A bill to be entitled

An act relating to postsecondary workforce education;
amending s. 446.011, F.S.; revising terminology;
amending s. 446.021, F.S.; revising definitions;
amending s. 446.032, F.S.; requiring the Department of
Education to annually publish on its website specified
information relating to apprenticeship and
preapprenticeship programs; amending s. 446.045, F.S.;
revising the membership criteria for certain
appointments to the State Apprenticeship Advisory
Council; amending s. 446.052, F.S.; revising
terminology; amending s. 446.081, F.S.; limiting
applicability of state apprenticeship and job-training
program requirements to provisions for veterans,
minority persons, and women; amending s. 446.091,
F.S.; conforming a provision to changes made by the
act; amending s. 446.092, F.S.; revising the criteria
for apprenticeship occupations; amending ss. 1001.02
and 1001.706, F.S.; conforming provisions to changes
made by the act; creating s. 1004.013, F.S.;
establishing the SAIL to 60 Initiative for specified
purposes; providing State Board of Education and the
Board of Governors responsibilities relating to the
initiative; amending s. 1004.015, F.S.; renaming the
Higher Education Coordinating Council as the Florida
Talent Development Council; revising the membership of the council; revising the duties and responsibilities of the council; requiring the council to submit a strategic plan to the Governor and Legislature by a specified date; providing requirements for the strategic plan; requiring the Department of Economic Opportunity to provide administrative support for the council; amending s. 1004.6495, F.S.; conforming provisions to changes made by the act; amending s. 1004.935, F.S.; conforming a cross-reference; amending s. 1007.23, F.S.; requiring the statewide articulation agreement to provide for a reverse transfer agreement; providing for an associate degree to be awarded to certain students by Florida College System institutions; providing requirements for state universities; creating s. 1007.233, F.S.; requiring certain career centers and Florida College System institutions to submit a career pathways agreement to the Department of Education by a specified date; providing requirements for such agreements; amending s. 1009.21, F.S.; conforming provisions to changes made by the act; amending s. 1011.80, F.S.; requiring certain school districts and Florida College System institutions to maintain certain records; requiring such records be submitted to the department; revising
the calculation for fund and fees for certain workforce education programs; creating s. 1011.802, F.S.; creating the FLAG program; providing for funding; providing purpose, requirements, and administration of the program; requiring certain career centers and institutions to provide quarterly reports; authorizing rulemaking; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (1) and (2) of section 446.011, Florida Statutes, are amended to read:

446.011 Legislative intent regarding apprenticeship training.—

(1) It is the intent of the State of Florida to provide educational opportunities for its residents young people so that they can be trained for trades, occupations, and professions suited to their abilities. It is the intent of this act to promote the mode of training known as apprenticeship in occupations throughout industry in the state that require physical manipulative skills. By broadening job training opportunities and providing for increased coordination between public school academic programs, career programs, and registered apprenticeship programs, the residents of this young people of
the state will benefit from the valuable training opportunities
developed when on-the-job training is combined with academic-
related classroom experiences. This act is intended to develop
the apparent potentials in apprenticeship training by assisting
in the establishment of preapprenticeship programs in the public
school system and elsewhere and by expanding presently
registered programs as well as promoting new registered programs
in jobs that lend themselves to apprenticeship training.

(2) It is the intent of the Legislature that the
Department of Education have responsibility for the development
of the apprenticeship and preapprenticeship uniform minimum
standards for the apprenticeable trades and that the department
have responsibility for assisting district school boards and
Florida College System institution community college district
boards of trustees in developing preapprenticeship programs.

