LEGISLATIVE ACTION

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Senate	•
Comm: RCS	•
01/27/2020	•
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House

The Committee on Education (Hutson) recommended the following:
Senate Amendment (with title amendment)
Delete everything after the enacting clause
and insert:
Section 1. Section 446.541, Florida Statutes, is created to
read:
446.541 Work-based learning
(1) It is the intent of the Legislature that, to the extent
possible, school districts place students in paid work
experiences for purposes of educational training and work-based
learning.

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12	(2) For purposes of this section, the term "work-based
13	learning" is synonymous with the term "on-the-job training" and
14	means interactions with industry or community professionals in
15	off-campus workplaces which foster in-depth, firsthand
16	engagement with the tasks required in a given career field and
17	which are aligned to curriculum and instruction.
18	(3)(a) Individuals 18 years of age or younger who are
19	enrolled in a Florida-registered preapprenticeship program that
20	requires work-based learning or a registered apprenticeship
21	program administered under ss. 446.011-446.092 and who are
22	injured as a result of participation in the program are deemed
23	to be employees of the state for purposes of workers'
24	compensation coverage only for medically necessary care rendered
25	as a direct result of that injury.
26	(b) Any students in grades 6 through 12 who are enrolled in
27	a course identified in the Course Code Directory which
28	incorporates a work-based learning component or an activity that
29	is unpaid and who are injured due to participation in such
30	component or activity are deemed to be employees of the state
31	for purposes of workers' compensation coverage only for
32	medically necessary care needed as a direct result of that
33	injury.
34	Section 2. Section 446.011, Florida Statutes, is amended to
35	read:
36	446.011 Legislative intent regarding apprenticeship
37	training
38	(1) It is the intent of the State of Florida to provide
39	educational opportunities for its residents so that they can be
40	trained for trades, occupations, and professions suited to their

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41 abilities. It is the intent of this act to promote the mode of 42 training known as apprenticeship in occupations throughout 43 industry in this the state that require physical manipulative 44 skills. The Legislature further intends to broaden By broadening job training opportunities by increasing and providing for 45 increased coordination between secondary and postsecondary 46 47 educational institutions and business and industry participating 48 in registered apprenticeship programs so that public school 49 academic programs, career programs, and registered 50 apprenticeship programs, the residents of this state will 51 benefit from an additional on-ramp to a postsecondary credential 52 or degree when on-the-job training is combined with related 53 technical and theoretical instruction provided by a school 54 district, a Florida College System institution, or a state 55 university. Therefore, this act encourages apprenticeship 56 programs that lead to college credit or a college degree. 57 Moreover, the valuable training opportunities developed when onthe-job training is combined with academic-related classroom 58 59 experiences. this act is intended to develop the apparent 60 potentials in apprenticeship training by assisting in the 61 establishment of preapprenticeship programs in the public school 62 system and elsewhere and by expanding presently registered 63 programs as well as promoting new registered programs in jobs 64 that lend themselves to apprenticeship training.

(2) It is the intent of the Legislature that the Department
of Education have responsibility for the development of the
<u>registered</u> apprenticeship and <u>registered</u> preapprenticeship
uniform minimum standards for the apprenticeable <u>occupations</u>
trades and that the department have responsibility for assisting



70 <u>eligible program sponsors pursuant to s. 446.071</u> district school 71 boards and Florida College System institution boards of trustees 72 in developing preapprenticeship programs.

(3) It is the further intent of ss. 446.011-446.092 that the department ensure quality training through the adoption and enforcement of uniform minimum standards and that the department promote, register, monitor, and service apprenticeship and <u>preapprenticeship</u> training programs and ensure that the programs adhere to the standards.

79 (4) It is the intent of the Legislature that this act not 80 require the use of apprentices on construction projects financed 81 by the state or any county, municipality, town or township, 82 public authority, special district, municipal service taxing 83 unit, or other agency of state or local government. 84 Notwithstanding this intent, whenever any government or agency 85 of government employs, of its own choice, apprentices or employs contractors who employ apprentices, the behavior of the 86 87 government and the contractors employed by the government shall 88 be governed by the provisions of this act.

89 Section 3. Section 446.021, Florida Statutes, is amended to 90 read:

(Substantial rewording of section. See

s. 446.021, F.S., for present text.)

<u>446.021 Definitions of terms used in ss. 446.011-446.092.</u> As used in ss. 446.011-446.092, the term:

95 (1) "Apprentice" means a person at least 16 years of age 96 who has entered into an apprenticeship agreement with a 97 registered apprenticeship program sponsor, is engaged in 98 learning an apprenticeable occupation through actual work

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99	experience under the supervision of journeyworkers, and is
100	enrolled in the apprenticeship program in which he or she
101	receives an organized and systematic form of instruction
102	designed to provide theoretical and technical knowledge related
103	to the occupation.
104	(2) "Apprenticeship program" means a program that is
105	registered with the department on the basis of submission to the
106	department of a plan that contains the terms and conditions for
107	the qualification, recruitment, selection, employment, and
108	training of apprentices, including requirements for a written
109	apprenticeship agreement.
110	(3) "Cancellation" means the termination or deregistration
111	of an apprenticeship program at the request of the program
112	sponsor, or the termination of an apprenticeship agreement at
113	the request of the apprentice.
114	(4) "Department" means the Department of Education.
115	(5) "Journeyworker" means a person working in an
116	apprenticeable occupation who has successfully completed a
117	registered apprenticeship program or who has worked the number
118	of years required by established industry practices for the
119	particular trade or occupation.
120	(6) "On-the-job training" means a structured system of work
121	processes, under the supervision of a journeyworker, which
122	provides the experience and knowledge necessary to meet the
123	training objective of learning a specific skill, trade, or
124	occupation.
125	(7) "Preapprentice" means a person at least 16 years of age
126	who enters into a preapprenticeship agreement with a
127	preapprenticeship program sponsor approved by the department and

