

1 A bill to be entitled
2 An act relating to workforce education; amending s.
3 446.011, F.S.; revising terminology; amending s.
4 446.021, F.S.; revising definitions; amending s.
5 446.032, F.S.; requiring the Department of Education
6 to annually publish a specified report; providing
7 requirements for the report; requiring the department
8 to provide assistance to certain entities in notifying
9 specified persons of apprenticeship and
10 preapprenticeship opportunities; amending s. 446.045,
11 F.S.; revising the membership criteria for certain
12 appointments to the State Apprenticeship Advisory
13 Council; amending s. 446.052, F.S.; revising
14 terminology; amending s. 446.081, F.S.; limiting the
15 applicability of state apprenticeship and job-training
16 program requirements to provisions for veterans,
17 minority persons, and women; amending s. 446.091,
18 F.S.; conforming a provision to changes made by the
19 act; amending s. 446.092, F.S.; revising the criteria
20 for apprenticeship occupations; amending s. 455.213,
21 F.S.; requiring the Department of Business and
22 Professional Regulation to consult with the Department
23 of Education to evaluate certain apprenticeship
24 programs to determine potential substitutions for
25 certain licensure requirements; amending s. 1001.02,

26 F.S.; conforming provisions to changes made by the
27 act; amending s. 1001.43, F.S.; encouraging district
28 school boards to declare an "Academic Scholarship
29 Signing Day" and "College and Career Decision Day" for
30 specified purposes; amending s. 1001.706, F.S.;
31 conforming provisions to changes made by the act;
32 amending s. 1002.3105, F.S.; providing that certain
33 career education credits may be used to satisfy
34 elective credit requirements for the accelerated high
35 school graduation option; amending s. 1003.4156, F.S.;
36 requiring students to take a career education planning
37 course for promotion to high school; providing
38 requirements for such course; requiring each student
39 that takes the course to receive an academic and
40 career plan; providing requirements for such plan;
41 amending s. 1003.4282, F.S.; authorizing a student to
42 earn two mathematics credits under certain
43 circumstances; authorizing a credit in computer
44 science to meet specified graduation requirements
45 under certain circumstances; correcting a cross-
46 reference relating to the federal Elementary and
47 Secondary Education Act (ESEA), as amended by the
48 Every Student Succeeds Act (ESSA); requiring a student
49 who earns a credit through a career education course
50 to pass specified assessments; revising the

51 requirements for the instructional methodology of
52 certain courses; amending s. 1003.4285, F.S.; revising
53 the requirements to earn the scholar designation on a
54 standard high school diploma; amending s. 1003.491,
55 F.S.; requiring school districts to provide
56 opportunities for certain students to enroll in
57 specified courses or academies; requiring school
58 districts to provide academic advising to students
59 under certain circumstances; providing requirements
60 for such academic advising; requiring the Commissioner
61 of Education to annually review career and technical
62 offerings in consultation with certain entities for
63 specified purposes; requiring the commissioner to
64 phase out certain career and technical education
65 offerings and encourage specified entities to offer
66 certain programs; creating s. 1004.013, F.S.;
67 establishing the SAIL to 60 Initiative for specified
68 purposes; providing State Board of Education and the
69 Board of Governors responsibilities relating to the
70 initiative; providing Chancellor of the State
71 University System and the Chancellor of the Florida
72 College System responsibilities; amending s. 1004.015,
73 F.S.; renaming the Higher Education Coordinating
74 Council as the Florida Talent Development Council;
75 revising the membership of the council; revising the

76 | duties and responsibilities of the council; requiring
77 | the council to submit a strategic plan to the Governor
78 | and Legislature by a specified date; providing
79 | requirements for the strategic plan; requiring the
80 | Department of Economic Opportunity to provide
81 | administrative support for the council; amending s.
82 | 1004.6495, F.S.; conforming provisions to changes made
83 | by the act; amending s. 1004.935, F.S.; conforming a
84 | cross-reference; amending s. 1006.22, F.S.; expanding
85 | the circumstances in which motor vehicles may be used
86 | for public school transportation; amending s. 1007.23,
87 | F.S.; requiring the statewide articulation agreement
88 | to provide for a reverse transfer agreement; providing
89 | for an associate degree to be awarded to certain
90 | students by Florida College System institutions;
91 | providing requirements for state universities;
92 | creating s. 1007.233, F.S.; requiring certain career
93 | centers and Florida College System institutions to
94 | submit a career pathways agreement to the Department
95 | of Education by a specified date; providing
96 | requirements for such agreements; amending s. 1007.25,
97 | F.S.; requiring state universities to notify students
98 | of the criteria and process for requesting an
99 | associate in arts certificate at specified times;
100 | amending s. 1007.2616, F.S.; conforming provisions to

101 changes made by the act; amending s. 1007.271, F.S.;
102 requiring a career center to enter into an agreement
103 with specified high schools to offer certain courses
104 to high school students; providing requirements for
105 such agreement; amending s. 1008.34, F.S.; revising
106 school grade components to specify that career dual
107 enrollment includes career clock-hour courses and the
108 completion of certain preapprenticeship programs;
109 amending s. 1008.37, F.S.; revising the date on a
110 required report by the commissioner; amending s.
111 1008.44, F.S.; increasing the number of CAPE Digital
112 Tool certificates relating to specified subjects that
113 may be included on the CAPE Industry Certification
114 Funding List; amending s. 1009.21, F.S.; conforming
115 provisions to changes made by the act; amending s.
116 1011.80, F.S.; requiring certain school districts and
117 Florida College System institutions to maintain
118 certain records; requiring such records be submitted
119 to the department; revising the calculation for fund
120 and fees for certain workforce education programs;
121 creating s. 1011.802, F.S.; creating the FLAG program;
122 providing for funding; providing purpose,
123 requirements, and administration of the program;
124 requiring certain career centers and institutions to
125 provide quarterly reports; authorizing rulemaking;

126 amending s. 1012.57, F.S.; deleting a requirement that
127 the adjunct teaching certificate be used only for
128 part-time teaching positions; authorizing school
129 districts to issue adjunct teaching certificates for
130 part-time and full-time teaching positions; providing
131 limitations on adjunct teaching certificates for full-
132 time positions; providing school district
133 requirements; providing effective dates.
134

135 Be It Enacted by the Legislature of the State of Florida:
136

137 Section 1. Subsections (1) and (2) of section 446.011,
138 Florida Statutes, are amended to read:

139 446.011 Legislative intent regarding apprenticeship
140 training.—

141 (1) It is the intent of the State of Florida to provide
142 educational opportunities for its residents ~~young people~~ so that
143 they can be trained for trades, occupations, and professions
144 suited to their abilities. It is the intent of this act to
145 promote the mode of training known as apprenticeship in
146 occupations throughout industry in the state that require
147 physical manipulative skills. By broadening job training
148 opportunities and providing for increased coordination between
149 public school academic programs, career programs, and registered
150 apprenticeship programs, the residents of this ~~young people of~~

151 ~~the~~ state will benefit from the valuable training opportunities
 152 developed when on-the-job training is combined with academic-
 153 related classroom experiences. This act is intended to develop
 154 the apparent potentials in apprenticeship training by assisting
 155 in the establishment of preapprenticeship programs in the public
 156 school system and elsewhere and by expanding presently
 157 registered programs as well as promoting new registered programs
 158 in jobs that lend themselves to apprenticeship training.

159 (2) It is the intent of the Legislature that the
 160 Department of Education have responsibility for the development
 161 of the apprenticeship and preapprenticeship uniform minimum
 162 standards for the apprenticeable trades and that the department
 163 have responsibility for assisting district school boards and
 164 Florida College System institution ~~community college district~~
 165 boards of trustees in developing preapprenticeship programs.

166 Section 2. Subsections (2) and (4) of section 446.021,
 167 Florida Statutes, are amended to read:

168 446.021 Definitions of terms used in ss. 446.011-446.092.—
 169 As used in ss. 446.011-446.092, the term:

170 (2) "Apprentice" means a person at least 16 years of age
 171 who is engaged in learning a recognized skilled trade through
 172 actual work experience under the supervision of journeyworkers
 173 ~~journeymen~~ craftsmen, which training should be combined with
 174 properly coordinated studies of related technical and
 175 supplementary subjects, and who has entered into a written

176 agreement, which may be cited as an apprentice agreement, with a
 177 registered apprenticeship sponsor who may be either an employer,
 178 an association of employers, or a local joint apprenticeship
 179 committee.

180 (4) "Journeyworker ~~Journeyman~~" means a person working in
 181 an apprenticeable occupation who has successfully completed a
 182 registered apprenticeship program or who has worked the number
 183 of years required by established industry practices for the
 184 particular trade or occupation.

