Amendment No.

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Senate House

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Representative Jenne offered the following:

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Amendment

Remove lines 256-976 and insert:

<u>b.2.</u> Complete <u>a 152-hour training program, consisting of</u>
12 hours of a certified nationally recognized diversity training
and 140 132 total hours of comprehensive firearm safety and
proficiency training conducted by Criminal Justice Standards and
Training Commission-certified instructors, which must include:

(I)a. Eighty hours of firearms instruction based on the Criminal Justice Standards and Training Commission's Law Enforcement Academy training model, which must include at least 10 percent but no more than 20 percent more rounds fired than

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associated with academy training. Program participants must achieve an 85 percent pass rate on the firearms training.

- (II) b. Sixteen hours of instruction in precision pistol.
- (III) c. Eight hours of discretionary shooting instruction using state-of-the-art simulator exercises.
- (IV) d. Sixteen Eight hours of instruction in active shooter or assailant scenarios.
 - (V) e. Eight hours of instruction in defensive tactics.
 - (VI) f. Twelve hours of instruction in legal issues.
- c.3. Pass a psychological evaluation administered by a psychologist licensed under chapter 490 and designated by the Department of Law Enforcement and submit the results of the evaluation to the sheriff's office. The Department of Law Enforcement is authorized to provide the sheriff's office with mental health and substance abuse data for compliance with this paragraph.
- $\underline{\text{d.4.}}$ Submit to and pass an initial drug test and subsequent random drug tests in accordance with the requirements of s. 112.0455 and the sheriff's office.
- $\underline{\text{e.5.}}$ Successfully complete ongoing training, weapon inspection, and firearm qualification on at least an annual basis.
- 6. Successfully complete at least 12 hours of a certified nationally recognized diversity training program.

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 The sheriff who conducts the guardian training shall issue a school guardian certificate to individuals who meet the requirements of this section to the satisfaction of the sheriff, and subparagraph 2. The sheriff shall maintain documentation of weapon and equipment inspections, as well as the training, certification, inspection, and qualification records of each school guardian certified appointed by the sheriff. An individual who is certified under this paragraph may serve as a school guardian under s. 1006.12(3) only if he or she is appointed by the applicable school district superintendent or charter school principal.

Section 2. Effective October 1, 2019, section 843.08, Florida Statutes, is amended to read:

843.08 False personation.—A person who falsely assumes or pretends to be a firefighter, <u>a</u> sheriff, <u>an</u> officer of the Florida Highway Patrol, <u>an</u> officer of the Fish and Wildlife Conservation Commission, <u>a</u> fire or arson investigator of the Department of Financial Services, <u>an</u> officer of the Department of Financial Services, <u>an</u> officer of the Department of Corrections, <u>a</u> correctional probation officer, <u>a</u> deputy sheriff, <u>a</u> state attorney or <u>an</u> assistant state attorney, <u>a</u> statewide prosecutor or <u>an</u> assistant statewide prosecutor, <u>a</u> state attorney investigator, <u>a</u> coroner, <u>a</u> police officer, <u>a</u> lottery special agent or lottery investigator, <u>a</u> beverage enforcement agent, <u>a</u> school guardian as described in s. 30.15(1)(k), <u>a</u>

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security officer licensed under chapter 493 or watchman, or any
member of the Florida Commission on Offender Review or and any
administrative aide or supervisor employed by the commission, or
any personnel or representative of the Department of Law
Enforcement, or a federal law enforcement officer as defined in
s. 901.1505, and takes upon himself or herself to act as such,
or to require any other person to aid or assist him or her in a
matter pertaining to the duty of any such officer, commits a
felony of the third degree, punishable as provided in s.
775.082, s. 775.083, or s. 775.084. However, a person who
falsely personates any such officer during the course of the
commission of a felony commits a felony of the second degree,
punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
If the commission of the felony results in the death or personal
injury of another human being, the person commits a felony of
the first degree, punishable as provided in s. 775.082, s.
775.083, or s. 775.084. The term "watchman" means a security
officer licensed under chapter 493.
     Section 3. Subsection (16) is added to section 943.03,
Florida Statutes, to read:
     943.03 Department of Law Enforcement.-
     (16) Upon request, the department shall consult with
sheriffs to provide input regarding programmatic guiding
principles, practices, and resources in order to assist in the
development and implementation of the Coach Aaron Feis Guardian
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Program established pursuant to s. 30.15. Such input and	
guidance may include, but need not be limited to, standards,	
curriculum, instructional strategies, evaluation, certification	n,
records retention, equipment, and other resource needs.	

