House

Florida Senate - 2020 Bill No. CS for SB 1326

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LEGISLATIVE ACTION

Senate

Floor: WD/2R 03/06/2020 03:57 PM

Senator Simpson moved the following:

Senate Amendment (with title amendment)

Delete lines 141 - 569

and insert:

(7) OFFICE OF QUALITY.-Subject to an appropriation, the department shall establish an enterprise-wide Office of Quality to ensure that the department and contracted service providers meet the highest levels of performance standards. (a) Duties of the office include, but are not limited to,

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1. Identifying performance standards and metrics for

all of the following:



| 12 | department programs and all other service providers, including, |
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| 13 | but not limited to, behavioral health managing entities, |
| 14 | community-based care lead agencies, and attorney services. |
| 15 | 2. Conducting ongoing quality assurance reviews of |
| 16 | department programs and contracted service providers on at least |
| 17 | a quarterly basis using cases randomly selected by the |
| 18 | department. |
| 19 | 3. Strengthening the department's data and analytic |
| 20 | capabilities to identify systemic strengths and deficiencies. |
| 21 | 4. In consultation with the department's program offices, |
| 22 | recommending unique and varied initiatives to correct |
| 23 | programmatic and systemic deficiencies. |
| 24 | 5. Collaborating and engaging partners of the department to |
| 25 | improve service quality, efficiency, and effectiveness. |
| 26 | 6. Reporting any persistent failure by the department or |
| 27 | contracted providers to meet performance standards and |
| 28 | recommending corrective actions to the secretary. |
| 29 | 7. By each December 1, developing and submitting an annual |
| 30 | report to the Governor, the President of the Senate, and the |
| 31 | Speaker of the House of Representatives for the preceding fiscal |
| 32 | year which encompasses all legislatively mandated statewide |
| 33 | reports required to be issued by the department. |
| 34 | (b) The department may adopt rules to administer this |
| 35 | subsection. |
| 36 | Section 2. Section 402.402, Florida Statutes, is amended to |
| 37 | read: |
| 38 | 402.402 Child protection and child welfare personnel; |
| 39 | attorneys employed by the department |
| 40 | (1) CHILD PROTECTIVE INVESTIGATION PROFESSIONAL STAFF |
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41 REQUIREMENTS. - The department is responsible for recruitment of 42 qualified professional staff to serve as child protective investigators and child protective investigation supervisors. 43 44 The department shall make every effort to recruit and hire persons qualified by their education and experience to perform 45 social work functions. The department's efforts shall be guided 46 by the goal that by July 1, 2019, at least half of all child 47 protective investigators and supervisors will have a bachelor's 48 49 degree or a master's degree in social work from a college or university social work program accredited by the Council on 50 Social Work Education. The department, in collaboration with the 51 52 lead agencies, subcontracted provider organizations, the Florida 53 Institute for Child Welfare created pursuant to s. 1004.615, and 54 other partners in the child welfare system, shall develop a 55 protocol for screening candidates for child protective positions 56 which reflects the preferences specified in paragraphs (a) - (f). 57 The following persons shall be given preference in the 58 recruitment of qualified professional staff, but the preferences 59 serve only as quidance and do not limit the department's 60 discretion to select the best available candidates:

(a) Individuals with baccalaureate degrees in social work and child protective investigation supervisors with master's degrees in social work from a college or university social work program accredited by the Council on Social Work Education.

(b) Individuals with baccalaureate or master's degrees in psychology, sociology, counseling, special education, education, human development, child development, family development, marriage and family therapy, and nursing.

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(c) Individuals with baccalaureate degrees who have a

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70 combination of directly relevant work and volunteer experience, 71 preferably in a public service field related to children's services, demonstrating critical thinking skills, formal 72 73 assessment processes, communication skills, problem solving, and 74 empathy; a commitment to helping children and families; a 75 capacity to work as part of a team; an interest in continuous 76 development of skills and knowledge; and personal strength and 77 resilience to manage competing demands and handle workplace 78 stresses.

