FOR CONSIDERATION By the Committee on Education

581-02011C-19

20197030pb

1 A bill to be entitled 2 An act relating to school safety and security; 3 amending s. 30.15, F.S.; requiring a sheriff to 4 establish a school quardian program under a certain 5 condition; removing the prohibition against classroom 6 teachers serving as school guardians; amending s. 7 943.082, F.S.; requiring school districts to promote a 8 mobile suspicious activity reporting tool through 9 specified mediums; amending s. 1001.10, F.S.; 10 requiring the Commissioner of Education to review 11 recommendations from the School Hardening and Harm 12 Mitigation Workgroup; requiring the commissioner to 13 submit a summary to the Governor and the Legislature by a specified date; providing requirements for the 14 15 summary; amending s. 1001.11, F.S.; revising the duties of the commissioner to include oversight of 16 17 compliance with the safety and security requirements 18 of the Marjory Stoneman Douglas High School Public 19 Safety Act by specified persons and entities; amending 20 s. 1001.212, F.S.; requiring the Office of Safe 21 Schools to annually provide training for specified 22 personnel; requiring the office to convene a School 23 Hardening and Harm Mitigation Workgroup; providing for 24 membership and duties of the workgroup; requiring the 25 workgroup to submit a report and recommendations to the commissioner; requiring the office to provide 2.6 27 technical assistance for school safety incident 28 reporting; requiring the office to review and evaluate 29 school district reports for compliance; requiring a

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30	district school board to withhold a superintendent's
31	salary in response to the superintendent's
32	noncompliance; requiring the office to develop a
33	behavioral threat assessment instrument; providing
34	requirements for the instrument; requiring the office
35	to establish the Statewide Threat Assessment Database
36	Workgroup to make certain recommendations relating to
37	a statewide threat assessment database; providing
38	requirements for the database; requiring the workgroup
39	to report recommendations to the office by a specified
40	date; providing requirements for such recommendations;
41	requiring the office to monitor school district and
42	public school, including charter schools, compliance
43	with requirements relating to school safety; requiring
44	the office to review and approve district school board
45	and charter school active assailant policies and
46	report deficiencies; amending s. 1002.33, F.S.;
47	requiring a charter school to comply with specified
48	provisions; amending s. 1006.04, F.S.; establishing
49	timeframes within which students with mental,
50	emotional, or behavioral disorders must be referred
51	for services; amending s. 1006.07, F.S.; requiring
52	that a school security risk assessment conducted by a
53	school safety specialist be completed in conjunction
54	with specified municipal or county first responders;
55	requiring district school boards to adopt and submit
56	to the office an active assailant response policy;
57	requiring that the policy be recommended by the
58	district superintendent; requiring that any school-

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59	specific modifications to the policy be approved by
60	the district superintendents; requiring that certain
61	policies adopted by school districts include
62	procedures for behavioral threat assessments;
63	requiring threat assessment teams to utilize the
64	behavioral threat assessment instrument and the threat
65	assessment database developed by the office when they
66	become available; requiring district school boards to
67	adopt policies for accurate and timely reporting of
68	school environmental safety incidents; providing
69	penalties for noncompliance with such policies;
70	requiring the State Board of Education to adopt by
71	rule requirements for school environmental safety
72	incident reports; amending s. 1006.12, F.S.; requiring
73	a charter school governing board to partner with law
74	enforcement agencies to establish or assign a safe-
75	school officer; expanding the categories of
76	individuals who may serve as school guardians;
77	amending s. 1006.1493, F.S.; requiring the Florida
78	Safe Schools Assessment Tool (FSSAT) to be the primary
79	site security assessment tool for school districts;
80	requiring the office to provide FSSAT training;
81	requiring the superintendent to certify FSSAT
82	assessments within a certain timeframe; providing
83	penalties for failure to comply with requirements;
84	deleting obsolete language; amending s. 1011.62, F.S.;
85	modifying the required use of funds in the safe
86	schools allocation; providing for retroactive
87	application; providing legislative intent; expanding,