185 Section 3. Section 446.032, Florida Statutes, is amended
 186 to read:

187 446.032 General duties of the department for
 188 apprenticeship training.—The department shall:

189 (1) Establish uniform minimum standards and policies
 190 governing apprentice programs and agreements. The standards and
 191 policies shall govern the terms and conditions of the
 192 apprentice's employment and training, including the quality
 193 training of the apprentice for, but not limited to, such matters
 194 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,
 195 related instruction, and on-the-job training; but these
 196 standards and policies may not include rules, standards, or
 197 guidelines that require the use of apprentices and job trainees
 198 on state, county, or municipal contracts. The department may
 199 adopt rules necessary to administer the standards and policies.

200 (2) By September 1 of each year, publish an annual report

201 on apprenticeship and preapprenticeship programs. The report
202 must be published on the department's website and, at a minimum,
203 include all of the following:

204 (a) A list of registered apprenticeship and
205 preapprenticeship programs, sorted by local educational agency,
206 as defined in s. 1004.02(18), and apprenticeship sponsor, under
207 s. 446.071.

208 (b) A detailed summary of each local educational agency's
209 expenditure of funds for apprenticeship and preapprenticeship
210 programs, including:

211 1. The total amount of funds received for apprenticeship
212 and preapprenticeship programs;

213 2. The total amount of funds allocated to each trade or
214 occupation;

215 3. The total amount of funds expended for administrative
216 costs per trade or occupation; and

217 4. The total amount of funds expended for instructional
218 costs per trade and occupation.

219 (c) The number of apprentices and preapprentices per trade
220 and occupation.

221 (d) The percentage of apprentices and preapprentices who
222 complete their respective programs in the appropriate timeframe.

223 (e) Information and resources related to applications for
224 new apprenticeship programs and technical assistance and
225 requirements for potential applicants.

226 (f) Documentation of activities conducted by the
227 department to promote apprenticeship and preapprenticeship
228 programs through public engagement, community-based
229 partnerships, and other initiatives.

230 (3) Provide assistance to district school boards, Florida
231 College System institution boards of trustees, program sponsors,
232 and local workforce development boards in notifying students,
233 parents, and members of the community of the availability of
234 apprenticeship and preapprenticeship opportunities, including
235 data provided in the economic security report pursuant to s.
236 445.07.

237 (4)~~(2)~~ Establish procedures to be used by the State
238 Apprenticeship Advisory Council.

239 Section 4. Paragraph (b) of subsection (2) of section
240 446.045, Florida Statutes, is amended to read:

241 446.045 State Apprenticeship Advisory Council.—

242 (2)

243 (b) The Commissioner of Education or the commissioner's
244 designee shall serve ex officio as chair of the State
245 Apprenticeship Advisory Council, but may not vote. The state
246 director of the Office of Apprenticeship of the United States
247 Department of Labor shall serve ex officio as a nonvoting member
248 of the council. The Governor shall appoint to the council four
249 members representing employee organizations and four members
250 representing employer organizations. Each of these eight members

251 shall represent industries that have registered apprenticeship
252 programs. The Governor shall also appoint two public members who
253 are knowledgeable about registered apprenticeship and
254 apprenticeable occupations and who are independent of any joint
255 or nonjoint organization, ~~one of whom shall be recommended by~~
256 ~~joint organizations, and one of whom shall be recommended by~~
257 ~~nonjoint organizations~~. Members shall be appointed for 4-year
258 staggered terms. A vacancy shall be filled for the remainder of
259 the unexpired term.

260 Section 5. Subsections (2) and (3) of section 446.052,
261 Florida Statutes, are amended to read:

262 446.052 Preapprenticeship program.—

263 (2) The department, under regulations established by the
264 State Board of Education, may administer the provisions of ss.
265 446.011-446.092 which relate to preapprenticeship programs in
266 cooperation with district school boards and Florida College
267 System institution ~~community college district~~ boards of
268 trustees. District school boards, Florida College System
269 institution ~~community college district~~ boards of trustees, and
270 registered program sponsors shall cooperate in developing and
271 establishing programs that include career instruction and
272 general education courses required to obtain a high school
273 diploma.

274 (3) The department, the district school boards, and the
275 Florida College System institution ~~community college district~~

276 boards of trustees shall work together with existing registered
 277 apprenticeship programs in order that individuals completing the
 278 preapprenticeship programs may be able to receive credit towards
 279 completing a registered apprenticeship program.

280 Section 6. Subsection (1) of section 446.081, Florida
 281 Statutes, is amended to read:

282 446.081 Limitation.—

283 (1) Nothing in ss. 446.011-446.092 or in any apprentice
 284 agreement approved under those sections may ~~shall operate to~~
 285 invalidate:

286 (a) Any apprenticeship provision in any collective
 287 agreement between employers and employees setting up higher
 288 apprenticeship standards.

289 (b) Any special provision for veterans, minority persons,
 290 or women in the standards, apprenticeship qualifications, or
 291 operation of the program that is not otherwise prohibited by
 292 law, executive order, or authorized regulation.

293 Section 7. Section 446.091, Florida Statutes, is amended
 294 to read:

295 446.091 On-the-job training program.—All provisions of ss.
 296 446.011-446.092 relating to apprenticeship and
 297 preapprenticeship, including, but not limited to, programs,
 298 agreements, standards, administration, procedures, definitions,
 299 expenditures, local committees, powers and duties, limitations,
 300 grievances, and ratios of apprentices and job trainees to

301 journeyworkers ~~journeymen~~ on state, county, and municipal
302 contracts, shall be appropriately adapted and made applicable to
303 a program of on-the-job training authorized under those
304 provisions for persons other than apprentices.

305 Section 8. Section 446.092, Florida Statutes, is amended
306 to read:

307 446.092 Criteria for apprenticeship occupations.—An
308 apprenticeable occupation is a skilled trade which possesses all
309 of the following characteristics:

310 (1) It is customarily learned in a practical way through a
311 structured, systematic program of on-the-job, supervised
312 training.

313 (2) It is clearly identified and commonly recognized
314 throughout an the industry ~~or recognized with a positive view~~
315 ~~towards changing technology.~~

316 (3) It involves manual, mechanical, or technical skills
317 and knowledge which, in accordance with the industry standards
318 for the occupation, would require a minimum of 2,000 hours of
319 on-the-job work and training, which hours are excluded from the
320 time spent at related instruction.

321 (4) It requires related instruction to supplement on-the-
322 job training. Such instruction may be given in a classroom,
323 through occupational or industrial courses or ~~through~~
324 correspondence courses of equivalent value, through electronic
325 media, or through other forms of self-study approved by the

326 department.

327 ~~(5) It involves the development of skill sufficiently~~
328 ~~broad to be applicable in like occupations throughout an~~
329 ~~industry, rather than of restricted application to the products~~
330 ~~or services of any one company.~~

331 ~~(6) It does not fall into any of the following categories:~~

332 ~~(a) Selling, retailing, or similar occupations in the~~
333 ~~distributive field.~~

334 ~~(b) Managerial occupations.~~

335 ~~(c) Professional and scientific vocations for which~~
336 ~~entrance requirements customarily require an academic degree.~~

337 Section 9. Subsection (13) is added to section 455.213,
338 Florida Statutes, to read:

339 455.213 General licensing provisions.—

340 (13) Notwithstanding any other provision of law, the
341 department, in consultation with the applicable board and the
342 Department of Education, shall outline potential apprenticeship
343 programs or review existing apprenticeship programs registered
344 under chapter 446 or the United States Department of Labor for
345 each of the professions licensed under parts XV and XVI of
346 chapter 468 and chapters 476, 477, and 489 to determine which
347 programs, if completed by an applicant, could substitute for the
348 required educational and experience training otherwise required
349 for licensure. The department shall report its findings and
350 recommendations to the Governor, the President of the Senate,

351 and the Speaker of the House of Representatives by December 31,
352 2019.

