

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Committee
 2 Representative Zika offered the following:

Amendment (with directory amendment)

5 Remove lines 96-264 and insert:

6 (2) For the purpose of this section, an eligible secondary
 7 student is a student who is enrolled in any of grades 6 through
 8 12 in a Florida public school or in a Florida private school
 9 that is in compliance with s. 1002.42(2) and provides a
 10 secondary curriculum pursuant to s. 1003.4282. Students who are
 11 eligible for dual enrollment pursuant to this section may enroll
 12 in dual enrollment courses conducted during school hours, after
 13 school hours, and during the summer term. However, if the
 14 student is projected to graduate from high school before the
 15 scheduled completion date of a postsecondary course, the student
 16 may not register for that course through dual enrollment. The

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17 student may apply to the postsecondary institution and pay the
18 required registration, tuition, and fees if the student meets
19 the postsecondary institution's admissions requirements under s.
20 1007.263. Instructional time for dual enrollment may vary from
21 900 hours; however, the full-time equivalent student membership
22 value shall be subject to the provisions in s. 1011.61(4). A
23 student enrolled as a dual enrollment student is exempt from the
24 payment of registration, tuition, and laboratory fees. Applied
25 academics for adult education instruction, developmental
26 education, and other forms of precollegiate instruction, as well
27 as recreation and leisure studies courses and physical education
28 courses that focus on the physical execution of a skill rather
29 than the intellectual attributes of the activity, are ineligible
30 for inclusion in the dual enrollment program. ~~Recreation and~~
31 ~~leisure studies courses shall be evaluated individually in the~~
32 ~~same manner as physical education courses for potential~~
33 ~~inclusion in the program.~~

34 (3) (a) ~~Student eligibility requirements~~ For initial
35 enrollment in college credit dual enrollment courses, a student
36 must ~~achieve~~ ~~include~~ a 3.0 unweighted high school grade point
37 average and the minimum score on a common placement test adopted
38 by the State Board of Education which indicates that the student
39 is ready for college-level coursework. ~~Student eligibility~~
40 ~~requirements~~ For continued enrollment in college credit dual
41 enrollment courses, a student must maintain a minimum ~~must~~

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42 ~~include the maintenance~~ of a 3.0 unweighted high school grade
43 point average and the minimum postsecondary grade point average
44 established by the postsecondary institution. Regardless of
45 meeting student eligibility requirements for continued
46 enrollment, a student may lose the opportunity to participate in
47 a dual enrollment course if the student is disruptive to the
48 learning process such that the progress of other students or the
49 efficient administration of the course is hindered. Student
50 eligibility requirements for initial and continued enrollment in
51 career certificate dual enrollment courses must include a 2.0
52 unweighted high school grade point average.

53 (b) An exception ~~Exceptions~~ to the required grade point
54 average for career certificate dual enrollment averages may be
55 granted on an individual student basis. An exception to the
56 required grade point average for college credit dual enrollment
57 may be established for students who achieve higher scores than
58 the established minimum on the common placement test adopted by
59 the State Board of Education. Any exception to the required
60 grade point average must be specified in ~~if the educational~~
61 ~~entities agree and the terms of the agreement are contained~~
62 ~~within~~ the dual enrollment articulation agreement established
63 pursuant to subsection (21). Florida College System institution
64 boards of trustees may establish additional initial student
65 eligibility requirements, which shall be included in the dual
66 enrollment articulation agreement, to ensure student readiness

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67 for postsecondary instruction. Additional requirements included
68 in the agreement may not arbitrarily prohibit students who have
69 demonstrated the ability to master advanced courses from
70 participating in dual enrollment courses or limit the number of
71 dual enrollment courses in which a student may enroll based
72 solely upon enrollment by the student at an independent
73 postsecondary institution.

74 (4) District school boards may not refuse to enter into a
75 dual enrollment articulation agreement with a local Florida
76 College System institution if that Florida College System
77 institution has the capacity to offer dual enrollment courses. A
78 district school board or a Florida College System institution
79 may not limit the number of students who enter dual enrollment
80 programs, including early college programs under s. 1007.273,
81 unless the commissioner grants a request for a 1-year waiver due
82 to capacity to offer a quality program. The request for a waiver
83 must describe the existing capacity issues and specific courses
84 or programs that cannot be offered and suggest solutions and a
85 timeline for achieving the capacity needed to meet the demand.

86 (7) Career dual enrollment shall be provided as a
87 curricular option for secondary students to pursue in order to
88 earn industry certifications adopted pursuant to s. 1008.44,
89 which count as credits toward the high school diploma. Career
90 dual enrollment shall be available for secondary students
91 seeking a degree and industry certification through a career

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92 education program or course. Each career center established
93 under s. 1001.44 shall enter into an agreement with each high
94 school in any school district it serves. Beginning with the
95 2019-2020 school year, the agreement must be completed annually
96 and submitted by the career center to the Department of
97 Education by October ~~August~~ 1. The agreement must:

98 (a) Identify the courses and programs that are available
99 to students through career dual enrollment and the clock hour
100 credits that students will earn upon completion of each course
101 and program.

