

By the Committee on Education; and Senator Montford

581-02000-20

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1 A bill to be entitled
2 An act relating to designation of school grades;
3 amending s. 1008.34, F.S.; revising the components on
4 which a school's grade is based; providing an
5 effective date.

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7 Be It Enacted by the Legislature of the State of Florida:

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9 Section 1. Paragraph (b) of subsection (3) of section
10 1008.34, Florida Statutes, is amended to read:

11 1008.34 School grading system; school report cards;
12 district grade.—

13 (3) DESIGNATION OF SCHOOL GRADES.—

14 (b)1. Beginning with the 2014-2015 school year, a school's
15 grade shall be based on the following components, each worth 100
16 points:

17 a. The percentage of eligible students passing statewide,
18 standardized assessments in English Language Arts under s.
19 1008.22(3).

20 b. The percentage of eligible students passing statewide,
21 standardized assessments in mathematics under s. 1008.22(3).

22 c. The percentage of eligible students passing statewide,
23 standardized assessments in science under s. 1008.22(3).

24 d. The percentage of eligible students passing statewide,
25 standardized assessments in social studies under s. 1008.22(3).

26 e. The percentage of eligible students who make Learning
27 Gains in English Language Arts as measured by statewide,
28 standardized assessments administered under s. 1008.22(3).

29 f. The percentage of eligible students who make Learning

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30 Gains in mathematics as measured by statewide, standardized
31 assessments administered under s. 1008.22(3).

32 g. The percentage of eligible students in the lowest 25
33 percent in English Language Arts, as identified by prior year
34 performance on statewide, standardized assessments, who make
35 Learning Gains as measured by statewide, standardized English
36 Language Arts assessments administered under s. 1008.22(3).

37 h. The percentage of eligible students in the lowest 25
38 percent in mathematics, as identified by prior year performance
39 on statewide, standardized assessments, who make Learning Gains
40 as measured by statewide, standardized Mathematics assessments
41 administered under s. 1008.22(3).

42 i. For schools comprised of middle grades 6 through 8 or
43 grades 7 and 8, the percentage of eligible students passing high
44 school level statewide, standardized end-of-course assessments
45 or attaining national industry certifications identified in the
46 CAPE Industry Certification Funding List pursuant to rules
47 adopted by the State Board of Education.

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49 In calculating Learning Gains for the components listed in sub-
50 subparagraphs e.-h., the State Board of Education shall require
51 that learning growth toward achievement levels 3, 4, and 5 is
52 demonstrated by students who scored below each of those levels
53 in the prior year. In calculating the components in sub-
54 subparagraphs a.-d., the state board shall include the
55 performance of English language learners only if they have been
56 enrolled in a school in the United States for more than 2 years.

57 2. For a school comprised of grades 9, 10, 11, and 12, or
58 grades 10, 11, and 12, the school's grade shall also be based on

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59 the following components, each worth 100 points:

60 a. The 4-year high school graduation rate of the school as
61 defined by state board rule.

62 b. The percentage of students who were eligible to earn
63 college and career credit through College Board Advanced
64 Placement examinations, International Baccalaureate
65 examinations, dual enrollment courses, including career dual
66 enrollment courses resulting in 300 hours or more of clock hours
67 which are identified by the state board as meeting the
68 requirements of s. 1007.271, or Advanced International
69 Certificate of Education examinations; or who, at any time
70 during high school, earned national industry certification
71 identified in the CAPE Industry Certification Funding List,
72 pursuant to rules adopted by the state board.

73 Section 2. This act shall take effect July 1, 2020.