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COMMITTEE/SUBCOMMITTEE ACTION ADOPTED (Y/N) ADOPTED AS AMENDED (Y/N) ADOPTED W/O OBJECTION (Y/N) FAILED TO ADOPT (Y/N) WITHDRAWN (Y/N) OTHER 1 Committee/Subcommittee hearing bill: Health & Human Services 2 Committee 3 Representative Tomkow offered the following: 4 5 Amendment (with title amendment) 6 Remove everything after the enacting clause and insert: 7 8 Section 1. Section 25.385, Florida Statutes, is amended to 9 read: 10 25.385 Standards for instruction of circuit and county 11 court judges in handling domestic violence cases.-12 (1)The Florida Court Educational Council shall establish 13 standards for instruction of circuit and county court judges who have responsibility for domestic violence cases, and the council 14 shall provide such instruction on a periodic and timely basis. 15 (2) As used in this subsection, section: 16 939449 - h1105-strikeall.docx Published On: 2/17/2020 8:03:24 PM Page 1 of 55

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17	(a) the term "domestic violence" has the meaning set forth
18	in s. 741.28.
19	(b) "Family or household member" has the meaning set forth
20	in s. 741.28.
21	(2) The Florida Court Educational Council shall establish
22	standards for instruction of circuit and county court judges who
23	have responsibility for dependency cases regarding the benefits
24	of a secure attachment with a primary caregiver, the importance
25	of a stable placement, and the impact of trauma on child
26	development. The council shall provide such instruction to the
27	circuit and county court judges handling dependency cases on a
28	periodic and timely basis.
29	Section 2. Section 39.01304, Florida Statutes, is created
30	to read:
31	39.01304 Early childhood court programs
32	(1) A circuit court may create an early childhood court
33	program to serve the needs of infants and toddlers in dependency
34	court. If a circuit court creates an early childhood court, it
35	may consider all of the following components:
36	(a) The court supporting the therapeutic needs of the
37	parent and child in a nonadversarial manner.
38	(b) A multidisciplinary team made up of key community
39	stakeholders to work with the court to restructure the way the
40	community responds to the needs of maltreated children.
41	(c) A community coordinator to facilitate services and
42	resources for families, serve as a liaison between a
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43 multidisciplinary team and the judiciary, and manage data collection for program evaluation and accountability. The Office 44 45 of the State Courts Administrator may coordinate with each 46 participating circuit court to fill a community coordinator 47 position for the circuit's early childhood court program. 48 (d) A continuum of mental health services which includes 49 those that support the parent-child relationship and are 50 appropriate for children and family served. 51 The Office of State Courts Administrator shall (2) 52 contract with one or more university-based centers that have 53 expertise in infant mental health to ensure the quality, accountability, and fidelity of the program's evidence-based 54 treatment. The Office of State Courts Administrator may provide, 55 56 or contract for the provision of, training and technical 57 assistance related to program services, consultation and 58 guidance for difficult cases, and ongoing training for court 59 teams. Section 3. Subsection (1) of section 39.0138, Florida 60 61 Statutes, is amended to read: 62 39.0138 Criminal history and other records checks; limit on placement of a child.-63 64 The department shall conduct a records check through (1)65 the State Automated Child Welfare Information System (SACWIS) 66 and a local and statewide criminal history records check on all 67 persons, including parents, being considered by the department 68 for placement of a child under this chapter, including all 939449 - h1105-strikeall.docx Published On: 2/17/2020 8:03:24 PM Page 3 of 55

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69 nonrelative placement decisions, and all members of the 70 household, 12 years of age and older, of the person being 71 considered. For purposes of this section, a criminal history 72 records check may include, but is not limited to, submission of 73 fingerprints to the Department of Law Enforcement for processing 74 and forwarding to the Federal Bureau of Investigation for state 75 and national criminal history information, and local criminal 76 records checks through local law enforcement agencies of all household members 18 years of age and older and other visitors 77 78 to the home. The department must complete this record check 79 within 14 business days after receiving the criminal history 80 results, unless additional information is required to complete 81 processing. An out-of-state criminal history records check must 82 be initiated for any person 18 years of age or older who resided 83 in another state if that state allows the release of such 84 records. The department shall establish by rule standards for 85 evaluating any information contained in the automated system 86 relating to a person who must be screened for purposes of making 87 a placement decision.

88 Section 4. Subsection (1) and paragraph (a) of subsection 89 (9) of section 39.301, Florida Statutes, are amended to read: 90 39.301 Initiation of protective investigations.-

91 (1) (a) Upon receiving a report of known or suspected child 92 abuse, abandonment, or neglect, or that a child is in need of 93 supervision and care and has no parent, legal custodian, or

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94 responsible adult relative immediately known and available to 95 provide supervision and care, the central abuse hotline shall 96 determine if the report requires an immediate onsite protective 97 investigation. For reports requiring an immediate onsite 98 protective investigation, the central abuse hotline shall 99 immediately notify the department's designated district staff 100 responsible for protective investigations to ensure that an 101 onsite investigation is promptly initiated. For reports not requiring an immediate onsite protective investigation, the 102 central abuse hotline shall notify the department's designated 103 104 district staff responsible for protective investigations in 105 sufficient time to allow for an investigation. At the time of notification, the central abuse hotline shall also provide 106 information to district staff on any previous report concerning 107 108 a subject of the present report or any pertinent information 109 relative to the present report or any noted earlier reports.

(b) The department shall promptly notify the court of any report to the central abuse hotline that is accepted for a protective investigation and involves a child over whom the court has jurisdiction.

(9) (a) For each report received from the central abuse hotline and accepted for investigation, the department or the sheriff providing child protective investigative services under s. 39.3065, shall perform the following child protective investigation activities to determine child safety:

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119 Conduct a review of all relevant, available information 1. 120 specific to the child and family and alleged maltreatment; 121 family child welfare history; local, state, and federal criminal 122 records checks; and requests for law enforcement assistance 123 provided by the abuse hotline. Based on a review of available 124 information, including the allegations in the current report, a determination shall be made as to whether immediate consultation 125 should occur with law enforcement, the Child Protection Team, a 126 domestic violence shelter or advocate, or a substance abuse or 127 mental health professional. Such consultations should include 128 129 discussion as to whether a joint response is necessary and 130 feasible. A determination shall be made as to whether the person 131 making the report should be contacted before the face-to-face 132 interviews with the child and family members.

133 2. Conduct face-to-face interviews with the child; other 134 siblings, if any; and the parents, legal custodians, or 135 caregivers.

3. Assess the child's residence, including a determination of the composition of the family and household, including the name, address, date of birth, social security number, sex, and race of each child named in the report; any siblings or other children in the same household or in the care of the same adults; the parents, legal custodians, or caregivers; and any other adults in the same household.

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143 Determine whether there is any indication that any 4. child in the family or household has been abused, abandoned, or 144 145 neglected; the nature and extent of present or prior injuries, 146 abuse, or neglect, and any evidence thereof; and a determination 147 as to the person or persons apparently responsible for the 148 abuse, abandonment, or neglect, including the name, address, 149 date of birth, social security number, sex, and race of each 150 such person.

Complete assessment of immediate child safety for each 151 5. child based on available records, interviews, and observations 152 153 with all persons named in subparagraph 2. and appropriate 154 collateral contacts, which may include other professionals. The 155 department's child protection investigators are hereby 156 designated a criminal justice agency for the purpose of 157 accessing criminal justice information to be used for enforcing 158 this state's laws concerning the crimes of child abuse, abandonment, and neglect. This information shall be used solely 159 160 for purposes supporting the detection, apprehension, 161 prosecution, pretrial release, posttrial release, or rehabilitation of criminal offenders or persons accused of the 162 163 crimes of child abuse, abandonment, or neglect and may not be 164 further disseminated or used for any other purpose.