79 (2) SPECIALIZED TRAINING.-All child protective 80 investigators and child protective investigation supervisors 81 employed by the department or a sheriff's office must complete 82 specialized training either focused on serving a specific 83 population, including, but not limited to, medically fragile 84 children, sexually exploited children, children under 3 years of 85 age, or families with a history of domestic violence, mental illness, or substance abuse, or focused on performing certain 86 87 aspects of child protection practice, including, but not limited to, investigation techniques and analysis of family dynamics. 88 89 The specialized training may be used to fulfill continuing 90 education requirements under s. 402.40(3)(e). Individuals hired 91 before July 1, 2014, shall complete the specialized training by 92 June 30, 2016, and individuals hired on or after July 1, 2014, 93 shall complete the specialized training within 2 years after 94 hire. An individual may receive specialized training in multiple 95 areas.

96 <u>(3) STAFF SUPPORT.-The department shall implement policies</u> 97 <u>and programs that mitigate and prevent the impact of secondary</u> 98 <u>traumatic stress and burnout among child protective</u>

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| 99 | investigations staff, including, but not limited to: |
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| 100 | (a) Initiatives to encourage and inspire child protective |
| 101 | investigations staff, including recognizing their achievements |
| 102 | on a recognition wall within their unit. |
| 103 | (b) Formal procedures for providing support to child |
| 104 | protective investigations staff after a critical incident such |
| 105 | as a child fatality. |
| 106 | (c) Initial training upon appointment to a supervisory |
| 107 | position and annual continuing education for all supervisors on |
| 108 | how to prevent secondary traumatic stress and burnout among the |
| 109 | employees they supervise. |
| 110 | (d) Monitoring levels of secondary traumatic stress and |
| 111 | burnout among individual employees and intervening as needed. |
| 112 | The department shall closely monitor and respond to levels of |
| 113 | secondary traumatic stress and burnout among employees during |
| 114 | the first 2 years after hire. |
| 115 | (e) Ongoing training in self-care for all child protective |
| 116 | investigations staff. |
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| 118 | Such programs may also include, but are not limited, to formal |
| 119 | peer counseling and support programs. |
| 120 | (4) (3) REPORT.—By each October 1, the department shall |
| 121 | submit a report on the educational qualifications, turnover, |
| 122 | professional advancement, and working conditions of the child |
| 123 | protective investigators and supervisors to the Governor, the |
| 124 | President of the Senate, and the Speaker of the House of |
| 125 | Representatives. |
| 126 | (5) (4) ATTORNEYS EMPLOYED BY OR CONTRACTING WITH THE |
| 127 | DEPARTMENT TO HANDLE CHILD WELFARE CASES.—Attorneys hired <u>or</u> |
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128 contracted with on or after July 1, 2014, whose primary 129 responsibility is representing the department in child welfare 130 cases shall, within the first 6 months of employment, receive 131 training in: 132 (a) The dependency court process, including the attorney's 133 role in preparing and reviewing documents prepared for 134 dependency court for accuracy and completeness.+ 135 (b) Preparing and presenting child welfare cases, including 136 at least 1 week shadowing an experienced children's legal 137 services attorney preparing and presenting cases.+ 138 (c) Safety assessment, safety decisionmaking tools, and 139 safety plans.+ 140 (d) Developing information presented by investigators and 141 case managers to support decisionmaking in the best interest of 142 children.; and 143 (e) The experiences and techniques of case managers and 144 investigators, including shadowing an experienced child 145 protective investigator and an experienced case manager for at 146 least 8 hours. 147 Section 3. Paragraph (1) is added to subsection (1) of 148 section 409.988, Florida Statutes, to read: 409.988 Lead agency duties; general provisions.-149 150 (1) DUTIES.—A lead agency: 151 (1) Shall identify an employee to serve as a liaison with 152 the community alliance and community-based and faith-based 153 organizations interested in collaborating with the lead agency 154 or offering services or other assistance on a volunteer basis to 155 the children and families served by the lead agency. The lead 156 agency shall ensure that appropriate lead agency staff and

