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A bill to be entitled An act relating to higher education; amending s. 215.985, F.S.; requiring employees or officers of a Florida College System institution to be included in a Department of Management Services' website that provides specified information relating to such employees or officers; amending s. 1001.03, F.S.; requiring the State Board of Education to require Florida College System institutions to conduct an annual assessment related to intellectual freedom and viewpoint diversity at each Florida College System institution; providing State Board of Education requirements relating to such assessment; amending s. 1001.706, F.S.; requiring the Board of Governors to require state universities to conduct an annual assessment related to intellectual freedom and viewpoint diversity at each state university; providing Board of Governor requirements relating to such assessment; requiring the Board of Governors to define data components and methodology for specified purposes; requiring state universities to submit annual institutional audits to the Office of Inspector General; requiring the Board of Governors to match certain student information with specified educational and employment records; requiring the Board of

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Governors to enter into an agreement with the Department of Economic Opportunity for certain purposes; providing requirements for such agreement; amending s. 1001.7065, F.S.; revising the standards for the preeminent state research universities program; requiring the Board of Governors to use a certain plan for determining preeminence designations and awards for a specified fiscal year; amending s. 1001.92, F.S.; revising the state university system performance-based incentives; revising the performance-based metrics to include specific data beginning in a certain fiscal year; authorizing the Board of Governors to approve other metrics; prohibiting the adjustment of such metrics once specified data has been received; providing for the future repeal of s. 1001.92(1)(h), F.S., relating to a specific performance-based metric for the State University System Performance-Based Incentive; amending s. 1002.21, F.S.; requiring a public postsecondary educational institution to take into consideration anti-Semitism under certain instances of discrimination; defining the term "anti-Semitism"; providing construction; amending s. 1004.085, F.S.; requiring innovative pricing techniques and payment options to include an opt-out provision; amending s.

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1004.28, F.S.; providing that state appropriations transferred to specified entities by state university board of trustees may only be used for specified purposes; revising a specified reporting requirement; amending s. 1004.335, F.S.; clarifying that the University of South Florida St. Petersburg and the University of South Florida Sarasota/Manatee are branch campuses; revising the date the Board of Governors will use specified data to determine funding under certain circumstances; requiring the Board of Governors to monitor the implementation of a specified plan; providing requirements for specified campuses to be considered a branch campus; amending s. 1004.346, F.S.; removing the limitation on the length of time a Phosphate Research and Activities Board member may serve after expiration of his or her term; amending s. 1004.41, F.S.; requiring the University of Florida Board of Trustees to approve appointments to specified boards of directors and other entities relating to the J. Hillis Miller Health Center; providing that state appropriations transferred to certain entities by the University of Florida Board of Trustees may only be used for specified purposes; amending s. 1007.23, F.S.; requiring the statewide articulation agreement to provide for a reverse transfer agreement; providing

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for an associate degree to be awarded to certain students by Florida College System institutions; providing requirement for state universities; requiring, by a specified academic year, Florida College System institutions and state universities to execute agreements to establish "2+2" targeted pathway programs; providing requirements for such Florida College System institutions, state universities, and agreements; specifying requirements for student participation; requiring the State Board of Education and the Board of Governors to collaborate to eliminate barriers in executing pathway articulation agreements; amending s. 1007.27, F.S.; requiring district school boards to notify students about credit-by-examination and dual enrollment equivalency lists; amending s. 1009.215, F.S.; providing that students enrolled in a specified pilot program who are eligible to receive Bright Futures Scholarships are also eligible for such scholarship funds for designated terms under specified circumstances; amending s. 1009.24, F.S.; conforming a cross-reference; amending s. 1011.90, F.S.; providing requirements for certain legislative budget requests; prohibiting certain ratios relating to student enrollment from growing faster than a specified rate; requiring the Commissioner of Education to submit

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2019

specified recommendations relating to performance
funds for Florida College System institutions to the
State Board of Education and the Legislature by a
specified date; providing requirements for the
implementation of any recommendations; providing
effective dates.

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Be It Enacted by the Legislature of the State of Florida:

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- Section 1. Subsection (6) of section 215.985, Florida Statutes, is amended to read:
 - 215.985 Transparency in government spending.-
- (6) The Department of Management Services shall establish and maintain a website that provides current information relating to each employee or officer of a state agency, a state university, a Florida College System institution, or the State Board of Administration, regardless of the appropriation category from which the person is paid.
- (a) For each employee or officer, the information must include, at a minimum, his or her:
 - 1. Name and salary or hourly rate of pay.
 - 2. Position number, class code, and class title.
 - 3. Employing agency and budget entity.
- (b) The information must be searchable by state agency, state university, Florida College System institution, and the

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State Board of Administration, and by employee name, salary range, or class code and must be downloadable in a format that allows offline analysis.