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88	as of a specified date, the categorical fund that may
89	be accessed to improve classroom instruction or
90	<pre>improve school safety; deleting obsolete language;</pre>
91	providing a declaration of important state interest;
92	providing an effective date.
93	
94	Be It Enacted by the Legislature of the State of Florida:
95	
96	Section 1. Paragraph (k) of subsection (1) of section
97	30.15, Florida Statutes, is amended to read
98	30.15 Powers, duties, and obligations
99	(1) Sheriffs, in their respective counties, in person or by
100	deputy, shall:
101	(k) Establish, if the sheriff so chooses, a Coach Aaron
102	Feis Guardian Program to aid in the prevention or abatement of
103	active assailant incidents on school premises. <u>However, if a</u>
104	local school board has voted by a majority to implement such a
105	program, the sheriff in that county shall establish a program. A
106	school guardian <u>may not</u> has no authority to act in any law
107	enforcement capacity except to the extent necessary to prevent
108	or abate an active assailant incident on a school premises. <u>A</u>
109	Excluded from participating in the Coach Aaron Feis Guardian
110	Program are individuals who exclusively perform classroom duties
111	as classroom teachers as defined in s. 1012.01(2)(a). This
112	limitation does not apply to classroom teachers of a Junior
113	Reserve Officers' Training Corps program, a current
114	servicemember, as defined in s. 250.01, or a current or former
115	law enforcement officer, as defined in s. 943.10(1), (6), or
116	(8). The sheriff who <u>establishes a</u> chooses to establish the
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581-02011C-19 20197030pb 117 program shall certify appoint as school guardians, without the power of arrest, school employees or contract employees, as 118 119 specified in s. 1006.12(3), who volunteer and who: 120 1. Hold a valid license issued under s. 790.06. 2. Complete 132 total hours of comprehensive firearm safety 121 122 and proficiency training conducted by Criminal Justice Standards 123 and Training Commission-certified instructors, which must 124 include: 125 a. Eighty hours of firearms instruction based on the 126 Criminal Justice Standards and Training Commission's Law 127 Enforcement Academy training model, which must include at least 128 10 percent but no more than 20 percent more rounds fired than 129 associated with academy training. Program participants must 130 achieve an 85 percent pass rate on the firearms training. 131 b. Sixteen hours of instruction in precision pistol. 132 c. Eight hours of discretionary shooting instruction using state-of-the-art simulator exercises. 133 134 d. Eight hours of instruction in active shooter or 135 assailant scenarios. 136 e. Eight hours of instruction in defensive tactics. 137 f. Twelve hours of instruction in legal issues. 138 3. Pass a psychological evaluation administered by a 139 psychologist licensed under chapter 490 and designated by the 140 Department of Law Enforcement and submit the results of the evaluation to the sheriff's office. The Department of Law 141 142 Enforcement is authorized to provide the sheriff's office with 143 mental health and substance abuse data for compliance with this 144 paragraph. 145 4. Submit to and pass an initial drug test and subsequent

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146	random drug tests in accordance with the requirements of s.
147	112.0455 and the sheriff's office.
148	5. Successfully complete ongoing training, weapon
149	inspection, and firearm qualification on at least an annual
150	basis.
151	6. Successfully complete at least 12 hours of a certified
152	nationally recognized diversity training program.
153	
154	The sheriff shall issue a school guardian certificate to
155	individuals who meet the requirements of this paragraph and
156	subparagraph 2. The sheriff shall maintain documentation of
157	weapon and equipment inspections, as well as the training,
158	certification, inspection, and qualification records of each
159	school guardian appointed by the sheriff.
160	Section 2. Subsection (4) of section 943.082, Florida
161	Statutes, is amended to read:
162	943.082 School Safety Awareness Program
163	(4) (a) Law enforcement dispatch centers, school districts,
164	schools, and other entities identified by the department ${\tt must}$
165	shall be made aware of the mobile suspicious activity reporting
166	tool.
167	(b) The district school board shall promote the use of the
168	mobile suspicious activity reporting tool by advertising it on
169	the school district website, in newsletters, on school campuses,
170	and in school publications and by installing it on all computer
171	devices issued to students.
172	Section 3. Subsection (9) is added to section 1001.10,
173	Florida Statutes, to read:
174	1001.10 Commissioner of Education; general powers and

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175	duties
176	(9) The commissioner shall review the report of the School
177	Hardening and Harm Mitigation Workgroup regarding hardening and
178	harm mitigation strategies and recommendations submitted by the
179	Office of Safe Schools, pursuant to s. 1001.212(12). By
180	September 1, 2019, the commissioner shall submit a summary of
181	such recommendations to the Governor, the President of the
182	Senate, and the Speaker of the House of Representatives. At a
183	minimum, the summary must include policy and funding
184	enhancements and the estimated costs of and timeframes for
185	implementation of the campus hardening and harm mitigation
186	strategies recommended by the workgroup.
187	Section 4. Subsection (9) of section 1001.11, Florida
188	Statutes, is added to read:
189	1001.11 Commissioner of Education; other duties
190	(9) The commissioner shall oversee compliance with the
191	safety and security requirements of the Marjory Stoneman Douglas
192	High School Public Safety Act, chapter 2018-03, Laws of Florida,
193	by school districts; district school superintendents; public
194	schools, including charter schools; and regional and state
195	entities. The commissioner must facilitate compliance to the
196	maximum extent provided under law, identify incidents of
197	noncompliance, and impose or recommend to the State Board of
198	Education, the Governor, or the Legislature enforcement and
199	sanctioning actions pursuant to s. 1008.32 and other authority
200	granted under law.
201	Section 5. Subsection (1) is amended, and subsections (12)
202	through (17) are added to section 1001.212, Florida Statutes, to
203	read:

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204	1001.212 Office of Safe SchoolsThere is created in the
205	Department of Education the Office of Safe Schools. The office
206	is fully accountable to the Commissioner of Education. The
207	office shall serve as a central repository for best practices,
208	training standards, and compliance oversight in all matters
209	regarding school safety and security, including prevention
210	efforts, intervention efforts, and emergency preparedness
211	planning. The office shall:
212	(1) Establish and update as necessary a school security
213	risk assessment tool for use by school districts pursuant to s.
214	1006.07(6). The office shall make the security risk assessment
215	tool available for use by charter schools. The office shall
216	provide annual training to appropriate school district and
217	charter school personnel on the proper assessment of physical
218	site security and completion of the school security risk
219	assessment tool.
220	(12)(a) Convene a School Hardening and Harm Mitigation
221	Workgroup comprised of individuals with subject matter expertise
222	on school campus hardening best practices. The workgroup shall
223	meet as necessary to review school hardening and harm mitigation
224	policies including, but not limited to, the target hardening
225	practices implemented in other states; the school safety
226	guidelines developed by organizations such as the Partner
227	Alliance for Safer Schools; and the tiered approach to target
228	campus hardening strategies identified in the initial report
229	submitted by the Marjory Stoneman Douglas High School Public
230	Safety Commission pursuant to s. 943.687(9); and the Florida
231	Building Code for educational facilities construction to
232	determine whether the building code may need to be modified to
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233	strengthen school safety and security. Based on this review of
234	school safety best practices, by August 1, 2019, the workgroup
235	shall submit a report to the executive director of the office,
236	which includes, at a minimum:
237	1. A prioritized list for the implementation of school
238	campus hardening and harm mitigation strategies and the
239	estimated costs of and timeframes for implementation of the
240	strategies by school districts and charter schools. The
241	estimated costs must include regional and statewide projections
242	of the implementation costs.
243	2. Recommendations for policy and funding enhancements to
244	strengthen school safety and security.
245	(b) Submit to the commissioner:
246	1. The workgroup's report pursuant to paragraph (a); and
247	2. Recommendations regarding procedures for the office to
248	use to monitor and enforce compliance by the school districts
249	and charter schools in the implementation of the workgroup's
250	recommended campus hardening and harm mitigation strategies.
251	(13) Provide technical assistance to school districts and
252	charter school governing boards for school environmental safety
253	incident reporting as required under s. 1006.07(9). The office
254	shall review and evaluate school district reports to ensure
255	compliance with reporting requirements. Upon notification by the
256	department that a superintendent has failed to comply with the
257	requirements of s. 1006.07(9), the district school board shall
258	withhold further payment of his or her salary as authorized
259	under s. 1001.42(13)(b) and impose other appropriate sanctions
260	that the commissioner or state board by law may impose.
261	(14) By August 1, 2019, develop a standardized, statewide

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262	behavioral threat assessment instrument for use by all public
263	schools, including charter schools, which addresses early
264	identification, evaluation, early intervention, and student
265	support.
266	(a) The standardized, statewide behavioral threat
267	assessment instrument must include, but need not be limited to,
268	components and forms that address:
269	1. An assessment of the threat, which includes an
270	assessment of the student, family, and school and social
271	dynamics.
272	2. An evaluation to determine if the threat is transient or
273	substantive.
274	3. The response to a substantive threat, which includes the
275	school response and the role of law enforcement agencies.
276	4. The response to a serious substantive threat, including
277	mental health and law enforcement referrals.
278	5. Ongoing monitoring to assess implementation of safety
279	strategies.
280	6. Training for members of threat assessment teams
281	established under s. 1006.07(7) and school administrators
282	regarding the use of the instrument.
283	(b) The office shall:
284	1. By August 1, 2020, evaluate each school district's
285	behavioral threat assessment procedures for compliance with this
286	subsection.
287	2. Notify the district school superintendent if the school
288	district behavioral threat assessment is not in compliance with
289	this subsection.
290	3. Report any issues of ongoing noncompliance with this
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291	subsection to the district school superintendent, commissioner,
292	and state board.
293	(15) Establish the Statewide Threat Assessment Database
294	Workgroup, comprised of members appointed by the department, to
295	make recommendations regarding the development of a statewide
296	threat assessment database. The database must allow authorized
297	public school personnel to enter information related to any
298	threat assessment conducted at their respective schools using
299	the instrument developed by the office pursuant to subsection
300	(14), and must provide such information to authorized personnel
301	in each school district and public school and to appropriate
302	stakeholders. By December 31, 2019, the workgroup shall provide
303	a report to the office with recommendations that include, but
304	need not be limited to:
305	(a) Threat assessment data that should be required to be
306	entered into the database.
307	(b) School district and public school personnel who should
308	be allowed to input student records to the database and view
309	such records.
310	(c) Database design and functionality, to include data
311	security.
312	(d) Restrictions and authorities on information sharing,
313	including:
314	1. Section 1002.22 and other applicable state laws.
315	2. The Family Educational Rights and Privacy Act (FERPA),
316	20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance
317	Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
318	45 C.F.R. part 164, subpart E; and other applicable federal
319	laws.

