

**By** the Committees on Appropriations; Infrastructure and Security; and Education; and Senator Diaz

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1                                   A bill to be entitled  
2       An act relating to implementation of the  
3       recommendations of the Marjory Stoneman Douglas High  
4       School Public Safety Commission; amending s. 30.15,  
5       F.S.; authorizing a sheriff to contract for services  
6       to provide training under the Coach Aaron Feis  
7       Guardian Program; revising training and evaluation  
8       requirements for school guardians; expanding the  
9       program to include the training and certification of  
10      school security guards; requiring the review and  
11      approval of evaluations and results; amending s.  
12      943.082, F.S.; adding penalties for persons who  
13      knowingly submit false information to a law  
14      enforcement agency; amending s. 943.687, F.S.;  
15      requiring the addition of three members to the Marjory  
16      Stoneman Douglas High School Public Safety Commission  
17      as of a certain date; requiring consideration of  
18      balanced representation; amending s. 985.12, F.S.;  
19      requiring certain state agencies and state attorneys  
20      to cooperate in the oversight and enforcement of  
21      school-based diversion programs; requiring that law  
22      enforcement officers have access to certain  
23      information; amending s. 1001.11, F.S.; specifying  
24      legislative intent; assigning the Commissioner of  
25      Education specified duties regarding education-related  
26      school safety requirements; amending s. 1001.212,  
27      F.S.; revising the training, consultation, and  
28      coordination responsibilities of the Office of Safe  
29      Schools; conforming and requiring evaluation and

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30 coordination of incident reporting requirements;  
31 requiring the office to maintain a directory of  
32 programs; requiring the office to develop a model  
33 plan; amending s. 1002.33, F.S.; conforming safety  
34 requirements to changes made by the act; amending s.  
35 1002.421, F.S.; requiring private schools comply with  
36 certain statutory provision related to criteria for  
37 assigning a student to a civil citation or similar  
38 prearrest diversion program; amending s. 1003.5716,  
39 F.S.; revising individual education plan requirements  
40 for certain students to include a statement of  
41 expectations for the transition of behavioral health  
42 services needed after high school graduation;  
43 requiring parent, student, and agency roles and  
44 responsibilities to be specified in a course of action  
45 transition plan, as applicable; amending s. 1004.44,  
46 F.S.; requiring the Louis de la Parte Florida Mental  
47 Health Institute to consult with specified state  
48 agencies and convene a workgroup to advise those  
49 agencies on the implementation of specified mental  
50 health recommendations; requiring the institute to  
51 submit a report with administrative and legislative  
52 policy recommendations to the Governor and the  
53 Legislature by a specified date; authorizing the  
54 institute to submit additional reports and  
55 recommendations as needed and requested; amending s.  
56 1006.07, F.S.; requiring code of student conduct  
57 policies to contain prearrest diversion program  
58 criteria; specifying requirements applicable to

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59 emergency drill policies and procedures; adding threat  
60 assessment team membership, training, and procedural  
61 requirements; incorporating additional discipline and  
62 behavioral incident reports within school safety  
63 incident reporting requirements; requiring district  
64 school boards to adopt school district emergency event  
65 family reunification policies and plans; requiring  
66 school-based emergency event family reunification  
67 plans to be consistent with school board policy and  
68 the school district plan; requiring plans to address  
69 specified requirements within the framework of model  
70 policies and plans identified by the office; amending  
71 s. 1006.09, F.S.; requiring school principals to use a  
72 specified system to report school safety incidents;  
73 amending s. 1006.12, F.S.; requiring school safety  
74 officers to complete specified training to improve  
75 knowledge and skills as first responders to certain  
76 incidents; specifying county sheriffs' responsibility  
77 for specified training required for school security  
78 guards; requiring certain school security guards to  
79 meet district background screening requirements and  
80 qualification requirements; conforming notification  
81 requirements to changes made by the act; clarifying  
82 requirements for the assignment of safe school  
83 officers at charter schools; amending s.1006.1493,  
84 F.S.; revising components that must be assessed by the  
85 Florida Safe Schools Assessment Tool to include  
86 policies and procedures to prepare for and respond to  
87 natural or manmade disasters or emergencies; amending

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88 s. 1011.62, F.S.; revising requirements that must be  
89 met before the distribution of the mental health  
90 assistance allocation; providing effective dates.

91

92 Be It Enacted by the Legislature of the State of Florida:

93

94 Section 1. Paragraph (k) of subsection (1) of section  
95 30.15, Florida Statutes, is amended to read:

96 30.15 Powers, duties, and obligations.—

97 (1) Sheriffs, in their respective counties, in person or by  
98 deputy, shall:

99 (k) Assist district school boards and charter school  
100 governing boards in complying with s. 1006.12. A sheriff must,  
101 at a minimum, provide access to a Coach Aaron Feis Guardian  
102 Program training to aid in the prevention or abatement of active  
103 assailant incidents on school premises, as required under this  
104 paragraph. Persons certified as Feis guardian program certified  
105 school guardians or Feis guardian program certified school  
106 security guards pursuant to this paragraph do not have ~~ne~~  
107 authority to act in any law enforcement capacity except to the  
108 extent necessary to prevent or abate an active assailant  
109 incident.

110 1.a. If a local school board has voted by a majority to  
111 implement a Feis guardian program, the sheriff in that county  
112 shall establish a Feis guardian program to provide training,  
113 pursuant to subparagraph 2., to school district or charter  
114 school employees directly; through a contract with an entity  
115 selected by the local sheriff, provided that the local sheriff  
116 oversees, supervises, and certifies all aspects of the contract

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117 governing the Feis guardian program for the local jurisdiction;  
118 ~~, either directly or~~ through a contract with another sheriff's  
119 office that has established a Feis guardian program; or through  
120 any combination thereof. To facilitate effective training and  
121 emergency response in the event of an active assailant  
122 situation, a sheriff who contracts with one or more county  
123 sheriffs to provide Feis guardian program training and  
124 certification for the local school district and charter schools  
125 within its county jurisdiction shall notify, in writing, the  
126 local district school superintendent and charter school  
127 administrators of all county-specific protocols incorporated  
128 into the contracted Feis guardian program training and  
129 certification requirements.

130 b. A charter school governing board in a school district  
131 that has not voted, or has declined, to implement a Feis  
132 guardian program may request the sheriff in the county to  
133 establish a Feis guardian program for the purpose of training  
134 the charter school employees. If the county sheriff denies the  
135 request, the charter school governing board may contract with a  
136 sheriff that has established a Feis guardian program to provide  
137 such training. The charter school governing board must notify,  
138 in writing, the superintendent and the sheriff in the charter  
139 school's county of the contract prior to its execution.

140 c. The sheriff conducting the Feis guardian program  
141 training pursuant to subparagraph 2. ~~shall will~~ be reimbursed by  
142 the Department of Education for screening-related and training-  
143 related costs for Feis guardian program certified school  
144 guardians and Feis guardian program certified school security  
145 guards as provided in s. 1006.12(3) and (4), respectively, and

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146 for providing a one-time stipend of \$500 to each Feis guardian  
147 program certified school guardian who participates in the Feis  
148 ~~school~~ guardian program as an employee of a school district or  
149 charter school.