Section 2. Subsections (2) and (4) of section 446.021,
Florida Statutes, are amended to read:

446.021 Definitions of terms used in ss. 446.011-446.092.—
As used in ss. 446.011-446.092, the term:

(2) "Apprentice" means a person at least 16 years of age
who is engaged in learning a recognized skilled trade through
actual work experience under the supervision of journeyworkers
journeymen craftsmen, which training should be combined with
properly coordinated studies of related technical and
supplementary subjects, and who has entered into a written
agreement, which may be cited as an apprentice agreement, with a registered apprenticeship sponsor who may be either an employer, an association of employers, or a local joint apprenticeship committee.

(4) "Journeyworker Journeyman" means a person working in an apprenticeable occupation who has successfully completed a registered apprenticeship program or who has worked the number of years required by established industry practices for the particular trade or occupation.

Section 3. Subsection (2) of section 446.032, Florida Statutes, is renumbered as subsection (3), subsection (1) is amended, and a new subsection (2) is added to that section, to read:

446.032 General duties of the department for apprenticeship training.—The department shall:

(1) Establish uniform minimum standards and policies governing apprentice programs and agreements. The standards and policies shall govern the terms and conditions of the apprentice's employment and training, including the quality training of the apprentice for, but not limited to, such matters as ratios of apprentices to journeyworkers, journeymen, safety, related instruction, and on-the-job training; but these standards and policies may not include rules, standards, or guidelines that require the use of apprentices and job trainees on state, county, or municipal contracts. The department may
adopt rules necessary to administer the standards and policies.

(2) By September 1 of each year, publish an annual report on apprenticeship and preapprenticeship programs. The report must be published on the department's website and, at a minimum, include all of the following:

(a) A list of registered apprenticeship and preapprenticeship programs in the state.

(b) A list of apprenticeship sponsors under s. 446.071.

(c) The number of apprentices and preapprentices for each apprenticible trade and occupation.

(d) The amount of state funding per apprentice, disaggregated by trade and occupation.

(e) The percent of apprentices and preapprentices who complete their respective programs in the appropriate timeframe.

(f) Information and resources related to applications for new apprenticeship programs and technical assistance and requirements for potential applicants.

(g) Documentation of activities conducted by the department to promote apprenticeship and preapprenticeship programs through public engagement, community-based partnerships, and other initiatives.

Section 4. Paragraph (b) of subsection (2) of section 446.045, Florida Statutes, is amended to read:

446.045 State Apprenticeship Advisory Council.—

(2)
(b) The Commissioner of Education or the commissioner's designee shall serve ex officio as chair of the State Apprenticeship Advisory Council, but may not vote. The state director of the Office of Apprenticeship of the United States Department of Labor shall serve ex officio as a nonvoting member of the council. The Governor shall appoint to the council four members representing employee organizations and four members representing employer organizations. Each of these eight members shall represent industries that have registered apprenticeship programs. The Governor shall also appoint two public members who are knowledgeable about registered apprenticeship and apprenticeable occupations and who are independent of any joint or nonjoint organization, one of whom shall be recommended by joint organizations, and one of whom shall be recommended by nonjoint organizations. Members shall be appointed for 4-year staggered terms. A vacancy shall be filled for the remainder of the unexpired term.

Section 5. Subsections (2) and (3) of section 446.052, Florida Statutes, are amended to read:

446.052 Preapprenticeship program.—

(2) The department, under regulations established by the State Board of Education, may administer the provisions of ss. 446.011-446.092 which relate to preapprenticeship programs in cooperation with district school boards and Florida College System institution community college district boards of
trustees. District school boards, community college district boards of trustees, and registered program sponsors shall cooperate in developing and establishing programs that include career instruction and general education courses required to obtain a high school diploma.

(3) The department, the district school boards, and the Florida College System institutions community college district boards of trustees shall work together with existing registered apprenticeship programs in order that individuals completing the preapprenticeship programs may be able to receive credit towards completing a registered apprenticeship program.

Section 6. Subsection (1) of section 446.081, Florida Statutes, is amended to read:

446.081 Limitation.—

(1) Nothing in ss. 446.011-446.092 or in any apprentice agreement approved under those sections may invalidate:

(a) Any apprenticeship provision in any collective agreement between employers and employees setting up higher apprenticeship standards.

