

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED _____ (Y/N)
ADOPTED AS AMENDED _____ (Y/N)
ADOPTED W/O OBJECTION _____ (Y/N)
FAILED TO ADOPT _____ (Y/N)
WITHDRAWN _____ (Y/N)
OTHER

1 Committee/Subcommittee hearing bill: Education Committee
2 Representative Massullo offered the following:

3
4 **Amendment (with title amendment)**

5 Remove everything after the enacting clause and insert:
6 Section 1. Subsection (2) of section 446.011, Florida Statutes,
7 is amended to read:

8 446.011 Legislative intent regarding apprenticeship
9 training.—

10 (2) It is the intent of the Legislature that the
11 Department of Education have responsibility for the development
12 of the apprenticeship and preapprenticeship uniform minimum
13 standards for the apprenticeable trades and that the department
14 have responsibility for assisting district school boards and
15 Florida College System institution ~~community college district~~
16 boards of trustees in developing preapprenticeship programs.

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17 Section 2. Subsection (3) is added to section 446.032,
18 Florida Statutes, to read:

19 446.032 General duties of the department for
20 apprenticeship training.—The department shall:

21 (3) Provide assistance to district school boards, Florida
22 College System institution boards of trustees, program sponsors,
23 and local workforce development boards in notifying students,
24 parents, and members of the community of the availability of
25 apprenticeship and preapprenticeship opportunities, including
26 data provided in the economic security report pursuant to s.
27 445.07.

28 Section 3. Subsections (2) and (3) of section 446.052,
29 Florida Statutes, are amended to read:

30 446.052 Preapprenticeship program.—

31 (2) The department, under regulations established by the
32 State Board of Education, may administer the provisions of ss.
33 446.011-446.092 which relate to preapprenticeship programs in
34 cooperation with district school boards and Florida College
35 System institution ~~community college district~~ boards of
36 trustees. District school boards, Florida College System
37 institution ~~community college district~~ boards of trustees, and
38 registered program sponsors shall cooperate in developing and
39 establishing programs that include career instruction and
40 general education courses required to obtain a high school
41 diploma.

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42 (3) The department, the district school boards, and the
43 Florida College System institution ~~community college district~~
44 boards of trustees shall work together with existing registered
45 apprenticeship programs in order that individuals completing the
46 preapprenticeship programs may be able to receive credit towards
47 completing a registered apprenticeship program.

48 Section 4. Paragraph (b) of subsection (14) of section
49 1001.43, Florida Statutes, is amended to read:

50 1001.43 Supplemental powers and duties of district school
51 board.—The district school board may exercise the following
52 supplemental powers and duties as authorized by this code or
53 State Board of Education rule.

54 (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.—

55 (b) The district school board is encouraged to adopt
56 policies and procedures to celebrate the academic and workforce
57 achievement of students by: ~~provide for a student~~

58 1. Declaring an "Academic Scholarship Signing Day" by
59 ~~declaring the third Tuesday in April each year as "Academic~~
60 ~~Scholarship Signing Day."~~ The "Academic Scholarship Signing Day"
61 to shall recognize the outstanding academic achievement of high
62 school seniors who sign a letter of intent to accept an academic
63 scholarship offered to the student by a postsecondary
64 educational institution.

65 2. Declaring a "College and Career Decision Day" to
66 recognize high school seniors for their postsecondary education

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67 plans, to encourage early preparation for college, and to
68 encourage students to pursue advanced career pathways through
69 the attainment of industry certifications for which there are
70 statewide college credit articulation agreements.

71
72 District school board policies and procedures may include, ~~but~~
73 ~~need not be limited to,~~ conducting assemblies or other
74 appropriate public events in which students ~~offered academic~~
75 ~~scholarships assemble and~~ sign actual or ceremonial documents
76 accepting ~~those~~ scholarships or enrollment. The district school
77 board may encourage holding such events in an assembly or
78 gathering of the entire student body as a means of making
79 academic success and recognition visible to all students.

