

By the Committees on Innovation, Industry, and Technology; and Education; and Senators Hutson and Perry

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1 A bill to be entitled
2 An act relating to workforce education; amending s.
3 446.011, F.S.; revising terminology; amending s.
4 446.021, F.S.; revising definitions; amending s.
5 446.032, F.S.; requiring the Department of Education
6 to annually publish a specified report; providing
7 requirements for the report; requiring the department
8 to provide assistance to certain entities in notifying
9 specified persons of apprenticeship and
10 preapprenticeship opportunities; amending s. 446.045,
11 F.S.; revising the membership criteria for certain
12 appointments to the State Apprenticeship Advisory
13 Council; amending s. 446.052, F.S.; revising
14 terminology; amending s. 446.081, F.S.; limiting the
15 applicability of state apprenticeship and job-training
16 program requirements to provisions for veterans,
17 minority persons, and women; amending s. 446.091,
18 F.S.; conforming a provision to changes made by the
19 act; amending s. 446.092, F.S.; revising the criteria
20 for apprenticeship occupations; amending s. 455.213,
21 F.S.; requiring the Department of Business and
22 Professional Regulation to consult with the Department
23 of Education to evaluate certain apprenticeship
24 programs to determine potential substitutions for
25 certain licensure requirements; amending s. 1001.02,
26 F.S.; conforming provisions to changes made by the
27 act; amending s. 1001.43, F.S.; encouraging district
28 school boards to declare an "Academic Scholarship
29 Signing Day" and "College and Career Decision Day" for

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30 specified purposes; amending s. 1001.706, F.S.;

31 conforming provisions to changes made by the act;

32 amending s. 1002.3105, F.S.; providing that certain

33 career education credits may be used to satisfy

34 elective credit requirements for the accelerated high

35 school graduation option; amending s. 1003.4156, F.S.;

36 requiring students to take a career education planning

37 course for promotion to high school; providing

38 requirements for such course; requiring each student

39 that takes the course to receive an academic and

40 career plan; providing requirements for such plan;

41 amending s. 1003.4282, F.S.; authorizing a student to

42 earn two mathematics credits under certain

43 circumstances; authorizing a credit in computer

44 science to meet specified graduation requirements

45 under certain circumstances; requiring the department

46 to award a certificate of completion to students who

47 fulfill specified requirements; requiring that the

48 certificate of completion specify that the student is

49 workforce ready; providing that students who are

50 otherwise entitled to receive a certificate of

51 completion may elect to remain in high school for up

52 to a specified period of time to receive special

53 instruction to remedy their deficiencies; requiring

54 the department to adopt rules; correcting a cross-

55 reference relating to the federal Elementary and

56 Secondary Education Act (ESEA), as amended by the

57 Every Student Succeeds Act (ESSA); requiring a student

58 who earns a credit through a career education course

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59 to pass specified assessments; revising the
60 requirements for the instructional methodology of
61 certain courses; providing that, as of a specified
62 school year, certain students are eligible for an
63 alternative pathway to a standard high school diploma
64 through the Career and Technical Education (CTE)
65 pathway option; providing requirements for the CTE
66 pathway option; requiring district school boards to
67 incorporate certain information in the student
68 progression plan; requiring certain charter schools to
69 comply with specified application requirements;
70 providing that charter schools that exclusively offer
71 the CTE pathway option are exempt from specified
72 application requirements; authorizing the department
73 to adopt rules relating to application requirements
74 for certain charter schools; authorizing adjunct
75 educators to administer courses in the CTE pathway
76 option; amending s. 1003.4285, F.S.; revising the
77 requirements to earn the scholar designation on a
78 standard high school diploma; amending s. 1003.491,
79 F.S.; requiring school districts to provide
80 opportunities for certain students to enroll in
81 specified courses or academies; requiring school
82 districts to provide academic advising to students
83 under certain circumstances; providing requirements
84 for such academic advising; requiring the Commissioner
85 of Education to annually review career and technical
86 offerings in consultation with certain entities for
87 specified purposes; requiring the commissioner to

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88 phase out certain career and technical education
89 offerings and encourage specified entities to offer
90 certain programs; creating s. 1004.013, F.S.;
91 establishing the SAIL to 60 Initiative for specified
92 purposes; providing State Board of Education and the
93 Board of Governors responsibilities relating to the
94 initiative; providing Chancellor of the State
95 University System and the Chancellor of the Florida
96 College System responsibilities; amending s. 1004.015,
97 F.S.; renaming the Higher Education Coordinating
98 Council as the Florida Talent Development Council;
99 revising the membership of the council; revising the
100 duties and responsibilities of the council; requiring
101 the council to submit a strategic plan to the Governor
102 and Legislature by a specified date; providing
103 requirements for the strategic plan; requiring the
104 Department of Economic Opportunity to provide
105 administrative support for the council; amending s.
106 1004.6495, F.S.; conforming provisions to changes made
107 by the act; amending s. 1004.935, F.S.; conforming a
108 cross-reference; amending s. 1006.22, F.S.; expanding
109 the circumstances in which motor vehicles may be used
110 for public school transportation; amending s. 1007.23,
111 F.S.; requiring the statewide articulation agreement
112 to provide for a reverse transfer agreement; providing
113 for an associate degree to be awarded to certain
114 students by Florida College System institutions;
115 providing requirements for state universities;
116 creating s. 1007.233, F.S.; requiring certain career

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117 centers and Florida College System institutions to
118 annually submit a career pathways agreement to the
119 Department of Education by a specified date; providing
120 requirements for such agreements; amending s. 1007.25,
121 F.S.; requiring state universities to notify students
122 of the criteria and process for requesting an
123 associate in arts certificate at specified times;
124 amending s. 1007.2616, F.S.; conforming provisions to
125 changes made by the act; amending s. 1007.271, F.S.;
126 requiring a career center to enter into an agreement
127 with specified high schools to offer certain courses
128 to high school students; providing requirements for
129 such agreement; amending s. 1008.34, F.S.; revising
130 school grade components to specify that career dual
131 enrollment includes career clock-hour courses and the
132 completion of certain preapprenticeship programs;
133 amending s. 1008.37, F.S.; revising the date on a
134 required report by the commissioner; amending s.
135 1008.44, F.S.; increasing the number of CAPE Digital
136 Tool certificates relating to specified subjects that
137 may be included on the CAPE Industry Certification
138 Funding List; amending s. 1009.21, F.S.; conforming
139 provisions to changes made by the act; amending s.
140 1011.80, F.S.; requiring certain school districts and
141 Florida College System institutions to maintain
142 certain records; requiring such records be submitted
143 to the department; revising the calculation for fund
144 and fees for certain workforce education programs;
145 creating s. 1011.802, F.S.; creating the FLAG program;

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146 providing for funding; providing purpose,
147 requirements, and administration of the program;
148 requiring certain career centers and institutions to
149 provide quarterly reports; authorizing rulemaking;
150 amending s. 1012.57, F.S.; deleting a requirement that
151 the adjunct teaching certificate be used only for
152 part-time teaching positions; authorizing school
153 districts to issue adjunct teaching certificates for
154 part-time and full-time teaching positions; providing
155 limitations on adjunct teaching certificates for full-
156 time positions; providing school district
157 requirements; providing effective dates.

158

159 Be It Enacted by the Legislature of the State of Florida:

160

161 Section 1. Subsections (1) and (2) of section 446.011,
162 Florida Statutes, are amended to read:

163 446.011 Legislative intent regarding apprenticeship
164 training.—

165 (1) It is the intent of the State of Florida to provide
166 educational opportunities for its residents ~~young people~~ so that
167 they can be trained for trades, occupations, and professions
168 suited to their abilities. It is the intent of this act to
169 promote the mode of training known as apprenticeship in
170 occupations throughout industry in the state that require
171 physical manipulative skills. By broadening job training
172 opportunities and providing for increased coordination between
173 public school academic programs, career programs, and registered
174 apprenticeship programs, the residents of this ~~young people of~~

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175 the state will benefit from the valuable training opportunities
176 developed when on-the-job training is combined with academic-
177 related classroom experiences. This act is intended to develop
178 the apparent potentials in apprenticeship training by assisting
179 in the establishment of preapprenticeship programs in the public
180 school system and elsewhere and by expanding presently
181 registered programs as well as promoting new registered programs
182 in jobs that lend themselves to apprenticeship training.

183 (2) It is the intent of the Legislature that the Department
184 of Education have responsibility for the development of the
185 apprenticeship and preapprenticeship uniform minimum standards
186 for the apprenticeable trades and that the department have
187 responsibility for assisting district school boards and Florida
188 College System institution ~~community college district~~ boards of
189 trustees in developing preapprenticeship programs.

190 Section 2. Subsections (2) and (4) of section 446.021,
191 Florida Statutes, are amended to read:

192 446.021 Definitions of terms used in ss. 446.011-446.092.-
193 As used in ss. 446.011-446.092, the term:

194 (2) "Apprentice" means a person at least 16 years of age
195 who is engaged in learning a recognized skilled trade through
196 actual work experience under the supervision of journeyworkers
197 ~~journeymen~~ craftsmen, which training should be combined with
198 properly coordinated studies of related technical and
199 supplementary subjects, and who has entered into a written
200 agreement, which may be cited as an apprentice agreement, with a
201 registered apprenticeship sponsor who may be either an employer,
202 an association of employers, or a local joint apprenticeship
203 committee.

