Amendment No. 3

Committee/Subcommittee hearing bill: PreK-12 Appropriations Subcommittee
Representative Grall offered the following:

Amendment
Remove lines 1900-1930 and insert:
department shall adopt a methodology for calculating each private prekindergarten provider’s and public school provider’s performance metric. The methodology must include a statistical latent profile analysis used to produce the assignment of a letter grading system to include grades “A” through “F”. Each provider’s performance metric or grade must be based on a combination of the following:

1. Program assessment composite scores under subsection (2), which must be weighted at no less than 50 percent.
2. Learning gains operationalized as change in ability scores from the initial and final progress monitoring results described in subsection (1).

3. Norm-referenced developmental learning outcomes described in subsection (1).

(b) The methodology for calculating a provider’s performance metric may only include prekindergarten students who have attended at least 85 percent of a private prekindergarten provider’s or public school provider’s program.

(c) The program assessment composite score, performance metric, and grade must be calculated by private prekindergarten or public school site.

(d) Subject to an appropriation, the department must provide for a differential payment