

Amendment No.

CHAMBER ACTION

Senate

House

.

Representative Massullo offered the following:

Amendment to Amendment (880876) (with title amendment)

Remove lines 5-1111 of the amendment and insert:

Section 1. Effective October 1, 2020, paragraph (c) is added to subsection (2) of section 943.082, Florida Statutes, to read:

943.082 School Safety Awareness Program.—

(2) The reporting tool must notify the reporting party of the following information:

(c) That, if following an investigation, it is determined that a person knowingly submitted a false tip through FortifyFL, the IP address of the device on which the tip was submitted will

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

14 be provided to law enforcement agencies for further
15 investigation and the reporting party may be subject to criminal
16 penalties under s. 837.05. In all other circumstances, unless
17 the reporting party has chosen to disclose his or her identity,
18 the report must remain anonymous.

19 Section 2. Effective upon becoming a law, paragraph (a) of
20 subsection (2) of section 943.687, Florida Statutes, is amended
21 to read:

22 943.687 Marjory Stoneman Douglas High School Public Safety
23 Commission.—

24 (2) (a) 1. The commission shall convene no later than June
25 1, 2018, and shall be composed of 21 ~~16~~ members. Five members
26 shall be appointed by the President of the Senate, five members
27 shall be appointed by the Speaker of the House of
28 Representatives, and five members shall be appointed by the
29 Governor. From the members of the commission, the Governor shall
30 appoint the chair. Appointments must be made by April 30, 2018.
31 The Commissioner of the Department of Law Enforcement shall
32 serve as a member of the commission. The Secretary of Children
33 and Families, the Secretary of Juvenile Justice, the Secretary
34 of Health Care Administration, and the Commissioner of Education
35 shall serve as ex officio, nonvoting members of the commission.
36 Members shall serve at the pleasure of the officer who appointed
37 the member. A vacancy on the commission shall be filled in the
38 same manner as the original appointment.

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

39 2. In addition to the membership requirements of
40 subparagraph 1., beginning June 1, 2020, the commission shall
41 include five additional members. The additional members must be
42 appointed by May 30, 2020. Three of the additional members must
43 be selected from among the state's actively serving district
44 school superintendents and public school principals and
45 classroom teachers, one each by the Governor, the President of
46 the Senate, and the Speaker of the House of Representatives. The
47 Governor shall select the remaining two members from a list of
48 at least five individuals recommended by the president of the
49 NAACP Florida State Conference and the Florida Consortium of
50 Urban League Affiliates, but the Governor may reject all of the
51 recommended individuals for the commission and request a new
52 list of at least five different recommended individuals who have
53 not been previously recommended.

54 3. When making membership appointments to the commission,
55 the Governor, the President of the Senate, and the Speaker of
56 the House of Representatives shall consider appointees who
57 reflect Florida's racial, ethnic, and gender diversity and, to
58 the maximum extent possible, give consideration to achieving a
59 balance of public school, law enforcement, and health care
60 professional representation. Efforts shall also be taken to
61 ensure participation from all geographic areas of the state,
62 including representation from urban and rural communities.

63 Section 3. Section 985.031, Florida Statutes, is created

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

64 to read:

65 985.031 Age limitation and requirements.-

66 (1) This section may be cited as the "Kaia Rolle Act."

67 (2) A child younger than 7 years of age may not be
68 adjudicated delinquent, arrested, or charged with a violation of
69 law or a delinquent act on the basis of acts occurring before he
70 or she reaches 7 years of age.

71 (3) Notwithstanding this section, a child who commits a
72 forcible felony as defined in s. 776.08 may be adjudicated
73 delinquent, arrested, or charged with a violation of law or a
74 delinquent act.

75 (4) Each sheriff and police department that enters into an
76 agreement with a district school board under s. 1006.13(4), must
77 disclose the procedures that must be used by law enforcement
78 officers before arresting any student 10 years of age or younger
79 on school grounds.

80 Section 4. Paragraph (f) of subsection (2) of section
81 985.12, Florida Statutes, is amended to read:

82 985.12 Civil citation or similar prearrest diversion
83 programs.-

84 (2) JUDICIAL CIRCUIT CIVIL CITATION OR SIMILAR PREARREST
85 DIVERSION PROGRAM DEVELOPMENT, IMPLEMENTATION, AND OPERATION.-

86 (f) Each civil citation or similar prearrest diversion
87 program shall enter the appropriate youth data into the Juvenile
88 Justice Information System Prevention Web within 7 days after

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

89 the admission of the youth into the program. Beginning in fiscal
90 year 2021-2022, law enforcement officers must have field access
91 to civil citation and prearrest diversion information.