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204 (4) "Journeyworker ~~Journeyman~~" means a person working in an
205 apprenticeable occupation who has successfully completed a
206 registered apprenticeship program or who has worked the number
207 of years required by established industry practices for the
208 particular trade or occupation.

209 Section 3. Section 446.032, Florida Statutes, is amended to
210 read:

211 446.032 General duties of the department for apprenticeship
212 training.—The department shall:

213 (1) Establish uniform minimum standards and policies
214 governing apprentice programs and agreements. The standards and
215 policies shall govern the terms and conditions of the
216 apprentice's employment and training, including the quality
217 training of the apprentice for, but not limited to, such matters
218 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,
219 related instruction, and on-the-job training; but these
220 standards and policies may not include rules, standards, or
221 guidelines that require the use of apprentices and job trainees
222 on state, county, or municipal contracts. The department may
223 adopt rules necessary to administer the standards and policies.

224 (2) By September 1 of each year, publish an annual report
225 on apprenticeship and preapprenticeship programs. The report
226 must be published on the department's website and, at a minimum,
227 include all of the following:

228 (a) A list of registered apprenticeship and
229 preapprenticeship programs, sorted by local educational agency,
230 as defined in s. 1004.02(18), and apprenticeship sponsor, under
231 s. 446.071.

232 (b) A detailed summary of each local educational agency's

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233 expenditure of funds for apprenticeship and preapprenticeship
234 programs, including:

235 1. The total amount of funds received for apprenticeship
236 and preapprenticeship programs;

237 2. The total amount of funds allocated to each trade or
238 occupation;

239 3. The total amount of funds expended for administrative
240 costs per trade or occupation; and

241 4. The total amount of funds expended for instructional
242 costs per trade and occupation.

243 (c) The number of apprentices and preapprentices per trade
244 and occupation.

245 (d) The percentage of apprentices and preapprentices who
246 complete their respective programs in the appropriate timeframe.

247 (e) Information and resources related to applications for
248 new apprenticeship programs and technical assistance and
249 requirements for potential applicants.

250 (f) Documentation of activities conducted by the department
251 to promote apprenticeship and preapprenticeship programs through
252 public engagement, community-based partnerships, and other
253 initiatives.

254 (3) Provide assistance to district school boards, Florida
255 College System institution boards of trustees, program sponsors,
256 and local workforce development boards in notifying students,
257 parents, and members of the community of the availability of
258 apprenticeship and preapprenticeship opportunities, including
259 data provided in the economic security report pursuant to s.
260 445.07.

261 (4)~~(2)~~ Establish procedures to be used by the State

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262 Apprenticeship Advisory Council.

263 Section 4. Paragraph (b) of subsection (2) of section
264 446.045, Florida Statutes, is amended to read:

265 446.045 State Apprenticeship Advisory Council.—

266 (2)

267 (b) The Commissioner of Education or the commissioner's
268 designee shall serve ex officio as chair of the State
269 Apprenticeship Advisory Council, but may not vote. The state
270 director of the Office of Apprenticeship of the United States
271 Department of Labor shall serve ex officio as a nonvoting member
272 of the council. The Governor shall appoint to the council four
273 members representing employee organizations and four members
274 representing employer organizations. Each of these eight members
275 shall represent industries that have registered apprenticeship
276 programs. The Governor shall also appoint two public members who
277 are knowledgeable about registered apprenticeship and
278 apprenticeable occupations and who are independent of any joint
279 or nonjoint organization, ~~one of whom shall be recommended by~~
280 ~~joint organizations, and one of whom shall be recommended by~~
281 ~~nonjoint organizations~~. Members shall be appointed for 4-year
282 staggered terms. A vacancy shall be filled for the remainder of
283 the unexpired term.

284 Section 5. Subsections (2) and (3) of section 446.052,
285 Florida Statutes, are amended to read:

286 446.052 Preapprenticeship program.—

287 (2) The department, under regulations established by the
288 State Board of Education, may administer the provisions of ss.
289 446.011-446.092 which relate to preapprenticeship programs in
290 cooperation with district school boards and Florida College

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291 System institution ~~community college district~~ boards of
292 trustees. District school boards, Florida College System
293 institution ~~community college district~~ boards of trustees, and
294 registered program sponsors shall cooperate in developing and
295 establishing programs that include career instruction and
296 general education courses required to obtain a high school
297 diploma.

298 (3) The department, the district school boards, and the
299 Florida College System institution ~~community college district~~
300 boards of trustees shall work together with existing registered
301 apprenticeship programs in order that individuals completing the
302 preapprenticeship programs may be able to receive credit towards
303 completing a registered apprenticeship program.

304 Section 6. Subsection (1) of section 446.081, Florida
305 Statutes, is amended to read:

306 446.081 Limitation.—

307 (1) Nothing in ss. 446.011-446.092 or in any apprentice
308 agreement approved under those sections may ~~shall operate to~~
309 invalidate:

310 (a) Any apprenticeship provision in any collective
311 agreement between employers and employees setting up higher
312 apprenticeship standards.

313 (b) Any special provision for veterans, minority persons,
314 or women in the standards, apprenticeship qualifications, or
315 operation of the program that is not otherwise prohibited by
316 law, executive order, or authorized regulation.

317 Section 7. Section 446.091, Florida Statutes, is amended to
318 read:

319 446.091 On-the-job training program.—All provisions of ss.

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320 446.011-446.092 relating to apprenticeship and
321 preapprenticeship, including, but not limited to, programs,
322 agreements, standards, administration, procedures, definitions,
323 expenditures, local committees, powers and duties, limitations,
324 grievances, and ratios of apprentices and job trainees to
325 journeyworkers ~~journeymen~~ on state, county, and municipal
326 contracts, shall be appropriately adapted and made applicable to
327 a program of on-the-job training authorized under those
328 provisions for persons other than apprentices.

329 Section 8. Section 446.092, Florida Statutes, is amended to
330 read:

331 446.092 Criteria for apprenticeship occupations.—An
332 apprenticeable occupation is a skilled trade which possesses all
333 of the following characteristics:

334 (1) It is customarily learned in a practical way through a
335 structured, systematic program of on-the-job, supervised
336 training.

337 (2) It is clearly identified and commonly recognized
338 throughout an the industry ~~or recognized with a positive view~~
339 ~~towards changing technology.~~

340 (3) It involves manual, mechanical, or technical skills and
341 knowledge which, in accordance with the industry standards for
342 the occupation, would require a minimum of 2,000 hours of on-
343 the-job ~~work and~~ training, which hours are excluded from the
344 time spent at related instruction.

345 (4) It requires related instruction to supplement on-the-
346 job training. Such instruction may be given in a classroom,
347 through occupational or industrial courses or ~~through~~
348 correspondence courses of equivalent value, through electronic

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349 media, or through other forms of self-study approved by the
350 department.

351 ~~(5) It involves the development of skill sufficiently broad~~
352 ~~to be applicable in like occupations throughout an industry,~~
353 ~~rather than of restricted application to the products or~~
354 ~~services of any one company.~~

355 ~~(6) It does not fall into any of the following categories:~~

356 ~~(a) Selling, retailing, or similar occupations in the~~
357 ~~distributive field.~~

358 ~~(b) Managerial occupations.~~

359 ~~(c) Professional and scientific vocations for which~~
360 ~~entrance requirements customarily require an academic degree.~~

361 Section 9. Subsection (13) is added to section 455.213,
362 Florida Statutes, to read:

363 455.213 General licensing provisions.—

364 (13) Notwithstanding any other provision of law, the
365 department, in consultation with the applicable board and the
366 Department of Education, shall outline potential apprenticeship
367 programs or review existing apprenticeship programs registered
368 under chapter 446 or the United States Department of Labor for
369 each of the professions licensed under parts XV and XVI of
370 chapter 468 and chapters 476, 477, and 489 to determine which
371 programs, if completed by an applicant, could substitute for the
372 required educational and experience training otherwise required
373 for licensure. The department shall report its findings and
374 recommendations to the Governor, the President of the Senate,
375 and the Speaker of the House of Representatives by December 31,
376 2019.

377 Section 10. Paragraph (a) of subsection (3) of section

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378 1001.02, Florida Statutes, is amended to read:

379 1001.02 General powers of State Board of Education.—

380 (3) (a) The State Board of Education shall adopt a strategic
381 plan that specifies goals and objectives for the state's public
382 schools and Florida College System institutions. The plan shall
383 be formulated in conjunction with plans of the Board of
384 Governors in order to provide for the roles of the universities
385 and Florida College System institutions to be coordinated to
386 best meet state needs and reflect cost-effective use of state
387 resources. The strategic plan must clarify the mission
388 statements of each Florida College System institution and the
389 system as a whole and identify degree programs, including
390 baccalaureate degree programs, to be offered at each Florida
391 College System institution in accordance with the objectives
392 provided in this subsection and the coordinated 5-year plan
393 pursuant to paragraph (2) (v). The strategic plan must cover a
394 period of 5 years, with modification of the program lists after
395 2 years. Development of each 5-year plan must be coordinated
396 with and initiated after completion of the master plan. The
397 strategic plans must specifically include programs and
398 procedures for responding to the educational needs of teachers
399 and students in the public schools of this state and consider
400 reports and recommendations of the Florida Talent Development
401 Council ~~Higher Education Coordinating Council~~ pursuant to s.
402 1004.015 and the Articulation Coordinating Committee pursuant to
403 s. 1007.01. The state board shall submit a report to the
404 President of the Senate and the Speaker of the House of
405 Representatives upon modification of the plan and as part of its
406 legislative budget request.

