**By** the Committees on Appropriations; and Children, Families, and Elder Affairs; and Senator Simpson

1A bill to be entitled2An act relating to child welfare; amending s. 25.385,3F.S.; requiring the Florida Court Educational Council4to establish certain standards for instruction of5circuit and county court judges for dependency cases;6requiring the council to provide such instruction on a7periodic and timely basis; creating s. 39.01304, F.S.;8authorizing circuit courts to create early childhood9court programs; providing that early childhood court10programs may have certain components; requiring the11Office of the State Courts Administrator to contract12for an evaluation; requiring the Office of the State13Courts Administrator to provide or contract for14specified duties; amending s. 39.0138, F.S.; requiring15the department to complete background screenings16within a specified timeframe; providing an exception;17amending s. 39.301, F.S.; requiring the department to18notify the court of certain reports; authorizing the19department to file specified petitions under certain20circumstances; amending s. 39.522, F.S.; requiring the21court to consider specified factors when making a22certain determination; authorizing the court or any23party to the case to file a petition to place a child24in out-of-home care under certain circumstances;25requiring the court to consider specified factors when26determining whether the child should be	20201324c2
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### Page 1 of 49

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30	requirements for case plan descriptions; amending s.
31	39.701, F.S.; requiring the court to retain
32	jurisdiction over a child under certain circumstances;
33	requiring specified parties to disclose certain
34	information to the court; providing for certain
35	caregiver recommendations to the court; requiring the
36	court and citizen review panel to determine whether
37	certain parties have developed a productive
38	relationship; amending s. 63.092, F.S.; providing a
39	deadline for completion of a preliminary home study;
40	creating s. 63.093, F.S.; providing requirements and
41	processes for the adoption of children from the child
42	welfare system; creating s. 409.1415, F.S.; providing
43	legislative findings and intent; requiring the
44	department and community-based care lead agencies to
45	develop and support relationships between certain
46	foster families and legal parents of children;
47	providing responsibilities for foster parents, birth
48	parents, the department, community-based care lead
49	agency staff, and other agency staff; defining the
50	term "excellent parenting"; requiring employees of
51	residential group homes to meet specified
52	requirements; requiring the department to adopt rules;
53	amending s. 409.145, F.S.; conforming provisions to
54	changes made by the act; amending s. 409.175, F.S.;
55	revising requirements for the licensure of family
56	foster homes; requiring the department to issue
57	determinations for family foster home licenses within
58	a specified timeframe; providing an exception;

# Page 2 of 49

	576-03989C-20 20201324c2
59	amending s. 409.988, F.S.; authorizing a lead agency
60	to provide more than 35 percent of all child welfare
61	services under certain conditions; requiring a
62	specified local community alliance, or specified
63	representatives in certain circumstances, to review
64	and recommend approval or denial of the lead agency's
65	request for a specified exemption; amending ss.
66	39.302, 39.6225, 393.065, and 409.1451, F.S.;
67	conforming cross-references; providing an
68	appropriation; providing an effective date.
69	
70	Be It Enacted by the Legislature of the State of Florida:
71	
72	Section 1. Section 25.385, Florida Statutes, is amended to
73	read:
74	25.385 Standards for instruction of circuit and county
75	court judges <del>in handling domestic violence cases</del> .—
76	(1) The Florida Court Educational Council shall establish
77	standards for instruction of circuit and county court judges who
78	have responsibility for domestic violence cases, and the council
79	shall provide such instruction on a periodic and timely basis.
80	(2) As used in this subsection, section:
81	<del>(a)</del> the term "domestic violence" has the meaning set forth
82	in s. 741.28.
83	(b) "Family or household member" has the meaning set forth
84	in s. 741.28.
85	(2) The Florida Court Educational Council shall establish
86	standards for instruction of circuit and county court judges who
87	have responsibility for dependency cases regarding the benefits
	Page 3 of 49

	576-03989C-20 20201324c2
88	of a secure attachment with a primary caregiver, the importance
89	of a stable placement, and the impact of trauma on child
90	development. The council shall provide such instruction to the
91	circuit and county court judges handling dependency cases on a
92	periodic and timely basis.
93	Section 2. Section 39.01304, Florida Statutes, is created
94	to read:
95	39.01304 Early childhood court programs
96	(1) A circuit court may create an early childhood court
97	program to serve the needs of infants and toddlers in dependency
98	court. If a circuit court creates an early childhood court, it
99	may consider all of the following components:
100	(a) The court supporting the therapeutic needs of the
101	parent and child in a nonadversarial manner.
102	(b) A multidisciplinary team made up of key community
103	stakeholders to work with the court to restructure the way the
104	community responds to the needs of maltreated children.
105	(c) A community coordinator to facilitate services and
106	resources for families, serve as a liaison between a
107	multidisciplinary team and the judiciary, and manage data
108	collection for program evaluation and accountability. The Office
109	of the State Courts Administrator may coordinate with each
110	participating circuit court to fill a community coordinator
111	position for the circuit's early childhood court program.
112	(d) A continuum of mental health services which includes
113	those that support the parent-child relationship and are
114	appropriate for children and family served.
115	(2) The Office of the State Courts Administrator shall
116	contract for an evaluation of the early childhood programs to

# Page 4 of 49

	576-03989C-20 20201324c2
117	ensure the quality, accountability, and fidelity of the
118	programs' evidence-based treatment. The Office of the State
119	Courts Administrator may provide, or contract for the provision
120	of, training and technical assistance related to program
121	services, consultation and guidance for difficult cases, and
122	ongoing training for court teams.
123	Section 3. Subsection (1) of section 39.0138, Florida
124	Statutes, is amended to read
125	39.0138 Criminal history and other records checks; limit on
126	placement of a child
127	(1) The department shall conduct a records check through
128	the State Automated Child Welfare Information System (SACWIS)
129	and a local and statewide criminal history records check on all
130	persons, including parents, being considered by the department
131	for placement of a child under this chapter, including all
132	nonrelative placement decisions, and all members of the
133	household, 12 years of age and older, of the person being
134	considered. For purposes of this section, a criminal history
135	records check may include, but is not limited to, submission of
136	fingerprints to the Department of Law Enforcement for processing
137	and forwarding to the Federal Bureau of Investigation for state
138	and national criminal history information, and local criminal
139	records checks through local law enforcement agencies of all
140	household members 18 years of age and older and other visitors
141	to the home. Background screenings must be completed within 14
142	business days after the department receives the criminal history
143	results, unless additional information regarding the criminal
144	history is required to complete processing. An out-of-state
145	criminal history records check must be initiated for any person

# Page 5 of 49

576-03989C-20 20201324c2 146 18 years of age or older who resided in another state if that 147 state allows the release of such records. The department shall 148 establish by rule standards for evaluating any information 149 contained in the automated system relating to a person who must 150 be screened for purposes of making a placement decision. 151 Section 4. Subsection (1) and paragraph (a) of subsection 152 (9) of section 39.301, Florida Statutes, are amended to read: 153 39.301 Initiation of protective investigations.-154 (1) (a) Upon receiving a report of known or suspected child 155 abuse, abandonment, or neglect, or that a child is in need of 156 supervision and care and has no parent, legal custodian, or 157 responsible adult relative immediately known and available to 158 provide supervision and care, the central abuse hotline shall 159 determine if the report requires an immediate onsite protective 160 investigation. For reports requiring an immediate onsite 161 protective investigation, the central abuse hotline shall 162 immediately notify the department's designated district staff 163 responsible for protective investigations to ensure that an 164 onsite investigation is promptly initiated. For reports not 165 requiring an immediate onsite protective investigation, the 166 central abuse hotline shall notify the department's designated 167 district staff responsible for protective investigations in 168 sufficient time to allow for an investigation. At the time of 169 notification, the central abuse hotline shall also provide information to district staff on any previous report concerning 170 171 a subject of the present report or any pertinent information 172 relative to the present report or any noted earlier reports. 173 (b) The department shall promptly notify the court of any 174 report to the central abuse hotline that is accepted for a

### Page 6 of 49

576-03989C-20 20201324c2 175 protective investigation and involves a child over whom the 176 court has jurisdiction.