(b) Any special provision for veterans, minority persons, or women in the standards, apprenticeship qualifications, or operation of the program that is not otherwise prohibited by law, executive order, or authorized regulation.

Section 7. Section 446.091, Florida Statutes, is amended
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CODING: Words stricken are deletions; words underlined are additions.

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on-the-job work and training, which hours are excluded from the time spent at related instruction.

(4) It requires related instruction to supplement on-the-job training. Such instruction may be given in a classroom, through occupational or industrial courses or through correspondence courses of equivalent value, through electronic media, or through other forms of self-study approved by the department.

(5) It involves the development of skill sufficiently broad to be applicable in like occupations throughout an industry, rather than of restricted application to the products or services of any one company.

(6) It does not fall into any of the following categories:

(a) Selling, retailing, or similar occupations in the distributive field.

(b) Managerial occupations.

(c) Professional and scientific vocations for which entrance requirements customarily require an academic degree.

Section 9. Paragraph (a) of subsection (3) of section 1001.02, Florida Statutes, is amended to read:

1001.02 General powers of State Board of Education.—

(3)(a) The State Board of Education shall adopt a strategic plan that specifies goals and objectives for the state's public schools and Florida College System institutions. The plan shall be formulated in conjunction with plans of the
Board of Governors in order to provide for the roles of the universities and Florida College System institutions to be coordinated to best meet state needs and reflect cost-effective use of state resources. The strategic plan must clarify the mission statements of each Florida College System institution and the system as a whole and identify degree programs, including baccalaureate degree programs, to be offered at each Florida College System institution in accordance with the objectives provided in this subsection and the coordinated 5-year plan pursuant to paragraph (2)(v). The strategic plan must cover a period of 5 years, with modification of the program lists after 2 years. Development of each 5-year plan must be coordinated with and initiated after completion of the master plan. The strategic plans must specifically include programs and procedures for responding to the educational needs of teachers and students in the public schools of this state and consider reports and recommendations of the Florida Talent Development Council Higher Education Coordinating Council pursuant to s. 1004.015 and the Articulation Coordinating Committee pursuant to s. 1007.01. The state board shall submit a report to the President of the Senate and the Speaker of the House of Representatives upon modification of the plan and as part of its legislative budget request.

Section 10. Paragraph (b) of subsection (5) and subsection (9) of section 1001.706, Florida Statutes, are amended to read:
1001.706  Powers and duties of the Board of Governors.—

(5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

(b) The Board of Governors shall develop a strategic plan specifying goals and objectives for the State University System and each constituent university, including each university's contribution to overall system goals and objectives. The strategic plan must:

1. Include performance metrics and standards common for all institutions and metrics and standards unique to institutions depending on institutional core missions, including, but not limited to, student admission requirements, retention, graduation, percentage of graduates who have attained employment, percentage of graduates enrolled in continued education, licensure passage, average wages of employed graduates, average cost per graduate, excess hours, student loan burden and default rates, faculty awards, total annual research expenditures, patents, licenses and royalties, intellectual property, startup companies, annual giving, endowments, and well-known, highly respected national rankings for institutional and program achievements.

2. Consider reports and recommendations of the Florida Talent Development Council Higher Education Coordinating Council pursuant to s. 1004.015 and the Articulation Coordinating Committee pursuant to s. 1007.01.

3. Include student enrollment and performance data
delineated by method of instruction, including, but not limited
to, traditional, online, and distance learning instruction.