353 Section 10. Paragraph (a) of subsection (3) of section
354 1001.02, Florida Statutes, is amended to read:

355 1001.02 General powers of State Board of Education.—

356 (3) (a) The State Board of Education shall adopt a
357 strategic plan that specifies goals and objectives for the
358 state's public schools and Florida College System institutions.
359 The plan shall be formulated in conjunction with plans of the
360 Board of Governors in order to provide for the roles of the
361 universities and Florida College System institutions to be
362 coordinated to best meet state needs and reflect cost-effective
363 use of state resources. The strategic plan must clarify the
364 mission statements of each Florida College System institution
365 and the system as a whole and identify degree programs,
366 including baccalaureate degree programs, to be offered at each
367 Florida College System institution in accordance with the
368 objectives provided in this subsection and the coordinated 5-
369 year plan pursuant to paragraph (2) (v). The strategic plan must
370 cover a period of 5 years, with modification of the program
371 lists after 2 years. Development of each 5-year plan must be
372 coordinated with and initiated after completion of the master
373 plan. The strategic plans must specifically include programs and
374 procedures for responding to the educational needs of teachers
375 and students in the public schools of this state and consider

376 reports and recommendations of the Florida Talent Development
377 Council ~~Higher Education Coordinating Council~~ pursuant to s.
378 1004.015 and the Articulation Coordinating Committee pursuant to
379 s. 1007.01. The state board shall submit a report to the
380 President of the Senate and the Speaker of the House of
381 Representatives upon modification of the plan and as part of its
382 legislative budget request.

383 Section 11. Paragraph (b) of subsection (14) of section
384 1001.43, Florida Statutes, is amended to read:

385 1001.43 Supplemental powers and duties of district school
386 board.—The district school board may exercise the following
387 supplemental powers and duties as authorized by this code or
388 State Board of Education rule.

389 (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.—

390 (b) The district school board is encouraged to adopt
391 policies and procedures to celebrate the academic and workforce
392 achievement of students by: ~~provide for a student~~

393 1. Declaring an "Academic Scholarship Signing Day" by
394 ~~declaring the third Tuesday in April each year as "Academic~~
395 ~~Scholarship Signing Day."~~ The "Academic Scholarship Signing Day"
396 to shall recognize the outstanding academic achievement of high
397 school seniors who sign a letter of intent to accept an academic
398 scholarship offered to the student by a postsecondary
399 educational institution.

400 2. Declaring a "College and Career Decision Day" to
 401 recognize high school seniors for their postsecondary education
 402 plans, to encourage early preparation for college, and to
 403 encourage students to pursue advanced career pathways through
 404 the attainment of industry certifications for which there are
 405 statewide college credit articulation agreements.

406
 407 District school board policies and procedures may include, ~~but~~
 408 ~~need not be limited to,~~ conducting assemblies or other
 409 appropriate public events in which students ~~offered academic~~
 410 ~~scholarships assemble and~~ sign actual or ceremonial documents
 411 accepting ~~those~~ scholarships or enrollment. The district school
 412 board may encourage holding such events in an assembly or
 413 gathering of the entire student body as a means of making
 414 academic success and recognition visible to all students.

415 Section 12. Paragraph (b) of subsection (5) and subsection
 416 (9) of section 1001.706, Florida Statutes, are amended to read:

417 1001.706 Powers and duties of the Board of Governors.—

418 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

419 (b) The Board of Governors shall develop a strategic plan
 420 specifying goals and objectives for the State University System
 421 and each constituent university, including each university's
 422 contribution to overall system goals and objectives. The
 423 strategic plan must:

424 1. Include performance metrics and standards common for

425 | all institutions and metrics and standards unique to
426 | institutions depending on institutional core missions,
427 | including, but not limited to, student admission requirements,
428 | retention, graduation, percentage of graduates who have attained
429 | employment, percentage of graduates enrolled in continued
430 | education, licensure passage, average wages of employed
431 | graduates, average cost per graduate, excess hours, student loan
432 | burden and default rates, faculty awards, total annual research
433 | expenditures, patents, licenses and royalties, intellectual
434 | property, startup companies, annual giving, endowments, and
435 | well-known, highly respected national rankings for institutional
436 | and program achievements.

437 | 2. Consider reports and recommendations of the Florida
438 | Talent Development Council ~~Higher Education Coordinating Council~~
439 | pursuant to s. 1004.015 and the Articulation Coordinating
440 | Committee pursuant to s. 1007.01.

441 | 3. Include student enrollment and performance data
442 | delineated by method of instruction, including, but not limited
443 | to, traditional, online, and distance learning instruction.

444 | 4. Include criteria for designating baccalaureate degree
445 | and master's degree programs at specified universities as high-
446 | demand programs of emphasis. Fifty percent of the criteria for
447 | designation as high-demand programs of emphasis must be based on
448 | achievement of performance outcome thresholds determined by the
449 | Board of Governors, and 50 percent of the criteria must be based

450 on achievement of performance outcome thresholds specifically
451 linked to:

452 a. Job placement in employment of 36 hours or more per
453 week and average full-time wages of graduates of the degree
454 programs 1 year and 5 years after graduation, based in part on
455 data provided in the economic security report of employment and
456 earning outcomes produced annually pursuant to s. 445.07.

457 b. Data-driven gap analyses, conducted by the Board of
458 Governors, of the state's job market demands and the outlook for
459 jobs that require a baccalaureate or higher degree. Each state
460 university must use the gap analyses to identify internship
461 opportunities for students to benefit from mentorship by
462 industry experts, earn industry certifications, and become
463 employed in high-demand fields.

464 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors
465 shall implement a plan for working on a regular basis with the
466 State Board of Education, the Commission for Independent
467 Education, the Florida Talent Development Council ~~the Higher~~
468 ~~Education Coordinating Council~~, the Articulation Coordinating
469 Committee, the university boards of trustees, representatives of
470 the Florida College System institution boards of trustees,
471 representatives of the private colleges and universities, and
472 representatives of the district school boards to achieve a
473 seamless education system.

474 Section 13. Subsection (5) of section 1002.3105, Florida

475 Statutes, is amended to read:

476 1002.3105 Academically Challenging Curriculum to Enhance
477 Learning (ACCEL) options.—

478 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who
479 meets the applicable grade 9 cohort graduation requirements of
480 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,
481 (c)1.-5., or (d)1.-5.;~~7~~ earns three credits in electives, which
482 may include credits in work-based learning and career and
483 technical education resulting in a program completion and an
484 industry certification identified pursuant to s. 1008.44; and
485 earns a cumulative grade point average (GPA) of 2.0 on a 4.0
486 scale shall be awarded a standard high school diploma in a form
487 prescribed by the State Board of Education.

488 Section 14. Paragraph (e) is added to subsection (1) of
489 section 1003.4156, Florida Statutes, to read:

490 1003.4156 General requirements for middle grades
491 promotion.—

492 (1) In order for a student to be promoted to high school
493 from a school that includes middle grades 6, 7, and 8, the
494 student must successfully complete the following courses:

495 (e) One course in career and education planning to be
496 completed in grades 6, 7, or 8, which may be taught by any
497 member of the instructional staff. The course must be internet-
498 based, customizable to each student, and include research-based
499 assessments to assist students in determining educational and

500 career options and goals. In addition, the course must result in
501 a completed personalized academic and career plan for the
502 student that may be revised as the student progresses through
503 middle school and high school; must emphasize the importance of
504 entrepreneurship and employability skills; and must include
505 information from the Department of Economic Opportunity's
506 economic security report under s. 445.07. The required
507 personalized academic and career plan must inform students of
508 high school graduation requirements, including a detailed
509 explanation of the requirements for earning a high school
510 diploma designation under s. 1003.4285; the requirements for
511 each scholarship in the Florida Bright Futures Scholarship
512 Program; state university and Florida College System institution
513 admission requirements; available opportunities to earn college
514 credit in high school, including Advanced Placement courses; the
515 International Baccalaureate Program; the Advanced International
516 Certificate of Education Program; dual enrollment, including
517 career dual enrollment; and career education courses, including
518 career-themed courses, preapprenticeship and apprenticeship
519 programs, and course sequences that lead to industry
520 certification pursuant to s. 1003.492 or s. 1008.44. The course
521 may be implemented as a stand-alone course or integrated into
522 another course or courses.

523 Section 15. Paragraphs (b) and (c) of subsection (3),
524 subsection (7), and paragraph (a) of subsection (8) of section

525 | 1003.4282, Florida Statutes, are amended to read:

526 | 1003.4282 Requirements for a standard high school
527 | diploma.—

528 | (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
529 | REQUIREMENTS.—

530 | (b) Four credits in mathematics.—

531 | 1. A student must earn one credit in Algebra I and one
532 | credit in Geometry. A student's performance on the statewide,
533 | standardized Algebra I end-of-course (EOC) assessment
534 | constitutes 30 percent of the student's final course grade. A
535 | student must pass the statewide, standardized Algebra I EOC
536 | assessment, or earn a comparative score, in order to earn a
537 | standard high school diploma. A student's performance on the
538 | statewide, standardized Geometry EOC assessment constitutes 30
539 | percent of the student's final course grade.

