1 A bill to be entitled 2 An act relating to child welfare; creating s. 39.4088, 3 F.S.; requiring the Florida Children's Ombudsman to 4 serve as an autonomous entity within the Department of 5 Children and Families for certain purposes; providing 6 responsibilities for the ombudsman; requiring the 7 ombudsman to collect certain data; requiring the 8 ombudsman, in consultation with the department and 9 other specified entities and by a specified date, to 10 develop standardized information explaining the goals 11 for children and young adults placed in out-of-home 12 care; requiring the department, community-based care lead agencies, and agency staff to use the information 13 14 provided by the ombudsman in carrying out specified responsibilities; requiring the department to 15 establish a statewide toll-free telephone number for 16 17 the ombudsman; authorizing the department to adopt certain rules; amending s. 39.6011, F.S.; providing 18 19 that a caregiver may participate in developing a case plan; providing additional requirements for a case 20 21 plan for certain children; requiring the department to provide a copy of the case plan to the caregiver of a 22 23 child placed in a licensed foster home; amending s. 39.6013, F.S.; conforming a cross-reference; amending 24 25 s. 39.604, F.S.; requiring a caseworker to provide

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26	certain information to caregivers of certain children;
27	amending s. 39.701, F.S.; providing additional
28	requirements for social study reports for judicial
29	review; amending s. 409.145, F.S.; providing
30	additional requirements for caregivers; requiring
31	additional records and information be shared with
32	caregivers; amending s. 409.1753, F.S.; requiring a
33	lead agency to provide foster parents with a certain
34	telephone number; amending s. 409.988, F.S.; requiring
35	lead agencies to recruit and retain foster homes;
36	providing responsibilities for lead agencies in the
37	recruitment and retention of foster homes; providing
38	an effective date.
39	
40	Be It Enacted by the Legislature of the State of Florida:
41	
42	Section 1. Section 39.4088, Florida Statutes, is created
43	to read:
44	39.4088 Florida Children's Ombudsman.—The Florida
45	Children's Ombudsman shall serve as an autonomous entity within
46	the department for the purpose of providing to children and
47	young adults who are placed in out-of-home care a means to
48	resolve issues related to their care, placement, or services
49	without fear of retribution. The ombudsman shall have access to
50	any record of a state or local agency which is necessary to
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51	carry out his or her responsibilities and may meet or
52	communicate with any child or young adult in the child or young
53	adult's placement or elsewhere.
54	(1) RESPONSIBILITIES The ombudsman shall:
55	(a) Disseminate information on the goals for children and
56	young adults in out-of-home care under s. 39.4085 and the
57	services provided by the ombudsman.
58	(b) Attempt to resolve a complaint informally.
59	(c) Conduct whatever investigation he or she determines is
60	necessary to resolve the complaint.
61	(d) Update the complainant on the progress of the
62	investigation and notify the complainant of the final outcome.
63	
64	The ombudsman may not investigate, challenge, or overturn court-
65	ordered decisions.
66	(2) DATA COLLECTION The ombudsman shall:
67	(a) Document the number, source, origin, location, and
68	nature of all complaints.
69	(b) Compile all data collected over the course of the
70	year, including, but not limited to, the number of calls made to
71	the toll-free telephone number; the number of complaints made,
72	including the type and source of those complaints; the number of
73	investigations performed by the ombudsman; the trends and issues
74	that arose in the course of investigating complaints; the number
75	of referrals made; and the number of pending complaints.

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76	(c) Post the compiled data on the department's website.
77	(3) DEVELOPMENT AND DISSEMINATION OF INFORMATION.
78	(a) By January 1, 2020, the ombudsman, in consultation
79	with the department, children's advocacy and support groups, and
80	current or former children and young adults in out-of-home care,
81	shall develop standardized information explaining the goals
82	described s. 39.4085. The information must be age-appropriate,
83	reviewed and updated by the ombudsman annually, and made
84	available through a variety of formats.
85	(b) The department, community-based care lead agencies,
86	and other agency staff must use the information provided by the
87	ombudsman to carry out their responsibilities to inform children
88	and young adults in out-of-home care regarding the goals
89	established in s. 39.4085.
90	(c) The department shall establish a statewide toll-free
91	telephone number for reporting complaints to the ombudsman and
92	post the number on the homepage of the department's website.
93	(4) RULEMAKINGThe department may adopt rules to
94	implement this section.
95	Section 2. Subsections (4) through (8) of section 39.6011,
96	Florida Statutes, are renumbered as subsections (5) through (9),
97	respectively, paragraph (a) of subsection (1) and paragraph (b)
98	of present subsection (6) are amended, paragraph (f) is added to
99	subsection (2), and a new subsection (4) is added to that
100	section, to read:

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101 102

39.6011 Case plan development.-

The department shall prepare a draft of the case plan (1)103 for each child receiving services under this chapter. A parent 104 of a child may not be threatened or coerced with the loss of 105 custody or parental rights for failing to admit in the case plan 106 of abusing, neglecting, or abandoning a child. Participating in 107 the development of a case plan is not an admission to any 108 allegation of abuse, abandonment, or neglect, and it is not a consent to a finding of dependency or termination of parental 109 rights. The case plan shall be developed subject to the 110 following requirements: 111

112 (a) The case plan must be developed in a face-to-face conference with the parent of the child, any court-appointed 113 114 guardian ad litem, and, if appropriate, the child and the 115 temporary custodian or caregiver of the child.

The case plan must be written simply and clearly in 116 (2)117 English and, if English is not the principal language of the 118 child's parent, to the extent possible in the parent's principal 119 language. Each case plan must contain:

(f) If the child has attained 14 years of age or, if 120 121 younger, is of an appropriate age and capacity:

122 1. A document that describes the goals established in s. 123 39.4085.

124 2. A signed acknowledgement by the child, or the caregiver 125 if the child is too young or otherwise unable to sign, that the

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126 child has been provided with a copy of the document and that the 127 goals contained in the document have been explained to the child 128 in a way that the child understands. 129 3. Documentation that a consumer credit report for the 130 child was requested from all three credit reporting agencies 131 pursuant to federal law at no charge to the child and that any 132 results were provided to the child. The case plan must include 133 documentation of any barriers to obtaining the credit reports. 134 If the consumer credit report reveals any accounts, the case 135 plan must detail how the child received assistance with 136 interpreting the credit report and resolving any inaccuracies, 137 including any referrals made for such assistance. 138 (4) If the child has attained 14 years of age or, if 139 younger, is of an appropriate age and capacity, the child must: 140 (a) Be consulted on the development of the case plan; have 141 the opportunity to attend a face-to-face conference, if 142 appropriate; have the opportunity to express a placement 143 preference; and have the option to choose two members for the 144 case planning team who are not foster parents or caseworkers for 145 the child. 146 1. An individual selected by a child to be a member of the 147 case planning team may be rejected at any time if there is good 148 cause to believe that the individual would not act in the best 149 interest of the child. One individual selected by a child to be 150 a member of the child's case planning team may be designated to

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151	act as the child's advisor and, as necessary, advocate with
152	respect to the application of the reasonable and prudent parent
153	standard, as defined in s. 409.145.
154	2. The child may not be included in any aspect of case
155	plan development if information could be revealed or discussed
156	which is of a nature that would best be presented to the child
157	in a therapeutic setting.
158	(b) Sign the case plan, unless there is reason to waive
159	the child's signature.
160	(c) Receive an explanation of the provisions of the case
161	plan from the department.
162	(d) After the case plan is agreed on and signed by all
163	parties, and after jurisdiction attaches and the case plan is
164	filed with the court, be provided a copy of the case plan not
165	less than 3 business days before the disposition hearing.
166	(7) (6) After the case plan has been developed, the
167	department shall adhere to the following procedural
168	requirements:
169	(b) After the case plan has been agreed upon and signed by
170	the parties, a copy of the plan must be given immediately to the
171	parties, including the child if appropriate, the caregiver if
172	the child is placed in a licensed foster home, and to other
173	persons as directed by the court.
174	1. A case plan must be prepared, but need not be submitted
175	to the court, for a child who will be in care no longer than 30
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176 days unless that child is placed in out-of-home care a second 177 time within a 12-month period.

2. In each case in which a child has been placed in outof-home care, a case plan must be prepared within 60 days after the department removes the child from the home and shall be submitted to the court before the disposition hearing for the court to review and approve.

183 3. After jurisdiction attaches, all case plans must be 184 filed with the court, and a copy provided to all the parties 185 whose whereabouts are known, not less than 3 business days 186 before the disposition hearing. The department shall file with 187 the court, and provide copies to the parties, all case plans 188 prepared before jurisdiction of the court attached.