Section 2. Subsection (18) is added to section 1001.03, Florida Statutes, to read:

1001.03 Specific powers of State Board of Education.-

(18) The State Board of Education shall require each
Florida College System institution to conduct an annual
assessment of the intellectual freedom and viewpoint diversity
at that institution. The State Board of Education shall select
or create an objective, non-partisan, and statistically valid
survey, to be used by each institution, that considers the
extent to which competing ideas and perspectives are presented
and members of the college community feel free to express their
beliefs and viewpoints on campus and in the classroom. The State
Board of Education shall annually compile and publish the
assessments by September 1 of each year, beginning September 1,
2020.

Section 3. Paragraph (e) of subsection (5) of section 1001.706, Florida Statutes, is amended and paragraph (j) is added to subsection (3) and paragraph (i) is added to subsection (5) of that section, to read:

1001.706 Powers and duties of the Board of Governors.-

(3) POWERS AND DUTIES RELATING TO ORGANIZATION AND OPERATION OF STATE UNIVERSITIES.—

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- (j) The Board of Governors shall require each institution to conduct an annual assessment of the intellectual freedom and viewpoint diversity at that institution. The Board of Governors shall select or create an objective, non-partisan, and statistically valid survey, to be used by each institution, that considers the extent to which competing ideas and perspectives are presented and members of the university community feel free to express their beliefs and viewpoints on campus and in the classroom. The Board of Governors shall annually compile and publish the assessments by September 1 of each year, beginning September 1, 2020.
 - (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.-
- (e) The Board of Governors shall maintain an effective information system to provide accurate, timely, and costeffective information about each university. The board shall continue to collect and maintain, at a minimum, management information as such information existed on June 30, 2002. To ensure consistency, the Board of Governors shall define the data components and methodology used to implement ss. 1001.7065 and 1001.92. Each university shall conduct an annual audit to verify that the data submitted pursuant to ss. 1001.7065 and 1001.92 complies with the data definitions established by the board and submit the audits to the Board of Governors Office of Inspector General as part of the annual certification process required by the Board of Governors.

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(1) The Board of Governors shall match individual student
information with information in the files of state and federal
agencies that maintain educational and employment records. The
board must enter into an agreement with the Department of
Economic Opportunity that allows access to the individual
reemployment assistance wage records maintained by the
department. The agreement must protect individual privacy and
provide that student information may be used only for the
purposes of auditing or evaluating higher education programs
offered by state universities.

Section 4. Effective upon this act becoming law, subsections (3) through (7) of section 1001.7065, Florida Statutes, are renumbered as subsections (4) through (8), respectively, paragraphs (c), (d), (j), (k), and (l) of subsection (2) are amended, and a new subsection (3) is added to that section, to read:

1001.7065 Preeminent state research universities program.—

- (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The following academic and research excellence standards are established for the preeminent state research universities program:
- (c) A freshman retention rate of 90 percent or higher for full-time, first-time-in-college students, as reported annually in the Board of Governors Accountability Plan to the Integrated Postsecondary Education Data System (IPEDS).

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- (d) A 4-year graduation rate of 60 percent or higher for full-time, first-time-in-college students, as reported annually in the Board of Governors Accountability Plan to the IPEDS.

 However, for the 2018 determination of a state university's preeminence designation and the related distribution of the 2018-2019 fiscal year appropriation associated with preeminence and emerging preeminence, a university is considered to have satisfied this graduation rate measure by attaining a 6-year graduation rate of 70 percent or higher by October 1, 2017, for full-time, first-time-in-college students, as reported to the IPEDS and confirmed by the Board of Governors.
- (j) Four hundred or more doctoral degrees awarded annually, including professional doctoral degrees awarded in medical and health care disciplines, as reported <u>annually</u> in the Board of Governors <u>Annual</u> Accountability Plan <u>Report</u>.
- (k) Two hundred or more postdoctoral appointees annually, as reported annually in the $\underline{Board\ of\ Governors\ Accountability}$ Plan $\underline{TARU\ annual\ report}$.
- (1) An endowment of \$500 million or more, as reported annually in the Board of Governors Annual Accountability Plan Report.
- (3) The Board of Governors shall use its 2019

 Accountability Plan for determining a state university's

 preeminence designation and distributing awards for the 20192020 fiscal year appropriation. This subsection shall expire on