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| 157 | subcontractors, including, but not limited to, case managers, |
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| 158 | are informed of the specific services or assistance available |
| 159 | from community-based and faith-based organizations. |
| 160 | Section 4. Section 409.991, Florida Statutes, is amended to |
| 161 | read: |
| 162 | (Substantial rewording of section. See s. 409.991, |
| 163 | F.S., for present text.) |
| 164 | 409.991 Allocation of funds for community-based care lead |
| 165 | agencies |
| 166 | (1) As used in this section, the term "core services funds" |
| 167 | means all funds allocated to lead agencies operating under |
| 168 | contract with the department pursuant to s. 409.987, with the |
| 169 | following exceptions: |
| 170 | (a) Funds appropriated for independent living services; |
| 171 | (b) Funds appropriated for maintenance adoption subsidies; |
| 172 | (c) Funds allocated by the department for child protective |
| 173 | investigative service training; |
| 174 | (d) Nonrecurring funds; |
| 175 | (e) Designated mental health wrap-around service funds; |
| 176 | (f) Funds for special projects for a designated lead |
| 177 | agency; and |
| 178 | (g) Funds appropriated for the Guardianship Assistance |
| 179 | Program established under s. 39.6225. |
| 180 | (2) The department shall use an objective, workload-based |
| 181 | methodology to identify and report the optimal level of funding |
| 182 | for each lead agency considering demand for each of the |
| 183 | following: |
| 184 | (a) Prevention services; |
| 185 | (b) Client services; |

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| 186 | (c) Licensed out-of-home care costs; and |
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| 187 | (d) Staffing, using the ratio for case managers compared to |
| 188 | the caseload requirements specified in s. 20.19(4)(c)2. |
| 189 | (3) The allocation of core services funds must be based on |
| 190 | the following: |
| 191 | (a) The total optimal funding amount as determined by |
| 192 | adding together the funding for prevention services, client |
| 193 | services, licensed out-of-home care, and staffing. |
| 194 | (b) A comparison of the total optimal funding amount to the |
| 195 | actual allocated funding for the most recent fiscal year to |
| 196 | determine the percentage of optimal funding the lead agency is |
| 197 | currently receiving. |
| 198 | (4) By November 1 of each year, the secretary must submit a |
| 199 | report to the Governor, the President of the Senate, and the |
| 200 | Speaker of the House of Representatives which includes the |
| 201 | current funding level of each lead agency based on the optimal |
| 202 | funding level as determined by using each lead agency workload |
| 203 | using the department's methodology. The report must identify any |
| 204 | lead agency that is persistently funded at less than the optimal |
| 205 | funding level and recommend strategies to address the shortfall |
| 206 | including, but not limited to, business process redesign, the |
| 207 | adoption of best practices, and requesting additional funding. |
| 208 | (5) The department may adopt rules to establish the optimal |
| 209 | funding levels for lead agencies. |
| 210 | (6) Unless otherwise specified in the General |
| 211 | Appropriations Act, the department shall allocate any new |
| 212 | funding for core services, based on the department's |
| 213 | methodology, to achieve optimal funding for all lead agencies |
| 214 | inversely proportional to each lead agency optimal funding |
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215 percentage.

216 <u>(7) Unless otherwise specified in the General</u>
217 <u>Appropriations Act, the department shall consider a lead</u>
218 <u>agency's funding level compared to its optimal funding level</u>
219 <u>when allocating funding from the risk pool, as provided in s.</u>
220 409.990.

Section 5. Present subsections (18) through (23) of section 409.996, Florida Statutes, are renumbered as subsections (19) through (24), respectively, a new subsection (18) and subsections (25) and (26) are added to that section, and paragraph (a) of subsection (1) and subsection (17) of that section are amended, to read:

227 409.996 Duties of the Department of Children and Families.-228 The department shall contract for the delivery, administration, 229 or management of care for children in the child protection and 230 child welfare system. In doing so, the department retains 231 responsibility for the quality of contracted services and 232 programs and shall ensure that services are delivered in 233 accordance with applicable federal and state statutes and 234 regulations.

(1) The department shall enter into contracts with lead agencies for the performance of the duties by the lead agencies pursuant to s. 409.988. At a minimum, the contracts must:

(a) Provide for the services needed to accomplish the duties established in s. 409.988 and provide information to the department which is necessary to meet the requirements for a quality assurance program pursuant to subsection (19) (18) and the child welfare results-oriented accountability system pursuant to s. 409.997.