Section 4. Subsection (4) of section 943.082, Florida Statutes, is amended to read:

943.082 School Safety Awareness Program.-

- (4) (a) Law enforcement dispatch centers, school districts, schools, and other entities identified by the department <u>must</u> shall be made aware of the mobile suspicious activity reporting tool.
- (b) The district school board shall promote the use of the mobile suspicious activity reporting tool by advertising it on the school district website, in newsletters, on school campuses, and in school publications, by installing it on all mobile devices issued to students, and by bookmarking the website on all computer devices issued to students.
- Section 5. Subsection (9) is added to section 1001.10, Florida Statutes, to read:
- 1001.10 Commissioner of Education; general powers and duties.—
- (9) The commissioner shall review the report of the School Hardening and Harm Mitigation Workgroup regarding hardening and harm mitigation strategies and recommendations submitted by the Office of Safe Schools, pursuant to s. 1001.212(11). By

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114	September 1, 2020, the commissioner shall submit a summary of
115	such recommendations to the Governor, the President of the
116	Senate, and the Speaker of the House of Representatives.
117	Section 6. Subsection (9) is added to section 1001.11,
118	Florida Statutes, to read:
119	1001.11 Commissioner of Education; other duties
120	(9) The commissioner shall oversee compliance with the
121	safety and security requirements of the Marjory Stoneman Douglas
122	High School Public Safety Act, chapter 2018-03, Laws of Florida,
123	by school districts; district school superintendents; and public
124	schools, including charter schools. The commissioner must
125	facilitate compliance to the maximum extent provided under law,
126	identify incidents of noncompliance, and impose or recommend to
127	the State Board of Education, the Governor, or the Legislature
128	enforcement and sanctioning actions pursuant to s. 1008.32 and
129	other authority granted under law.
130	Section 7. Section 1001.212, Florida Statutes, is amended
131	to read:
132	1001.212 Office of Safe Schools.—There is created in the
133	Department of Education the Office of Safe Schools. The office
134	is fully accountable to the Commissioner of Education. The
135	office shall serve as a central repository for best practices,

training standards, and compliance oversight in all matters

regarding school safety and security, including prevention

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efforts, intervention efforts, and emergency preparedness planning. The office shall:

- (1) Establish and update as necessary a school security risk assessment tool for use by school districts pursuant to s. 1006.07(6). The office shall make the security risk assessment tool available for use by charter schools. The office shall provide annual training to appropriate school district and charter school personnel on the proper assessment of physical site security and completion of the school security risk assessment tool.
- (2) Provide ongoing professional development opportunities to school district personnel.
- (3) Provide a coordinated and interdisciplinary approach to providing technical assistance and guidance to school districts on safety and security and recommendations to address findings identified pursuant to s. 1006.07(6).
- (4) Develop and implement a School Safety Specialist
 Training Program for school safety specialists appointed
 pursuant to s. 1006.07(6). The office shall develop the training
 program which shall be based on national and state best
 practices on school safety and security and must include active
 shooter training. The office shall develop training modules in
 traditional or online formats. A school safety specialist
 certificate of completion shall be awarded to a school safety

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specialist who satisfactorily completes the training required by rules of the office.

- (5) Review and provide recommendations on the security risk assessments. The department may contract with security personnel, consulting engineers, architects, or other safety and security experts the department deems necessary for safety and security consultant services.
- (6) Coordinate with the Department of Law Enforcement to provide a centralized integrated data repository and data analytics resources to improve access to timely, complete, and accurate information integrating data from, at a minimum, but not limited to, the following data sources by August 1, 2019

 December 1, 2018:
 - (a) Social media Internet posts;
 - (b) Department of Children and Families;
 - (c) Department of Law Enforcement;
 - (d) Department of Juvenile Justice;
- (e) Mobile suspicious activity reporting tool known as FortifyFL;
- (f) School environmental safety incident reports collected under subsection (8); and
 - (q) (e) Local law enforcement.