165 6. Document the present and impending dangers to each 166 child based on the identification of inadequate protective 167 capacity through utilization of a standardized safety assessment 939449 - h1105-strikeall.docx

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168 instrument. If present or impending danger is identified, the 169 child protective investigator must implement a safety plan or 170 take the child into custody. If present danger is identified and the child is not removed, the child protective investigator 171 172 shall create and implement a safety plan before leaving the home 173 or the location where there is present danger. If impending 174 danger is identified, the child protective investigator shall 175 create and implement a safety plan as soon as necessary to protect the safety of the child. The child protective 176 177 investigator may modify the safety plan if he or she identifies additional impending danger. 178

179 If the child protective investigator implements a a. safety plan, the plan must be specific, sufficient, feasible, 180 181 and sustainable in response to the realities of the present or 182 impending danger. A safety plan may be an in-home plan or an 183 out-of-home plan, or a combination of both. A safety plan may 184 include tasks or responsibilities for a parent, caregiver, or legal custodian. However, a safety plan may not rely on 185 186 promissory commitments by the parent, caregiver, or legal 187 custodian who is currently not able to protect the child or on 188 services that are not available or will not result in the safety of the child. A safety plan may not be implemented if for any 189 reason the parents, guardian, or legal custodian lacks the 190 capacity or ability to comply with the plan. If the department 191 192 is not able to develop a plan that is specific, sufficient,

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193 feasible, and sustainable, the department shall file a shelter 194 petition. A child protective investigator shall implement 195 separate safety plans for the perpetrator of domestic violence, 196 if the investigator, using reasonable efforts, can locate the 197 perpetrator to implement a safety plan, and for the parent who 198 is a victim of domestic violence as defined in s. 741.28. 199 Reasonable efforts to locate a perpetrator include, but are not 200 limited to, a diligent search pursuant to the same requirements as in s. 39.503. If the perpetrator of domestic violence is not 201 the parent, quardian, or legal custodian of any child in the 202 203 home and if the department does not intend to file a shelter 204 petition or dependency petition that will assert allegations 205 against the perpetrator as a parent of a child in the home, the 206 child protective investigator shall seek issuance of an 207 injunction authorized by s. 39.504 to implement a safety plan 208 for the perpetrator and impose any other conditions to protect 209 the child. The safety plan for the parent who is a victim of domestic violence may not be shared with the perpetrator. If any 210 211 party to a safety plan fails to comply with the safety plan 212 resulting in the child being unsafe, the department shall file a 213 shelter petition.

214 b. The child protective investigator shall collaborate 215 with the community-based care lead agency in the development of 216 the safety plan as necessary to ensure that the safety plan is 217 specific, sufficient, feasible, and sustainable. The child

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218 protective investigator shall identify services necessary for 219 the successful implementation of the safety plan. The child 220 protective investigator and the community-based care lead agency 221 shall mobilize service resources to assist all parties in 222 complying with the safety plan. The community-based care lead 223 agency shall prioritize safety plan services to families who have multiple risk factors, including, but not limited to, two 224 225 or more of the following:

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239

(I) The parent or legal custodian is of young age;

(II) The parent or legal custodian, or an adult currently living in or frequently visiting the home, has a history of substance abuse, mental illness, or domestic violence;

(III) The parent or legal custodian, or an adult currently living in or frequently visiting the home, has been previously found to have physically or sexually abused a child;

(IV) The parent or legal custodian or an adult currently living in or frequently visiting the home has been the subject of multiple allegations by reputable reports of abuse or neglect;

(V) The child is physically or developmentally disabled;or

(VI) The child is 3 years of age or younger.

c. The child protective investigator shall monitor the implementation of the plan to ensure the child's safety until

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242 the case is transferred to the lead agency at which time the 243 lead agency shall monitor the implementation. 244 d. The department may file a petition for shelter or dependency without a new child protective investigation or the 245 246 concurrence of the child protective investigator if the child is 247 unsafe but for the use of a safety plan and the parent or 248 caregiver has not sufficiently increased protective capacities within 90 days after the transfer of the safety plan to the lead 249

250 agency.

251 Section 5. Subsection (1) of section 39.522, Florida 252 Statutes, is amended, and subsection (4) is added to that 253 section, to read:

39.522 Postdisposition change of custody.-The court may change the temporary legal custody or the conditions of protective supervision at a postdisposition hearing, without the necessity of another adjudicatory hearing.

258 (1) (a) At any time before a child is residing in the 259 permanent placement approved at the permanency hearing, a child 260 who has been placed in the child's own home under the protective 261 supervision of an authorized agent of the department, in the 262 home of a relative, in the home of a legal custodian, or in some 263 other place may be brought before the court by the department or by any other interested person, upon the filing of a motion 264 alleging a need for a change in the conditions of protective 265 266 supervision or the placement. If the parents or other legal

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267 custodians deny the need for a change, the court shall hear all 268 parties in person or by counsel, or both. Upon the admission of 269 a need for a change or after such hearing, the court shall enter an order changing the placement, modifying the conditions of 270 protective supervision, or continuing the conditions of 271 272 protective supervision as ordered. The standard for changing 273 custody of the child shall be the best interests interest of the child. When determining whether a change of legal custody or 274 placement is in applying this standard, the court shall consider 275 276 the continuity of the child's placement in the same out-of-home 277 residence as a factor when determining the best interests of the 278 child, the court shall consider: 279 1. The child's age. 2. The physical, mental, and emotional health benefits to 280 281 the child by remaining in his or her current placement or moving 282 to the proposed placement. 283 3. The stability and longevity of the child's current 284 placement. 285 4. The established bonded relationship between the child 286 and the current or proposed caregiver. 5. The reasonable preference of the child, if the court 287 288 has found that the child is of sufficient intelligence, 289 understanding, and experience to express a preference. 6. The recommendation of the child's current caregiver. 290

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291	7. The recommendation of the child's guardian ad litem, if
292	one has been appointed.
293	8. The child's previous and current relationship with a
294	sibling, if the change of legal custody or placement will
295	separate or reunite siblings.
296	9. The likelihood of the child attaining permanency in the
297	current or proposed placement.
298	10. Any other relevant factors.
299	(b) If the child is not placed in foster care, then the
300	new placement for the child must meet the home study criteria
301	and court approval <u>under</u> pursuant to this chapter.
302	(4) In cases in which the issue before the court is
303	whether to place a child in out-of-home care after the child was
304	placed in the child's own home with an in-home safety plan or
305	the child was reunified with a parent or caregiver with an in-
306	home safety plan, the court must consider, at a minimum, the
307	following factors in making its determination whether to place
308	the child in out-of-home care:
309	(a) The circumstances that caused the child's dependency
310	and other subsequently identified issues.
311	(b) The length of time the child has been placed in the
312	home with an in-home safety plan.
313	(c) The parent's or caregiver's current level of
314	protective capacities.
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315	(d) The level of increase, if any, in the parent's or
316	caregiver's protective capacities since the child's placement in
317	the home based on the length of time the child has been placed
318	in the home.
319	
320	The court shall additionally evaluate the child's permanency
321	goal and change the permanency goal as needed if doing so would
322	be in the best interests of the child. If the court changes the
323	permanency goal, the case plan must be amended pursuant to s.
324	39.6013(5).
325	Section 6. Subsection (5) of section 39.6011, Florida
326	Statutes, is amended to read:
327	39.6011 Case plan development
328	(5) The case plan must describe <u>all of the following</u> :
329	(a) The role of the foster parents or <u>caregivers</u> legal
330	custodians when developing the services that are to be provided
331	to the child, foster parents, or <u>caregivers.</u> legal custodians;
332	(b) The responsibility of the parents and caregivers to
333	work together when safe to do so, including:
334	1. How parents and caregivers will work together to
335	successfully implement the case plan.
336	2. How the case manager will assist the parents and
337	caregivers in developing a productive relationship that includes
338	meaningful communication and mutual support.
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339 <u>3. How the parents and caregivers may notify the court or</u> 340 <u>the case manager if ineffective communication takes place that</u> 341 <u>negatively impacts the child.</u>