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320	3. The appropriateness of interagency agreements that will
321	allow law enforcement to view database records.
322	(e) The cost to develop and maintain a statewide online
323	database.
324	(f) An implementation plan and timeline for the workgroup
325	recommendations.
326	(16) Monitor compliance with requirements relating to
327	school safety by school districts and public schools, including
328	charter schools. The office shall report incidents of
329	noncompliance to the commissioner pursuant to 1001.11(9) and the
330	state board pursuant to s. 1008.32 and other requirements of
331	law, as appropriate.
332	(17) Review and approve each district school board's and
333	charter school governing board's active assailant response
334	policy submitted pursuant to ss. 1006.07(6)(c) and
335	1002.33(16)(b). The office shall report any policy deficiencies
336	or issues of noncompliance to the commissioner pursuant to
337	1001.11(9) and the state board pursuant to s. 1008.32 and other
338	requirements of law, as appropriate.
339	Section 6. Paragraph (b) of subsection (16) of section
340	1002.33, Florida Statutes, is amended, to read:
341	1002.33 Charter schools
342	(16) EXEMPTION FROM STATUTES.—
343	(b) Additionally, a charter school shall be in compliance
344	with the following statutes:
345	1. Section 286.011, relating to public meetings and
346	records, public inspection, and criminal and civil penalties.
347	2. Chapter 119, relating to public records.
348	3. Section 1003.03, relating to the maximum class size,
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349	except that the calculation for compliance pursuant to s.
350	1003.03 shall be the average at the school level.
351	4. Section 1012.22(1)(c), relating to compensation and
352	salary schedules.
353	5. Section 1012.33(5), relating to workforce reductions.
354	6. Section 1012.335, relating to contracts with
355	instructional personnel hired on or after July 1, 2011.
356	7. Section 1012.34, relating to the substantive
357	requirements for performance evaluations for instructional
358	personnel and school administrators.
359	8. Section 1006.12, relating to safe-school officers.
360	9. Section 1006.07(7), relating to threat assessment teams.
361	10. Section 1006.07(9), relating to School Environmental
362	Safety Incident Reporting.
363	11. Section 1006.1493, relating to Florida Safe School
364	Assessment Tool.
365	12. Section 1006.07(6)(c), relating to adopting an active
366	assailant response policy.
367	13. Section 943.082(4)(b), relating to the mobile
368	suspicious activity reporting tool.
369	14. Section 1012.584, relating to youth mental health
370	awareness and assistance training.
371	Section 7. Paragraph (c) of subsection (1) of section
372	1006.04, Florida Statutes, is amended to read:
373	1006.04 Educational multiagency services for students with
374	severe emotional disturbance
375	(1)
376	(c) The multiagency network shall:
377	1. Support and represent the needs of students in each
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community living.

581-02011C-19 20197030pb 378 school district in joint planning with fiscal agents of 379 children's mental health funds, including the expansion of 380 school-based mental health services, transition services, and 381 integrated education and treatment programs. 382 2. Improve coordination of services for children with or at 383 risk of emotional or behavioral disabilities and their families: 384 a. By assisting multi-agency collaborative initiatives to 385 identify critical issues and barriers of mutual concern and 386 develop local response systems that increase home and school 387 connections and family engagement. 388 b. To provide that children who are referred for an 389 evaluation or screening to determine eligibility for services 390 receive the appropriate evaluation or screening within 45 days after the referral. Students who are eligible for services, and 391 their families, must be provided a referral for the appropriate 392 393 services within 30 days after completion of the evaluation or 394 screening. 395 3. Increase parent and youth involvement and development 396 with local systems of care. 397 4. Facilitate student and family access to effective 398 services and programs for students with and at risk of emotional 399 or behavioral disabilities that include necessary educational, 400 residential, and mental health treatment services, enabling 401 these students to learn appropriate behaviors, reduce 402 dependency, and fully participate in all aspects of school and

404 Section 8. Subsection (6) and subsection (7) of section 405 1006.07, Florida Statutes, are amended, and subsection (9) is 406 added to that section, to read:

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407 1006.07 District school board duties relating to student 408 discipline and school safety.—The district school board shall 409 provide for the proper accounting for all students, for the 410 attendance and control of students at school, and for proper 411 attention to health, safety, and other matters relating to the 412 welfare of students, including:

(6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.