Data that is exempt or confidential and exempt from public records requirements retains its exempt or confidential and

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exempt status when incorporated into the centralized integrated
data repository. To maintain the confidentiality requirements
attached to the information provided to the centralized
integrated data repository by the various state and local
agencies, data governance and security shall ensure compliance
with all applicable state and federal data privacy requirements
through the use of user authorization and role-based security,
data anonymization and aggregation and auditing capabilities. To
maintain the confidentiality requirements attached to the
information provided to the centralized integrated data
repository by the various state and local agencies, each source
agency providing data to the repository shall be the sole
custodian of the data for the purpose of any request for
inspection or copies thereof under chapter 119. The department
shall only allow access to data from the source agencies in
accordance with rules adopted by the respective source agencies
and the requirements of the Federal Bureau of Investigation
Criminal Justice Information Services security policy, where
applicable.

- (7) Provide data to support the evaluation of mental health services pursuant to s. 1004.44.
- (8) Provide technical assistance to school districts and charter school governing boards for school environmental safety incident reporting as required under s. 1006.07(9). The office shall collect data through school environmental safety incident

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reports on incidents involving any person which occur on school
premises, on school transportation, and at off-campus, school-
sponsored events. The office shall review and evaluate school
district reports to ensure compliance with reporting
requirements. Upon notification by the department that a
superintendent has failed to comply with the requirements of s.
1006.07(9), the district school board shall withhold further
payment of his or her salary as authorized under s.
1001.42(13)(b) and impose other appropriate sanctions that the
commissioner or state board by law may impose.

- (7) Data that is exempt or confidential and exempt from public records requirements retains its exempt or confidential and exempt status when incorporated into the centralized integrated data repository.
- (8) To maintain the confidentiality requirements attached to the information provided to the centralized integrated data repository by the various state and local agencies, data governance and security shall ensure compliance with all applicable state and federal data privacy requirements through the use of user authorization and role-based security, data anonymization and aggregation and auditing capabilities.
- (9) To maintain the confidentiality requirements attached to the information provided to the centralized integrated data repository by the various state and local agencies, each source agency providing data for the repository shall be the sole

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custodian of the data for the purpose of any request for inspection or copies thereof under chapter 119. The department shall only allow access to data from the source agencies in accordance with rules adopted by the respective source agencies.

(9) (10) Award grants to schools to improve the safety and security of school buildings based upon recommendations of the security risk assessment developed pursuant to subsection (1).

(10) (11) Disseminate, in consultation with the Department of Law Enforcement, to participating schools awareness and education materials on the School Safety Awareness Program developed pursuant to s. 943.082.

(11) (a) Convene a School Hardening and Harm Mitigation

Workgroup composed of individuals with subject matter expertise
on school campus hardening best practices. The workgroup shall

meet as necessary to review school hardening and harm mitigation
policies, including, but not limited to, the target hardening
practices implemented in other states; the school safety
guidelines developed by organizations such as the Partner
Alliance for Safer Schools; the tiered approach to target campus
hardening strategies identified in the initial report submitted
by the Marjory Stoneman Douglas High School Public Safety
Commission pursuant to s. 943.687(9); and the Florida Building
Code for educational facilities construction to determine
whether the building code may need to be modified to strengthen
school safety and security. Based on this review of school

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safety best practices, by August 1, 2020, the workgroup shall
submit a report to the executive director of the office which
includes, at a minimum, a prioritized list for the
implementation of school campus hardening and harm mitigation
strategies and the estimated costs of and timeframes for
implementation of the strategies by school districts and charter
schools. The estimated costs must include regional and statewide
projections of the implementation costs.

- (b) Submit to the commissioner:
- 1. The workgroup's report pursuant to paragraph (a); and
- 2. Recommendations regarding procedures for the office to use to monitor and enforce compliance by the school districts and charter schools in the implementation of the workgroup's recommended campus hardening and harm mitigation strategies.

This subsection is repealed June 30, 2023.