92 Section 5. Subsection (9) of section 1001.11, Florida
93 Statutes, is amended to read:

94 1001.11 Commissioner of Education; other duties.—

95 (9) The commissioner shall oversee compliance with the
96 requirements relating to school safety and security requirements
97 ~~of the Marjory Stoneman Douglas High School Public Safety Act,~~
98 ~~chapter 2018-3, Laws of Florida,~~ by school districts; district
99 school superintendents; and public schools, including charter
100 schools. The commissioner must facilitate compliance to the
101 maximum extent provided under law, identify incidents of
102 noncompliance, and impose or recommend to the State Board of
103 Education, the Governor, or the Legislature enforcement and
104 sanctioning actions pursuant to s. 1008.32 and other authority
105 granted under law.

106 Section 6. Subsections (14) and (15) of section 1001.212,
107 Florida Statutes, are renumbered as subsections (15) and (16),
108 respectively, subsections (2) and (6) are amended, and a new
109 subsection (14) is added to that section, to read:

110 1001.212 Office of Safe Schools.—There is created in the
111 Department of Education the Office of Safe Schools. The office
112 is fully accountable to the Commissioner of Education. The
113 office shall serve as a central repository for best practices,

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

114 training standards, and compliance oversight in all matters
115 regarding school safety and security, including prevention
116 efforts, intervention efforts, and emergency preparedness
117 planning. The office shall:

118 (2) Provide ongoing professional development opportunities
119 to school district and charter school personnel.

120 (6) Coordinate with the Department of Law Enforcement to
121 provide a unified search tool, known as the Florida Schools
122 Safety Portal, ~~centralized integrated data repository and data~~
123 ~~analytics resources~~ to improve access to timely, complete, and
124 accurate information ~~integrating data~~ from, at a minimum, ~~but~~
125 ~~not limited to~~, the following data sources ~~by August 1, 2019~~:

126 (a) Social media Internet posts;

127 (b) Department of Children and Families;

128 (c) Department of Law Enforcement;

129 (d) Department of Juvenile Justice;

130 (e) Mobile suspicious activity reporting tool known as
131 FortifyFL;

132 (f) School environmental safety incident reports collected
133 under subsection (8); and

134 (g) Local law enforcement.

135

136 Data that is exempt or confidential and exempt from public
137 records requirements retains its exempt or confidential and
138 exempt status when incorporated into the centralized integrated

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

139 data repository. To maintain the confidentiality requirements
140 attached to the information provided to the centralized
141 integrated data repository by the various state and local
142 agencies, data governance and security shall ensure compliance
143 with all applicable state and federal data privacy requirements
144 through the use of user authorization and role-based security,
145 data anonymization and aggregation and auditing capabilities. To
146 maintain the confidentiality requirements attached to the
147 information provided to the centralized integrated data
148 repository by the various state and local agencies, each source
149 agency providing data to the repository shall be the sole
150 custodian of the data for the purpose of any request for
151 inspection or copies thereof under chapter 119. The department
152 shall only allow access to data from the source agencies in
153 accordance with rules adopted by the respective source agencies
154 and the requirements of the Federal Bureau of Investigation
155 Criminal Justice Information Services security policy, where
156 applicable.

157 (14) Develop, in coordination with the Division of
158 Emergency Management, other federal, state, and local law
159 enforcement agencies, fire and rescue agencies, and first
160 responder agencies, a model family reunification plan for use by
161 child care facilities, public K-12 schools, and public
162 postsecondary institutions that are closed or unexpectedly
163 evacuated due to a natural or man-made disaster.