150 2. A sheriff who establishes a Feis guardian training  
151 program shall consult with the Department of Law Enforcement on  
152 programmatic guiding principles, practices, and resources, and  
153 shall certify, without the power of arrest, Feis guardian  
154 program certified as school guardians, ~~without the power of~~  
155 ~~arrest, school employees,~~ as specified in s. 1006.12(3) and Feis  
156 guardian program school security guards as specified in s.  
157 1006.12(4), who:

158 a. Hold a valid license issued under s. 790.06, applicable  
159 to district or school employees serving as Feis guardian program  
160 certified school guardians pursuant to s. 1006.12(3); or hold a  
161 valid Class "D" and Class "G" license issued under chapter 493,  
162 applicable to individuals contracted to serve as Feis guardian  
163 program certified school security guards under s. 1006.12(4).

164 b. Complete a 144-hour training program, consisting of 12  
165 hours of certified nationally recognized diversity training and  
166 132 total hours of comprehensive firearm safety and proficiency  
167 training, conducted by Criminal Justice Standards and Training  
168 Commission-certified instructors who hold active instructional  
169 certifications, which must include:

170 (I) Eighty hours of firearms instruction based on the  
171 Criminal Justice Standards and Training Commission's Law  
172 Enforcement Academy training model, which must include at least  
173 10 percent but no more than 20 percent more rounds fired than  
174 associated with academy training. Program participants must

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175 achieve an 85 percent pass rate on the firearms training.

176 (II) Sixteen hours of instruction in precision pistol.  
177 Training must include night and low-light shooting conditions.

178 (III) Eight hours of discretionary shooting instruction  
179 using state-of-the-art simulator exercises.

180 (IV) Eight hours of instruction in active shooter or  
181 assailant scenarios.

182 (V) Eight hours of instruction in defensive tactics.

183 (VI) Twelve hours of instruction in legal issues.

184 c. Submit to and pass a psychological evaluation  
185 administered by a licensed professional psychologist licensed  
186 under chapter 490 and designated by the Department of Law  
187 Enforcement and submit the results of the evaluation to the  
188 sheriff's office. The sheriff's office must review and approve  
189 the results of each applicant's psychological evaluation before  
190 accepting the applicant into the Feis guardian program. The  
191 Department of Law Enforcement is authorized to provide the  
192 sheriff's office with mental health and substance abuse data for  
193 compliance with this paragraph.

194 d. Submit to and pass an initial drug test and subsequent  
195 random drug tests in accordance with the requirements of s.  
196 112.0455 and the sheriff's office. The sheriff's office must  
197 review and approve the results of each applicant's drug tests  
198 before accepting the applicant into the Feis guardian program.

199 e. Successfully complete ongoing training conducted by a  
200 Criminal Justice Standards and Training Commission-certified  
201 instructor who holds an active instructional certification,  
202 weapon inspection, and firearm qualification on at least an  
203 annual basis, as required by the sheriff's office.

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205 The sheriff who conducts the Feis guardian program training  
206 pursuant to this paragraph shall issue a Feis ~~school~~ guardian  
207 program certificate to individuals who meet the requirements of  
208 this section to the satisfaction of the sheriff, and shall  
209 maintain documentation of weapon and equipment inspections, as  
210 well as the training, certification, inspection, and  
211 qualification records of each Feis guardian program certified  
212 school guardian and Feis guardian program certified school  
213 security guard certified by the sheriff. An individual who is  
214 certified under this paragraph may serve as a Feis guardian  
215 program certified school guardian under s. 1006.12(3) or a Feis  
216 guardian program certified school security guard under s.  
217 1006.12(4) only if he or she is appointed by the applicable  
218 district school superintendent ~~school district superintendent~~ or  
219 charter school administrator ~~principal~~.

220 Section 2. Effective October 1, 2020, paragraph (c) is  
221 added to subsection (2) of section 943.082, Florida Statutes, to  
222 read:

223 943.082 School Safety Awareness Program.—

224 (2) The reporting tool must notify the reporting party of  
225 the following information:

226 (c) That, if following investigation, it is determined that  
227 a person knowingly submitted a false tip through FortifyFL, the  
228 IP address of the device on which the tip was submitted will be  
229 provided to law enforcement agencies for further investigation  
230 and the reporting party may be subject to criminal penalties  
231 under s. 837.05. In all other circumstances, unless the  
232 reporting party has chosen to disclose his or her identity, the



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233 report must remain anonymous.

234 Section 3. Effective upon becoming a law, paragraph (a) of  
235 subsection (2) of section 943.687, Florida Statutes, is amended  
236 to read:

237 943.687 Marjory Stoneman Douglas High School Public Safety  
238 Commission.—

239 (2) (a) 1. The commission shall convene no later than June 1,  
240 2018, and shall be composed of 16 members. Five members shall be  
241 appointed by the President of the Senate, five members shall be  
242 appointed by the Speaker of the House of Representatives, and  
243 five members shall be appointed by the Governor. From the  
244 members of the commission, the Governor shall appoint the chair.  
245 Appointments must be made by April 30, 2018. The Commissioner of  
246 the Department of Law Enforcement shall serve as a member of the  
247 commission. The Secretary of Children and Families, the  
248 Secretary of Juvenile Justice, the Secretary of Health Care  
249 Administration, and the Commissioner of Education shall serve as  
250 ex officio, nonvoting members of the commission. Members shall  
251 serve at the pleasure of the officer who appointed the member. A  
252 vacancy on the commission shall be filled in the same manner as  
253 the original appointment.

254 2. In addition to the membership requirements of  
255 subparagraph 1., beginning June 1, 2020, the commission shall  
256 include three additional members selected from among the state's  
257 actively serving district school superintendents, school  
258 principals, and classroom teachers. The additional members must  
259 be appointed by May 30, 2020, one each by the Governor, the  
260 President of the Senate, and the Speaker of the House of  
261 Representatives. Thereafter, to the extent possible, future

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262 appointments to fill vacancies or replace members of the  
263 commission must give consideration to achieving an equal balance  
264 of school district, law enforcement, and health care  
265 professional representation which reflects the cultural  
266 diversity of the state.