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128	who is engaged in learning an apprenticeable occupation in any
129	course of instruction in the public school system or elsewhere.
130	(8) "Preapprenticeship program" means a program sponsored
131	by an apprenticeship program in the same occupation which is
132	registered with the department on the basis of submission to the
133	department of a plan that contains the terms and conditions of
134	instruction in the public school system or elsewhere and is
135	designed to prepare a registered preapprentice to become an
136	apprentice in an apprenticeship program.
137	(9) "Related technical instruction" means an organized and
138	systematic form of instruction designed to provide an apprentice
139	or preapprentice with knowledge of the theoretical subjects
140	related to a specific trade or occupation.
141	(10) "Uniform minimum standards" means the minimum
142	requirements established for each occupation under which an
143	apprenticeship or a preapprenticeship program is administered.
144	The term includes standards of admission, training goals,
145	training objectives, curriculum outlines, objective standards to
146	measure successful completion of the apprenticeship or
147	preapprenticeship program, and the percentage of credit which
148	may be given to apprentices or preapprentices. Minimum
149	requirements must be uniform across all occupations.
150	Section 4. Section 446.032, Florida Statutes, is amended to
151	read:
152	446.032 General duties of the department for apprenticeship
153	trainingThe department shall:
154	(1) Establish uniform minimum standards and policies
155	governing registered apprenticeship apprentice programs and
156	agreements. The standards and policies shall govern the terms

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157 and conditions of the apprentice's employment and training, 158 including the quality training of the apprentice for, but not limited to, such matters as ratios of apprentices to 159 160 journeyworkers, safety, related technical instruction, and on-161 the-job training; but these standards and policies may not 162 include rules, standards, or guidelines that require the use of apprentices and job trainees on state, county, or municipal 163 164 contracts. The department may adopt rules necessary to 165 administer the standards and policies.

(2) By September 1 of each year, publish an annual report on <u>registered</u> apprenticeship and <u>registered</u> preapprenticeship programs. The report must be published on the department's website and, at a minimum, include all of the following:

(a) A list of registered apprenticeship and <u>registered</u> preapprenticeship programs, sorted by local educational agency, as defined in s. 1004.02(18), and apprenticeship sponsor, under s. 446.071.

(b) A detailed summary of each local educational agency's expenditure of funds for <u>registered</u> apprenticeship and <u>registered</u> preapprenticeship programs, including:

1. The total amount of funds received for <u>registered</u> apprenticeship and <u>registered</u> preapprenticeship programs;

2. The total amount of funds allocated to each trade or apprenticeable occupation;

3. The total amount of funds expended for administrative costs per <u>apprenticeable</u> trade or occupation; and

183 4. The total amount of funds expended for instructional184 costs per apprenticeable trade and occupation.

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(c) The number of apprentices and preapprentices per



186 apprenticeable trade and occupation. 187 (d) The percentage of registered apprentices and 188 preapprentices who complete their respective programs in the 189 appropriate timeframe. 190 (e) Information and resources related to applications for 191 new registered apprenticeship programs and technical assistance 192 and requirements for potential registered apprenticeship 193 programs applicants. 194 (f) Documentation of activities conducted by the department 195 to promote registered apprenticeship and registered preapprenticeship programs through public engagement, community-196 197 based partnerships, and other initiatives. 198 (3) Provide assistance to district school boards, Florida 199 College System institution boards of trustees, eligible program 200 sponsors pursuant to s. 446.071, and local workforce development 201 boards in notifying students, parents, and members of the 202 community of the availability of apprenticeship and 203 preapprenticeship opportunities, including data provided in the 204 economic security report pursuant to s. 445.07. 205 (4) Establish procedures to be used by the State 206 Apprenticeship Advisory Council. Section 5. Section 446.041, Florida Statutes, is amended to 207 208 read: 209 446.041 Apprenticeship program, duties of the department.-210 The department shall: (1) Administer ss. 446.011-446.092. 211 212 (2) Review and evaluate Administer the uniform minimum 213 standards established by the department for registered 214 apprenticeship and registered preapprenticeship programs.

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215 (3) Register, in accordance with this chapter, any 216 apprenticeship or preapprenticeship program that, regardless of 217 affiliation, which meets the uniform minimum standards 218 established by the department. 219 (4) Investigate complaints concerning the failure of any 220 registered program to meet the uniform minimum standards 221 established by the department. 222 (5) Cancel the registration of any program that fails to comply with the uniform minimum standards and policies of the 223 224 department or that unreasonably fails or refuses to cooperate 225 with the department in monitoring and enforcing compliance with 226 the uniform minimum standards. 227 (6) Encourage potential sponsors to develop and encourage 228 apprenticeship or preapprenticeship programs. 229 (7) Lead and coordinate outreach efforts to educate 230 veterans about apprenticeship programs and career opportunities. 231 (8) Cooperate with and assist registered local 232 apprenticeship sponsors in the development of their 233 apprenticeship uniform minimum standards and their training 234 requirements. 235 (9) Encourage registered apprenticeship programs to grant 236 consideration and credit to individuals completing registered 237 preapprenticeship programs. 238 (10) Monitor registered apprenticeship programs to ensure 239 that they are being operated in compliance with all applicable 240 uniform minimum standards. 241 (11) Supervise all apprenticeship programs that are 242 registered with the department. (12) Ensure that minority and gender diversity are 243

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244 considered in <u>apprenticeship and preapprenticeship programs</u> 245 administering this program.

