

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

1  
2 An act relating to education; authorizing a parent or  
3 guardian to request that his or her K-5 student be  
4 retained in a grade level for academic reasons for a  
5 specified school year; requiring that such a request  
6 be submitted in a specified manner; requiring school  
7 principals to consider such requests if they are  
8 timely received; authorizing school principals to  
9 consider requests that are not timely received;  
10 requiring a school principal who considers a request  
11 for retention to inform the student's teachers of the  
12 request and collaboratively discuss with the parent or  
13 guardian any basis for agreement or disagreement with  
14 the request; requiring such discussion to disclose  
15 that retention may impact the student's eligibility to  
16 participate in high school interscholastic or  
17 intrascholastic sports; authorizing the principal,  
18 teachers, and parent or guardian to collaborate to  
19 develop a customized 1-year education plan for the  
20 student in lieu of retaining the student; requiring a  
21 parent's or guardian's decision regarding retention to  
22 control; requiring a parent or guardian to sign a form  
23 provided by the principal indicating the parent or  
24 guardian's decision and acknowledging the academic and  
25 athletic ramifications of their decision; requiring

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

26 | such form to be retained in the student's record;  
27 | requiring the individual education plan (IEP) team for  
28 | a retained student to review and revise the student's  
29 | IEP, as appropriate; requiring school districts to  
30 | report certain data to the department by a specified  
31 | date; amending s. 1004.04, F.S.; amending s. 1012.34,  
32 | F.S.; requiring the Commissioner of Education to  
33 | provide learning growth data calculated in accordance  
34 | with a certain formula to each school district by a  
35 | specified date each year; requiring additional  
36 | specified strategies to be included in rules  
37 | establishing uniform core curricula for each state-  
38 | approved teacher preparation program; requiring that  
39 | certain teacher preparation programs require students  
40 | to demonstrate mastery of general knowledge by passing  
41 | the General Knowledge Test of the Florida Teacher  
42 | Certification Examination by the time of graduation;  
43 | deleting a provision authorizing a teacher preparation  
44 | program to waive certain admissions requirements for  
45 | up to 10 percent of admitted students; amending s.  
46 | 1004.85, F.S.; expanding the instruction that an  
47 | educator preparation institute may provide to include  
48 | instruction and professional development for part-time  
49 | and full-time nondegreed teachers of career programs;  
50 | requiring additional specified strategies be

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

51 demonstrated before approval; amending s. 1012.39,  
52 F.S.; revising the minimum qualifications for part-  
53 time and full-time nondegreed teachers of career  
54 programs; amending s. 1012.56, F.S.; revising the  
55 acceptable means of demonstrating mastery of general  
56 knowledge to include documentation of receipt of a  
57 master's or higher degree from certain postsecondary  
58 institutions; revising the criteria for the Department  
59 of Education to issue a professional certificate;  
60 amending s. 1012.575, F.S.; expanding the entities  
61 authorized to design alternative teacher preparation  
62 programs; amending s. 1012.986, F.S.; defining the  
63 term "educational leader"; providing that the William  
64 Cecil Golden Professional Development Program for  
65 School Leaders must consist of a network of specified  
66 entities; revising the goals of the program; requiring  
67 the department to also offer program components  
68 through university or educational leadership academies  
69 and through educational leadership coaching and  
70 mentoring; making technical changes; providing an  
71 effective date.

72  
73 Be It Enacted by the Legislature of the State of Florida:

74  
75 Section 1. Notwithstanding s. 1008.25, Florida Statutes, a

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

76 | parent or guardian may request that his or her K-5 public school  
77 | student be retained for the 2021-2022 school year in the grade  
78 | level to which the student was assigned at the beginning of the  
79 | 2020-2021 school year, provided that such request is made for  
80 | academic reasons.

81 | (1) A parent or guardian who wishes for his or her student  
82 | to be retained as provided by this act must submit, in writing,  
83 | to the school principal a retention request that specifies the  
84 | academic reasons for the retention. Only requests received by  
85 | the principal on or before June 30, 2021, must be considered. A  
86 | principal may consider a request received after that date at his  
87 | or her discretion.

88 | (2) (a) A principal who considers a retention request  
89 | submitted pursuant to this subsection shall inform the student's  
90 | teachers of the retention request and collaboratively discuss  
91 | with the parent or guardian any basis for agreement or  
92 | disagreement with the request. As part of the discussion with  
93 | the parent or guardian, the principal shall disclose that  
94 | retention may impact the student's eligibility to participate in  
95 | high school interscholastic or intrascholastic sports due to the  
96 | student's age.

97 | (b) In lieu of retention, the principal, teachers, and  
98 | parent or guardian may collaborate to develop a customized 1-  
99 | year education plan for the student with the intent of helping  
100 | the student return to grade level readiness by the end of the

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

101 next academic year. Such plan may include, but need not be  
102 limited to, supplemental educational support, services, and  
103 interventions; summer education; promotion in some, but not all,  
104 courses; and midyear promotion.

105 (c) The parent's or guardian's decision to promote or  
106 retain his or her student after discussing the retention request  
107 with the principal shall control. The parent or guardian must  
108 sign a form provided by the principal indicating the parent or  
109 guardian's decision and acknowledging the academic and athletic  
110 ramifications of his or her decision. This form must be retained  
111 in the student's record.

112 (3) If a student retained under this subsection has an  
113 individual education plan (IEP) in effect, the student's IEP  
114 team must convene to review and revise the student's IEP, as  
115 appropriate.

116 (4) By June 30, 2022, school districts shall report to the  
117 Department of Education the number of students retained pursuant  
118 to this act for all or part of the 2021-2022 school year.