- (12) By August 1, 2019, develop a standardized, statewide behavioral threat assessment instrument for use by all public schools, including charter schools, which addresses early identification, evaluation, early intervention, and student support.
- (a) The standardized, statewide behavioral threat
 assessment instrument must include, but need not be limited to,
 components and forms that address:

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<u>1.</u>	An	assess	sment	of	the	threa	at,	which	incl	Ludes	an
assessme	nt o	of the	stude	ent,	fan	nily,	and	lschoo	ol ar	nd so	cial
dynamics											

- 2. An evaluation to determine if the threat is transient or substantive.
- 3. The response to a substantive threat, which includes the school response and the role of law enforcement agencies.
- 4. The response to a serious substantive threat, including mental health and law enforcement referrals.
- 5. Ongoing monitoring to assess implementation of safety strategies.
- 6. Training for members of threat assessment teams established under s. 1006.07(7) and school administrators regarding the use of the instrument.
 - (b) The office shall:
- 1. By August 1, 2020, evaluate each school district's and charter school governing board's behavioral threat assessment procedures for compliance with this subsection.
- 2. Notify the district school superintendent or charter school governing board, as applicable, if the behavioral threat assessment is not in compliance with this subsection.
- 3. Report any issues of ongoing noncompliance with this subsection to the commissioner and the district school superintendent or the charter school governing board, as applicable.

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311	(13) Establish the Statewide Threat Assessment Database
312	Workgroup, composed of members appointed by the department, to
313	complement the work of the department and the Department of Law
314	Enforcement associated with the centralized integrated data
315	repository and data analytics resources initiative and make
316	recommendations regarding the development of a statewide threat
317	assessment database. The database must allow authorized public
318	school personnel to enter information related to any threat
319	assessment conducted at their respective schools using the
320	instrument developed by the office pursuant to subsection (12),
321	and must provide such information to authorized personnel in
322	each school district and public school and to appropriate
323	stakeholders. By December 31, 2019, the workgroup shall provide
324	a report to the office with recommendations that include, but
325	<pre>need not be limited to:</pre>
326	(a) Threat assessment data that should be required to be
327	entered into the database.
328	(b) School district and public school personnel who should
329	be allowed to input student records to the database and view
330	such records.
331	(c) Database design and functionality, to include data
332	security.
333	(d) Restrictions and authorities on information sharing,
334	including:

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1. Section 1002.22 and other applicable state laws.

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336	2. The Family Educational Rights and Privacy Act (FERPA),
337	20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance
338	Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
339	45 C.F.R. part 164, subpart E; and other applicable federal
340	laws.

- 3. The appropriateness of interagency agreements that will allow law enforcement to view database records.
- (e) The cost to develop and maintain a statewide online database.
- (f) An implementation plan and timeline for the workgroup recommendations.
- (14) Monitor compliance with requirements relating to school safety by school districts and public schools, including charter schools. The office shall report incidents of noncompliance to the commissioner pursuant to s. 1001.11(9) and the state board pursuant to s. 1008.32 and other requirements of law, as appropriate.
- (15) Annually publish a list detailing the total number of safe-school officers in this state, the total number of safe-school officers disciplined or relieved of their duties because of misconduct in the previous year, the total number of disciplinary incidents involving safe-school officers, and the number of incidents in which a safe-school officer discharged his or her firearm outside of a training situation or in the exercise of his or her duties as a safe-school officer.

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361	Section 8. Paragraph (b) of subsection (16) of section
362	1002.33, Florida Statutes, is amended to read:
363	1002.33 Charter schools
364	(16) EXEMPTION FROM STATUTES.—
365	(b) Additionally, a charter school shall be in compliance
366	with the following statutes:
367	1. Section 286.011, relating to public meetings and
368	records, public inspection, and criminal and civil penalties.
369	2. Chapter 119, relating to public records.
370	3. Section 1003.03, relating to the maximum class size,
371	except that the calculation for compliance pursuant to s.
372	1003.03 shall be the average at the school level.
373	4. Section 1012.22(1)(c), relating to compensation and
374	salary schedules.
375	5. Section 1012.33(5), relating to workforce reductions.
376	6. Section 1012.335, relating to contracts with
377	instructional personnel hired on or after July 1, 2011.
378	7. Section 1012.34, relating to the substantive
379	requirements for performance evaluations for instructional
380	personnel and school administrators.
381	8. Section 1006.12, relating to safe-school officers.
382	9. Section 1006.07(7), relating to threat assessment
383	teams.
384	10. Section 1006.07(9), relating to School Environmental

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Safety Incident Reporting.