(9) (a) For each report received from the central abuse hotline and accepted for investigation, the department or the sheriff providing child protective investigative services under s. 39.3065, shall perform the following child protective investigation activities to determine child safety:

182 1. Conduct a review of all relevant, available information specific to the child and family and alleged maltreatment; 183 184 family child welfare history; local, state, and federal criminal 185 records checks; and requests for law enforcement assistance 186 provided by the abuse hotline. Based on a review of available 187 information, including the allegations in the current report, a 188 determination shall be made as to whether immediate consultation 189 should occur with law enforcement, the Child Protection Team, a 190 domestic violence shelter or advocate, or a substance abuse or 191 mental health professional. Such consultations should include 192 discussion as to whether a joint response is necessary and 193 feasible. A determination shall be made as to whether the person 194 making the report should be contacted before the face-to-face 195 interviews with the child and family members.

196 2. Conduct face-to-face interviews with the child; other 197 siblings, if any; and the parents, legal custodians, or 198 caregivers.

3. Assess the child's residence, including a determination of the composition of the family and household, including the name, address, date of birth, social security number, sex, and race of each child named in the report; any siblings or other children in the same household or in the care of the same

### Page 7 of 49

576-03989C-2020201324c2204adults; the parents, legal custodians, or caregivers; and any205other adults in the same household.

206 4. Determine whether there is any indication that any child 207 in the family or household has been abused, abandoned, or 208 neglected; the nature and extent of present or prior injuries, abuse, or neglect, and any evidence thereof; and a determination 209 210 as to the person or persons apparently responsible for the abuse, abandonment, or neglect, including the name, address, 211 date of birth, social security number, sex, and race of each 212 213 such person.

214 5. Complete assessment of immediate child safety for each 215 child based on available records, interviews, and observations 216 with all persons named in subparagraph 2. and appropriate 217 collateral contacts, which may include other professionals. The department's child protection investigators are hereby 218 219 designated a criminal justice agency for the purpose of 220 accessing criminal justice information to be used for enforcing 221 this state's laws concerning the crimes of child abuse, 222 abandonment, and neglect. This information shall be used solely 223 for purposes supporting the detection, apprehension, 224 prosecution, pretrial release, posttrial release, or 225 rehabilitation of criminal offenders or persons accused of the 226 crimes of child abuse, abandonment, or neglect and may not be 227 further disseminated or used for any other purpose.

6. Document the present and impending dangers to each child based on the identification of inadequate protective capacity through utilization of a standardized safety assessment instrument. If present or impending danger is identified, the child protective investigator must implement a safety plan or

#### Page 8 of 49

576-03989C-20 20201324c2 233 take the child into custody. If present danger is identified and 234 the child is not removed, the child protective investigator 235 shall create and implement a safety plan before leaving the home 236 or the location where there is present danger. If impending 237 danger is identified, the child protective investigator shall create and implement a safety plan as soon as necessary to 238 239 protect the safety of the child. The child protective 240 investigator may modify the safety plan if he or she identifies additional impending danger. 241

a. If the child protective investigator implements a safety 242 243 plan, the plan must be specific, sufficient, feasible, and 244 sustainable in response to the realities of the present or 245 impending danger. A safety plan may be an in-home plan or an out-of-home plan, or a combination of both. A safety plan may 246 247 include tasks or responsibilities for a parent, caregiver, or 248 legal custodian. However, a safety plan may not rely on 249 promissory commitments by the parent, caregiver, or legal 250 custodian who is currently not able to protect the child or on 251 services that are not available or will not result in the safety 252 of the child. A safety plan may not be implemented if for any 253 reason the parents, guardian, or legal custodian lacks the 254 capacity or ability to comply with the plan. If the department 255 is not able to develop a plan that is specific, sufficient, 256 feasible, and sustainable, the department shall file a shelter 257 petition. A child protective investigator shall implement 258 separate safety plans for the perpetrator of domestic violence, 259 if the investigator, using reasonable efforts, can locate the 260 perpetrator to implement a safety plan, and for the parent who 261 is a victim of domestic violence as defined in s. 741.28.

### Page 9 of 49

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576-03989C-20 20201324c2 262 Reasonable efforts to locate a perpetrator include, but are not 263 limited to, a diligent search pursuant to the same requirements 264 as in s. 39.503. If the perpetrator of domestic violence is not 265 the parent, guardian, or legal custodian of any child in the 266 home and if the department does not intend to file a shelter 267 petition or dependency petition that will assert allegations 268 against the perpetrator as a parent of a child in the home, the 269 child protective investigator shall seek issuance of an 270 injunction authorized by s. 39.504 to implement a safety plan 271 for the perpetrator and impose any other conditions to protect 272 the child. The safety plan for the parent who is a victim of 273 domestic violence may not be shared with the perpetrator. If any 274 party to a safety plan fails to comply with the safety plan 275 resulting in the child being unsafe, the department shall file a 276 shelter petition.

277 b. The child protective investigator shall collaborate with 278 the community-based care lead agency in the development of the 279 safety plan as necessary to ensure that the safety plan is 280 specific, sufficient, feasible, and sustainable. The child 281 protective investigator shall identify services necessary for 282 the successful implementation of the safety plan. The child 283 protective investigator and the community-based care lead agency 284 shall mobilize service resources to assist all parties in 285 complying with the safety plan. The community-based care lead 286 agency shall prioritize safety plan services to families who 287 have multiple risk factors, including, but not limited to, two 288 or more of the following:

(I) The parent or legal custodian is of young age;(II) The parent or legal custodian, or an adult currently

#### Page 10 of 49

576-03989C-20 20201324c2 291 living in or frequently visiting the home, has a history of 292 substance abuse, mental illness, or domestic violence; 293 (III) The parent or legal custodian, or an adult currently 294 living in or frequently visiting the home, has been previously 295 found to have physically or sexually abused a child; 296 (IV) The parent or legal custodian or an adult currently 297 living in or frequently visiting the home has been the subject 298 of multiple allegations by reputable reports of abuse or 299 neglect; 300 (V) The child is physically or developmentally disabled; or 301 (VI) The child is 3 years of age or younger. 302 c. The child protective investigator shall monitor the 303 implementation of the plan to ensure the child's safety until 304 the case is transferred to the lead agency at which time the 305 lead agency shall monitor the implementation. 306 d. The department may file a petition for shelter or 307 dependency without a new child protective investigation or the 308 concurrence of the child protective investigator if the child is 309 unsafe but for the use of a safety plan and the parent or 310 caregiver has not sufficiently increased protective capacities 311 within 90 days after the transfer of the safety plan to the lead 312 agency. 313 Section 5. Subsection (1) of section 39.522, Florida 314 Statutes, is amended, and subsection (4) is added to that 315 section, to read: 316 39.522 Postdisposition change of custody.-The court may 317 change the temporary legal custody or the conditions of 318 protective supervision at a postdisposition hearing, without the

### 319 necessity of another adjudicatory hearing.

### Page 11 of 49

576-03989C-20

#### 20201324c2

320 (1) (a) At any time before a child is residing in the 321 permanent placement approved at the permanency hearing, a child 322 who has been placed in the child's own home under the protective 323 supervision of an authorized agent of the department, in the 324 home of a relative, in the home of a legal custodian, or in some 325 other place may be brought before the court by the department or 326 by any other interested person, upon the filing of a motion 327 alleging a need for a change in the conditions of protective 328 supervision or the placement. If the parents or other legal 329 custodians deny the need for a change, the court shall hear all 330 parties in person or by counsel, or both. Upon the admission of 331 a need for a change or after such hearing, the court shall enter an order changing the placement, modifying the conditions of 332 333 protective supervision, or continuing the conditions of protective supervision as ordered. The standard for changing 334 335 custody of the child shall be the best interests interest of the 336 child. When determining whether a change of legal custody or 337 placement is in applying this standard, the court shall consider 338 the continuity of the child's placement in the same out-of-home 339 residence as a factor when determining the best interests of the 340 child, the court shall consider:

341

348

1. The child's age.

and the current or proposed caregiver.