418 (a) Each district school superintendent shall designate a 419 school administrator as a school safety specialist for the 420 district. The school safety specialist must earn a certificate 421 of completion of the school safety specialist training provided 422 by the Office of Safe Schools within 1 year after appointment 423 and is responsible for the supervision and oversight for all 424 school safety and security personnel, policies, and procedures 425 in the school district. The school safety specialist shall:

426 1. Review policies and procedures for compliance with state427 law and rules.

428 2. Provide the necessary training and resources to students 429 and school district staff in matters relating to youth mental 430 health awareness and assistance; emergency procedures, including 431 active shooter training; and school safety and security.

3. Serve as the school district liaison with local public
safety agencies and national, state, and community agencies and
organizations in matters of school safety and security.

435 4. Conduct a school security risk assessment in accordance

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581-02011C-19 20197030pb 436 with s. 1006.1493 at each public school using the school 437 security risk assessment tool developed by the Office of Safe 438 Schools. The security risk assessment must be completed in 439 conjunction with appropriate municipal or county first 440 responders, as defined in s. 112.1815(1). Based on the 441 assessment findings, the district's school safety specialist 442 shall provide recommendations to the district school board which 443 identify strategies and activities that the district school 444 board should implement in order to improve school safety and security. Annually, each district school board must receive such 445 446 findings and the school safety specialist's recommendations at a 447 publicly noticed district school board meeting to provide the 448 public an opportunity to hear the district school board members 449 discuss and take action on the findings and recommendations. Each school safety specialist shall report such findings and 450 451 school board action to the Office of Safe Schools within 30 days after the district school board meeting. 452 453 (b) Each school safety specialist shall coordinate with the

appropriate public safety agencies, as defined in s. 365.171, that are designated as first responders to a school's campus to conduct a tour of such campus once every 3 years and provide recommendations related to school safety. The recommendations by the public safety agencies must be considered as part of the recommendations by the school safety specialist pursuant to paragraph (a).

(c) Each district school board must adopt a well-developed, written, distributed, and trained upon active assailant response policy, which must be recommended by the district superintendent. The superintendent must approve any school-

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465	specific modifications to the district policy. Each district
466	school board's active assailant response policy, including
467	school-specific modifications, must be submitted to the Office
468	of Safe Schools for approval pursuant to s. 1001.212(17) by
469	August 1, 2019.
470	(7) THREAT ASSESSMENT TEAMSEach district school board
471	shall adopt policies for the establishment of threat assessment
472	teams at each school whose duties include the coordination of
473	resources and assessment and intervention with individuals whose
474	behavior may pose a threat to the safety of school staff or
475	students consistent with the model policies developed by the
476	Office of Safe Schools. Such policies <u>must</u> shall include
477	procedures for referrals to mental health services identified by
478	the school district pursuant to s. 1012.584(4), when
479	appropriate, and procedures for behavioral threat assessments in
480	compliance with the instrument developed pursuant to s.
481	<u>1001.212(14)</u> .
482	(a) A threat assessment team shall include persons with
483	expertise in counseling, instruction, school administration, and
484	law enforcement. The threat assessment teams shall identify
485	members of the school community to whom threatening behavior
486	should be reported and provide guidance to students, faculty,
487	and staff regarding recognition of threatening or aberrant
488	behavior that may represent a threat to the community, school,
489	or self. Upon the availability of the behavioral threat
490	assessment instrument developed pursuant to s. 1001.212(14), the

491 threat assessment team shall use that instrument.

(b) Upon a preliminary determination that a student poses athreat of violence or physical harm to himself or herself or

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581-02011C-19 20197030pb 494 others, a threat assessment team shall immediately report its 495 determination to the superintendent or his or her designee. The 496 superintendent or his or her designee shall immediately attempt 497 to notify the student's parent or legal guardian. Nothing in 498 this subsection shall preclude school district personnel from 499 acting immediately to address an imminent threat. 500 (c) Upon a preliminary determination by the threat 501 assessment team that a student poses a threat of violence to 502 himself or herself or others or exhibits significantly 503 disruptive behavior or need for assistance, the threat 504 assessment team may obtain criminal history record information, 505 as provided in s. 985.047. A member of a threat assessment team 506 may not disclose any criminal history record information 507 obtained pursuant to this section or otherwise use any record of 508 an individual beyond the purpose for which such disclosure was 509 made to the threat assessment team. 510 (d) Notwithstanding any other provision of law, all state 511 and local agencies and programs that provide services to 512 students experiencing or at risk of an emotional disturbance or 513 a mental illness, including the school districts, school 514 personnel, state and local law enforcement agencies, the 515 Department of Juvenile Justice, the Department of Children and 516 Families, the Department of Health, the Agency for Health Care 517 Administration, the Agency for Persons with Disabilities, the 518 Department of Education, the Statewide Guardian Ad Litem Office, 519 and any service or support provider contracting with such 520 agencies, may share with each other records or information that