246 (12)(13) Adopt rules required to administer ss. 446.011-247 446.092.

248 Section 6. Section 446.045, Florida Statutes, is amended to 249 read:

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446.045 State Apprenticeship Advisory Council.-

(1) As used in this section, the term:

(a) "Joint organization" means an apprenticeship sponsorwho participates in a collective bargaining agreement.

(b) "Nonjoint organization" means an apprenticeship sponsor who does not participate in a collective bargaining agreement.

256 (2) (a) There is created a State Apprenticeship Advisory 257 Council to be composed of 10 voting members appointed by the 258 Governor and two ex officio nonvoting members. The purpose of 259 the advisory council is to advise the department on matters 260 relating to registered apprenticeship and registered 261 preapprenticeship. The advisory council may not establish policy, adopt rules, or consider whether particular registered 262 263 apprenticeship or registered preapprenticeship programs should 264 be approved by the department.

265 (b) The Commissioner of Education or the commissioner's 266 designee shall serve ex officio as chair of the State 2.67 Apprenticeship Advisory Council, but may not vote. A 268 representative The state director of the Office of 269 Apprenticeship of the United States Department of Labor shall 270 serve ex officio as a nonvoting member of the council. The 271 Governor shall appoint to the council four members representing 272 employee organizations and four members representing employer

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273 organizations. Each of these eight members shall represent 274 industries that have registered apprenticeship programs. The 275 Governor shall also appoint two public members who are 276 knowledgeable about registered apprenticeship and apprenticeable 277 occupations and who are independent of any joint or nonjoint 278 organization. Members shall be appointed for 4-year staggered terms. A vacancy shall be filled for the remainder of the 279 280 unexpired term.

(c) The council shall meet at the call of the chair <u>or the</u> <u>chair's designee</u>, or at the request of a majority of its <u>voting</u> membership, but at least twice a year. A majority of the voting members <u>constitutes</u> <del>shall constitute</del> a quorum, and the affirmative vote of a majority of a quorum is necessary to take action.

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(d) The Governor may remove any member for cause.

(e) The council shall maintain minutes of each meeting. The department shall keep on file the minutes of each meeting and shall make the minutes available to any interested person.

(f) Members of the council shall serve without compensation and are not entitled to receive reimbursement for per diem and travel expenses under s. 112.061. Meetings may be held via teleconference or other electronic means.

295 Section 7. Section 446.051, Florida Statutes, is amended to 296 read:

446.051 Related instruction for apprentices.-

(1) The administration and supervision of related and
supplemental instruction for apprentices, <u>the</u> coordination of
such instruction with job experiences, and <u>the</u> selection and
training of teachers, <u>instructors</u>, and coordinators for such

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302 instruction, all as approved by the <u>department</u>, are registered 303 program sponsor, shall be the responsibility of the <u>registered</u> 304 <u>apprenticeship or registered preapprenticeship program sponsor</u> 305 <del>appropriate career education institution</del>.

306 (2) District school boards and Florida College System 307 institution and state university boards of trustees are The 308 appropriate career education institution shall be encouraged to 309 cooperate with and assist in providing to any registered program sponsor facilities, equipment and supplies, and instructors' 310 311 salaries for the performance of related and supplemental 312 instruction associated with the registered apprenticeship or 313 preapprenticeship registered program.

Section 8. Section 446.052, Florida Statutes, is amended to read:

446.052 Preapprenticeship program.-

(1) There is created and established a preapprenticeship education program, as defined in s. 446.021.

319 (2) The department, under regulations established by the 320 State Board of Education, may administer the provisions of ss. 321 446.011-446.092 which relate to preapprenticeship programs in 322 cooperation with district school boards and Florida College 323 System institution boards of trustees. District school boards, 324 Florida College System institution and State University System 325 boards of trustees, and registered apprenticeship registered 326 program sponsors are encouraged to shall cooperate in developing 327 and establishing preapprenticeship programs that include career 328 instruction and general education courses required to obtain a 329 high school diploma.

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(3) The department, the district school boards, and the



331 Florida College System and State University System institution 332 boards of trustees shall work together with existing registered 333 apprenticeship programs in order that individuals completing the 334 preapprenticeship programs may be able to receive credit toward 335 towards completing an a registered apprenticeship program. In 336 addition, such boards and boards of trustees are encouraged to 337 cooperate with established associate of science or associate of 338 applied science degree programs and career certificate programs to ensure that individuals completing a registered 339 340 apprenticeship program may be able to receive college credit 341 toward a technical degree education program.

(4) <u>If qualified</u>, veterans who have received discharges other than dishonorable discharges shall, if qualified, receive the same priorities given to registered preapprentices.

Section 9. Section 446.071, Florida Statutes, is amended to read:

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446.071 Apprenticeship sponsors.-

348 (1) One or more local apprenticeship sponsors must shall be approved in any apprenticeable occupation trade or multiple 349 350 apprenticeable occupations group of trades by the department, 351 upon a determination of need, if the apprenticeship sponsor 352 meets all of the uniform minimum standards established by the 353 department. The term "need" refers to the need of state 354 residents for apprenticeship training. In the absence of proof 355 to the contrary, it shall be presumed that there is need for 356 apprenticeship and preapprenticeship training in each county in 357 this state.

358 (2) <u>An</u> A local apprenticeship sponsor may be a committee, a 359 group of employers, an employer, <del>or</del> a group of employees, <u>an</u>

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360 <u>educational institution, a local workforce board, a community or</u> 361 <u>faith-based organization, an association, or any entity</u> 362 <u>preapproved by the department as being in accordance with this</u> 363 <u>chapter combination thereof</u>.