80 Section 5. Subsection (5) of section 1002.3105, Florida
81 Statutes, is amended to read:

82 1002.3105 Academically Challenging Curriculum to Enhance
83 Learning (ACCEL) options.—

84 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who
85 meets the applicable grade 9 cohort graduation requirements of
86 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,
87 (c)1.-5., or (d)1.-5.; ~~it~~ earns three credits in electives, which
88 may include credits in work-based learning and career and
89 technical education resulting in a program completion and an
90 industry certification identified pursuant to s. 1008.44; and
91 earns a cumulative grade point average (GPA) of 2.0 on a 4.0

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92 scale shall be awarded a standard high school diploma in a form
93 prescribed by the State Board of Education.

94 Section 6. Paragraph (e) is added to subsection (1) of
95 section 1003.4156, Florida Statutes, to read:

96 1003.4156 General requirements for middle grades
97 promotion.—

98 (1) In order for a student to be promoted to high school
99 from a school that includes middle grades 6, 7, and 8, the
100 student must successfully complete the following courses:

101 (e) One course in career and education planning to be
102 completed in grades 6, 7, or 8, which may be taught by any
103 member of the instructional staff. The course must be internet-
104 based, customizable to each student, and include research-based
105 assessments to assist students in determining educational and
106 career options and goals. In addition, the course must result in
107 a completed personalized academic and career plan for the
108 student that may be revised as the student progresses through
109 middle school and high school; must emphasize the importance of
110 entrepreneurship and employability skills; and must include
111 information from the Department of Economic Opportunity's
112 economic security report under s. 445.07. The required
113 personalized academic and career plan must inform students of
114 high school graduation requirements, including a detailed
115 explanation of the requirements for earning a high school
116 diploma designation under s. 1003.4285; the requirements for

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117 each scholarship in the Florida Bright Futures Scholarship
118 Program; state university and Florida College System institution
119 admission requirements; available opportunities to earn college
120 credit in high school, including Advanced Placement courses; the
121 International Baccalaureate Program; the Advanced International
122 Certificate of Education Program; dual enrollment, including
123 career dual enrollment; and career education courses, including
124 career-themed courses, preapprenticeship and apprenticeship
125 programs, and course sequences that lead to industry
126 certification pursuant to s. 1003.492 or s. 1008.44. The course
127 may be implemented as a stand-alone course or integrated into
128 another course or courses.

129 Section 7. Paragraphs (b) and (c) of subsection (3),
130 subsection (7), and paragraph (a) of subsection (8) of section
131 1003.4282, Florida Statutes, are amended to read:

132 1003.4282 Requirements for a standard high school
133 diploma.—

134 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
135 REQUIREMENTS.—

136 (b) Four credits in mathematics.—

137 1. A student must earn one credit in Algebra I and one
138 credit in Geometry. A student's performance on the statewide,
139 standardized Algebra I end-of-course (EOC) assessment
140 constitutes 30 percent of the student's final course grade. A
141 student must pass the statewide, standardized Algebra I EOC

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142 assessment, or earn a comparative score, in order to earn a
143 standard high school diploma. A student's performance on the
144 statewide, standardized Geometry EOC assessment constitutes 30
145 percent of the student's final course grade.

146 2. A student who earns an industry certification for which
147 there is a statewide college credit articulation agreement
148 approved by the State Board of Education may substitute the
149 certification for one mathematics credit. Substitution may occur
150 for up to two mathematics credits, except for Algebra I and
151 Geometry. A student may earn two mathematics credits by
152 successfully completing Algebra I through two full-year courses.

153 3. A student who earns a computer science credit may
154 substitute the credit for up to one credit of the mathematics
155 requirement, with the exception of Algebra I and Geometry, if
156 the commissioner identifies the computer science credit as being
157 equivalent in rigor to the mathematics credit. An identified
158 computer science credit may not be used to substitute for both a
159 mathematics and a science credit. A student who earns an
160 industry certification in 3D rapid prototype printing may
161 satisfy up to two credits of the mathematics requirement, with
162 the exception of Algebra I, if the commissioner identifies the
163 certification as being equivalent in rigor to the mathematics
164 credit or credits.

