By Senator Bean

	4-00070-20 2020350
1	A bill to be entitled
2	An act relating to the impaired practitioner program;
3	amending s. 456.076, F.S.; creating the student
4	evaluation program within the Department of Health for
5	a specified purpose; providing program eligibility;
6	requiring consultants to redact a student's personal
7	identifying information and to forward the invoice for
8	an evaluation to the department; requiring the
9	department to pay the evaluator upon receipt of the
10	invoice from the consultant; requiring the consultant
11	to provide certain monthly reports to the department;
12	providing for legislative approval of program funding
13	from the Medical Quality Assurance Trust Fund;
14	requiring that, if program funding is exhausted in a
15	fiscal year, the program cease operations until
16	additional funding becomes available; providing an
17	effective date.
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19	Be It Enacted by the Legislature of the State of Florida:
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21	Section 1. Present subsection (18) of section 456.076,
22	Florida Statutes, is renumbered, and a new subsection (18) is
23	added to that section, to read:
24	456.076 Impaired practitioner programs
25	(18) A student evaluation program is created within the
26	department to fund the evaluation of students who are preparing
27	for licensure as practitioners and who have or are suspected of
28	having an impairment that could affect a student's ability to
29	practice with skill and safety if the student were licensed,

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30	registered, or certified. The purpose of the student evaluation
31	program is to reduce risks to patients which are caused by
32	impaired practice.
33	(a) All of the following conditions must be satisfied for a
34	student to be eligible to participate in the student evaluation
35	program:
36	1. The student must be enrolled in a school or program
37	located in this state for the purpose of preparing for
38	licensure, registration, or certification as a practitioner.
39	2. The student's school or program must have a contract in
40	place with a consultant to provide impaired practitioner program
41	services to its students, as provided in this section.
42	3. At the time of the referral to the consultant, the
43	student must have or be suspected of having an impairment that
44	could affect his or her ability to practice with skill and
45	safety if he or she were licensed, registered, or certified.
46	4. The consultant must have required the student to be
47	evaluated by an evaluator to determine whether the student has
48	an impairment and whether treatment or other actions are
49	necessary to ensure the student is safe to practice.
50	5. The student must be unable to afford the cost of the
51	evaluation due to financial hardship, as determined by the
52	student's school or program. For purposes of this subparagraph,
53	a student is deemed to have a financial hardship if he or she is
54	unemployed; is receiving payments under a federal or state
55	public assistance program; has a monthly income that is at or
56	below 150 percent of the federal income poverty level, as
57	published annually by the United States Department of Health and
58	Human Services; or does not have insurance that would fully fund

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59	the evaluation. The student's school or program is solely
60	responsible for determining whether the student has a financial
61	hardship and must consider the magnitude of the student's
62	indebtedness. This eligibility determination is final and is not
63	subject to review under chapter 120.
64	(b) After the student's eligibility for the student
65	evaluation program has been determined and the evaluation has
66	been completed, the consultant shall redact the student's
67	personal identifying information and forward the invoice for the
68	evaluation to the department. Upon receipt of the invoice, the
69	department shall directly pay the evaluator.
70	(c) The consultant must provide to the department monthly
71	reports relating to the student evaluation program which include
72	the number of students who have been evaluated and, for each
73	student, the cost of evaluation. For any eligible student
74	participating in an impaired practitioner program, the reports
75	must give the student's current status in the program, the
76	student's expected completion date, the evaluator's name, and
77	the evaluation date. Such reports may not contain any personal
78	identifying information.
79	(d) Program funding must be made available each fiscal year
80	from the Medical Quality Assurance Trust Fund, as provided by
81	legislative appropriation or by an approved amendment to the
82	department's operating budget pursuant to chapter 216. If
83	available funding is exhausted in any fiscal year, the program
84	must cease operations until additional funding becomes
85	available.
86	<u>(19)</u> (a) The consultant may contract with a school or
87	program to provide impaired practitioner program services to a

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4-00070-20 2020350 88 student enrolled for the purpose of preparing for licensure as a 89 health care practitioner as defined in this chapter or as a 90 veterinarian under chapter 474 if the student has or is 91 suspected of having an impairment. The department is not 92 responsible for paying for the care provided by approved 93 treatment providers or approved treatment programs or for the 94 services provided by a consultant to a student. 95 (b) A medical school accredited by the Liaison Committee on Medical Education or the Commission on Osteopathic College 96 97 Accreditation, or another school providing for the education of students enrolled in preparation for licensure as a health care 98 99 practitioner as defined in this chapter, or a veterinarian under 100 chapter 474, which is governed by accreditation standards 101 requiring notice and the provision of due process procedures to 102 students, is not liable in any civil action for referring a 103 student to the consultant retained by the department or for 104 disciplinary actions that adversely affect the status of a 105 student when the disciplinary actions are instituted in 106 reasonable reliance on the recommendations, reports, or 107 conclusions provided by such consultant, if the school, in 108 referring the student or taking disciplinary action, adheres to 109 the due process procedures adopted by the applicable accreditation entities and if the school committed no 110 111 intentional fraud in carrying out the provisions of this 112 section. 113 Section 2. This act shall take effect upon becoming a law.

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