267 Section 4. Paragraphs (c) and (f) of subsection (2) of  
268 section 985.12, Florida Statutes, are amended to read:

269 985.12 Civil citation or similar prearrest diversion  
270 programs.—

271 (2) JUDICIAL CIRCUIT CIVIL CITATION OR SIMILAR PREARREST  
272 DIVERSION PROGRAM DEVELOPMENT, IMPLEMENTATION, AND OPERATION.—

273 (c) The state attorney of each circuit shall operate a  
274 civil citation or similar prearrest diversion program in each  
275 circuit. A sheriff, police department, county, municipality,  
276 locally authorized entity, or public or private educational  
277 institution may continue to operate an independent civil  
278 citation or similar prearrest diversion program that is in  
279 operation as of October 1, 2018, if the independent program is  
280 reviewed by the state attorney of the applicable circuit and he  
281 or she determines that the independent program is substantially  
282 similar to the civil citation or similar prearrest diversion  
283 program developed by the circuit. If the state attorney  
284 determines that the independent program is not substantially  
285 similar to the civil citation or similar prearrest diversion  
286 program developed by the circuit, the operator of the  
287 independent diversion program may revise the program and the  
288 state attorney may conduct an additional review of the  
289 independent program. The department and the state attorney of  
290 each judicial circuit shall monitor and enforce compliance with

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291 school-based diversion program requirements.

292 (f) Each civil citation or similar prearrest diversion  
293 program shall enter the appropriate youth data into the Juvenile  
294 Justice Information System Prevention Web within 7 days after  
295 the admission of the youth into the program. Beginning in fiscal  
296 year 2021-2022, law enforcement officers must have field access  
297 to civil citation and prearrest diversion information.

298 Section 5. Subsection (9) of section 1001.11, Florida  
299 Statutes, is amended to read:

300 1001.11 Commissioner of Education; other duties.—

301 (9) With the intent of ensuring safe learning and teaching  
302 environments, the commissioner shall oversee compliance with  
303 education-related health, the safety, welfare, and security  
304 requirements of law the Marjory Stoneman Douglas High School  
305 Public Safety Act, chapter 2018-3, Laws of Florida, by school  
306 districts; district school superintendents; and public schools,  
307 including charter schools; and other entities or constituencies  
308 as may be applicable. The commissioner shall ~~must~~ facilitate  
309 public and nonpublic school compliance to the maximum extent  
310 provided under law, identify incidents of material  
311 noncompliance, and impose or recommend to the State Board of  
312 Education, the Governor, or the Legislature enforcement and  
313 sanctioning actions pursuant to s. 1001.42, s. 1001.51, chapter  
314 1002, and s. 1008.32, and other authority granted under law. For  
315 purposes of this subsection, s. 1001.42(13)(b), and s.  
316 1001.51(12)(b), the duties assigned to a district school  
317 superintendent apply to charter school administrative personnel  
318 as defined in s. 1012.01(3), and charter school governing boards  
319 shall designate at least one administrator to be responsible for

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320 such duties. The duties assigned to a district school board  
321 apply to a charter school governing board.

322 Section 6. Present subsections (14) and (15) of section  
323 1001.212, Florida Statutes, are redesignated as subsections (16)  
324 and (17), respectively, new subsections (14) and (15) are added  
325 to that section, and subsections (2), (4), (6), and (8) of that  
326 section are amended, to read:

327 1001.212 Office of Safe Schools.—There is created in the  
328 Department of Education the Office of Safe Schools. The office  
329 is fully accountable to the Commissioner of Education. The  
330 office shall serve as a central repository for best practices,  
331 training standards, and compliance oversight in all matters  
332 regarding school safety and security, including prevention  
333 efforts, intervention efforts, and emergency preparedness  
334 planning. The office shall:

335 (2) Provide ongoing professional development opportunities  
336 to school district and charter school personnel.

337 (4) Develop and implement a School Safety Specialist  
338 Training Program for school safety specialists appointed  
339 pursuant to s. 1006.07(6). The office shall develop the training  
340 program, which shall be based on national and state best  
341 practices on school safety and security and must include active  
342 shooter training. Training must be developed in consultation  
343 with the Florida Department of Law Enforcement and include  
344 information about federal and state laws regarding education  
345 records, medical records, data privacy, and incident reporting  
346 requirements, particularly with respect to behavioral threat  
347 assessment and emergency planning and response procedures. The  
348 office shall develop training modules in traditional or online

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349 formats. A school safety specialist certificate of completion  
350 shall be awarded to a school safety specialist who  
351 satisfactorily completes the training required by rules of the  
352 office.

353 (6) Coordinate with the Department of Law Enforcement to  
354 provide a unified search tool, known as the Florida Schools  
355 Safety Portal, ~~centralized integrated data repository and data~~  
356 ~~analytics resources~~ to improve access to timely, complete, and  
357 accurate information ~~integrating data from~~, at a minimum, ~~but~~  
358 ~~not limited to~~, the following data sources ~~by August 1, 2019~~:

359 (a) Social media Internet posts;

360 (b) Department of Children and Families;

361 (c) Department of Law Enforcement;

362 (d) Department of Juvenile Justice;

363 (e) Mobile suspicious activity reporting tool known as  
364 FortifyFL;

365 (f) School ~~environmental~~ safety incident reports collected  
366 under subsection (8); and

367 (g) Local law enforcement.

368

369 Data that is exempt or confidential and exempt from public  
370 records requirements retains its exempt or confidential and  
371 exempt status when incorporated into the centralized integrated  
372 data repository. To maintain the confidentiality requirements  
373 attached to the information provided to the centralized  
374 integrated data repository by the various state and local  
375 agencies, data governance and security shall ensure compliance  
376 with all applicable state and federal data privacy requirements  
377 through the use of user authorization and role-based security,

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378 data anonymization and aggregation and auditing capabilities. To  
379 maintain the confidentiality requirements attached to the  
380 information provided to the centralized integrated data  
381 repository by the various state and local agencies, each source  
382 agency providing data to the repository shall be the sole  
383 custodian of the data for the purpose of any request for  
384 inspection or copies thereof under chapter 119. The department  
385 shall only allow access to data from the source agencies in  
386 accordance with rules adopted by the respective source agencies  
387 and the requirements of the Federal Bureau of Investigation  
388 Criminal Justice Information Services security policy, where  
389 applicable.

390 (8) Oversee, facilitate, and coordinate district and school  
391 compliance with school safety incident reporting requirements in  
392 accordance with rules adopted by the state board enacting the  
393 school safety incident reporting requirements of this  
394 subsection, s. 1006.07(9), and other statutory safety incident  
395 reporting requirements. The office shall:

396 (a) Provide technical assistance to school districts and  
397 charter school governing boards and administrators for school  
398 ~~environmental~~ safety incident reporting as required under s.  
399 1006.07(9).

400 (b) ~~The office shall~~ Collect data through school  
401 ~~environmental~~ safety incident reports on incidents involving any  
402 person which occur on school premises, on school transportation,  
403 and at off-campus, school-sponsored events.

404 (c) Review and evaluate safety incident reports of each ~~The~~  
405 ~~office shall review and evaluate~~ school district and charter  
406 school and other entities, as may be required by law, reports to

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407 ensure compliance with reporting requirements. The office shall  
408 timely notify the commissioner of all incidents of material  
409 noncompliance for purposes of invoking the commissioner's  
410 responsibilities provided under s. 1001.11(9). Upon notification  
411 by the commissioner department that a superintendent or charter  
412 school administrator has, based on clear and convincing  
413 evidence, failed to comply with the requirements of s.  
414 1006.07(9), the district school board or charter school  
415 governing board, as applicable, shall withhold further payment  
416 of his or her salary as authorized under s. 1001.42(13)(b) and  
417 impose other appropriate sanctions that the commissioner or  
418 state board by law may impose, pending demonstration of full  
419 compliance.