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

164 Section 7. Paragraph (c) of subsection (8) of section
165 1002.33, Florida Statutes, is amended to read:

166 1002.33 Charter schools.—

167 (8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER.—

168 (c) A charter may be terminated immediately if the sponsor
169 sets forth in writing the particular facts and circumstances
170 demonstrating indicating that an immediate and serious danger to
171 the health, safety, or welfare of the charter school's students
172 exists, that the immediate and serious danger is likely to
173 continue, and that an immediate termination of the charter is
174 necessary. The sponsor's determination is subject to the
175 procedures set forth in paragraph (b), except that the hearing
176 may take place after the charter has been terminated. The
177 sponsor shall notify in writing the charter school's governing
178 board, the charter school principal, and the department of the
179 facts and circumstances supporting the emergency termination ~~if~~
180 a charter is terminated immediately. The sponsor shall clearly
181 identify the specific issues that resulted in the immediate
182 termination and provide evidence of prior notification of issues
183 resulting in the immediate termination, if applicable ~~when~~
184 ~~appropriate~~. Upon receiving written notice from the sponsor, the
185 charter school's governing board has 10 calendar days to request
186 a hearing. A requested hearing must be expedited and the final
187 order must be issued within 60 days after the date of request.
188 The sponsor shall assume operation of the charter school

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

189 throughout the pendency of the hearing under paragraph (b)
190 unless the continued operation of the charter school would
191 materially threaten the health, safety, or welfare of the
192 students. Failure by the sponsor to assume and continue
193 operation of the charter school shall result in the awarding of
194 reasonable costs and attorney's fees to the charter school if
195 the charter school prevails on appeal.

196 Section 8. Subsection (2) of section 1003.25, Florida
197 Statutes, is amended to read:

198 1003.25 Procedures for maintenance and transfer of student
199 records.—

200 (2) The procedure for transferring and maintaining records
201 of students who transfer from school to school shall be
202 prescribed by rules of the State Board of Education. The
203 transfer of records shall occur within 5 ~~3~~ school days. The
204 records shall include:

205 (a) Verified reports of serious or recurrent behavior
206 patterns, including threat assessment evaluations and
207 intervention services.

208 (b) Psychological evaluations, including therapeutic
209 treatment plans and therapy or progress notes created or
210 maintained by school district or charter school staff, as
211 appropriate.

212 Section 9. Paragraph (a) of subsection (4), paragraph (a)
213 and (e) of subsection (7), and subsection (9) of section

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

214 1006.07, Florida Statutes, are amended, paragraphs (n) and (o)
215 are added to subsection (2) and paragraph (d) is added to
216 subsection (6) of that section, to read:

217 1006.07 District school board duties relating to student
218 discipline and school safety.—The district school board shall
219 provide for the proper accounting for all students, for the
220 attendance and control of students at school, and for proper
221 attention to health, safety, and other matters relating to the
222 welfare of students, including:

223 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student
224 conduct for elementary schools and a code of student conduct for
225 middle and high schools and distribute the appropriate code to
226 all teachers, school personnel, students, and parents, at the
227 beginning of every school year. Each code shall be organized and
228 written in language that is understandable to students and
229 parents and shall be discussed at the beginning of every school
230 year in student classes, school advisory council meetings, and
231 parent and teacher association or organization meetings. Each
232 code shall be based on the rules governing student conduct and
233 discipline adopted by the district school board and shall be
234 made available in the student handbook or similar publication.
235 Each code shall include, but is not limited to:

236 (n) Criteria for recommending to law enforcement that a
237 student who commits a criminal offense be allowed to participate
238 in a civil citation or similar prearrest diversion program as an

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

239 alternative to expulsion or arrest. All civil citation or
240 similar prearrest diversion programs must comply with s. 985.12.

241 (o) Criteria for assigning a student who commits a petty
242 act of misconduct, as defined by the district school board
243 pursuant to s. 1006.13(2)(c), to a school-based intervention
244 program. A student's participation in a school-based
245 intervention program may not be entered into the Juvenile
246 Justice Information System Prevention Web.

247 (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.—

248 (a) Formulate and prescribe policies and procedures, in
249 consultation with the appropriate public safety agencies, for
250 emergency drills and for actual emergencies, including, but not
251 limited to, fires, natural disasters, active shooter and hostage
252 situations, and bomb threats, for all students and faculty at
253 all public schools of the district comprised of grades K-12.
254 Drills for active shooter and hostage situations shall be
255 conducted in accordance with developmentally appropriate and
256 age-appropriate procedures at least as often as other emergency
257 drills. District school board policies shall include commonly
258 used alarm system responses for specific types of emergencies
259 and verification by each school that drills have been provided
260 as required by law and fire protection codes and may provide
261 accommodations for drills conducted by ESE centers. The
262 emergency response policy shall identify the individuals
263 responsible for contacting the primary emergency response agency

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

264 and the emergency response agency that is responsible for
265 notifying the school district for each type of emergency.