540 | 2. A student who earns an industry certification for which
541 | there is a statewide college credit articulation agreement
542 | approved by the State Board of Education may substitute the
543 | certification for one mathematics credit. Substitution may occur
544 | for up to two mathematics credits, except for Algebra I and
545 | Geometry. A student may earn two mathematics credits by
546 | successfully completing Algebra I through two full-year courses.

547 | 3. A student who earns a computer science credit may
548 | substitute the credit for up to one credit of the mathematics
549 | requirement, with the exception of Algebra I and Geometry, if

550 the commissioner identifies the computer science credit as being
551 equivalent in rigor to the mathematics credit. An identified
552 computer science credit may not be used to substitute for both a
553 mathematics and a science credit. A student who earns an
554 industry certification in 3D rapid prototype printing may
555 satisfy up to two credits of the mathematics requirement, with
556 the exception of Algebra I, if the commissioner identifies the
557 certification as being equivalent in rigor to the mathematics
558 credit or credits.

559 (c) Three credits in science.—

560 1. Two of the three required credits must have a
561 laboratory component. A student must earn one credit in Biology
562 I and two credits in equally rigorous courses. The statewide,
563 standardized Biology I EOC assessment constitutes 30 percent of
564 the student's final course grade.

565 2. A student who earns an industry certification for which
566 there is a statewide college credit articulation agreement
567 approved by the State Board of Education may substitute the
568 certification for one science credit, except for Biology I.

569 3. A student who earns a computer science credit may
570 substitute the credit for up to one credit of the science
571 requirement, with the exception of Biology I, if the
572 commissioner identifies the computer science credit as being
573 equivalent in rigor to the science credit. An identified
574 computer science credit may not be used to substitute for both a

575 | mathematics and a science credit.

576 | (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning
577 | with the 2012-2013 school year, if a student transfers to a
578 | Florida public high school from out of country, out of state, a
579 | private school, or a home education program and the student's
580 | transcript shows a credit in Algebra I, the student must pass
581 | the statewide, standardized Algebra I EOC assessment in order to
582 | earn a standard high school diploma unless the student earned a
583 | comparative score, passed a statewide assessment in Algebra I
584 | administered by the transferring entity, or passed the statewide
585 | mathematics assessment the transferring entity uses to satisfy
586 | the requirements of the Elementary and Secondary Education Act,
587 | as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.
588 | ss. 6301 et seq 20 U.S.C. s. 6301. If a student's transcript
589 | shows a credit in high school reading or English Language Arts
590 | II or III, in order to earn a standard high school diploma, the
591 | student must take and pass the statewide, standardized grade 10
592 | Reading assessment or, when implemented, the grade 10 ELA
593 | assessment, or earn a concordant score. If a transfer student's
594 | transcript shows a final course grade and course credit in
595 | Algebra I, Geometry, Biology I, or United States History, the
596 | transferring course final grade and credit shall be honored
597 | without the student taking the requisite statewide, standardized
598 | EOC assessment and without the assessment results constituting
599 | 30 percent of the student's final course grade.

600 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
601 CREDIT REQUIREMENTS.—

602 (a) Participation in career education courses engages
603 students in their high school education, increases academic
604 achievement, enhances employability, and increases postsecondary
605 success. ~~By July 1, 2014,~~ The department shall develop, for
606 approval by the State Board of Education, multiple, additional
607 career education courses or a series of courses that meet the
608 requirements set forth in s. 1003.493(2), (4), and (5) and this
609 subsection and allow students to earn credit in both the career
610 education course and courses required for high school graduation
611 under this section and s. 1003.4281.

612 1. The state board must determine at least biennially if
613 sufficient academic standards are covered to warrant the award
614 of academic credit, including satisfaction of assessment
615 requirements under this section.

616 2. Career education courses must:

617 a. Include workforce and digital literacy skills. ~~and the~~
618 ~~integration of~~

619 b. Integrate required course content with practical
620 applications and designated rigorous coursework that results in
621 one or more industry certifications or clearly articulated
622 credit or advanced standing in a 2-year or 4-year certificate or
623 degree program, which may include high school junior and senior
624 year work-related internships or apprenticeships. The department

625 shall negotiate state licenses for material and testing for
 626 industry certifications.

627
 628 The instructional methodology used in these courses must
 629 comprise ~~be comprised of~~ authentic projects, problems, and
 630 activities for contextual academic learning and emphasize
 631 workplace skills identified under s. 445.06 ~~contextually~~
 632 ~~learning the academics.~~

633 3. A student who earns credit upon completion of an
 634 apprenticeship or preapprenticeship program registered with the
 635 Department of Education under chapter 446 may use such credit to
 636 satisfy the high school graduation credit requirements in
 637 paragraph (3)(e) or paragraph (3)(g). The state board shall
 638 approve and identify in the Course Code Directory the
 639 apprenticeship and preapprenticeship programs from which earned
 640 credit may be used pursuant to this subparagraph.

641 Section 16. Effective upon this act becoming a law,
 642 paragraph (a) of subsection (1) of section 1003.4285, Florida
 643 Statutes, is amended to read:

644 1003.4285 Standard high school diploma designations.—

645 (1) Each standard high school diploma shall include, as
 646 applicable, the following designations if the student meets the
 647 criteria set forth for the designation:

648 (a) Scholar designation.—In addition to the requirements
 649 of s. 1003.4282, in order to earn the Scholar designation, a

650 student must satisfy the following requirements:

651 1. Mathematics.—Earn one credit in Algebra II or an
652 equally rigorous course and one credit in statistics or an
653 equally rigorous course. Beginning with students entering grade
654 9 in the 2014-2015 school year, pass the Geometry statewide,
655 standardized assessment.

656 2. Science.—Pass the statewide, standardized Biology I EOC
657 assessment and earn one credit in chemistry or physics and one
658 credit in a course equally rigorous to chemistry or physics.
659 However, a student enrolled in an Advanced Placement (AP),
660 International Baccalaureate (IB), or Advanced International
661 Certificate of Education (AICE) Biology course who takes the
662 respective AP, IB, or AICE Biology assessment and earns the
663 minimum score necessary to earn college credit as identified
664 pursuant to s. 1007.27(2) meets the requirement of this
665 subparagraph without having to take the statewide, standardized
666 Biology I EOC assessment.

667 3. Social studies.—Pass the statewide, standardized United
668 States History EOC assessment. However, a student enrolled in an
669 AP, IB, or AICE course that includes United States History
670 topics who takes the respective AP, IB, or AICE assessment and
671 earns the minimum score necessary to earn college credit as
672 identified pursuant to s. 1007.27(2) meets the requirement of
673 this subparagraph without having to take the statewide,
674 standardized United States History EOC assessment.

675 4. Foreign language.—Earn two credits in the same foreign
676 language.

677 5. Electives.—Earn at least one credit in an Advanced
678 Placement, an International Baccalaureate, an Advanced
679 International Certificate of Education, or a dual enrollment
680 course.

681 Section 17. Paragraph (j) of subsection (3) of section
682 1003.491, Florida Statutes, is amended, and subsection (5) is
683 added to that section, to read:

684 1003.491 Florida Career and Professional Education Act.—
685 The Florida Career and Professional Education Act is created to
686 provide a statewide planning partnership between the business
687 and education communities in order to attract, expand, and
688 retain targeted, high-value industry and to sustain a strong,
689 knowledge-based economy.

690 (3) The strategic 3-year plan developed jointly by the
691 local school district, local workforce development boards,
692 economic development agencies, and state-approved postsecondary
693 institutions shall be constructed and based on:

694 (j) Strategies to recruit students into career-themed
695 courses and career and professional academies which include
696 opportunities for students who have been unsuccessful in
697 traditional classrooms but who are interested in enrolling in
698 career-themed courses or a career and professional academy.
699 School boards shall provide opportunities for students who may

700 | be deemed as potential dropouts or whose cumulative grade point
701 | average drops below a 2.0 to enroll in career-themed courses or
702 | participate in career and professional academies. Such students
703 | must be provided in-person academic advising that includes
704 | information on career education programs by a certified school
705 | counselor or the school principal or his or her designee during
706 | any semester the students are at risk of dropping out or have a
707 | cumulative grade point average below a 2.0;

708 | (5) (a) The Commissioner of Education shall conduct an
709 | annual review of K-12 and postsecondary career and technical
710 | education offerings, in consultation with the Department of
711 | Economic Opportunity, CareerSource Florida, Inc., leaders of
712 | business and industry, the Board of Governors, the Florida
713 | College System, school districts, and other education
714 | stakeholders, to determine the alignment of existing offerings
715 | with employer demand, postsecondary degree or certificate
716 | programs, and professional industry certifications. The review
717 | shall identify career and technical education offerings that are
718 | linked to occupations that are in high demand by employers,
719 | require high-level skills, and provide middle-level and high-
720 | level wages.