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407 Section 11. Paragraph (b) of subsection (14) of section
408 1001.43, Florida Statutes, is amended to read:

409 1001.43 Supplemental powers and duties of district school
410 board.—The district school board may exercise the following
411 supplemental powers and duties as authorized by this code or
412 State Board of Education rule.

413 (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.—

414 (b) The district school board is encouraged to adopt
415 policies and procedures to celebrate the academic and workforce
416 achievement of students by: ~~provide for a student~~

417 1. Declaring an "Academic Scholarship Signing Day" by
418 declaring the third Tuesday in April each year as "Academic
419 Scholarship Signing Day." The "Academic Scholarship Signing Day"
420 to shall recognize the outstanding academic achievement of high
421 school seniors who sign a letter of intent to accept an academic
422 scholarship offered to the student by a postsecondary
423 educational institution.

424 2. Declaring a "College and Career Decision Day" to
425 recognize high school seniors for their postsecondary education
426 plans, to encourage early preparation for college, and to
427 encourage students to pursue advanced career pathways through
428 the attainment of industry certifications for which there are
429 statewide college credit articulation agreements.

430

431 District school board policies and procedures may include, ~~but~~
432 ~~need not be limited to,~~ conducting assemblies or other
433 appropriate public events in which students ~~offered academic~~
434 ~~scholarships assemble and~~ sign actual or ceremonial documents
435 accepting ~~these~~ scholarships or enrollment. The district school

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436 board may encourage holding such events in an assembly or
437 gathering of the entire student body as a means of making
438 academic success and recognition visible to all students.

439 Section 12. Paragraph (b) of subsection (5) and subsection
440 (9) of section 1001.706, Florida Statutes, are amended to read:

441 1001.706 Powers and duties of the Board of Governors.—

442 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

443 (b) The Board of Governors shall develop a strategic plan
444 specifying goals and objectives for the State University System
445 and each constituent university, including each university's
446 contribution to overall system goals and objectives. The
447 strategic plan must:

448 1. Include performance metrics and standards common for all
449 institutions and metrics and standards unique to institutions
450 depending on institutional core missions, including, but not
451 limited to, student admission requirements, retention,
452 graduation, percentage of graduates who have attained
453 employment, percentage of graduates enrolled in continued
454 education, licensure passage, average wages of employed
455 graduates, average cost per graduate, excess hours, student loan
456 burden and default rates, faculty awards, total annual research
457 expenditures, patents, licenses and royalties, intellectual
458 property, startup companies, annual giving, endowments, and
459 well-known, highly respected national rankings for institutional
460 and program achievements.

461 2. Consider reports and recommendations of the Florida
462 Talent Development Council ~~Higher Education Coordinating Council~~
463 pursuant to s. 1004.015 and the Articulation Coordinating
464 Committee pursuant to s. 1007.01.

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465 3. Include student enrollment and performance data
466 delineated by method of instruction, including, but not limited
467 to, traditional, online, and distance learning instruction.

468 4. Include criteria for designating baccalaureate degree
469 and master's degree programs at specified universities as high-
470 demand programs of emphasis. Fifty percent of the criteria for
471 designation as high-demand programs of emphasis must be based on
472 achievement of performance outcome thresholds determined by the
473 Board of Governors, and 50 percent of the criteria must be based
474 on achievement of performance outcome thresholds specifically
475 linked to:

476 a. Job placement in employment of 36 hours or more per week
477 and average full-time wages of graduates of the degree programs
478 1 year and 5 years after graduation, based in part on data
479 provided in the economic security report of employment and
480 earning outcomes produced annually pursuant to s. 445.07.

481 b. Data-driven gap analyses, conducted by the Board of
482 Governors, of the state's job market demands and the outlook for
483 jobs that require a baccalaureate or higher degree. Each state
484 university must use the gap analyses to identify internship
485 opportunities for students to benefit from mentorship by
486 industry experts, earn industry certifications, and become
487 employed in high-demand fields.

488 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors
489 shall implement a plan for working on a regular basis with the
490 State Board of Education, the Commission for Independent
491 Education, the Florida Talent Development Council ~~the Higher~~
492 ~~Education Coordinating Council~~, the Articulation Coordinating
493 Committee, the university boards of trustees, representatives of

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494 the Florida College System institution boards of trustees,
495 representatives of the private colleges and universities, and
496 representatives of the district school boards to achieve a
497 seamless education system.

498 Section 13. Subsection (5) of section 1002.3105, Florida
499 Statutes, is amended to read:

500 1002.3105 Academically Challenging Curriculum to Enhance
501 Learning (ACCEL) options.—

502 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who
503 meets the applicable grade 9 cohort graduation requirements of
504 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,
505 (c)1.-5., or (d)1.-5.;~~7~~ earns three credits in electives, which
506 may include credits in work-based learning and career and
507 technical education resulting in a program completion and an
508 industry certification identified pursuant to s. 1008.44; and
509 earns a cumulative grade point average (GPA) of 2.0 on a 4.0
510 scale shall be awarded a standard high school diploma in a form
511 prescribed by the State Board of Education.

512 Section 14. Paragraph (e) is added to subsection (1) of
513 section 1003.4156, Florida Statutes, to read:

514 1003.4156 General requirements for middle grades
515 promotion.—

516 (1) In order for a student to be promoted to high school
517 from a school that includes middle grades 6, 7, and 8, the
518 student must successfully complete the following courses:

519 (e) One course in career and education planning to be
520 completed in grades 6, 7, or 8, which may be taught by any
521 member of the instructional staff. The course must be internet-
522 based, customizable to each student, and include research-based

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523 assessments to assist students in determining educational and
524 career options and goals. In addition, the course must result in
525 a completed personalized academic and career plan for the
526 student that may be revised as the student progresses through
527 middle school and high school; must emphasize the importance of
528 entrepreneurship and employability skills; and must include
529 information from the Department of Economic Opportunity's
530 economic security report under s. 445.07. The required
531 personalized academic and career plan must inform students of
532 high school graduation requirements, including a detailed
533 explanation of the requirements for earning a high school
534 diploma designation under s. 1003.4285; the requirements for
535 each scholarship in the Florida Bright Futures Scholarship
536 Program; state university and Florida College System institution
537 admission requirements; available opportunities to earn college
538 credit in high school, including Advanced Placement courses; the
539 International Baccalaureate Program; the Advanced International
540 Certificate of Education Program; dual enrollment, including
541 career dual enrollment; and career education courses, including
542 career-themed courses, preapprenticeship and apprenticeship
543 programs, and course sequences that lead to industry
544 certification pursuant to s. 1003.492 or s. 1008.44. The course
545 may be implemented as a stand-alone course or integrated into
546 another course or courses.

547 Section 15. Present subsection (11) of section 1003.4282,
548 Florida Statutes, is redesignated as subsection (12), a new
549 subsection (11) is added to that section, and paragraphs (b) and
550 (c) of subsection (3), paragraph (d) of subsection (6),
551 subsection (7), and paragraph (a) of subsection (8) of that

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552 section are amended, to read:

553 1003.4282 Requirements for a standard high school diploma.-

554 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
555 REQUIREMENTS.-

556 (b) *Four credits in mathematics.*-

557 1. A student must earn one credit in Algebra I and one
558 credit in Geometry. A student's performance on the statewide,
559 standardized Algebra I end-of-course (EOC) assessment
560 constitutes 30 percent of the student's final course grade. A
561 student must pass the statewide, standardized Algebra I EOC
562 assessment, or earn a comparative score, in order to earn a
563 standard high school diploma. A student's performance on the
564 statewide, standardized Geometry EOC assessment constitutes 30
565 percent of the student's final course grade.

566 2. A student who earns an industry certification for which
567 there is a statewide college credit articulation agreement
568 approved by the State Board of Education may substitute the
569 certification for one mathematics credit. Substitution may occur
570 for up to two mathematics credits, except for Algebra I and
571 Geometry. A student may earn two mathematics credits by
572 successfully completing Algebra I through two full-year courses.

573 3. A student who earns a computer science credit may
574 substitute the credit for up to one credit of the mathematics
575 requirement, with the exception of Algebra I and Geometry, if
576 the commissioner identifies the computer science credit as being
577 equivalent in rigor to the mathematics credit. An identified
578 computer science credit may not be used to substitute for both a
579 mathematics and a science credit. A student who earns an
580 industry certification in 3D rapid prototype printing may

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581 satisfy up to two credits of the mathematics requirement, with
582 the exception of Algebra I, if the commissioner identifies the
583 certification as being equivalent in rigor to the mathematics
584 credit or credits.

585 (c) *Three credits in science.*—

586 1. Two of the three required credits must have a laboratory
587 component. A student must earn one credit in Biology I and two
588 credits in equally rigorous courses. The statewide, standardized
589 Biology I EOC assessment constitutes 30 percent of the student's
590 final course grade.