165 (c) Three credits in science.-

166 1. Two of the three required credits must have a

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167 laboratory component. A student must earn one credit in Biology
168 I and two credits in equally rigorous courses. The statewide,
169 standardized Biology I EOC assessment constitutes 30 percent of
170 the student's final course grade.

171 2. A student who earns an industry certification for which
172 there is a statewide college credit articulation agreement
173 approved by the State Board of Education may substitute the
174 certification for one science credit, except for Biology I.

175 3. A student who earns a computer science credit may
176 substitute the credit for up to one credit of the science
177 requirement, with the exception of Biology I, if the
178 commissioner identifies the computer science credit as being
179 equivalent in rigor to the science credit. An identified
180 computer science credit may not be used to substitute for both a
181 mathematics and a science credit.

182 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning
183 with the 2012-2013 school year, if a student transfers to a
184 Florida public high school from out of country, out of state, a
185 private school, or a home education program and the student's
186 transcript shows a credit in Algebra I, the student must pass
187 the statewide, standardized Algebra I EOC assessment in order to
188 earn a standard high school diploma unless the student earned a
189 comparative score, passed a statewide assessment in Algebra I
190 administered by the transferring entity, or passed the statewide
191 mathematics assessment the transferring entity uses to satisfy

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192 the requirements of the Elementary and Secondary Education Act,
193 as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.
194 ss. 6301 et seq ~~20 U.S.C. s. 6301~~. If a student's transcript
195 shows a credit in high school reading or English Language Arts
196 II or III, in order to earn a standard high school diploma, the
197 student must take and pass the statewide, standardized grade 10
198 Reading assessment or, when implemented, the grade 10 ELA
199 assessment, or earn a concordant score. If a transfer student's
200 transcript shows a final course grade and course credit in
201 Algebra I, Geometry, Biology I, or United States History, the
202 transferring course final grade and credit shall be honored
203 without the student taking the requisite statewide, standardized
204 EOC assessment and without the assessment results constituting
205 30 percent of the student's final course grade.

206 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
207 CREDIT REQUIREMENTS.—

208 (a) Participation in career education courses engages
209 students in their high school education, increases academic
210 achievement, enhances employability, and increases postsecondary
211 success. ~~By July 1, 2014,~~ The department shall develop, for
212 approval by the State Board of Education, multiple, additional
213 career education courses or a series of courses that meet the
214 requirements set forth in s. 1003.493(2), (4), and (5) and this
215 subsection and allow students to earn credit in both the career
216 education course and courses required for high school graduation

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217 under this section and s. 1003.4281.

218 1. The state board must determine at least biennially if
219 sufficient academic standards are covered to warrant the award
220 of academic credit, including satisfaction of assessment
221 requirements under this section.

222 2. Career education courses must:

223 a. Include workforce and digital literacy skills. ~~and the~~
224 ~~integration of~~

225 b. Integrate required course content with practical
226 applications and designated rigorous coursework that results in
227 one or more industry certifications or clearly articulated
228 credit or advanced standing in a 2-year or 4-year certificate or
229 degree program, which may include high school junior and senior
230 year work-related internships or apprenticeships. The department
231 shall negotiate state licenses for material and testing for
232 industry certifications.

233
234 The instructional methodology used in these courses must
235 comprise ~~be comprised of~~ authentic projects, problems, and
236 activities for contextual academic learning and emphasize
237 workplace skills identified under s. 445.06 ~~contextually~~
238 ~~learning the academics.~~

239 3. A student who earns credit upon completion of an
240 apprenticeship or preapprenticeship program registered with the
241 Department of Education under chapter 446 may use such credit to

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242 satisfy the high school graduation credit requirements in
243 paragraph (3)(e) or paragraph (3)(g). The state board shall
244 approve and identify in the Course Code Directory the
245 apprenticeship and preapprenticeship programs from which earned
246 credit may be used pursuant to this subparagraph.