Section 3. Subsection (8) of section 39.6013, Florida Statutes, is amended to read:

191

39.6013 Case plan amendments.-

192 (8) Amendments must include service interventions that are 193 the least intrusive into the life of the parent and child, must 194 focus on clearly defined objectives, and must provide the most 195 efficient path to quick reunification or permanent placement 196 given the circumstances of the case and the child's need for 197 safe and proper care. A copy of the amended plan must be 198 immediately given to the persons identified in s. 39.6011(7)(b) s. 39.6011(6)(b). 199

200

Section 4. Paragraph (c) is added to subsection (3) of

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201	section 39.604, Florida Statutes, to read:
202	39.604 Rilya Wilson Act; short title; legislative intent;
203	child care; early education; preschool
204	(3) REQUIREMENTS
205	(c) For a child placed in a licensed foster home and who
206	is required to be enrolled in an early education or child care
207	program under this section, the caseworker shall inform the
208	caregiver of the child of the amount of the subsidy provided by
209	an early learning coalition, that this amount may not be
210	sufficient to pay the full cost of the services, and whether the
211	caregiver will be responsible for paying the difference between
212	the subsidy and the full cost charged by the early education or
213	child care program.
214	Section 5. Paragraph (a) of subsection (2) and paragraph
215	(a) of subsection (3) of section 39.701, Florida Statutes, are
216	amended to read:
217	39.701 Judicial review
218	(2) REVIEW HEARINGS FOR CHILDREN YOUNGER THAN 18 YEARS OF
219	AGE
220	(a) Social study report for judicial review.—Before every
221	judicial review hearing or citizen review panel hearing, the
222	social service agency shall make an investigation and social
223	study concerning all pertinent details relating to the child and
224	shall furnish to the court or citizen review panel a written
225	
225	report that includes, but is not limited to:

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226 A description of the type of placement the child is in 1. at the time of the hearing, including the safety of the child 227 228 and the continuing necessity for and appropriateness of the 229 placement. 230 2. Documentation of the diligent efforts made by all 231 parties to the case plan to comply with each applicable 232 provision of the plan. 233 3. The amount of fees assessed and collected during the 234 period of time being reported. 235 4. The services provided to the foster family or legal 236 custodian in an effort to address the needs of the child as 237 indicated in the case plan. 238 5. A statement that either: 239 The parent, though able to do so, did not comply a. 240 substantially with the case plan, and the agency recommendations; 241 242 b. The parent did substantially comply with the case plan; 243 or 244 The parent has partially complied with the case plan, с. 245 with a summary of additional progress needed and the agency 246 recommendations. 247 6. A statement from the foster parent or legal custodian providing any material evidence concerning the return of the 248 child to the parent or parents. 249 250 7. A statement concerning the frequency, duration, and Page 10 of 20

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251 results of the parent-child visitation, if any, and the agency 252 recommendations for an expansion or restriction of future 253 visitation.

8. The number of times a child has been removed from his or her home and placed elsewhere, the number and types of placements that have occurred, and the reason for the changes in placement.

258 9. The number of times a child's educational placement has
259 been changed, the number and types of educational placements
260 which have occurred, and the reason for any change in placement.

10. If the child has reached 13 years of age but is not yet 18 years of age, a statement from the caregiver on the progress the child has made in acquiring independent living skills.

11. Copies of all medical, psychological, and educational records that support the terms of the case plan and that have been produced concerning the parents or any caregiver since the last judicial review hearing.

269 12. Copies of the child's current health, mental health,270 and education records as identified in s. 39.6012.

271 <u>13. Documentation that a description of the goals</u> 272 <u>established in s. 39.4085 has been provided to and reviewed with</u> 273 <u>the child.</u>

274 <u>14. A signed acknowledgement by the child, or the</u>
 275 <u>caregiver if the child is too young or otherwise unable to sign,</u>

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276 stating that the child has been provided an explanation of the 277 goals established in s. 39.4085. 278 (3) REVIEW HEARINGS FOR CHILDREN 17 YEARS OF AGE.-279 In addition to the review and report required under (a) 280 paragraphs (1) (a) and (2) (a), respectively, the court shall hold 281 a judicial review hearing within 90 days after a child's 17th 282 birthday. The court shall also issue an order, separate from the 283 order on judicial review, that the disability of nonage of the 284 child has been removed pursuant to ss. 743.044, 743.045, 743.046, and 743.047, and for any of these disabilities that the 285 286 court finds is in the child's best interest to remove. The court 287 shall continue to hold timely judicial review hearings. If necessary, the court may review the status of the child more 288 289 frequently during the year before the child's 18th birthday. At 290 each review hearing held under this subsection, in addition to 291 any information or report provided to the court by the foster 292 parent, legal custodian, or guardian ad litem, the child shall 293 be given the opportunity to address the court with any 294 information relevant to the child's best interest, particularly 295 in relation to independent living transition services. The 296 department shall include in the social study report for judicial 297 review written verification that the child has: 1. A current Medicaid card and all necessary information 298 299 concerning the Medicaid program sufficient to prepare the child

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to apply for coverage upon reaching the age of 18, if such

301 application is appropriate.