102 (b) Delineate the high school credit earned for the
103 completion of each career dual enrollment course.

104 (c) Identify any college credit articulation agreements
105 associated with each clock hour program.

106 (d) Describe how students and parents will be informed of
107 career dual enrollment opportunities and related workforce
108 demand, how students can apply to participate in a career dual
109 enrollment program and register for courses through his or her
110 high school, and the postsecondary career education expectations
111 for participating students.

112 (e) Establish any additional eligibility requirements for
113 participation and a process for determining eligibility and
114 monitoring the progress of participating students.

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115 (f) Delineate costs incurred by each entity and determine
116 how transportation will be provided for students who are unable
117 to provide their own transportation.

118 (8) Each district school board shall inform all secondary
119 students and their parents of dual enrollment as an educational
120 option and mechanism for acceleration. Students and their
121 parents shall be informed of student eligibility requirements,
122 the option for taking dual enrollment courses beyond the regular
123 school year, and the minimum academic credits required for
124 graduation. In addition, students and their parents shall be
125 informed that dual enrollment course grades are included in the
126 student's college grade point average, become a part of the
127 student's permanent academic record, and may affect the
128 student's future financial aid eligibility. A school may not
129 enroll a student in a dual enrollment course without an
130 acknowledgement form on file, which must be signed by both the
131 student and the student's parent. District school boards shall
132 annually assess the demand for dual enrollment and provide that
133 information to each partnering postsecondary institution.
134 Alternative grade calculation, weighting systems, and
135 information regarding student education options that
136 discriminate against dual enrollment courses are prohibited.

137 (13)

138 (b) Each public postsecondary institution eligible to
139 participate in the dual enrollment program pursuant to s.

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140 1011.62(1)(i) must enter into a home education articulation
141 agreement with each home education student seeking enrollment in
142 a dual enrollment course and the student's parent. By October
143 ~~August~~ 1 of each year, the eligible postsecondary institution
144 shall complete and submit the home education articulation
145 agreement to the Department of Education. The home education
146 articulation agreement must include, at a minimum:

147 1. A delineation of courses and programs available to
148 dually enrolled home education students. Courses and programs
149 may be added, revised, or deleted at any time by the
150 postsecondary institution. Any course or program limitations may
151 not exceed the limitations for other dually enrolled students.

152 2. The initial and continued eligibility requirements for
153 home education student participation, not to exceed those
154 required of other dually enrolled students, pursuant to
155 paragraph (3)(a). ~~A high school grade point average may not be~~
156 ~~required for home education students who meet the minimum score~~
157 ~~on a common placement test adopted by the State Board of~~
158 ~~Education which indicates that the student is ready for college-~~
159 ~~level coursework; however, home education student eligibility~~
160 requirements for continued enrollment in dual enrollment courses
161 must include the maintenance of the minimum postsecondary grade
162 point average established by the postsecondary institution for
163 other dually enrolled students.

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164 3. The student's responsibilities for providing his or her
165 own transportation.

166 4. A copy of the statement on transfer guarantees
167 developed by the Department of Education under subsection (15).
168 (14) The Department of Education shall approve any course for
169 inclusion in the dual enrollment program that is contained
170 within the statewide course numbering system. However,
171 developmental education and physical education and other courses
172 that focus on the physical execution of a skill rather than the
173 intellectual attributes of the activity, may not be so approved
174 but must be evaluated individually for potential inclusion in
175 the dual enrollment program. This subsection may not be
176 construed to mean that an independent postsecondary institution
177 eligible for inclusion in a dual enrollment or early admission
178 program pursuant to subsection (23) ~~s. 1011.62~~ must participate
179 in the statewide course numbering system developed pursuant to
180 s. 1007.24 to participate in a dual enrollment program.

181 (15) The Department of Education shall develop a statement
182 on transfer guarantees to inform students and their parents,
183 before ~~prior to~~ enrollment in a dual enrollment course, of the
184 potential for the dual enrollment course to articulate as an
185 elective or a general education course into a postsecondary
186 education certificate or degree program. The statement shall
187 include the English and mathematics courses that require a grade
188 of "C" or higher to measure student achievement in college-level

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189 communication and computation skills pursuant to state board
190 rule. The statement shall be provided to each district school
191 superintendent, who shall include the statement in the
192 information provided to all secondary students and their parents
193 as required pursuant to this subsection. The statement may also
194 include additional information, including, but not limited to,
195 dual enrollment options, guarantees, privileges, and
196 responsibilities.

