Senator Cruz moved the following:

**Senate Amendment (with title amendment)**

Delete lines 2008 - 2083

and insert:

recruit and retain designate teachers who meet the needs of this state and have achieved success in the classroom high academic standards during their own education as Florida’s best and brightest teacher scholars.

(2) The Florida Best and Brightest Teacher Scholarship Program is created to be administered by the Department of Education. The scholarship program shall provide
categorical funding for scholarships to salary increases to
recruit and retain classroom teachers, as defined in
1012.01(2)(a), and other instructional personnel, to be funded
as provided in s. 1011.62(18) be awarded to classroom teachers,
as defined in s. 1012.01(2)(a), who have demonstrated a high
level of academic achievement.

(3)(a) To be eligible for a recruitment salary increase as
specified in the General Appropriations Act:

1. A newly hired classroom teacher must be a content
expert, based on criteria established by the department, in
mathematics, science, computer science, reading, or civics.

2. An instructional personnel staff member must be hired to
fill a designated critical shortage area or must voluntarily
switch fields to fill a critical shortage area scholarship in
the amount of $6,000, a classroom teacher must:

1. Have achieved a composite score at or above the 80th
percentile on either the SAT or the ACT based on the National
Percentile Ranks in effect when the classroom teacher took the
assessment and have been evaluated as highly effective pursuant
to s. 1012.34 in the school year immediately preceding the year
in which the scholarship will be awarded, unless the classroom
teacher is newly hired by the district school board and has not
been evaluated pursuant to s. 1012.34.

2. Beginning with the 2020-2021 school year, have achieved
a composite score at or above the 77th percentile or, if the
classroom teacher graduated cum laude or higher with a
baccalaureate degree, the 71st percentile on either the SAT,
ACT, GRE, LSAT, GMAT, or MCAT based on the National Percentile
Ranks in effect when the classroom teacher took the assessment;
and have been evaluated as highly effective pursuant to s. 1012.34, or have been evaluated as highly effective based on a commissioner-approved student learning growth formula pursuant to s. 1012.34(8), in the school year immediately preceding the year in which the scholarship will be awarded, unless the classroom teacher is newly hired by the district school board and has not been evaluated pursuant to s. 1012.34.

(b) To be eligible for a retention salary increase as specified in the General Appropriations Act, a classroom teacher or an instructional personnel staff member must have been rated as highly effective or effective the preceding year pursuant to s. 1012.34, and must teach or be employed in a school for 2 consecutive school years, including the current year, which has improved an average of 3 percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years.

1. In order to demonstrate eligibility for an award, an eligible classroom teacher must submit to the school district, no later than November 1, an official record of his or her qualifying assessment score and, beginning with the 2020-2021 school year, an official transcript demonstrating that he or she graduated cum laude or higher with a baccalaureate degree, if applicable. Once a classroom teacher is deemed eligible by the school district, the teacher shall remain eligible as long as he or she remains employed by the school district as a classroom teacher at the time of the award and receives an annual performance evaluation rating of highly effective pursuant to s. 1012.34 or is evaluated as highly effective based on a commissioner-approved student learning growth growth formula pursuant.
to s. 1012.34(8) for the 2019-2020 school year or thereafter.

2. A school district employee who is no longer a classroom teacher may receive an award if the employee was a classroom teacher in the prior school year, was rated highly effective, and met the requirements of this section as a classroom teacher.

   (c) Notwithstanding the

And the title is amended as follows:

Delete line 210
and insert:
- recruitment and retention salary increases;