247 Section 8. Effective upon this act becoming a law,
248 paragraph (a) of subsection (1) of section 1003.4285, Florida
249 Statutes, is amended to read:

250 1003.4285 Standard high school diploma designations.—

251 (1) Each standard high school diploma shall include, as
252 applicable, the following designations if the student meets the
253 criteria set forth for the designation:

254 (a) Scholar designation.—In addition to the requirements
255 of s. 1003.4282, in order to earn the Scholar designation, a
256 student must satisfy the following requirements:

257 1. Mathematics.—Earn one credit in Algebra II or an
258 equally rigorous course and one credit in statistics or an
259 equally rigorous course. Beginning with students entering grade
260 9 in the 2014-2015 school year, pass the Geometry statewide,
261 standardized assessment.

262 2. Science.—Pass the statewide, standardized Biology I EOC
263 assessment and earn one credit in chemistry or physics and one
264 credit in a course equally rigorous to chemistry or physics.
265 However, a student enrolled in an Advanced Placement (AP),
266 International Baccalaureate (IB), or Advanced International

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267 Certificate of Education (AICE) Biology course who takes the
268 respective AP, IB, or AICE Biology assessment and earns the
269 minimum score necessary to earn college credit as identified
270 pursuant to s. 1007.27(2) meets the requirement of this
271 subparagraph without having to take the statewide, standardized
272 Biology I EOC assessment.

273 3. Social studies.—Pass the statewide, standardized United
274 States History EOC assessment. However, a student enrolled in an
275 AP, IB, or AICE course that includes United States History
276 topics who takes the respective AP, IB, or AICE assessment and
277 earns the minimum score necessary to earn college credit as
278 identified pursuant to s. 1007.27(2) meets the requirement of
279 this subparagraph without having to take the statewide,
280 standardized United States History EOC assessment.

281 4. Foreign language.—Earn two credits in the same foreign
282 language.

283 5. Electives.—Earn at least one credit in an Advanced
284 Placement, an International Baccalaureate, an Advanced
285 International Certificate of Education, or a dual enrollment
286 course.

287 Section 9. Paragraph (j) of subsection (3) of section
288 1003.491, Florida Statutes, is amended, and subsection (5) is
289 added to that section, to read:

290 1003.491 Florida Career and Professional Education Act.—
291 The Florida Career and Professional Education Act is created to

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292 provide a statewide planning partnership between the business
293 and education communities in order to attract, expand, and
294 retain targeted, high-value industry and to sustain a strong,
295 knowledge-based economy.

296 (3) The strategic 3-year plan developed jointly by the
297 local school district, local workforce development boards,
298 economic development agencies, and state-approved postsecondary
299 institutions shall be constructed and based on:

300 (j) Strategies to recruit students into career-themed
301 courses and career and professional academies which include
302 opportunities for students who have been unsuccessful in
303 traditional classrooms but who are interested in enrolling in
304 career-themed courses or a career and professional academy.
305 School boards shall provide opportunities for students who may
306 be deemed as potential dropouts or whose cumulative grade point
307 average drops below a 2.0 to enroll in career-themed courses or
308 participate in career and professional academies. Such students
309 must be provided in-person academic advising that includes
310 information on career education programs by a certified school
311 counselor or the school principal or his or her designee during
312 any semester the students are at risk of dropping out or have a
313 cumulative grade point average below a 2.0;

314 (5) (a) The Commissioner of Education shall conduct an
315 annual review of K-12 and postsecondary career and technical
316 education offerings, in consultation with the Department of

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317 Economic Opportunity, CareerSource Florida, Inc., leaders of
318 business and industry, the Board of Governors, the Florida
319 College System, school districts, and other education
320 stakeholders, to determine the alignment of existing offerings
321 with employer demand, postsecondary degree or certificate
322 programs, and professional industry certifications. The review
323 shall identify career and technical education offerings that are
324 linked to occupations that are in high demand by employers,
325 require high-level skills, and provide middle-level and high-
326 level wages.