266 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
267 school superintendent shall establish policies and procedures
268 for the prevention of violence on school grounds, including the
269 assessment of and intervention with individuals whose behavior
270 poses a threat to the safety of the school community.

271 (d) Each district school board and charter school
272 governing board must adopt, in coordination with local law
273 enforcement agencies, a family reunification plan to reunite
274 students and employees with their families in the event that a
275 school is closed or unexpectedly evacuated due to a natural or
276 man-made disaster.

277 (7) THREAT ASSESSMENT TEAMS.—Each district school board
278 shall adopt policies for the establishment of threat assessment
279 teams at each school whose duties include the coordination of
280 resources and assessment and intervention with individuals whose
281 behavior may pose a threat to the safety of school staff or
282 students consistent with the model policies developed by the
283 Office of Safe Schools. Such policies must include procedures
284 for referrals to mental health services identified by the school
285 district pursuant to s. 1012.584(4), when appropriate, and
286 procedures for behavioral threat assessments in compliance with
287 the instrument developed pursuant to s. 1001.212(12).

288 (a) A threat assessment team shall include persons with

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

289 expertise in counseling, instruction, school administration, and
290 law enforcement. Members of the threat assessment team must be
291 involved in the threat assessment process and final decision.

292 The threat assessment teams shall identify members of the school
293 community to whom threatening behavior should be reported and
294 provide guidance to students, faculty, and staff regarding
295 recognition of threatening or aberrant behavior that may
296 represent a threat to the community, school, or self. Upon the
297 availability of the behavioral threat assessment instrument
298 developed pursuant to s. 1001.212(12), the threat assessment
299 team shall use that instrument.

300 (e) If an immediate mental health or substance abuse
301 crisis is suspected, school personnel shall follow policies
302 established by the threat assessment team to engage behavioral
303 health crisis resources. Behavioral health crisis resources,
304 including, but not limited to, mobile crisis teams and school
305 resource officers trained in crisis intervention, shall provide
306 emergency intervention and assessment, make recommendations, and
307 refer the student for appropriate services. Onsite school
308 personnel shall report all such situations and actions taken to
309 the threat assessment team, which shall contact the other
310 agencies involved with the student and any known service
311 providers to share information and coordinate any necessary
312 followup actions.

313 1. Upon the student's transfer to a different school

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

314 within the district, the threat assessment team or school
315 administration shall verify that the receiving school has
316 received the student's records identifying the intervention
317 services the student received. The receiving school must provide
318 similar intervention services to the student within its programs
319 and practices, as applicable, until the threat assessment team
320 of the receiving school independently determines the need for
321 and composition of intervention services.

322 2. Upon the student's transfer to another school district
323 within the state, the threat assessment team or school
324 administration shall verify the receipt of records by the
325 receiving school. The receiving school must provide similar
326 intervention services to the student within its programs and
327 practices, as applicable, until the threat assessment team shall
328 verify that any intervention services provided to the student
329 remain in place until the threat assessment team of the
330 receiving school independently determines the need for and
331 composition of intervention services.

332 (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.—Each
333 district school board shall adopt policies to ensure the
334 accurate and timely reporting of incidents related to school
335 safety and discipline. The district school superintendent is
336 responsible for school environmental safety incident reporting.
337 A district school superintendent who fails to comply with this
338 subsection is subject to the penalties specified in law,

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

339 including, but not limited to, s. 1001.42(13)(b) or s.
340 1001.51(12)(b), as applicable. The State Board of Education
341 shall, in consultation with the Department of Juvenile Justice,
342 adopt rules establishing the requirements for the school
343 environmental safety incident report.

344 Section 10. Section 1006.12, Florida Statutes, is amended
345 to read:

346 1006.12 Safe-school officers at each public school.—For
347 the protection and safety of school personnel, property,
348 students, and visitors, each district school board and school
349 district superintendent shall partner with law enforcement
350 agencies or security agencies to establish or assign one or more
351 safe-school officers at each school facility within the
352 district, including charter schools. A district school board
353 must collaborate with charter school governing boards to
354 facilitate charter school access to all safe-school officer
355 options available under this section. The school district may
356 implement any combination of the options in subsections (1)–(4)
357 to best meet the needs of the school district and charter
358 schools.