521are confidential or exempt from disclosure under chapter 119 if522the records or information are reasonably necessary to ensure

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581-02011C-19 20197030pb 523 access to appropriate services for the student or to ensure the 524 safety of the student or others. All such state and local 525 agencies and programs shall communicate, collaborate, and 526 coordinate efforts to serve such students. 527 (e) If an immediate mental health or substance abuse crisis 528 is suspected, school personnel shall follow policies established 529 by the threat assessment team to engage behavioral health crisis 530 resources. Behavioral health crisis resources, including, but 531 not limited to, mobile crisis teams and school resource officers 532 trained in crisis intervention, shall provide emergency 533 intervention and assessment, make recommendations, and refer the 534 student for appropriate services. Onsite school personnel shall 535 report all such situations and actions taken to the threat 536 assessment team, which shall contact the other agencies involved 537 with the student and any known service providers to share 538 information and coordinate any necessary followup actions. 539 (f) Each threat assessment team established pursuant to 540 this subsection shall report quantitative data on its activities 541 to the Office of Safe Schools in accordance with quidance from 542 the office and shall utilize the threat assessment database 543 developed pursuant to s. 1001.212(15) upon the availability of 544 the database. 545 (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.-Each 546 district school board shall adopt policies to ensure the 547 accurate and timely reporting of incidents related to school 548 safety and discipline. The district school superintendent is 549 responsible for school environmental safety incident reporting. 550 A district school superintendent who fails to comply with this 551 subsection is subject to the penalties specified in law,

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552	including, but not limited to, s. 1001.42(13)(b) or s.
553	1001.51(12)(b), as applicable. The State Board of Education
554	shall adopt rules establishing the requirements for the school
555	environmental safety incident report.
556	Section 9. Section 1006.12, Florida Statutes, is amended to
557	read:
558	1006.12 Safe-school officers at each public schoolFor the
559	protection and safety of school personnel, property, students,
560	and visitors, each district school board <u>,</u> and school district
561	superintendent, and charter school governing board, as
562	applicable, shall partner with law enforcement agencies to
563	establish or assign one or more safe-school officers at each
564	school facility within the district by implementing any
565	combination of the following options which best meets the needs
566	of the school district:
567	(1) Establish school resource officer programs, through a
568	cooperative agreement with law enforcement agencies.
569	(a) School resource officers shall undergo criminal
570	background checks, drug testing, and a psychological evaluation
571	and be certified law enforcement officers, as defined in s.
572	943.10(1), who are employed by a law enforcement agency as
573	defined in s. 943.10(4). The powers and duties of a law
574	enforcement officer shall continue throughout the employee's
575	tenure as a school resource officer.
576	(b) School resource officers shall abide by district school
577	board policies and shall consult with and coordinate activities
578	through the school principal, but shall be responsible to the
579	law enforcement agency in all matters relating to employment,
580	subject to agreements between a district school board and a law

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581-02011C-19 20197030pb 581 enforcement agency. Activities conducted by the school resource 582 officer which are part of the regular instructional program of 583 the school shall be under the direction of the school principal. 584 (c) Complete mental health crisis intervention training 585 using a curriculum developed by a national organization with 586 expertise in mental health crisis intervention. The training 587 shall improve officers' knowledge and skills as first responders 588 to incidents involving students with emotional disturbance or 589 mental illness, including de-escalation skills to ensure student 590 and officer safety. 591 (2) Commission one or more school safety officers for the

592 protection and safety of school personnel, property, and 593 students within the school district. The district school 594 superintendent may recommend, and the district school board may 595 appoint, one or more school safety officers.

596 (a) School safety officers shall undergo criminal 597 background checks, drug testing, and a psychological evaluation 598 and be law enforcement officers, as defined in s. 943.10(1), 599 certified under the provisions of chapter 943 and employed by 600 either a law enforcement agency or by the district school board. 601 If the officer is employed by the district school board, the 602 district school board is the employing agency for purposes of 603 chapter 943, and must comply with the provisions of that 604 chapter.

(b) A school safety officer has and shall exercise the
power to make arrests for violations of law on district school
board property and to arrest persons, whether on or off such
property, who violate any law on such property under the same
conditions that deputy sheriffs are authorized to make arrests.

