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	COMMITTEE/SUBCOMMITTEE ACTION
	ADOPTED (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
	WITHDRAWN (Y/N)
	OTHER
1	Committee/Subcommittee hearing bill: Health & Human Services
2	Committee
3	Representative Silvers offered the following:
4	
5	Amendment (with title amendment)
6	Remove lines 109-572 and insert:
7	(b) A mobile response team shall, at a minimum:
8	1. Triage new requests to determine the level of severity
9	and prioritize new requests that meet the clinical threshold for
10	an in-person response. To the extent permitted by available
11	resources, teams must provide in-person responses to such calls
12	meeting that clinical level of response within 60 minutes after
13	prioritization.
14	2. Respond to a crisis in the location where the crisis is
15	occurring.
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16	3. Provide behavioral health crisis-oriented services that
17	are responsive to the needs of the child, adolescent, or young
18	adult and his or her family.
19	4. Provide evidence-based practices to children,
20	adolescents, young adults, and families to enable them to
21	deescalate and respond to behavioral challenges that they are
22	facing and to reduce the potential for future crises.
23	5. Provide screening, standardized assessments, early
24	identification, and referrals to community services.
25	6. Provide care coordination by facilitating the
26	transition to ongoing services.
27	7. Ensure there is a process in place for informed consent
28	and confidentiality compliance measures.
29	8. Promote information sharing and the use of innovative
30	technology.
31	9. Coordinate with the applicable managing entity to
32	establish informal partnerships with key entities providing
33	behavioral health services and supports to children,
34	adolescents, or young adults and their families to facilitate
35	continuity of care.
36	(c) When procuring mobile response teams, the managing
37	entity must, at a minimum:
38	1. Collaborate with local sheriff's offices and public
39	schools in the planning, development, evaluation, and selection
40	processes.
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41	2. Require that services be made available 24 hours per
42	day, 7 days per week.
43	3. Require the provider to establish response protocols
44	with local law enforcement agencies, local community-based care
45	lead agencies as defined in s. 409.986(3), the child welfare
46	system, and the Department of Juvenile Justice. The response
47	protocol with a school district shall be consistent with the
48	model response protocol developed under s. 1004.44.
49	4. Require access to a board-certified or board-eligible
50	psychiatrist or psychiatric nurse practitioner.
51	5. Require mobile response teams to refer children,
52	adolescents, or young adults and their families to an array of
53	crisis response services that address individual and family
54	needs, including screening, standardized assessments, early
55	identification, and community services as necessary to address
56	the immediate crisis event.
57	Section 3. Section 394.4955, Florida Statutes, is created
58	to read:
59	394.4955 Coordinated system of care; child and adolescent
60	mental health treatment and support
61	(1) Pursuant to s. 394.9082(5)(d), each managing entity
62	shall lead the development of a plan that promotes the
63	development and effective implementation of a coordinated system
64	of care which integrates services provided through providers
65	funded by the state's child-serving systems and facilitates
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66 access by children and adolescents, as resources permit, to 67 needed mental health treatment and services at any point of 68 entry regardless of the time of year, intensity, or complexity 69 of the need, and other systems with which such children and adolescents are involved, as well as treatment and services 70 available through other systems for which they would qualify. 71 72 (2) (a) The planning process shall include, but is not limited to, children and adolescents with behavioral health 73 needs and their families; behavioral health service providers; 74 75 law enforcement agencies; school districts or superintendents; 76 the multiagency network for students with emotional or 77 behavioral disabilities; the department; and representatives of 78 the child welfare and juvenile justice systems, early learning 79 coalitions, the Agency for Health Care Administration, Medicaid 80 managed medical assistance plans, the Agency for Persons with Disabilities, the Department of Juvenile Justice, and other 81 82 community partners. An organization receiving state funding must 83 participate in the planning process if requested by the 84 managining entity. State agencies shall provide reasonable staff 85 support to the planning process if requested by the managing 86 entity. 87 (b) The planning process shall take into consideration the geographical distribution of the population, needs, and 88 89 resources, and create separate plans on an individual county or 524669 - h0945-line109.docx