4. Include criteria for designating baccalaureate degree
and master's degree programs at specified universities as high-
demand programs of emphasis. Fifty percent of the criteria for
designation as high-demand programs of emphasis must be based on
achievement of performance outcome thresholds determined by the
Board of Governors, and 50 percent of the criteria must be based
on achievement of performance outcome thresholds specifically
linked to:

a. Job placement in employment of 36 hours or more per
week and average full-time wages of graduates of the degree
programs 1 year and 5 years after graduation, based in part on
data provided in the economic security report of employment and
earning outcomes produced annually pursuant to s. 445.07.

b. Data-driven gap analyses, conducted by the Board of
Governors, of the state's job market demands and the outlook for
jobs that require a baccalaureate or higher degree. Each state
university must use the gap analyses to identify internship
opportunities for students to benefit from mentorship by
industry experts, earn industry certifications, and become
employed in high-demand fields.

(9) COOPERATION WITH OTHER BOARDS.—The Board of Governors
shall implement a plan for working on a regular basis with the
State Board of Education, the Commission for Independent
Education, the Florida Talent Development Council the Higher Education Coordinating Council, the Articulation Coordinating Committee, the university boards of trustees, representatives of the Florida College System institution boards of trustees, representatives of the private colleges and universities, and representatives of the district school boards to achieve a seamless education system.

Section 11. Section 1004.013, Florida Statutes, is created to read:

1004.013 SAIL to 60 Initiative.—

(1) The SAIL (Strengthening Alignment between Industry and Learning) to 60 Initiative is created to increase to 60 percent the percentage of working age adults in this state with a high-value postsecondary certificate, degree, or training experience by 2030.

(2) The State Board of Education and the Board of Governors shall work collaboratively to, at a minimum:

(a) Increase the awareness and use of:

1. The student advising system established under s. 1006.735(4)(b).

2. The Complete Florida Degree Initiative established under s. 1006.735(2) that facilitates degree completion for the state's adult learners.

3. Summer bridge programs at state universities and Florida College System institutions that help students
transition to postsecondary education.

(b) Support and publicize the efforts of the Florida College Access Network in developing public and private partnerships to:

1. Increase the number of high school seniors who submit at least one completed postsecondary education application.

2. Increase the number of high school seniors who submit a completed Free Application for Federal Student Aid to receive financial aid to help pay for their postsecondary education expenses.

3. Recognize and celebrate high school seniors for their postsecondary education and career plans and encourage early preparation for college pursuant to s. 1001.43(14).

4. Conduct regional meetings with postsecondary educational institutions, business leaders, and community organizations to solve community-specific issues related to attainment of postsecondary certificates, associate degrees, and baccalaureate degrees.

(c) Facilitate a reverse transfer agreement between the State Board of Education and the Board of Governors to award postsecondary education credentials to students who have earned them.

(d) Facilitate the establishment of career pathways agreements between career centers and Florida College System institutions pursuant to s. 1007.233.
(e) Develop a systematic, cross-sector approach to awarding credit for prior learning.

Section 12. Section 1004.015, Florida Statutes, is amended to read:

1004.015 Florida Talent Development Council Higher Education Coordinating Council.—

(1) The Florida Talent Development Council Higher Education Coordinating Council is created for the purposes of developing a coordinated, data-driven, statewide approach to meeting Florida's needs for a 21st century workforce that employers and educators use as part of Florida's talent supply system identifying unmet needs; facilitating solutions to disputes regarding the creation of new degree programs and the establishment of new institutes, campuses, or centers; and facilitating solutions to data issues identified by the Articulation Coordinating Committee pursuant to s. 1007.01 to improve the K-20 education performance accountability system.

(2) Members of the council shall include:

(a) The Lieutenant Governor, or his or her designee, to serve as chair.

(b) One member of the Florida Senate, appointed by the President of the Senate.

(c) One member of the Florida House of Representatives, appointed by the Speaker of the House.

(d) The President of CareerSource Florida, Inc.
(e) The President of Enterprise Florida, Inc.

(f) The Secretary of the Department of Economic Opportunity.

(g) The Commissioner of Education.

(h) The President of the Florida Council of 100.

(i) The President of the Florida Chamber of Commerce.