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610	A school safety officer has the authority to carry weapons when
611	performing his or her official duties.
612	(c) A district school board may enter into mutual aid
613	agreements with one or more law enforcement agencies as provided
614	in chapter 23. A school safety officer's salary may be paid
615	jointly by the district school board and the law enforcement
616	agency, as mutually agreed to.
617	(3) At the school district's, or charter school governing
618	board's, discretion, participate in the Coach Aaron Feis
619	Guardian Program if such program is established pursuant to s.
620	$30.15_{ au}$ to meet the requirement of establishing a safe-school
621	officer. The following individuals may serve as a school
622	guardian upon satisfactory completion of the requirements under
623	s. 30.15(1)(k) and certification by a sheriff:
624	(a) A school district employee or personnel, as defined
625	under s. 1012.01, or a charter school employee, as provided
626	under s. 1002.33(12)(a), who volunteers to serve as a school
627	guardian in addition to his or her official job duties;
628	(b) An employee of a school district or a charter school
629	who is hired for the specific purpose of serving as a school
630	guardian; or
631	(c) A contract employee licensed under s. 493.6301 who
632	works in the school district or for a charter school through a
633	contract with a security agency as that term is defined in s.
634	493.6101(18). Contract employees may receive school guardian
635	training through a participating sheriff's office contingent
636	upon defined financial or service obligations by the security
637	agency enumerated in the contract between the school district or
638	the charter school governing board, as appropriate, and the

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639 security agency.

640 (4) Any information that would identify whether a 641 particular individual has been appointed as a safe-school 642 officer pursuant to this section held by a law enforcement 643 agency, school district, or charter school is exempt from s. 644 119.07(1) and s. 24(a), Art. I of the State Constitution. This 645 subsection is subject to the Open Government Sunset Review Act 646 in accordance with s. 119.15 and shall stand repealed on October 2, 2023, unless reviewed and saved from repeal through 647 648 reenactment by the Legislature.

649 Section 10. Section 1006.1493, Florida Statutes, is amended 650 to read:

651

1006.1493 Florida Safe Schools Assessment Tool.-

652 (1) The department, through the Office of Safe Schools 653 pursuant s. 1001.212, shall contract with a security consulting 654 firm that specializes in the development of risk assessment 655 software solutions and has experience in conducting security 656 assessments of public facilities to develop, update, and 657 implement a risk assessment tool, which shall be known as the 658 Florida Safe Schools Assessment Tool (FSSAT). The FSSAT must be 659 the primary physical site security assessment tool as revised 660 and required by the Office of Safe Schools that is used by 661 school officials at each school district and public school site 662 in the state in conducting security assessments for use by 663 school officials at each school district and public school site 664 in the state.

(2) The FSSAT must help school officials identify threats,
vulnerabilities, and appropriate safety controls for the schools
that they supervise, pursuant to the security risk assessment

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668	requirements of s. 1006.07(6).
669	(a) At a minimum, the FSSAT must address all of the
670	following components:
671	1. School emergency and crisis preparedness planning;
672	2. Security, crime, and violence prevention policies and
673	procedures;
674	3. Physical security measures;
675	4. Professional development training needs;
676	5. An examination of support service roles in school
677	safety, security, and emergency planning;
678	6. School security and school police staffing, operational
679	practices, and related services;
680	7. School and community collaboration on school safety; and
681	8. A return on investment analysis of the recommended
682	physical security controls.
683	(b) The department shall require by contract that the
684	security consulting firm:
685	1. Generate written automated reports on assessment
686	findings for review by the department and school and district
687	officials;
688	2. Provide training to the department and school officials
689	in the use of the FSSAT and other areas of importance identified
690	by the department; and
691	3. Advise in the development and implementation of
692	templates, formats, guidance, and other resources necessary to
693	facilitate the implementation of this section at state,
694	district, school, and local levels.
695	(3) The Office of Safe Schools must provide annual training
696	to each district's school safety specialist and other

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581-02011C-19 20197030pb 697 appropriate school district personnel on the assessment of 698 physical site security and completing the FSSAT. 699 (4) Each district school superintendent, by August 1 of 700 each year, shall submit an FSSAT assessment to the department 701 for each school site. Each school-specific assessment must be 702 approved by the district superintendent or his or her designee, 703 who must be the district's school safety specialist or a deputy 704 superintendent or assistant superintendent. Any superintendent 705 who fails to comply with the requirements of this subsection is 706 subject to penalties under s. 1001.51(12)(b) and other sanctions 707 that may be applied by the commissioner or state board. 708 (5) By December 1 of each year, By December 1, 2018, and

709 annually by that date thereafter, the department shall must 710 report to the Governor, the President of the Senate, and the 711 Speaker of the House of Representatives on the status of 712 implementation across school districts and schools. The report 713 must include a summary of the positive school safety measures in 714 place at the time of the assessment and any recommendations for 715 policy changes or funding needed to facilitate continued school 716 safety planning, improvement, and response at the state, 717 district, or school levels.

718 (6) (4) In accordance with ss. 119.071(3)(a) and 281.301, 719 data and information related to security risk assessments administered pursuant to this section and s. 1006.07(6) and the 721 security information contained in the annual report required 722 pursuant to subsection (3) are confidential and exempt from 723 public records requirements.