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90	multi-county basis, as needed, to maximize collaboration and
91	communication at the local level.
92	(c) To the extent permitted by available resources, the
93	coordinated system of care shall include the array of services
94	<u>listed in s. 394.495.</u>
95	(d) Each plan shall integrate with the local plan
96	developed under s. 394.4573.
97	(3) By January 1, 2022, the managing entity shall complete
98	the plans developed under this section and submit them to the
99	department. By January 1, 2023, the entities involved in the
100	planning process shall implement the coordinated system of care
101	specified in each plan. The managing entity and collaborating
102	organizations shall review and update the plans, as necessary,
103	at least every 3 years thereafter.
104	(4) The managing entity and collaborating organizations
105	shall create integrated service delivery approaches within
106	current resources that facilitate parents and caregivers
107	obtaining services and support by making referrals to
108	specialized treatment providers, if necessary, with follow up to
109	ensure services are received.
110	(5) The managing entity and collaborating organizations
111	shall document each coordinated system of care for children and
112	adolescents through written memoranda of understanding or other
113	binding arrangements.

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114 (6) The managing entity shall identify gaps in the arrays of services for children and adolescents listed in s. 394.495 115 116 available under each plan and include relevant information in 117 its annual needs assessment required by s. 394.9082. 118 Section 4. Paragraph (c) of subsection (3) and paragraphs 119 (b) and (d) of subsection (5) of section 394.9082, Florida 120 Statutes, are amended, and paragraph (t) is added to subsection (5) of that section, to read: 121 122 394.9082 Behavioral health managing entities.-123 DEPARTMENT DUTIES. - The department shall: (3) 124 Define the priority populations that will benefit from (C) 125 receiving care coordination. In defining such populations, the 126 department shall take into account the availability of resources 127 and consider: 128 The number and duration of involuntary admissions 1. 129 within a specified time. The degree of involvement with the criminal justice 130 2. system and the risk to public safety posed by the individual. 131 132 3. Whether the individual has recently resided in or is 133 currently awaiting admission to or discharge from a treatment 134 facility as defined in s. 394.455. 135 4. The degree of utilization of behavioral health services. 136 Whether the individual is a parent or caregiver who is 137 5. involved with the child welfare system. 138 524669 - h0945-line109.docx Published On: 2/25/2020 8:01:08 PM

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139	6. Whether the individual is an adolescent, as defined in
140	s. 394.492, who requires assistance in transitioning to services
141	provided in the adult system of care.
142	(5) MANAGING ENTITY DUTIES.—A managing entity shall:
143	(b) Conduct a community behavioral health care needs
144	assessment every 3 years in the geographic area served by the
145	managing entity which identifies needs by subregion. The process
146	for conducting the needs assessment shall include an opportunity
147	for public participation. The assessment shall include, at a
148	minimum, the information the department needs for its annual
149	report to the Governor and Legislature pursuant to s. 394.4573.
150	The assessment shall also include a list and descriptions of any
151	gaps in the arrays of services for children or adolescents
152	identified pursuant to s. 394.4955 and recommendations for
153	addressing such gaps. The managing entity shall provide the
154	needs assessment to the department.
155	(d) Promote the development and effective implementation
156	of a coordinated system of care pursuant to <u>ss. 394.4573 and</u>
157	<u>394.495</u> s. 394.4573 .
158	(t) Promote the use of available crisis intervention
159	services by requiring contracted providers to provide contact
160	information for mobile response teams established under s.
161	394.495 to parents and caregivers of children, adolescents, and
162	young adults between ages 18 and 25, inclusive, who receive
163	safety-net behavioral health services.
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164 Section 5. Paragraph (b) of subsection (14) of section 165 409.175, Florida Statutes, is amended to read: 166 409.175 Licensure of family foster homes, residential 167 child-caring agencies, and child-placing agencies; public 168 records exemption.-169 (14)(b) As a condition of licensure, foster parents shall 170 171 successfully complete preservice training. The preservice training shall be uniform statewide and shall include, but not 172 be limited to, such areas as: 173 1. Orientation regarding agency purpose, objectives, 174 175 resources, policies, and services; 176 2. Role of the foster parent as a treatment team member; Transition of a child into and out of foster care, 177 3. 178 including issues of separation, loss, and attachment; 179 4. Management of difficult child behavior that can be 180 intensified by placement, by prior abuse or neglect, and by prior placement disruptions; 181 182 5. Prevention of placement disruptions; 183 6. Care of children at various developmental levels, including appropriate discipline; and 184 185 7. Effects of foster parenting on the family of the foster 186 parent; and