(j) (a) One member of the Board of Governors, appointed by the chair of the Board of Governors.

(b) The Chancellor of the State University System.

(c) The Chancellor of the Florida College System.

(k) (d) One member of the State Board of Education, appointed by the chair of the State Board of Education.

(l) The following members, who shall serve as ex officio nonvoting members:

1. The chancellor of the State University System.

2. The Chancellor of the Florida College System.

3. The Chancellor of Career and Adult Education.

4. The President of the Independent Colleges and Universities of Florida.

5. The Executive Director of the Florida Association of Postsecondary Schools and Colleges.

(e) The Executive Director of the Florida Association of Postsecondary Schools and Colleges.

(f) The president of the Independent Colleges and Universities of Florida.
(g) The president of CareerSource Florida, Inc., or his or her designee.

(h) The president of Enterprise Florida, Inc., or a designated member of the Stakeholders Council appointed by the president.

(i) Three representatives of the business community, one appointed by the President of the Senate, one appointed by the Speaker of the House of Representatives, and one appointed by the Governor, who are committed to developing and enhancing world class workforce infrastructure necessary for Florida's citizens to compete and prosper in the ever-changing economy of the 21st century.

(3) Appointed members shall serve 2-year terms, and a single chair shall be elected annually by a majority of the members.

(4) The council shall serve as an advisory board to the Legislature, the State Board of Education, and the Board of Governors. Recommendations of the council shall be consistent with the following guiding principles:

(a) To achieve within existing resources a seamless academic educational system that fosters an integrated continuum of kindergarten through graduate school education for Florida's students.

(b) To promote consistent education policy across all educational delivery systems, focusing on students.
(e) To promote substantially improved articulation across all educational delivery systems.

(d) To promote a system that maximizes educational access and allows the opportunity for a high-quality education for all Floridians.

(e) To promote a system of coordinated and consistent transfer of credit and data collection for improved accountability purposes between the educational delivery systems.

(4)(5) The council shall annually By December 31, 2019, the council shall submit to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Board of Governors, and the State Board of Education a strategic plan for talent development to accomplish the goal established in s. 1004.013 to have 60 percent of working-age Floridians hold a high-value postsecondary credential by 2030. The strategic plan must, at a minimum report outlining its recommendations relating to:

(a) Identify Florida's fastest growing industry sectors and the postsecondary credentials required for employment in those industries.

(b) Assess whether postsecondary degrees, certificates, and other credentials awarded by Florida's postsecondary institutions align with high-demand employment needs and job placement rates.
(c) Identify strategies to deepen and expand cross-sector collaboration to align higher education programs with targeted industry needs.

(d) Establish targeted strategies to increase certifications and degrees for all populations with attention to closing equity gaps for underserved populations and incumbent workers requiring an upgrade of skills.

(e) Assess the role of apprenticeship programs in meeting targeted workforce needs and identify any barriers to program expansion.

(f) Identify common metrics and benchmarks to demonstrate progress toward the 60 percent goal and how the Sail to 60 Initiative under s. 1004.013 can provide coordinated cross-sector support for the strategic plan.

(g) Recommend improvements to the consistency of workforce education data collected and reported by Florida College System institutions and school districts, including the establishment of common elements and definitions for any data that is used for state and federal funding and program accountability.

(h) Establish a timeline for regularly updating the strategic plan and the established goals.

(a) The primary core mission of public and nonpublic postsecondary education institutions in the context of state access demands and economic development goals.

(b) Performance outputs and outcomes designed to meet
annual and long-term state goals, including, but not limited to, increased student access, preparedness, retention, transfer, and completion. Performance measures must be consistent across sectors and allow for a comparison of the state's performance to that of other states.

(e) The state's articulation policies and practices to ensure that cost benefits to the state are maximized without jeopardizing quality. The recommendations shall consider return on investment for both the state and students and propose systems to facilitate and ensure institutional compliance with state articulation policies.