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226	July 1, 2020.
227	Section 5. Subsection (1) of section 1001.92, Florida
228	Statutes, is amended to read:
229	1001.92 State University System Performance-Based
230	Incentive
231	(1) A State University System Performance-Based Incentive
232	shall be awarded to state universities using performance-based
233	metrics adopted by the Board of Governors of the State
234	University System. Beginning with the Board of Governors'
235	determination of each university's performance improvement and
236	achievement ratings for 2018, and the related distribution of
237	the <u>annual</u> $\frac{2018-2019}{}$ fiscal year appropriation, the performance-
238	based metrics must include:
239	(a) 4-year graduation rates;
240	(b) Beginning in fiscal year 2020-2021, 2-year graduation
241	rates for full-time 2+2 associate degree transfer students from
242	Florida College System institutions. Points must be deducted if
243	a state university reduces the percentage of associate in arts
244	degree transfer students enrolled during the fall term;
245	<pre>(c) Retention rates;</pre>
246	(d) Postgraduation education rates;
247	(e) Degree production;
248	<pre>(f) Affordability;</pre>
249	(g) Postgraduation employment and salaries, including wage
250	thresholds that reflect the added value of a baccalaureate

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251	degree;
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- (h) Access rate, based on the percentage of undergraduate students enrolled during the fall term who received a Pell Grant during the fall term;
- (i) Beginning in fiscal year 2020-2021, the difference between the 6-year graduation rate for students who are eligible for a Pell Grant and the 6-year graduation rate for students who are not eligible for a Pell Grant within each state university.

 Points must be deducted if a state university reduces the percentage of undergraduate students enrolled during the fall term who are eligible to receive a Pell Grant; and
- (j) Beginning in fiscal year 2020-2021, the percent of students graduating without excess hours.

The Board of Governors may approve and other metrics approved by the board in a publicly formally noticed meeting. The board shall adopt benchmarks to evaluate each state university's performance on the metrics to measure the state university's achievement of institutional excellence or need for improvement and minimum requirements for eligibility to receive performance funding. Benchmarks and metrics may not be adjusted after university performance data has been received by the Board of Governors Access rate benchmarks must be differentiated and scored to reflect the varying access rate levels among the state universities; however, the scoring system may not include bonus

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276 points.

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277	Section 6. Section 1001.92(1)(h), Florida Statutes, as
278	amended by this act is repealed on June 30, 2020.
279	Section 7. Subsection (6) is added to section 1002.21,
280	Florida Statutes, to read:
281	1002.21 Postsecondary student and parent rights
282	(6) ANTI-SEMITISMA public postsecondary educational
283	institution must treat discrimination by students or employees
284	or resulting from institutional policies motivated by anti-
285	Semitic intent in an identical manner to discrimination
286	motivated by race. For purposes of this subsection, the term
287	"anti-Semitism" includes a certain perception of the Jewish
288	people, which may be expressed as hatred toward Jewish people,
289	rhetorical and physical manifestations of anti-Semitism directed
290	toward a person, his or her property, or toward Jewish community
291	institutions or religious facilities.
292	(a) Examples of anti-Semitism include:
293	1. Calling for, aiding, or justifying the killing or
294	harming of Jews, often in the name of a radical ideology or an
295	extremist view of religion.
296	2. Making mendacious, dehumanizing, demonizing, or
297	stereotypical allegations about Jews as such or the power of
298	Jews as a collective, especially, but not exclusively, the myth

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about a world Jewish conspiracy or of Jews controlling the

media, economy, government, or other societal institutions.

	3.	. A	ccusing	j Je	ews	as a	a pe	ople	of	being	respons	ible	for	real
or i	.mac	gine	d wrong	gdoi	.ng	comi	mitt	ed b <u>y</u>	y a	single	e Jewish	pers	son	or
grou	ıp,	the	State	of	Isr	ael	, or	ever	n fo	or act	s commit	ted k	oy n	ion-
Jews	<u>.</u>													

- 4. Accusing Jews as a people or the State of Israel of inventing or exaggerating the Holocaust.
- 5. Accusing Jewish citizens of being more loyal to Israel, or the alleged priorities of Jews worldwide, than to the interest of their own nations.
 - (b) Examples of anti-Semitism related to Israel include:
- 1. Demonizing Israel by using the symbols and images associated with classic anti-Semitism to characterize Israel or Israelis, drawing comparisons of contemporary Israeli policy to that of the Nazis, or blaming Israel for all inter-religious or political tensions.
- 2. Applying a double standard to Israel by requiring behavior of Israel that is not expected or demanded of any other democratic nation, or focusing peace or human rights investigations only on Israel.
- 3. Delegitimizing Israel by denying the Jewish people their right to self-determination and denying Israel the right to exist.

However, criticism of Israel that is similar to criticism toward any other country may not be regarded as anti-Semitic.