(3) The department may grant a variance from the <u>uniform</u> minimum standards upon a showing of good cause for the variance by program sponsors in nonconstruction trades. The purpose of this subsection is to recognize the unique and varying training requirements in nontraditional apprenticeable occupations and to authorize the department to adapt the standards to the needs of the programs.

Section 10. Section 446.081, Florida Statutes, is amended to read:

446.081 Limitation.-

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(1) Nothing in ss. 446.011-446.092 or in any apprentice agreement approved under those sections <u>invalidates</u> may <u>invalidate</u>:

(a) any apprenticeship provision in any collective agreement between employers and employees setting up higher apprenticeship standards.

380 (b) Any special provision for veterans, minority persons, 381 or women in the standards, apprenticeship qualifications, or 382 operation of the program that is not otherwise prohibited by 383 law, executive order, or authorized regulation.

(2) <u>A</u> No person <u>may not</u> shall institute any action for the enforcement of any apprentice agreement, or for damages for the breach of any apprentice agreement, made under ss. 446.011-446.092, unless he or she has first exhausted all administrative remedies provided by this section.

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389 (3) Any person aggrieved by any determination or act of the 390 department has the right to an administrative hearing.

(4) Nothing in ss. 446.011-446.092 or in any rules adopted or contained in any approved apprentice agreement under such 393 sections invalidates any special provision for veterans, 394 minority persons, or women in the standards, qualifications, or 395 operation of the apprenticeship program which is not otherwise 396 prohibited by any applicable general law, executive order, rule, 397 or regulation.

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Section 11. Section 446.091, Florida Statutes, is repealed. Section 12. Section 446.092, Florida Statutes, is amended to read:

446.092 Criteria for apprenticeship occupations.-At a minimum, an apprenticeable occupation must possess is a skilled trade which possesses all of the following characteristics:

(1) It is customarily learned in a practical way through a structured, systematic program of on-the-job, supervised training.

(2) It is clearly identified and commonly recognized throughout an industry.

409 (3) It involves manual, mechanical, or technical skills and 410 knowledge which, in accordance with the industry standards for 411 the occupation, requires would require a minimum of 2,000 hours 412 of on-the-job training, which hours are excluded from the time 413 spent at related technical or supplementary related instruction.

414 (4) It requires related technical instruction to supplement 415 on-the-job training. Such instruction may be given in a 416 classroom, through occupational or industrial courses or 417 correspondence courses of equivalent value, through electronic

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418 media, or through other forms of self-study approved by the 419 department.

420 Section 13. Paragraph (e) of subsection (1) of section 421 1003.4156, Florida Statutes, is redesignated as subsection (2) 422 and amended, present subsection (2) of that section is 423 redesignated as subsection (4), and a new subsection (3) is 424 added to that section, to read:

1003.4156 General requirements for middle grades promotion.-

(1) In order for a student to be promoted to high school from a school that includes middle grades 6, 7, and 8, the student must successfully complete the following courses:

430 (2) (e) Students are encouraged to complete one course in 431 career and education planning which may be offered to be 432 completed in grades 6, 7, or 8, and which may be taught by any member of the instructional staff. The course should must be 433 434 Internet-based, customizable to each student, and include 435 research-based assessments to assist students in determining 436 educational and career options and goals. In addition, the 437 course should must result in a completed personalized academic 438 and career plan for the student that may be revised as the 439 student progresses through middle school and high school; must 440 emphasize the importance of entrepreneurship and employability skills; and must include information from the Department of 441 442 Economic Opportunity's economic security report under s. 445.07. 443 The required personalized academic and career plan should must 444 inform students of high school graduation requirements, 445 including a detailed explanation of the requirements for earning a high school diploma designation under s. 1003.4285; the 446

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447	requirements for each scholarship in the Florida Bright Futures
448	Scholarship Program; state university and Florida College System
449	institution admission requirements; available opportunities to
450	earn college credit in high school, including Advanced Placement
451	courses; the International Baccalaureate Program; the Advanced
452	International Certificate of Education Program; dual enrollment,
453	including career dual enrollment; and career education courses,
454	including career-themed courses, preapprenticeship and
455	apprenticeship programs, and course sequences that lead to
456	industry certification pursuant to s. 1003.492 or s. 1008.44.
457	The course may be implemented as a stand-alone course or
458	integrated into another course or courses.
459	(3) The Florida Virtual School may offer a course that
460	conforms to the guidelines established in subsection (2).
461	(4) (2) The State Board of Education shall adopt rules
462	pursuant to ss. 120.536(1) and 120.54 to implement this section
463	and may enforce this section pursuant to s. 1008.32.
464	Section 14. Paragraph (d) is added to subsection (8) of
465	section 1003.4282, Florida Statutes, to read:
466	1003.4282 Requirements for a standard high school diploma
467	(8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
468	CREDIT REQUIREMENTS
469	(d) School districts or regional consortia may work with
470	national providers to submit recommended career-themed courses
471	to the department for state board approval. Recommended courses
472	must meet the requirements set forth in s. 1003.493(2), (4), and
473	(5) that students can take and earn required high school course
474	credits.
475	Section 15. Present subsections (3) through (8) of section