359 (1) SCHOOL RESOURCE OFFICER.—A school district may
360 establish school resource officer programs through a cooperative
361 agreement with law enforcement agencies.

362 (a) School resource officers shall undergo criminal
363 background checks, drug testing, and a psychological evaluation

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

364 and be certified law enforcement officers, as defined in s.
365 943.10(1), who are employed by a law enforcement agency as
366 defined in s. 943.10(4). The powers and duties of a law
367 enforcement officer shall continue throughout the employee's
368 tenure as a school resource officer.

369 (b) School resource officers shall abide by district
370 school board policies and shall consult with and coordinate
371 activities through the school principal, but shall be
372 responsible to the law enforcement agency in all matters
373 relating to employment, subject to agreements between a district
374 school board and a law enforcement agency. Activities conducted
375 by the school resource officer which are part of the regular
376 instructional program of the school shall be under the direction
377 of the school principal.

378 ~~(c) Complete mental health crisis intervention training~~
379 ~~using a curriculum developed by a national organization with~~
380 ~~expertise in mental health crisis intervention. The training~~
381 ~~shall improve officers' knowledge and skills as first responders~~
382 ~~to incidents involving students with emotional disturbance or~~
383 ~~mental illness, including de-escalation skills to ensure student~~
384 ~~and officer safety.~~

385 (2) SCHOOL SAFETY OFFICER.—A school district may commission
386 one or more school safety officers for the protection and safety
387 of school personnel, property, and students within the school
388 district. The district school superintendent may recommend, and

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

389 the district school board may appoint, one or more school safety
390 officers.

391 (a) School safety officers shall undergo criminal
392 background checks, drug testing, and a psychological evaluation
393 and be law enforcement officers, as defined in s. 943.10(1),
394 certified under ~~the provisions of~~ chapter 943 and employed by
395 either a law enforcement agency or by the district school board.
396 If the officer is employed by the district school board, the
397 district school board is the employing agency for purposes of
398 chapter 943, and must comply with ~~the provisions of~~ that
399 chapter.

400 (b) A school safety officer has and shall exercise the
401 power to make arrests for violations of law on district school
402 board property or on property owned or leased by a charter
403 school under the charter contract, as applicable, and to arrest
404 persons, whether on or off such property, who violate any law on
405 such property under the same conditions that deputy sheriffs are
406 authorized to make arrests. A school safety officer has the
407 authority to carry weapons when performing his or her official
408 duties.

409 (c) A district school board may enter into mutual aid
410 agreements with one or more law enforcement agencies as provided
411 in chapter 23. A school safety officer's salary may be paid
412 jointly by the district school board and the law enforcement
413 agency, as mutually agreed to.

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

414 (3) SCHOOL GUARDIAN.—At the school district's or the
415 charter school governing board's discretion, as applicable,
416 pursuant to s. 30.15, a school district or charter school
417 governing board may participate in the Coach Aaron Feis Guardian
418 Program to meet the requirement of establishing a safe-school
419 officer. The following individuals may serve as a school
420 guardian, in support of school-sanctioned activities for
421 purposes of s. 790.115, upon satisfactory completion of the
422 requirements under s. 30.15(1)(k) and certification by a
423 sheriff:

424 (a) A school district employee or personnel, as defined
425 under s. 1012.01, or a charter school employee, as provided
426 under s. 1002.33(12)(a), who volunteers to serve as a school
427 guardian in addition to his or her official job duties; or

428 (b) An employee of a school district or a charter school
429 who is hired for the specific purpose of serving as a school
430 guardian.

431 (4) SCHOOL SECURITY GUARD.—A school district or charter
432 school governing board may contract with a security agency as
433 defined in s. 493.6101(18) to employ as a school security guard
434 an individual who holds a Class "D" and Class "G" license
435 pursuant to chapter 493, provided the following training and
436 contractual conditions are met:

437 (a) An individual who serves as a school security guard,
438 for purposes of satisfying the requirements of this section,

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

439 must:

440 1. Demonstrate completion of 144 hours of required
441 training pursuant to s. 30.15(1)(k)2.

