

LEGISLATIVE ACTION

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Ser	nate
Floor:	1/AD/2R

04/26/2021 01:29 PM

Floor: C 04/29/2021 05:18 PM

House

	Senator Berman moved the following:
1	Senate Amendment (with title amendment)
2	
3	Before line 43
4	insert:
5	Section 1. Notwithstanding s. 1008.25, Florida Statutes, a
6	parent or guardian may request that his or her K-5 public school
7	student be retained for the 2021-2022 school year in the grade
8	level to which the student was assigned at the beginning of the
9	2020-2021 school year, provided that such request is made for
10	academic reasons.
11	(1) A parent or guardian who wishes for his or her student

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12	to be retained as provided by this act must submit, in writing,
13	to the school principal a retention request that specifies the
14	academic reasons for the retention. Only requests received by
15	the principal on or before June 30, 2021, must be considered. A
16	principal may consider a request received after that date at his
17	or her discretion.
18	(2)(a) A principal who considers a retention request
19	submitted pursuant to this subsection shall inform the student's
20	teachers of the retention request and collaboratively discuss
21	with the parent or guardian any basis for agreement or
22	disagreement with the request. As part of the discussion with
23	the parent or guardian, the principal shall disclose that
24	retention may impact the student's eligibility to participate in
25	high school interscholastic or intrascholastic sports due to the
26	student's age.
27	(b) In lieu of retention, the principal, teachers, and
27 28	(b) In lieu of retention, the principal, teachers, and parent or guardian may collaborate to develop a customized 1-
28	parent or guardian may collaborate to develop a customized 1-
28 29	parent or guardian may collaborate to develop a customized 1- year education plan for the student with the intent of helping
28 29 30	parent or guardian may collaborate to develop a customized 1- year education plan for the student with the intent of helping the student return to grade level readiness by the end of the
28 29 30 31	parent or guardian may collaborate to develop a customized 1- year education plan for the student with the intent of helping the student return to grade level readiness by the end of the next academic year. Such plan may include, but need not be
28 29 30 31 32	parent or guardian may collaborate to develop a customized 1- year education plan for the student with the intent of helping the student return to grade level readiness by the end of the next academic year. Such plan may include, but need not be limited to, supplemental educational support, services, and
28 29 30 31 32 33	parent or guardian may collaborate to develop a customized 1- year education plan for the student with the intent of helping the student return to grade level readiness by the end of the next academic year. Such plan may include, but need not be limited to, supplemental educational support, services, and interventions; summer education; promotion in some, but not all,
28 29 30 31 32 33 34	parent or guardian may collaborate to develop a customized 1- year education plan for the student with the intent of helping the student return to grade level readiness by the end of the next academic year. Such plan may include, but need not be limited to, supplemental educational support, services, and interventions; summer education; promotion in some, but not all, courses; and midyear promotion.
28 29 30 31 32 33 34 35	parent or guardian may collaborate to develop a customized 1- year education plan for the student with the intent of helping the student return to grade level readiness by the end of the next academic year. Such plan may include, but need not be limited to, supplemental educational support, services, and interventions; summer education; promotion in some, but not all, courses; and midyear promotion. (c) The parent's or guardian's decision to promote or
28 29 30 31 32 33 34 35 36	parent or guardian may collaborate to develop a customized 1- year education plan for the student with the intent of helping the student return to grade level readiness by the end of the next academic year. Such plan may include, but need not be limited to, supplemental educational support, services, and interventions; summer education; promotion in some, but not all, courses; and midyear promotion. (c) The parent's or guardian's decision to promote or retain his or her student after discussing the retention request
28 29 30 31 32 33 34 35 36 37	parent or guardian may collaborate to develop a customized 1- year education plan for the student with the intent of helping the student return to grade level readiness by the end of the next academic year. Such plan may include, but need not be limited to, supplemental educational support, services, and interventions; summer education; promotion in some, but not all, courses; and midyear promotion. (c) The parent's or guardian's decision to promote or retain his or her student after discussing the retention request with the principal shall control. The parent or guardian must
28 29 30 31 32 33 34 35 36 37 38	parent or guardian may collaborate to develop a customized 1- year education plan for the student with the intent of helping the student return to grade level readiness by the end of the next academic year. Such plan may include, but need not be limited to, supplemental educational support, services, and interventions; summer education; promotion in some, but not all, courses; and midyear promotion. (c) The parent's or guardian's decision to promote or retain his or her student after discussing the retention request with the principal shall control. The parent or guardian must sign a form provided by the principal indicating the parent or

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41	in the student's record.
42	(3) If a student retained under this subsection has an
43	individual education plan (IEP) in effect, the student's IEP
44	team must convene to review and revise the student's IEP, as
45	appropriate.
46	(4) By June 30, 2022, school districts shall report to the
47	Department of Education the number of students retained pursuant
48	to this act for all or part of the 2021-2022 school year.
49	
50	========== T I T L E A M E N D M E N T =================================
51	And the title is amended as follows:
52	Delete lines 2 - 3
53	and insert:
54	An act relating to education; authorizing a parent or
55	guardian to request that his or her K-5 student be
56	retained in a grade level for academic reasons for a
57	specified school year; requiring that such a request
58	be submitted in a specified manner; requiring school
59	principals to consider such requests if they are
60	timely received; authorizing school principals to
61	consider requests that are not timely received;
62	requiring a school principal who considers a request
63	for retention to inform the student's teachers of the
64	request and collaboratively discuss with the parent or
65	guardian any basis for agreement or disagreement with
66	the request; requiring such discussion to disclose
67	that retention may impact the student's eligibility to
68	participate in high school interscholastic or
69	intrascholastic sports; authorizing the principal,

SENATOR AMENDMENT

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70 teachers, and parent or guardian to collaborate to 71 develop a customized 1-year education plan for the 72 student in lieu of retaining the student; requiring a 73 parent's or quardian's decision regarding retention to 74 control; requiring a parent or guardian to sign a form 75 provided by the principal indicating the parent or 76 quardian's decision and acknowledging the academic and 77 athletic ramifications of their decision; requiring 78 such form to be retained in the student's record; requiring the individual education plan (IEP) team for 79 80 a retained student to review and revise the student's 81 IEP, as appropriate; requiring school districts to 82 report certain data to the department by a specified date; amending s. 1004.04, F.S.; requiring 83