327 (b) Using the findings from the annual review required in
328 paragraph (a), the commissioner shall phase out career and
329 technical education offerings that are not aligned with the
330 needs of employers or do not provide program completers with a
331 middle-wage or high-wage occupation and encourage school
332 districts and Florida College System institutions to offer
333 programs that are not offered currently.

334 Section 10. Paragraph (a) of subsection (1) of section
335 1006.22, Florida Statutes, is amended to read:

336 1006.22 Safety and health of students being transported.-
337 Maximum regard for safety and adequate protection of health are
338 primary requirements that must be observed by district school
339 boards in routing buses, appointing drivers, and providing and
340 operating equipment, in accordance with all requirements of law
341 and rules of the State Board of Education in providing

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342 transportation pursuant to s. 1006.21:

343 (1) (a) District school boards shall use school buses, as
344 defined in s. 1006.25, for all regular transportation. Regular
345 transportation or regular use means transportation of students
346 to and from school or school-related activities that are part of
347 a scheduled series or sequence of events to the same location.
348 "Students" means, for the purposes of this section, students
349 enrolled in the public schools in prekindergarten disability
350 programs and in kindergarten through grade 12. District school
351 boards may regularly use motor vehicles other than school buses
352 only under the following conditions:

353 1. When the transportation is for physically handicapped
354 or isolated students and the district school board has elected
355 to provide for the transportation of the student through written
356 or oral contracts or agreements.

357 2. When the transportation is a part of a comprehensive
358 contract for a specialized educational program between a
359 district school board and a service provider who provides
360 instruction, transportation, and other services.

361 3. When the transportation is provided through a public
362 transit system.

363 4. When the transportation is for trips to and from school
364 sites or agricultural education sites or for trips to and from
365 agricultural education-related events or competitions, but is
366 not for customary transportation between a student's residence

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367 and such sites.

368 5. When the transportation is for trips to and from school
369 sites to allow students to participate in a career education
370 program that is not offered at the high school in which such
371 students are enrolled but is not for customary transportation
372 between a student's residence and such sites.

373 Section 11. Subsection (6) of section 1007.2616, Florida
374 Statutes, is amended to read:

375 1007.2616 Computer science and technology instruction.—

376 (6) High school students must be provided opportunities to
377 take computer science courses and earn technology-related
378 industry certifications to satisfy high school graduation
379 requirements as provided in s. 1003.4282(3). Computer science
380 courses and technology-related industry certifications that are
381 identified as eligible for meeting mathematics or science
382 requirements for high school graduation must be included in the
383 Course Code Directory., ~~including, but not limited to, the~~
384 ~~following:~~

385 ~~(a) High school computer science courses of sufficient~~
386 ~~rigor, as identified by the commissioner, such that one credit~~
387 ~~in computer science and the earning of related industry~~
388 ~~certifications constitute the equivalent of up to one credit of~~
389 ~~the mathematics requirement, with the exception of Algebra I or~~
390 ~~higher-level mathematics, or up to one credit of the science~~
391 ~~requirement, with the exception of Biology I or higher-level~~

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392 ~~science, for high school graduation. Computer science courses~~
393 ~~and technology related industry certifications that are~~
394 ~~identified as eligible for meeting mathematics or science~~
395 ~~requirements for high school graduation shall be included in the~~
396 ~~Course Code Directory.~~

397 ~~(b) High school computer technology courses in 3D rapid~~
398 ~~prototype printing of sufficient rigor, as identified by the~~
399 ~~commissioner, such that one or more credits in such courses and~~
400 ~~related industry certifications earned may satisfy up to two~~
401 ~~credits of mathematics required for high school graduation with~~
402 ~~the exception of Algebra I. Computer technology courses in 3D~~
403 ~~rapid prototype printing and related industry certifications~~
404 ~~that are identified as eligible for meeting mathematics~~
405 ~~requirements for high school graduation shall be included in the~~
406 ~~Course Code Directory.~~