476	1007.23, Florida Statutes, are redesignated as subsections (4)
477	through (9), respectively, and a new subsection (3) is added to
478	that section, to read:
479	1007.23 Statewide articulation agreement
480	(3) To facilitate seamless transfer, reduce excess credit
481	hours, and ensure that students are taking the relevant courses
482	needed for their future careers, the articulation agreement must
483	specify three mathematics pathways, which are aligned to
484	programs, meta-majors, and careers, on which degree seeking
485	students must be placed.
486	Section 16. By September 31, 2020, the Articulation
487	Coordinating Committee shall convene a representative workgroup
488	composed of academic affairs administrators and faculty from
489	state universities and Florida College System institutions to
490	identify the three pathways. The workgroup shall report its
491	recommendations to the Articulation Coordinating Committee, the
492	Board of Governors, and the State Board of Education by March
493	31, 2021. The Articulation Coordinating Committee shall approve
494	the mathematics pathways by May 31, 2021.
495	Section 17. Subsections (2) and (4) of section 1007.2616,
496	Florida Statutes, is amended to read:
497	1007.2616 Computer science and technology instruction
498	(2)(a) Public schools shall provide students in grades K-12
499	opportunities for learning computer science, including, but not
500	limited to, computer coding and computer programming. Such
501	opportunities <u>must</u> may include <u>computational thinking and</u>
502	foundational computer science skills coding instruction in
503	elementary school and middle school and instruction to develop
504	students' computer usage and digital literacy skills in middle

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505 school, and must include courses in computer science in middle 506 school and high school, including earning-related industry 507 certifications. Such courses must be integrated into each school 508 district's middle and high schools, including combination 509 schools in which any of grades 6 through 12 are taught.

(b) Computer science courses must be identified in the Course Code Directory and published on the Department of Education's website no later than July 1, 2018. Additional computer science courses may be subsequently identified and posted on the department's website.

(4) (a) Subject to legislative appropriation, a school 515 516 district or a consortium of school districts may apply to the 517 department, in a format prescribed by the department, for 518 funding to deliver or facilitate training for classroom teachers 519 to earn an educator certificate in computer science pursuant to 520 s. 1012.56, or training that leads to an industry certification 521 associated with a course identified in the Course Code Directory 522 pursuant to paragraph (2)(b), or for professional development 523 for classroom teachers to provide instruction in computer 524 science courses and content for grades K-12, or for the purchase 525 of technology, including hardware and software, directly related 526 to computer science instruction. Such funding shall only be used 527 to provide training for classroom teachers, or to pay fees for 528 examinations that lead to a credential, or to provide 529 professional development, pursuant to this paragraph.

(b) <u>The department shall award funding to school districts</u>
or consortia using criteria developed by the department <del>Once the</del>
department has identified courses in the Course Code Directory
pursuant to paragraph (2) (b), the department shall establish a

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534 deadline for submitting applications. The department shall award 535 funding to school districts in a manner that allows for an 536 equitable distribution of funding statewide based on student 537 population.

Section 18. Paragraph (a) of subsection (1) and paragraph (b) of subsection (4) of section 1008.44, Florida Statutes, are amended, and paragraph (f) is added to subsection (1), to read:

1008.44 CAPE Industry Certification Funding List and CAPE Postsecondary Industry Certification Funding List.-

(1) Pursuant to ss. 1003.4203 and 1003.492, the Department of Education shall, at least annually, identify, under rules adopted by the State Board of Education, and the Commissioner of Education may at any time recommend adding the following certificates, certifications, and courses:

548 (a) CAPE industry certifications identified on the CAPE 549 Industry Certification Funding List that must be applied in the 550 distribution of funding to school districts pursuant to s. 551 1011.62(1)(o). The CAPE Industry Certification Funding List 552 shall incorporate by reference the industry certifications on 553 the career pathways list approved for the Florida Gold Seal CAPE 554 Vocational Scholars award. In addition, by August 1 of each 555 year, the not-for-profit corporation established pursuant to s. 556 445.004 may annually select one industry certification, that 557 does not articulate for college credit, for inclusion on the 558 CAPE Industry Certification Funding List for a period of 3 years 559 unless otherwise approved by the curriculum review committee 560 pursuant to s. 1003.491. Such industry certifications, if earned 561 by a student, shall be eligible for additional full-time equivalent membership, pursuant to s. 1011.62(1)(0)1. 562

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563 (f) Industry certifications associated with aviation-564 related and aerospace-related occupations must be identified by the Commissioner of Education and, if earned by a student, are 565 566 eligible for additional full-time equivalent membership pursuant 567 to s. 1011.62(1)(o)1.e. These industry certifications must be 568 identified on the CAPE Industry Certification Funding List. 569 (4)570 (b) For the purpose of calculating additional full-time 571 equivalent membership pursuant to s. 1011.62(1)(o)1.e., the 572 Commissioner of Education may limit CAPE industry certifications and CAPE Digital Tool certificates to students in certain grades 573 574 based on formal recommendations by providers of CAPE industry 575 certifications and CAPE Digital Tool certificates. 576 Section 19. Paragraph (o) of subsection (1) of Section 577 1011.62, Florida Statutes, is amended to read: 578 1011.62 Funds for operation of schools.-If the annual 579 allocation from the Florida Education Finance Program to each 580 district for operation of schools is not determined in the 581 annual appropriations act or the substantive bill implementing 582 the annual appropriations act, it shall be determined as 583 follows: (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR 584 585 OPERATION.-The following procedure shall be followed in 586 determining the annual allocation to each district for 587 operation: 588 (o) Calculation of additional full-time equivalent 589 membership based on successful completion of a career-themed 590 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or

courses with embedded CAPE industry certifications or CAPE

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592 Digital Tool certificates, and issuance of industry 593 certification identified on the CAPE Industry Certification 594 Funding List pursuant to rules adopted by the State Board of 595 Education or CAPE Digital Tool certificates pursuant to s. 596 1003.4203.-

597 1.a. A value of 0.025 full-time equivalent student 598 membership shall be calculated for CAPE Digital Tool 599 certificates earned by students in elementary and middle school 600 grades.