(17) The department shall directly or through contract

245 provide attorneys to prepare and present cases in dependency court and shall ensure that the court is provided with adequate 246 247 information for informed decisionmaking in dependency cases, 248 including, at a minimum, a face sheet for each case which lists 249 the names and contact information for any child protective 250 investigator, child protective investigation supervisor, case 251 manager, and case manager supervisor, and the regional 2.52 department official responsible for the lead agency contract. 253 The department shall provide to the court the case information 254 and recommendations provided by the lead agency or 255 subcontractor. For the Sixth Judicial Circuit, the department 256 shall contract with the state attorney for the provision of 257 these services. 258 (18) (a) The department may contract for the provision of 259 children's legal services to prepare and present cases in 260 dependency court. The contracted attorneys shall ensure that the 261 court is provided with adequate information for informed 262 decisionmaking in dependency cases, including, at a minimum, a 263 face sheet for each case which lists the names and contact 264 information for any child protective investigator, child protective investigator supervisor, and the regional department 265 266 official responsible for the lead agency contract. The 2.67 contracted attorneys shall provide to the court the case 268 information and recommendations provided by the lead agency or 269 subcontractor. For the Sixth Judicial Circuit, the department 270 shall contract with the state attorney for the provision of 271 these services.

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(b) The contracted attorneys shall adopt the child welfare

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273 practice model, as periodically updated by the department, that 274 is used by attorneys employed by the department. The contracted 275 attorneys shall operate in accordance with the same federal and 276 state performance standards and metrics imposed on children's 277 legal services attorneys employed by the department.

(c) The department and contracted attorneys providing children's legal services shall collaborate to monitor program performance on an ongoing basis. The department and contracted attorneys, or a representative from such contracted attorneys' offices, shall meet at least quarterly to collaborate on federal and state quality assurance and quality improvement initiatives.

(d) The department shall conduct an annual program performance evaluation which shall be based on the same child welfare practice model principles and federal and state performance standards that are imposed on children's legal services attorneys employed by the department. The program performance evaluation must be standardized statewide and the department shall select random cases for evaluation. The program performance evaluation shall be conducted by a team of peer reviewers from the respective contracted attorneys' offices that perform children's legal services and representatives from the department.

(e) The department shall publish an annual report regarding, at a minimum, performance quality, outcome-measure attainment, and cost efficiency of the services provided by the contracted attorneys. The annual report must include data and 299 information on the performance of both the contracted attorneys' 300 and the department's attorneys. The department shall submit the 301 annual report to the Governor, the President of the Senate, and

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| 302 | the Speaker of the House of Representatives no later than |
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| 303 | November 1 of each year that the contracted attorneys are |
| 304 | receiving appropriations to provide children's legal services |
| 305 | for the department. |
| 306 | (25) In collaboration with lead agencies, service |
| 307 | providers, and other community stakeholders, the department |
| 308 | shall develop a statewide accountability system based on |
| 309 | measurable quality standards. The accountability system must be |
| 310 | implemented by July 1, 2021. |
| 311 | (a) The accountability system must: |
| 312 | 1. Assess the overall health of the child welfare system, |
| 313 | by circuit, using grading criteria established by the |
| 314 | department. |
| 315 | 2. Include a quality measurement system with domains and |
| 316 | clearly defined levels of quality. The system must measure the |
| 317 | performance standards for child protective investigators, lead |
| 318 | agencies, and children's legal services throughout the system of |
| 319 | care, using criteria established by the department, and, at a |
| 320 | minimum, address applicable federal- and state-mandated metrics. |
| 321 | 3. Align with the principles of the results-oriented |
| 322 | accountability program established under s. 409.997. |
| 323 | (b) After the development and implementation of the |
| 324 | accountability system under this subsection, the department and |
| 325 | each lead agency shall use the information from the |
| 326 | accountability system to promote enhanced quality service |
| 327 | delivery within their respective areas of responsibility. |
| 328 | (c) By December 1 of each year, the department shall submit |
| 329 | a report on the overall health of the child welfare system to |
| 330 | the Governor, the President of the Senate, and the Speaker of |