342 <u>2. The physical, mental, and emotional health benefits to</u> 343 <u>the child by remaining in his or her current placement or moving</u> 344 <u>to the proposed placement.</u>

345 <u>3. The stability and longevity of the child's current</u> 346 <u>placement.</u> 347 <u>4. The established bonded relationship between the child</u>

### Page 12 of 49

	576-03989C-20 20201324c2
349	5. The reasonable preference of the child, if the court has
350	found that the child is of sufficient intelligence,
351	understanding, and experience to express a preference.
352	6. The recommendation of the child's current caregiver.
353	7. The recommendation of the child's guardian ad litem, if
354	one has been appointed.
355	8. The child's previous and current relationship with a
356	sibling, if the change of legal custody or placement will
357	separate or reunite siblings.
358	9. The impact on visitation with siblings, parents, kin,
359	and any other person important to the child.
360	10. The likelihood of the child attaining permanency in the
361	current or proposed placement.
362	11. The likelihood the child will have to change schools or
363	day care placement, the impact of such change on the child, and
364	the parties' recommendations as to the timing on the change.
365	12. The disruption in medical, mental, dental, or health
366	care or other treatment that will be caused by the move.
367	13. The impact on activities that are important to the
368	child.
369	14. The likelihood the move will impact the child's future
370	access to education, Medicaid, and independent living benefits.
371	15. Any other relevant factors.
372	(b) If the child is not placed in foster care, <del>then</del> the new
373	placement for the child must meet the home study criteria and
374	court approval <u>under</u> <del>pursuant to</del> this chapter.
375	(4)(a) The court or any party to the case may file a
376	petition to place a child in out-of-home care after the child
377	was placed in the child's own home with an in-home safety plan
1	

# Page 13 of 49

	576-03989C-20 20201324c2
378	or the child was reunified with a parent or caregiver with an
379	in-home safety plan if:
380	1. The child has again been abused, neglected, or abandoned
381	by the parent or caregiver, or is suffering from or is in
382	imminent danger of illness or injury as a result of abuse,
383	neglect, or abandonment that has reoccurred; or
384	2. The parent or caregiver has materially violated a
385	condition of placement imposed by the court, including, but not
386	limited to, not complying with the in-home safety plan or case
387	plan.
388	(b) If a child meets the criteria in paragraph (a) to be
389	removed and placed in out-of-home care, the court must consider,
390	at a minimum, the following in making its determination to
391	remove the child and place the child in out-of-home care:
392	1. The circumstances that caused the child's dependency and
393	other subsequently identified issues.
394	2. The length of time the child has been placed in the home
395	with an in-home safety plan.
396	3. The parent's or caregiver's current level of protective
397	capacities.
398	4. The level of increase, if any, in the parent's or
399	caregiver's protective capacities since the child's placement in
400	the home based on the length of time the child has been placed
401	in the home.
402	5. The compliance of all parties with any case plan, safety
403	plan or court order.
404	6. The preference of the child.
405	7. The likely placement for the child.
406	8. Whether the child will have to change schools or day
•	

# Page 14 of 49

	576-03989C-20 20201324c2
407	care placement. The impact of such change on the child.
408	9. The disruption in medical, mental, dental, health care
409	or other treatment that will be caused by the removal.
410	10. The impact on visitation with siblings, kin and any
411	other person important to the child.
412	11. The impact on activities that are important to the
413	child.
414	(c) The court shall evaluate the child's permanency goal
415	and change the permanency goal as needed if doing so would be in
416	the best interest of the child.
417	Section 6. Subsection (5) of section 39.6011, Florida
418	Statutes, is amended to read:
419	39.6011 Case plan development
420	(5) The case plan must describe <u>all of the following</u> :
421	(a) The role of the foster parents or <u>caregivers</u> <del>legal</del>
422	<del>custodians</del> when developing the services that are to be provided
423	to the child, foster parents, or <u>caregivers.</u> <del>legal custodians;</del>
424	(b) The responsibilities of the parents, caregivers and
425	caseworkers to work together when safe to do so, including:
426	1. How parents and caregivers will work together to
427	successfully to implement the case plan.
428	2. How the case manager will assist the parents and
429	caregivers in developing a productive relationship that includes
430	meaningful communication and mutual support.
431	3. How the parents or caregivers are to notify the court or
432	the case manager if ineffective communication takes place that
433	negatively impacts the child.
434	<u>(c)</u> The responsibility of the case manager to forward a
435	relative's request to receive notification of all proceedings

# Page 15 of 49

576-03989C-2020201324c2436and hearings submitted under pursuant to s. 39.301(14)(b) to the437attorney for the department.+

438 (d) (c) The minimum number of face-to-face meetings to be 439 held each month between the parents and the case worker 440 department's family services counselors to review the progress 441 of the plan and services to the child, to eliminate barriers to 442 progress, and to resolve conflicts or disagreements between parents and caregivers, service providers, or any other 443 444 professional assisting the parents in the completion of the case 445 plan.; and

(e) (d) The parent's responsibility for financial support of 446 447 the child, including, but not limited to, health insurance and 448 child support. The case plan must list the costs associated with 449 any services or treatment that the parent and child are expected 450 to receive which are the financial responsibility of the parent. 451 The determination of child support and other financial support 452 shall be made independently of any determination of indigency 453 under s. 39.013.

454 Section 7. Paragraph (b) of subsection (1) and paragraphs 455 (a) and (c) of subsection (2) of section 39.701, Florida 456 Statutes, are amended to read:

457

39.701 Judicial review.-

458

(1) GENERAL PROVISIONS.-

(b)<u>1.</u> The court shall retain jurisdiction over a child returned to his or her parents for a minimum period of 6 months following the reunification, but, at that time, based on a report of the social service agency and the guardian ad litem, if one has been appointed, and any other relevant factors, the court shall make a determination as to whether supervision by

### Page 16 of 49

576-03989C-20 20201324c2 465 the department and the court's jurisdiction shall continue or be 466 terminated. 467 2. Notwithstanding subparagraph 1., the court must retain 468 jurisdiction over a child if the child is placed in the home 469 with a parent or caregiver with an in-home safety plan and such 470 safety plan remains necessary for the child to reside safely in 471 the home. 472 (2) REVIEW HEARINGS FOR CHILDREN YOUNGER THAN 18 YEARS OF 473 AGE.-474 (a) Social study report for judicial review.-Before every 475 judicial review hearing or citizen review panel hearing, the 476 social service agency shall make an investigation and social 477 study concerning all pertinent details relating to the child and 478 shall furnish to the court or citizen review panel a written 479 report that includes, but is not limited to: 480 1. A description of the type of placement the child is in 481 at the time of the hearing, including the safety of the child 482 and the continuing necessity for and appropriateness of the 483 placement. 484 2. Documentation of the diligent efforts made by all 485 parties to the case plan to comply with each applicable 486 provision of the plan. 487 3. The amount of fees assessed and collected during the 488 period of time being reported. 489 4. The services provided to the foster family or caregiver 490 legal custodian in an effort to address the needs of the child 491 as indicated in the case plan. 492 5. A statement that either: 493 a. The parent, though able to do so, did not comply

### Page 17 of 49

576-03989C-20 20201324c2 494 substantially with the case plan, and the agency 495 recommendations; 496 b. The parent did substantially comply with the case plan; 497 or 498 c. The parent has partially complied with the case plan, 499 with a summary of additional progress needed and the agency 500 recommendations. 501 6. A statement from the foster parent or caregiver legal 502 custodian providing any material evidence concerning the wellbeing of the child, the impact of any services provided to the 503 504 child, the working relationship between the parents and 505 caregivers, and the return of the child to the parent or 506 parents. 507 7. A statement concerning the frequency, duration, and 508 results of the parent-child visitation, if any, and the agency 509 and careqiver recommendations for an expansion or restriction of 510 future visitation. 8. The number of times a child has been removed from his or 511 512 her home and placed elsewhere, the number and types of 513 placements that have occurred, and the reason for the changes in 514 placement. 515 9. The number of times a child's educational placement has 516 been changed, the number and types of educational placements 517 which have occurred, and the reason for any change in placement. 518 10. If the child has reached 13 years of age but is not yet 18 years of age, a statement from the caregiver on the progress 519 the child has made in acquiring independent living skills. 520 521 11. Copies of all medical, psychological, and educational 522 records that support the terms of the case plan and that have

#### Page 18 of 49

576-03989C-20 20201324c2 523 been produced concerning the parents or any caregiver since the 524 last judicial review hearing. 525 12. Copies of the child's current health, mental health, 526 and education records as identified in s. 39.6012. 527 (c) Review determinations.-The court and any citizen review 528 panel shall take into consideration the information contained in 529 the social services study and investigation and all medical, 530 psychological, and educational records that support the terms of 531 the case plan; testimony by the social services agency, the 532 parent, the foster parent or caregiver legal custodian, the 533 guardian ad litem or surrogate parent for educational 534 decisionmaking if one has been appointed for the child, and any 535 other person deemed appropriate; and any relevant and material 536 evidence submitted to the court, including written and oral 537 reports to the extent of their probative value. These reports 538 and evidence may be received by the court in its effort to 539 determine the action to be taken with regard to the child and 540 may be relied upon to the extent of their probative value, even 541 though not competent in an adjudicatory hearing. In its 542 deliberations, the court and any citizen review panel shall seek 543 to determine:

544 1. If the parent was advised of the right to receive 545 assistance from any person or social service agency in the 546 preparation of the case plan.

