COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 1013 (2020)

Amendment No. 3

	COMMITTEE/SUBCOMMITTEE ACTION		
	ADOPTED	(Y/N)	
	ADOPTED AS AMENDED	(Y/N)	
	ADOPTED W/O OBJECTION	(Y/N)	
	FAILED TO ADOPT	(Y/N)	
	WITHDRAWN	(Y/N)	
	OTHER		
1		accuing bill. Duck 10 Appropriations	
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3	1		
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5	Amendment		
6	6 Remove lines 1900-1930 and insert:		
7	7 department shall adopt a methodology for calculating each		
8	private prekindergarten provider's and public school provider's		
9	performance metric. The	e methodology must include a statistical	
10	latent profile analysis	used to produce the assignment of a	
11	l letter grading system to include grades "A" through "F". Each		
12	2 provider's performance metric or grade must be based on a		
13	combination of the follo	owing:	
14	<u>1.</u> Program assessm	ent composite scores under subsection	
15	(2), which must be weigh	nted at no less than 50 percent.	
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16	2. Learning gains operationalized as change in ability		
17	7 scores from the initial and final progress monitoring results		
18	8 described in subsection (1).		
19	9 <u>3.</u> Norm-referenced developmental learning outcomes		
20	0 described in subsection (1).		
21	1 (b) The methodology for calculating a provider's		
22	2 performance metric may only include prekindergarten students who		
23	3 have attended at least 85 percent of a private prekindergarten		
24	provider's or public school provider's program.		
25	(c) The program assessment composite score, performance		
26	6 metric, and grade must be calculated by private prekindergarten		
27	7 <u>or public school site.</u>		
28	8 (d) Subject to an appropriation, the department must		
29	9 provide for a differential payment		
30			
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