointly by the district school board and the law enforcement
523 agency, as mutually agreed to.

524 (3) At the school district's, or charter school governing
525 board's, discretion, participate in the Coach Aaron Feis
526 Guardian Program if such program is established pursuant to s.
527 30.15, to meet the requirement of establishing a safe-school
528 officer. Individuals who exclusively perform classroom duties as
529 classroom teachers as defined in s. 1012.01(2)(a) are excluded
530 from participation in the Coach Aaron Feis Guardian Program;
531 however, this exclusion does not apply to classroom teachers of
532 a Junior Reserve Officers' Training Corps program, a current
533 servicemember, as defined in s. 250.01, or to classroom teachers



534 who are current or former law enforcement officers, as defined
535 in s. 943.10(1), (6), or (8). The following individuals may
536 serve as a school guardian upon satisfactory completion of the
537 requirements under s. 30.15(1)(k) and certification by a
538 sheriff:

539 (a) An employee of a school district or a charter school
540 who is hired for the specific purpose of serving as a school
541 guardian; or

542 (b) A contract employee licensed under s. 493.6301 who
543 works in the school district or for a charter school through a
544 contract with a security agency as that term is defined in s.
545 493.6101(18). Contract employees may receive school guardian
546 training through a participating sheriff's office contingent
547 upon defined financial or service obligations by the security
548 agency enumerated in the contract between the school district or
549 the charter school governing board, as appropriate, and the
550 security agency.

551
552 ===== T I T L E A M E N D M E N T =====

553 And the title is amended as follows:

554 Delete lines 5 - 75

555 and insert:

556 condition; authorizing certain contract employees to
557 serve as school guardians; authorizing such contract
558 employees to receive school guardian training through
559 participating sheriffs' offices contingent upon
560 specified obligations; amending s. 943.082, F.S.;
561 requiring school districts to promote a mobile
562 suspicious activity reporting tool through specified



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563 mediums; amending s. 1001.10, F.S.; requiring the
564 Commissioner of Education to review recommendations
565 from the School Hardening and Harm Mitigation
566 Workgroup; requiring the commissioner to submit a
567 summary to the Governor and the Legislature by a
568 specified date; providing requirements for the
569 summary; amending s. 1001.11, F.S.; revising the
570 duties of the commissioner to include oversight of
571 compliance with the safety and security requirements
572 of the Marjory Stoneman Douglas High School Public
573 Safety Act by specified persons and entities; amending
574 s. 1001.212, F.S.; requiring the Office of Safe
575 Schools to annually provide training for specified
576 personnel; requiring the office to convene a School
577 Hardening and Harm Mitigation Workgroup; providing for
578 membership and duties of the workgroup; requiring the
579 workgroup to submit a report and recommendations to
580 the commissioner; requiring the office to provide
581 technical assistance for school safety incident
582 reporting; requiring the office to review and evaluate
583 school district reports for compliance; requiring a
584 district school board to withhold a superintendent's
585 salary in response to the superintendent's
586 noncompliance; requiring the office to develop a
587 behavioral threat assessment instrument; providing
588 requirements for the instrument; requiring the office
589 to establish the Statewide Threat Assessment Database
590 Workgroup to make certain recommendations relating to
591 a statewide threat assessment database; providing



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592 requirements for the database; requiring the workgroup
593 to report recommendations to the office by a specified
594 date; providing requirements for such recommendations;
595 requiring the office to monitor school district and
596 public school, including charter schools, compliance
597 with requirements relating to school safety; requiring
598 the office to review and approve district school board
599 and charter school active assailant policies and
600 report deficiencies; amending s. 1002.33, F.S.;
601 requiring a charter school to comply with specified
602 provisions; amending s. 1006.04, F.S.; establishing
603 timeframes within which students with mental,
604 emotional, or behavioral disorders must be referred
605 for services; amending s. 1006.07, F.S.; requiring
606 that a school security risk assessment conducted by a
607 school safety specialist be completed in conjunction
608 with specified municipal or county first responders;
609 requiring district school boards to adopt and submit
610 to the office an active assailant response policy;
611 requiring that the policy be recommended by the
612 district superintendent; requiring that any school-
613 specific modifications to the policy be approved by
614 the district superintendents; requiring that certain
615 policies adopted by school districts include
616 procedures for behavioral threat assessments;
617 requiring threat assessment teams to utilize the
618 behavioral threat assessment instrument and the threat
619 assessment database developed by the office when they
620 become available; requiring district school boards to



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621 adopt policies for accurate and timely reporting of
622 school environmental safety incidents; providing
623 penalties for noncompliance with such policies;
624 requiring the State Board of Education to adopt by
625 rule requirements for school environmental safety
626 incident reports; amending s. 1006.12, F.S.; requiring
627 a charter school governing board to partner with law
628 enforcement agencies to establish or assign a safe-
629 school officer; excluding certain classroom teachers
630 from serving as school guardians; providing that the
631 exclusion does not apply to classroom teachers who are
632 in a certain program, who are current servicemembers,
633 or who are current or former law enforcement officers;
634 expanding the categories of