

1 A bill to be entitled
2 An act relating to high school graduation
3 requirements; providing a short title; amending s.
4 1002.3105, F.S.; conforming provisions to changes made
5 by the act; revising the requirements for award of a
6 standard high school diploma through Academically
7 Challenging Curriculum to Enhance Learning (ACCEL)
8 options; amending s. 1003.41, F.S.; revising the
9 social studies standards for the Next Generation
10 Sunshine State Standards to include financial literacy
11 as a separate subject; amending s. 1003.4282, F.S.;
12 revising the required credits for a standard high
13 school diploma to include one-half credit in financial
14 literacy and seven and one-half, rather than eight,
15 credits in electives; requiring the state board to
16 identify certain assessments for credit acceleration
17 purposes; exempting certain students from meeting the
18 financial literacy requirement under certain
19 circumstances; amending s. 1003.4295, F.S.; providing
20 that specified acceleration mechanisms may be used to
21 satisfy middle school course requirements; providing
22 that certain assessments identified in State Board of
23 Education rule may be used to satisfy middle school
24 course requirements or earn high school credit for
25 certain courses; amending s. 1003.436, F.S.;

26 conforming provisions to changes made by the act;
 27 providing an effective date.

28

29 Be It Enacted by the Legislature of the State of Florida:

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31 Section 1. This act may be cited as the "Dorothy L. Hukill
 32 Financial Literacy Act."

33 Section 2. Paragraph (b) of subsection (1) and subsection
 34 (5) of section 1002.3105, Florida Statutes, are amended to read:

35 1002.3105 Academically Challenging Curriculum to Enhance
 36 Learning (ACCEL) options.—

37 (1) ACCEL OPTIONS.—

38 (b) At a minimum, each school must offer the following
 39 ACCEL options: whole-grade and midyear promotion; subject-matter
 40 acceleration; virtual instruction in higher grade level
 41 subjects; and the ~~Credit~~ acceleration options ~~Program~~ under s.
 42 1003.4295. Additional ACCEL options may include, but are not
 43 limited to, enriched science, technology, engineering, and
 44 mathematics coursework; enrichment programs; flexible grouping;
 45 advanced academic courses; combined classes; self-paced
 46 instruction; rigorous industry certifications that are
 47 articulated to college credit and approved pursuant to ss.
 48 1003.492 and 1008.44; work-related internships or
 49 apprenticeships; curriculum compacting; advanced-content
 50 instruction; and telescoping curriculum.

51 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who
 52 meets the applicable grade 9 cohort graduation requirements of
 53 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,
 54 (c)1.-5., or (d)1.-5., earns two and one-half ~~three~~ credits in
 55 electives, and earns a cumulative grade point average (GPA) of
 56 2.0 on a 4.0 scale shall be awarded a standard high school
 57 diploma in a form prescribed by the State Board of Education.

58 Section 3. Paragraph (d) of subsection (2) of section
 59 1003.41, Florida Statutes, is amended to read:

60 1003.41 Next Generation Sunshine State Standards.—

61 (2) Next Generation Sunshine State Standards must meet the
 62 following requirements:

63 (d) Social Studies standards must establish specific
 64 curricular content for, at a minimum, geography, United States
 65 and world history, government, civics, humanities, ~~and~~
 66 economics, and including financial literacy. ~~Financial literacy~~
 67 ~~includes the knowledge, understanding, skills, behaviors,~~
 68 ~~attitudes, and values that will enable a student to make~~
 69 ~~responsible and effective financial decisions on a daily basis.~~
 70 ~~Financial literacy instruction shall be an integral part of~~
 71 ~~instruction throughout the entire economics course and include~~
 72 ~~information regarding earning income; buying goods and services;~~
 73 ~~saving and financial investing; taxes; the use of credit and~~
 74 ~~credit cards; budgeting and debt management, including student~~
 75 ~~loans and secured loans; banking and financial services;~~

76 | ~~planning for one's financial future, including higher education~~
77 | ~~and career planning; credit reports and scores; and fraud and~~
78 | ~~identity theft prevention.~~

79 | Section 4. Paragraphs (d) and (g) of subsection (3) of
80 | section 1003.4282, Florida Statutes, are amended to read:

81 | 1003.4282 Requirements for a standard high school
82 | diploma.—

83 | (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
84 | REQUIREMENTS.—

85 | (d) Three and one-half credits in social studies.—A
86 | student must earn one credit in United States History; one
87 | credit in World History; one-half credit in economics; one-half
88 | credit in, ~~which must include~~ financial literacy; and one-half
89 | credit in United States Government. The United States History
90 | EOC assessment constitutes 30 percent of the student's final
91 | course grade. Beginning with students entering grade 9 in the
92 | 2019-2020 school year, a student must earn one-half credit in
93 | financial literacy. Students must earn the one-half credit in
94 | financial literacy in grades 11 or 12. The State Board of
95 | Education shall identify in rule one or more financial literacy
96 | assessments that are aligned to the state's financial literacy
97 | standards for the purposes of credit acceleration under s.
98 | 1003.4295(3). A high school student who transfers into the
99 | state's public school system from another country, another
100 | state, a private school, or a home education program is not

101 required to meet the financial literacy requirement to earn a
102 standard high school diploma if the student's transcript
103 documents passage of a course for financial literacy.

104 (g) Seven and one-half ~~Eight~~ credits in electives.—School
105 districts must develop and offer coordinated electives so that a
106 student may develop knowledge and skills in his or her area of
107 interest, such as electives with a STEM or liberal arts focus.
108 Such electives must include opportunities for students to earn
109 college credit, including industry-certified career education
110 programs or series of career-themed courses that result in
111 industry certification or articulate into the award of college
112 credit, or career education courses for which there is a
113 statewide or local articulation agreement and which lead to
114 college credit. A student entering grade 9 before the 2019-2020
115 school year must earn eight credits in electives. A student
116 entering grade 9 in the 2019-2020 school year or thereafter must
117 earn seven and one-half credits in electives.

118 Section 5. Subsection (3) of section 1003.4295, Florida
119 Statutes, is amended to read:

120 1003.4295 Acceleration options.—

121 (3) ~~The Credit Acceleration Program (CAP) is created for~~
122 ~~the purpose of allowing~~ A student may satisfy middle school
123 course requirements or ~~to~~ earn high school credit in courses
124 required for high school graduation through passage of an end-
125 of-course assessment administered under s. 1008.22, an Advanced

126 Placement Examination, ~~or~~ a College Level Examination Program
127 (CLEP), or any other appropriate assessment identified in state
128 board rule, including a financial literacy assessment identified
129 pursuant to s. 1003.4282(3) (d) for students in grades 11 or 12.
130 Notwithstanding s. 1003.4156 or s. 1003.436, if a school
131 ~~district shall award course credit to~~ a student who is not
132 enrolled in the course, or who has not completed the course, ~~if~~
133 ~~the student~~ attains a passing score on the corresponding end-of-
134 course assessment, Advanced Placement Examination, ~~or~~ CLEP, or
135 other assessment in accordance with state board rule, a school
136 district shall award course credit or, for a middle school
137 course, indicate that the student has successfully completed the
138 course. The school district shall permit a public school or home
139 education student who is not enrolled in the course, or who has
140 not completed the course, to take the assessment or examination
141 during the regular administration of the assessment or
142 examination.

143 Section 6. Paragraph (a) of subsection (1) of section
144 1003.436, Florida Statutes, is amended to read:

145 1003.436 Definition of "credit."—

146 (1) (a) For the purposes of requirements for high school
147 graduation, one full credit means a minimum of 135 hours of bona
148 fide instruction in a designated course of study that contains
149 student performance standards, except as otherwise provided in
150 ~~through the Credit Acceleration Program (CAP) under s.~~

151 1003.4295(3). One full credit means a minimum of 120 hours of
152 bona fide instruction in a designated course of study that
153 contains student performance standards for purposes of meeting
154 high school graduation requirements in a district school that
155 has been authorized to implement block scheduling by the
156 district school board. The State Board of Education shall
157 determine the number of postsecondary credit hours earned
158 through dual enrollment pursuant to s. 1007.271 that satisfy the
159 requirements of a dual enrollment articulation agreement
160 according to s. 1007.271(21) and that equal one full credit of
161 the equivalent high school course identified pursuant to s.
162 1007.271(9).

163 Section 7. This act shall take effect July 1, 2019.