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326	(c) Nothing in this subsection shall be construed to
327	diminish or infringe upon any right protected under the First
328	Amendment to the United States Constitution, or the State
329	Constitution. Nothing in this subsection shall be construed to
330	conflict with federal or state discrimination laws.
331	Section 8. Subsection (5) of section 1004.085, Florida
332	Statutes, is amended to read:
333	1004.085 Textbook and instructional materials
334	affordability.—
335	(5) Each Florida College System institution and state
336	university board of trustees is authorized to adopt policies in
337	consultation with providers, including bookstores, which allow
338	for the use of innovative pricing techniques and payment options
339	for textbooks and instructional materials. Such policies may
340	include bulk pricing arrangements that enable students to
341	purchase course materials or texts that are delivered digitally;
342	delivered through other technologies that are, or the licenses
343	of which are, required for use within a course; or delivered in
344	a print format. Innovative pricing techniques and payment
345	options must include an opt-in or opt-out provision for students
346	and may be approved only if there is documented evidence that
347	the options reduce the cost of textbooks and instructional
348	materials for students taking a course.
349	Section 9. Paragraph (b) of subsection (2) of section
350	1004.28, Florida Statutes, is amended to read:

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- 1004.28 Direct-support organizations; use of property; board of directors; activities; audit; facilities.-
 - (2) USE OF PROPERTY.-
- The board of trustees, in accordance with regulations (b) and guidelines of the Board of Governors, shall prescribe by regulation conditions with which a university direct-support organization must comply in order to use property, facilities, or personal services at any state university, including that personal services must comply with s. 1012.976. Such regulations shall provide for budget and audit review and oversight by the board of trustees, including thresholds for approval of purchases, acquisitions, projects, and issuance of debt. Beginning No later than July 1, 2019, the transfer of a state appropriation by the board of trustees to any direct-support organization and its subsidiaries and affiliates may only include only funds pledged for capital projects. Beginning July 1, 2019, and annually thereafter, Each university board of trustees shall annually report to the Legislature the amount of state appropriations transferred to any direct-support organization and its subsidiaries and affiliates during the previous fiscal year, the purpose for which the funds were transferred, and the remaining balance of any funds transferred. Section 10. Subsection (7) of section 1004.335, Florida Statutes, is renumbered as subsection (8), subsection (1),

paragraphs (a) and (g) of subsection (4), subsection (5), and

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- paragraph (a) of subsection (6) are amended, and a new subsection (7) is added to that section, to read:

 1004.335 Accreditation consolidation of University of South Florida branch campuses.—
- (1) The University of South Florida Consolidation Planning Study and Implementation Task Force is established to develop recommendations to improve service to students by phasing out the separate accreditation of the University of South Florida St. Petersburg branch campus and the University of South Florida Sarasota/Manatee branch campus, which were conferred by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) pursuant to ss. 1004.33 and 1004.34, respectively.
- (4) No later than February 15, 2019, the task force must submit a report to the University of South Florida Board of Trustees which includes, at a minimum, recommendations on the following:
- (a) Identification of specific degrees in programs of strategic significance, including health care, science, technology, engineering, mathematics, and other program priorities to be offered at the University of South Florida St. Petersburg branch campus and the University of South Florida Sarasota/Manatee branch campus and the timeline for the development and delivery of programs on each campus;

(g) Developing and delivering integrated academic

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programs, student and faculty governance, and administrative services to better serve the students, faculty, and staff at the University of South Florida College of Marine Science, the University of South Florida Sarasota/Manatee branch campus, and the University of South Florida St. Petersburg branch campus.

- (5) No later than March 15, 2019, the Board of Trustees of the University of South Florida, after considering the recommendations of the task force, must adopt and submit to the Board of Governors an implementation plan that:
- (a) Establishes a timeline for each step that is necessary to terminate the separate accreditation for each campus no later than June 30, 2020, while maintaining branch campus status for both campuses, so that there is no lapse in institutional accreditation for any campus during the phasing-out process.
- (b) Minimizes disruption to students attending any the University of South Florida or any of its branch campuses campus so that the consolidation of SACSCOC accreditation does not impede a student's ability to graduate within 4 years after initial first-time-in-college enrollment.
- (c) Requires that, on or before July 1, 2020, the entirety of the University of South Florida, including all <u>branch</u> campuses and other component units of the university, operate under a single institutional accreditation from the SACSCOC.
- (d) Requires that, on each regularly scheduled submission date subsequent to July 1, 2020, the University of South Florida

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report consolidated data for all of the university's campuses and students to the Integrated Postsecondary Education Data System and to the Board of Governors. The Board of Governors shall use the consolidated data for purposes of determining eligibility for funding pursuant to ss. 1001.7065 and 1001.92. However, if the University of South Florida meets the deadline outlined in paragraph (c) and the University of South Florida Sarasota/Manatee and the University of South Florida St. Petersburg maintain branch campus status as defined in subsection (7), the Board of Governors may not use the consolidated data for purposes of determining eligibility for funding pursuant to s. 1001.7065 until July 1, 2022.

The Board of Governors shall monitor the fidelity of the implementation of the plan.