591 2. A student who earns an industry certification for which
592 there is a statewide college credit articulation agreement
593 approved by the State Board of Education may substitute the
594 certification for one science credit, except for Biology I.

595 3. A student who earns a computer science credit may
596 substitute the credit for up to one credit of the science
597 requirement, with the exception of Biology I, if the
598 commissioner identifies the computer science credit as being
599 equivalent in rigor to the science credit. An identified
600 computer science credit may not be used to substitute for both a
601 mathematics and a science credit.

602 (6) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—

603 (d) Notwithstanding paragraph (c), a student who earns any
604 industry certification and the required 24 credits, or the
605 required 18 credits under s. 1002.3105(5), but fails to pass the
606 assessments required under s. 1008.22(3) or achieve a 2.0 GPA
607 shall be awarded a certificate of completion in a form
608 prescribed by the department. The certificate of completion must
609 specify that the student is workforce ready in any field in

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610 which he or she has earned an industry certification. A student
611 who is otherwise entitled to a certificate of completion under
612 this paragraph may elect to remain in high school either as a
613 full-time student or a part-time student for up to 1 additional
614 year and receive special instruction designed to remedy his or
615 her identified deficiencies. The department shall adopt rules to
616 administer this paragraph.

617 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning with
618 the 2012-2013 school year, if a student transfers to a Florida
619 public high school from out of country, out of state, a private
620 school, or a home education program and the student's transcript
621 shows a credit in Algebra I, the student must pass the
622 statewide, standardized Algebra I EOC assessment in order to
623 earn a standard high school diploma unless the student earned a
624 comparative score, passed a statewide assessment in Algebra I
625 administered by the transferring entity, or passed the statewide
626 mathematics assessment the transferring entity uses to satisfy
627 the requirements of the Elementary and Secondary Education Act,
628 as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.
629 ss. 6301 et seq 20 U.S.C. s. 6301. If a student's transcript
630 shows a credit in high school reading or English Language Arts
631 II or III, in order to earn a standard high school diploma, the
632 student must take and pass the statewide, standardized grade 10
633 Reading assessment or, when implemented, the grade 10 ELA
634 assessment, or earn a concordant score. If a transfer student's
635 transcript shows a final course grade and course credit in
636 Algebra I, Geometry, Biology I, or United States History, the
637 transferring course final grade and credit shall be honored
638 without the student taking the requisite statewide, standardized

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639 EOC assessment and without the assessment results constituting
640 30 percent of the student's final course grade.

641 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
642 CREDIT REQUIREMENTS.—

643 (a) Participation in career education courses engages
644 students in their high school education, increases academic
645 achievement, enhances employability, and increases postsecondary
646 success. ~~By July 1, 2014,~~ The department shall develop, for
647 approval by the State Board of Education, multiple, additional
648 career education courses or a series of courses that meet the
649 requirements set forth in s. 1003.493(2), (4), and (5) and this
650 subsection and allow students to earn credit in both the career
651 education course and courses required for high school graduation
652 under this section and s. 1003.4281.

653 1. The state board must determine at least biennially if
654 sufficient academic standards are covered to warrant the award
655 of academic credit, including satisfaction of assessment
656 requirements under this section.

657 2. Career education courses must:

658 a. Include workforce and digital literacy skills. ~~and the~~
659 ~~integration of~~

660 b. Integrate required course content with practical
661 applications and designated rigorous coursework that results in
662 one or more industry certifications or clearly articulated
663 credit or advanced standing in a 2-year or 4-year certificate or
664 degree program, which may include high school junior and senior
665 year work-related internships or apprenticeships. The department
666 shall negotiate state licenses for material and testing for
667 industry certifications.

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669 The instructional methodology used in these courses must
670 comprise ~~be comprised of~~ authentic projects, problems, and
671 activities for contextual academic learning and emphasize
672 workplace skills identified under s. 445.06 ~~contextually~~
673 ~~learning the academics.~~

674 3. A student who earns credit upon completion of an
675 apprenticeship or preapprenticeship program registered with the
676 Department of Education under chapter 446 may use such credit to
677 satisfy the high school graduation credit requirements in
678 paragraph (3)(e) or paragraph (3)(g). The state board shall
679 approve and identify in the Course Code Directory the
680 apprenticeship and preapprenticeship programs from which earned
681 credit may be used pursuant to this subparagraph.

682 (11) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY
683 OPTION.—Beginning with the 2019-2020 school year, a student is
684 eligible to complete an alternative pathway to earning a
685 standard high school diploma through the Career and Technical
686 Education (CTE) pathway option. Receipt of a standard high
687 school diploma awarded through the CTE pathway option requires
688 the student's successful completion of at least 18 credits. A
689 student completing the CTE pathway option must earn at least a
690 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

691 (a) In order for a student to satisfy the requirements of
692 the CTE pathway option, he or she must:

693 1. Complete four credits in English Language Arts. The four
694 credits must be in ELA I, II, III, and IV; however, a student
695 may substitute up to four credits in ELA honors, AP, AICE, IB,
696 or dual enrollment courses for the required ELA credits. A

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697 student may complete ELA courses online and may complete two or
698 more ELA credits in a single year. A student also must pass the
699 statewide, standardized grade 10 Reading assessment or, when
700 implemented, the grade 10 ELA assessment, or earn a concordant
701 score, in order to earn a standard high school diploma;

702 2. Complete four credits in mathematics. A student must
703 earn one credit in Algebra I and one credit in Geometry. A
704 student's performance on the statewide, standardized Algebra I
705 EOC assessment constitutes 30 percent of the student's final
706 course grade. A student also must pass the statewide,
707 standardized Algebra I EOC assessment, or earn a comparative
708 score, in order to earn a standard high school diploma. A
709 student's performance on the statewide, standardized Geometry
710 EOC assessment constitutes 30 percent of the student's final
711 course grade. A student who earns an industry certification for
712 which there is a statewide college credit articulation agreement
713 approved by the State Board of Education may substitute the
714 certification for one mathematics credit. Substitution may occur
715 for up to two mathematics credits, except for Algebra I and
716 Geometry;

717 3. Complete three credits in science. Two of the three
718 required credits must have a laboratory component. A student
719 must earn one credit in Biology I and two credits in equally
720 rigorous courses. The statewide, standardized Biology I EOC
721 assessment constitutes 30 percent of the student's final course
722 grade. A student who earns an industry certification for which
723 there is a statewide college credit articulation agreement
724 approved by the State Board of Education may substitute the
725 certification for two science credits, except for Biology I;

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726 4. Complete three and one-half credits in social studies. A
727 student must earn one credit in United States History; one
728 credit in World History; one-half credit in United States
729 Government; one-half credit in economics; and one-half credit in
730 financial literacy. The United States History EOC assessment
731 constitutes 30 percent of the student's final course grade;

732 5. Complete two credits in career and technical education.
733 The courses must result in a program completion and an industry
734 certification;

735 6. Complete one and one-half credits in work-based learning
736 programs. A student must earn one and one-half credits through
737 work-based learning program courses. A student may substitute up
738 to one and one-half credits of electives for work-based learning
739 program courses to fulfill this requirement; and

740 7. Sit for the statewide, standardized Geometry EOC
741 assessment, Biology I EOC assessment, and United States History
742 EOC assessment.

743 (b) Upon completion of the requirements specified in
744 paragraph (a), a student shall be awarded a standard high school
745 diploma in a form prescribed by the State Board of Education.

746 (c) Each district school board shall incorporate the CTE
747 pathway option to graduation in the student progression plan
748 required under s. 1008.25.

749 (d) A charter school that expands its scope to include any
750 additional pathways to graduation shall comply with application
751 requirements pursuant to s. 1002.33. A charter school that
752 exclusively offers the CTE pathway option is exempt from
753 application requirements relating to district school boards
754 pursuant to s. 1002.33, but the charter school must comply with

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755 application requirements relating to the department. The
756 department may adopt rules regarding application requirements
757 for such charter schools.

758 (e) Adjunct educators certified pursuant to s. 1012.57 may
759 administer courses in the CTE pathway option.

760 Section 16. Effective upon this act becoming a law,
761 paragraph (a) of subsection (1) of section 1003.4285, Florida
762 Statutes, is amended to read:

763 1003.4285 Standard high school diploma designations.—

764 (1) Each standard high school diploma shall include, as
765 applicable, the following designations if the student meets the
766 criteria set forth for the designation:

767 (a) *Scholar designation.*—In addition to the requirements of
768 s. 1003.4282, in order to earn the Scholar designation, a
769 student must satisfy the following requirements:

770 1. Mathematics.—Earn one credit in Algebra II or an equally
771 rigorous course and one credit in statistics or an equally
772 rigorous course. Beginning with students entering grade 9 in the
773 2014-2015 school year, pass the Geometry statewide, standardized
774 assessment.

775 2. Science.—Pass the statewide, standardized Biology I EOC
776 assessment and earn one credit in chemistry or physics and one
777 credit in a course equally rigorous to chemistry or physics.
778 However, a student enrolled in an Advanced Placement (AP),
779 International Baccalaureate (IB), or Advanced International
780 Certificate of Education (AICE) Biology course who takes the
781 respective AP, IB, or AICE Biology assessment and earns the
782 minimum score necessary to earn college credit as identified
783 pursuant to s. 1007.27(2) meets the requirement of this

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784 subparagraph without having to take the statewide, standardized
785 Biology I EOC assessment.

