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1 A bill to be entitled 2 An act relating to pathways to career opportunities; 3 requiring the Commissioner of Education to submit to 4 certain entities by a specified date a report with 5 recommendations relating to the implementation of the 6 Pathways in Technology Early College High School 7 program; providing requirements for such program and 8 report; providing for expiration; providing an 9 effective date. 10 Be It Enacted by the Legislature of the State of Florida: 11 12 13 Section 1. Pathways in Technology Early College High 14 School (P-TECH) program.-By December 1, 2020, the Commissioner of Education 15 16 shall submit to the Governor, the President of the Senate, the 17 Speaker of the House of Representatives, the Board of Governors, 18 and the State Board of Education a report with recommendations 19 that address the feasibility of implementing the Pathways in 20 Technology Early College High School (P-TECH) program in 21 Florida. The P-TECH program must: 22 Incorporate secondary and postsecondary education with (a) 23 workforce education and work experience through a flexible 6-24 year integrated model. 25 Allow students to earn a high school diploma, an (b)

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CODING: Words stricken are deletions; words underlined are additions.

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associate degree, and applicable industry certifications and gain work experience within 6 years after enrolling in the 9th grade.

(c) Have an open enrollment policy that encourages a diverse student body, including students from low-income families and first-generation college students.

- (d) Support student success through flexible class scheduling, advising and mentoring components, and other wraparound services.
- (e) Provide seamless articulation with Florida's postsecondary institutions.
 - (2) The report must, at a minimum, include the following:
- (a) Timelines for implementing a P-TECH program as described in subsection (1), including courses of study which support program completion in 4 to 6 years and which meet regional workforce demand.
- (b) A funding model that provides the P-TECH program at no cost to students. The funding model may incorporate K-12, postsecondary, and workforce funding, grants, scholarships, and other funding options.
- (c) Partnerships with industries and businesses, which include private investment, work-based training, internships, and priority placement for job opportunities upon graduation.
- (d) Recommendations for modifications, if any, to the school and school district accountability requirements of s.

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52	(3)	This	act exp	oires	on De	ecembe	er 1, 2	020.			
53	Sect	tion 2.	This	act :	shall	take	effect	upon	becoming	а	law.

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