420 (14) Maintain a current directory of public and private  
421 school-based diversion programs and cooperate with each judicial  
422 circuit and the Department of Juvenile Justice to facilitate  
423 their efforts to monitor and enforce each governing body's  
424 compliance with s. 985.12.

425 (15) Develop, in coordination with the Division of  
426 Emergency Management, other federal, state, and local law  
427 enforcement agencies, fire and rescue agencies, and first  
428 responder agencies, a model emergency event family reunification  
429 plan for use by child care facilities, public K-12 schools, and  
430 public postsecondary institutions that are closed or  
431 unexpectedly evacuated due to natural or manmade disasters or  
432 emergencies.

433 Section 7. Paragraph (b) of subsection (16) of section  
434 1002.33, Florida Statutes, is amended to read:

435 1002.33 Charter schools.—

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436 (16) EXEMPTION FROM STATUTES.—

437 (b) Additionally, a charter school shall demonstrate and  
438 certify in its contract, and if necessary through addendum to  
439 its contract, the charter school's ~~be in~~ compliance with the  
440 following statutes:

441 1. Section 286.011, relating to public meetings and  
442 records, public inspection, and criminal and civil penalties.

443 2. Chapter 119, relating to public records.

444 3. Section 1003.03, relating to the maximum class size,  
445 except that the calculation for compliance pursuant to s.  
446 1003.03 shall be the average at the school level.

447 4. Section 1012.22(1)(c), relating to compensation and  
448 salary schedules.

449 5. Section 1012.33(5), relating to workforce reductions.

450 6. Section 1012.335, relating to contracts with  
451 instructional personnel hired on or after July 1, 2011.

452 7. Section 1012.34, relating to the substantive  
453 requirements for performance evaluations for instructional  
454 personnel and school administrators.

455 8. Section 1006.12, relating to safe-school officers.

456 9. Section 1006.07(7), relating to threat assessment teams.

457 10. Section 1006.07(9), relating to school ~~Environmental~~  
458 safety incident reporting.

459 11. Section 1006.1493, relating to the Florida Safe Schools  
460 Assessment Tool.

461 12. Section 1006.07(6)(c), relating to adopting an active  
462 assailant response plan.

463 13. Section 943.082(4)(b), relating to the mobile  
464 suspicious activity reporting tool.



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465 14. Section 1012.584, relating to youth mental health  
466 awareness and assistance training.

467 15. Section 1006.07(4), relating to emergency drills and  
468 emergency procedures.

469 16. Section 1006.07(2)(n), relating to criteria for  
470 assigning a student to a civil citation or similar prearrest  
471 diversion program.

472 Section 8. Paragraph (r) is added to subsection (1) of  
473 section 1002.421, Florida Statutes to read:

474 1002.421 State school choice scholarship program  
475 accountability and oversight.—

476 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private  
477 school participating in an educational scholarship program  
478 established pursuant to this chapter must be a private school as  
479 defined in s. 1002.01(2) in this state, be registered, and be in  
480 compliance with all requirements of this section in addition to  
481 private school requirements outlined in s. 1002.42, specific  
482 requirements identified within respective scholarship program  
483 laws, and other provisions of Florida law that apply to private  
484 schools, and must:

485 (r) Comply with section 1006.07(2)(n), Florida Statutes.  
486

487 The department shall suspend the payment of funds to a private  
488 school that knowingly fails to comply with this subsection, and  
489 shall prohibit the school from enrolling new scholarship  
490 students, for 1 fiscal year and until the school complies. If a  
491 private school fails to meet the requirements of this subsection  
492 or has consecutive years of material exceptions listed in the  
493 report required under paragraph (q), the commissioner may

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494 determine that the private school is ineligible to participate  
495 in a scholarship program.

496 Section 9. Paragraph (d) is added to subsection (2) of  
497 section 1003.5716, Florida Statutes, to read:

498 1003.5716 Transition to postsecondary education and career  
499 opportunities.—All students with disabilities who are 3 years of  
500 age to 21 years of age have the right to a free, appropriate  
501 public education. As used in this section, the term "IEP" means  
502 individual education plan.

503 (2) Beginning not later than the first IEP to be in effect  
504 when the student attains the age of 16, or younger if determined  
505 appropriate by the parent and the IEP team, the IEP must include  
506 the following statements that must be updated annually:

507 (d) Beginning in the 2021-2022 school year, a statement of  
508 post-high school performance expectations which includes a  
509 proposed transition plan that facilitates continuity of care and  
510 coordination of any behavioral health services needed to assist  
511 the student in reaching those expectations. The statement must  
512 also specify parent, student, and agency roles and  
513 responsibilities pertaining to the provision and funding of  
514 specified transition services, as applicable.

515 Section 10. Effective upon becoming a law, subsection (5)  
516 is added to section 1004.44, Florida Statutes, to read:

517 1004.44 Louis de la Parte Florida Mental Health Institute.—  
518 There is established the Louis de la Parte Florida Mental Health  
519 Institute within the University of South Florida.

520 (5) In consultation with the Department of Children and  
521 Families, the Department of Juvenile Justice, and the Department  
522 of Education, the institute shall convene a workgroup of

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523 practitioners and experts to review, evaluate, and provide  
524 implementation guidance on the mental health-related findings  
525 and recommendations of the Marjory Stoneman Douglas High School  
526 Public Safety Commission, as approved in reports submitted  
527 pursuant to s. 943.687. The workgroup shall analyze, evaluate,  
528 and identify regulatory or legislative actions necessary to  
529 facilitate implementation of each recommendation. By August 1,  
530 2020, the institute shall submit to the Governor, the President  
531 of the Senate, and the Speaker of the House of Representatives  
532 an initial summary report of activities, specific policy and  
533 budget recommendations, including draft legislation and  
534 associated fiscal impact statements, and other information and  
535 policy or administrative recommendations to improve the state's  
536 mental health system of care. The institute must continue to  
537 monitor commission activities and coordinate with agency  
538 partners to advise them on implementation activities, and may  
539 submit subsequent reports and recommendations on an annual basis  
540 or as requested. This subsection shall expire July 1, 2024.