547 2. If the parent has been advised of the right to have 548 counsel present at the judicial review or citizen review 549 hearings. If not so advised, the court or citizen review panel 550 shall advise the parent of such right.

551

3. If a guardian ad litem needs to be appointed for the

### Page 19 of 49

567

noncompliance.

576-03989C-20 20201324c2 552 child in a case in which a quardian ad litem has not previously 553 been appointed or if there is a need to continue a guardian ad 554 litem in a case in which a guardian ad litem has been appointed. 555 4. Who holds the rights to make educational decisions for 556 the child. If appropriate, the court may refer the child to the 557 district school superintendent for appointment of a surrogate 558 parent or may itself appoint a surrogate parent under the 559 Individuals with Disabilities Education Act and s. 39.0016. 560 5. The compliance or lack of compliance of all parties with 561 applicable items of the case plan, including the parents' 562 compliance with child support orders. 563 6. The compliance or lack of compliance with a visitation 564 contract between the parent and the social service agency for 565 contact with the child, including the frequency, duration, and 566 results of the parent-child visitation and the reason for any

568 7. The frequency, kind, and duration of contacts among 569 siblings who have been separated during placement, as well as 570 any efforts undertaken to reunite separated siblings if doing so 571 is in the best interests interest of the child.

572 8. The compliance or lack of compliance of the parent in 573 meeting specified financial obligations pertaining to the care 574 of the child, including the reason for failure to comply, if 575 applicable.

9. Whether the child is receiving safe and proper care according to s. 39.6012, including, but not limited to, the appropriateness of the child's current placement, including whether the child is in a setting that is as family-like and as close to the parent's home as possible, consistent with the

#### Page 20 of 49

576-03989C-20 20201324c2 581 child's best interests and special needs, and including 582 maintaining stability in the child's educational placement, as 583 documented by assurances from the community-based care lead 584 agency provider that: 585 a. The placement of the child takes into account the 586 appropriateness of the current educational setting and the 587 proximity to the school in which the child is enrolled at the 588 time of placement. 589 b. The community-based care lead agency has coordinated 590 with appropriate local educational agencies to ensure that the child remains in the school in which the child is enrolled at 591 592 the time of placement. 593 10. A projected date likely for the child's return home or 594 other permanent placement. 595 11. When appropriate, the basis for the unwillingness or inability of the parent to become a party to a case plan. The 596 597 court and the citizen review panel shall determine if the 598 efforts of the social service agency to secure party 599 participation in a case plan were sufficient. 600 12. For a child who has reached 13 years of age but is not 601 yet 18 years of age, the adequacy of the child's preparation for 602 adulthood and independent living. For a child who is 15 years of 603 age or older, the court shall determine if appropriate steps are 604 being taken for the child to obtain a driver license or learner's driver license. 605 606 13. If amendments to the case plan are required. Amendments 607 to the case plan must be made under s. 39.6013. 608

60814. If the parents and caregivers have developed a609productive relationship that includes meaningful communication

#### Page 21 of 49

576-03989C-20 20201324c2 610 and mutual support. 611 Section 8. Subsection (3) of section 63.092, Florida 612 Statutes, is amended to read: 63.092 Report to the court of intended placement by an 613 614 adoption entity; at-risk placement; preliminary study.-(3) PRELIMINARY HOME STUDY.-Before placing the minor in the 615 616 intended adoptive home, a preliminary home study must be 617 performed by a licensed child-placing agency, a child-caring agency registered under s. 409.176, a licensed professional, or 618 an agency described in s. 61.20(2), unless the adoptee is an 619 620 adult or the petitioner is a stepparent or a relative. If the 621 adoptee is an adult or the petitioner is a stepparent or a 622 relative, a preliminary home study may be required by the court 623 for good cause shown. The department is required to perform the 624 preliminary home study only if there is no licensed child-625 placing agency, child-caring agency registered under s. 409.176, 626 licensed professional, or agency described in s. 61.20(2), in 627 the county where the prospective adoptive parents reside. The 628 preliminary home study must be made to determine the suitability 629 of the intended adoptive parents and may be completed prior to 630 identification of a prospective adoptive minor. Preliminary home 631 studies initiated for identified prospective adoptive minors that are in the custody of the department must be completed 632 within 30 days of initiation. A favorable preliminary home study 633 634 is valid for 1 year after the date of its completion. Upon its 635 completion, a signed copy of the home study must be provided to 636 the intended adoptive parents who were the subject of the home 637 study. A minor may not be placed in an intended adoptive home 638 before a favorable preliminary home study is completed unless

#### Page 22 of 49

576-03989C-20 20201324c2 639 the adoptive home is also a licensed foster home under s. 640 409.175. The preliminary home study must include, at a minimum: 641 (a) An interview with the intended adoptive parents; 642 (b) Records checks of the department's central abuse 643 registry, which the department shall provide to the entity 644 conducting the preliminary home study, and criminal records 645 correspondence checks under s. 39.0138 through the Department of 646 Law Enforcement on the intended adoptive parents; (c) An assessment of the physical environment of the home; 647 648 (d) A determination of the financial security of the 649 intended adoptive parents; 650 (e) Documentation of counseling and education of the 651 intended adoptive parents on adoptive parenting, as determined 652 by the entity conducting the preliminary home study. The 653 training specified in s. 409.175(14) shall only be required for 654 persons who adopt children from the department; 655 (f) Documentation that information on adoption and the 656 adoption process has been provided to the intended adoptive 657 parents; 658 (g) Documentation that information on support services 659 available in the community has been provided to the intended 660 adoptive parents; and 661 (h) A copy of each signed acknowledgment of receipt of 662 disclosure required by s. 63.085. 663 664 If the preliminary home study is favorable, a minor may be 665 placed in the home pending entry of the judgment of adoption. A 666 minor may not be placed in the home if the preliminary home 667 study is unfavorable. If the preliminary home study is

### Page 23 of 49

6.6.0	576-03989C-20 20201324c2
668	unfavorable, the adoption entity may, within 20 days after
669	receipt of a copy of the written recommendation, petition the
670	court to determine the suitability of the intended adoptive
671	home. A determination as to suitability under this subsection
672	does not act as a presumption of suitability at the final
673	hearing. In determining the suitability of the intended adoptive
674	home, the court must consider the totality of the circumstances
675	in the home. A minor may not be placed in a home in which there
676	resides any person determined by the court to be a sexual
677	predator as defined in s. 775.21 or to have been convicted of an
678	offense listed in s. 63.089(4)(b)2.
679	Section 9. Section 63.093, Florida Statutes, is created to
680	read:
681	63.093 Adoption of a child from the child welfare system
682	The adoption of a child from Florida's foster care system is a
683	process that typically includes an orientation session, an in-
684	depth training program to help prospective parents determine if
685	adoption is right for the family, a home study, and a background
686	check. Once the process has been completed, prospective parents
687	are ready to be matched with a child available for adoption.
688	(1) The prospective adoptive parents' initial inquiry to
689	the department or to the community-based care lead agency or
690	subcontractor staff, whether written or verbal, must receive a
691	written response or a telephone call from the department or
692	agency or subcontractor staff, as applicable, within 7 business
693	days after receipt of the inquiry. Prospective adoptive parents
694	who indicate an interest in adopting children in the custody of
695	the department must be referred by the department or agency or
696	subcontractor staff to a department-approved adoptive parent

# Page 24 of 49

	576-03989C-20 20201324c2
697	training program as prescribed in rule.
698	(2) An application to adopt must be made on the "Adoptive
699	Home Application" published by the department.
700	(3) An adoptive home study that includes observation,
701	screening, and evaluation of the child and adoptive applicants
702	must be completed by a staff person with the community-based
703	care lead agency, the subcontractor agency, or another licensed
704	child-placing agency prior to the adoptive placement of the
705	child. The purpose of this evaluation is to select families who
706	will be able to meet the physical, emotional, social,
707	educational, and financial needs of a child, while safeguarding
708	the child from further loss and separation from siblings and
709	significant adults. The adoptive home study is valid for 12
710	months from the approval date.
711	(4) In addition to other required documentation, an
712	adoptive parent application file must include the adoptive home
713	study and verification that all background screening
714	requirements have been met.
715	(5) The department-approved adoptive parent training must
716	be provided to and successfully completed by all prospective
717	adoptive parents except licensed foster parents and relative and
718	nonrelative caregivers who previously attended the training
719	within the last 5 years, as prescribed in rule, or have the
720	child currently placed in their home for 6 months or longer, and
721	been determined to understand the challenges and parenting
722	skills needed to successfully parent the children available for
723	adoption from foster care.
724	(6) At the conclusion of the preparation and study process,
725	the counselor and supervisor shall make a decision about the