721 | (b) Using the findings from the annual review required in
722 | paragraph (a), the commissioner shall phase out career and
723 | technical education offerings that are not aligned with the
724 | needs of employers or do not provide program completers with a

725 middle-wage or high-wage occupation and encourage school
726 districts and Florida College System institutions to offer
727 programs that are not offered currently.

728 Section 18. Section 1004.013, Florida Statutes, is created
729 to read:

730 1004.013 SAIL to 60 Initiative.-

731 (1) The SAIL (Strengthening Alignment between Industry and
732 Learning) to 60 Initiative is created to increase to 60 percent
733 the percentage of working age adults in this state with a high-
734 value postsecondary certificate, degree, or training experience
735 by 2030.

736 (2) The State Board of Education and the Board of
737 Governors shall work collaboratively to, at a minimum:

738 (a) Increase the awareness and use of:

739 1. The student advising system established under s.
740 1006.735(4)(b).

741 2. The Complete Florida Degree Initiative established
742 under s. 1006.735(2) that facilitates degree completion for the
743 state's adult learners. The Chancellor of the State University
744 System and the Chancellor of the Florida College System shall
745 consult with the Complete Florida Degree Initiative to identify
746 barriers to program expansion and develop recommendations to
747 increase the number of participating institutions and students
748 served by the program. The recommendations must consider, at a
749 minimum, methods for increasing outreach efforts to help

750 students complete the "last mile" by providing financial
751 assistance to students who are within 12 credit hours of
752 completing their first associate or baccalaureate degree, but
753 have separated from their institution of enrollment for more
754 than one semester. Recommendations must be submitted to the
755 Board of Governors, the State Board of Education, and the
756 Governor no later than October 1, 2019.

757 3. Summer bridge programs at state universities and
758 Florida College System institutions that help students
759 transition to postsecondary education.

760 (b) Support and publicize the efforts of the Florida
761 College Access Network in developing public and private
762 partnerships to:

763 1. Increase the number of high school seniors who submit
764 at least one completed postsecondary education application.

765 2. Increase the number of high school seniors who submit a
766 completed Free Application for Federal Student Aid to receive
767 financial aid to help pay for their postsecondary education
768 expenses.

769 3. Recognize and celebrate high school seniors for their
770 postsecondary education and career plans and encourage early
771 preparation for college in accordance with s. 1001.43(14).

772 4. Conduct regional meetings with postsecondary
773 educational institutions, business leaders, and community
774 organizations to solve community-specific issues related to

775 attainment of postsecondary certificates, associate degrees, and
776 baccalaureate degrees.

777 (c) Facilitate a reverse transfer agreement between the
778 State Board of Education and the Board of Governors to award
779 postsecondary education credentials to students who have earned
780 them.

781 (d) Facilitate the establishment of career pathways
782 agreements between career centers and Florida College System
783 institutions pursuant to s. 1007.233.

784 (e) Develop a systematic, cross-sector approach to
785 awarding credit for prior learning.

786 Section 19. Section 1004.015, Florida Statutes, is amended
787 to read:

788 1004.015 Florida Talent Development Council ~~Higher~~
789 ~~Education Coordinating Council.~~—

790 (1) The Florida Talent Development Council ~~Higher~~
791 ~~Education Coordinating Council~~ is created for the purposes of
792 developing a coordinated, data-driven, statewide approach to
793 meeting Florida's needs for a 21st century workforce that
794 employers and educators use as part of Florida's talent supply
795 system ~~identifying unmet needs; facilitating solutions to~~
796 ~~disputes regarding the creation of new degree programs and the~~
797 ~~establishment of new institutes, campuses, or centers; and~~
798 ~~facilitating solutions to data issues identified by the~~
799 ~~Articulation Coordinating Committee pursuant to s. 1007.01 to~~

800 ~~improve the K-20 education performance accountability system.~~

801 (2) Members of the council shall include:

802 (a) One member, appointed by the Governor, to serve as
 803 chair.

804 (b) One member of the Florida Senate, appointed by the
 805 President of the Senate.

806 (c) One member of the Florida House of Representatives,
 807 appointed by the Speaker of the House.

808 (d) The president of CareerSource Florida, Inc.

809 (e) The president of Enterprise Florida, Inc.

810 (f) The executive director of the Department of Economic
 811 Opportunity.

812 (g) The Commissioner of Education.

813 (h) The chair of the Florida Council of 100.

814 (i) The president of the Florida Chamber of Commerce.

815 (j) ~~(a)~~ One member of the Board of Governors, appointed by
 816 the chair of the Board of Governors.

817 ~~(b) The Chancellor of the State University System.~~

818 ~~(c) The Chancellor of the Florida College System.~~

819 (k) ~~(d)~~ One member of the State Board of Education,
 820 appointed by the chair of the State Board of Education.

821 (l) The following members, who shall serve as ex officio
 822 nonvoting members:

823 1. The Chancellor of the State University System.

824 2. The Chancellor of the Florida College System.

825 3. The Chancellor of Career and Adult Education.

826 4. The president of the Independent Colleges and
 827 Universities of Florida.

828 5. The president of the Florida Association of
 829 Postsecondary Schools and Colleges.

830 ~~(e) The Executive Director of the Florida Association of~~
 831 ~~Postsecondary Schools and Colleges.~~

832 ~~(f) The president of the Independent Colleges and~~
 833 ~~Universities of Florida.~~

834 ~~(g) The president of CareerSource Florida, Inc., or his or~~
 835 ~~her designee.~~

836 ~~(h) The president of Enterprise Florida, Inc., or a~~
 837 ~~designated member of the Stakeholders Council appointed by the~~
 838 ~~president.~~

839 ~~(i) Three representatives of the business community, one~~
 840 ~~appointed by the President of the Senate, one appointed by the~~
 841 ~~Speaker of the House of Representatives, and one appointed by~~
 842 ~~the Governor, who are committed to developing and enhancing~~
 843 ~~world class workforce infrastructure necessary for Florida's~~
 844 ~~citizens to compete and prosper in the ever-changing economy of~~
 845 ~~the 21st century.~~

846 (3) Appointed members shall serve 2-year terms, ~~and a~~
 847 ~~single chair shall be elected annually by a majority of the~~
 848 ~~members.~~

849 ~~(4) The council shall serve as an advisory board to the~~

850 ~~Legislature, the State Board of Education, and the Board of~~
851 ~~Governors. Recommendations of the council shall be consistent~~
852 ~~with the following guiding principles:~~

853 ~~(a) To achieve within existing resources a seamless~~
854 ~~academic educational system that fosters an integrated continuum~~
855 ~~of kindergarten through graduate school education for Florida's~~
856 ~~students.~~

857 ~~(b) To promote consistent education policy across all~~
858 ~~educational delivery systems, focusing on students.~~

859 ~~(c) To promote substantially improved articulation across~~
860 ~~all educational delivery systems.~~

861 ~~(d) To promote a system that maximizes educational access~~
862 ~~and allows the opportunity for a high-quality education for all~~
863 ~~Floridians.~~

864 ~~(e) To promote a system of coordinated and consistent~~
865 ~~transfer of credit and data collection for improved~~
866 ~~accountability purposes between the educational delivery~~
867 ~~systems.~~

868 ~~(4) (5) The council shall annually~~ By December 31, 2019, the
869 council shall submit to the Governor, the President of the
870 Senate, the Speaker of the House of Representatives, the Board
871 of Governors, and the State Board of Education a strategic plan
872 for talent development to accomplish the goal established in s.
873 1004.013 to have 60 percent of working-age Floridians hold a
874 high-value postsecondary credential by 2030. The strategic plan

875 must, at a minimum ~~report outlining its recommendations relating~~
876 ~~to:~~

877 (a) Identify Florida's fastest-growing industry sectors
878 and the postsecondary credentials required for employment in
879 those industries.

880 (b) Assess whether postsecondary degrees, certificates,
881 and other credentials awarded by Florida's postsecondary
882 institutions align with high-demand employment needs and job
883 placement rates.

884 (c) Identify strategies to deepen and expand cross-sector
885 collaboration to align higher education programs with targeted
886 industry needs.

887 (d) Establish targeted strategies to increase
888 certifications and degrees for all populations with attention to
889 closing equity gaps for underserved populations and incumbent
890 workers requiring an upgrade of skills.