342 <u>(c) (b)</u> The responsibility of the case manager to forward a 343 relative's request to receive notification of all proceedings 344 and hearings submitted <u>under pursuant to</u> s. 39.301(14)(b) to the 345 attorney for the department.;

(d) (c) The minimum number of face-to-face meetings to be 346 347 held each month between the parents and the case managers 348 department's family services counselors to review the progress 349 of the plan and services to the child, to eliminate barriers to 350 progress, and to resolve conflicts or disagreements between 351 parents and caregivers, service providers, or any other professional assisting the parents in the completion of the case 352 353 plan.; and

354 (e) (d) The parent's responsibility for financial support 355 of the child, including, but not limited to, health insurance 356 and child support. The case plan must list the costs associated 357 with any services or treatment that the parent and child are 358 expected to receive which are the financial responsibility of 359 the parent. The determination of child support and other 360 financial support shall be made independently of any determination of indigency under s. 39.013. 361

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362 Section 7. Paragraph (b) of subsection (1) and paragraphs 363 (a) and (c) of subsection (2) of section 39.701, Florida 364 Statutes, are amended to read:

365

39.701 Judicial review.-

366 (1) GENERAL PROVISIONS.-

367 (b)1. The court shall retain jurisdiction over a child 368 returned to his or her parents for a minimum period of 6 months 369 following the reunification, but, at that time, based on a report of the social service agency and the guardian ad litem, 370 if one has been appointed, and any other relevant factors, the 371 372 court shall make a determination as to whether supervision by 373 the department and the court's jurisdiction shall continue or be 374 terminated.

375 <u>2. Notwithstanding subparagraph 1., the court must retain</u> 376 <u>jurisdiction over a child if the child is placed in the home</u> 377 <u>with a parent or caregiver with an in-home safety plan and such</u> 378 <u>safety plan remains necessary for the child to reside safely in</u> 379 <u>the home.</u>

380 (2) REVIEW HEARINGS FOR CHILDREN YOUNGER THAN 18 YEARS OF 381 AGE.-

(a) Social study report for judicial review.-Before every
judicial review hearing or citizen review panel hearing, the
social service agency shall make an investigation and social
study concerning all pertinent details relating to the child and

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386 shall furnish to the court or citizen review panel a written 387 report that includes, but is not limited to: 388 1. A description of the type of placement the child is in at the time of the hearing, including the safety of the child 389 390 and the continuing necessity for and appropriateness of the 391 placement. 392 2. Documentation of the diligent efforts made by all 393 parties to the case plan to comply with each applicable provision of the plan. 394 395 The amount of fees assessed and collected during the 3. period of time being reported. 396 397 4. The services provided to the foster family or caregiver 398 legal custodian in an effort to address the needs of the child 399 as indicated in the case plan. 400 5. A statement that either: 401 The parent, though able to do so, did not comply a. 402 substantially with the case plan, and the agency 403 recommendations; 404 The parent did substantially comply with the case plan; b. 405 or The parent has partially complied with the case plan, 406 с. 407 with a summary of additional progress needed and the agency recommendations. 408 A statement from the foster parent or caregiver legal 409 6. 410 custodian providing any material evidence concerning the well-939449 - h1105-strikeall.docx Published On: 2/17/2020 8:03:24 PM

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411 being of the child, the impact of any services provided to the 412 child, the working relationship between the parents and 413 caregivers, and the return of the child to the parent or 414 parents.

415 7. A statement concerning the frequency, duration, and 416 results of the parent-child visitation, if any, and the agency 417 <u>and caregiver</u> recommendations for an expansion or restriction of 418 future visitation.

8. The number of times a child has been removed from his or her home and placed elsewhere, the number and types of placements that have occurred, and the reason for the changes in placement.

9. The number of times a child's educational placement has
been changed, the number and types of educational placements
which have occurred, and the reason for any change in placement.

10. If the child has reached 13 years of age but is not yet 18 years of age, a statement from the caregiver on the progress the child has made in acquiring independent living skills.

430 11. Copies of all medical, psychological, and educational
431 records that support the terms of the case plan and that have
432 been produced concerning the parents or any caregiver since the
433 last judicial review hearing.

434 12. Copies of the child's current health, mental health,435 and education records as identified in s. 39.6012.

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436 Review determinations.-The court and any citizen (C) 437 review panel shall take into consideration the information 438 contained in the social services study and investigation and all 439 medical, psychological, and educational records that support the 440 terms of the case plan; testimony by the social services agency, 441 the parent, the foster parent or caregiver legal custodian, the 442 guardian ad litem or surrogate parent for educational 443 decisionmaking if one has been appointed for the child, and any other person deemed appropriate; and any relevant and material 444 445 evidence submitted to the court, including written and oral 446 reports to the extent of their probative value. These reports 447 and evidence may be received by the court in its effort to determine the action to be taken with regard to the child and 448 449 may be relied upon to the extent of their probative value, even 450 though not competent in an adjudicatory hearing. In its 451 deliberations, the court and any citizen review panel shall seek 452 to determine:

I. If the parent was advised of the right to receive
assistance from any person or social service agency in the
preparation of the case plan.

456 2. If the parent has been advised of the right to have 457 counsel present at the judicial review or citizen review 458 hearings. If not so advised, the court or citizen review panel 459 shall advise the parent of such right.

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3. If a guardian ad litem needs to be appointed for the child in a case in which a guardian ad litem has not previously been appointed or if there is a need to continue a guardian ad litem in a case in which a guardian ad litem has been appointed.

464 4. Who holds the rights to make educational decisions for 465 the child. If appropriate, the court may refer the child to the 466 district school superintendent for appointment of a surrogate 467 parent or may itself appoint a surrogate parent under the 468 Individuals with Disabilities Education Act and s. 39.0016.

469 5. The compliance or lack of compliance of all parties
470 with applicable items of the case plan, including the parents'
471 compliance with child support orders.

6. The compliance or lack of compliance with a visitation contract between the parent and the social service agency for contact with the child, including the frequency, duration, and results of the parent-child visitation and the reason for any noncompliance.

The frequency, kind, and duration of contacts among
siblings who have been separated during placement, as well as
any efforts undertaken to reunite separated siblings if doing so
is in the best interests interest of the child.

481 8. The compliance or lack of compliance of the parent in 482 meeting specified financial obligations pertaining to the care 483 of the child, including the reason for failure to comply, if 484 applicable.

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485 Whether the child is receiving safe and proper care 9. 486 according to s. 39.6012, including, but not limited to, the 487 appropriateness of the child's current placement, including 488 whether the child is in a setting that is as family-like and as 489 close to the parent's home as possible, consistent with the 490 child's best interests and special needs, and including 491 maintaining stability in the child's educational placement, as 492 documented by assurances from the community-based care lead 493 agency provider that:

a. The placement of the child takes into account the
appropriateness of the current educational setting and the
proximity to the school in which the child is enrolled at the
time of placement.

b. The community-based care <u>lead</u> agency has coordinated with appropriate local educational agencies to ensure that the child remains in the school in which the child is enrolled at the time of placement.

502 10. A projected date likely for the child's return home or503 other permanent placement.

11. When appropriate, the basis for the unwillingness or inability of the parent to become a party to a case plan. The court and the citizen review panel shall determine if the efforts of the social service agency to secure party participation in a case plan were sufficient.

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509 12. For a child who has reached 13 years of age but is not 510 yet 18 years of age, the adequacy of the child's preparation for 511 adulthood and independent living. For a child who is 15 years of 512 age or older, the court shall determine if appropriate steps are 513 being taken for the child to obtain a driver license or 514 learner's driver license.

51513. If amendments to the case plan are required.516Amendments to the case plan must be made under s. 39.6013.

517 <u>14. If the parents and caregivers have developed a</u> 518 productive relationship that includes meaningful communication 519 and mutual support.