# Page 25 of 49

_	576-03989C-20 20201324c2
726	family's appropriateness to adopt. The decision to approve or
727	not to approve will be reflected in the final recommendation
728	included in the home study. If the recommendation is for
729	approval, the adoptive parent application file must be submitted
730	to the community-based lead agency or subcontractor agency for
731	approval, which must be made within 14 business days.
732	
733	With the exception of subsection (1), the provisions of this
734	section do not apply to children adopted through the process
735	provided for in s. 63.082(6). The intent of the language is to
736	not include private adoptions and interventions.
737	Section 10. Section 409.1415, Florida Statutes, is created
738	to read:
739	409.1415 Parenting partnerships for children in out-of-home
740	care
741	(1) LEGISLATIVE FINDINGS AND INTENT
742	(a) The Legislature finds that reunification is the most
743	common outcome for children in out-of-home care and that
744	caregivers are one of the most important resources to help
745	children reunify with their families.
746	(b) The Legislature further finds that the most successful
747	caregivers understand that their role goes beyond supporting the
748	children in their care to supporting the children's families, as
749	a whole, and that children and their families benefit when
750	caregivers and birth parents are supported by an agency culture
751	that encourages a meaningful partnership between them and
752	provides quality support.
753	(c) Therefore, in keeping with national trends, it is the
754	intent of the Legislature to bring birth parents and caregivers

# Page 26 of 49

	576-03989C-20 20201324c2
755	together in order to build strong relationships that lead to
756	more successful reunifications and more stability for children
757	being fostered in out-of-home care.
758	(2) PARENTING PARTNERSHIPS.—
759	(a) General provisionsIn order to ensure that children in
760	out-of-home care achieve legal permanency as soon as possible,
761	to reduce the likelihood that they will re-enter care or that
762	other children in the family are abused or neglected or enter
763	out-of-home care, and to ensure that families are fully prepared
764	to resume custody of their children, the department and
765	community-based care lead agencies shall develop and support
766	relationships between caregivers and the legal parents of
767	children in out-of-home care to the extent that it is safe and
768	in the child's best interest, by:
769	1. Facilitating telephone communication between the
770	caregiver and the birth or legal parent as soon as possible
771	after the child is placed in the home.
772	2. Facilitating and attending an in-person meeting between
773	the caregiver and the birth or legal parent as soon as possible
774	after placement.
775	3. Developing and supporting a plan for birth or legal
776	parents to participate in medical appointments, educational and
777	extracurricular activities, and other events involving the
778	child.
779	4. Facilitating participation by the caregiver in
780	visitation between the birth parent and the child.
781	5. Involving the caregiver in planning meetings with the
782	birth parent.
783	6. Developing and implementing effective transition plans

# Page 27 of 49

	576-03989C-20 20201324c2
784	for the child's return home or placement in any other living
785	environment.
786	7. Supporting continued contact between the caregiver and
787	the child after the child returns home or moves to another
788	permanent living arrangement.
789	(b) ResponsibilitiesTo ensure that a child in out-of-home
790	care receives support for healthy development which gives him or
791	her the best possible opportunity for success, caregivers, birth
792	parents, the department, community-based care lead agency staff,
793	and other agency staff, as applicable, shall work cooperatively
794	in a respectful partnership by adhering to the following
795	requirements:
796	1. All members of the partnership must interact and
797	communicate professionally with one another, must share all
798	relevant information promptly, and must respect the
799	confidentiality of all information related to a child and his or
800	her family.
801	2. Caregivers, the family, the child if appropriate, the
802	department, community-based care lead agency staff, and other
803	agency staff must participate in developing a case plan for the
804	child and family, and all members of the team must work together
805	to implement the plan. Caregivers must participate in all team
806	meetings or court hearings related to the child's care and
807	future plans. The department, community-based care lead agency
808	staff, and other agency staff must support and facilitate
809	caregiver participation through timely notification of such
810	meetings and hearings and an inclusive process, and by providing
811	alternative methods for participation for caregivers who cannot
812	be physically present at a meeting or hearing.

# Page 28 of 49

	576-03989C-20 20201324c2
813	3. Excellent parenting is a reasonable expectation of
814	caregivers. Caregivers must provide, and the department,
815	community-based care lead agency staff, and other agency staff
816	must support, excellent parenting. As used in this subparagraph,
817	the term "excellent parenting" means a loving commitment to the
818	child and the child's safety and well-being; appropriate
819	supervision and positive methods of discipline; encouragement of
820	the child's strengths; respect for the child's individuality and
821	likes and dislikes; providing opportunities for the child to
822	develop interests and skills; being aware of the impact of
823	trauma on behavior; facilitating equal participation of the
824	child in family life; involving the child within his or her
825	community; and a commitment to enable the child to lead a normal
826	life.
827	4. Children in out-of-home care may be placed only with a
828	caregiver who has the ability to care for the child; is willing
829	to accept responsibility for providing care; and is willing and
830	able to learn about and be respectful of the child's culture,
831	religion, and ethnicity, his or her special physical or
832	psychological needs, any circumstances unique to the child, and
833	family relationships. The department, the community-based care
834	lead agency, and other agencies must provide a caregiver with
835	all available information necessary to assist the caregiver in
836	determining whether he or she is able to appropriately care for
837	a particular child.
838	5. A caregiver must have access to and take advantage of
839	all training that he or she needs to improve his or her skills
840	in parenting a child who has experienced trauma due to neglect,
841	abuse, or separation from home; to meet the child's special

# Page 29 of 49

	576-03989C-20 20201324c2
842	needs; and to work effectively with child welfare agencies, the
843	
	courts, the schools, and other community and governmental
844	agencies.
845	6. The department, community-based care lead agency staff,
846	and other agency staff must provide caregivers with the services
847	and support they need to enable them to provide quality care for
848	the child.
849	7. Once a caregiver accepts the responsibility of caring
850	for a child, the child may be removed from that caregiver only
851	if the caregiver is clearly unable to care for him or her safely
852	or legally, when the child and his or her biological family are
853	reunified, when the child is being placed in a legally permanent
854	home in accordance with a case plan or court order, or when the
855	removal is demonstrably in the best interests of the child.
856	8. If a child must leave the caregiver's home for one of
857	the reasons stated in subparagraph 7., and in the absence of an
858	unforeseeable emergency, the transition must be accomplished
859	according to a plan that involves cooperation and sharing of
860	information among all persons involved, respects the child's
861	developmental stage and psychological needs, ensures the child
862	has all of his or her belongings, allows for a gradual
863	transition from the caregiver's home, and, if possible, allows
864	for continued contact with the caregiver after the child leaves.
865	9. When the plan for a child includes reunification,
866	caregivers and agency staff must work together to assist the
867	biological parents in improving their ability to care for and
868	protect their children and to provide continuity for the child.
869	10. A caregiver must respect and support the child's ties
870	to his or her biological family, including parents, siblings,

# Page 30 of 49

	576-03989C-20 20201324c2
871	and extended family members, and must assist the child in
872	visitation and other forms of communication. The department,
873	community-based care lead agency staff, and other agency staff
874	must provide caregivers with the information, guidance,
875	training, and support necessary for fulfilling this
876	responsibility.
877	11. A caregiver must work in partnership with the
878	department, community-based care lead agency staff, and other
879	agency staff to obtain and maintain records that are important
880	to the child's well-being including, but not limited to, child
881	resource records, medical records, school records, photographs,
882	and records of special events and achievements.
883	12. A caregiver must effectively advocate for a child in
884	his or her care with the child welfare system, the court, and
885	community agencies, including schools, child care providers,
886	health and mental health providers, and employers. The
887	department, community-based care lead agency staff, and other
888	agency staff must support a caregiver in effectively advocating
889	for a child and may not retaliate against the caregiver as a
890	result of this advocacy.
891	13. A caregiver must be as fully involved in the child's
892	medical, psychological, and dental care as he or she would be
893	for his or her biological child. Agency staff must support and
894	facilitate such participation. Caregivers, the department,
895	community-based care lead agency staff, and other agency staff
896	must share information with each other about the child's health
897	and well-being.
898	14. A caregiver must support a child's school success,
899	including, when possible, maintaining school stability by