891 (e) Assess the role of apprenticeship programs in meeting
892 targeted workforce needs and identify any barriers to program
893 expansion.

894 (f) Identify common metrics and benchmarks to demonstrate
895 progress toward the 60 percent goal and how the Sail to 60
896 Initiative under s. 1004.013 can provide coordinated cross-
897 sector support for the strategic plan.

898 (g) Recommend improvements to the consistency of workforce
899 education data collected and reported by Florida College System

900 institutions and school districts, including the establishment
901 of common elements and definitions for any data that is used for
902 state and federal funding and program accountability.

903 (h) Establish a timeline for regularly updating the
904 strategic plan and the established goals.

905 ~~(a) The primary core mission of public and nonpublic~~
906 ~~postsecondary education institutions in the context of state~~
907 ~~access demands and economic development goals.~~

908 ~~(b) Performance outputs and outcomes designed to meet~~
909 ~~annual and long term state goals, including, but not limited to,~~
910 ~~increased student access, preparedness, retention, transfer, and~~
911 ~~completion. Performance measures must be consistent across~~
912 ~~sectors and allow for a comparison of the state's performance to~~
913 ~~that of other states.~~

914 ~~(c) The state's articulation policies and practices to~~
915 ~~ensure that cost benefits to the state are maximized without~~
916 ~~jeopardizing quality. The recommendations shall consider return~~
917 ~~on investment for both the state and students and propose~~
918 ~~systems to facilitate and ensure institutional compliance with~~
919 ~~state articulation policies.~~

920 ~~(d) Workforce development education, specifically~~
921 ~~recommending improvements to the consistency of workforce~~
922 ~~education data collected and reported by Florida College System~~
923 ~~institutions and school districts, including the establishment~~
924 ~~of common elements and definitions for any data that is used for~~

925 ~~state and federal funding and program accountability.~~

926 (5)~~(6)~~ The Department of Economic Opportunity Office of K-
927 20 Articulation, ~~in collaboration with the Board of Governors~~
928 ~~and the Division of Florida Colleges,~~ shall provide
929 administrative support for the council.

930 Section 20. Paragraph (b) of subsection (5) and paragraph
931 (c) of subsection (8) of section 1004.6495, Florida Statutes,
932 are amended to read:

933 1004.6495 Florida Postsecondary Comprehensive Transition
934 Program and Florida Center for Students with Unique Abilities.—

935 (5) CENTER RESPONSIBILITIES.—The Florida Center for
936 Students with Unique Abilities is established within the
937 University of Central Florida. At a minimum, the center shall:

938 (b) Coordinate, facilitate, and oversee the statewide
939 implementation of this section. At a minimum, the director
940 shall:

941 1. Consult and collaborate with the National Center and
942 the Coordinating Center, as identified in 20 U.S.C. s. 1140q,
943 regarding guidelines established by the center for the effective
944 implementation of the programs for students with disabilities
945 and for students with intellectual disabilities which align with
946 the federal requirements and with standards, quality indicators,
947 and benchmarks identified by the National Center and the
948 Coordinating Center.

949 2. Consult and collaborate with the Florida Talent

950 Development Council ~~Higher Education Coordinating Council~~ to
951 identify meaningful credentials for FPCTPs and to engage
952 businesses and stakeholders to promote experiential training and
953 employment opportunities for students with intellectual
954 disabilities.

955 3. Establish requirements and timelines for the:

956 a. Submission and review of an application.

957 b. Approval or disapproval of an initial or renewal
958 application.

959 c. Implementation of an FPCTP, which must begin no later
960 than the academic year immediately following the academic year
961 during which the approval is granted.

962 4. Administer scholarship funds.

963 5. Administer FPCTP start-up and enhancement grants. From
964 funds appropriated in the 2016-2017 fiscal year for the FPCTP,
965 \$3 million shall be used for such grants. Thereafter, funds
966 appropriated for the FPCTP may only be used for such grants if
967 specifically authorized in the General Appropriations Act. The
968 maximum annual start-up and enhancement grant award shall be
969 \$300,000 per institution.

970 6. Report on the implementation and administration of this
971 section by planning, advising, and evaluating approved degree,
972 certificate, and nondegree programs and the performance of
973 students and programs pursuant to subsection (8).

974 (8) ACCOUNTABILITY.—

975 (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in
 976 collaboration with the Board of Governors, State Board of
 977 Education, ~~Higher Education Coordinating Council,~~ and other
 978 stakeholders, by December 1 of each year, shall submit to the
 979 Governor, the President of the Senate, and the Speaker of the
 980 House of Representatives statutory and budget recommendations
 981 for improving the implementation and delivery of FPCTPs and
 982 other education programs and services for students with
 983 disabilities.

984 Section 21. Subsection (7) of section 1004.935, Florida
 985 Statutes, is amended to read:

986 1004.935 Adults with Disabilities Workforce Education
 987 Program.—

988 (7) Funds for the scholarship shall be provided from the
 989 appropriation from the school district's Workforce Development
 990 Fund in the General Appropriations Act for students who reside
 991 in the Hardee County School District, the DeSoto County School
 992 District, the Manatee County School District, or the Sarasota
 993 County School District. The scholarship amount granted for an
 994 eligible student with a disability shall be equal to the cost
 995 per unit of a full-time equivalent adult general education
 996 student, multiplied by the adult general education funding
 997 factor, and multiplied by the district cost differential
 998 pursuant to the formula required by s. 1011.80(7)(a) ~~s.~~
 999 ~~1011.80(6)(a)~~ for the district in which the student resides.

1000 Section 22. Paragraph (a) of subsection (1) of section
 1001 1006.22, Florida Statutes, is amended to read:

1002 1006.22 Safety and health of students being transported.—
 1003 Maximum regard for safety and adequate protection of health are
 1004 primary requirements that must be observed by district school
 1005 boards in routing buses, appointing drivers, and providing and
 1006 operating equipment, in accordance with all requirements of law
 1007 and rules of the State Board of Education in providing
 1008 transportation pursuant to s. 1006.21:

1009 (1)(a) District school boards shall use school buses, as
 1010 defined in s. 1006.25, for all regular transportation. Regular
 1011 transportation or regular use means transportation of students
 1012 to and from school or school-related activities that are part of
 1013 a scheduled series or sequence of events to the same location.
 1014 "Students" means, for the purposes of this section, students
 1015 enrolled in the public schools in prekindergarten disability
 1016 programs and in kindergarten through grade 12. District school
 1017 boards may regularly use motor vehicles other than school buses
 1018 only under the following conditions:

1019 1. When the transportation is for physically handicapped
 1020 or isolated students and the district school board has elected
 1021 to provide for the transportation of the student through written
 1022 or oral contracts or agreements.

1023 2. When the transportation is a part of a comprehensive
 1024 contract for a specialized educational program between a

1025 | district school board and a service provider who provides
 1026 | instruction, transportation, and other services.

1027 | 3. When the transportation is provided through a public
 1028 | transit system.

1029 | 4. When the transportation is for trips to and from school
 1030 | sites or agricultural education sites or for trips to and from
 1031 | agricultural education-related events or competitions, but is
 1032 | not for customary transportation between a student's residence
 1033 | and such sites.

1034 | 5. When the transportation is for trips to and from school
 1035 | sites to allow students to participate in a career education
 1036 | program that is not offered at the high school in which such
 1037 | students are enrolled but is not for customary transportation
 1038 | between a student's residence and such sites.

1039 | Section 23. Subsection (7) is added to section 1007.23,
 1040 | Florida Statutes, to read:

1041 | 1007.23 Statewide Articulation Agreement.—

1042 | (7) The articulation agreement must specifically provide
 1043 | for a reverse transfer agreement for Florida College System
 1044 | associate in arts degree-seeking students who transfer to a
 1045 | state university before earning an associate in arts degree.
 1046 | Students must be awarded an associate in arts degree by the
 1047 | Florida College System institution upon completion of degree
 1048 | requirements at the state university if the student earned more
 1049 | than 30 credit hours toward the associate in arts degree from

1050 the Florida College System institution. State universities must
1051 identify students who have completed the requirements for the
1052 associate in arts degree and transfer credits earned at the
1053 state university back to the Florida College System institution
1054 so that the associate in arts degree may be awarded by the
1055 Florida College System institution.

1056 Section 24. Section 1007.233, Florida Statutes, is created
1057 to read:

1058 1007.233 Career pathways agreements.-

1059 (1) Each career center and Florida College System
1060 institution with overlapping service areas must annually submit
1061 to the Department of Education, on or before May 1, a regional
1062 career pathways agreement for each certificate program offered
1063 by the career center that is aligned with an associate degree
1064 offered by the Florida College System institution in the service
1065 area. Each career pathways agreement must guarantee college
1066 credit toward an aligned associate degree program for students
1067 who graduate from a career center with a career or technical
1068 certificate and meet specified requirements in accordance with
1069 the terms of the agreement. Regional agreements may not award
1070 less credit than the amount guaranteed through existing
1071 statewide articulation agreements.