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| 331 | the House of Representatives. |
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| 332 | (d) The department may adopt rules to implement this |
| 333 | subsection. |
| 334 | (26) Subject to an appropriation, for the 2020-2021 and |
| 335 | 2021-2022 fiscal years, the department shall implement a pilot |
| 336 | project in the Sixth and Thirteenth Judicial Circuits, |
| 337 | respectively, aimed at improving child welfare outcomes. |
| 338 | (a) In implementing the pilot projects, the department |
| 339 | shall establish performance metrics and performance standards to |
| 340 | assess improvements in safety, permanency, and the well-being of |
| 341 | children in the local system of care for the lead agencies in |
| 342 | those judicial circuits. Such metrics and standards must be |
| 343 | aligned with indicators used in the most recent federal Child |
| 344 | and Family Services Reviews. |
| 345 | (b) The lead agencies in the Sixth and Thirteenth Judicial |
| 346 | Circuits shall provide performance data to the department each |
| 347 | quarter. The department shall review the data for accuracy and |
| 348 | completeness and then shall compare the actual performance of |
| 349 | the lead agencies to the established performance metrics and |
| 350 | standards. Each lead agency that exceeds performance metrics and |
| 351 | standards is eligible for incentive funding. |
| 352 | (c) For the first quarter of each fiscal year, the |
| 353 | department may advance incentive funding to the lead agencies in |
| 354 | an amount equal to one quarter of the total allocated to the |
| 355 | pilot project. After each quarter, the department shall assess |
| 356 | the performance of the lead agencies for that quarter and adjust |
| 357 | the subsequent quarter's incentive funding based on its actual |
| 358 | prior quarter performance. |
| 359 | (d) The department shall include the results of the pilot |
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| 360 | projects in the report required under s. 20.19(7). The report |
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| 361 | must include the department's findings and recommendations |
| 362 | relating to the pilot projects. |
| 363 | (e) This subsection expires July 1, 2022. |
| 364 | Section 6. Present subsections (6) and (7) of section |
| 365 | 1004.615, Florida Statutes, are renumbered as subsections (9) |
| 366 | and (10), respectively, and new subsections (6) and (7) and |
| 367 | subsection (8) are added to that section, to read: |
| 368 | 1004.615 Florida Institute for Child Welfare |
| 369 | (6) The institute and the Florida State University College |
| 370 | of Social Work shall design and implement a curriculum that |
| 371 | enhances knowledge and skills for the child welfare practice. |
| 372 | The institute and the college shall create the curriculum using |
| 373 | interactive and interdisciplinary approaches and include |
| 374 | opportunities for students to gain an understanding of real- |
| 375 | world child welfare cases. The institute shall disseminate the |
| 376 | curriculum to other interested state universities and colleges |
| 377 | and provide implementation support. The institute shall contract |
| 378 | with a person or entity of its choosing, by November 1, 2020, to |
| 379 | evaluate the curriculum and make recommendations for |
| 380 | improvement. The college shall implement the curriculum during |
| 381 | the 2021-2022 school year. This subsection is subject to an |
| 382 | appropriation. |
| 383 | (7) The institute, in collaboration with the department, |
| 384 | community-based care lead agencies, providers of case management |
| 385 | services, and other child welfare stakeholders, shall design and |
| 386 | implement a career-long professional development curriculum for |
| 387 | child welfare professionals at all levels and from all |
| 388 | disciplines. The professional development curriculum must |
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| 389 | enhance the performance of the current child welfare workforce, |
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| 390 | address issues related to retention, complement the social work |
| 391 | curriculum, and be developed using social work principles. The |
| 392 | professional development curriculum shall provide career-long |
| 393 | coaching, training, certification, and mentorship. The institute |
| 394 | must provide the professional support on a continuous basis |
| 395 | through online and in-person services. The professional |
| 396 | development curriculum must be available by July 1, 2021. The |
| 397 | Department of Children and Families must approve the curriculum |
| 398 | prior to implementation. This subsection is subject to an |
| 399 | appropriation. |
| 400 | (8) The institute shall establish a consulting program for |
| 401 | child welfare organizations to enhance workforce culture, |
| 402 | supervision, and related management processes to improve |
| 403 | retention, effectiveness, and overall well-being of staff to |
| 404 | support improved child welfare outcomes. The institute shall |
| 405 | select child welfare organizations through a competitive |
| 406 | application process and provide ongoing analysis, |
| 407 | recommendations, and support from a team of experts on a long- |
| 408 | term basis to address systemic and operational workforce |
| 409 | challenges. This subsection is subject to an appropriation. |
| 410 | Section 7. The Department of Children and Families, in |
| 411 | collaboration with the Florida Institute of Child Welfare, shall |
| 412 | develop an expanded career ladder for child protective |
| 413 | investigations staff. The career ladder shall include multiple |
| 414 | levels of child protective investigator classifications, |
| 415 | corresponding milestones and professional development |
| 416 | opportunities necessary for advancement, and compensation |
| 417 | ranges. The department must submit a proposal for the expanded |
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| 418 | career ladder to the Governor, the President of the Senate, and |
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| 419 | the Speaker of the House of Representatives no later than |
| 420 | November 1, 2020. |
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| 423 | And the title is amended as follows: |
| 424 | Delete lines 5 - 95 |
| 425 | and insert: |
| 426 | department, subject to legislative appropriation, to |
| 427 | establish an Office of Quality; providing duties of |
| 428 | the office; requiring the office to develop and submit |
| 429 | a report to the Governor and the Legislature annually |
| 430 | by a specified date; authorizing the department to |
| 431 | adopt rules; amending s. 402.402, F.S.; deleting |
| 432 | obsolete language; requiring the department to |
| 433 | implement certain policies and programs; expanding |
| 434 | requirements for an annual report required to be |
| 435 | submitted by the department to the Governor and the |
| 436 | Legislature; requiring that attorneys contracted with |
| 437 | the department receive certain training; amending s. |
| 438 | 409.988, F.S.; requiring community-based care lead |
| 439 | agencies to identify an employee to serve as a liaison |
| 440 | with the community alliance and community-based and |
| 441 | faith-based organizations; requiring community-based |
| 442 | care lead agencies to ensure that appropriate lead |
| 443 | agency staff and subcontractors are informed of |
| 444 | specified services and assistance; amending s. |
| 445 | 409.991, F.S.; defining the term "core services |
| 446 | funds"; requiring the department to develop a |
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447 methodology to identify and report the optimal level 448 of funding for community-based care lead agencies; 449 providing requirements for the allocation of core 450 services funds; requiring the Secretary of Children 451 and Families to submit a report to the Governor and Legislature annually by a specified date; providing 452 453 requirements for such report; authorizing the 454 department to adopt rules; requiring certain funding 455 to be allocated based on the department's methodology, 456 unless otherwise specified in the General 457 Appropriations Act; amending s. 409.996, F.S.; 458 deleting a provision requiring the department to 459 contract with the state attorney for certain services; 460 authorizing the department to contract for the 461 provision of children's legal services; providing 462 requirements for contracted attorneys; requiring the 463 department and contracted attorneys to collaborate to 464 monitor program performance; requiring the department 465 to conduct annual program performance evaluations; 466 providing requirements for such evaluations; requiring 467 the department to annually publish a report; providing 468 requirements for such report; requiring the department 469 to annually submit such report to the Governor and 470 Legislature by a specified date; requiring the 471 department to develop a statewide accountability 472 system; requiring that such system be implemented by a 473 specified date; providing requirements for such 474 accountability system; requiring the department and 475 lead agencies to promote enhanced quality service