541 Section 11. Paragraph (a) of subsection (4), paragraph (a)  
542 of subsection (6), paragraph (a) of subsection (7), and  
543 subsection (9) of section 1006.07, Florida Statutes, are  
544 amended, and paragraph (n) of subsection (2), paragraph (d) of  
545 subsection (4), and subsection (10) are added to that section,  
546 to read:

547 1006.07 District school board duties relating to student  
548 discipline and school safety.—The district school board shall  
549 provide for the proper accounting for all students, for the  
550 attendance and control of students at school, and for proper  
551 attention to health, safety, and other matters relating to the

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552 welfare of students, including:

553 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student  
554 conduct for elementary schools and a code of student conduct for  
555 middle and high schools and distribute the appropriate code to  
556 all teachers, school personnel, students, and parents, at the  
557 beginning of every school year. Each code shall be organized and  
558 written in language that is understandable to students and  
559 parents and shall be discussed at the beginning of every school  
560 year in student classes, school advisory council meetings, and  
561 parent and teacher association or organization meetings. Each  
562 code shall be based on the rules governing student conduct and  
563 discipline adopted by the district school board and shall be  
564 made available in the student handbook or similar publication.  
565 Each code shall include, but is not limited to:

566 (n) Criteria for assigning a student to a civil citation or  
567 similar prearrest diversion program that is an alternative to  
568 expulsion or referral to law enforcement agencies. All civil  
569 citation or similar prearrest diversion programs must comply  
570 with s. 985.12.

571 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

572 (a) Formulate and prescribe policies and procedures, in  
573 consultation with the appropriate public safety agencies, for  
574 emergency drills and for actual emergencies, including, but not  
575 limited to, fires, natural disasters, active shooter and hostage  
576 situations, and bomb threats, for all students and faculty at  
577 all public schools of the district comprised of grades K-12.  
578 Drills for active shooter and hostage situations shall be  
579 conducted in accordance with developmentally appropriate and  
580 age-appropriate procedures at least as often as other emergency

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581 drills. Law enforcement officers responsible for responding to  
582 the school in the event of an active assailant emergency, as  
583 determined necessary by the sheriff in coordination with the  
584 district's school safety specialist, must be physically present  
585 on campus and directly involved in the execution of active  
586 assailant emergency drills. District school board policies shall  
587 include commonly used alarm system responses for specific types  
588 of emergencies and verification by each school that drills have  
589 been provided as required by law and fire protection codes and  
590 may provide accommodations for drills conducted by ESE centers.  
591 The emergency response policy shall identify the individuals  
592 responsible for contacting the primary emergency response agency  
593 and the emergency response agency that is responsible for  
594 notifying the school district for each type of emergency.

595 (d) Consistent with subsection (10), as a component of  
596 emergency procedures, each district school board and charter  
597 school governing board must adopt, in coordination with local  
598 law enforcement agencies, an emergency event family  
599 reunification plan to reunite students and employees with their  
600 families in the event of a mass casualty or other emergency  
601 event situation.

602 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district  
603 school superintendent shall establish policies and procedures  
604 for the prevention of violence on school grounds, including the  
605 assessment of and intervention with individuals whose behavior  
606 poses a threat to the safety of the school community.

607 (a) Each district school superintendent shall designate a  
608 school safety specialist for the district. The school safety  
609 specialist must be a school administrator employed by the school

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610 district or a law enforcement officer employed by the sheriff's  
611 office located in the school district. Any school safety  
612 specialist designated from the sheriff's office must first be  
613 authorized and approved by the sheriff employing the law  
614 enforcement officer. Any school safety specialist designated  
615 from the sheriff's office remains the employee of the office for  
616 purposes of compensation, insurance, workers' compensation, and  
617 other benefits authorized by law for a law enforcement officer  
618 employed by the sheriff's office. The sheriff and the school  
619 superintendent may determine by agreement the reimbursement for  
620 such costs, or may share the costs, associated with employment  
621 of the law enforcement officer as a school safety specialist.  
622 The school safety specialist must earn a certificate of  
623 completion of the school safety specialist training provided by  
624 the Office of Safe Schools within 1 year after appointment and  
625 is responsible for the supervision and oversight for all school  
626 safety and security personnel, policies, and procedures in the  
627 school district. The school safety specialist shall:

628 1. Review school district policies and procedures for  
629 compliance with state law and rules, including the district's  
630 timely and accurate submission of school ~~environmental~~ safety  
631 incident reports to the department pursuant to s. 1001.212(8).

632 2. Provide the necessary training and resources to students  
633 and school district staff in matters relating to youth mental  
634 health awareness and assistance; emergency procedures, including  
635 active shooter training; and school safety and security.

636 3. Serve as the school district liaison with local public  
637 safety agencies and national, state, and community agencies and  
638 organizations in matters of school safety and security.

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639           4. In collaboration with the appropriate public safety  
640 agencies, as that term is defined in s. 365.171, by October 1 of  
641 each year, conduct a school security risk assessment at each  
642 public school using the Florida Safe Schools Assessment Tool  
643 developed by the Office of Safe Schools pursuant to s.  
644 1006.1493. Based on the assessment findings, the district's  
645 school safety specialist shall provide recommendations to the  
646 district school superintendent and the district school board  
647 which identify strategies and activities that the district  
648 school board should implement in order to address the findings  
649 and improve school safety and security. Each district school  
650 board must receive such findings and the school safety  
651 specialist's recommendations at a publicly noticed district  
652 school board meeting to provide the public an opportunity to  
653 hear the district school board members discuss and take action  
654 on the findings and recommendations. Each school safety  
655 specialist shall report such findings and school board action to  
656 the Office of Safe Schools within 30 days after the district  
657 school board meeting.

658           (7) THREAT ASSESSMENT TEAMS.—Each district school board  
659 shall adopt policies for the establishment of threat assessment  
660 teams at each school whose duties include the coordination of  
661 resources and assessment and intervention with individuals whose  
662 behavior may pose a threat to the safety of school staff or  
663 students consistent with the model policies developed by the  
664 Office of Safe Schools. Such policies must include procedures  
665 for referrals to mental health services identified by the school  
666 district pursuant to s. 1012.584(4), when appropriate, and  
667 procedures for behavioral threat assessments in compliance with

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668 the instrument developed pursuant to s. 1001.212(12).

669 (a) A threat assessment team shall include a sworn law  
670 enforcement officer who has undergone threat assessment training  
671 identified by the Office of Safe Schools pursuant to s.  
672 1001.212, and persons with expertise in counseling, instruction,  
673 and school administration, and law enforcement. All required  
674 members of the threat assessment team must be involved in the  
675 threat assessment process, from start to finish, including the  
676 determination of the final disposition decision. The threat  
677 assessment teams shall identify members of the school community  
678 to whom threatening behavior should be reported and provide  
679 guidance to students, faculty, and staff regarding recognition  
680 of threatening or aberrant behavior that may represent a threat  
681 to the community, school, or self. Upon the availability of the  
682 behavioral threat assessment instrument developed pursuant to s.  
683 1001.212(12), the threat assessment team shall use that  
684 instrument.