386	11. Section 1006.1493, relating to the Florida Safe
387	Schools Assessment Tool.
388	12. Section 1006.07(6)(c), relating to adopting an active
389	assailant response plan.
390	13. Section 943.082(4)(b), relating to the mobile
391	suspicious activity reporting tool.
392	14. Section 1012.584, relating to youth mental health
393	awareness and assistance training.
394	Section 9. Subsection (2) of section 1003.25, Florida
395	Statutes, is amended to read:
396	1003.25 Procedures for maintenance and transfer of student
397	records
398	(2) The procedure for transferring and maintaining records
399	of students who transfer from school to school shall be
400	prescribed by rules of the State Board of Education. $\underline{ ext{The}}$
401	transfer of records shall occur within 3 school days. The
402	records shall include:
403	(a) Verified reports of serious or recurrent behavior
404	patterns, including threat assessment evaluations and
405	intervention services.

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appropriate.

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(b) Psychological evaluations, including therapeutic

treatment plans and therapy or progress notes created or

maintained by school district or charter school staff, as

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Section 10. Paragraph (b) of subsection (1), paragraph (a) of subsection (4), and subsections (6) and (7) of section 1006.07, Florida Statutes, are amended, and subsection (9) is added to that section, to read:

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

- (1) CONTROL OF STUDENTS.-
- (b) Require each student at the time of initial registration for school in the school district to note previous school expulsions, arrests resulting in a charge, juvenile justice actions, and any corresponding referral referrals to mental health services by the school district the student has had, and have the authority as the district school board of a receiving school district to honor the final order of expulsion or dismissal of a student by any in-state or out-of-state public district school board or private school, or lab school, for an act which would have been grounds for expulsion according to the receiving district school board's code of student conduct, in accordance with the following procedures:
- 1. A final order of expulsion shall be recorded in the records of the receiving school district.

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- 2. The expelled student applying for admission to the receiving school district shall be advised of the final order of expulsion.
- 3. The district school superintendent of the receiving school district may recommend to the district school board that the final order of expulsion be waived and the student be admitted to the school district, or that the final order of expulsion be honored and the student not be admitted to the school district. If the student is admitted by the district school board, with or without the recommendation of the district school superintendent, the student may be placed in an appropriate educational program and referred to mental health services identified by the school district pursuant to s. 1012.584(4), when appropriate, at the direction of the district school board.
 - (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES. -
- (a) Formulate and prescribe policies and procedures, in consultation with the appropriate public safety agencies, for emergency drills and for actual emergencies, including, but not limited to, fires, natural disasters, active shooter and hostage situations, and bomb threats, for all students and faculty at all public schools of the district comprised of grades K-12. Drills for active shooter and hostage situations shall be conducted in accordance with developmentally appropriate and age-appropriate procedures at least as often as other emergency

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drills. District school board policies shall include commonly used alarm system responses for specific types of emergencies and verification by each school that drills have been provided as required by law and fire protection codes. The emergency response policy shall identify the individuals responsible for contacting the primary emergency response agency and the emergency response agency that is responsible for notifying the school district for each type of emergency.

- (6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.
- (a) Each district school superintendent shall designate a school administrator as a school safety specialist for the district. The school safety specialist must be a school administrator employed by the school district or a law enforcement officer employed by the sheriff's office located in the school district. Any school safety specialist designated from the sheriff's office must first be authorized and approved by the sheriff employing the law enforcement officer. Any school safety specialist designated from the sheriff's office remains the employee of the office for purposes of compensation, insurance, workers' compensation, and other benefits authorized by law for a law enforcement officer employed by the sheriff's

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office. The sheriff and the school superintendent may determine by agreement the reimbursement for such costs, or may share the costs, associated with employment of the law enforcement officer as a school safety specialist. The school safety specialist must earn a certificate of completion of the school safety specialist training provided by the Office of Safe Schools within 1 year after appointment and is responsible for the supervision and oversight for all school safety and security personnel, policies, and procedures in the school district. The school safety specialist shall:

- 1. Review <u>school district</u> policies and procedures for compliance with state law and rules, <u>including the district's</u> timely and accurate submission of school environmental safety incident reports to the department pursuant to s. 1001.212(8).
- 2. Provide the necessary training and resources to students and school district staff in matters relating to youth mental health awareness and assistance; emergency procedures, including active shooter training; and school safety and security.
- 3. Serve as the school district liaison with local public safety agencies and national, state, and community agencies and organizations in matters of school safety and security.
- 4. <u>In collaboration with the appropriate public safety</u> agencies, as that term is defined in s. 365.171, by October 1 of <u>each year</u>, conduct a school security risk assessment <u>in</u>