442 2. Pass a psychological evaluation administered by a
443 psychologist licensed under chapter 490 and designated by the
444 Department of Law Enforcement and submit the results of the
445 evaluation to the sheriff's office, school district, or charter
446 school governing board, as applicable. The Department of Law
447 Enforcement is authorized to provide the sheriff's office,
448 school district, or charter school governing board with mental
449 health and substance abuse data for compliance with this
450 paragraph.

451 3. Submit to and pass an initial drug test and subsequent
452 random drug tests in accordance with the requirements of s.
453 112.0455 and the sheriff's office, school district, or charter
454 school governing board, as applicable.

455 4. Successfully complete ongoing training, weapon
456 inspection, and firearm qualification on at least an annual
457 basis and provide documentation to the sheriff's office, school
458 district, or charter school governing board, as applicable.

459 (b) The contract between a security agency and a school
460 district or a charter school governing board regarding
461 requirements applicable to school security guards serving in the
462 capacity of a safe-school officer for purposes of satisfying the
463 requirements of this section shall define the entity or entities

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

464 responsible for training and the responsibilities for
465 maintaining records relating to training, inspection, and
466 firearm qualification.

467 (c) School security guards serving in the capacity of a
468 safe-school officer pursuant to this subsection are in support
469 of school-sanctioned activities for purposes of s. 790.115, and
470 must aid in the prevention or abatement of active assailant
471 incidents on school premises.

472 (5) NOTIFICATION.—The district school superintendent or
473 charter school administrator ~~school district~~ shall notify the
474 county sheriff and the Office of Safe Schools immediately after,
475 but no later than 72 hours after:

476 (a) A safe-school officer is dismissed for misconduct or
477 is otherwise disciplined.

478 (b) A safe-school officer discharges his or her firearm in
479 the exercise of the safe-school officer's duties, other than for
480 training purposes.

481 (6) CRISIS INTERVENTION TRAINING.—Each safe-school officer
482 must complete mental health crisis intervention training using a
483 curriculum developed by a national organization with expertise
484 in mental health crisis intervention. The training shall improve
485 the officer's knowledge and skills as a first responder to
486 incidents involving students with emotional disturbance or
487 mental illness, including de-escalation skills to ensure student
488 and officer safety.

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

489 (7) LIMITATIONS.—An individual must satisfy the background
490 screening, psychological evaluation, and drug test requirements
491 and be approved by the sheriff before participating in any
492 training required by s. 30.15(1)(k), which may only be conducted
493 by a sheriff.

494 (8) ~~(6)~~ EXEMPTION.—Any information that would identify
495 whether a particular individual has been appointed as a safe-
496 school officer pursuant to this section held by a law
497 enforcement agency, school district, or charter school is exempt
498 from s. 119.07(1) and s. 24(a), Art. I of the State
499 Constitution. This subsection is subject to the Open Government
500 Sunset Review Act in accordance with s. 119.15 and shall stand
501 repealed on October 2, 2023, unless reviewed and saved from
502 repeal through reenactment by the Legislature.

503
504 If a district school board, through its adopted policies,
505 procedures, or actions, denies a charter school access to any
506 safe-school officer options pursuant to this section or if the
507 charter school notifies the school district that it is unable to
508 obtain a school resource officer or school safety officer on the
509 same terms and conditions as the school district or that its
510 employees are unable to complete guardian training in time to
511 meet the requirements of law, the school district must assign a
512 school resource officer or school safety officer to the charter
513 school. Under such circumstances, the charter school's share of

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

514 the costs of the school resource officer or school safety
515 officer may not exceed the safe school allocation funds provided
516 to the charter school pursuant to s. 1011.62(15) and shall be
517 retained by the school district.

518 Section 11. Paragraph (a) of subsection (2) of section
519 1006.1493, Florida Statutes, is amended to read:

520 1006.1493 Florida Safe Schools Assessment Tool.—

521 (2) The FSSAT must help school officials identify threats,
522 vulnerabilities, and appropriate safety controls for the schools
523 that they supervise, pursuant to the security risk assessment
524 requirements of s. 1006.07(6).

525 (a) At a minimum, the FSSAT must address all of the
526 following components:

- 527 1. School emergency and crisis preparedness planning;
- 528 2. Security, crime, and violence prevention policies and
529 procedures;
- 530 3. Physical security measures;
- 531 4. Professional development training needs;
- 532 5. An examination of support service roles in school
533 safety, security, and emergency planning;
- 534 6. School security and school police staffing, operational
535 practices, and related services;
- 536 7. School and community collaboration on school safety;
- 537 ~~and~~
- 538 8. Policies and procedures to prepare for and respond to

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

539 natural and man-made disasters, including family reunification
540 plans to reunite students and employees with their families
541 after a school is closed or unexpectedly evacuated due to such
542 disasters; and

543 ~~9.8.~~ A return on investment analysis of the recommended
544 physical security controls.