685 (9) SCHOOL ~~ENVIRONMENTAL~~ SAFETY INCIDENT REPORTING.—Each  
686 district school board shall adopt policies to ensure the  
687 accurate and timely reporting of incidents related to school  
688 safety and discipline. For purposes of s. 1001.212(8) and this  
689 subsection, incidents related to school safety and discipline  
690 include incidents reported pursuant to ss. 1006.09, 1006.13,  
691 1006.135, 1006.147, and 1006.148. The district school  
692 superintendent is responsible for school ~~environmental~~ safety  
693 incident reporting. A district school superintendent who fails  
694 to comply with this subsection is subject to the penalties  
695 specified in law, including, but not limited to, s.  
696 1001.42(13)(b) or s. 1001.51(12)(b), as applicable. The State



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697 Board of Education shall adopt rules establishing ~~the~~  
698 requirements for ~~the~~ school ~~environmental~~ safety incident  
699 ~~reporting report~~.

700 (10) EMERGENCY EVENT FAMILY REUNIFICATION POLICIES AND  
701 PLANS.—By August 1, 2021, each district school board shall adopt  
702 a school district emergency event family reunification policy  
703 establishing elements and requirements for a school district  
704 emergency event family reunification plan and individual school-  
705 based emergency event family reunification plans for the purpose  
706 of reuniting students and employees with their families in the  
707 event of a mass casualty or other emergency event situation.

708 (a) School district policies and plans must be coordinated  
709 with the county sheriff and local law enforcement. School-based  
710 plans must be consistent with school board policy and the school  
711 district plan. The school board is encouraged to apply model  
712 mass casualty death notification and reunification policies and  
713 practices referenced in reports published pursuant to s. 943.687  
714 and as developed by the Office of Safe Schools.

715 (b) Minimally, plans must identify potential reunification  
716 sites and ensure a unified command at each site, identify  
717 equipment needs, provide multiple methods of communication with  
718 family members of students and staff, address training for  
719 employees, and provide multiple methods to aid law enforcement  
720 in identification of students and staff, including written  
721 backup documents.

722 Section 12. Subsection (6) of section 1006.09, Florida  
723 Statutes, is amended to read:

724 1006.09 Duties of school principal relating to student  
725 discipline and school safety.—

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726 (6) Each school principal must ensure that standardized  
727 forms prescribed by rule of the State Board of Education are  
728 used to report data concerning school safety and discipline to  
729 the department through the School Environmental Safety Incident  
730 Reporting (SESIR) System. The school principal must develop a  
731 plan to verify the accuracy of reported incidents.

732 Section 13. Section 1006.12, Florida Statutes, is amended  
733 to read:

734 1006.12 Safe-school officers at each public school.—For the  
735 protection and safety of school personnel, property, students,  
736 and visitors, each district school board and district school  
737 superintendent ~~school district superintendent~~ shall partner with  
738 law enforcement agencies or security agencies to establish or  
739 assign one or more safe-school officers at each school facility  
740 within the district, including charter schools. A district  
741 school board must collaborate with charter school governing  
742 boards to facilitate charter school access to all safe-school  
743 officer options available under this section. The school  
744 district may implement one or more ~~any combination~~ of the  
745 options specified in subsections (1)-(4) to best meet the needs  
746 of the school district and charter schools.

747 (1) SWORN LAW ENFORCEMENT SCHOOL RESOURCE OFFICER.—A school  
748 district may establish school resource officer programs through  
749 a cooperative agreement with law enforcement agencies.

750 (a) Sworn law enforcement school resource officers shall  
751 undergo criminal background checks, drug testing, and a  
752 psychological evaluation and be certified law enforcement  
753 officers, as defined in s. 943.10(1), who are employed by a law  
754 enforcement agency as defined in s. 943.10(4). The powers and

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755 duties of a law enforcement officer shall continue throughout  
756 the employee's tenure as a sworn law enforcement school resource  
757 officer.

758 (b) Sworn law enforcement school resource officers shall  
759 abide by district school board policies and shall consult with  
760 and coordinate activities through the school principal, but  
761 shall be responsible to the law enforcement agency in all  
762 matters relating to employment, subject to agreements between a  
763 district school board and a law enforcement agency. Activities  
764 conducted by the sworn law enforcement school resource officer  
765 which are part of the regular instructional program of the  
766 school shall be under the direction of the school principal.

767 (c) Sworn law enforcement school resource officers shall  
768 complete mental health crisis intervention training using a  
769 curriculum developed by a national organization with expertise  
770 in mental health crisis intervention. The training shall improve  
771 officers' knowledge and skills as first responders to incidents  
772 involving students with emotional disturbance or mental illness,  
773 including de-escalation skills to ensure student and officer  
774 safety.

775 (2) SWORN LAW ENFORCEMENT SCHOOL SAFETY OFFICER.—A school  
776 district may commission one or more sworn law enforcement school  
777 safety officers for the protection and safety of school  
778 personnel, property, and students within the school district.  
779 The district school superintendent may recommend, and the  
780 district school board may appoint, one or more sworn law  
781 enforcement school safety officers.

782 (a) Sworn law enforcement school safety officers shall  
783 undergo criminal background checks, drug testing, and a

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784 psychological evaluation and be law enforcement officers, as  
785 defined in s. 943.10(1), certified under ~~the provisions of~~  
786 chapter 943 and employed by either a law enforcement agency or  
787 by the district school board. If the officer is employed by the  
788 district school board, the district school board is the  
789 employing agency for purposes of chapter 943, and must comply  
790 with ~~the provisions of~~ that chapter.

791 (b) A sworn law enforcement school safety officer has and  
792 shall exercise the power to make arrests for violations of law  
793 on district school board property or on property owned or leased  
794 by a charter school under the charter contract, as applicable,  
795 and to arrest persons, whether on or off such property, who  
796 violate any law on such property under the same conditions that  
797 deputy sheriffs are authorized to make arrests. A sworn law  
798 enforcement school safety officer has the authority to carry  
799 weapons when performing his or her official duties.

800 (c) A district school board may enter into mutual aid  
801 agreements with one or more law enforcement agencies as provided  
802 in chapter 23. A sworn law enforcement school safety officer's  
803 salary may be paid jointly by the district school board and the  
804 law enforcement agency, as mutually agreed to.

805 (d) Sworn law enforcement school safety officers shall  
806 complete mental health crisis intervention training using a  
807 curriculum developed by a national organization with expertise  
808 in mental health crisis intervention. The training must improve  
809 officers' knowledge and skills as first responders to incidents  
810 involving students with emotional disturbance or mental illness,  
811 including de-escalation skills to ensure student and officer  
812 safety.

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813 (3) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL GUARDIAN.—At the  
814 school district's or the charter school governing board's  
815 discretion, as applicable, pursuant to s. 30.15, a school  
816 district or charter school governing board may participate in  
817 the Coach Aaron Feis Guardian Program to meet the requirement of  
818 establishing a safe-school officer. The following individuals  
819 may serve as a Feis guardian program certified school guardian,  
820 in support of school-sanctioned activities for purposes of s.  
821 790.115, upon satisfactory completion of the requirements under  
822 s. 30.15(1)(k) and certification by a sheriff:

823 (a) A school district employee or personnel, as defined  
824 under s. 1012.01, or a charter school employee, as provided  
825 under s. 1002.33(12)(a), who volunteers to serve as a Feis  
826 guardian program certified school guardian in addition to his or  
827 her official job duties; or

828 (b) An employee of a school district or a charter school  
829 who is hired for the specific purpose of serving as a Feis  
830 guardian program certified school guardian.