1072 (2) Each career pathways agreement must outline
1073 certificate program completion requirements and any licenses or
1074 industry certifications that must be earned before enrolling in

1075 an associate degree program. Articulated college credit must be
 1076 awarded in accordance with the agreement upon initial enrollment
 1077 in the associate degree program.

1078 Section 25. Subsection (11) of section 1007.25, Florida
 1079 Statutes, is amended to read:

1080 1007.25 General education courses; common prerequisites;
 1081 other degree requirements.—

1082 (11) Students at state universities may request associate
 1083 in arts certificates if they have successfully completed the
 1084 minimum requirements for the degree of associate in arts (A.A.).
 1085 The university must grant the student an associate in arts
 1086 degree if the student has successfully completed minimum
 1087 requirements. Universities must notify students of the criteria
 1088 and process for requesting an associate in arts certificate
 1089 during orientation. Additional notification must be provided to
 1090 each state university student upon completion of the
 1091 requirements for an associate in arts degree ~~for college-level~~
 1092 ~~communication and computation skills adopted by the State Board~~
 1093 ~~of Education and 60 academic semester hours or the equivalent~~
 1094 ~~within a degree program area, including 36 semester hours in~~
 1095 ~~general education courses in the subject areas of communication,~~
 1096 ~~mathematics, social sciences, humanities, and natural sciences,~~
 1097 ~~consistent with the general education requirements specified in~~
 1098 ~~the articulation agreement pursuant to s. 1007.23.~~

1099 Section 26. Subsection (6) of section 1007.2616, Florida

1100 Statutes, is amended to read:

1101 1007.2616 Computer science and technology instruction.—

1102 (6) High school students must be provided opportunities to
1103 take computer science courses and earn technology-related
1104 industry certifications to satisfy high school graduation
1105 requirements as provided in s. 1003.4282(3). Computer science
1106 courses and technology-related industry certifications that are
1107 identified as eligible for meeting mathematics or science
1108 requirements for high school graduation must be included in the
1109 Course Code Directory., ~~including, but not limited to, the~~
1110 ~~following:~~

1111 ~~(a) High school computer science courses of sufficient~~
1112 ~~rigor, as identified by the commissioner, such that one credit~~
1113 ~~in computer science and the earning of related industry~~
1114 ~~certifications constitute the equivalent of up to one credit of~~
1115 ~~the mathematics requirement, with the exception of Algebra I or~~
1116 ~~higher-level mathematics, or up to one credit of the science~~
1117 ~~requirement, with the exception of Biology I or higher-level~~
1118 ~~science, for high school graduation. Computer science courses~~
1119 ~~and technology-related industry certifications that are~~
1120 ~~identified as eligible for meeting mathematics or science~~
1121 ~~requirements for high school graduation shall be included in the~~
1122 ~~Course Code Directory.~~

1123 ~~(b) High school computer technology courses in 3D rapid~~
1124 ~~prototype printing of sufficient rigor, as identified by the~~

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1125 ~~commissioner, such that one or more credits in such courses and~~
1126 ~~related industry certifications earned may satisfy up to two~~
1127 ~~credits of mathematics required for high school graduation with~~
1128 ~~the exception of Algebra I. Computer technology courses in 3D~~
1129 ~~rapid prototype printing and related industry certifications~~
1130 ~~that are identified as eligible for meeting mathematics~~
1131 ~~requirements for high school graduation shall be included in the~~
1132 ~~Course Code Directory.~~

1133 Section 27. Subsection (7) of section 1007.271, Florida
1134 Statutes, is amended to read:

1135 1007.271 Dual enrollment programs.—

1136 (7) Career dual enrollment shall be provided as a
1137 curricular option for secondary students to pursue in order to
1138 earn industry certifications adopted pursuant to s. 1008.44,
1139 which count as credits toward the high school diploma. Career
1140 dual enrollment shall be available for secondary students
1141 seeking a degree and industry certification through a career
1142 education program or course. Each career center established
1143 under s. 1001.44 shall enter into an agreement with each high
1144 school in any school district it serves. Beginning with the
1145 2019-2020 school year, the agreement must be completed annually
1146 and submitted by the career center to the Department of
1147 Education by August 1. The agreement must:

1148 (a) Identify the courses and programs that are available
1149 to students through career dual enrollment and the clock hour

1150 credits that students will earn upon completion of each course
 1151 and program.

1152 (b) Delineate the high school credit earned for the
 1153 completion of each career dual enrollment course.

1154 (c) Identify any college credit articulation agreements
 1155 associated with each clock hour program.

1156 (d) Describe how students and parents will be informed of
 1157 career dual enrollment opportunities and related workforce
 1158 demand, how students can apply to participate in a career dual
 1159 enrollment program and register for courses through his or her
 1160 high school, and the postsecondary career education expectations
 1161 for participating students.

1162 (e) Establish any additional eligibility requirements for
 1163 participation and a process for determining eligibility and
 1164 monitoring the progress of participating students.

1165 (f) Delineate costs incurred by each entity and determine
 1166 how transportation will be provided for students who are unable
 1167 to provide their own transportation.

1168 Section 28. Paragraph (b) of subsection (3) of section
 1169 1008.34, Florida Statutes, is amended to read:

1170 1008.34 School grading system; school report cards;
 1171 district grade.—

1172 (3) DESIGNATION OF SCHOOL GRADES.—

1173 (b)1. Beginning with the 2019-2020 ~~2014-2015~~ school year,
 1174 a school's grade shall be based on the following components,

1175 each worth 100 points:

1176 a. The percentage of eligible students passing statewide,
1177 standardized assessments in English Language Arts under s.
1178 1008.22(3).

1179 b. The percentage of eligible students passing statewide,
1180 standardized assessments in mathematics under s. 1008.22(3).

1181 c. The percentage of eligible students passing statewide,
1182 standardized assessments in science under s. 1008.22(3).

1183 d. The percentage of eligible students passing statewide,
1184 standardized assessments in social studies under s. 1008.22(3).

1185 e. The percentage of eligible students who make Learning
1186 Gains in English Language Arts as measured by statewide,
1187 standardized assessments administered under s. 1008.22(3).

1188 f. The percentage of eligible students who make Learning
1189 Gains in mathematics as measured by statewide, standardized
1190 assessments administered under s. 1008.22(3).

1191 g. The percentage of eligible students in the lowest 25
1192 percent in English Language Arts, as identified by prior year
1193 performance on statewide, standardized assessments, who make
1194 Learning Gains as measured by statewide, standardized English
1195 Language Arts assessments administered under s. 1008.22(3).

1196 h. The percentage of eligible students in the lowest 25
1197 percent in mathematics, as identified by prior year performance
1198 on statewide, standardized assessments, who make Learning Gains
1199 as measured by statewide, standardized Mathematics assessments

1200 administered under s. 1008.22(3).

1201 i. For schools comprised of middle grades 6 through 8 or
 1202 grades 7 and 8, the percentage of eligible students passing high
 1203 school level statewide, standardized end-of-course assessments
 1204 or attaining national industry certifications identified in the
 1205 CAPE Industry Certification Funding List pursuant to rules
 1206 adopted by the State Board of Education.

1207
 1208 In calculating Learning Gains for the components listed in sub-
 1209 subparagraphs e.-h., the State Board of Education shall require
 1210 that learning growth toward achievement levels 3, 4, and 5 is
 1211 demonstrated by students who scored below each of those levels
 1212 in the prior year. In calculating the components in sub-
 1213 subparagraphs a.-d., the state board shall include the
 1214 performance of English language learners only if they have been
 1215 enrolled in a school in the United States for more than 2 years.

1216 2. For a school comprised of grades 9, 10, 11, and 12, or
 1217 grades 10, 11, and 12, the school's grade shall also be based on
 1218 the following components, each worth 100 points:

1219 a. The 4-year high school graduation rate of the school as
 1220 defined by state board rule.