- of Governors regulation to the contrary relating to the calculation of graduation rates and retention rates, a student who meets all of the following criteria may not be counted by the Board of Governors when calculating or confirming the graduation rate or the retention rate of the University of South Florida under those sections:
- (a) The student was admitted to and initially enrolled before the spring 2020 semester as a first-time-in-college student at the University of South Florida St. Petersburg branch

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451	campus or the University of South Florida Sarasota/Manatee
452	branch campus.
453	(7) For purposes of this section, a branch campus is an
454	instructional site located geographically apart and independent
455	of the main campus of the institution. A location is independent
456	of the main campus if the location is:
457	(a) Permanent in nature;
458	(b) Offers courses in educational programs leading to a
459	degree, diploma, certificate, or other recognized educational
460	<pre>credential;</pre>
461	(c) Has its own faculty and administrative or supervisory
462	organization; and
463	(d) Has its own budgetary and hiring authority.
464	Section 11. Paragraph (c) of subsection (2) of section
465	1004.346, Florida Statutes, is amended to read:
466	1004.346 Florida Industrial and Phosphate Research
467	Institute
468	(2) PHOSPHATE RESEARCH AND ACTIVITIES BOARD.—The Phosphate
469	Research and Activities Board is created to monitor the
470	expenditure of funds appropriated to the university from the
471	Phosphate Research Trust Fund.
472	(c) Members of the board appointed by the Governor shall
473	be appointed to 3-year terms. A board member may continue to
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or her term. A board member is

CODING: Words stricken are deletions; words underlined are additions.

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476 eligible for reappointment to subsequent terms.

Section 12. Paragraph (b) of subsection (4) and paragraph (b) of subsection (5) of section 1004.41, Florida Statutes, are amended, paragraph (g) is added to subsection (4), and paragraph (f) is added to subsection (5) of that section, to read:

1004.41 University of Florida; J. Hillis Miller Health Center.—

(4)

- (b) The University of Florida Board of Trustees shall provide in the lease or by separate contract or agreement with Shands Teaching Hospital and Clinics, Inc., for the following:
- 1. Approval of the articles of incorporation of Shands Teaching Hospital and Clinics, Inc., by the University of Florida Board of Trustees.
- 2. Governance of Shands Teaching Hospital and Clinics, Inc., by a board of directors appointed, subject to removal, and chaired by the President of the University of Florida, or his or her designee, and vice chaired by the Vice President for Health Affairs of the University of Florida or his or her designee. The University of Florida Board of Trustees shall approve all appointments to the board and its subsidiaries and affiliates.
- 3. Use of hospital facilities and personnel in support of community service and patient care, research programs, and the teaching roles of the health center.
 - 4. Continued recognition of the collective bargaining

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- units and collective bargaining agreements as currently composed and recognition of the certified labor organizations representing those units and agreements.
- 5. Use of hospital facilities and personnel in connection with research programs conducted by the health center.
- 6. Reimbursement to Shands Teaching Hospital and Clinics, Inc., for indigent patients, state-mandated programs, underfunded state programs, and costs to Shands Teaching Hospital and Clinics, Inc., for support of the teaching and research programs of the health center. Such reimbursement shall be appropriated to either the health center or Shands Teaching Hospital and Clinics, Inc., each year by the Legislature after review and approval of the request for funds.
- 7. Audit of the financial statements of Shands Teaching Hospital and Clinics, Inc., in accordance with generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board for a separate corporation affiliated with a government entity that holds a voting majority interest of the affiliated corporation's governing board. The financial statements shall be provided to the University of Florida Board of Trustees for attachment to its audited financial statement which is provided to the Auditor General. The University of Florida may obtain additional financial information from Shands Teaching Hospital and Clinics, Inc., upon request by the Auditor General. This subparagraph applies equally to any not-for-profit

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subsidiary of Shands Teaching Hospital and Clinics, Inc., which directly delivers health care services and also qualifies as an instrumentality of the state under the governance control and the primary purpose standards specified in this section.

appropriations by the University of Florida Board of Trustees to Shands Teaching Hospital and Clinic, Inc., and its subsidiaries and affiliates may only include funds pledged for capital projects; for the delivery of health care services; for matching dollars for intergovernmental services; or for funding graduate medical education.

(5)

- (b) The University of Florida Board of Trustees shall provide in the lease or by separate contract or agreement with Shands Jacksonville Medical Center, Inc., and Shands Jacksonville HealthCare, Inc., for the following:
- 1. Approval of the articles of incorporation of Shands
 Jacksonville Medical Center, Inc., and of Shands Jacksonville
 HealthCare, Inc., by the University of Florida Board of
 Trustees, which may act through the president of the university
 or his or her designee. In approving the articles of
 incorporation of Shands Jacksonville Medical Center, Inc., and
 of Shands Jacksonville HealthCare, Inc., the president of the
 university, or his or her designee, may act as the chair of the
 board of directors, or the president of the university or his or