520 Section 8. Subsection (3) of section 63.092, Florida 521 Statutes, is amended to read:

522 63.092 Report to the court of intended placement by an 523 adoption entity; at-risk placement; preliminary study.-

524 PRELIMINARY HOME STUDY.-Before placing the minor in (3) 525 the intended adoptive home, a preliminary home study must be performed by a licensed child-placing agency, a child-caring 526 527 agency registered under s. 409.176, a licensed professional, or 528 an agency described in s. 61.20(2), unless the adoptee is an 529 adult or the petitioner is a stepparent or a relative. If the 530 adoptee is an adult or the petitioner is a stepparent or a relative, a preliminary home study may be required by the court 531 for good cause shown. The department is required to perform the 532 preliminary home study only if there is no licensed child-533

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534 placing agency, child-caring agency registered under s. 409.176, 535 licensed professional, or agency described in s. 61.20(2), in 536 the county where the prospective adoptive parents reside. The 537 preliminary home study must be made to determine the suitability 538 of the intended adoptive parents and may be completed prior to 539 identification of a prospective adoptive minor. Preliminary home 540 studies for identified prospective adoptive minors who are in 541 the custody of the department must be completed within 30 days 542 of initiation. A favorable preliminary home study is valid for 1 543 year after the date of its completion. Upon its completion, a 544 signed copy of the home study must be provided to the intended 545 adoptive parents who were the subject of the home study. A minor may not be placed in an intended adoptive home before a 546 547 favorable preliminary home study is completed unless the 548 adoptive home is also a licensed foster home under s. 409.175. 549 The preliminary home study must include, at a minimum: 550 (a) An interview with the intended adoptive parents;

(b) Records checks of the department's central abuse registry, which the department shall provide to the entity conducting the preliminary home study, and criminal records correspondence checks under s. 39.0138 through the Department of Law Enforcement on the intended adoptive parents;

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558

(c) An assessment of the physical environment of the home;(d) A determination of the financial security of the intended adoptive parents;

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572

(e) Documentation of counseling and education of the intended adoptive parents on adoptive parenting, as determined by the entity conducting the preliminary home study. The training specified in s. 409.175(14) shall only be required for persons who adopt children from the department;

(f) Documentation that information on adoption and the adoption process has been provided to the intended adoptive parents;

567 (g) Documentation that information on support services 568 available in the community has been provided to the intended 569 adoptive parents; and

570 (h) A copy of each signed acknowledgment of receipt of571 disclosure required by s. 63.085.

573 If the preliminary home study is favorable, a minor may be 574 placed in the home pending entry of the judgment of adoption. A 575 minor may not be placed in the home if the preliminary home study is unfavorable. If the preliminary home study is 576 577 unfavorable, the adoption entity may, within 20 days after 578 receipt of a copy of the written recommendation, petition the 579 court to determine the suitability of the intended adoptive 580 home. A determination as to suitability under this subsection does not act as a presumption of suitability at the final 581 hearing. In determining the suitability of the intended adoptive 582 home, the court must consider the totality of the circumstances 583 939449 - h1105-strikeall.docx

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in the home. A minor may not be placed in a home in which there resides any person determined by the court to be a sexual predator as defined in s. 775.21 or to have been convicted of an offense listed in s. 63.089(4)(b)2.

588 Section 9. Section 63.093, Florida Statutes, is created to 589 read:

590

63.093 Adoption of a child from the child welfare system.-

591 (1) The department, community-based care lead agency, as
592 defined in s. 409.986(2), or its subcontracted agency must
593 respond to an initial inquiry from a prospective adoptive parent
594 within 7 business days after receipt. The response shall inform
595 the prospective adoptive parent of the process and requirements
596 for adopting a child from the child welfare system.

597 (2) The department, community-based care lead agency, or
 598 its subcontracted agency must refer a prospective adoptive
 599 parent interested in adopting children in the custody of the
 600 department to a department-approved adoptive parent training
 601 program. All prospective adoptive parents must successfully
 602 complete the training except licensed foster parents and
 603 relative and nonrelative caregivers who:

604 (a) Previously attended the training within the last 5 605 years; or

606(b) Have had the child available for adoption currently607placed in their home for 6 months or longer, and have been608determined to understand the challenges and parenting skills

609 needed to successfully parent the child available for adoption.

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610	(3) A prospective adoptive parent must complete an
611	adoption application created by the department.
612	(4) Prior to the adoptive placement of a child, the
613	community-based care lead agency or its subcontracted agency
614	must complete an adoptive home study of a prospective adoptive
615	parent that includes observation, screening, and evaluation of
616	the child and the prospective adoptive parent. An adoptive home
617	study shall be valid for 12 months from the approval date. In
618	addition, the community-based care lead agency or its
619	subcontracted agency shall complete a preparation process, as
620	established by rule, with the prospective adoptive parent.
621	(6) At the conclusion of the home study and preparation
622	process, a decision shall be made about the family's
623	appropriateness to adopt. This decision shall be reflected in
624	the final recommendation included in the home study. If the
625	recommendation is for approval, the adoptive parent application
626	file must be submitted to the community-based care lead agency
627	or subcontracted agency for approval. The community-based care
628	lead agency or its subcontracted agency must approve the home
629	study within 14 business days after receipt of the
630	recommendation.
631	
632	With the exception of (1) and (2), the provisions of this
633	section do not apply to children adopted through the process
634	provided for in s. 63.082(6), F.S.
635	Section 10. Section 409.1415, Florida Statutes, is created
636	to read:
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637	409.1415 Parenting partnerships for children in out-of-
638	home care
639	(1) LEGISLATIVE FINDINGS AND INTENT
640	(a) The Legislature finds that reunification is the most
641	common outcome for children in out-of-home care and that
642	caregivers are one of the most important resources to help
643	children reunify with their families.
644	(b) The Legislature further finds that the most successful
645	caregivers understand that their role goes beyond supporting the
646	children in their care to supporting the children's families, as
647	a whole, and that children and their families benefit when
648	caregivers and birth or legal parents are supported by an agency
649	culture that encourages a meaningful partnership between them
650	and provides quality support.
651	(c) Therefore, in keeping with national trends, it is the
652	intent of the Legislature to bring birth parents and caregivers
653	together in order to build strong relationships that lead to
654	more successful reunifications and more stability for children
655	being fostered in out-of-home care.
656	(2) PARENTING PARTNERSHIPS
657	(a) General provisionsIn order to ensure that children
658	in out-of-home care achieve legal permanency as soon as
659	possible, and to reduce the likelihood that they will reenter
660	care or that other children in the family are abused or
661	neglected or enter out-of-home care, and to ensure that families
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662 are fully prepared to resume custody of their children, the 663 department and community-based care lead agencies shall develop 664 and support relationships between caregivers and birth or legal 665 parents of children in out-of-home care, to the extent that it 666 is safe and in the child's best interest, by: 667 1. Facilitating telephone communication between the 668 caregiver and the birth or legal parent as soon as possible 669 after the child is placed in the home of the caregiver. 670 2. Facilitating and attending an in-person meeting between 671 the caregiver and the birth or legal parent as soon as possible 672 after the child's placement with the caregiver. 673 3. Developing and supporting a plan for the birth or legal 674 parent to participate in medical appointments, educational and 675 extracurricular activities, and other events involving the child. 676 677 4. Facilitating participation by the caregiver in 678 visitation between the birth or legal parent and the child. 679 5. Involving the caregiver in planning meetings with the 680 birth or legal parent. 681 6. Developing and implementing effective transition plans 682 for the child's return home or placement in any other living 683 environment. 7. Supporting continued contact between the caregiver and 684 685 the child after the child returns home or moves to another 686 permanent living arrangement. 939449 - h1105-strikeall.docx Published On: 2/17/2020 8:03:24 PM

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687	(b) ResponsibilitiesTo ensure that a child in out-of-
688	home care receives support for healthy development which gives
689	the child the best possible opportunity for success, caregivers,
690	birth or legal parents, the department, and community-based care
691	lead agency, as applicable, shall work cooperatively in a
692	respectful partnership by adhering to the following
693	requirements:
694	1. All members of the partnership must interact and
695	communicate professionally with one another, must share all
696	relevant information promptly, and must respect the
697	confidentiality of all information related to a child and his or
698	her family.
699	2. Caregivers, the birth or legal parent, the child, if
700	appropriate, the department, and community-based care lead
701	agency must participate in developing a case plan for the child
702	and the birth or legal parent. All members of the team must work
703	together to implement the case plan. Caregivers must have the
704	opportunity to participate in all team meetings or court
705	hearings related to the child's care and future plans. The
706	department and community-based care lead agency must support and
707	facilitate caregiver participation through timely notification
708	of such meetings and hearings and provide alternative methods
709	for participation for caregivers who cannot be physically
710	present at a meeting or hearing.