# Page 31 of 49

	576-03989C-20 20201324c2
900	participating in school activities and meetings, including
901	individual education plan meetings; assisting with school
902	assignments; supporting tutoring programs; meeting with teachers
903	and working with an educational surrogate, if one has been
904	appointed; and encouraging the child's participation in
905	extracurricular activities. Agency staff must facilitate this
906	participation and must be kept informed of the child's progress
907	and needs.
908	15. Caregivers must ensure that the child in the
909	caregiver's care who is between 13 and 17 years of age learns
910	and masters independent living skills and is aware of the
911	requirements and benefits of the Road-to-Independence Program.
912	16. Caseworkers and caseworker supervisors must mediate
913	disagreements that occur between caregivers and birth parents.
914	(c) Residential group homes.—All employees, including
915	persons who do not work directly with children, of a residential
916	group home must meet the background screening requirements under
917	s. 39.0138 and the level 2 standards for screening under chapter
918	435. All employees in residential group homes working directly
919	with children as caregivers must meet, at a minimum, the same
920	education, training, and background and other screening
921	requirements as level 2 licensed foster parents.
922	(3) RULEMAKINGThe department shall adopt by rule
923	procedures to administer this section.
924	Section 11. Section 409.145, Florida Statutes, is amended
925	to read:
926	409.145 Care of children; quality parenting; "reasonable
927	and prudent parent" standard.—The child welfare system of the
928	department shall operate as a coordinated community-based system
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# Page 32 of 49

1	576-03989C-20 20201324c2
929	of care which empowers all caregivers for children in foster
930	care to provide quality parenting, including approving or
931	disapproving a child's participation in activities based on the
932	caregiver's assessment using the "reasonable and prudent parent"
933	standard.
934	(1) SYSTEM OF CAREThe department shall develop,
935	implement, and administer a coordinated community-based system
936	of care for children who are found to be dependent and their
937	families. This system of care must be directed toward the
938	following goals:
939	(a) Prevention of separation of children from their
940	families.
941	(b) Intervention to allow children to remain safely in
942	their own homes.
943	(c) Reunification of families who have had children removed
944	from their care.
945	(d) Safety for children who are separated from their
946	families by providing alternative emergency or longer-term
947	parenting arrangements.
948	(e) Focus on the well-being of children through emphasis on
949	maintaining educational stability and providing timely health
950	care.
951	(f) Permanency for children for whom reunification with
952	their families is not possible or is not in the best interest of
953	the child.
954	(g) The transition to independence and self-sufficiency for
955	older children who remain in foster care through adolescence.
956	(2) QUALITY PARENTING A child in foster care shall be
957	placed only with a caregiver who has the ability to care for the
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### Page 33 of 49

576-03989C-20 20201324c2 958 child, is willing to accept responsibility for providing care, 959 and is willing and able to learn about and be respectful of the 960 child's culture, religion and ethnicity, special physical or 961 psychological needs, any circumstances unique to the child, and 962 family relationships. The department, the community-based care 963 lead agency, and other agencies shall provide such caregiver 964 with all available information necessary to assist the caregiver 965 in determining whether he or she is able to appropriately care 966 for a particular child. 967 (a) Roles and responsibilities of caregivers.-A caregiver 968 shall: 969 1. Participate in developing the case plan for the child

969 1. Participate in developing the case plan for the child 970 and his or her family and work with others involved in his or 971 her care to implement this plan. This participation includes the 972 caregiver's involvement in all team meetings or court hearings 973 related to the child's care.

974 2. Complete all training needed to improve skills in 975 parenting a child who has experienced trauma due to neglect, 976 abuse, or separation from home, to meet the child's special 977 needs, and to work effectively with child welfare agencies, the 978 court, the schools, and other community and governmental 979 agencies.

980 3. Respect and support the child's ties to members of his
981 or her biological family and assist the child in maintaining
982 allowable visitation and other forms of communication.

983 4. Effectively advocate for the child in the caregiver's 984 care with the child welfare system, the court, and community 985 agencies, including the school, child care, health and mental 986 health providers, and employers.

#### Page 34 of 49

576-03989C-20 20201324c2 987 5. Participate fully in the child's medical, psychological, 988 and dental care as the caregiver would for his or her biological child. 989 990 6. Support the child's educational success by participating 991 in activities and meetings associated with the child's school or 992 other educational setting, including Individual Education Plan 993 meetings and meetings with an educational surrogate if one has 994 been appointed, assisting with assignments, supporting tutoring 995 programs, and encouraging the child's participation in 996 extracurricular activities. 997 a. Maintaining educational stability for a child while in 998 out-of-home care by allowing the child to remain in the school 999 or educational setting that he or she attended before entry into 1000 out-of-home care is the first priority, unless not in the best 1001 interest of the child. 1002 b. If it is not in the best interest of the child to remain 1003 in his or her school or educational setting upon entry into out-1004 of-home care, the caregiver must work with the case manager, 1005 guardian ad litem, teachers and guidance counselors, and 1006 educational surrogate if one has been appointed to determine the 1007 best educational setting for the child. Such setting may include 1008 a public school that is not the school of origin, a private 1009 school pursuant to s. 1002.42, a virtual instruction program pursuant to s. 1002.45, or a home education program pursuant to 1010 s. 1002.41. 1011 1012 7. Work in partnership with other stakeholders to obtain

1012 7. work in partnership with other stakeholders to obtain 1013 and maintain records that are important to the child's well-1014 being, including child resource records, medical records, school 1015 records, photographs, and records of special events and

#### Page 35 of 49

	576-03989C-20 20201324c2
1016	achievements.
1017	8. Ensure that the child in the caregiver's care who is
1018	between 13 and 17 years of age learns and masters independent
1019	living skills.
1020	9. Ensure that the child in the caregiver's care is aware
1021	of the requirements and benefits of the Road-to-Independence
1022	Program.
1023	10. Work to enable the child in the caregiver's care to
1024	establish and maintain naturally occurring mentoring
1025	relationships.
1026	(b) Roles and responsibilities of the department, the
1027	community based care lead agency, and other agency staff.—The
1028	department, the community-based care lead agency, and other
1029	agency staff shall:
1030	1. Include a caregiver in the development and
1031	implementation of the case plan for the child and his or her
1032	family. The caregiver shall be authorized to participate in all
1033	team meetings or court hearings related to the child's care and
1034	future plans. The caregiver's participation shall be facilitated
1035	through timely notification, an inclusive process, and
1036	alternative methods for participation for a caregiver who cannot
1037	be physically present.
1038	2. Develop and make available to the caregiver the
1039	information, services, training, and support that the caregiver
1040	needs to improve his or her skills in parenting children who
1041	have experienced trauma due to neglect, abuse, or separation
1042	from home, to meet these children's special needs, and to
1043	advocate effectively with child welfare agencies, the courts,
1044	schools, and other community and governmental agencies.

# Page 36 of 49
	576-03989C-20 20201324c2
1045	3. Provide the caregiver with all information related to
1046	services and other benefits that are available to the child.
1047	4. Show no prejudice against a caregiver who desires to
1048	educate at home a child placed in his or her home through the
1049	child welfare system.
1050	<del>(c) Transitions.</del>
1051	1. Once a caregiver accepts the responsibility of caring
1052	for a child, the child will be removed from the home of that
1053	caregiver only if:
1054	a. The caregiver is clearly unable to safely or legally
1055	care for the child;
1056	b. The child and his or her biological family are
1057	reunified;
1058	c. The child is being placed in a legally permanent home
1059	pursuant to the case plan or a court order; or
1060	d. The removal is demonstrably in the child's best
1061	interest.
1062	2. In the absence of an emergency, if a child leaves the
1063	caregiver's home for a reason provided under subparagraph 1.,
1064	the transition must be accomplished according to a plan that
1065	involves cooperation and sharing of information among all
1066	persons involved, respects the child's developmental stage and
1067	psychological needs, ensures the child has all of his or her
1068	belongings, allows for a gradual transition from the caregiver's
1069	home and, if possible, for continued contact with the caregiver
1070	after the child leaves.
1071	(d) Information sharing. Whenever a foster home or
1072	residential group home assumes responsibility for the care of a
1073	child, the department and any additional providers shall make
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# Page 37 of 49