302 2. A certified copy of the child's birth certificate and,
303 if the child does not have a valid driver license, a Florida
304 identification card issued under s. 322.051.

305 3. A social security card and information relating to 306 social security insurance benefits if the child is eligible for 307 those benefits. If the child has received such benefits and they 308 are being held in trust for the child, a full accounting of 309 these funds must be provided and the child must be informed as 310 to how to access those funds.

311 4. All relevant information related to the Road-to-312 Independence Program, including, but not limited to, eligibility 313 requirements, information on participation, and assistance in 314 gaining admission to the program. If the child is eligible for 315 the Road-to-Independence Program, he or she must be advised that he or she may continue to reside with the licensed family home 316 317 or group care provider with whom the child was residing at the 318 time the child attained his or her 18th birthday, in another 319 licensed family home, or with a group care provider arranged by 320 the department.

321 5. An open bank account or the identification necessary to
322 open a bank account and to acquire essential banking and
323 budgeting skills.

324 6. Information on public assistance and how to apply for325 public assistance.

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A clear understanding of where he or she will be living 326 7. 327 on his or her 18th birthday, how living expenses will be paid, 328 and the educational program or school in which he or she will be 329 enrolled. 330 8. Information related to the ability of the child to 331 remain in care until he or she reaches 21 years of age under s. 332 39.013. 333 9. A letter providing the dates that the child is under 334 the jurisdiction of the court. 335 10. A letter stating that the child is in compliance with 336 financial aid documentation requirements. 337 11. The child's educational records. 338 12. The child's entire health and mental health records. 339 13. The process for accessing his or her case file. 340 A statement encouraging the child to attend all 14. judicial review hearings occurring after the child's 17th 341 342 birthday. 15. Information on how to obtain a driver license or 343 344 learner's driver license. 345 16. Been provided a description of the goals established in s. 39.4085, and that the goals have been provided to and 346 347 reviewed with the child. 17. Signed an acknowledgement stating that he or she has 348 349 been provided an explanation of the goals established in s. 350 39.4085 or, if the child is too young or otherwise unable to

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351 sign, that such acknowledgment has been signed by the child's 352 caregiver.

353 Section 6. Paragraphs (a) and (d) of subsection (2) of 354 section 409.145, Florida Statutes, are amended to read:

355 409.145 Care of children; quality parenting; "reasonable 356 and prudent parent" standard.-The child welfare system of the 357 department shall operate as a coordinated community-based system 358 of care which empowers all caregivers for children in foster care to provide quality parenting, including approving or 359 360 disapproving a child's participation in activities based on the 361 caregiver's assessment using the "reasonable and prudent parent" 362 standard.

(2) QUALITY PARENTING.-A child in foster care shall be 363 364 placed only with a caregiver who has the ability to care for the 365 child, is willing to accept responsibility for providing care, 366 and is willing and able to learn about and be respectful of the 367 child's culture, religion and ethnicity, special physical or 368 psychological needs, any circumstances unique to the child, and 369 family relationships. The department, the community-based care 370 lead agency, and other agencies shall provide such caregiver 371 with all available information necessary to assist the caregiver in determining whether he or she is able to appropriately care 372 for a particular child. 373

374 (a) Roles and responsibilities of caregivers.-A caregiver 375 shall:

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376 1. Participate in developing the case plan for the child 377 and his or her family and work with others involved in his or 378 her care to implement this plan. This participation includes the 379 caregiver's involvement in all team meetings or court hearings 380 related to the child's care.

2. Complete all training needed to improve skills in parenting a child who has experienced trauma due to neglect, abuse, or separation from home, to meet the child's special needs, and to work effectively with child welfare agencies, the court, the schools, and other community and governmental agencies.

387 3. Respect and support the child's ties to members of his
388 or her biological family and assist the child in maintaining
389 allowable visitation and other forms of communication.

390 4. Effectively advocate for the child in the caregiver's 391 care with the child welfare system, the court, and community 392 agencies, including the school, child care, health and mental 393 health providers, and employers.

394 5. Participate fully in the child's medical,
395 psychological, and dental care as the caregiver would for his or
396 her biological child.

