Amendment No.1

	COMMITTEE/SUBCOMMITTEE ACTION												
	ADOPTED (Y/N)												
	ADOPTED AS AMENDED (Y/N)												
	ADOPTED W/O OBJECTION (Y/N)												
	FAILED TO ADOPT (Y/N)												
	WITHDRAWN (Y/N)												
	OTHER												
1	Committee/Subcommittee hearing bill: PreK-12 Appropriations												
2	Subcommittee												
3	Representative Williams offered the following:												
4													
5	Amendment (with directory and title amendments)												
6	Between lines 42 and 43, insert:												
7	(d) "School of hope" means:												
8	1. A charter school operated by a hope operator which:												
9	a. Serves students from one or more persistently low-												
10	performing schools and students who reside in a Florida												
11	Opportunity Zone;												
12	b. Is located in a Florida Opportunity Zone or in the												
13	attendance zone of a persistently low-performing school or												
14	within a 5-mile radius of such school, whichever is greater; and												
15	c. Is a Title I eligible school; or												

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- 2. A school operated by a hope operator pursuant to s. 17 1008.33(4)(b)3; or
 - 3. An independently operated high-performing charter school that:
 - a. Is a Title I eligible school.
 - <u>b.</u> Has operated within the same school district for 10 years.
 - c. Has, for the preceding 10 years, served students from one or more persistently low-performing schools and students who reside in a Florida Opportunity Zone.
 - (2) HOPE OPERATOR.—A hope operator is a nonprofit organization with tax exempt status under s. 501(c)(3) of the Internal Revenue Code that operates three or more charter schools, or independently operates a high-performing charter school in one school district for more than 10 years, that serve students in grades K-12 in Florida or other states with a record of serving students from low-income families and is designated by the State Board of Education as a hope operator based on a determination that:
 - (a) The past performance of the hope operator meets or exceeds the following criteria:
 - 1. The achievement of enrolled students exceeds the district and state averages of the states in which the operator's schools operate;

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curre	ently	ope	erated	by	the	ope	erator	excee	eds	80	pe	rcen	nt,	if	such
data	is a	vail	lable;												

- 3. The percentage of students eligible for a free or reduced price lunch under the National School Lunch Act enrolled at all schools currently operated by the operator exceeds 70 percent;
- 4. The operator is in good standing with the authorizer in each state in which it operates;
- 5. The audited financial statements of the operator are free of material misstatements and going concern issues; and
- 6. Other outcome measures as determined by the State Board of Education;
- (b) The operator was awarded a United States Department of Education Charter School Program Grant for Replication and Expansion of High-Quality Charter Schools within the preceding 3 years before applying to be a hope operator;
- (c) The operator receives funding through the National Fund of the Charter School Growth Fund to accelerate the growth of the nation's best charter schools; or
- (d) The operator is selected by a district school board in accordance with s. 1008.33.

An entity that meets the requirements of paragraph (b), paragraph (c), or paragraph (d) before the adoption by the state

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board of measurable criteria pursuant to paragraph (a) shall be designated as a hope operator. After the adoption of the measurable criteria, an entity, including a governing board that operates a school established pursuant to s. 1008.33(4)(b)3., shall be designated as a hope operator if it meets the criteria of paragraph (a).

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DIRECTORY AMENDMENT

Remove line 29 and insert:

Section 1. Paragraphs (c) and (d) of subsection (1), subsection (2), paragraphs

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TITLE AMENDMENT

Remove line 6 and insert:

school received a grade; revising the definition of "school of hope" to include certain high-performing charter schools; expanding hope operators to include organizations that operate certain high-performing charter schools; providing that certain

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