407 Section 12. Subsection (7) of section 1007.271, Florida
408 Statutes, is amended to read:

409 1007.271 Dual enrollment programs.—

410 (7) Career dual enrollment shall be provided as a
411 curricular option for secondary students to pursue in order to
412 earn industry certifications adopted pursuant to s. 1008.44,
413 which count as credits toward the high school diploma. Career
414 dual enrollment shall be available for secondary students
415 seeking a degree and industry certification through a career
416 education program or course. Each career center established

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417 under s. 1001.44 shall enter into an agreement with each high
418 school in any school district it serves. Beginning with the
419 2019-2020 school year, the agreement must be completed annually
420 and submitted by the career center to the Department of
421 Education by August 1. The agreement must:

422 (a) Identify the courses and programs that are available
423 to students through career dual enrollment and the clock hour
424 credits that students will earn upon completion of each course
425 and program.

426 (b) Delineate the high school credit earned for the
427 completion of each career dual enrollment course.

428 (c) Identify any college credit articulation agreements
429 associated with each clock hour program.

430 (d) Describe how students and parents will be informed of
431 career dual enrollment opportunities and related workforce
432 demand, how students can apply to participate in a career dual
433 enrollment program and register for courses through his or her
434 high school, and the postsecondary career education expectations
435 for participating students.

436 (e) Establish any additional eligibility requirements for
437 participation and a process for determining eligibility and
438 monitoring the progress of participating students.

439 (f) Delineate costs incurred by each entity and determine
440 how transportation will be provided for students who are unable
441 to provide their own transportation.

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442 Section 13. Paragraph (b) of subsection (3) of section
443 1008.34, Florida Statutes, is amended to read:

444 1008.34 School grading system; school report cards;
445 district grade.—

446 (3) DESIGNATION OF SCHOOL GRADES.—

447 (b)1. Beginning with the 2019-2020 ~~2014-2015~~ school year,
448 a school's grade shall be based on the following components,
449 each worth 100 points:

450 a. The percentage of eligible students passing statewide,
451 standardized assessments in English Language Arts under s.
452 1008.22(3).

453 b. The percentage of eligible students passing statewide,
454 standardized assessments in mathematics under s. 1008.22(3).

455 c. The percentage of eligible students passing statewide,
456 standardized assessments in science under s. 1008.22(3).

457 d. The percentage of eligible students passing statewide,
458 standardized assessments in social studies under s. 1008.22(3).

459 e. The percentage of eligible students who make Learning
460 Gains in English Language Arts as measured by statewide,
461 standardized assessments administered under s. 1008.22(3).

462 f. The percentage of eligible students who make Learning
463 Gains in mathematics as measured by statewide, standardized
464 assessments administered under s. 1008.22(3).

465 g. The percentage of eligible students in the lowest 25
466 percent in English Language Arts, as identified by prior year

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467 performance on statewide, standardized assessments, who make
468 Learning Gains as measured by statewide, standardized English
469 Language Arts assessments administered under s. 1008.22(3).

470 h. The percentage of eligible students in the lowest 25
471 percent in mathematics, as identified by prior year performance
472 on statewide, standardized assessments, who make Learning Gains
473 as measured by statewide, standardized Mathematics assessments
474 administered under s. 1008.22(3).

475 i. For schools comprised of middle grades 6 through 8 or
476 grades 7 and 8, the percentage of eligible students passing high
477 school level statewide, standardized end-of-course assessments
478 or attaining national industry certifications identified in the
479 CAPE Industry Certification Funding List pursuant to rules
480 adopted by the State Board of Education.