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187 8. Information about and contact information for the local 188 mobile response team as a means for addressing a behavioral 189 health crisis or preventing placement disruption. 190 Section 6. Paragraph (c) of subsection (2) of section 409.967, Florida Statutes, is amended to read: 191 192 409.967 Managed care plan accountability.-193 (2) The agency shall establish such contract requirements 194 as are necessary for the operation of the statewide managed care program. In addition to any other provisions the agency may deem 195 196 necessary, the contract must require: 197 (c) Access.-198 1. The agency shall establish specific standards for the 199 number, type, and regional distribution of providers in managed 200 care plan networks to ensure access to care for both adults and 201 children. Each plan must maintain a regionwide network of 202 providers in sufficient numbers to meet the access standards for 203 specific medical services for all recipients enrolled in the 204 plan. The exclusive use of mail-order pharmacies may not be 205 sufficient to meet network access standards. Consistent with the standards established by the agency, provider networks may 206 207 include providers located outside the region. A plan may 208 contract with a new hospital facility before the date the hospital becomes operational if the hospital has commenced 209 210 construction, will be licensed and operational by January 1, 2013, and a final order has issued in any civil or 211 524669 - h0945-line109.docx

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212 administrative challenge. Each plan shall establish and maintain an accurate and complete electronic database of contracted 213 214 providers, including information about licensure or 215 registration, locations and hours of operation, specialty 216 credentials and other certifications, specific performance 217 indicators, and such other information as the agency deems necessary. The database must be available online to both the 218 219 agency and the public and have the capability to compare the availability of providers to network adequacy standards and to 220 accept and display feedback from each provider's patients. Each 221 222 plan shall submit quarterly reports to the agency identifying 223 the number of enrollees assigned to each primary care provider. 224 The agency shall conduct, or contract for, systematic and 225 continuous testing of the provider network databases maintained 226 by each plan to confirm accuracy, confirm that behavioral health 227 providers are accepting enrollees, and confirm that enrollees 228 have access to behavioral health services.

229 Each managed care plan must publish any prescribed drug 2. 230 formulary or preferred drug list on the plan's website in a 231 manner that is accessible to and searchable by enrollees and 232 providers. The plan must update the list within 24 hours after 233 making a change. Each plan must ensure that the prior authorization process for prescribed drugs is readily accessible 234 to health care providers, including posting appropriate contact 235 236 information on its website and providing timely responses to 524669 - h0945-line109.docx

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providers. For Medicaid recipients diagnosed with hemophilia who have been prescribed anti-hemophilic-factor replacement products, the agency shall provide for those products and hemophilia overlay services through the agency's hemophilia disease management program.

3. Managed care plans, and their fiscal agents or intermediaries, must accept prior authorization requests for any service electronically.

Managed care plans serving children in the care and 245 4. 246 custody of the Department of Children and Families must maintain 247 complete medical, dental, and behavioral health encounter 248 information and participate in making such information available to the department or the applicable contracted community-based 249 250 care lead agency for use in providing comprehensive and 251 coordinated case management. The agency and the department shall 252 establish an interagency agreement to provide guidance for the 253 format, confidentiality, recipient, scope, and method of 2.5.4 information to be made available and the deadlines for 255 submission of the data. The scope of information available to 256 the department shall be the data that managed care plans are 257 required to submit to the agency. The agency shall determine the 258 plan's compliance with standards for access to medical, dental, and behavioral health services; the use of medications; and 259 followup on all medically necessary services recommended as a 260

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261 result of early and periodic screening, diagnosis, and 262 treatment. 263 Section 7. Paragraph (f) of subsection (1) of section 409.988, Florida Statutes, is amended to read: 264 265 409.988 Lead agency duties; general provisions.-266 DUTIES.—A lead agency: (1)(f) Shall ensure that all individuals providing care for 267 268 dependent children receive: 1. Appropriate training and meet the minimum employment 269 standards established by the department. 270 271 2. Contact information for the local mobile response team 272 established under s. 394.495. 273 Section 8. Subsection (4) of section 985.601, Florida 274 Statutes, is amended to read: 275 985.601 Administering the juvenile justice continuum.-276 The department shall maintain continuing cooperation (4) with the Department of Education, the Department of Children and 277 Families, the Department of Economic Opportunity, and the 278 279 Department of Corrections for the purpose of participating in 280 agreements with respect to dropout prevention and the reduction 281 of suspensions, expulsions, and truancy; increased access to and 282 participation in high school equivalency diploma, vocational, and alternative education programs; and employment training and 283 284 placement assistance. The cooperative agreements between the departments shall include an interdepartmental plan to cooperate 285 524669 - h0945-line109.docx Published On: 2/25/2020 8:01:08 PM