831 (4) FEIS GUARDIAN PROGRAM CERTIFIED SCHOOL SECURITY GUARD.—  
832 A school district or charter school governing board may contract  
833 with a security agency as defined in s. 493.6101(18) to employ  
834 as a Feis guardian program certified school security guard an  
835 individual who holds a Class "D" and Class "G" license pursuant  
836 to chapter 493, provided the following training and contractual  
837 conditions are met:

838 (a) An individual who serves as a Feis guardian program  
839 certified school security guard, for purposes of satisfying the  
840 requirements of this section, must:

841 1. Demonstrate satisfactory completion of all training

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842 program requirements of the Coach Aaron Feis Guardian Program,  
843 as provided and certified by a county sheriff, 144 hours of  
844 required training pursuant to s. 30.15(1)(k)2.

845 2. Submit to and pass a psychological evaluation  
846 administered by a licensed professional psychologist licensed  
847 under chapter 490 and designated by the Department of Law  
848 Enforcement and submit the results of the evaluation to the  
849 sheriff's office, school district, or charter school governing  
850 board, as applicable. The sheriff's office must review and  
851 approve the results of each applicant's psychological evaluation  
852 before accepting the applicant into the Feis guardian program.  
853 The Department of Law Enforcement is authorized to provide the  
854 sheriff's office, school district, or charter school governing  
855 board with mental health and substance abuse data for compliance  
856 with this paragraph.

857 3. Submit to and pass an initial drug test and subsequent  
858 random drug tests in accordance with the requirements of s.  
859 112.0455 and the sheriff's office, school district, or charter  
860 school governing board, as applicable. The sheriff's office must  
861 review and approve the results of each applicant's drug tests  
862 before accepting the applicant into the Feis guardian program.

863 4. Successfully complete ongoing training, weapon  
864 inspection, and firearm qualification on at least an annual  
865 basis, as required by the sheriff's office and provide  
866 documentation to the sheriff's office, school district, or  
867 charter school governing board, as applicable.

868 (b) The contract between a security agency and a school  
869 district or a charter school governing board regarding  
870 requirements applicable to Feis guardian program certified

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871 school security guards serving in the capacity of a safe-school  
872 officer for purposes of satisfying the requirements of this  
873 section shall define the county sheriff or sheriffs ~~entity or~~  
874 ~~entities~~ responsible for Feis guardian program training and the  
875 responsibilities for maintaining records relating to training,  
876 inspection, and firearm qualification; and define conditions,  
877 requirements, costs, and responsibilities necessary to satisfy  
878 the background screening requirements of paragraph (d).

879 (c) Feis guardian program certified school security guards  
880 serving in the capacity of a safe-school officer pursuant to  
881 this subsection are in support of school-sanctioned activities  
882 for purposes of s. 790.115, and must aid in the prevention or  
883 abatement of active assailant incidents on school premises.

884 (d) A Feis guardian program certified school security guard  
885 serving in the capacity of a safe-school officer pursuant to  
886 this subsection is considered to be a "noninstructional  
887 contractor" subject to the background screening requirements of  
888 s. 1012.465, as they apply to each applicable school district or  
889 charter school, and these requirements must be satisfied before  
890 the Feis guardian program certified school security guard is  
891 given access to school grounds.

892 (5) NOTIFICATION.—The school district superintendent or  
893 charter school administrator shall notify the county sheriff and  
894 the Office of Safe Schools immediately after, but no later than  
895 72 hours after:

896 (a) A safe-school officer is dismissed for misconduct or is  
897 otherwise disciplined.

898 (b) A safe-school officer discharges his or her firearm in  
899 the exercise of the safe-school officer's duties, other than for

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900 training purposes.

901 (6) EXEMPTION.—Any information that would identify whether  
902 a particular individual has been appointed as a safe-school  
903 officer pursuant to this section held by a law enforcement  
904 agency, school district, or charter school is exempt from s.  
905 119.07(1) and s. 24(a), Art. I of the State Constitution. This  
906 subsection is subject to the Open Government Sunset Review Act  
907 in accordance with s. 119.15 and shall stand repealed on October  
908 2, 2023, unless reviewed and saved from repeal through  
909 reenactment by the Legislature.

910  
911 If a district school board, through its adopted policies,  
912 procedures, or actions, denies a charter school access to any  
913 safe-school officer options pursuant to this section, the school  
914 district must assign a sworn law enforcement school resource  
915 officer or sworn law enforcement school safety officer to the  
916 charter school. Under such circumstances, the charter school's  
917 share of the costs of the sworn law enforcement school resource  
918 officer or sworn law enforcement school safety officer may not  
919 exceed the safe school allocation funds provided to the charter  
920 school pursuant to s. 1011.62(15) and shall be retained by the  
921 school district. Nothing in this provision shall operate to  
922 require a charter school to contract with the school district  
923 for the provision of a sworn law enforcement school resource  
924 officer or a sworn law enforcement school safety officer. At the  
925 election of the charter school, the charter school may waive the  
926 school district's obligation to assign a sworn law enforcement  
927 school resource officer or sworn law enforcement school safety  
928 officer, and the charter school may retain its safe school



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929 allocation funds.

930 Section 14. Paragraph (a) of subsection (2) of section  
931 1006.1493, Florida Statutes, is amended to read:

932 1006.1493 Florida Safe Schools Assessment Tool.—

933 (2) The FSSAT must help school officials identify threats,  
934 vulnerabilities, and appropriate safety controls for the schools  
935 that they supervise, pursuant to the security risk assessment  
936 requirements of s. 1006.07(6).

937 (a) At a minimum, the FSSAT must address all of the  
938 following components:

939 1. School emergency and crisis preparedness planning;

940 2. Security, crime, and violence prevention policies and  
941 procedures;

942 3. Physical security measures;

943 4. Professional development training needs;

944 5. An examination of support service roles in school  
945 safety, security, and emergency planning;

946 6. School security and school police staffing, operational  
947 practices, and related services;

948 7. School and community collaboration on school safety; ~~and~~

949 8. A return on investment analysis of the recommended  
950 physical security controls and;—

951 9. Policies and procedures to prepare for and respond to  
952 natural or manmade disasters or emergencies, including plans to  
953 reunite students and employees with families after a school is  
954 closed or unexpectedly evacuated due to such disasters or  
955 emergencies.