545 Section 12. Paragraph (b) of subsection (16) of section
546 1011.62, Florida Statutes, is amended to read:

547 1011.62 Funds for operation of schools.—If the annual
548 allocation from the Florida Education Finance Program to each
549 district for operation of schools is not determined in the
550 annual appropriations act or the substantive bill implementing
551 the annual appropriations act, it shall be determined as
552 follows:

553 (16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental
554 health assistance allocation is created to provide funding to
555 assist school districts in establishing or expanding school-
556 based mental health care; train educators and other school staff
557 in detecting and responding to mental health issues; and connect
558 children, youth, and families who may experience behavioral
559 health issues with appropriate services. These funds shall be
560 allocated annually in the General Appropriations Act or other
561 law to each eligible school district. Each school district shall
562 receive a minimum of \$100,000, with the remaining balance
563 allocated based on each school district's proportionate share of

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

564 the state's total unweighted full-time equivalent student
565 enrollment. Charter schools that submit a plan separate from the
566 school district are entitled to a proportionate share of
567 district funding. The allocated funds may not supplant funds
568 that are provided for this purpose from other operating funds
569 and may not be used to increase salaries or provide bonuses.
570 School districts are encouraged to maximize third-party health
571 insurance benefits and Medicaid claiming for services, where
572 appropriate.

573 (b) The plans required under paragraph (a) must be focused
574 on a multitiered system of supports to deliver evidence-based
575 mental health care assessment, diagnosis, intervention,
576 treatment, and recovery services to students with one or more
577 mental health or co-occurring substance abuse diagnoses and to
578 students at high risk of such diagnoses. The provision of these
579 services must be coordinated with a student's primary mental
580 health care provider and with other mental health providers
581 involved in the student's care. At a minimum, the plans must
582 include the following elements:

583 1. Direct employment of school-based mental health
584 services providers to expand and enhance school-based student
585 services and to reduce the ratio of students to staff in order
586 to better align with nationally recommended ratio models. These
587 providers include, but are not limited to, certified school
588 counselors, school psychologists, school social workers, and

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

589 other licensed mental health professionals. The plan also must
590 identify strategies to increase the amount of time that school-
591 based student services personnel spend providing direct services
592 to students, which may include the review and revision of
593 district staffing resource allocations based on school or
594 student mental health assistance needs.

595 2. Contracts or interagency agreements with one or more
596 local community behavioral health providers or providers of
597 Community Action Team services to provide a behavioral health
598 staff presence and services at district schools. Services may
599 include, but are not limited to, mental health screenings and
600 assessments, individual counseling, family counseling, group
601 counseling, psychiatric or psychological services, trauma-
602 informed care, mobile crisis services, and behavior
603 modification. These behavioral health services may be provided
604 on or off the school campus and may be supplemented by
605 telehealth.

606 3. Policies and procedures, including contracts with
607 service providers, which will ensure that:

608 a. A parent of a student is provided information about
609 behavioral health services available through the student's
610 school or local community-based behavioral health services
611 providers, including, but not limited to, the community action
612 treatment team established in s. 394.495 serving the student's
613 area. A school may meet this requirement by providing

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

614 information about and Internet addresses for web-based
615 directories or guides for local behavioral health services. Such
616 directories or guides must be easily navigated and understood by
617 individuals unfamiliar with behavioral health delivery systems
618 or services and include specific contact information for local
619 behavioral health providers.

620 b. Each school district uses the services of the community
621 action treatment team established in s. 394.495 to the extent
622 that such services are available.

623 c. Students who are referred to a school-based or
624 community-based mental health service provider for mental health
625 screening for the identification of mental health concerns and
626 ensure that the assessment of students at risk for mental health
627 disorders occurs within 15 days of referral. School-based mental
628 health services must be initiated within 15 days after
629 identification and assessment, and support by community-based
630 mental health service providers for students who are referred
631 for community-based mental health services must be initiated
632 within 30 days after the school or district makes a referral.