197 (17) Instructional materials assigned for use within dual
198 enrollment courses shall be made available to dual enrollment
199 students from Florida public ~~high~~ schools, home education
200 programs, and private schools free of charge. ~~This subsection~~
201 ~~does not prohibit a Florida College System institution from~~
202 ~~providing instructional materials at no cost to a home education~~
203 ~~student or student from a private school.~~ Instructional
204 materials purchased by a district school board or Florida
205 College System institution board of trustees on behalf of dual
206 enrollment students shall be the property of the board against
207 which the purchase is charged.

208 (21) Each district school superintendent and each public
209 postsecondary institution president shall develop a
210 comprehensive dual enrollment articulation agreement for the
211 respective school district and postsecondary institution. The
212 superintendent and president shall establish an articulation
213 committee for the purpose of developing the agreement. Each

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214 state university president may designate a university
215 representative to participate in the development of a dual
216 enrollment articulation agreement. A dual enrollment
217 articulation agreement shall be completed and submitted annually
218 by the postsecondary institution to the Department of Education
219 on or before October ~~August~~ 1. The agreement must include, but
220 is not limited to:

221 (a) A ratification or modification of all existing
222 articulation agreements.

223 (b) A description of the process by which students and
224 their parents are informed about opportunities for student
225 participation in the dual enrollment program.

226 (c) A delineation of courses and programs available to
227 students eligible to participate in dual enrollment.

228 (d) A description of the process by which students and
229 their parents exercise options to participate in the dual
230 enrollment program.

231 (e) The initial eligibility requirements for college credit
232 dual enrollment pursuant to paragraph (3) (a).

233 ~~(e)~~ (f) The agreed upon common placement test scores and
234 corresponding grade point average that may be accepted for
235 initial student eligibility if an exception to the minimum grade
236 point average is authorized pursuant to paragraph (3) (b).

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237 (g) ~~(e)~~ A list of any additional initial student
238 eligibility requirements for participation in the dual
239 enrollment program.

240 (h) ~~(f)~~ A delineation of the high school credit earned for
241 the passage of each dual enrollment course.

242 (i) ~~(g)~~ A description of the process for informing
243 students and their parents of college-level course expectations.

244 (j) ~~(h)~~ The policies and procedures, if any, for
245 determining exceptions to the required grade point averages on
246 an individual student basis.

247 (k) ~~(i)~~ The registration policies for dual enrollment
248 courses as determined by the postsecondary institution.

249 (l) ~~(j)~~ Exceptions, if any, to the professional rules,
250 guidelines, and expectations stated in the faculty or adjunct
251 faculty handbook for the postsecondary institution.

252 (m) ~~(k)~~ Exceptions, if any, to the rules, guidelines, and
253 expectations stated in the student handbook of the postsecondary
254 institution which apply to faculty members.

255 (n) ~~(l)~~ The responsibilities of the school district
256 regarding the determination of student eligibility before
257 participating in the dual enrollment program and the monitoring
258 of student performance while participating in the dual
259 enrollment program.

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260 (o) ~~(m)~~ The responsibilities of the postsecondary
261 institution regarding the transmission of student grades in dual
262 enrollment courses to the school district.

263 (p) ~~(n)~~ A funding provision that delineates costs incurred
264 by each entity.

265 1. School districts shall pay public postsecondary
266 institutions the standard tuition rate per credit hour from
267 funds provided in the Florida Education Finance Program when
268 dual enrollment course instruction takes place on the
269 postsecondary institution's campus and the course is taken
270 during the fall or spring term. When dual enrollment is provided
271 on the high school site by postsecondary institution faculty,
272 the school district shall reimburse the costs associated with
273 the postsecondary institution's proportion of salary and
274 benefits to provide the instruction. When dual enrollment course
275 instruction is provided on the high school site by school
276 district faculty, the school district is not responsible for
277 payment to the postsecondary institution. A postsecondary
278 institution may enter into an agreement with the school district
279 to authorize teachers to teach dual enrollment courses at the
280 high school site or the postsecondary institution. A school
281 district may not deny a student access to dual enrollment unless
282 the student is ineligible to participate in the program subject
283 to provisions specifically outlined in this section.

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284 2. Subject to annual appropriation in the General
285 Appropriations Act, a public postsecondary institution shall
286 receive an amount of funding equivalent to the standard tuition
287 rate per credit hour for each dual enrollment course taken by a
288 student during the summer term.

289 3. The agreement must address the costs associated with
290 courses delivered using technology, such as online courses,
291 blended courses, and synchronous or asynchronous e-learning, to
292 be borne by each entity.