786 3. Social studies.—Pass the statewide, standardized United
787 States History EOC assessment. However, a student enrolled in an
788 AP, IB, or AICE course that includes United States History
789 topics who takes the respective AP, IB, or AICE assessment and
790 earns the minimum score necessary to earn college credit as
791 identified pursuant to s. 1007.27(2) meets the requirement of
792 this subparagraph without having to take the statewide,
793 standardized United States History EOC assessment.

794 4. Foreign language.—Earn two credits in the same foreign
795 language.

796 5. Electives.—Earn at least one credit in an Advanced
797 Placement, an International Baccalaureate, an Advanced
798 International Certificate of Education, or a dual enrollment
799 course.

800 Section 17. Paragraph (j) of subsection (3) of section
801 1003.491, Florida Statutes, is amended, and subsection (5) is
802 added to that section, to read:

803 1003.491 Florida Career and Professional Education Act.—The
804 Florida Career and Professional Education Act is created to
805 provide a statewide planning partnership between the business
806 and education communities in order to attract, expand, and
807 retain targeted, high-value industry and to sustain a strong,
808 knowledge-based economy.

809 (3) The strategic 3-year plan developed jointly by the
810 local school district, local workforce development boards,
811 economic development agencies, and state-approved postsecondary
812 institutions shall be constructed and based on:

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813 (j) Strategies to recruit students into career-themed
814 courses and career and professional academies which include
815 opportunities for students who have been unsuccessful in
816 traditional classrooms but who are interested in enrolling in
817 career-themed courses or a career and professional academy.
818 School boards shall provide opportunities for students who may
819 be deemed as potential dropouts or whose cumulative grade point
820 average drops below a 2.0 to enroll in career-themed courses or
821 participate in career and professional academies. Such students
822 must be provided in-person academic advising that includes
823 information on career education programs by a certified school
824 counselor or the school principal or his or her designee during
825 any semester the students are at risk of dropping out or have a
826 cumulative grade point average below a 2.0;

827 (5) (a) The Commissioner of Education shall conduct an
828 annual review of K-12 and postsecondary career and technical
829 education offerings, in consultation with the Department of
830 Economic Opportunity, CareerSource Florida, Inc., leaders of
831 business and industry, the Board of Governors, the Florida
832 College System, school districts, and other education
833 stakeholders, to determine the alignment of existing offerings
834 with employer demand, postsecondary degree or certificate
835 programs, and professional industry certifications. The review
836 shall identify career and technical education offerings that are
837 linked to occupations that are in high demand by employers,
838 require high-level skills, and provide middle-level and high-
839 level wages.

840 (b) Using the findings from the annual review required in
841 paragraph (a), the commissioner shall phase out career and

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842 technical education offerings that are not aligned with the
843 needs of employers or do not provide program completers with a
844 middle-wage or high-wage occupation and encourage school
845 districts and Florida College System institutions to offer
846 programs that are not offered currently.

847 Section 18. Section 1004.013, Florida Statutes, is created
848 to read:

849 1004.013 SAIL to 60 Initiative.-

850 (1) The SAIL (Strengthening Alignment between Industry and
851 Learning) to 60 Initiative is created to increase to 60 percent
852 the percentage of working age adults in this state with a high-
853 value postsecondary certificate, degree, or training experience
854 by 2030.

855 (2) The State Board of Education and the Board of Governors
856 shall work collaboratively to, at a minimum:

857 (a) Increase the awareness and use of:

858 1. The student advising system established under s.
859 1006.735(4) (b) .

860 2. The Complete Florida Degree Initiative established under
861 s. 1006.735(2) that facilitates degree completion for the
862 state's adult learners. The Chancellor of the State University
863 System and the Chancellor of the Florida College System shall
864 consult with the Complete Florida Degree Initiative to identify
865 barriers to program expansion and develop recommendations to
866 increase the number of participating institutions and students
867 served by the program. The recommendations must consider, at a
868 minimum, methods for increasing outreach efforts to help
869 students complete the "last mile" by providing financial
870 assistance to students who are within 12 credit hours of

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871 completing their first associate or baccalaureate degree, but
872 have separated from their institution of enrollment for more
873 than one semester. Recommendations must be submitted to the
874 Board of Governors, the State Board of Education, and the
875 Governor no later than October 1, 2019.

876 3. Summer bridge programs at state universities and Florida
877 College System institutions that help students transition to
878 postsecondary education.

879 (b) Support and publicize the efforts of the Florida
880 College Access Network in developing public and private
881 partnerships to:

882 1. Increase the number of high school seniors who submit at
883 least one completed postsecondary education application.

884 2. Increase the number of high school seniors who submit a
885 completed Free Application for Federal Student Aid to receive
886 financial aid to help pay for their postsecondary education
887 expenses.

888 3. Recognize and celebrate high school seniors for their
889 postsecondary education and career plans and encourage early
890 preparation for college in accordance with s. 1001.43(14).

891 4. Conduct regional meetings with postsecondary educational
892 institutions, business leaders, and community organizations to
893 solve community-specific issues related to attainment of
894 postsecondary certificates, associate degrees, and baccalaureate
895 degrees.

896 (c) Facilitate a reverse transfer agreement between the
897 State Board of Education and the Board of Governors to award
898 postsecondary education credentials to students who have earned
899 them.

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900 (d) Facilitate the establishment of career pathways
 901 agreements between career centers and Florida College System
 902 institutions pursuant to s. 1007.233.

903 (e) Develop a systematic, cross-sector approach to awarding
 904 credit for prior learning.

905 Section 19. Section 1004.015, Florida Statutes, is amended
 906 to read:

907 1004.015 Florida Talent Development Council ~~Higher~~
 908 ~~Education Coordinating Council.~~—

909 (1) The Florida Talent Development Council ~~Higher Education~~
 910 ~~Coordinating Council~~ is created for the purposes of developing a
 911 coordinated, data-driven, statewide approach to meeting
 912 Florida's needs for a 21st century workforce that employers and
 913 educators use as part of Florida's talent supply system
 914 ~~identifying unmet needs; facilitating solutions to disputes~~
 915 ~~regarding the creation of new degree programs and the~~
 916 ~~establishment of new institutes, campuses, or centers; and~~
 917 ~~facilitating solutions to data issues identified by the~~
 918 ~~Articulation Coordinating Committee pursuant to s. 1007.01 to~~
 919 ~~improve the K-20 education performance accountability system.~~

920 (2) Members of the council shall include:

921 (a) One member, appointed by the Governor, to serve as
 922 chair.

923 (b) One member of the Florida Senate, appointed by the
 924 President of the Senate.

925 (c) One member of the Florida House of Representatives,
 926 appointed by the Speaker of the House.

927 (d) The president of CareerSource Florida, Inc.

928 (e) The president of Enterprise Florida, Inc.

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929 (f) The executive director of the Department of Economic
 930 Opportunity.

931 (g) The Commissioner of Education.

932 (h) The chair of the Florida Council of 100.

933 (i) The president of the Florida Chamber of Commerce.

934 (j)~~(a)~~ One member of the Board of Governors, appointed by
 935 the chair of the Board of Governors.

936 ~~(b) The Chancellor of the State University System.~~

937 ~~(c) The Chancellor of the Florida College System.~~

938 (k)~~(d)~~ One member of the State Board of Education,
 939 appointed by the chair of the State Board of Education.

940 (l) The following members, who shall serve as ex officio
 941 nonvoting members:

942 1. The Chancellor of the State University System.

943 2. The Chancellor of the Florida College System.

944 3. The Chancellor of Career and Adult Education.

945 4. The president of the Independent Colleges and
 946 Universities of Florida.

947 5. The president of the Florida Association of
 948 Postsecondary Schools and Colleges.