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711	3. Caregivers must strive to provide, and the department
712	and community-based care lead agency must support, excellent
713	parenting, which includes:
714	a. A loving commitment to the child and the child's safety
715	and well-being.
716	b. Appropriate supervision and positive methods of
717	discipline.
718	
	c. Encouragement of the child's strengths
719	d. Respect for the child's individuality and likes and
720	dislikes.
721	e. Providing opportunities to develop the child's
722	interests and skills.
723	f. Being aware of the impact of trauma on behavior.
724	g. Facilitating equal participation of the child in family
725	<u>life.</u>
726	h. Involving the child within his or her community.
727	i. A commitment to enable the child to lead a normal life.
728	4. Children in out-of-home care must be placed with a
729	caregiver who has the ability to care for the child, is willing
730	to accept responsibility for providing care, and is willing and
731	able to learn about and be respectful of the child's culture,
732	religion, and ethnicity; special physical or psychological
733	needs; circumstances unique to the child; and family
734	relationships. The department, the community-based care lead
735	agency, and other agencies must provide a caregiver with all
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736 available information necessary to assist the caregiver in determining whether he or she is able to appropriately care for 737 738 a particular child. 739 5. A caregiver must have access to and take advantage of 740 all training that he or she needs to improve his or her skills 741 in parenting a child who has experienced trauma due to neglect, abuse, or separation from home; to meet the child's special 742 743 needs; and to work effectively with child welfare agencies, the 744 courts, the schools, and other community and governmental 745 agencies. 746 6. The department and community-based care lead agency 747 must provide careqivers with the services and support they need 748 to enable them to provide quality care for the child. 749 7. Once a caregiver accepts the responsibility of caring 750 for a child, the child may be removed from the home of the 751 caregiver only if: 752 a. the caregiver is clearly unable to safely or legally 753 care for the child; 754 b. The child and the birth or legal parentare reunified; 755 c. The child is being placed in a legally permanent home 756 in accordance with a case plan or court order; or 757 d. The removal is demonstrably in the best interests of 758 the child. 8. If a child must leave the caregiver's home for one of 759 the reasons stated in subparagraph 7., and in the absence of an 760 939449 - h1105-strikeall.docx Published On: 2/17/2020 8:03:24 PM

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761 unforeseeable emergency, the transition must be accomplished 762 according to a plan that involves cooperation and sharing of 763 information among all persons involved, respects the child's developmental stage and psychological needs, ensures the child 764 765 has all of his or her belongings, allows for a gradual 766 transition from the caregiver's home, and, if possible, allows 767 for continued contact with the caregiver after the child leaves. 768 9. When the case plan for a child includes reunification, 769 caregivers, the department and community-based care lead agency 770 must work together to assist the birth or legal parent in 771 improving his or her ability to care for and protect the child 772 and to provide continuity for the child. 773 10. A caregiver must respect and support the child's ties 774 to his or her birth or legal family including parents, siblings, 775 and extended family members, and must assist the child in 776 maintaining allowable visitation and other forms of 777 communication. The department and community-based care lead 778 agency must provide caregivers with the information, guidance, 779 training, and support necessary for fulfilling this 780 responsibility. 781 11. A caregiver must work in partnership with the 782 department and community-based care lead agency to obtain and 783 maintain records that are important to the child's well-being 784 including, but not limited to, child resource records, medical 939449 - h1105-strikeall.docx

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785	records, school records, photographs, and records of special
786	events and achievements.
787	12. A caregiver must advocate for a child in his or her
788	care with the child welfare system, the court, and community
789	agency, including schools, child care providers, health and
790	mental health providers, and employers. The department and
791	community-based care lead agency must support a caregiver in
792	advocating for a child and may not retaliate against the
793	caregiver as a result of this advocacy.
794	13. A caregiver must be as fully involved in the child's
795	medical, psychological, and dental care as he or she would be
796	for his or her biological child. The department and community-
797	based care lead agency must support and facilitate such
797 798	based care lead agency must support and facilitate such participation. Caregivers, the department, and community-based
798	participation. Caregivers, the department, and community-based
798 799	participation. Caregivers, the department, and community-based care lead agency must share information with each other about
798 799 800	participation. Caregivers, the department, and community-based care lead agency must share information with each other about the child's health and well-being.
798 799 800 801	participation. Caregivers, the department, and community-based care lead agency must share information with each other about the child's health and well-being. <u>14. A caregiver must support a child's school success</u> ,
798 799 800 801 802	participation. Caregivers, the department, and community-based care lead agency must share information with each other about the child's health and well-being. <u>14. A caregiver must support a child's school success,</u> including, when possible, maintaining school stability by
798 799 800 801 802 803	participation. Caregivers, the department, and community-based care lead agency must share information with each other about the child's health and well-being. <u>14. A caregiver must support a child's school success,</u> including, when possible, maintaining school stability by participating in school activities and meetings The department
798 799 800 801 802 803 804	participation. Caregivers, the department, and community-based care lead agency must share information with each other about the child's health and well-being. <u>14. A caregiver must support a child's school success,</u> including, when possible, maintaining school stability by participating in school activities and meetings The department and community-based care lead agency must facilitate this
798 799 800 801 802 803 804 805	<pre>participation. Caregivers, the department, and community-based care lead agency must share information with each other about the child's health and well-being.</pre>
798 799 800 801 802 803 804 805 806	participation. Caregivers, the department, and community-based care lead agency must share information with each other about the child's health and well-being. <u>14. A caregiver must support a child's school success,</u> including, when possible, maintaining school stability by participating in school activities and meetings. The department and community-based care lead agency must facilitate this participation and be informed of the child's progress and needs. <u>15. A caregiver must ensure that a child in his or her care</u>

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809	16. Case managers and case manager supervisors must
810	mediate disagreements that occur between caregivers and birth or
811	legal parents.
812	(c) Residential group homes.—All employees of a
813	residential group home must meet the background screening
814	requirements under s. 39.0138 and the level 2 standards for
815	screening under chapter 435. Employees in residential group
816	homes working directly with children as caregivers must meet, at
817	a minimum, the same education, training, background, and other
818	screening requirements as level 2 licensed foster parents.
819	(3) RULEMAKINGThe department shall adopt rules necessary
820	to administer this section.
821	Section 11. Section 409.145, Florida Statutes, is amended
822	to read:
823	409.145 Care of children; quality parenting; "reasonable
824	and prudent parent" standard.—The child welfare system of the
825	department shall operate as a coordinated community-based system
826	of care which empowers all caregivers for children in foster
827	care to provide quality parenting, including approving or
828	disapproving a child's participation in activities based on the
829	caregiver's assessment using the "reasonable and prudent parent"
830	standard.
831	(1) SYSTEM OF CARE.—The department shall develop,
832	implement, and administer a coordinated community-based system
833	of care for children who are found to be dependent and their
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834 families. This system of care must be directed toward the 835 following goals:

836 (a) Prevention of separation of children from their837 families.