(d) Workforce development education, specifically recommending improvements to the consistency of workforce education data collected and reported by Florida College System institutions and school districts, including the establishment of common elements and definitions for any data that is used for state and federal funding and program accountability.

(5)(6) The Department of Economic Opportunity Office of K-20 Articulation, in collaboration with the Board of Governors and the Division of Florida Colleges, shall provide administrative support for the council.

Section 13. Paragraph (b) of subsection (5) and paragraph (c) of subsection (8) of section 1004.6495, Florida Statutes, are amended to read:

1004.6495 Florida Postsecondary Comprehensive Transition
Program and Florida Center for Students with Unique Abilities.—

(5) CENTER RESPONSIBILITIES.—The Florida Center for Students with Unique Abilities is established within the University of Central Florida. At a minimum, the center shall:

(b) Coordinate, facilitate, and oversee the statewide implementation of this section. At a minimum, the director shall:

1. Consult and collaborate with the National Center and the Coordinating Center, as identified in 20 U.S.C. s. 1140q, regarding guidelines established by the center for the effective implementation of the programs for students with disabilities and for students with intellectual disabilities which align with the federal requirements and with standards, quality indicators, and benchmarks identified by the National Center and the Coordinating Center.

2. Consult and collaborate with the Florida Talent Development Council Higher Education Coordinating Council to identify meaningful credentials for FPCTPs and to engage businesses and stakeholders to promote experiential training and employment opportunities for students with intellectual disabilities.

3. Establish requirements and timelines for the:
   a. Submission and review of an application.
   b. Approval or disapproval of an initial or renewal application.
c. Implementation of an FPCTP, which must begin no later than the academic year immediately following the academic year during which the approval is granted.

4. Administer scholarship funds.

5. Administer FPCTP start-up and enhancement grants. From funds appropriated in the 2016-2017 fiscal year for the FPCTP, $3 million shall be used for such grants. Thereafter, funds appropriated for the FPCTP may only be used for such grants if specifically authorized in the General Appropriations Act. The maximum annual start-up and enhancement grant award shall be $300,000 per institution.

6. Report on the implementation and administration of this section by planning, advising, and evaluating approved degree, certificate, and nondegree programs and the performance of students and programs pursuant to subsection (8).

(8) ACCOUNTABILITY.—

(c) Beginning in the 2016-2017 fiscal year, The center, in collaboration with the Board of Governors, State Board of Education, Higher Education Coordinating Council, and other stakeholders, by December 1 of each year, shall submit to the Governor, the President of the Senate, and the Speaker of the House of Representatives statutory and budget recommendations for improving the implementation and delivery of FPCTPs and other education programs and services for students with disabilities.
Section 14.  Subsection (7) of section 1004.935, Florida Statutes, is amended to read:

1004.935  Adults with Disabilities Workforce Education Program.—

(7)  Funds for the scholarship shall be provided from the appropriation from the school district's Workforce Development Fund in the General Appropriations Act for students who reside in the Hardee County School District, the DeSoto County School District, the Manatee County School District, or the Sarasota County School District. The scholarship amount granted for an eligible student with a disability shall be equal to the cost per unit of a full-time equivalent adult general education student, multiplied by the adult general education funding factor, and multiplied by the district cost differential pursuant to the formula required by s. 1011.80(7)(a) and s. 1011.80(6)(a) for the district in which the student resides.

Section 15.  Subsection (7) is added to section 1007.23, Florida Statutes, to read:

1007.23  Statewide Articulation Agreement.—

(7) The articulation agreement must specifically provide for a reverse transfer agreement for Florida College System associate in arts degree-seeking students who transfer to a state university before earning an associate in arts degree. Students must be awarded an associate in arts degree by the Florida College System institution upon completion of degree
requirements at the state university if the student earned more
than 30 credit hours toward the associate in arts degree from
the Florida College System institution. State universities must
identify students who have completed the requirements for the
associate in arts degree and transfer credits earned at the
state university back to the Florida College System institution
so that the associate in arts degree may be awarded by the
Florida College System institution.