293 4. Subject to annual appropriation in the General
294 Appropriations Act, a public postsecondary institution that uses
295 technology to provide dual enrollment courses on the
296 institution's campus or on the high school site and has a total
297 number of dual enrollment students that meets or exceeds 25
298 percent of the institution's total FTE or total headcount
299 enrollment shall receive an appropriation in an amount
300 equivalent to the statewide average cost of a fulltime faculty
301 member's salary and benefits. The institution shall receive an
302 additional appropriation in the same amount for each 100
303 students served above the 25-percent threshold.

304 (q) For an agreement between a Florida College System
305 institution and a school district, a provision to establish one
306 or more early admission programs pursuant to subsections (10)
307 and (11) or early college programs pursuant to s. 1007.273 at a
308 mutually agreed upon location or locations. If the Florida

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309 College System institution does not establish an early college
310 program with a district school board in its designated service
311 area, another Florida College System institution may establish
312 an early college program with that district school board through
313 an articulation agreement consistent with this section. An
314 agreement establishing an early college program must:

315 1. Identify the grade levels to be included in the early
316 college program.

317 2. Describe the early college program, including a list of
318 the meta-major academic pathways approved pursuant to s.
319 1008.30(4) that are available to participating students through
320 the partner Florida College System institution or other eligible
321 partner postsecondary institution participating pursuant to s.
322 1007.273(3); the delineation of courses that must, at a minimum,
323 include general education core requirements and common
324 prerequisite courses under s. 1007.25; industry certifications
325 offered, including online course availability; the high school
326 and college credits earned for each postsecondary course
327 completed and industry certification earned; student eligibility
328 criteria; and the enrollment process and relevant deadlines.

329 3. Describe the methods, mediums, and processes by which
330 students and their parents are annually informed about the
331 availability of the early college program, the return on
332 investment associated with participation in the early college

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333 program, and the information described in subparagraphs 1. and
334 2.

335 4. Identify the delivery methods for instruction and the
336 instructors for all courses.

337 5. Identify student advising services and progress
338 monitoring mechanisms.

339 6. Establish a program review and reporting mechanism
340 regarding student performance outcomes.

341 7. Describe the terms of funding arrangements to implement
342 the early college program pursuant to s. 1007.273(4).

343 (23) District school boards and Florida College System
344 institutions may enter into additional dual enrollment
345 articulation agreements with state universities for the purposes
346 of this section. School districts may also enter into dual
347 enrollment articulation agreements with eligible independent
348 colleges and universities ~~pursuant to s. 1011.62(1)(i)~~. An
349 independent college or university that is not for profit, is
350 accredited by a regional or national accrediting agency
351 recognized by the United States Department of Education, and
352 confers degrees as defined in s. 1005.02 shall be eligible for
353 inclusion in the dual enrollment or early admission program. By
354 October ~~August~~ 1 of each year, the district school board and the
355 Florida College System institution shall complete and submit the
356 dual enrollment articulation agreement with the state university

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357 or an eligible independent college or university, as applicable,
358 to the Department of Education.

359 (24)

360 (b) Each public postsecondary institution eligible to
361 participate in the dual enrollment program pursuant to s.
362 1011.62(1)(i) must enter into a private school articulation
363 agreement with each eligible private school in its geographic
364 service area seeking to offer dual enrollment courses to its
365 students, including, but not limited to, students with
366 disabilities. By October ~~August~~ 1 of each year, the eligible
367 postsecondary institution shall complete and submit the private
368 school articulation agreement to the Department of Education.
369 The private school articulation agreement must include, at a
370 minimum:

371 1. A delineation of courses and programs available to the
372 private school student. The postsecondary institution may add,
373 revise, or delete courses and programs at any time.

374 2. The initial and continued eligibility requirements for
375 private school student participation, not to exceed those
376 required of other dual enrollment students.

377 3. The student's responsibilities for providing his or her
378 own ~~instructional materials~~ and transportation.

379 4. A provision clarifying that the private school will
380 award appropriate credit toward high school completion for the
381 postsecondary course under the dual enrollment program.

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382 5. A provision expressing that costs associated with
383 tuition and fees, including registration, and laboratory fees
384 and instructional materials, may not be funded through the
385 Florida Education Finance Program or will not be passed along to
386 the student or the student's private school of enrollment.

387 (c) A private school may enter into an agreement with the
388 local Florida College System institution or another institution
389 consistent with paragraph (21) (q) and s. 1007.273 to establish
390 an early college program. The costs of such program may not be
391 funded through the Florida Education Finance Program or passed
392 along to the student or the student's private school of
393 enrollment.

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D I R E C T O R Y A M E N D M E N T

398

Remove lines 89-90 and insert:

399

Section 2. Subsections (2), (3), (4), (7), (8), (14), (15),

400

(17), (21) and (23), paragraph (b) of subsection (13), and

401

paragraph (b) of subsection (24) of