601 b. A value of 0.1 or 0.2 full-time equivalent student 602 membership shall be calculated for each student who completes a course as defined in s. 1003.493(1)(b) or courses with embedded 603 604 CAPE industry certifications and who is issued an industry 605 certification identified annually on the CAPE Industry 606 Certification Funding List approved under rules adopted by the State Board of Education. For a CAPE industry certification that 607 608 has a statewide articulation agreement of 4 to 14 college 609 credits, a value of 0.2 full-time equivalent membership shall be 610 calculated. For a CAPE industry certification that has a 611 statewide articulation agreement of 1 to 3 college credits and 612 is deemed by the department to be of sufficient rigor and to be 613 linked to a high-skill occupation, a value of 0.2 full-time 614 equivalent membership shall be calculated. For all other CAPE 615 industry certifications with a statewide articulation agreement 616 of 1 to 3 college credits, a value of 0.1 full-time equivalent 617 membership shall be calculated A value of 0.2 full-time 618 equivalent membership shall be calculated for each student who 619 is issued a CAPE industry certification that has a statewide 620 articulation agreement for college credit approved by the State



621 Board of Education. For CAPE industry certifications that do not 622 articulate for college credit, the Department of Education shall 623 calculate assign a full-time equivalent value of 0.1 for each 624 certification. Middle grades students who earn additional FTE 625 membership for a CAPE Digital Tool certificate pursuant to sub-626 subparagraph a. may not use the previously funded examination to 627 satisfy the requirements for earning an industry certification 628 under this sub-subparagraph. Additional FTE membership for an 62.9 elementary or middle grades student may not exceed 0.1 for 630 certificates or certifications earned within the same fiscal 631 year. The State Board of Education shall include the assigned 632 values on the CAPE Industry Certification Funding List under 633 rules adopted by the state board. Such value shall be added to 634 the total full-time equivalent student membership for grades 6 635 through 12 in the subsequent year. CAPE industry certifications 636 earned through dual enrollment must be reported and funded 637 pursuant to s. 1011.80. However, if a student earns a 638 certification through a dual enrollment course and the certification is not a fundable certification on the 639 640 postsecondary certification funding list, or the dual enrollment 641 certification is earned as a result of an agreement between a 642 school district and a nonpublic postsecondary institution, the 643 bonus value shall be funded in the same manner as other nondual enrollment course industry certifications. In such cases, the 644 school district may provide for an agreement between the high 645 646 school and the technical center, or the school district and the 647 postsecondary institution may enter into an agreement for 648 equitable distribution of the bonus funds.

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c. A value of 0.3 full-time equivalent student membership



shall be calculated for student completion of the courses and
the embedded certifications identified on the CAPE Industry
Certification Funding List and approved by the commissioner
pursuant to ss. 1003.4203(5)(a) and 1008.44.

654 d. A value of 0.5 full-time equivalent student membership 655 shall be calculated for CAPE Acceleration Industry 656 Certifications that articulate for 15 to 29 college credit 657 hours, and 1.0 full-time equivalent student membership shall be 658 calculated for CAPE Acceleration Industry Certifications that 659 articulate for 30 or more college credit hours pursuant to CAPE 660 Acceleration Industry Certifications approved by the 661 commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.

e. In addition to the full-time equivalent student membership calculated under paragraphs (a)-(d), a supplemental value of 0.2 full-time equivalent student membership shall be calculated for industry certifications identified on the CAPE Industry Certification Funding List as leading to employment in aviation-related or aerospace-related occupations and meeting specified criteria prescribed by the department.

669 2. Each district must allocate at least 80 percent of the 670 funds provided for CAPE industry certification, in accordance 671 with this paragraph, to the program that generated the funds. 672 The remaining 20 percent may be used for other CAPE program 673 expenses, such as administrative costs, which may not exceed 5 674 percent of the funds provided, and new industry certification 675 programs. All such funds must be used for CAPE programs. CAPE 676 funding This allocation may not be used to supplant funds 677 provided for basic operation of the program, such as teacher 678 salaries and other costs that are funded with non-CAPE funds for

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679 other courses.

680 3. For CAPE industry certifications earned in the 2013-2014 681 school year and in subsequent years, the school district shall 682 distribute to each classroom teacher who provided direct 683 instruction toward the attainment of a CAPE industry 684 certification that qualified for additional full-time equivalent 685 membership under subparagraph 1.:

a. A bonus of \$25 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.1.

b. A bonus of \$50 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.2.

c. A bonus of \$75 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.3.

d. A bonus of \$100 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.5 or 1.0.

703 Bonuses awarded pursuant to this paragraph shall be provided to 704 teachers who are employed by the district in the year in which 705 the additional FTE membership calculation is included in the 706 calculation. Bonuses <u>awarded to teachers pursuant to this</u> 707 paragraph must shall be calculated based upon the associated

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708 weight of a CAPE industry certification on the CAPE Industry 709 Certification Funding List for the year in which the 710 certification is earned by the student. Any bonus awarded to a 711 teacher pursuant to this paragraph is in addition to any regular 712 wage or other bonus the teacher received or is scheduled to 713 receive. A bonus may not be awarded to a teacher who fails to 714 maintain the security of any CAPE industry certification 715 examination or who otherwise violates the security or 716 administration protocol of any assessment instrument that may 717 result in a bonus being awarded to the teacher under this 718 paragraph.

Section 20. Paragraph (b) of subsection (7) of section 1011.80, Florida Statutes, is amended to read:

1011.80 Funds for operation of workforce education programs.-

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(b) Performance funding for industry certifications for school district workforce education programs is contingent upon specific appropriation in the General Appropriations Act and shall be determined as follows:

1. Occupational areas for which industry certifications may 729 be earned, as established in the General Appropriations Act, are eligible for performance funding. Priority shall be given to the occupational areas emphasized in state, national, or corporate grants provided to Florida educational institutions.