949 ~~(e) The Executive Director of the Florida Association of~~
 950 ~~Postsecondary Schools and Colleges.~~

951 ~~(f) The president of the Independent Colleges and~~
 952 ~~Universities of Florida.~~

953 ~~(g) The president of CareerSource Florida, Inc., or his or~~
 954 ~~her designee.~~

955 ~~(h) The president of Enterprise Florida, Inc., or a~~
 956 ~~designated member of the Stakeholders Council appointed by the~~
 957 ~~president.~~

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958 ~~(i) Three representatives of the business community, one~~
959 ~~appointed by the President of the Senate, one appointed by the~~
960 ~~Speaker of the House of Representatives, and one appointed by~~
961 ~~the Governor, who are committed to developing and enhancing~~
962 ~~world class workforce infrastructure necessary for Florida's~~
963 ~~citizens to compete and prosper in the ever-changing economy of~~
964 ~~the 21st century.~~

965 ~~(3) Appointed members shall serve 2-year terms, and a~~
966 ~~single chair shall be elected annually by a majority of the~~
967 ~~members.~~

968 ~~(4) The council shall serve as an advisory board to the~~
969 ~~Legislature, the State Board of Education, and the Board of~~
970 ~~Governors. Recommendations of the council shall be consistent~~
971 ~~with the following guiding principles:~~

972 ~~(a) To achieve within existing resources a seamless~~
973 ~~academic educational system that fosters an integrated continuum~~
974 ~~of kindergarten through graduate school education for Florida's~~
975 ~~students.~~

976 ~~(b) To promote consistent education policy across all~~
977 ~~educational delivery systems, focusing on students.~~

978 ~~(c) To promote substantially improved articulation across~~
979 ~~all educational delivery systems.~~

980 ~~(d) To promote a system that maximizes educational access~~
981 ~~and allows the opportunity for a high quality education for all~~
982 ~~Floridians.~~

983 ~~(e) To promote a system of coordinated and consistent~~
984 ~~transfer of credit and data collection for improved~~
985 ~~accountability purposes between the educational delivery~~
986 ~~systems.~~

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987 ~~(4)~~⁽⁵⁾ ~~The council shall annually~~ By December 31, 2019, the
988 council shall submit to the Governor, the President of the
989 Senate, the Speaker of the House of Representatives, the Board
990 of Governors, and the State Board of Education a strategic plan
991 for talent development to accomplish the goal established in s.
992 1004.013 to have 60 percent of working-age Floridians hold a
993 high-value postsecondary credential by 2030. The strategic plan
994 must, at a minimum ~~report outlining its recommendations relating~~
995 ~~to:~~

996 (a) Identify Florida's fastest-growing industry sectors and
997 the postsecondary credentials required for employment in those
998 industries.

999 (b) Assess whether postsecondary degrees, certificates, and
1000 other credentials awarded by Florida's postsecondary
1001 institutions align with high-demand employment needs and job
1002 placement rates.

1003 (c) Identify strategies to deepen and expand cross-sector
1004 collaboration to align higher education programs with targeted
1005 industry needs.

1006 (d) Establish targeted strategies to increase
1007 certifications and degrees for all populations with attention to
1008 closing equity gaps for underserved populations and incumbent
1009 workers requiring an upgrade of skills.

1010 (e) Assess the role of apprenticeship programs in meeting
1011 targeted workforce needs and identify any barriers to program
1012 expansion.

1013 (f) Identify common metrics and benchmarks to demonstrate
1014 progress toward the 60 percent goal and how the Sail to 60
1015 Initiative under s. 1004.013 can provide coordinated cross-

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1016 sector support for the strategic plan.

1017 (g) Recommend improvements to the consistency of workforce
1018 education data collected and reported by Florida College System
1019 institutions and school districts, including the establishment
1020 of common elements and definitions for any data that is used for
1021 state and federal funding and program accountability.

1022 (h) Establish a timeline for regularly updating the
1023 strategic plan and the established goals.

1024 ~~(a) The primary core mission of public and nonpublic~~
1025 ~~postsecondary education institutions in the context of state~~
1026 ~~access demands and economic development goals.~~

1027 ~~(b) Performance outputs and outcomes designed to meet~~
1028 ~~annual and long-term state goals, including, but not limited to,~~
1029 ~~increased student access, preparedness, retention, transfer, and~~
1030 ~~completion. Performance measures must be consistent across~~
1031 ~~sectors and allow for a comparison of the state's performance to~~
1032 ~~that of other states.~~

1033 ~~(c) The state's articulation policies and practices to~~
1034 ~~ensure that cost benefits to the state are maximized without~~
1035 ~~jeopardizing quality. The recommendations shall consider return~~
1036 ~~on investment for both the state and students and propose~~
1037 ~~systems to facilitate and ensure institutional compliance with~~
1038 ~~state articulation policies.~~

1039 ~~(d) Workforce development education, specifically~~
1040 ~~recommending improvements to the consistency of workforce~~
1041 ~~education data collected and reported by Florida College System~~
1042 ~~institutions and school districts, including the establishment~~
1043 ~~of common elements and definitions for any data that is used for~~
1044 ~~state and federal funding and program accountability.~~

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1045 ~~(5)-(6) The Department of Economic Opportunity Office of K-~~
1046 ~~20 Articulation, in collaboration with the Board of Governors~~
1047 ~~and the Division of Florida Colleges,~~ shall provide
1048 administrative support for the council.

1049 Section 20. Paragraph (b) of subsection (5) and paragraph
1050 (c) of subsection (8) of section 1004.6495, Florida Statutes,
1051 are amended to read:

1052 1004.6495 Florida Postsecondary Comprehensive Transition
1053 Program and Florida Center for Students with Unique Abilities.-

1054 (5) CENTER RESPONSIBILITIES.—The Florida Center for
1055 Students with Unique Abilities is established within the
1056 University of Central Florida. At a minimum, the center shall:

1057 (b) Coordinate, facilitate, and oversee the statewide
1058 implementation of this section. At a minimum, the director
1059 shall:

1060 1. Consult and collaborate with the National Center and the
1061 Coordinating Center, as identified in 20 U.S.C. s. 1140q,
1062 regarding guidelines established by the center for the effective
1063 implementation of the programs for students with disabilities
1064 and for students with intellectual disabilities which align with
1065 the federal requirements and with standards, quality indicators,
1066 and benchmarks identified by the National Center and the
1067 Coordinating Center.

1068 2. Consult and collaborate with the Florida Talent
1069 Development Council ~~Higher Education Coordinating Council~~ to
1070 identify meaningful credentials for FPCTPs and to engage
1071 businesses and stakeholders to promote experiential training and
1072 employment opportunities for students with intellectual
1073 disabilities.

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- 1074 3. Establish requirements and timelines for the:
- 1075 a. Submission and review of an application.
- 1076 b. Approval or disapproval of an initial or renewal
- 1077 application.
- 1078 c. Implementation of an FPCTP, which must begin no later
- 1079 than the academic year immediately following the academic year
- 1080 during which the approval is granted.
- 1081 4. Administer scholarship funds.
- 1082 5. Administer FPCTP start-up and enhancement grants. From
- 1083 funds appropriated in the 2016-2017 fiscal year for the FPCTP,
- 1084 \$3 million shall be used for such grants. Thereafter, funds
- 1085 appropriated for the FPCTP may only be used for such grants if
- 1086 specifically authorized in the General Appropriations Act. The
- 1087 maximum annual start-up and enhancement grant award shall be
- 1088 \$300,000 per institution.
- 1089 6. Report on the implementation and administration of this
- 1090 section by planning, advising, and evaluating approved degree,
- 1091 certificate, and nondegree programs and the performance of
- 1092 students and programs pursuant to subsection (8).
- 1093 (8) ACCOUNTABILITY.—
- 1094 (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in
- 1095 collaboration with the Board of Governors, State Board of
- 1096 Education, ~~Higher Education Coordinating Council,~~ and other
- 1097 stakeholders, by December 1 of each year, shall submit to the
- 1098 Governor, the President of the Senate, and the Speaker of the
- 1099 House of Representatives statutory and budget recommendations
- 1100 for improving the implementation and delivery of FPCTPs and
- 1101 other education programs and services for students with
- 1102 disabilities.

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1103 Section 21. Subsection (7) of section 1004.935, Florida
1104 Statutes, is amended to read:

1105 1004.935 Adults with Disabilities Workforce Education
1106 Program.—

1107 (7) Funds for the scholarship shall be provided from the
1108 appropriation from the school district's Workforce Development
1109 Fund in the General Appropriations Act for students who reside
1110 in the Hardee County School District, the DeSoto County School
1111 District, the Manatee County School District, or the Sarasota
1112 County School District. The scholarship amount granted for an
1113 eligible student with a disability shall be equal to the cost
1114 per unit of a full-time equivalent adult general education
1115 student, multiplied by the adult general education funding
1116 factor, and multiplied by the district cost differential
1117 pursuant to the formula required by s. 1011.80(7)(a) ~~s.~~
1118 ~~1011.80(6)(a)~~ for the district in which the student resides.

1119 Section 22. Paragraph (a) of subsection (1) of section
1120 1006.22, Florida Statutes, is amended to read:

1121 1006.22 Safety and health of students being transported.—
1122 Maximum regard for safety and adequate protection of health are
1123 primary requirements that must be observed by district school
1124 boards in routing buses, appointing drivers, and providing and
1125 operating equipment, in accordance with all requirements of law
1126 and rules of the State Board of Education in providing
1127 transportation pursuant to s. 1006.21:

1128 (1)(a) District school boards shall use school buses, as
1129 defined in s. 1006.25, for all regular transportation. Regular
1130 transportation or regular use means transportation of students
1131 to and from school or school-related activities that are part of

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1132 a scheduled series or sequence of events to the same location.

1133 "Students" means, for the purposes of this section, students
1134 enrolled in the public schools in prekindergarten disability
1135 programs and in kindergarten through grade 12. District school
1136 boards may regularly use motor vehicles other than school buses
1137 only under the following conditions:

1138 1. When the transportation is for physically handicapped or
1139 isolated students and the district school board has elected to
1140 provide for the transportation of the student through written or
1141 oral contracts or agreements.

1142 2. When the transportation is a part of a comprehensive
1143 contract for a specialized educational program between a
1144 district school board and a service provider who provides
1145 instruction, transportation, and other services.

1146 3. When the transportation is provided through a public
1147 transit system.

1148 4. When the transportation is for trips to and from school
1149 sites or agricultural education sites or for trips to and from
1150 agricultural education-related events or competitions, but is
1151 not for customary transportation between a student's residence
1152 and such sites.