(b) Intervention to allow children to remain safely intheir own homes.

840 (c) Reunification of families who have had children841 removed from their care.

842 (d) Safety for children who are separated from their
843 families by providing alternative emergency or longer-term
844 parenting arrangements.

(e) Focus on the well-being of children through emphasis
on maintaining educational stability and providing timely health
care.

848 (f) Permanency for children for whom reunification with 849 their families is not possible or is not in the best interest of 850 the child.

(g) The transition to independence and self-sufficiency
for older children who remain in foster care through
adolescence.

QUALITY PARENTING. A child in foster care shall be
placed only with a caregiver who has the ability to care for the
child, is willing to accept responsibility for providing care,
and is willing and able to learn about and be respectful of the
child's culture, religion and ethnicity, special physical or

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859 psychological needs, any circumstances unique to the child, and 860 family relationships. The department, the community-based care 861 lead agency, and other agencies shall provide such caregiver with all available information necessary to assist the caregiver 862 863 in determining whether he or she is able to appropriately care 864 for a particular child. 865 (a) Roles and responsibilities of caregivers. A caregiver 866 shall: 1. Participate in developing the case plan for the child 867 868 and his or her family and work with others involved in his or 869 her care to implement this plan. This participation includes the 870 caregiver's involvement in all team meetings or court hearings 871 related to the child's care. 2. Complete all training needed to improve skills in 872 873 parenting a child who has experienced trauma due to neglect, 874 abuse, or separation from home, to meet the child's special 875 needs, and to work effectively with child welfare agencies, the 876 court, the schools, and other community and governmental 877 agencies. 878 3. Respect and support the child's ties to members of his 879 or her biological family and assist the child in maintaining allowable visitation and other forms of communication. 880 881 4. Effectively advocate for the child in the caregiver's care with the child welfare system, the court, and community 882 939449 - h1105-strikeall.docx Published On: 2/17/2020 8:03:24 PM

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883 agencies, including the school, child care, health and mental 884 health providers, and employers. 885 5. Participate fully in the child's medical, 886 psychological, and dental care as the caregiver would for his or 887 her biological child. 888 6. Support the child's educational success by participating in activities and meetings associated with the 889 890 child's school or other educational setting, including 891 Individual Education Plan meetings and meetings with an 892 educational surrogate if one has been appointed, assisting with 893 assignments, supporting tutoring programs, and encouraging the 894 child's participation in extracurricular activities. 895 a. Maintaining educational stability for a child while in 896 out-of-home care by allowing the child to remain in the school 897 or educational setting that he or she attended before entry into 898 out-of-home care is the first priority, unless not in the best 899 interest of the child. 900 b. If it is not in the best interest of the child to remain in his or her school or educational setting upon entry 901 902 into out-of-home care, the caregiver must work with the case 903 manager, guardian ad litem, teachers and guidance counselors, 904 and educational surrogate if one has been appointed to determine 905 the best educational setting for the child. Such setting may 906 include a public school that is not the school of origin, a private school pursuant to s. 1002.42, a virtual instruction 907 939449 - h1105-strikeall.docx Published On: 2/17/2020 8:03:24 PM

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908	program pursuant to s. 1002.45, or a home education program		
909	pursuant to s. 1002.41.		
910	7. Work in partnership with other stakeholders to obtain		
911	and maintain records that are important to the child's well-		
912	being, including child resource records, medical records, school		
913	records, photographs, and records of special events and		
914	achievements.		
915	8. Ensure that the child in the caregiver's care who is		
916	between 13 and 17 years of age learns and masters independent		
917	living skills.		
918	9. Ensure that the child in the caregiver's care is aware		
919	of the requirements and benefits of the Road-to-Independence		
920	Program.		
921	10. Work to enable the child in the caregiver's care to		
922	establish and maintain naturally occurring mentoring		
923	relationships.		
924	(b) Roles and responsibilities of the department, the		
925	community-based care lead agency, and other agency staffThe		
926	department, the community-based care lead agency, and other		
927	agency staff shall:		
928	1. Include a caregiver in the development and		
929	implementation of the case plan for the child and his or her		
930	family. The caregiver shall be authorized to participate in all		
931	team meetings or court hearings related to the child's care and		
932	future plans. The caregiver's participation shall be facilitated		
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933	through timely notification, an inclusive process, and		
934	alternative methods for participation for a caregiver who cannot		
935	be physically present.		
936	2. Develop and make available to the caregiver the		
937	information, services, training, and support that the caregiver		
938	needs to improve his or her skills in parenting children who		
939	have experienced trauma due to neglect, abuse, or separation		
940	from home, to meet these children's special needs, and to		
941	advocate effectively with child welfare agencies, the courts,		
942	schools, and other community and governmental agencies.		
943	3. Provide the caregiver with all information related to		
944	services and other benefits that are available to the child.		
945	4. Show no prejudice against a caregiver who desires to		
946	educate at home a child placed in his or her home through the		
947	child welfare system.		
948	(c) Transitions		
949	1. Once a caregiver accepts the responsibility of caring		
950	for a child, the child will be removed from the home of that		
951	caregiver only if:		
952	a. The caregiver is clearly unable to safely or legally		
953	care for the child;		
954	b. The child and his or her biological family are		
955	reunified;		
956	c. The child is being placed in a legally permanent home		
957	pursuant to the case plan or a court order; or		
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958	d. The removal is demonstrably in the child's best		
959	interest.		
960	2. In the absence of an emergency, if a child leaves the		
961	caregiver's home for a reason provided under subparagraph 1.,		
962	the transition must be accomplished according to a plan that		
963	involves cooperation and sharing of information among all		
964	persons involved, respects the child's developmental stage and		
965	psychological needs, ensures the child has all of his or her		
966	belongings, allows for a gradual transition from the caregiver's		
967	home and, if possible, for continued contact with the caregiver		
968	after the child leaves.		
969	(d) Information sharingWhenever a foster home or		
970	residential group home assumes responsibility for the care of a		
971	child, the department and any additional providers shall make		
972	available to the caregiver as soon as is practicable all		
973	relevant information concerning the child. Records and		
974	information that are required to be shared with caregivers		
975	include, but are not limited to:		
976	1. Medical, dental, psychological, psychiatric, and		
977	behavioral history, as well as ongoing evaluation or treatment		
978	needs;		
979	2. School records;		
980	3. Copies of his or her birth certificate and, if		
981	appropriate, immigration status documents;		
982	4. Consents signed by parents;		
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983	5. Comprehensive behavioral assessments and other social			
984	assessments;			
985	6. Court orders;			
986	7. Visitation and case plans;			
987	8. Guardian ad litem reports;			
988	9. Staffing forms; and			
989	0 10. Judicial or citizen review panel reports and			
990	attachments filed with the court, except confidential medical,			
991	psychiatric, and psychological information regarding any party			
992	or participant other than the child.			
993	(e) Caregivers employed by residential group homesAll			
994	caregivers in residential group homes shall meet the same			
995	education, training, and background and other screening			
996	requirements as foster parents.			
997	(2)(3) REASONABLE AND PRUDENT PARENT STANDARD			
998	(a) Definitions.—As used in this subsection, the term:			
999	1. "Age-appropriate" means an activity or item that is			
1000	generally accepted as suitable for a child of the same			
1001	chronological age or level of maturity. Age appropriateness is			
1002	based on the development of cognitive, emotional, physical, and			
1003	behavioral capacity which is typical for an age or age group.			
1004	2. "Caregiver" means a person with whom the child is			
1005	placed in out-of-home care, or a designated official for a group			
1006	care facility licensed by the department under s. 409.175.			
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1007 "Reasonable and prudent parent" standard means the 3. standard of care used by a caregiver in determining whether to 1008 1009 allow a child in his or her care to participate in 1010 extracurricular, enrichment, and social activities. This 1011 standard is characterized by careful and thoughtful parental 1012 decisionmaking that is intended to maintain a child's health, 1013 safety, and best interest while encouraging the child's 1014 emotional and developmental growth.