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- her designee or members of the University of Florida Board of Trustees may act as the approving body of Shands Jacksonville Medical Center, Inc., or Shands Jacksonville HealthCare, Inc.
- 2. Governance of Shands Jacksonville Medical Center, Inc., and of Shands Jacksonville HealthCare, Inc., by boards of directors appointed, subject to removal, and chaired by the President of the University of Florida, or his or her designee. One director of each board may be so appointed after being nominated by the mayor of the City of Jacksonville subject to the applicable standards for directors of such board. If there is a vice chair of the board of directors of Shands Jacksonville Medical Center, Inc., or Shands Jacksonville HealthCare, Inc., the Vice President for Health Affairs of the University of Florida, or his or her designee or the designee of the president of the university, shall hold that position. The University of Florida Board of Trustees shall approve all appointments to the board and its subsidiaries and affiliates.
- 3. Use of the Shands Jacksonville Medical Center, Inc., hospital facilities and personnel in support of community service and patient care, research programs, and the teaching roles of the health center of the University of Florida Board of Trustees.
- 4. Reimbursement to Shands Jacksonville Medical Center, Inc., for indigent patients, state-mandated programs, underfunded state programs, and costs to the not-for-profit

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corporation for support of the teaching and research programs of the health center. Such reimbursement shall be appropriated to either the health center or the not-for-profit corporation each year by the Legislature after review and approval of the request for funds.

- 5. Audit of the financial statements of Shands Jacksonville Medical Center, Inc., and Shands Jacksonville HealthCare, Inc., in accordance with generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board for a separate corporation affiliated with a government entity that holds a voting majority interest of the affiliated corporation's governing board. The financial statements shall be provided to the University of Florida Board of Trustees for attachment to its audited financial statement which is provided to the Auditor General. The University of Florida may obtain additional financial information from Shands Jacksonville Medical Center, Inc., and Shands Jacksonville HealthCare, Inc., upon request by the Auditor General. This subparagraph applies equally to any not-for-profit subsidiary which directly delivers health care services and also qualifies as an instrumentality of the state under the governance control and primary purpose standards specified in this section.
- (f) Beginning July 1, 2019, the transfer of state

 appropriations by the University of Florida Board of Trustees to

 Shands Jacksonville Medical Center, Inc., and Shands

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Jacksonville HealthCare, Inc., and any of their subsidiaries and

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602 affiliates may only include funds pledged for capital projects; 603 for the delivery of health care services; for matching dollars 604 for intergovernmental services; or for funding graduate medical 605 education. 606 Section 13. Subsections (7) and (8) are added to section 607 1007.23, Florida Statutes, to read: 608 1007.23 Statewide articulation agreement. 609 The articulation agreement must specifically provide 610 for a reverse transfer agreement for Florida College System 611 associate in arts degree-seeking students who transfer to a 612 state university before earning an associate in arts degree. 613 Students must be awarded an associate in arts degree by the 614 Florida College System institution upon completion of degree 615 requirements at the state university if the student earned a 616 majority of the credit hours from the Florida College System 617 institution. State universities must identify students who have 618 completed requirements for the associate in arts degree and 619 transfer credits earned at the state university back to the 620 Florida College System institution so that the associate in arts 621 degree may be awarded by the Florida College System institution. 622 (8) By the 2019-2020 academic year, to strengthen Florida's "2+2" system of articulation and improve student 623 624 retention and on-time graduation, each Florida College System 625 institution shall execute at least one "2+2" targeted pathway

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 articulation agreement with one or more state universities, and each state university shall execute at least one such agreement with one or more Florida College System institutions to establish "2+2" targeted pathway programs. The agreement must provide students who graduate with an associate in arts degree and who meet specified requirements guaranteed access to the state university and a degree program at that university, in accordance with the terms of the "2+2" targeted pathway articulation agreement.

- (a) To participate in a "2+2" targeted pathway program, a student must:
- 1. Enroll in the program before completing 30 credit hours, including, but not limited to, college credits earned through articulated acceleration mechanisms pursuant to s. 1007.27;
 - 2. Complete an associate in arts degree; and
 - 3. Meet the university's transfer requirements.
- (b) A state university that executes a "2+2" targeted pathway articulation agreement must meet the following requirements in order to implement a "2+2" targeted pathway program in collaboration with its partner Florida College System institution:
- 1. Establish a 4-year, on-time graduation plan for a baccalaureate degree program, including, but not limited to, a plan for students to complete associate in arts degree programs,

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general	education	courses,	common	prerequisite	courses,	and
elective	e courses;					