Section 11. Subsection (15) of section 1011.62, FloridaStatutes, is amended to read:

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581-02011C-19 20197030pb 726 1011.62 Funds for operation of schools.-If the annual 727 allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the 728 729 annual appropriations act or the substantive bill implementing 730 the annual appropriations act, it shall be determined as 731 follows: 732 (15) SAFE SCHOOLS ALLOCATION.-A safe schools allocation is 733 created to provide funding to assist school districts in their 734 compliance with s. 1006.07, with priority given to implementing 735 the district's school resource officer program pursuant to s. 736 1006.12. Each school district shall receive a minimum safe 737 schools allocation in an amount provided in the General 738 Appropriations Act. Of the remaining balance of the safe schools 739 allocation, two-thirds shall be allocated to school districts 740 based on the most recent official Florida Crime Index provided 741 by the Department of Law Enforcement and one-third shall be 742 allocated based on each school district's proportionate share of 743 the state's total unweighted full-time equivalent student 744 enrollment. Any additional funds appropriated to this allocation 745 in the 2018-2019 fiscal year must to the school resource officer 746 program established pursuant to s. 1006.12 shall be used 747 exclusively for employing or contracting for safe-school resource officers, established or assigned under s. 1006.12 748 749 which shall be in addition to the number of officers employed or 750 contracted for in the 2017-2018 fiscal year. This subsection 751 applies retroactively to July 1, 2018. The amendments to this subsection are intended to be clarifying and remedial in nature. 752 753 Section 12. Effective July 1, 2019, paragraph (b) of 754 subsection (6) of section 1011.62, Florida Statutes, and

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581-02011C-1920197030pb755subsection (15) of that section, as amended by this act, are756amended to read:

757 1011.62 Funds for operation of schools.—If the annual 758 allocation from the Florida Education Finance Program to each 759 district for operation of schools is not determined in the 760 annual appropriations act or the substantive bill implementing 761 the annual appropriations act, it shall be determined as 762 follows:

763

(6) CATEGORICAL FUNDS.-

764 (b) If a district school board finds and declares in a 765 resolution adopted at a regular meeting of the school board that 766 the funds received for any of the following categorical 767 appropriations are urgently needed to maintain school board 768 specified academic classroom instruction or improve school 769 safety, the school board may consider and approve an amendment 770 to the school district operating budget transferring the 771 identified amount of the categorical funds to the appropriate 772 account for expenditure:

773

1. Funds for student transportation.

774 2. Funds for research-based reading instruction if the 775 required additional hour of instruction beyond the normal school 776 day for each day of the entire school year has been provided for 777 the students in each low-performing elementary school in the 778 district pursuant to paragraph (9)(a).

3. Funds for instructional materials if all instructional material purchases necessary to provide updated materials that are aligned with applicable state standards and course descriptions and that meet statutory requirements of content and learning have been completed for that fiscal year, but no sooner

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than March 1. Funds available after March 1 may be used to
purchase hardware for student instruction.
4. Funds for the guaranteed allocation as provided in
subparagraph (1)(e)2.
5. Funds for the supplemental academic instruction
allocation as provided in paragraph (1)(f).
6. Funds for Florida digital classrooms allocation as
provided in subsection (12).
7. Funds for the federally connected student supplement as
provided in subsection (13).
8. Funds for class size reduction as provided in s.
<u>1011.685.</u>
(15) SAFE SCHOOLS ALLOCATION.—A safe schools allocation is
created to provide funding to assist school districts in their
compliance with s. 1006.07, with priority given to implementing
the district's school resource officer program pursuant to s.
1006.12. Each school district shall receive a minimum safe
schools allocation in an amount provided in the General
Appropriations Act. Of the remaining balance of the safe schools
allocation, <u>one-third</u> two-thirds shall be allocated to school
districts based on the most recent official Florida Crime Index
provided by the Department of Law Enforcement and $\underline{two-thirds}$
one-third shall be allocated based on each school district's
proportionate share of the state's total unweighted full-time
equivalent student enrollment. Any additional funds appropriated
to this allocation in the 2018-2019 fiscal year must be used
exclusively for employing or contracting for safe-school
officers, established or assigned under s. 1006.12. This
subsection applies retroactively to July 1, 2018. The amendments

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813	to this subsection are intended to be clarifying and remedial in
814	nature.
815	Section 13. The Legislature finds that a proper and
816	legitimate state purpose is served when district school boards
817	are afforded options for the provision of safe-school officers
818	for the protection and safety of school personnel, property,
819	students, and visitors. School guardians must be available to
820	any district school board that chooses such an option.
821	Therefore, the Legislature determines and declares that this act
822	fulfills an important state interest.
823	Section 14. Except as otherwise expressly provided in this
824	act, this act shall take effect upon becoming a law.

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