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accordance with s. 1006.1493 at each public school using the Florida Safe Schools Assessment Tool school security risk assessment tool developed by the Office of Safe Schools pursuant to s. 1006.1493. Based on the assessment findings, the district's school safety specialist shall provide recommendations to the district school superintendent and the district school board which identify strategies and activities that the district school board should implement in order to address the findings and improve school safety and security. Annually, Each district school board must receive such findings and the school safety specialist's recommendations at a publicly noticed district school board meeting to provide the public an opportunity to hear the district school board members discuss and take action on the findings and recommendations. Each school safety specialist shall report such findings and school board action to the Office of Safe Schools within 30 days after the district school board meeting.

(b) Each school safety specialist shall coordinate with the appropriate public safety agencies, as defined in s. 365.171, that are designated as first responders to a school's campus to conduct a tour of such campus once every 3 years and provide recommendations related to school safety. The recommendations by the public safety agencies must be considered as part of the recommendations by the school safety specialist pursuant to paragraph (a).

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- (c) Each district school board and charter school governing board must adopt an active assailant response plan. By October 1, 2019, and annually thereafter, each district school superintendent and charter school principal shall certify that all school personnel have received annual training on the procedures contained in the active assailant response plan for the applicable school district or charter school.
- shall adopt policies for the establishment of threat assessment teams at each school whose duties include the coordination of resources and assessment and intervention with individuals whose behavior may pose a threat to the safety of school staff or students consistent with the model policies developed by the Office of Safe Schools. Such policies must shall include procedures for referrals to mental health services identified by the school district pursuant to s. 1012.584(4), when appropriate, and procedures for behavioral threat assessments in compliance with the instrument developed pursuant to s. 1001.212(12).
- (a) A threat assessment team shall include persons with expertise in counseling, instruction, school administration, and law enforcement. The threat assessment teams shall identify members of the school community to whom threatening behavior should be reported and provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant

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behavior that may represent a threat to the community, school, or self. Upon the availability of the behavioral threat assessment instrument developed pursuant to s. 1001.212(12), the threat assessment team shall use that instrument.

- (b) Upon a preliminary determination that a student poses a threat of violence or physical harm to himself or herself or others, a threat assessment team shall immediately report its determination to the superintendent or his or her designee. The superintendent or his or her designee shall immediately attempt to notify the student's parent or legal guardian. Nothing in this subsection shall preclude school district personnel from acting immediately to address an imminent threat.
- assessment team that a student poses a threat of violence to himself or herself or others or exhibits significantly disruptive behavior or need for assistance, authorized members of the threat assessment team may obtain criminal history record information pursuant to s. 985.04(1), as provided in s. 985.047. A member of a threat assessment team may not disclose any criminal history record information obtained pursuant to this section or otherwise use any record of an individual beyond the purpose for which such disclosure was made to the threat assessment team.
- (d) Notwithstanding any other provision of law, all state and local agencies and programs that provide services to

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students experiencing or at risk of an emotional disturbance or a mental illness, including the school districts, school personnel, state and local law enforcement agencies, the Department of Juvenile Justice, the Department of Children and Families, the Department of Health, the Agency for Health Care Administration, the Agency for Persons with Disabilities, the Department of Education, the Statewide Guardian Ad Litem Office, and any service or support provider contracting with such agencies, may share with each other records or information that are confidential or exempt from disclosure under chapter 119 if the records or information are reasonably necessary to ensure access to appropriate services for the student or to ensure the safety of the student or others. All such state and local agencies and programs shall communicate, collaborate, and coordinate efforts to serve such students.

(e) If an immediate mental health or substance abuse crisis is suspected, school personnel shall follow policies established by the threat assessment team to engage behavioral health crisis resources. Behavioral health crisis resources, including, but not limited to, mobile crisis teams and school resource officers trained in crisis intervention, shall provide emergency intervention and assessment, make recommendations, and refer the student for appropriate services. Onsite school personnel shall report all such situations and actions taken to the threat assessment team, which shall contact the other

62.3

agencies involved with the student and any known service providers to share information and coordinate any necessary followup actions. Upon the student's transfer to a different school, the threat assessment team shall verify that any intervention services provided to the student remain in place until the threat assessment team of the receiving school independently determines the need for intervention services.