	576-03989C-20 20201324c2
1074	available to the caregiver as soon as is practicable all
1075	relevant information concerning the child. Records and
1076	information that are required to be shared with caregivers
1077	include, but are not limited to:
1078	1. Medical, dental, psychological, psychiatric, and
1079	behavioral history, as well as ongoing evaluation or treatment
1080	needs;
1081	2. School records;
1082	3. Copies of his or her birth certificate and, if
1083	appropriate, immigration status documents;
1084	4. Consents signed by parents;
1085	5. Comprehensive behavioral assessments and other social
1086	assessments;
1087	6. Court orders;
1088	7. Visitation and case plans;
1089	8. Guardian ad litem reports;
1090	9. Staffing forms; and
1091	10. Judicial or citizen review panel reports and
1092	attachments filed with the court, except confidential medical,
1093	psychiatric, and psychological information regarding any party
1094	or participant other than the child.
1095	(e) Caregivers employed by residential group homes.—All
1096	caregivers in residential group homes shall meet the same
1097	education, training, and background and other screening
1098	requirements as foster parents.
1099	(2)(3) REASONABLE AND PRUDENT PARENT STANDARD
1100	(a) DefinitionsAs used in this subsection, the term:
1101	1. "Age-appropriate" means an activity or item that is
1102	generally accepted as suitable for a child of the same
	Page 38 of 49

576-03989C-20 20201324c2 1103 chronological age or level of maturity. Age appropriateness is 1104 based on the development of cognitive, emotional, physical, and 1105 behavioral capacity which is typical for an age or age group. 2. "Caregiver" means a person with whom the child is placed 1106 1107 in out-of-home care, or a designated official for a group care 1108 facility licensed by the department under s. 409.175. 1109 3. "Reasonable and prudent parent" standard means the standard of care used by a caregiver in determining whether to 1110 allow a child in his or her care to participate in 1111 1112 extracurricular, enrichment, and social activities. This 1113 standard is characterized by careful and thoughtful parental 1114 decisionmaking that is intended to maintain a child's health, 1115 safety, and best interest while encouraging the child's 1116 emotional and developmental growth. 1117 (b) Application of standard of care.-1118 1. Every child who comes into out-of-home care pursuant to 1119 this chapter is entitled to participate in age-appropriate 1120 extracurricular, enrichment, and social activities. 2. Each caregiver shall use the reasonable and prudent 1121 1122 parent standard in determining whether to give permission for a 1123 child living in out-of-home care to participate in 1124 extracurricular, enrichment, or social activities. When using 1125 the reasonable and prudent parent standard, the caregiver must 1126 consider: a. The child's age, maturity, and developmental level to 1127 maintain the overall health and safety of the child. 1128

1129 b. The potential risk factors and the appropriateness of 1130 the extracurricular, enrichment, or social activity.

1131

c. The best interest of the child, based on information

### Page 39 of 49

576-03989C-20 20201324c2 1132 known by the caregiver. 1133 d. The importance of encouraging the child's emotional and 1134 developmental growth. 1135 e. The importance of providing the child with the most 1136 family-like living experience possible. 1137 f. The behavioral history of the child and the child's 1138 ability to safely participate in the proposed activity. 1139 (c) Verification of services delivered.-The department and each community-based care lead agency shall verify that private 1140 1141 agencies providing out-of-home care services to dependent 1142 children have policies in place which are consistent with this section and that these agencies promote and protect the ability 1143 1144 of dependent children to participate in age-appropriate 1145 extracurricular, enrichment, and social activities. 1146 (d) Limitation of liability.-A caregiver is not liable for 1147 harm caused to a child who participates in an activity approved 1148 by the caregiver, provided that the caregiver has acted in 1149 accordance with the reasonable and prudent parent standard. This 1150 paragraph may not be interpreted as removing or limiting any 1151 existing liability protection afforded by law. (3) (4) FOSTER CARE ROOM AND BOARD RATES.-1152 1153 (a) Effective July 1, 2018, room and board rates shall be 1154 paid to foster parents as follows: 1155 Monthly Foster Care Rate 1156 6-12 Years 0-5 Years 13-21 Years Age Age Age

### Page 40 of 49

576-03989C-20 20201324c2 1157 \$457.95 \$469.68 \$549.74 1158 1159 1160 (b) Each January, foster parents shall receive an annual 1161 cost of living increase. The department shall calculate the new 1162 room and board rate increase equal to the percentage change in the Consumer Price Index for All Urban Consumers, U.S. City 1163 1164 Average, All Items, not seasonally adjusted, or successor 1165 reports, for the preceding December compared to the prior 1166 December as initially reported by the United States Department 1167 of Labor, Bureau of Labor Statistics. The department shall make 1168 available the adjusted room and board rates annually. 1169 (c) Effective July 1, 2019, foster parents of level I 1170 family foster homes, as defined in s. 409.175(5)(a) shall 1171 receive a room and board rate of \$333. 1172(d) Effective July 1, 2019, the foster care room and board 1173 rate for level II family foster homes as defined in s. 1174 409.175(5)(a) shall be the same as the new rate established for 1175 family foster homes as of January 1, 2019. (e) Effective January 1, 2020, paragraph (b) shall only 1176 1177 apply to level II through level V family foster homes, as 1178 defined in s. 409.175(5)(a). 1179 (f) The amount of the monthly foster care room and board 1180 rate may be increased upon agreement among the department, the 1181 community-based care lead agency, and the foster parent. (g) From July 1, 2018, through June 30, 2019, community-1182 based care lead agencies providing care under contract with the 1183 1184 department shall pay a supplemental room and board payment to

#### Page 41 of 49

576-03989C-20 20201324c2 1185 foster care parents of all family foster homes, on a per-child 1186 basis, for providing independent life skills and normalcy 1187 supports to children who are 13 through 17 years of age placed in their care. The supplemental payment shall be paid monthly to 1188 1189 the foster care parents in addition to the current monthly room 1190 and board rate payment. The supplemental monthly payment shall 1191 be based on 10 percent of the monthly room and board rate for children 13 through 21 years of age as provided under this 1192 section and adjusted annually. Effective July 1, 2019, such 1193 1194 supplemental payments shall only be paid to foster parents of 1195 level II through level V family foster homes. 1196 (4) (4) (5) RULEMAKING. – The department shall adopt by rule 1197 procedures to administer this section.

1198 Section 12. Paragraph (b) of subsection (6) of section 1199 409.175, Florida Statutes, is amended, and paragraph (1) is 1200 added to that subsection, to read:

1201 409.175 Licensure of family foster homes, residential 1202 child-caring agencies, and child-placing agencies; public 1203 records exemption.-

(6)

1204

1205 (b) Upon application for licensure, the department shall 1206 conduct a licensing study based on its licensing rules; shall 1207 inspect the home or the agency and the records, including 1208 financial records, of the applicant or agency; and shall 1209 interview the applicant. The department may authorize a licensed 1210 child-placing agency to conduct the licensing study of a family 1211 foster home to be used exclusively by that agency and to verify 1212 to the department that the home meets the licensing requirements 1213 established by the department. A licensing study of a family

#### Page 42 of 49

576-03989C-20 20201324c2 1214 foster home must be completed by the department or an authorized 1215 licensed child-placing agency within 30 days of initiation. The 1216 department shall post on its website a list of the agencies 1217 authorized to conduct such studies. 1218 1. The complete application file shall be submitted in 1219 accordance with the traditional or attestation model for 1220 licensure as prescribed in rule. In addition to other required 1221 documentation, a traditional licensing application file must 1222 include a completed licensing study and verification of 1223 background screening requirements. 1224 2. The department regional licensing authority shall ensure 1225 that the licensing application file is complete and that all 1226 licensing requirements are met for the issuance of the license. 1227 If the child-placing agency is contracted with a community-based 1228 care lead agency, the licensing application file must contain 1229 documentation of a review by the community-based care lead 1230 agency and the regional licensing authority and a recommendation 1231 for approval or denial by the community-based care lead agency 1232 Upon certification by a licensed child-placing agency that a 1233 family foster home meets the licensing requirements and upon 1234 receipt of a letter from a community-based care lead agency in 1235 the service area where the home will be licensed which indicates 1236 that the family foster home meets the criteria established by the lead agency, the department shall issue the license. A 1237 1238 letter from the lead agency is not required if the lead agency 1239 where the proposed home is located is directly supervising foster homes in the same service area. 1240 1241 3. An application file must be approved or denied within 10 1242 business days after receipt by the regional licensing authority.