1153 5. When the transportation is for trips to and from school
1154 sites to allow students to participate in a career education
1155 program that is not offered at the high school in which such
1156 students are enrolled but is not for customary transportation
1157 between a student's residence and such sites.

1158 Section 23. Subsection (7) is added to section 1007.23,
1159 Florida Statutes, to read:

1160 1007.23 Statewide Articulation Agreement.—

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1161 (7) The articulation agreement must specifically provide
1162 for a reverse transfer agreement for Florida College System
1163 associate in arts degree-seeking students who transfer to a
1164 state university before earning an associate in arts degree.
1165 Students must be awarded an associate in arts degree by the
1166 Florida College System institution upon completion of degree
1167 requirements at the state university if the student earned more
1168 than 30 credit hours toward the associate in arts degree from
1169 the Florida College System institution. State universities must
1170 identify students who have completed the requirements for the
1171 associate in arts degree and transfer credits earned at the
1172 state university back to the Florida College System institution
1173 so that the associate in arts degree may be awarded by the
1174 Florida College System institution.

1175 Section 24. Section 1007.233, Florida Statutes, is created
1176 to read:

1177 1007.233 Career pathways agreements.-

1178 (1) Each career center and Florida College System
1179 institution with overlapping service areas must annually submit
1180 to the Department of Education, on or before May 1, a regional
1181 career pathways agreement for each certificate program offered
1182 by the career center that is aligned with an associate degree
1183 offered by the Florida College System institution in the service
1184 area. Each career pathways agreement must guarantee college
1185 credit toward an aligned associate degree program for students
1186 who graduate from a career center with a career or technical
1187 certificate and meet specified requirements in accordance with
1188 the terms of the agreement. Regional agreements may not award
1189 less credit than the amount guaranteed through existing

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1190 statewide articulation agreements.

1191 (2) Each career pathways agreement must outline certificate
 1192 program completion requirements and any licenses or industry
 1193 certifications that must be earned before enrolling in an
 1194 associate degree program. Articulated college credit must be
 1195 awarded in accordance with the agreement upon initial enrollment
 1196 in the associate degree program.

1197 Section 25. Subsection (11) of section 1007.25, Florida
 1198 Statutes, is amended to read:

1199 1007.25 General education courses; common prerequisites;
 1200 other degree requirements.-

1201 (11) Students at state universities may request associate
 1202 in arts certificates if they have successfully completed the
 1203 minimum requirements for the degree of associate in arts (A.A.).
 1204 The university must grant the student an associate in arts
 1205 degree if the student has successfully completed minimum
 1206 requirements. Universities must notify students of the criteria
 1207 and process for requesting an associate in arts certificate
 1208 during orientation. Additional notification must be provided to
 1209 each state university student upon completion of the
 1210 requirements for an associate in arts degree ~~for college-level~~
 1211 ~~communication and computation skills adopted by the State Board~~
 1212 ~~of Education and 60 academic semester hours or the equivalent~~
 1213 ~~within a degree program area, including 36 semester hours in~~
 1214 ~~general education courses in the subject areas of communication,~~
 1215 ~~mathematics, social sciences, humanities, and natural sciences,~~
 1216 ~~consistent with the general education requirements specified in~~
 1217 ~~the articulation agreement pursuant to s. 1007.23.~~

1218 Section 26. Subsection (6) of section 1007.2616, Florida

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1219 Statutes, is amended to read:

1220 1007.2616 Computer science and technology instruction.—

1221 (6) High school students must be provided opportunities to
1222 take computer science courses and earn technology-related
1223 industry certifications to satisfy high school graduation
1224 requirements as provided in s. 1003.4282(3). Computer science
1225 courses and technology-related industry certifications that are
1226 identified as eligible for meeting mathematics or science
1227 requirements for high school graduation must be included in the
1228 Course Code Directory., ~~including, but not limited to, the~~
1229 ~~following:~~

1230 ~~(a) High school computer science courses of sufficient~~
1231 ~~rigor, as identified by the commissioner, such that one credit~~
1232 ~~in computer science and the earning of related industry~~
1233 ~~certifications constitute the equivalent of up to one credit of~~
1234 ~~the mathematics requirement, with the exception of Algebra I or~~
1235 ~~higher-level mathematics, or up to one credit of the science~~
1236 ~~requirement, with the exception of Biology I or higher-level~~
1237 ~~science, for high school graduation. Computer science courses~~
1238 ~~and technology-related industry certifications that are~~
1239 ~~identified as eligible for meeting mathematics or science~~
1240 ~~requirements for high school graduation shall be included in the~~
1241 ~~Course Code Directory.~~

1242 ~~(b) High school computer technology courses in 3D rapid~~
1243 ~~prototype printing of sufficient rigor, as identified by the~~
1244 ~~commissioner, such that one or more credits in such courses and~~
1245 ~~related industry certifications earned may satisfy up to two~~
1246 ~~credits of mathematics required for high school graduation with~~
1247 ~~the exception of Algebra I. Computer technology courses in 3D~~

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1248 ~~rapid prototype printing and related industry certifications~~
1249 ~~that are identified as eligible for meeting mathematics~~
1250 ~~requirements for high school graduation shall be included in the~~
1251 ~~Course Code Directory.~~

1252 Section 27. Subsection (7) of section 1007.271, Florida
1253 Statutes, is amended to read:

1254 1007.271 Dual enrollment programs.—

1255 (7) Career dual enrollment shall be provided as a
1256 curricular option for secondary students to pursue in order to
1257 earn industry certifications adopted pursuant to s. 1008.44,
1258 which count as credits toward the high school diploma. Career
1259 dual enrollment shall be available for secondary students
1260 seeking a degree and industry certification through a career
1261 education program or course. Each career center established
1262 under s. 1001.44 shall enter into an agreement with each high
1263 school in any school district it serves. Beginning with the
1264 2019-2020 school year, the agreement must be completed annually
1265 and submitted by the career center to the Department of
1266 Education by August 1. The agreement must:

1267 (a) Identify the courses and programs that are available to
1268 students through career dual enrollment and the clock hour
1269 credits that students will earn upon completion of each course
1270 and program.

1271 (b) Delineate the high school credit earned for the
1272 completion of each career dual enrollment course.

1273 (c) Identify any college credit articulation agreements
1274 associated with each clock hour program.

1275 (d) Describe how students and parents will be informed of
1276 career dual enrollment opportunities and related workforce

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1277 demand, how students can apply to participate in a career dual
1278 enrollment program and register for courses through his or her
1279 high school, and the postsecondary career education expectations
1280 for participating students.

1281 (e) Establish any additional eligibility requirements for
1282 participation and a process for determining eligibility and
1283 monitoring the progress of participating students.

1284 (f) Delineate costs incurred by each entity and determine
1285 how transportation will be provided for students who are unable
1286 to provide their own transportation.

1287 Section 28. Paragraph (b) of subsection (3) of section
1288 1008.34, Florida Statutes, is amended to read:

1289 1008.34 School grading system; school report cards;
1290 district grade.—

1291 (3) DESIGNATION OF SCHOOL GRADES.—

1292 (b)1. Beginning with the 2019-2020 ~~2014-2015~~ school year, a
1293 school's grade shall be based on the following components, each
1294 worth 100 points:

1295 a. The percentage of eligible students passing statewide,
1296 standardized assessments in English Language Arts under s.
1297 1008.22(3).

1298 b. The percentage of eligible students passing statewide,
1299 standardized assessments in mathematics under s. 1008.22(3).

1300 c. The percentage of eligible students passing statewide,
1301 standardized assessments in science under s. 1008.22(3).

1302 d. The percentage of eligible students passing statewide,
1303 standardized assessments in social studies under s. 1008.22(3).

1304 e. The percentage of eligible students who make Learning
1305 Gains in English Language Arts as measured by statewide,

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1306 standardized assessments administered under s. 1008.22(3).

1307 f. The percentage of eligible students who make Learning
1308 Gains in mathematics as measured by statewide, standardized
1309 assessments administered under s. 1008.22(3).

1310 g. The percentage of eligible students in the lowest 25
1311 percent in English Language Arts, as identified by prior year
1312 performance on statewide, standardized assessments, who make
1313 Learning Gains as measured by statewide, standardized English
1314 Language Arts assessments administered under s. 1008.22(3).

1315 h. The percentage of eligible students in the lowest 25
1316 percent in mathematics, as identified by prior year performance
1317 on statewide, standardized assessments, who make Learning Gains
1318 as measured by statewide, standardized Mathematics assessments
1319 administered under s. 1008.22(3).

1320 i. For schools comprised of middle grades 6 through 8 or
1321 grades 7 and 8, the percentage of eligible students passing high
1322 school level statewide, standardized end-of-course assessments
1323 or attaining national industry certifications identified in the
1324 CAPE Industry Certification Funding List pursuant to rules
1325 adopted by the State Board of Education.

1326
1327 In calculating Learning Gains for the components listed in sub-
1328 subparagraphs e.-h., the State Board of Education shall require
1329 that learning growth toward achievement levels 3, 4, and 5 is
1330 demonstrated by students who scored below each of those levels
1331 in the prior year. In calculating the components in sub-
1332 subparagraphs a.-d., the state board shall include the
1333 performance of English language learners only if they have been
1334 enrolled in a school in the United States for more than 2 years.