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in accomplishing the reduction of inappropriate transfers of children into the adult criminal justice and correctional systems. <u>As part of its continuing cooperation, the department</u> <u>shall participate in the planning process for promoting a</u> <u>coordinated system of care for children and adolescents pursuant</u> <u>to s. 394.4955.</u>

292 Section 9. Subsection (5) is added to section 1003.02, 293 Florida Statutes, to read:

294 1003.02 District school board operation and control of 295 public K-12 education within the school district.-As provided in 296 part II of chapter 1001, district school boards are 297 constitutionally and statutorily charged with the operation and 298 control of public K-12 education within their school district. 299 The district school boards must establish, organize, and operate 300 their public K-12 schools and educational programs, employees, 301 and facilities. Their responsibilities include staff 302 development, public K-12 school student education including 303 education for exceptional students and students in juvenile 304 justice programs, special programs, adult education programs, 305 and career education programs. Additionally, district school 306 boards must:

307 <u>(5) Participate in the planning process for promoting a</u> 308 <u>coordinated system of care for children and adolescents pursuant</u> 309 to s. 394.4955.

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310	Section 10. Subsection (4) of section 1004.44, Florida
311	Statutes, is renumbered as subsection (5), and a new subsection
312	(4) is added to that section, to read:
313	1004.44 Louis de la Parte Florida Mental Health
314	Institute.—There is established the Louis de la Parte Florida
315	Mental Health Institute within the University of South Florida.
316	(4) By August 1, 2020, the institute shall develop a model
317	response protocol for schools to use mobile response teams
318	established under s. 394.495. In developing the protocol, the
319	institute shall, at a minimum, consult with school districts
320	that effectively use such teams, school districts that use such
321	teams less often, local law enforcement agencies, the Department
322	of Children and Families, managing entities as defined in s.
323	394.9082(2), and mobile response team providers.
324	Section 11. Paragraph (c) of subsection (1) of section
325	1006.04, Florida Statutes, is amended to read:
326	1006.04 Educational multiagency services for students with
327	severe emotional disturbance
328	(1)
329	(c) The multiagency network shall:
330	1. Support and represent the needs of students in each
331	school district in joint planning with fiscal agents of
332	children's mental health funds, including the expansion of
333	school-based mental health services, transition services, and
334	integrated education and treatment programs.
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335 2. Improve coordination of services for children with or 336 at risk of emotional or behavioral disabilities and their 337 families by assisting multi-agency collaborative initiatives to 338 identify critical issues and barriers of mutual concern and 339 develop local response systems that increase home and school 340 connections and family engagement.

341 3. Increase parent and youth involvement and development342 with local systems of care.

343 4. Facilitate student and family access to effective 344 services and programs for students with and at risk of emotional 345 or behavioral disabilities that include necessary educational, 346 residential, and mental health treatment services, enabling 347 these students to learn appropriate behaviors, reduce 348 dependency, and fully participate in all aspects of school and 349 community living.

350 <u>5. Participate in the planning process for promoting a</u> 351 <u>coordinated system of care for children and adolescents pursuant</u> 352 <u>to s. 394.4955.</u>

353 Section 12. Paragraph (b) of subsection (16) of section 354 1011.62, Florida Statutes, is amended to read:

355 1011.62 Funds for operation of schools.—If the annual 356 allocation from the Florida Education Finance Program to each 357 district for operation of schools is not determined in the 358 annual appropriations act or the substantive bill implementing

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359 the annual appropriations act, it shall be determined as 360 follows:

361 (16)MENTAL HEALTH ASSISTANCE ALLOCATION.-The mental 362 health assistance allocation is created to provide funding to 363 assist school districts in establishing or expanding school-364 based mental health care; train educators and other school staff 365 in detecting and responding to mental health issues; and connect 366 children, youth, and families who may experience behavioral health issues with appropriate services. These funds shall be 367 allocated annually in the General Appropriations Act or other 368 369 law to each eligible school district. Each school district shall 370 receive a minimum of \$100,000, with the remaining balance 371 allocated based on each school district's proportionate share of 372 the state's total unweighted full-time equivalent student 373 enrollment. Charter schools that submit a plan separate from the 374 school district are entitled to a proportionate share of 375 district funding. The allocated funds may not supplant funds 376 that are provided for this purpose from other operating funds 377 and may not be used to increase salaries or provide bonuses. 378 School districts are encouraged to maximize third-party health insurance benefits and Medicaid claiming for services, where 379 380 appropriate.