481
482 In calculating Learning Gains for the components listed in sub-
483 subparagraphs e.-h., the State Board of Education shall require
484 that learning growth toward achievement levels 3, 4, and 5 is
485 demonstrated by students who scored below each of those levels
486 in the prior year. In calculating the components in sub-
487 subparagraphs a.-d., the state board shall include the
488 performance of English language learners only if they have been
489 enrolled in a school in the United States for more than 2 years.

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490 2. For a school comprised of grades 9, 10, 11, and 12, or
491 grades 10, 11, and 12, the school's grade shall also be based on
492 the following components, each worth 100 points:

493 a. The 4-year high school graduation rate of the school as
494 defined by state board rule.

495 b. The percentage of students who were eligible to earn
496 college and career credit through College Board Advanced
497 Placement examinations; ~~International Baccalaureate~~
498 examinations; Advanced International Certificate of Education
499 examinations; or ~~or~~ dual enrollment courses, including career
500 clock-hour dual enrollment courses totaling 450 or more hours
501 that are identified by the State Board of Education as meeting
502 the requirements of s. 1007.271, ~~or Advanced International~~
503 ~~Certificate of Education examinations;~~ or who, at any time
504 during high school, earned national industry certification
505 identified in the CAPE Industry Certification Funding List or
506 successfully completed a registered preapprenticeship program as
507 defined in s. 446.021(5) with a minimum length of 300 hours,
508 pursuant to rules adopted by the state board.

509 Section 14. Paragraph (b) of subsection (1) of section
510 1008.44, Florida Statutes, is amended to read:

511 1008.44 CAPE Industry Certification Funding List and CAPE
512 Postsecondary Industry Certification Funding List.—

513 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
514 of Education shall, at least annually, identify, under rules

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515 adopted by the State Board of Education, and the Commissioner of
516 Education may at any time recommend adding the following
517 certificates, certifications, and courses:

518 (b) No more than 30 ~~15~~ CAPE Digital Tool certificates
519 limited to the areas of word processing; spreadsheets; sound,
520 motion, and color presentations; digital arts; cybersecurity;
521 and coding pursuant to s. 1003.4203(3) that do not articulate
522 for college credit. Such certificates shall be annually
523 identified on the CAPE Industry Certification Funding List and
524 updated solely by the Chancellor of Career and Adult Education.
525 The certificates shall be made available to students in
526 elementary school and middle school grades and, if earned by a
527 student, shall be eligible for additional full-time equivalent
528 membership pursuant to s. 1011.62(1)(o)1.

529 Section 15. Subsections (1) through (4) of section 1012.57,
530 Florida Statutes, are amended, and subsection (6) is added to
531 that section, to read:

532 1012.57 Certification of adjunct educators.—

533 (1) Notwithstanding the provisions of ss. 1012.32,
534 1012.55, and 1012.56, or any other provision of law or rule to
535 the contrary, district school boards shall adopt rules to allow
536 for the issuance of an adjunct teaching certificate to any
537 applicant who fulfills the requirements of s. 1012.56(2)(a)-(f)
538 and (10) and who has expertise in the subject area to be taught.
539 An applicant shall be considered to have expertise in the

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540 subject area to be taught if the applicant demonstrates
541 sufficient subject area mastery through passage of a subject
542 area test. ~~The adjunct teaching certificate shall be used for~~
543 ~~part-time teaching positions.~~

544 (2) The Legislature intends that this section allow school
545 districts to tap the wealth of talent and expertise represented
546 in Florida's citizens who may wish to teach ~~part-time~~ in a
547 Florida public school by permitting school districts to issue
548 adjunct certificates to qualified applicants.

549 (3) Adjunct certificateholders should be used primarily as
550 a strategy to enhance the diversity of course offerings offered
551 to all students. School districts may use the expertise of
552 individuals in the state who wish to provide online instruction
553 to students by issuing adjunct certificates to qualified
554 applicants.