956 Section 15. Subsection (16) of section 1011.62, Florida  
957 Statutes, is amended to read:

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958 1011.62 Funds for operation of schools.—If the annual  
959 allocation from the Florida Education Finance Program to each  
960 district for operation of schools is not determined in the  
961 annual appropriations act or the substantive bill implementing  
962 the annual appropriations act, it shall be determined as  
963 follows:

964 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health  
965 assistance allocation is created to provide funding to assist  
966 school districts in establishing or expanding school-based  
967 mental health care; train educators and other school staff in  
968 detecting and responding to mental health issues; and connect  
969 children, youth, and families who may experience behavioral  
970 health issues with appropriate services. These funds shall be  
971 allocated annually in the General Appropriations Act or other  
972 law to each eligible school district. Each school district shall  
973 receive a minimum of \$100,000, with the remaining balance  
974 allocated based on each school district's proportionate share of  
975 the state's total unweighted full-time equivalent student  
976 enrollment. Charter schools that submit a plan separate from the  
977 school district are entitled to a proportionate share of  
978 district funding. The allocated funds may not supplant funds  
979 that are provided for this purpose from other operating funds  
980 and may not be used to increase salaries or provide bonuses.  
981 School districts are encouraged to maximize third-party health  
982 insurance benefits and Medicaid claiming for services, where  
983 appropriate.

984 (a) Before the distribution of the allocation:

985 1. The school district shall ~~must~~ develop and submit a  
986 detailed plan outlining the local program and planned

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987 expenditures to the district school board for approval. The ~~This~~  
988 plan, which must include input from school and community  
989 stakeholders, applies to all district schools, including charter  
990 schools, unless a charter school elects to submit a plan  
991 independently from the school district pursuant to subparagraph  
992 2.

993 2. A charter school may develop and submit a detailed plan  
994 outlining the local program and planned expenditures to its  
995 governing body for approval. After the plan is approved by the  
996 governing body, it must be provided to the charter school's  
997 sponsor.

998 (b) The plans required under paragraph (a) must be focused  
999 on a multitiered system of supports to deliver evidence-based  
1000 mental health care assessment, diagnosis, intervention,  
1001 treatment, and recovery services to students with one or more  
1002 mental health or co-occurring substance abuse diagnoses and to  
1003 students at high risk of such diagnoses. The provision of these  
1004 services must be coordinated with a student's primary mental  
1005 health care provider and with other mental health providers  
1006 involved in the student's care. At a minimum, the plans must  
1007 include the following elements:

1008 1. Direct employment of school-based mental health services  
1009 providers to expand and enhance school-based student services  
1010 and to reduce the ratio of students to staff in order to better  
1011 align with nationally recommended ratio models. These providers  
1012 include, but are not limited to, certified school counselors,  
1013 school psychologists, school social workers, and other licensed  
1014 mental health professionals. The plan also must establish  
1015 ~~identify~~ strategies to increase the amount of time that school-

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1016 based student services personnel spend providing direct services  
1017 to students, which may include the review and revision of  
1018 district staffing resource allocations based on school or  
1019 student mental health assistance needs.

1020       2. Contracts or interagency agreements with one or more  
1021 local community behavioral health providers or providers of  
1022 Community Action Team services to provide a behavioral health  
1023 staff presence and services at district schools. Services may  
1024 include, but are not limited to, mental health screenings and  
1025 assessments, individual counseling, family counseling, group  
1026 counseling, psychiatric or psychological services, trauma-  
1027 informed care, mobile crisis services, and behavior  
1028 modification. These behavioral health services may be provided  
1029 on or off the school campus and may be supplemented by  
1030 telehealth.

1031       3. Policies and procedures, including contracts with  
1032 service providers, which will ensure that students who are  
1033 referred to a school-based or community-based mental health  
1034 service provider for mental health screening for the  
1035 identification of mental health concerns and ensure that the  
1036 assessment of students at risk for mental health disorders  
1037 occurs within 15 days of referral. School-based mental health  
1038 services must be initiated within 15 days after identification  
1039 and assessment, and support by community-based mental health  
1040 service providers for students who are referred for community-  
1041 based mental health services must be initiated within 30 days  
1042 after the school or district makes a referral.

1043       4. Mental health policies and procedures that implement and  
1044 support all of the following elements:

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1045 a. Universal supports to promote psychological well-being  
1046 and safe and supportive environments.

1047 b. Evidence-based strategies or programs to reduce the  
1048 likelihood of at-risk students developing social, emotional, or  
1049 behavioral health problems, depression, anxiety disorders,  
1050 suicidal tendencies, or substance use disorders.

1051 c.5. Strategies to improve the early identification of  
1052 social, emotional, or behavioral problems or substance use  
1053 disorders; ~~provide, to improve the provision of~~ early  
1054 intervention services; ~~r~~ and ~~to~~ assist students in dealing with  
1055 trauma and violence.

1056 d. Methods for responding to a student with suicidal  
1057 ideation, including training in suicide risk assessment and the  
1058 use of suicide awareness, prevention, and screening instruments  
1059 developed under s. 1012.583; adoption of guidelines for  
1060 informing parents of suicide risk; and implementation of board  
1061 policies for initiating involuntary examination of students at  
1062 risk of suicide.

1063 e. A school crisis response plan that includes strategies  
1064 for the prevention of, preparation for, response to, and  
1065 recovery from a range of school crises. The plan must establish  
1066 or coordinate the implementation of district-level and school-  
1067 level crisis response teams whose membership includes, but is  
1068 not limited to, representatives of school administration and  
1069 school-based mental health service providers.

1070 (c) School districts shall submit approved plans, including  
1071 approved plans of each charter school in the district, to the  
1072 commissioner by August 1 of each fiscal year.

1073 (d) By September 30 of each year ~~Beginning September 30,~~

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1074 2019, ~~and annually by September 30 thereafter,~~ each school  
1075 district shall submit its district report to the department. By  
1076 November 1 of each year, the department shall submit a state  
1077 summary report to the Governor, the President of the Senate, and  
1078 the Speaker of the House of Representatives on ~~Department of~~  
1079 ~~Education a report on its~~ program outcomes and expenditures for  
1080 the previous fiscal year. The school district report must  
1081 include program outcomes and expenditures for all public schools  
1082 in the district, including charter schools that submitted a  
1083 separate plan. At a minimum, the district and state reports also  
1084 must that, at a minimum, must include school district-level and  
1085 school-level, including charter schools, information, including  
1086 multiple-year trend data, when available, for each of the number  
1087 of each of the following indicators:

1088 1. The number of students who receive screenings or  
1089 assessments.

1090 2. The number of students who are referred to either  
1091 school-based or community-based providers for services or  
1092 assistance.

1093 3. The number of students who receive either school-based  
1094 or community-based interventions, services, or assistance.

1095 4. The number of school-based and community-based mental  
1096 health providers, including licensure type, paid for from funds  
1097 provided through the allocation.

1098 5. The number and ratio to students of school social  
1099 workers, school psychologists, and certified school counselors  
1100 employed by the district or charter school and the total number  
1101 of licensed mental health professionals directly employed by the  
1102 district or charter school.

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1103       6. Contract-based collaborative efforts or partnerships  
1104 with community mental health programs, agencies, or providers.  
1105       Section 16. Except as otherwise expressly provided in this  
1106 act and except for this section, which shall take effect upon  
1107 becoming a law, this act shall take effect July 1, 2020.