1	A bill to be entitled
2	An act relating to high school graduation
3	requirements; designating the act as the "Dorothy L.
4	Hukill Financial Literacy Act"; amending s. 1003.41,
5	F.S.; revising the requirements for the Next
6	Generation Sunshine State Standards to include
7	financial literacy; amending s. 1003.4282, F.S.;
8	revising the required credits for a standard high
9	school diploma to include one-half credit of
10	instruction in personal financial literacy and money
11	management and seven and one-half, rather than eight,
12	credits in electives; providing an effective date.
13	
14	WHEREAS, many young people in this state graduate from high
15	school without having basic financial literacy or money
16	management skills, and
17	WHEREAS, the Legislature finds that, in light of economic
18	challenges nationwide, sound financial management skills are
19	vitally important to all Floridians, particularly high school
20	students, and
21	WHEREAS, the Legislature also finds that requiring
22	educational instruction in financial literacy and money
23	management as a prerequisite to high school graduation will
24	better prepare young people in this state for adulthood by
25	providing them with the requisite knowledge to achieve financial
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26 stability and independence, and 27 WHEREAS, Florida is one of 17 states in the nation to 28 require financial literacy instruction as a prerequisite for 29 high school graduation and a standard high school diploma, and 30 the adoption of this act will make it the sixth state in the 31 nation to require a stand-alone course in personal financial 32 literacy as a prerequisite for high school graduation and a 33 standard high school diploma, NOW, THEREFORE, 34 35 Be It Enacted by the Legislature of the State of Florida: 36 37 Section 1. This act may be cited as the "Dorothy L. Hukill 38 Financial Literacy Act." 39 Section 2. Paragraph (d) of subsection (2) of section 40 1003.41, Florida Statutes, is amended, and paragraph (f) is added to that subsection, to read: 41 42 1003.41 Next Generation Sunshine State Standards.-43 Next Generation Sunshine State Standards must meet the (2) 44 following requirements: 45 Social Studies standards must establish specific (d) 46 curricular content for, at a minimum, geography, United States and world history, government, civics, humanities, and 47 economics, including financial literacy. Financial literacy 48 49 includes the knowledge, understanding, skills, behaviors, 50 attitudes, and values that will enable a student to make

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51	responsible and effective financial decisions on a daily basis.
52	Financial literacy instruction shall be an integral part of
53	instruction throughout the entire economics course and include
54	information regarding earning income; buying goods and services;
55	saving and financial investing; taxes; the use of credit and
56	credit cards; budgeting and debt management, including student
57	loans and secured loans; banking and financial services;
58	planning for one's financial future, including higher education
59	and career planning; credit reports and scores; and fraud and
60	identity theft prevention. The requirements for financial
61	literacy specified under this paragraph do not apply to students
62	entering grade 9 in the 2019-2020 school year and thereafter.
63	(f) Effective for students entering grade 9 in the 2019-
64	2020 school year and thereafter, financial literacy standards
65	must establish specific curricular content for, at a minimum,
66	personal financial literacy and money management. Financial
67	literacy includes instruction in the areas specified in s.
68	1003.4282(3)(h).
69	Section 3. Paragraphs (d) and (g) of subsection (3) of
70	section 1003.4282, Florida Statutes, are amended, and paragraph
71	(h) is added to that subsection, to read:
72	1003.4282 Requirements for a standard high school
73	diploma
74	(3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
75	REQUIREMENTS
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76 (d) Three credits in social studies.-A student must earn 77 one credit in United States History; one credit in World 78 History; one-half credit in economics, which must include 79 financial literacy; and one-half credit in United States 80 Government. The United States History EOC assessment constitutes 81 30 percent of the student's final course grade. However, for a 82 student entering grade 9 in the 2019-2020 school year or 83 thereafter, financial literacy is not a required component of 84 the one-half credit in economics.

85 (q) Eight Credits in Electives.-School districts must 86 develop and offer coordinated electives so that a student may 87 develop knowledge and skills in his or her area of interest, such as electives with a STEM or liberal arts focus. Such 88 89 electives must include opportunities for students to earn college credit, including industry-certified career education 90 programs or series of career-themed courses that result in 91 industry certification or articulate into the award of college 92 93 credit, or career education courses for which there is a 94 statewide or local articulation agreement and which lead to 95 college credit. A student entering grade 9 before the 2019-2020 96 school year must earn eight credits in electives. A student 97 entering grade 9 in the 2019-2020 school year or thereafter must 98 earn seven and one-half credits in electives. 99 (h) One-half credit in personal financial literacy.-100 Beginning with students entering grade 9 in the 2019-2020 school

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101	year, each student must earn one-half credit in personal				
102	financial literacy and money management. This instruction must				
103	include discussion of or instruction in the following:				
104	1. Types of bank accounts offered, opening and managing a				
105	bank account, and assessing the quality of a depository				
106	institution's services.				
107	2. Balancing a checkbook.				
108	3. Basic principles of money management, such as spending,				
109	credit, credit scores, and managing debt, including retail and				
110	credit card debt.				
111	4. Completing a loan application.				
112	5. Receiving an inheritance and related implications.				
113	6. Basic principles of personal insurance policies.				
114	7. Computing federal income taxes.				
115	8. Local tax assessments.				
116	9. Computing interest rates by various mechanisms.				
117	10. Simple contracts.				
118	11. Contesting an incorrect billing statement.				
119	12. Types of savings and investments.				
120	13. State and federal laws concerning finance.				
121	Section 4. This act shall take effect July 1, 2019.				

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