### Page 43 of 49

	576-03989C-20 20201324c2
1243	If the application file is approved, a license must be issued to
1244	the applicant. The license must include the name and address of
1245	the caregiver, the name of the supervising agency, the licensed
1246	capacity, and the dates for which the license is valid. The
1247	department regional managing director or designee within upper
1248	level management shall sign the license. Any limitations must be
1249	displayed on the license.
1250	4. The regional licensing authority shall provide a copy of
1251	the license to the community-based care lead agency or
1252	supervising agency. The community-based care lead agency or
1253	supervising agency shall ensure that the license is sent to the
1254	foster parent.
1255	(1) The department shall approve or deny a license within
1256	10 business days after receipt of a complete family foster home
1257	application and other required documentation as prescribed in
1258	rule. The department shall approve or deny a complete
1259	application no later than 100 calendar days after the
1260	orientation required by s. 409.175(14). The department may
1261	exceed 100 calendar days to approve or deny a license if
1262	additional certifications are required by s. 409.175(5)(a).
1263	Section 13. Paragraph (j) of subsection (1) of section
1264	409.988, Florida Statutes, is amended to read:
1265	409.988 Lead agency duties; general provisions
1266	(1) DUTIES.—A lead agency:
1267	(j) May subcontract for the provision of services required
1268	by the contract with the lead agency and the department;
1269	however, the subcontracts must specify how the provider will
1270	contribute to the lead agency meeting the performance standards
1271	established pursuant to the child welfare results-oriented
I	Page 44 of 49

	576-03989C-20 20201324c2
1272	accountability system required by s. 409.997. The lead agency
1273	shall directly provide no more than 35 percent of all child
1274	welfare services provided <u>unless it can demonstrate a need,</u>
1275	within the lead agency's geographic service area, to exceed this
1276	threshold. The local community alliance in the geographic
1277	service area in which the lead agency is seeking to exceed the
1278	threshold shall review the lead agency's justification for need
1279	and recommend to the department whether the department should
1280	approve or deny the lead agency's request for an exemption from
1281	the services threshold. If there is not a community alliance
1282	operating in the geographic service area in which the lead
1283	agency is seeking to exceed the threshold, such review and
1284	recommendation shall be made by representatives of local
1285	stakeholders, including at least one representative from each of
1286	the following:
1287	1. The department.
1288	2. The county government.
1289	3. The school district.
1290	4. The county United Way.
1291	5. The county sheriff's office.
1292	6. The circuit court corresponding to the county.
1293	7. The county children's board, if one exists.
1294	Section 14. Paragraph (b) of subsection (7) of section
1295	39.302, Florida Statutes, is amended to read:
1296	39.302 Protective investigations of institutional child
1297	abuse, abandonment, or neglect
1298	(7) When an investigation of institutional abuse, neglect,
1299	or abandonment is closed and a person is not identified as a
1300	caregiver responsible for the abuse, neglect, or abandonment

# Page 45 of 49

I	576-03989C-20 20201324c2
1301	alleged in the report, the fact that the person is named in some
1302	capacity in the report may not be used in any way to adversely
1303	affect the interests of that person. This prohibition applies to
1304	any use of the information in employment screening, licensing,
1305	child placement, adoption, or any other decisions by a private
1306	adoption agency or a state agency or its contracted providers.
1307	(b) Likewise, if a person is employed as a caregiver in a
1308	residential group home licensed pursuant to s. 409.175 and is
1309	named in any capacity in three or more reports within a 5-year
1310	period, the department may review all reports for the purposes
1311	of the employment screening required pursuant to <u>s.</u>
1312	<u>409.1415(2)(c)</u> <del>s. 409.145(2)(c)</del> .
1313	Section 15. Paragraph (d) of subsection (5) of section
1314	39.6225, Florida Statutes, is amended to read:
1315	39.6225 Guardianship Assistance Program
1316	(5) A guardian with an application approved pursuant to
1317	subsection (2) who is caring for a child placed with the
1318	guardian by the court pursuant to this part may receive
1319	guardianship assistance payments based on the following
1320	criteria:
1321	(d) The department shall provide guardianship assistance
1322	payments in the amount of \$4,000 annually, paid on a monthly
1323	basis, or in an amount other than \$4,000 annually as determined
1324	by the guardian and the department and memorialized in a written
1325	agreement between the guardian and the department. The agreement
1326	shall take into consideration the circumstances of the guardian
1327	and the needs of the child. Changes may not be made without the
1328	concurrence of the guardian. However, in no case shall the
1329	amount of the monthly payment exceed the foster care maintenance
I	

# Page 46 of 49

576-03989C-20 20201324c2 1330 payment that would have been paid during the same period if the 1331 child had been in licensed care at his or her designated level of care at the rate established in s.  $409.145(3) = \frac{409.145(4)}{1000}$ . 1332 Section 16. Paragraph (b) of subsection (5) of section 1333 1334 393.065, Florida Statutes, is amended to read: 1335 393.065 Application and eligibility determination.-1336 (5) The agency shall assign and provide priority to clients 1337 waiting for waiver services in the following order: 1338 (b) Category 2, which includes individuals on the waiting 1339 list who are: 1340 1. From the child welfare system with an open case in the 1341 Department of Children and Families' statewide automated child 1342 welfare information system and who are either: 1343 a. Transitioning out of the child welfare system at the 1344 finalization of an adoption, a reunification with family 1345 members, a permanent placement with a relative, or a 1346 guardianship with a nonrelative; or 1347 b. At least 18 years but not yet 22 years of age and who 1348 need both waiver services and extended foster care services; or 1349 2. At least 18 years but not yet 22 years of age and who withdrew consent pursuant to s. 39.6251(5)(c) to remain in the 1350 1351 extended foster care system. 1352 1353 For individuals who are at least 18 years but not yet 22 years 1354 of age and who are eligible under sub-subparagraph 1.b., the 1355 agency shall provide waiver services, including residential 1356 habilitation, and the community-based care lead agency shall 1357 fund room and board at the rate established in s. 409.145(3) s. 1358 409.145(4) and provide case management and related services as

#### Page 47 of 49

	576-03989C-20 20201324c2
1359	defined in s. 409.986(3)(e). Individuals may receive both waiver
1360	services and services under s. 39.6251. Services may not
1361	duplicate services available through the Medicaid state plan.
1362	
1363	Within categories 3, 4, 5, 6, and 7, the agency shall maintain a
1364	waiting list of clients placed in the order of the date that the
1365	client is determined eligible for waiver services.
1366	Section 17. Paragraph (b) of subsection (2) of section
1367	409.1451, Florida Statutes, is amended to read:
1368	409.1451 The Road-to-Independence Program
1369	(2) POSTSECONDARY EDUCATION SERVICES AND SUPPORT
1370	(b) The amount of the financial assistance shall be as
1371	follows:
1372	1. For a young adult who does not remain in foster care and
1373	is attending a postsecondary school as provided in s. 1009.533,
1374	the amount is \$1,256 monthly.
1375	2. For a young adult who remains in foster care, is
1376	attending a postsecondary school, as provided in s. 1009.533,
1377	and continues to reside in a licensed foster home, the amount is
1378	the established room and board rate for foster parents. This
1379	takes the place of the payment provided for in <u>s. 409.145(3)</u> <del>s.</del>
1380	4 <del>09.145(4)</del> .
1381	3. For a young adult who remains in foster care, but
1382	temporarily resides away from a licensed foster home for
1383	purposes of attending a postsecondary school as provided in s.
1384	1009.533, the amount is \$1,256 monthly. This takes the place of
1385	the payment provided for in <u>s. 409.145(3)</u> <del>s. 409.145(4)</del> .
1386	4. For a young adult who remains in foster care, is
1387	attending a postsecondary school as provided in s. 1009.533, and

### Page 48 of 49

1	576-03989C-20 20201324c2
1388	continues to reside in a licensed group home, the amount is
1389	negotiated between the community-based care lead agency and the
1390	licensed group home provider.
1391	5. For a young adult who remains in foster care, but
1392	temporarily resides away from a licensed group home for purposes
1393	of attending a postsecondary school as provided in s. 1009.533,
1394	the amount is \$1,256 monthly. This takes the place of a
1395	negotiated room and board rate.
1396	6. A young adult is eligible to receive financial
1397	assistance during the months when he or she is enrolled in a
1398	postsecondary educational institution.
1399	Section 18. For the 2020-2021 fiscal year, the sums of
1400	\$2,198,670 in recurring and \$51,020 in nonrecurring funds from
1401	the General Revenue Fund are appropriated to the State Court
1402	System, and 21 full-time equivalent positions with associated
1403	salary rate of 1,322,144 are authorized for the purposes of
1404	implementing this act.
1405	Section 19. This act shall take effect July 1, 2020.

# Page 49 of 49