633 d. Referrals to behavioral health services available
634 through other delivery systems or payors for which a student or
635 individuals living in the household of a student receiving
636 services under this subsection may qualify, if such services
637 appear to be needed or enhancements in those individuals'
638 behavioral health would contribute to the improved well-being of

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

639 the student.

640 4. Strategies or programs to reduce the likelihood of at-
641 risk students developing social, emotional, or behavioral health
642 problems, depression, anxiety disorders, suicidal tendencies, or
643 substance use disorders.

644 5. Strategies to improve the early identification of
645 social, emotional, or behavioral problems or substance use
646 disorders, to improve the provision of early intervention
647 services, and to assist students in dealing with trauma and
648 violence.

649 Section 13. Except as otherwise expressly provided in this
650 act and except for this section, which shall take effect upon
651 this act becoming a law, this act shall take effect July 1,
652 2020.

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655 **T I T L E A M E N D M E N T**

656 Remove lines 1118-1241 of the amendment and insert:
657 An act relating to school safety; amending s. 943.082,
658 F.S.; requiring the FortifyFL reporting tool to notify
659 reporting parties that submitting false information
660 may subject them to criminal penalties; providing that
661 certain reports shall remain anonymous; amending s.
662 943.687, F.S.; revising the membership of the Marjory
663 Stoneman Douglas High School Public Safety Commission;

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

664 requiring the addition of five members as of a certain
665 date; requiring consideration of balanced
666 representation; creating s. 985.031, F.S.; providing a
667 short title; prohibiting a child younger than a
668 certain age from being adjudicated delinquent,
669 arrested, or charged with a violation of law or a
670 delinquent act; providing an exception; requiring
671 certain agreements between district school boards and
672 specified law enforcement to disclose procedures
673 relating to the arrest of certain minors on school
674 grounds; amending s. 985.12, F.S.; requiring law
675 enforcement officers to have access to specified
676 information by a certain date for specified purposes;
677 amending s. 1001.11, F.S.; requiring the Commissioner
678 of Education to oversee compliance with requirements
679 relating to school safety and security; amending s.
680 1001.212, F.S.; requiring the Office of Safe Schools
681 to provide certain opportunities to charter school
682 personnel; requiring such office to coordinate with
683 specified entities to provide a specified tool for
684 certain purposes and a model family reunification plan
685 for certain purposes; amending s. 1002.33, F.S.;
686 revising provisions relating to the immediate
687 termination of a charter school's charter; amending s.
688 1003.25, F.S.; revising the timeframe for the transfer

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

689 of student records under certain circumstances;
690 amending s. 1006.07, F.S.; requiring codes of student
691 conduct to include provisions relating to civil
692 citation or similar prearrest diversion programs for
693 specified purposes; requiring codes of student conduct
694 to include provisions relating to the assignment of
695 students to school-based intervention programs;
696 prohibiting participation in such programs from being
697 entered into a specified system; authorizing certain
698 procedures to include accommodations for specified
699 drills; requiring district school boards and charter
700 school governing boards, in coordination with local
701 law enforcement agencies, to adopt a family
702 reunification plan for specified purposes; providing
703 requirements for members of a threat assessment team;
704 modifying the process for continuation of threat
705 assessment intervention services for transferring
706 students; requiring the State Board of Education to
707 consult with the department of juvenile justice for
708 specified rules; amending s. 1006.12, F.S.; revising
709 provisions relating to the duties of school safety
710 officers; requiring the district school superintendent
711 or charter school administrator to provide certain
712 notifications relating to safe-school officers;
713 requiring safe-school officers to complete a specified

866963

Approved For Filing: 3/13/2020 4:04:12 PM

Amendment No.

714 training; providing requirements for such training;
715 requiring individuals to meet certain criteria before
716 participating in specified training; providing
717 requirements for such training; requiring school
718 districts to provide charter schools with specified
719 safe-school officers under additional circumstances;
720 amending s. 1006.1493, F.S.; requiring the Florida
721 Safe Schools Assessment Tool to address policies and
722 procedures relating to certain disasters; amending s.
723 1011.62, F.S.; revising the mental health assistance
724 allocation plans to include policies and procedures
725 relating to certain behavioral health services
726 available to certain students; requiring schools
727 districts to use specified services from certain
728 teams; providing requirements for referrals to certain
729 behavioral health services; providing

866963

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