Section 16. Section 1007.233, Florida Statutes, is created
to read:

1007.233 Career pathways agreements.—
(1) Each career center and Florida College System
institution with overlapping service areas must annually submit
to the Department of Education, on or before May 1, a career
pathways agreement for each certificate program offered by the
career center. Each career pathways agreement must guarantee
college credit toward an associate degree program for students
who graduate from a career center with a career or technical
certificate and meet specified requirements in accordance with
the terms of the agreement.

(2) Each career pathways agreement must outline
certificate program completion requirements and any licenses or
industry certifications that must be earned before enrolling in
an associate degree program. Articulated college credit must be
awarded in accordance with the agreement upon initial enrollment.
Section 17. Subsection (11) of section 1009.21, Florida Statutes, is amended to read:

1009.21 Determination of resident status for tuition purposes.—Students shall be classified as residents or nonresidents for the purpose of assessing tuition in postsecondary educational programs offered by charter technical career centers or career centers operated by school districts, in Florida College System institutions, and in state universities.

(11) Once a student has been classified as a resident for tuition purposes, an institution of higher education to which the student transfers is not required to reevaluate the classification unless inconsistent information suggests that an erroneous classification was made or the student's situation has changed. However, the student must have attended the institution making the initial classification within the prior 12 months, and the residency classification must be noted on the student's transcript. The Higher Education Coordinating Council shall consider issues related to residency determinations and make recommendations relating to efficiency and effectiveness of current law.

Section 18. Subsections (3) through (11) of section 1011.80, Florida Statutes, are renumbered as subsections (4) through (12), respectively, paragraph (b) of subsection (5) is
amended, and a new subsection (3) is added to that section, to read:

1011.80 Funds for operation of workforce education programs.—

(3) Each school district and Florida College System institution receiving state appropriations for workforce education programs must maintain adequate and accurate records, including a system to record school district workforce education funding and expenditures, to maintain the separation of postsecondary workforce education expenditures and secondary workforce education expenditures. These records must be submitted to the Department of Education in accordance with rules of the State Board of Education.

(5) State funding and student fees for workforce education instruction shall be established as follows:

(b) For all other workforce education programs, state funding shall be calculated based on a weighted enrollment and program cost minus fee revenues generated to offset program operational costs, including any supplemental cost factors recommended by the District Workforce Education Funding Steering Committee equal 75 percent of the average cost of instruction with the remaining 25 percent made up from student fees. Fees for courses within a program shall not vary according to the cost of the individual program, but instead shall be as provided in s. 1009.22 based on a uniform fee calculated and set at the
state level, as adopted by the State Board of Education, unless otherwise specified in the General Appropriations Act.

Section 19. Section 1011.802, Florida Statutes, is created to read:

1011.802  FLAG program.—

(1) Subject to appropriations provided in the General Appropriations Act, the FLAG (Florida Apprenticeship Grant) program is created to provide grants to career centers, charter technical career centers, Florida College System institutions, and other entities authorized to sponsor an apprenticeship program, as defined in s. 446.021(6), on a competitive basis to establish new apprenticeship programs and expand existing apprenticeship programs. The Department of Education shall administer the grant program.

(2) Applications must contain projected enrollment and projected costs for the new or expanded apprenticeship program.

(3) The department shall give priority to apprenticeship programs with demonstrated regional demand. Grant funds may be used for instructional equipment, supplies, personnel, student services, and other expenses associated with the creation or expansion of an apprenticeship program. Grant funds may not be used for recurring instructional costs or for indirect costs. Grant recipients must submit quarterly reports in a format prescribed by the department.

(4) The State Board of Education may adopt rules to
administer this section.

Section 20. This act shall take effect July 1, 2019.