(b) The plans required under paragraph (a) must be focused on a multitiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention,

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treatment, and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses. The provision of these services must be coordinated with a student's primary mental health care provider and with other mental health providers involved in the student's care. At a minimum, the plans must include the following elements:

391 Direct employment of school-based mental health 1. 392 services providers to expand and enhance school-based student services and to reduce the ratio of students to staff in order 393 394 to better align with nationally recommended ratio models. These 395 providers include, but are not limited to, certified school 396 counselors, school psychologists, school social workers, and 397 other licensed mental health professionals. The plan also must 398 identify strategies to increase the amount of time that school-399 based student services personnel spend providing direct services 400 to students, which may include the review and revision of 401 district staffing resource allocations based on school or 402 student mental health assistance needs.

2. Contracts or interagency agreements with one or more local community behavioral health providers or providers of Community Action Team services to provide a behavioral health staff presence and services at district schools. Services may include, but are not limited to, mental health screenings and assessments, individual counseling, family counseling, group

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409 counseling, psychiatric or psychological services, trauma-410 informed care, mobile crisis services, and behavior 411 modification. These behavioral health services may be provided 412 on or off the school campus and may be supplemented by 413 telehealth.

3. Policies and procedures, including contracts withservice providers, which will ensure that:

a. Parents of students are provided information about 416 417 behavioral health services available through the students' 418 school or local community-based behavioral health services 419 providers, including, but not limited to, the mobile response team as established in s. 394.495 serving their area. A school 420 421 may meet this requirement by providing information about and 422 internet addresses for web-based directories or guides of local 423 behavioral health services as long as such directories or guides 424 are easily navigated and understood by individuals unfamiliar 425 with behavioral health delivery systems or services and include 426 specific contact information for local behavioral health 427 providers.

b. School districts use the services of the mobile
response teams to the extent that such services are available.
Each school district shall establish policies and procedures to
carry out the model response protocol developed under s.

432 1004.44.

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433 Students who are referred to a school-based or с. community-based mental health service provider for mental health 434 435 screening for the identification of mental health concerns and ensure that the assessment of students at risk for mental health 436 437 disorders occurs within 15 days of referral. School-based mental 438 health services must be initiated within 15 days after 439 identification and assessment, and support by community-based 440 mental health service providers for students who are referred 441 for community-based mental health services must be initiated 442 within 30 days after the school or district makes a referral.

<u>d. Referrals to behavioral health services available</u>
<u>through other delivery systems or payors for which a student or</u>
<u>individuals living in the household of a student receiving</u>
<u>services under this subsection may qualify, if such services</u>
<u>appear to be needed or enhancements in those individuals'</u>
<u>behavioral health would contribute to the improved well-being of</u>
the student.

450 4. Strategies or programs to reduce the likelihood of at-451 risk students developing social, emotional, or behavioral health 452 problems, depression, anxiety disorders, suicidal tendencies, or 453 substance use disorders.

454 5. Strategies to improve the early identification of
455 social, emotional, or behavioral problems or substance use
456 disorders, to improve the provision of early intervention

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457 services, and to assist students in dealing with trauma and 458 violence.

459 Section 13. Paragraph (1) of subsection (3) of section 460 1002.20, Florida Statutes, is amended to read:

461 1002.20 K-12 student and parent rights.-Parents of public 462 school students must receive accurate and timely information 463 regarding their child's academic progress and must be informed 464 of ways they can help their child to succeed in school. K-12 465 students and their parents are afforded numerous statutory 466 rights including, but not limited to, the following:

467

(3) HEALTH ISSUES.-

468 (1) Notification of involuntary examinations.-The public 469 school principal or the principal's designee shall immediately 470 notify the parent of a student who is removed from school, 471 school transportation, or a school-sponsored activity and taken 472 to a receiving facility for an involuntary examination pursuant 473 to s. 394.463. The principal or the principal's designee may delay notification for no more than 24 hours after the student 474 475 is removed if the principal or the principal's designee deems 476 the delay to be in the student's best interest and if a report has been submitted to the central abuse hotline, pursuant to s. 477 478 39.201, based upon knowledge or suspicion of abuse, abandonment, or neglect. Before a student is removed from school, school 479 transportation, or a school-sponsored activity, the principal or 480 481 the principal's designee must verify that de-escalation

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482 strategies have been utilized and outreach to a mobile response 483 team has been initiated under policies and procedures 484 established under s. 1011.62(16), unless the principal or the 485 principal's designee reasonably believes that any delay in 486 removing the student will increase the likelihood of harm to the 487 student or others. Each district school board shall develop a 488 policy and procedures for notification under this paragraph. Section 14. Paragraph (q) of subsection (9) of section 489 1002.33, Florida Statutes, is amended to read: 490 491 1002.33 Charter schools.-492 (9) CHARTER SCHOOL REQUIREMENTS.-493 (q) The charter school principal or the principal's 494 designee shall immediately notify the parent of a student who is removed from school, school transportation, or a school-495 496 sponsored activity and taken to a receiving facility for an 497 involuntary examination pursuant to s. 394.463. The principal or 498 the principal's designee may delay notification for no more than 499 24 hours after the student is removed if the principal or the 500 principal's designee deems the delay to be in the student's best 501 interest and if a report has been submitted to the central abuse 502 hotline, pursuant to s. 39.201, based upon knowledge or 503 suspicion of abuse, abandonment, or neglect. Before a student is removed from school, school transportation, or a school-504 sponsored activity, the principal or the principal's designee 505 506 must verify that de-escalation strategies have been utilized and 524669 - h0945-line109.docx Published On: 2/25/2020 8:01:08 PM

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507 outreach to a mobile response team has been initiated under

508 policies and procedures established under s. 1011.62(16), unless

509 the principal or the principal's designee reasonably believes

510 that any delay in removing the student will increase the

511 <u>likelihood of harm to the student or others.</u> Each charter school 512 governing board shall develop a policy and procedures for 513 notification under this paragraph.

514

515

TITLE AMENDMENT

Remove lines 21-60 and insert: 516 517 entities to lead the development of a plan promoting the 518 development of a coordinated system of care for certain services; providing requirements for the planning process; 519 requiring each managing entity to submit such plan by a 520 521 specified date; requiring the entities involved in the planning 522 process to implement such plan by a specified date; requiring that such plan be reviewed and updated periodically; amending s. 523 394.9082, F.S.; revising the duties of the department relating 524 to priority populations that will benefit from care 525 526 coordination; requiring that a managing entity's behavioral 527 health care needs assessment include certain information 528 regarding gaps in certain services; requiring a managing entity to promote the use of available crisis intervention services; 529 amending s. 409.175, F.S.; revising requirements relating to 530 preservice training for foster parents; amending s. 409.967, 531 524669 - h0945-line109.docx

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532 F.S.; requiring the Agency for Health Care Administration to conduct, or contract for, the testing of provider network 533 534 databases maintained by Medicaid managed care plans for specified purposes; amending s. 409.988, F.S.; revising the 535 536 duties of a lead agency relating to individuals providing care for dependent children; amending s. 985.601, F.S.; requiring the 537 538 Department of Juvenile Justice to participate in the planning 539 process for promoting a coordinated system of care for children and adolescents; amending s. 1003.02, F.S.; requiring each 540 541 district school board to participate in the planning process for 542 promoting a coordinated system of care; amending s. 1004.44, 543 F.S.; requiring the Louis de la Parte Florida Mental Health Institute to develop, in consultation with other entities, a 544 545 model response protocol for schools; amending s. 1006.04, F.S.; 546 requiring the educational multiagency network to participate in 547 the planning process for promoting a coordinated system of care; amending s. 1011.62, F.S.; revising the elements of a plan 548 549 required for school district funding under the mental health 550 assistance allocation; amending ss. 1002.20 and 1002.33, F.S.; 551 requiring verification that certain strategies have been 552 utilized and certain outreach has been initiated before a 553 student is removed from school, school transportation, or a school-sponsored activity under specified circumstances; 554 555 requiring the Department

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