1015

(b) Application of standard of care.-

1016 1. Every child who comes into out-of-home care pursuant to 1017 this chapter is entitled to participate in age-appropriate 1018 extracurricular, enrichment, and social activities.

1019 2. Each caregiver shall use the reasonable and prudent 1020 parent standard in determining whether to give permission for a 1021 child living in out-of-home care to participate in 1022 extracurricular, enrichment, or social activities. When using 1023 the reasonable and prudent parent standard, the caregiver must 1024 consider:

1025a. The child's age, maturity, and developmental level to1026maintain the overall health and safety of the child.

b. The potential risk factors and the appropriateness ofthe extracurricular, enrichment, or social activity.

1029 c. The best interest of the child, based on information 1030 known by the caregiver.

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1031 d. The importance of encouraging the child's emotional and1032 developmental growth.

1033 e. The importance of providing the child with the most1034 family-like living experience possible.

1035 f. The behavioral history of the child and the child's 1036 ability to safely participate in the proposed activity.

(c) Verification of services delivered.—The department and each community-based care lead agency shall verify that private agencies providing out-of-home care services to dependent children have policies in place which are consistent with this section and that these agencies promote and protect the ability of dependent children to participate in age-appropriate extracurricular, enrichment, and social activities.

(d) Limitation of liability.—A caregiver is not liable for harm caused to a child who participates in an activity approved by the caregiver, provided that the caregiver has acted in accordance with the reasonable and prudent parent standard. This paragraph may not be interpreted as removing or limiting any existing liability protection afforded by law.

(3) (4) FOSTER CARE ROOM AND BOARD RATES.-

1051 (a) Effective July 1, 2018, room and board rates shall be1052 paid to foster parents as follows:

Monthly Foster Care Rate

1054

1053

1050

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0-5 Years	6-12 Years	13-21 Years
Age	Age	Age
\$457.95	\$469.68	\$549.74

1055

1056

1057 Each January, foster parents shall receive an annual (b) 1058 cost of living increase. The department shall calculate the new 1059 room and board rate increase equal to the percentage change in the Consumer Price Index for All Urban Consumers, U.S. City 1060 1061 Average, All Items, not seasonally adjusted, or successor reports, for the preceding December compared to the prior 1062 1063 December as initially reported by the United States Department 1064 of Labor, Bureau of Labor Statistics. The department shall make 1065 available the adjusted room and board rates annually.

1066 (c) Effective July 1, 2019, foster parents of level I 1067 family foster homes, as defined in s. 409.175(5)(a) shall 1068 receive a room and board rate of \$333.

(d) Effective July 1, 2019, the foster care room and board
rate for level II family foster homes as defined in s.
409.175(5)(a) shall be the same as the new rate established for
family foster homes as of January 1, 2019.

(e) Effective January 1, 2020, paragraph (b) shall only apply to level II through level V family foster homes, as defined in s. 409.175(5)(a).

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1076 (f) The amount of the monthly foster care room and board rate may be increased upon agreement among the department, the 1077 1078 community-based care lead agency, and the foster parent. 1079 From July 1, 2018, through June 30, 2019, community-(q) 1080 based care lead agencies providing care under contract with the 1081 department shall pay a supplemental room and board payment to 1082 foster care parents of all family foster homes, on a per-child 1083 basis, for providing independent life skills and normalcy supports to children who are 13 through 17 years of age placed 1084 1085 in their care. The supplemental payment shall be paid monthly to the foster care parents in addition to the current monthly room 1086 1087 and board rate payment. The supplemental monthly payment shall be based on 10 percent of the monthly room and board rate for 1088 1089 children 13 through 21 years of age as provided under this 1090 section and adjusted annually. Effective July 1, 2019, such 1091 supplemental payments shall only be paid to foster parents of 1092 level II through level V family foster homes.

1093 <u>(4) (5)</u> RULEMAKING.—The department shall adopt by rule 1094 procedures to administer this section.

Section 12. Paragraphs (d) through (k) of subsection (6) of section 409.175, Florida Statutes, are renumbered (e) through (1), respectively, and paragraph (b) and present paragraph (d) of that section are amended to read:

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1099 409.175 Licensure of family foster homes, residential 1100 child-caring agencies, and child-placing agencies; public 1101 records exemption.-

(6)

1102

1103 (b) The department shall prescribe in rule the various 1104 roles of entities involved in the application process. Upon application for licensure, the department shall conduct a 1105 1106 licensing study based on its licensing rules; shall inspect the home or the agency and the records, including financial records, 1107 of the applicant or agency; and shall interview the applicant. 1108 1109 The department may authorize a licensed child-placing agency to 1110 conduct the licensing study of a family foster home to be used exclusively by that agency and to verify to the department that 1111 the home meets the licensing requirements established by the 1112 1113 department. The department or authorized licensed child-placing agency must complete the licensing study of a family foster home 1114 1115 within 30 days of initiation. The department shall post on its website a list of the agencies authorized to conduct such 1116 1117 studies. Upon certification by a licensed child-placing agency 1118 that a family foster home meets the licensing requirements and 1119 upon receipt of a letter from a community-based care lead agency 1120 in the service area where the home will be licensed which indicates that the family foster home meets the criteria 1121 established by the lead agency, the department shall issue the 1122 1123 license. A letter from the lead agency is not required if the 939449 - h1105-strikeall.docx

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1124 lead agency where the proposed home is located is directly 1125 supervising foster homes in the same service area. 1126 The department shall approve or deny a license within (d) 10 business days after receipt of a complete family foster home 1127 1128 application and other required documentation as prescribed in 1129 rule. The department shall approve or deny a complete application no later than 100 calendar days after the 1130 orientation required by s. 409.175(14). The department may 1131 1132 exceed 100 calendar days to approve or deny a license if additional certifications are required by s. 409.175(5)(a). 1133 1134 Section 13. Paragraph (j) of subsection (1) of section 1135 409.988, Florida Statutes, is amended to read: 1136 409.988 Lead agency duties; general provisions.-1137 (1)DUTIES.-A lead agency: 1138 (j) May subcontract for the provision of services required by the contract with the lead agency and the department; 1139 however, the subcontracts must specify how the provider will 1140 contribute to the lead agency meeting the performance standards 1141 1142 established pursuant to the child welfare results-oriented accountability system required by s. 409.997. The lead agency 1143 1144 shall directly provide no more than 35 percent of all child 1145 welfare services provided unless it can demonstrate a need, within the lead agency's geographic service area, to exceed this 1146 1147 threshold. The local community alliance in the geographic service area in which the lead agency is seeking to exceed the 1148 939449 - h1105-strikeall.docx Published On: 2/17/2020 8:03:24 PM

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1149	threshold shall review the lead agency's justification for need		
1150	and recommend to the department whether the department should		
1151	approve or deny the lead agency's request for an exemption from		
1152	the services threshold. If there is not a community alliance		
1153	operating in the geographic service area in which the lead		
1154	agency is seeking to exceed the threshold, such review and		
1155	recommendation shall be made by representatives of local		
1156	stakeholders, including at least one representative from each of		
1157	the following:		
1158	1. The department.		
1159	2. The county government.		
1160	3. The school district.		
1161	4. The county United Way.		
1162	5. The county sheriff's office.		
1163	6. The circuit court corresponding to the county.		
1164	7. The county children's board, if one exists.		
1165	Section 14. Paragraph (b) of subsection (7) of section		
1166	39.302, Florida Statutes, is amended to read:		
1167	39.302 Protective investigations of institutional child		
1168	abuse, abandonment, or neglect		
1169	(7) When an investigation of institutional abuse, neglect,		
1170	or abandonment is closed and a person is not identified as a		
1171	caregiver responsible for the abuse, neglect, or abandonment		
1172	alleged in the report, the fact that the person is named in some		
1173	capacity in the report may not be used in any way to adversely		
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1174 affect the interests of that person. This prohibition applies to 1175 any use of the information in employment screening, licensing, 1176 child placement, adoption, or any other decisions by a private 1177 adoption agency or a state agency or its contracted providers.

