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By the Committee on Children, Families, and Elder Affairs; and Senator Book

586-01160-19 201990c1

A bill to be entitled

An act relating to early childhood courts; creating s. 39.01304, F.S.; providing legislative intent; authorizing circuit courts to create early childhood court programs; requiring that early childhood court programs have certain components present; providing requirements and guidelines for the Office of the State Courts Administrator when hiring community coordinators and a statewide training specialist; authorizing the office to provide funding to circuit courts that choose to establish a coordination system in lieu of creating a community coordinator position; requiring the office to contract with certain university-based centers; requiring the universitybased centers to hire a clinical director; requiring the Florida Institute for Child Welfare to submit certain status reports to the Governor and the Legislature by specified dates; requiring the institute, in consultation with the Department of Children and Families, the office, and the contracted university-based centers, to conduct an evaluation of the court programs' impact; requiring the evaluation to include the analysis of certain data and recommendations; requiring the institute to submit the results of its evaluation to the Governor and the Legislature by a specified date; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 39.01304, Florida Statutes, is created to read:

39.01304 Early childhood court programs.-

- (1) It is the intent of the Legislature to encourage the department, the Department of Health, the Association of Early Learning Coalitions, and other such agencies, local governments, interested public or private entities, and individuals to support the creation and establishment of early childhood court programs. The purpose of an early childhood court program is to address the root cause of court involvement through specialized dockets, multidisciplinary teams, evidence-based treatment, and the use of a nonadversarial approach. Such programs depend on the leadership of a judge or magistrate who is educated about the science of early childhood development and who requires rigorous efforts to heal children physically and emotionally in the context of a broad collaboration among professionals from different systems working directly in the court as a team, recognizing that the parent-child relationship is the foundation of child well-being.
- (2) A circuit court may create an early childhood court program to serve the needs of infants and toddlers in dependency court. An early childhood court program must have all of the following components present:
- (a) Therapeutic jurisprudence, which must drive every aspect of judicial practice. The judge or magistrate must support the therapeutic needs of the parent and child in a nonadversarial manner. As used in this paragraph, the term "therapeutic jurisprudence" means the study of how the law may

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be used as a therapeutic agent and focuses on how laws impact emotional and psychological well-being.

- (b) A procedure for coordinating services and resources for families who have a case on the court docket. To meet this requirement, the court may create and fill at least one community coordinator position pursuant to paragraph (3) (a) or the court may use a coordination system that implements a progression of services.
- (c) A multidisciplinary team made up of key community stakeholders who commit to work with the judge or magistrate to restructure the way the community responds to the needs of maltreated children. The team may include, but is not limited to, early intervention specialists; mental health and infant mental health professionals; attorneys representing children, parents, and the child welfare system; children's advocates; early learning coalitions and child care providers; substance abuse program providers; primary health care providers; domestic violence advocates; and guardians ad litem. The multidisciplinary team must address the need for children in an early childhood court program to receive medical care in a medical home, a screening for developmental delays conducted by the local agency responsible for complying with part C of the federal Individuals with Disabilities Education Act, and quality child care.
- (d) A continuum of mental health services that include a focus on the parent-child relationship and that must be appropriate for each child and family served.
- (3) Contingent upon an annual appropriation by the Legislature, and subject to available resources:

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(a) The Office of the State Courts Administrator shall coordinate with each participating circuit court to create and fill at least one community coordinator position for the circuit's early childhood court program unless the court chooses to establish a coordination system in lieu of creating a community coordinator position. Each community coordinator shall provide direct support to the program by providing coordination between the multidisciplinary team and the judiciary, coordinating the responsibilities of the participating agencies and service providers, and managing the collection of data for program evaluation and accountability. If a circuit court establishes a coordination system in lieu of creating a community coordinator position, the Office of the State Courts Administrator may provide funding equivalent in value to a community coordinator position to the court for case coordination functions.

- (b) The Office of the State Courts Administrator shall contract with one or more university-based centers that have expertise in infant mental health, and such university-based centers shall hire a clinical director charged with ensuring the quality, accountability, and fidelity of the program's evidence-based treatment and ensuring that each center under contract receives training and technical assistance related to clinical services, clinical consultation and guidance for difficult cases, and ongoing clinical training for court teams. In partnership with each center, the Office of the State Courts Administrator may hire a statewide training specialist to provide training to each multidisciplinary team.
  - (c) By December 1 of 2020 and 2021, the Florida Institute

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for Child Welfare shall provide a status report on

implementation of the programs to the Governor, the President of
the Senate, and the Speaker of the House of Representatives.

(d) In consultation with the department, the Office of the State Courts Administrator, and each center, the Florida Institute for Child Welfare shall evaluate the impact of the early childhood court programs on children and families in the state's child welfare system. The evaluation must include the analysis of data collected by the Office of the State Courts Administrator and measurable outcomes, including, but not limited to, the impact of the early childhood court program on the future incidence of maltreatment of children, timely permanency, reunification of families, and incidents of children reentering the child welfare system. The evaluation must provide recommendations as to whether and how the programs should be expanded, the projected costs of any such expansion, and the projected savings to the state resulting from the programs. After providing the status reports pursuant to paragraph (c), and by October 1, 2022, the institute shall provide a report on the results of the evaluation to the Governor, the President of the Senate, and the Speaker of the House of Representatives.

Section 2. This act shall take effect July 1, 2019.