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476 delivery; requiring the department to submit a report 477 to the Governor and the Legislature annually by a specified date; authorizing the department to adopt 478 479 rules; requiring the department to implement pilot 480 projects to improve child welfare outcomes in 481 specified judicial circuits; requiring the department 482 to establish performance metrics and standards to 483 implement the pilot projects; requiring lead agencies 484 in specified judicial circuits to provide certain data 485 to the department each quarter; requiring the 486 department to review such data; authorizing the 487 department to advance incentive funding to certain 488 lead agencies that meet specified requirements; 489 requiring the department to include certain results in 490 a specified report; providing for future expiration; 491 amending s. 1004.615, F.S.; requiring the Florida 492 Institute for Child Welfare and the Florida State 493 University College of Social Work to design and 494 implement a child welfare practice curriculum; 495 requiring the institute to disseminate the curriculum 496 to certain state universities and colleges; requiring 497 the institute to contract with a person or entity by a 498 specified date to evaluate the curriculum and make 499 recommendations for improvement; requiring the college 500 to implement the curriculum during a specified school 501 year; requiring the institute, in collaboration with 502 specified entities and individuals, to design and 503 implement professional development curriculum for 504 child welfare professionals; providing requirements



505 for such curriculum; requiring that such curriculum be 506 available by a specified date; requiring the 507 department to approve the curriculum before 508 implementation; requiring the institute to establish a 509 consulting program; providing that specified 510 provisions are subject to an appropriation; requiring 511 the department, in collaboration with the institute, 512 to develop a proposal for a career ladder for child 513 protective investigations staff; providing 514 requirements for such career ladder; requiring the 515 department to submit a proposal for such career ladder 516 to the Governor and the Legislature by a specified 517 date; providing a short