- 2. Advise students enrolled in the program about the university's transfer and degree program requirements; and
- 3. Provide students who meet the requirements under this paragraph with access to academic advisors and campus events and with guaranteed admittance to the state university and a degree program of the state university, in accordance with the terms of the agreement.
- (c) To assist the state universities and Florida College
 System institutions with implementing the "2+2" targeted pathway
 programs effectively, the State Board of Education and the Board
 of Governors shall collaborate to eliminate barriers in
 executing "2+2" targeted pathway articulation agreements.
- Section 14. Subsection (2) of section 1007.27, Florida Statutes, is amended to read:
 - 1007.27 Articulated acceleration mechanisms.-
- (2) (a) The Department of Education shall annually identify and publish the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) subject examination, College Board Advanced Placement Program examination, Advanced International Certificate of Education examination, International Baccalaureate examination, Excelsior College subject examination, Defense Activity for Non-Traditional Education

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Support (DANTES) subject standardized test, and Defense Language Proficiency Test (DLPT). The department shall use student performance data in subsequent postsecondary courses to determine the appropriate examination scores and courses for which credit is to be granted. Minimum scores may vary by subject area based on available performance data. In addition, the department shall identify such courses in the general education core curriculum of each state university and Florida College System institution.

(b) Each district school board shall notify students who enroll in articulated acceleration mechanism courses or who take examinations pursuant to this section of the credit-by-examination equivalency list adopted by rule by the State Board of Education and the dual enrollment course and high school subject area equivalencies approved by the state board pursuant to s. 1007.271.

Section 15. Upon the expiration and reversion of the amendment made to section 1009.215, Florida Statutes, pursuant to section 13, chapter 2018-10, Laws of Florida, subsection (3) of section 1009.215, Florida Statutes, is amended to read:

1009.215 Student enrollment pilot program for the spring and summer terms.—

(3) Students who are enrolled in the pilot program and who are eligible to receive Bright Futures Scholarships under ss. 1009.53-1009.536 shall be eligible to receive the scholarship

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award for attendance during the spring and summer terms. This student cohort shall also be eligible to receive Bright Futures Scholarships for the fall semester term to be used for off-campus or online coursework, if Bright Futures Scholarship funding is provided by the Legislature for three terms for that academic year for other eligible students no more than 2 semesters or the equivalent in any fiscal year, including the summer term.

Section 16. Subsection (16) of section 1009.24, Florida Statutes, is amended to read:

1009.24 State university student fees.-

- (16) Each university board of trustees may establish a tuition differential for undergraduate courses upon receipt of approval from the Board of Governors. However, beginning July 1, 2014, the Board of Governors may only approve the establishment of or an increase in tuition differential for a state research university designated as a preeminent state research university pursuant to $\underline{s.\ 1001.7065(4)}\ \underline{s.\ 1001.7065(3)}$. The tuition differential shall promote improvements in the quality of undergraduate education and shall provide financial aid to undergraduate students who exhibit financial need.
- (a) Seventy percent of the revenues from the tuition differential shall be expended for purposes of undergraduate education. Such expenditures may include, but are not limited to, increasing course offerings, improving graduation rates,

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increasing the percentage of undergraduate students who are taught by faculty, decreasing student-faculty ratios, providing salary increases for faculty who have a history of excellent teaching in undergraduate courses, improving the efficiency of the delivery of undergraduate education through academic advisement and counseling, and reducing the percentage of students who graduate with excess hours. This expenditure for undergraduate education may not be used to pay the salaries of graduate teaching assistants. Except as otherwise provided in this subsection, the remaining 30 percent of the revenues from the tuition differential, or the equivalent amount of revenue from private sources, shall be expended to provide financial aid to undergraduate students who exhibit financial need, including students who are scholarship recipients under s. 1009.984, to meet the cost of university attendance. This expenditure for need-based financial aid shall not supplant the amount of needbased aid provided to undergraduate students in the preceding fiscal year from financial aid fee revenues, the direct appropriation for financial assistance provided to state universities in the General Appropriations Act, or from private sources. The total amount of tuition differential waived under subparagraph (b) 7. may be included in calculating the expenditures for need-based financial aid to undergraduate students required by this subsection. If the entire tuition and fee costs of resident students who have applied for and received

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- Pell Grant funds have been met and the university has excess funds remaining from the 30 percent of the revenues from the tuition differential required to be used to assist students who exhibit financial need, the university may expend the excess portion in the same manner as required for the other 70 percent of the tuition differential revenues.
- (b) Each tuition differential is subject to the following conditions:
- 1. The tuition differential may be assessed on one or more undergraduate courses or on all undergraduate courses at a state university.
- 2. The tuition differential may vary by course or courses, by campus or center location, and by institution. Each university board of trustees shall strive to maintain and increase enrollment in degree programs related to math, science, high technology, and other state or regional high-need fields when establishing tuition differentials by course.
- 3. For each state university that is designated as a preeminent state research university by the Board of Governors, pursuant to s. 1001.7065, the aggregate sum of tuition and the tuition differential may be increased by no more than 6 percent of the total charged for the aggregate sum of these fees in the preceding fiscal year. The tuition differential may be increased if the university meets or exceeds performance standard targets for that university established annually by the Board of