(b) Likewise, if a person is employed as a caregiver in a residential group home licensed <u>under pursuant to</u> s. 409.175 and is named in any capacity in three or more reports within a 5year period, the department may review all reports for the purposes of the employment screening required <u>under s.</u> 409.1415(2)(c) pursuant to s. 409.145(2)(c).

1184Section 15. Paragraph (d) of subsection (5) of section118539.6225, Florida Statutes, is amended to read:

1186

39.6225 Guardianship Assistance Program.-

(5) A guardian with an application approved pursuant to subsection (2) who is caring for a child placed with the guardian by the court pursuant to this part may receive guardianship assistance payments based on the following criteria:

(d) The department shall provide guardianship assistance payments in the amount of \$4,000 annually, paid on a monthly basis, or in an amount other than \$4,000 annually as determined by the guardian and the department and memorialized in a written agreement between the guardian and the department. The agreement shall take into consideration the circumstances of the guardian and the needs of the child. Changes may not be made without the

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1199 concurrence of the guardian. However, in no case shall the 1200 amount of the monthly payment <u>may not</u> exceed the foster care 1201 maintenance payment that would have been paid during the same 1202 period if the child had been in licensed care at his or her 1203 designated level of care at the rate established in <u>s.</u> 1204 409.145(3) = 0.145(4).

Section 16. Paragraph (b) of subsection (5) of section 393.065, Florida Statutes, is amended to read:

1207

393.065 Application and eligibility determination.-

(5) The agency shall assign and provide priority toclients waiting for waiver services in the following order:

1210 (b) Category 2, which includes individuals on the waiting 1211 list who are:

1212 1. From the child welfare system with an open case in the 1213 Department of Children and Families' statewide automated child 1214 welfare information system and who are either:

1215 a. Transitioning out of the child welfare system at the 1216 finalization of an adoption, a reunification with family 1217 members, a permanent placement with a relative, or a 1218 guardianship with a nonrelative; or

b. At least 18 years but not yet 22 years of age and whoneed both waiver services and extended foster care services; or

1221 2. At least 18 years but not yet 22 years of age and who 1222 withdrew consent pursuant to s. 39.6251(5)(c) to remain in the 1223 extended foster care system.

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1224 1225 For individuals who are at least 18 years but not yet 22 years 1226 of age and who are eligible under sub-subparagraph 1.b., the 1227 agency shall provide waiver services, including residential 1228 habilitation, and the community-based care lead agency shall 1229 fund room and board at the rate established in s. 409.145(3) s.1230 409.145(4) and provide case management and related services as 1231 defined in s. 409.986(3)(e). Individuals may receive both waiver services and services under s. 39.6251. Services may not 1232 1233 duplicate services available through the Medicaid state plan. 1234 1235 Within categories 3, 4, 5, 6, and 7, the agency shall maintain a waiting list of clients placed in the order of the date that the 1236 1237 client is determined eligible for waiver services. 1238 Section 17. Paragraph (b) of subsection (2) of section 409.1451, Florida Statutes, is amended to read: 1239 1240 409.1451 The Road-to-Independence Program.-(2) POSTSECONDARY EDUCATION SERVICES AND SUPPORT.-1241 1242 (b) The amount of the financial assistance shall be as 1243 follows: 1244 For a young adult who does not remain in foster care 1. and is attending a postsecondary school as provided in s. 1245 1009.533, the amount is \$1,256 monthly. 1246 1247 2. For a young adult who remains in foster care, is 1248 attending a postsecondary school, as provided in s. 1009.533, 939449 - h1105-strikeall.docx Published On: 2/17/2020 8:03:24 PM

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1249 and continues to reside in a licensed foster home, the amount is 1250 the established room and board rate for foster parents. This 1251 takes the place of the payment provided for in <u>s. 409.145(3)</u> s. 1252 409.145(4).

3. For a young adult who remains in foster care, but temporarily resides away from a licensed foster home for purposes of attending a postsecondary school as provided in s. 1009.533, the amount is \$1,256 monthly. This takes the place of the payment provided for in <u>s. 409.145(3)</u> s. 409.145(4).

4. For a young adult who remains in foster care, is attending a postsecondary school as provided in s. 1009.533, and continues to reside in a licensed group home, the amount is negotiated between the community-based care lead agency and the licensed group home provider.

5. For a young adult who remains in foster care, but temporarily resides away from a licensed group home for purposes of attending a postsecondary school as provided in s. 1009.533, the amount is \$1,256 monthly. This takes the place of a negotiated room and board rate.

1268 6. A young adult is eligible to receive financial
1269 assistance during the months when he or she is enrolled in a
1270 postsecondary educational institution.

Section 18. This act shall take effect July 1, 2020.

TITLE AMENDMENT

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1274 Remove everything before the enacting clause and insert: 1275 An act relating to child welfare; amending s. 25.385, F.S.; 1276 requiring the Florida Court Educational Council to establish certain standards for instruction of circuit and county court 1277 1278 judges for dependency cases; requiring the council to provide 1279 such instruction on a periodic and timely basis; creating s. 1280 39.01304, F.S.; authorizing circuit courts to create early 1281 childhood court programs; requiring the Office of State Courts Administrator to contract with certain university-based centers 1282 to evaluate the early childhood court program; amending s. 1283 39.0138, F.S.; requiring the department to complete background 1284 1285 screenings within a specified timeframe; amending s. 39.301, F.S.; requiring the department to notify the court of certain 1286 1287 reports; authorizing the department to file specified petitions 1288 under certain circumstances; amending s. 39.522, F.S.; requiring 1289 the court to consider specified factors when making certain 1290 determinations; requiring a child's case plan to be amended if 1291 the court changes the permanency goal; amending s. 39.6011, 1292 F.S.; revising and providing requirements for case plan 1293 descriptions; amending s. 39.701, F.S.; requiring the court to 1294 retain jurisdiction over a child under certain circumstances; 1295 requiring specified parties to disclose certain information to the court; providing for certain caregiver recommendations to 1296 1297 the court; requiring the court and citizen review panel to determine whether certain parties have developed a productive 1298 939449 - h1105-strikeall.docx

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1299 relationship; amending s. 63.092, F.S.; providing a deadline for completion of a preliminary home study; creating s. 63.093, 1300 1301 F.S.; providing requirements and processes for the adoption of 1302 children from the child welfare system; creating s. 409.1415, 1303 F.S.; providing legislative findings and intent; requiring the 1304 department and community-based care lead agencies to develop and 1305 support relationships between caregivers and parents of 1306 children; providing responsibilities for caregivers, birth or 1307 legal parents, the department, and community-based care lead agency; requiring caregivers employed by residential group homes 1308 1309 to meet specified requirements; requiring the department to 1310 adopt rules; amending s. 409.145, F.S.; removing certain responsibilities of caregivers, the department, community-based 1311 1312 care lead agency staff, and other agency staff; removing 1313 requirements relating to transitions, information sharing, and certain caregivers; amending s. 409.175, F.S.; revising 1314 1315 requirements for the licensure of family foster homes; requiring the department to issue determinations for family foster home 1316 1317 licenses within a specified time frame; providing an exception; amending s. 409.988, F.S.; authorizing a lead agency to provide 1318 1319 more than 35 percent of all child welfare services under certain 1320 conditions; requiring a specified local community alliance, or specified representatives in certain circumstances, to review 1321 and recommend approval or denial of the lead agency's request 1322 1323 for a specified exemption; amending ss. 39.302, 39.6225,

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1324 393.065, and 409.1451, F.S.; conforming cross-references to 1325 changes made by the act; providing an effective date.

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