1221 b. The percentage of students who were eligible to earn
 1222 college and career credit through College Board Advanced
 1223 Placement examinations; International Baccalaureate
 1224 examinations; Advanced International Certificate of Education

1225 examinations; or, dual enrollment courses, including career
 1226 clock-hour dual enrollment courses totaling 450 or more hours
 1227 that are identified by the State Board of Education as meeting
 1228 the requirements of s. 1007.271, ~~or Advanced International~~
 1229 ~~Certificate of Education examinations;~~ or who, at any time
 1230 during high school, earned national industry certification
 1231 identified in the CAPE Industry Certification Funding List or
 1232 successfully completed a registered preapprenticeship program as
 1233 defined in s. 446.021(5) with a minimum length of 300 hours,
 1234 pursuant to rules adopted by the state board.

1235 Section 29. Subsection (2) of section 1008.37, Florida
 1236 Statutes, is amended to read:

1237 1008.37 Postsecondary feedback of information to high
 1238 schools.—

1239 (2) The Commissioner of Education shall report, by high
 1240 school, to the State Board of Education, the Board of Governors,
 1241 and the Legislature, no later than April 30 ~~November 30~~ of each
 1242 year, on the number of prior year Florida high school graduates
 1243 who enrolled for the first time in public postsecondary
 1244 education in this state during the ~~previous~~ summer, fall, or
 1245 spring term of the previous academic year, indicating the number
 1246 of students whose scores on the common placement test indicated
 1247 the need for developmental education under s. 1008.30 or for
 1248 applied academics for adult education under s. 1004.91.

1249 Section 30. Paragraph (b) of subsection (1) of section

1250 1008.44, Florida Statutes, is amended to read:

1251 1008.44 CAPE Industry Certification Funding List and CAPE
 1252 Postsecondary Industry Certification Funding List.—

1253 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
 1254 of Education shall, at least annually, identify, under rules
 1255 adopted by the State Board of Education, and the Commissioner of
 1256 Education may at any time recommend adding the following
 1257 certificates, certifications, and courses:

1258 (b) No more than 30 ~~15~~ CAPE Digital Tool certificates
 1259 limited to the areas of word processing; spreadsheets; sound,
 1260 motion, and color presentations; digital arts; cybersecurity;
 1261 and coding pursuant to s. 1003.4203(3) that do not articulate
 1262 for college credit. Such certificates shall be annually
 1263 identified on the CAPE Industry Certification Funding List and
 1264 updated solely by the Chancellor of Career and Adult Education.
 1265 The certificates shall be made available to students in
 1266 elementary school and middle school grades and, if earned by a
 1267 student, shall be eligible for additional full-time equivalent
 1268 membership pursuant to s. 1011.62(1)(o)1.

1269 Section 31. Subsection (11) of section 1009.21, Florida
 1270 Statutes, is amended to read:

1271 1009.21 Determination of resident status for tuition
 1272 purposes.—Students shall be classified as residents or
 1273 nonresidents for the purpose of assessing tuition in
 1274 postsecondary educational programs offered by charter technical

1275 career centers or career centers operated by school districts,
1276 in Florida College System institutions, and in state
1277 universities.

1278 (11) Once a student has been classified as a resident for
1279 tuition purposes, an institution of higher education to which
1280 the student transfers is not required to reevaluate the
1281 classification unless inconsistent information suggests that an
1282 erroneous classification was made or the student's situation has
1283 changed. However, the student must have attended the institution
1284 making the initial classification within the prior 12 months,
1285 and the residency classification must be noted on the student's
1286 transcript. ~~The Higher Education Coordinating Council shall~~
1287 ~~consider issues related to residency determinations and make~~
1288 ~~recommendations relating to efficiency and effectiveness of~~
1289 ~~current law.~~

1290 Section 32. Subsections (3) through (11) of section
1291 1011.80, Florida Statutes, are renumbered as subsections (4)
1292 through (12), respectively, paragraph (b) of subsection (5) is
1293 amended, and a new subsection (3) is added to that section, to
1294 read:

1295 1011.80 Funds for operation of workforce education
1296 programs.—

1297 (3) Each school district and Florida College System
1298 institution receiving state appropriations for workforce
1299 education programs must maintain adequate and accurate records,

1300 including a system to record school district workforce education
1301 funding and expenditures, to maintain the separation of
1302 postsecondary workforce education expenditures and secondary
1303 workforce education expenditures. These records must be
1304 submitted to the Department of Education in accordance with
1305 rules of the State Board of Education.

1306 (5) State funding and student fees for workforce education
1307 instruction shall be established as follows:

1308 (b) For all other workforce education programs, state
1309 funding shall be calculated based on a weighted enrollment and
1310 program cost minus fee revenues generated to offset program
1311 operational costs, including any supplemental cost factors
1312 recommended by the District Workforce Education Funding Steering
1313 Committee equal 75 percent of the average cost of instruction
1314 with the remaining 25 percent made up from student fees. Fees
1315 for courses within a program shall not vary according to the
1316 cost of the individual program, but instead shall be as provided
1317 in s. 1009.22 based on a uniform fee calculated and set at the
1318 state level, as adopted by the State Board of Education, unless
1319 otherwise specified in the General Appropriations Act.

1320 Section 33. Section 1011.802, Florida Statutes, is created
1321 to read:

1322 1011.802 FLAG program.—

1323 (1) Subject to appropriations provided in the General
1324 Appropriations Act, the FLAG (Florida Apprenticeship Grant)

1325 program is created to provide grants to high schools, career
1326 centers, charter technical career centers, Florida College
1327 System institutions, and other entities authorized to sponsor an
1328 apprenticeship or preapprenticeship program, as defined in s.
1329 446.021, on a competitive basis to establish new apprenticeship
1330 or preapprenticeship programs and expand existing apprenticeship
1331 or preapprenticeship programs. The Department of Education shall
1332 administer the grant program.

1333 (2) Applications must contain projected enrollment and
1334 projected costs for the new or expanded apprenticeship program.

1335 (3) The department shall give priority to apprenticeship
1336 programs with demonstrated regional demand. Grant funds may be
1337 used for instructional equipment, supplies, personnel, student
1338 services, and other expenses associated with the creation or
1339 expansion of an apprenticeship program. Grant funds may not be
1340 used for recurring instructional costs or for indirect costs.
1341 Grant recipients must submit quarterly reports in a format
1342 prescribed by the department.

1343 (4) The State Board of Education may adopt rules to
1344 administer this section.

1345 Section 34. Subsections (1) through (4) of section
1346 1012.57, Florida Statutes, are amended, and subsection (6) is
1347 added to that section, to read:

1348 1012.57 Certification of adjunct educators.—

1349 (1) Notwithstanding the provisions of ss. 1012.32,

1350 1012.55, and 1012.56, or any other provision of law or rule to
1351 the contrary, district school boards shall adopt rules to allow
1352 for the issuance of an adjunct teaching certificate to any
1353 applicant who fulfills the requirements of s. 1012.56(2)(a)-(f)
1354 and (10) and who has expertise in the subject area to be taught.
1355 An applicant shall be considered to have expertise in the
1356 subject area to be taught if the applicant demonstrates
1357 sufficient subject area mastery through passage of a subject
1358 area test. ~~The adjunct teaching certificate shall be used for~~
1359 ~~part-time teaching positions.~~

1360 (2) The Legislature intends that this section allow school
1361 districts to tap the wealth of talent and expertise represented
1362 in Florida's citizens who may wish to teach ~~part-time~~ in a
1363 Florida public school by permitting school districts to issue
1364 adjunct certificates to qualified applicants.

1365 (3) Adjunct certificateholders should be used primarily as
1366 a strategy to enhance the diversity of course offerings offered
1367 to all students. School districts may use the expertise of
1368 individuals in the state who wish to provide online instruction
1369 to students by issuing adjunct certificates to qualified
1370 applicants.

1371 (4) Each adjunct teaching certificate is valid through the
1372 term of the annual contract between the educator and the school
1373 district. An additional annual certification and an additional
1374 annual contract may be awarded by the district at the district's

1375 discretion but only if the applicant is rated effective or
1376 highly effective under s. 1012.34 during each year of teaching
1377 under adjunct teaching certification. A school district may
1378 issue an adjunct teaching certificate for a part-time or full-
1379 time teaching position; however, an adjunct teaching certificate
1380 issued for a full-time teaching position is valid for no more
1381 than 3 years and is nonrenewable.

1382 (6) Each school district shall:

1383 (a) Post requirements on its website for the issuance of
1384 an adjunct teaching certificate, which must specify the subject
1385 area test through which an applicant demonstrates subject area
1386 mastery.

1387 (b) Annually report to the department the number of
1388 adjunct teaching certificates issued for part-time teaching
1389 positions and full-time teaching positions pursuant to this
1390 section.

1391 Section 35. Except as otherwise expressly provided in this
1392 act and except for this section, which shall take effect upon
1393 this act becoming a law, this act shall take effect July 1,
1394 2019.