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 Governors for the following performance standards, amounting to no more than a 2-percent increase in the tuition differential for each performance standard:

- a. An increase in the 4-year graduation rate for full-time, first-time-in-college students, as reported annually to the Integrated Postsecondary Education Data System.
 - b. An increase in the total annual research expenditures.
- c. An increase in the total patents awarded by the United States Patent and Trademark Office for the most recent years.
- 4. The aggregate sum of undergraduate tuition and fees per credit hour, including the tuition differential, may not exceed the national average of undergraduate tuition and fees at 4-year degree-granting public postsecondary educational institutions.
- 5. Beneficiaries having prepaid tuition contracts pursuant to s. 1009.98(2)(b) which were in effect on July 1, 2007, and which remain in effect, are exempt from the payment of the tuition differential.
- 6. The tuition differential may not be charged to any student who was in attendance at the university before July 1, 2007, and who maintains continuous enrollment.
- 7. The tuition differential may be waived by the university for students who meet the eligibility requirements for the Florida public student assistance grant established in s. 1009.50.
 - 8. Subject to approval by the Board of Governors, the

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tuition differential authorized pursuant to this subsection may take effect with the 2009 fall term.

- (c) A university board of trustees may submit a proposal to the Board of Governors to implement a tuition differential for one or more undergraduate courses. At a minimum, the proposal shall:
- 1. Identify the course or courses for which the tuition differential will be assessed.
- 2. Indicate the amount that will be assessed for each tuition differential proposed.
 - 3. Indicate the purpose of the tuition differential.
- 4. Indicate how the revenues from the tuition differential will be used.
- 5. Indicate how the university will monitor the success of the tuition differential in achieving the purpose for which the tuition differential is being assessed.
- (d) The Board of Governors shall review each proposal and advise the university board of trustees of approval of the proposal, the need for additional information or revision to the proposal, or denial of the proposal. The Board of Governors shall establish a process for any university to revise a proposal or appeal a decision of the board.
- (e) The Board of Governors shall submit a report to the President of the Senate, the Speaker of the House of Representatives, and the Governor describing the implementation

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of the provisions of this subsection no later than February 1 of each year. The report shall summarize proposals received by the board during the preceding fiscal year and actions taken by the board in response to such proposals. In addition, the report shall provide the following information for each university that has been approved by the board to assess a tuition differential:

- 1. The course or courses for which the tuition differential was assessed and the amount assessed.
- 2. The total revenues generated by the tuition differential.
- 3. With respect to waivers authorized under subparagraph (b)7., the number of students eligible for a waiver, the number of students receiving a waiver, and the value of waivers provided.
- 4. Detailed expenditures of the revenues generated by the tuition differential.
- 5. Changes in retention rates, graduation rates, the percentage of students graduating with more than 110 percent of the hours required for graduation, pass rates on licensure examinations, the number of undergraduate course offerings, the percentage of undergraduate students who are taught by faculty, student-faculty ratios, and the average salaries of faculty who teach undergraduate courses.
- (f) No state university shall be required to lower any tuition differential that was approved by the Board of Governors

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and in effect prior to January 1, 2009, in order to comply with the provisions of this subsection.

Section 17. Subsection (4) of section 1011.90, Florida Statutes, is amended to read:

1011.90 State university funding.-

The Board of Governors shall establish and validate a cost-estimating system consistent with the requirements of subsection (1) and shall report as part of its legislative budget request the actual expenditures for the fiscal year ending the previous June 30. The legislative budget request must also include 5-year trend information on the number of faculty and administrators at each university. The Board of Governors, by regulation, shall define faculty and administrative personnel classifications and shall also report the definitions in the legislative budget request. The growth rate of administrators at any state university may not exceed the growth rate of faculty. Expenditure analysis, operating budgets, and annual financial statements of each university must be prepared using the standard financial reporting procedures and formats prescribed by the Board of Governors. These formats shall be the same as used for the 2000-2001 fiscal year reports. Any revisions to these financial and reporting procedures and formats must be approved by the Executive Office of the Governor and the appropriations committees of the Legislature jointly under the provisions of s. 216.023(3). The Board of Governors shall

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continue to collect and maintain at a minimum management information existing on June 30, 2002. The expenditure analysis report shall include total expenditures from all sources for the general operation of the university and shall be in such detail as needed to support the legislative budget request.

Section 18. By October 1, 2020, the Commissioner of
Education, in consultation with Florida College System
institutions and an independent entity, shall submit to the
State Board of Education and Legislature recommendations for
future consideration on the most efficient process to achieve a
complete performance-based, continuous improvement model focused
on outcomes which provides for the equitable distribution of
performance funds. The implementation of any recommendations
shall not occur unless affirmatively enacted by the Legislature.

Section 19. Except as otherwise expressly provided in this act and except for this section, which shall take effect upon this act becoming a law, this act shall take effect July 1, 2019.

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