2. The Chancellor of Career and Adult Education shall 733 734 identify the industry certifications eligible for funding on the 735 CAPE Postsecondary Industry Certification Funding List approved by the State Board of Education pursuant to s. 1008.44, based on 736

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737 the occupational areas specified in the General Appropriations 738 Act. 739 3.a. Except as provided in sub-subparagraph b., each school 740 district shall be provided \$1,000 for each industry 741 certification earned by a workforce education student. If funds 742 are insufficient to fully fund the calculated total award, such 743 funds shall be prorated. 744 b. For each professional-level, Federal Aviation Administration industry certification earned by a workforce 745 746 education student, each school district shall be provided a 747 total of \$6,000. If funds are insufficient to fully fund the 748 calculated total award, such funds shall be prorated. 749 Section 21. Section 1011.802, Florida Statutes is amended 750 to read: 751 1011.802 Florida Pathways to Career Opportunities Grant 752 Program.-753 (1) Subject to appropriations provided in the General 754 Appropriations Act, the Florida Pathways to Career Opportunities 755 Grant Program is created to provide grants to high schools, 756 career centers, charter technical career centers, Florida 757 College System institutions, and other entities authorized to 758 sponsor a registered an apprenticeship or registered 759 preapprenticeship program, as defined in s. 446.021, on a 760 competitive basis to establish new apprenticeship or 761 preapprenticeship programs and expand existing apprenticeship or 762 preapprenticeship programs. The Department of Education shall 763 administer the grant program.

764 (2) Applications must contain projected enrollment and765 projected costs for the new or expanded apprenticeship program.

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766 (3) The department shall give priority to apprenticeship 767 programs with demonstrated regional demand. Grant funds may be used for instructional equipment, supplies, instructional 768 769 personnel, student services, and other expenses associated with 770 the creation or expansion of an apprenticeship program. Grant 771 funds may not be used for recurring instructional costs or for 772 indirect costs. Grant recipients must submit quarterly reports 773 in a format prescribed by the department.

(4) Up to \$200,000 of the total amount allocated may be used by the department to administer the grant program.

(5) (4) The State Board of Education may adopt rules to administer this section.

Section 22. Paragraph (c) of subsection (2) of section 1011.81, Florida Statutes, is amended to read:

1011.81 Florida College System Program Fund.-

(2) Performance funding for industry certifications for Florida College System institutions is contingent upon specific appropriation in the General Appropriations Act and shall be determined as follows:

(c)<u>1. Except as provided in subparagraph 2.</u>, each Florida College System institution shall be provided \$1,000 for each industry certification earned by a student. If funds are insufficient to fully fund the calculated total award, such funds shall be prorated.

790 <u>2. For each professional-level, Federal Aviation</u> 791 Administration industry certification earned by a student, each 792 Florida College System institution shall be provided a total of 793 \$6,000. If funds are insufficient to fully fund the calculated 794 total award, such funds shall be prorated.

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795 Section 23. Section 1009.25, Florida Statutes, is reenacted 796 to read:

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1009.25 Fee exemptions.-

(1) The following students are exempt from the payment of tuition and fees, including lab fees, at a school district that provides workforce education programs, Florida College System institution, or state university:

(a) A student enrolled in a dual enrollment or early admission program pursuant to s. 1007.271.

(b) A student enrolled in an approved apprenticeship program, as defined in s. 446.021.

806 (c) A student who is or was at the time he or she reached 807 18 years of age in the custody of the Department of Children and 808 Families or who, after spending at least 6 months in the custody 809 of the department after reaching 16 years of age, was placed in 810 a quardianship by the court. Such exemption includes fees 811 associated with enrollment in applied academics for adult 812 education instruction. The exemption remains valid until the 813 student reaches 28 years of age.

(d) A student who is or was at the time he or she reached 18 years of age in the custody of a relative or nonrelative under s. 39.5085 or s. 39.6225 or who was adopted from the Department of Children and Families after May 5, 1997. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age.

(e) A student enrolled in an employment and training
program under the welfare transition program. The local
workforce development board shall pay the state university,



824 Florida College System institution, or school district for costs 825 incurred for welfare transition program participants.

826 (f) A student who lacks a fixed, regular, and adequate 827 nighttime residence or whose primary nighttime residence is a 828 public or private shelter designed to provide temporary 829 residence, a public or private transitional living program, or a 830 public or private place not designed for, or ordinarily used as, 831 a regular sleeping accommodation for human beings. This includes 832 a student who would otherwise meet the requirements of this 833 paragraph, as determined by a college or university, but for his 834 or her residence in college or university dormitory housing.

835 (g) A student who is a proprietor, owner, or worker of a 836 company whose business has been at least 50 percent negatively 837 financially impacted by the buyout of property around Lake 838 Apopka by the State of Florida. Such student may receive a fee 839 exemption only if the student has not received compensation 840 because of the buyout, the student is designated a Florida 841 resident for tuition purposes, pursuant to s. 1009.21, and the 842 student has applied for and been denied financial aid, pursuant 843 to s. 1009.40, which would have provided, at a minimum, payment 844 of all student fees. The student is responsible for providing 845 evidence to the postsecondary education institution verifying 846 that the conditions of this paragraph have been met, including supporting documentation provided by the Department of Revenue. 847 848 The student must be currently enrolled in, or begin coursework 849 within, a program area by fall semester 2000. The exemption is 850 valid for a period of 4 years after the date that the 851 postsecondary education institution confirms that the conditions 852 of this paragraph have been met.