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1335 2. For a school comprised of grades 9, 10, 11, and 12, or
1336 grades 10, 11, and 12, the school's grade shall also be based on
1337 the following components, each worth 100 points:

1338 a. The 4-year high school graduation rate of the school as
1339 defined by state board rule.

1340 b. The percentage of students who were eligible to earn
1341 college and career credit through College Board Advanced
1342 Placement examinations; International Baccalaureate
1343 examinations; Advanced International Certificate of Education
1344 examinations; or dual enrollment courses, including career
1345 clock-hour dual enrollment courses totaling 450 or more hours
1346 that are identified by the State Board of Education as meeting
1347 the requirements of s. 1007.271, or Advanced International
1348 Certificate of Education examinations; or who, at any time
1349 during high school, earned national industry certification
1350 identified in the CAPE Industry Certification Funding List or
1351 successfully completed a registered preapprenticeship program as
1352 defined in s. 446.021(5) with a minimum length of 300 hours,
1353 pursuant to rules adopted by the state board.

1354 Section 29. Subsection (2) of section 1008.37, Florida
1355 Statutes, is amended to read:

1356 1008.37 Postsecondary feedback of information to high
1357 schools.—

1358 (2) The Commissioner of Education shall report, by high
1359 school, to the State Board of Education, the Board of Governors,
1360 and the Legislature, no later than April 30 ~~November 30~~ of each
1361 year, on the number of prior year Florida high school graduates
1362 who enrolled for the first time in public postsecondary
1363 education in this state during the ~~previous~~ summer, fall, or

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1364 spring term of the previous academic year, indicating the number
1365 of students whose scores on the common placement test indicated
1366 the need for developmental education under s. 1008.30 or for
1367 applied academics for adult education under s. 1004.91.

1368 Section 30. Paragraph (b) of subsection (1) of section
1369 1008.44, Florida Statutes, is amended to read:

1370 1008.44 CAPE Industry Certification Funding List and CAPE
1371 Postsecondary Industry Certification Funding List.—

1372 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
1373 of Education shall, at least annually, identify, under rules
1374 adopted by the State Board of Education, and the Commissioner of
1375 Education may at any time recommend adding the following
1376 certificates, certifications, and courses:

1377 (b) No more than 30 ~~45~~ CAPE Digital Tool certificates
1378 limited to the areas of word processing; spreadsheets; sound,
1379 motion, and color presentations; digital arts; cybersecurity;
1380 and coding pursuant to s. 1003.4203(3) that do not articulate
1381 for college credit. Such certificates shall be annually
1382 identified on the CAPE Industry Certification Funding List and
1383 updated solely by the Chancellor of Career and Adult Education.
1384 The certificates shall be made available to students in
1385 elementary school and middle school grades and, if earned by a
1386 student, shall be eligible for additional full-time equivalent
1387 membership pursuant to s. 1011.62(1)(o)1.

1388 Section 31. Subsection (11) of section 1009.21, Florida
1389 Statutes, is amended to read:

1390 1009.21 Determination of resident status for tuition
1391 purposes.—Students shall be classified as residents or
1392 nonresidents for the purpose of assessing tuition in

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1393 postsecondary educational programs offered by charter technical
1394 career centers or career centers operated by school districts,
1395 in Florida College System institutions, and in state
1396 universities.

1397 (11) Once a student has been classified as a resident for
1398 tuition purposes, an institution of higher education to which
1399 the student transfers is not required to reevaluate the
1400 classification unless inconsistent information suggests that an
1401 erroneous classification was made or the student's situation has
1402 changed. However, the student must have attended the institution
1403 making the initial classification within the prior 12 months,
1404 and the residency classification must be noted on the student's
1405 transcript. ~~The Higher Education Coordinating Council shall~~
1406 ~~consider issues related to residency determinations and make~~
1407 ~~recommendations relating to efficiency and effectiveness of~~
1408 ~~current law.~~

1409 Section 32. Subsections (3) through (11) of section
1410 1011.80, Florida Statutes, are redesignated as subsections (4)
1411 through (12), respectively, paragraph (b) of subsection (5) is
1412 amended, and a new subsection (3) is added to that section, to
1413 read:

1414 1011.80 Funds for operation of workforce education
1415 programs.—

1416 (3) Each school district and Florida College System
1417 institution receiving state appropriations for workforce
1418 education programs must maintain adequate and accurate records,
1419 including a system to record school district workforce education
1420 funding and expenditures, to maintain the separation of
1421 postsecondary workforce education expenditures and secondary

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1422 workforce education expenditures. These records must be
1423 submitted to the Department of Education in accordance with
1424 rules of the State Board of Education.

1425 (5) State funding and student fees for workforce education
1426 instruction shall be established as follows:

1427 (b) For all other workforce education programs, state
1428 funding shall be calculated based on a weighted enrollment and
1429 program cost minus fee revenues generated to offset program
1430 operational costs, including any supplemental cost factors
1431 recommended by the District Workforce Education Funding Steering
1432 Committee equal 75 percent of the average cost of instruction
1433 with the remaining 25 percent made up from student fees. Fees
1434 for courses within a program shall not vary according to the
1435 cost of the individual program, but instead shall be as provided
1436 in s. 1009.22 based on a uniform fee calculated and set at the
1437 state level, as adopted by the State Board of Education, unless
1438 otherwise specified in the General Appropriations Act.

1439 Section 33. Section 1011.802, Florida Statutes, is created
1440 to read:

1441 1011.802 FLAG program.-

1442 (1) Subject to appropriations provided in the General
1443 Appropriations Act, the FLAG (Florida Apprenticeship Grant)
1444 program is created to provide grants to high schools, career
1445 centers, charter technical career centers, Florida College
1446 System institutions, and other entities authorized to sponsor an
1447 apprenticeship or preapprenticeship program, as defined in s.
1448 446.021, on a competitive basis to establish new apprenticeship
1449 or preapprenticeship programs and expand existing apprenticeship
1450 or preapprenticeship programs. The Department of Education shall

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1451 administer the grant program.

1452 (2) Applications must contain projected enrollment and
1453 projected costs for the new or expanded apprenticeship program.

1454 (3) The department shall give priority to apprenticeship
1455 programs with demonstrated regional demand. Grant funds may be
1456 used for instructional equipment, supplies, personnel, student
1457 services, and other expenses associated with the creation or
1458 expansion of an apprenticeship program. Grant funds may not be
1459 used for recurring instructional costs or for indirect costs.
1460 Grant recipients must submit quarterly reports in a format
1461 prescribed by the department.

1462 (4) The State Board of Education may adopt rules to
1463 administer this section.

1464 Section 34. Subsections (1) through (4) of section 1012.57,
1465 Florida Statutes, are amended, and subsection (6) is added to
1466 that section, to read:

1467 1012.57 Certification of adjunct educators.—

1468 (1) Notwithstanding the provisions of ss. 1012.32, 1012.55,
1469 and 1012.56, or any other provision of law or rule to the
1470 contrary, district school boards shall adopt rules to allow for
1471 the issuance of an adjunct teaching certificate to any applicant
1472 who fulfills the requirements of s. 1012.56(2)(a)-(f) and (10)
1473 and who has expertise in the subject area to be taught. An
1474 applicant shall be considered to have expertise in the subject
1475 area to be taught if the applicant demonstrates sufficient
1476 subject area mastery through passage of a subject area test. ~~The~~
1477 ~~adjunct teaching certificate shall be used for part-time~~
1478 ~~teaching positions.~~

1479 (2) The Legislature intends that this section allow school

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1480 districts to tap the wealth of talent and expertise represented
1481 in Florida's citizens who may wish to teach ~~part-time~~ in a
1482 Florida public school by permitting school districts to issue
1483 adjunct certificates to qualified applicants.

1484 (3) Adjunct certificateholders should be used primarily as
1485 a strategy to enhance the diversity of course offerings offered
1486 to all students. School districts may use the expertise of
1487 individuals in the state who wish to provide online instruction
1488 to students by issuing adjunct certificates to qualified
1489 applicants.

1490 (4) Each adjunct teaching certificate is valid through the
1491 term of the annual contract between the educator and the school
1492 district. An additional annual certification and an additional
1493 annual contract may be awarded by the district at the district's
1494 discretion but only if the applicant is rated effective or
1495 highly effective under s. 1012.34 during each year of teaching
1496 under adjunct teaching certification. A school district may
1497 issue an adjunct teaching certificate for a part-time or full-
1498 time teaching position; however, an adjunct teaching certificate
1499 issued for a full-time teaching position is valid for no more
1500 than 3 years and is nonrenewable.

1501 (6) Each school district shall:

1502 (a) Post requirements on its website for the issuance of an
1503 adjunct teaching certificate, which must specify the subject
1504 area test through which an applicant demonstrates subject area
1505 mastery.

1506 (b) Annually report to the department the number of adjunct
1507 teaching certificates issued for part-time teaching positions
1508 and full-time teaching positions pursuant to this section.

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1509 Section 35. Except as otherwise expressly provided in this
1510 act and except for this section, which shall take effect upon
1511 this act becoming a law, this act shall take effect July 1,
1512 2019.