397 6. Support the child's educational success by
398 participating in activities and meetings associated with the
399 child's school or other educational setting, including
400 Individual Education Plan meetings to the extent allowed and

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401 meetings with an educational surrogate if one has been 402 appointed, assisting with assignments, supporting tutoring 403 programs, and encouraging the child's participation in 404 extracurricular activities.

a. Maintaining educational stability for a child while in
out-of-home care by allowing the child to remain in the school
or educational setting that he or she attended before entry into
out-of-home care is the first priority, unless not in the best
interest of the child.

410 b. If it is not in the best interest of the child to remain in his or her school or educational setting upon entry 411 412 into out-of-home care, the caregiver must work with the case 413 manager, guardian ad litem, teachers and guidance counselors, 414 and educational surrogate if one has been appointed to determine 415 the best educational setting for the child. Such setting may include a public school that is not the school of origin, a 416 417 private school pursuant to s. 1002.42, a virtual instruction 418 program pursuant to s. 1002.45, or a home education program 419 pursuant to s. 1002.41.

420 7. Work in partnership with other stakeholders to obtain 421 and maintain records that are important to the child's well-422 being, including child resource records, medical records, school 423 records, photographs, and records of special events and 424 achievements.

425

8. Ensure that the child in the caregiver's care who is

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426 between 13 and 17 years of age learns and masters independent 427 living skills. 428 9. Ensure that the child in the caregiver's care is aware 429 of the requirements and benefits of the Road-to-Independence 430 Program. 431 Work to enable the child in the caregiver's care to 10. 432 establish and maintain naturally occurring mentoring 433 relationships. 434 11. Pay the difference between the subsidy from an early 435 learning coalition and the full cost charged by an early 436 education or child care program, if other funding is not 437 available. 12. Ensure that the child in the caregiver's care is aware 438 439 of and understands the goals established in s. 39.4085. 440 13. Assist the child in the caregiver's care in contacting 441 the Florida Children's Ombudsman, if necessary. 442 (d) Information sharing.-Whenever a foster home or 443 residential group home assumes responsibility for the care of a 444 child, the department and any additional providers shall make 445 available to the careqiver as soon as is practicable all 446 relevant information concerning the child. Records and 447 information that are required to be shared with caregivers include, but are not limited to: 448 Medical, dental, psychological, psychiatric, and 449 1. 450 behavioral history, as well as ongoing evaluation or treatment

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451	needs or treatment plans, including how the caregiver can
452	support any treatment plan within the foster home;
453	2. School records;
454	3. Copies of his or her birth certificate and, if
455	appropriate, immigration status documents;
456	4. Consents signed by parents;
457	5. Comprehensive behavioral assessments and other social
458	assessments and information to assist the caregiver in managing
459	the child's behavioral problems;
460	6. Court orders;
461	7. Visitation and case plans;
462	8. Guardian ad litem reports;
463	9. Staffing forms; and
464	10. Judicial or citizen review panel reports and
465	attachments filed with the court, except confidential medical,
466	psychiatric, and psychological information regarding any party
467	or participant other than the child.
468	Section 7. Section 409.1753, Florida Statutes, is amended
469	to read:
470	409.1753 Foster care; dutiesThe department shall ensure
471	that <u>each lead agency provides</u> , within each district, each
472	foster home with is given a telephone number for the foster
473	parent to call <u>at any time when</u> during normal working hours
474	whenever immediate assistance is needed and the child's
475	caseworker is unavailable. This number must be staffed and
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476	answered by individuals possessing the knowledge and authority
477	necessary to assist foster parents.
478	Section 8. Paragraph (1) is added to subsection (1) of
479	section 409.988, Florida Statutes, to read:
480	409.988 Lead agency duties; general provisions
481	(1) DUTIES.—A lead agency:
482	(1) Shall recruit and retain foster homes. In performing
483	such duty, a lead agency shall:
484	1. Develop a plan to recruit and retain foster homes using
485	best practices identified by the department and specify how the
486	lead agency complies with s. 409.1753.
487	2. Annually submit such plan to the department for
488	approval.
489	3. Provide to the department a quarterly report detailing
490	the number of licensed foster homes and beds and occupancy rate.
491	4. Conduct exit interviews with foster parents who
492	voluntarily give up their license to determine the reasons for
493	giving up their license and identify suggestions for how to
494	better recruit and retain foster homes, and provide a quarterly
495	summary of such interviews to the department.
496	Section 9. This act shall take effect October 1, 2019.

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