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853	(h) Pursuant to s. 402.403, child protection and child
854	welfare personnel as defined in s. 402.402 who are enrolled in
855	an accredited bachelor's degree or master's degree in social
856	work program, provided that the student attains at least a grade
857	of "B" in all courses for which tuition and fees are exempted.
858	(2) Each Florida College System institution is authorized
859	to grant student fee exemptions from all fees adopted by the
860	State Board of Education and the Florida College System
861	institution board of trustees for up to 54 full-time equivalent
862	students or 1 percent of the institution's total full-time
863	equivalent enrollment, whichever is greater, at each
864	institution.
865	Section 24. This act shall take effect July 1, 2020.
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868	And the title is amended as follows:
869	Delete everything before the enacting clause
870	and insert:
871	A bill to be entitled
872	An act relating to education; creating s. 446.541,
873	F.S.; providing legislative intent; defining terms;
874	providing that individuals enrolled in certain
875	preapprenticeship programs are deemed to be employees
876	of the state for purposes of receiving certain medical
877	care under workers' compensation coverage; amending s.
878	446.011, F.S.; revising legislative intent related to
879	apprenticeship training; amending s. 446.021, F.S.;
880	defining and redefining terms; amending s. 446.032,
881	F.S.; revising the general duties of the Department of

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882 Education with regard to registered apprenticeship and 883 registered preapprenticeship programs; amending s. 446.041, F.S.; requiring the department to review and 884 885 evaluate uniform minimum standards for registered 886 apprenticeship and registered preapprenticeship 887 programs; amending s. 446.045, F.S.; conforming provisions to changes made by the act; revising the 888 889 membership of the State Apprenticeship Advisory 890 Council; revising meeting requirements; amending s. 891 446.051, F.S.; providing that registered apprenticeship 892 or registered preapprenticeship program sponsors are 893 responsible for the selection and training of certain 894 personnel, as approved by the department; encouraging 895 district school boards and Florida College System 896 institution and state university boards of trustees to 897 cooperate in providing certain equipment, supplies, and 898 instructor salaries; amending s. 446.052, F.S.; encouraging certain boards of trustees to cooperate in 899 900 developing and establishing registered apprenticeship 901 and preapprenticeship programs that include career 902 instruction; encouraging such boards and boards of 903 trustees to cooperate with certain degree programs and 904 certificate programs to ensure that certain individuals 905 may be eligible to receive certain college credit; 906 amending s. 446.071, F.S.; providing that certain 907 organizations may be apprenticeship sponsors if they 908 meet certain uniform minimum standards; updating 909 terminology; removing the definition of the term "need"; amending s. 446.081, F.S.; revising the 910

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911 applicability of a certain limitation; repealing s. 912 446.091, F.S., relating to the adaptation and 913 applicability of certain provisions to on-the-job training programs; amending s. 446.092, F.S.; revising 914 915 criteria for apprenticeship occupations; amending s. 916 1003.4156, F.S.; providing that students are encouraged to complete one course in career and educational 917 918 planning for promotion to high school from middle 919 school; authorizing the Florida Virtual School to offer 920 such courses; amending s. 1003.4282, F.S.; authorizing 921 school districts and regional consortia to work with 922 national providers to submit to the department for 923 approval recommended career-themed courses that satisfy 924 high school credit requirements; amending s. 1007.23, 925 F.S.; requiring a statewide articulation agreement 926 contain three mathematics pathways; requiring the 927 Articulation Coordinating Committee to convene a 928 representative workgroup composed of academic affairs 929 administrators and faculty from state universities and 930 Florida College System institutions; requiring the 931 workgroup to report its recommendations to the 932 committee, the Board of Governors, and the State Board 933 of Education by a certain date; requiring the 934 Articulation Coordinating Committee to approve the 935 mathematics pathways by a specified date; amending s. 936 1007.2616, F.S.; requiring public schools to include 937 computational thinking and foundational computer 938 science skills in instruction to students; deleting 939 obsolete language; authorizing school districts to



940 apply to the department for funding for specified 941 purposes; requiring the department to award funding to 942 school districts or consortia using specified criteria; 943 amending s. 1008.44, F.S.; requiring CAPE Industry Certification Funding List to incorporate by reference 944 945 the industry certifications on the career pathways list approved for the Florida Gold Seal CAPE Scholars award; 946 947 providing requirements for industry certifications 948 associated with aviation-related and aerospace-related 949 occupations; providing that such certifications are 950 eligible for additional full-time equivalent 951 membership; providing that the Commissioner of 952 Education may limit CAPE industry certification and 953 CAPE Digital Tool certificates to students in certain 954 grades for a specified purpose; amending s. 1011.62, F.S.; revising the calculation of certain additional 955 956 full-time equivalent membership relating to funding for 957 the operation of schools; deleting a provision related 958 to full-time equivalent membership calculation for 959 elementary and middle students; providing for a 960 calculation of full-time equivalent membership for 961 aviation-related and aerospace-related occupations; 962 authorizing the use of a specified percentage of 963 certain funds for CAPE program expenses; limiting the 964 amount of funds that may be used for administrative 965 costs; prohibiting the use of CAPE funding to supplant 966 funds provided for basic operation of the CAPE program; 967 amending s. 1011.80, F.S.; revising performance funding 968 for industry certifications for school district



969 workforce education programs to provide for Federal 970 Aviation Administration (FAA) industry certifications; amending s. 1011.802, F.S.; conforming provisions to 971 972 changes made by the act; specifying the maximum amount 973 of funds that may be used by the department to 974 administer the Florida Pathways to Career Opportunities 975 Grant Program; amending s. 1011.81, F.S.; revising performance funding for industry certifications for 976 977 Florida College System Institutions to provide for FAA 978 industry certifications; reenacting s. 1009.25, F.S., 979 relating to fee exemptions; providing an effective 980 date.