- (f) Each threat assessment team established pursuant to this subsection shall report quantitative data on its activities to the Office of Safe Schools in accordance with guidance from the office and shall utilize the threat assessment database developed pursuant to s. 1001.212(13) upon the availability of the database.
- district school board shall adopt policies to ensure the accurate and timely reporting of incidents related to school safety and discipline. The district school superintendent is responsible for school environmental safety incident reporting. A district school superintendent who fails to comply with this subsection is subject to the penalties specified in law, including, but not limited to, s. 1001.42(13)(b) or s. 1001.51(12)(b), as applicable. The State Board of Education shall adopt rules establishing the requirements for the school environmental safety incident report.

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Amendment No.

Section 11. Section 1006.12, Florida Statutes, is amended to read:

1006.12 Safe-school officers at each public school.—For the protection and safety of school personnel, property, students, and visitors, each district school board and school district superintendent shall partner with law enforcement agencies or security agencies to establish or assign one or more safe-school officers at each school facility within the district, including charter schools. A district school board must collaborate with charter school governing boards to facilitate charter school access to all safe-school officer options available under this section. The school district may implement by implementing any combination of the following options in subsections (1)-(4) to best meet which best meets the needs of the school district and charter schools.÷

- (1) SCHOOL RESOURCE OFFICER.—A school district may establish school resource officer programs, through a cooperative agreement with law enforcement agencies.
- (a) School resource officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be certified law enforcement officers, as defined in s. 943.10(1), who are employed by a law enforcement agency as defined in s. 943.10(4). The powers and duties of a law enforcement officer shall continue throughout the employee's tenure as a school resource officer.

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- (b) School resource officers shall abide by district school board policies and shall consult with and coordinate activities through the school principal, but shall be responsible to the law enforcement agency in all matters relating to employment, subject to agreements between a district school board and a law enforcement agency. Activities conducted by the school resource officer which are part of the regular instructional program of the school shall be under the direction of the school principal.
- (c) Complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training shall improve officers' knowledge and skills as first responders to incidents involving students with emotional disturbance or mental illness, including de-escalation skills to ensure student and officer safety.
- commission one or more school safety officers for the protection and safety of school personnel, property, and students within the school district. The district school superintendent may recommend, and the district school board may appoint, one or more school safety officers.
- (a) School safety officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be law enforcement officers, as defined in s. 943.10(1),

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certified under the provisions of chapter 943 and employed by either a law enforcement agency or by the district school board. If the officer is employed by the district school board, the district school board is the employing agency for purposes of chapter 943, and must comply with the provisions of that chapter.

- (b) A school safety officer has and shall exercise the power to make arrests for violations of law on district school board property and to arrest persons, whether on or off such property, who violate any law on such property under the same conditions that deputy sheriffs are authorized to make arrests. A school safety officer has the authority to carry weapons when performing his or her official duties.
- (c) A district school board may enter into mutual aid agreements with one or more law enforcement agencies as provided in chapter 23. A school safety officer's salary may be paid jointly by the district school board and the law enforcement agency, as mutually agreed to.
- charter school governing board's discretion, as applicable, pursuant to s. 30.15, a school district or charter school governing board may participate in the Coach Aaron Feis Guardian Program if such program is established pursuant to s. 30.15, to meet the requirement of establishing a safe-school officer. The following individuals may serve as a school guardian, in support

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of school-sanctioned activities for purposes of s. 790.115, upon	n
satisfactory completion of the requirements under s. 30.15(1)(k)
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and certification by a sheriff:	

- (a) A school district employee or personnel, as defined under s. 1012.01, or a charter school employee, as provided under s. 1002.33(12)(a), who volunteers to serve as a school guardian in addition to his or her official job duties; or
- (b) An employee of a school district or a charter school who is hired for the specific purpose of serving as a school guardian.
- (4) SCHOOL SECURITY GUARD.—A school district or charter school governing board may contract with a security agency as defined in s. 493.6101(18) to employ as a school security guard an individual who holds a Class "D" and Class "G" license pursuant to chapter 493, provided the following training and contractual conditions are met:
- (a) An individual who serves as a school security guard, for purposes of satisfying the requirements of this section, must:
- 1. Demonstrate completion of 152 hours of required training