555 (4) Each adjunct teaching certificate is valid through the
556 term of the annual contract between the educator and the school
557 district. An additional annual certification and an additional
558 annual contract may be awarded by the district at the district's
559 discretion but only if the applicant is rated effective or
560 highly effective under s. 1012.34 during each year of teaching
561 under adjunct teaching certification. A school district may
562 issue an adjunct teaching certificate for a part-time or full-
563 time teaching position; however, an adjunct teaching certificate
564 issued for a full-time teaching position is valid for no more

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565 than 3 years and is nonrenewable.

566 (6) Each school district shall:

567 (a) Post requirements on its website for the issuance of
568 an adjunct teaching certificate, which must specify the subject
569 area test through which an applicant demonstrates subject area
570 mastery.

571 (b) Annually report to the department the number of
572 adjunct teaching certificates issued for part-time teaching
573 positions and full-time teaching positions pursuant to this
574 section.

575 Section 16. Except as otherwise expressly provided in this
576 act and except for this section, which shall take effect upon
577 this act becoming a law, this act shall take effect July 1,
578 2019.

579

580

581 **T I T L E A M E N D M E N T**

582 Remove everything before the enacting clause and insert:
583 An act relating to education; amending s. 446.011, F.S.;
584 revising terminology; amending s. 446.032, F.S.; requiring the
585 Department of Education to provide assistance to certain
586 entities relating to notifying specified persons of
587 apprenticeship and preapprenticeship opportunities; amending s.
588 446.052, F.S.; revising terminology; amending s. 1001.43, F.S.;
589 encouraging district school boards to declare an "Academic

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590 Scholarship Signing Day" and "College and Career Decision Day"
591 for specified purposes; amending s. 1002.3105, F.S.; providing
592 that certain career education credits may be used to satisfy
593 elective credit requirements for the accelerated high school
594 graduation option; amending s. 1003.4156, F.S.; requiring
595 students to take a career education planning course for
596 promotion to high school; providing requirements for such
597 course; requiring each student that takes the course to receive
598 an academic and career plan; providing requirements for such
599 plan; amending s. 1003.4282, F.S.; authorizing a credit in
600 computer science to meet specified graduation requirements under
601 certain circumstances; correcting a cross-reference relating to
602 the federal Elementary and Secondary Education Act (ESEA), as
603 amended by the Every Student Succeeds Act of 2015 (ESSA);
604 revising the requirements for the instructional methodology of
605 certain courses; amending s. 1003.4285, F.S.; revising the
606 requirements to earn the scholar designation on a standard high
607 school diploma; amending s. 1003.491, F.S.; requiring school
608 districts to provide opportunities for certain students to
609 enroll in specified courses or academies; requiring school
610 districts to provide academic advising to students under certain
611 circumstances; providing requirements for such academic
612 advising; requiring the Commissioner of Education to annually
613 review career and technical offerings in consultation with
614 certain entities for specified purposes; requiring the

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615 commissioner to phase out certain career and technical education
616 offerings and encourage specified entities to offer certain
617 programs; amending s. 1006.22, F.S.; expanding the circumstances
618 in which motor vehicles may be used for public school
619 transportation; amending s. 1007.2616, F.S.; conforming
620 provisions to changes made by the act; amending s. 1007.271,
621 F.S.; requiring a career center to enter into an agreement with
622 specified high schools to offer certain courses to high school
623 students; providing requirements for such agreement; amending s.
624 1008.34, F.S.; revising school grade components to specify that
625 career dual enrollment includes career clock-hour courses and
626 the completion of certain preapprenticeship programs; amending
627 s. 1008.44, F.S.; increasing the number of CAPE Digital Tool
628 certificates relating to specified subjects that may be included
629 on the CAPE Industry Certification Funding List; amending s.
630 1012.57, F.S.; deleting a requirement that the adjunct teaching
631 certificate be used only for part-time teaching positions;
632 authorizing school districts to issue adjunct teaching
633 certificates for part-time and full-time teaching positions;
634 providing limitations on adjunct teaching certificates for full-
635 time positions; providing school district requirements;
636 providing effective dates.