119 Section 2. Paragraph (a) of subsection (7) of section  
120 1012.34, Florida Statutes, is amended to read:

121 1012.34 Personnel evaluation procedures and criteria.—

122 (7) MEASUREMENT OF STUDENT PERFORMANCE.—

123 (a) The Commissioner of Education shall approve a formula  
124 to measure individual student learning growth on the statewide,  
125 standardized assessments in English Language Arts and

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

126 mathematics administered under s. 1008.22. A third party,  
127 independent of the assessment developer, must analyze student  
128 learning growth data calculated using the formula and provide  
129 access to a data visualization tool that enables teachers to  
130 understand and evaluate the data and school administrators to  
131 improve instruction, evaluate programs, allocate resources, plan  
132 professional development, and communicate with stakeholders. The  
133 formula must take into consideration each student's prior  
134 academic performance. The formula must not set different  
135 expectations for student learning growth based upon a student's  
136 gender, race, ethnicity, or socioeconomic status. In the  
137 development of the formula, the commissioner shall consider  
138 other factors such as a student's attendance record, disability  
139 status, or status as an English language learner. The  
140 commissioner may select additional formulas to measure student  
141 performance as appropriate for the remainder of the statewide,  
142 standardized assessments included under s. 1008.22 and continue  
143 to select formulas as new assessments are implemented in the  
144 state system. By July 31 of each year, the commissioner shall  
145 provide to each school district the student learning growth data  
146 calculated using the formula.

147 Section 3. Paragraph (b) of subsection (2) and paragraph  
148 (b) of subsection (3) of section 1004.04, Florida Statutes, are  
149 amended to read:

150 1004.04 Public accountability and state approval for

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

151 teacher preparation programs.—

152 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

153 (b) The rules to establish uniform core curricula for each  
 154 state-approved teacher preparation program must include, but are  
 155 not limited to, the following:

156 1. Candidate instruction and assessment in the Florida  
 157 Educator Accomplished Practices across content areas.

158 2. The use of state-adopted content standards to guide  
 159 curricula and instruction.

160 3. Scientifically researched and evidence-based reading  
 161 instructional strategies that improve reading performance for  
 162 all students, including explicit, systematic, and sequential  
 163 approaches to teaching phonemic awareness, phonics, vocabulary,  
 164 fluency, and text comprehension and multisensory intervention  
 165 strategies.

166 4. Content literacy and mathematics practices.

167 5. Strategies appropriate for the instruction of English  
 168 language learners.

169 6. Strategies appropriate for the instruction of students  
 170 with disabilities.

171 7. Strategies to differentiate instruction based on  
 172 student needs.

173 8. The use of character-based classroom management.

174 9. Strategies appropriate for the early identification of  
 175 students in crisis or experiencing a mental health challenge and

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

176 | the referral of such student to a mental health professional for  
 177 | support.

178 | 10. Strategies to support the use of technology in  
 179 | education and distance learning.

180 | (3) INITIAL STATE PROGRAM APPROVAL.—

181 | (b) Each teacher preparation program approved by the  
 182 | Department of Education, as provided for by this section, shall  
 183 | require students to meet, at a minimum, the following  
 184 | requirements ~~as prerequisites for admission into the program:~~

185 | 1. For admission into the program, have a grade point  
 186 | average of at least 2.5 on a 4.0 scale for the general education  
 187 | component of undergraduate studies or have completed the  
 188 | requirements for a baccalaureate degree with a minimum grade  
 189 | point average of 2.5 on a 4.0 scale from any college or  
 190 | university accredited by a regional accrediting association as  
 191 | defined by State Board of Education rule or any college or  
 192 | university otherwise approved pursuant to State Board of  
 193 | Education rule.

194 | 2. Demonstrate mastery of general knowledge ~~sufficient for~~  
 195 | ~~entry into the program,~~ including the ability to read, write,  
 196 | and perform in mathematics, by passing the General Knowledge  
 197 | Test of the Florida Teacher Certification Examination by the  
 198 | time of graduation or, for a graduate level program, obtain a  
 199 | baccalaureate degree from an institution that is accredited or  
 200 | approved pursuant to the rules of the State Board of Education.

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

201  
202 ~~Each teacher preparation program may waive these admissions~~  
203 ~~requirements for up to 10 percent of the students admitted.~~  
204 ~~Programs shall implement strategies to ensure that students~~  
205 ~~admitted under a waiver receive assistance to demonstrate~~  
206 ~~competencies to successfully meet requirements for certification~~  
207 ~~and shall annually report to the Department of Education the~~  
208 ~~status of each candidate admitted under such a waiver.~~

209 Section 4. Paragraph (a) of subsection (2) and paragraphs  
210 (a) and (b) of subsection (3) of section 1004.85, Florida  
211 Statutes, are amended to read:

212 1004.85 Postsecondary educator preparation institutes.—

213 (2) (a) Postsecondary institutions that are accredited or  
214 approved as described in State Board of Education rule may seek  
215 approval from the Department of Education to create educator  
216 preparation institutes for the purpose of providing any or all  
217 of the following:

218 1. Professional development instruction to assist teachers  
219 in improving classroom instruction and in meeting certification  
220 or recertification requirements.

221 2. Instruction to assist potential and existing substitute  
222 teachers in performing their duties.

223 3. Instruction to assist paraprofessionals in meeting  
224 education and training requirements.

225 4. Instruction for baccalaureate degree holders to become

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

226 certified teachers as provided in this section in order to  
 227 increase routes to the classroom for mid-career professionals  
 228 who hold a baccalaureate degree and college graduates who were  
 229 not education majors.

230 5. Instruction and professional development for part-time  
 231 and full-time nondegreed teachers of career programs under s.  
 232 1012.39(1)(c).

233 (3) Educator preparation institutes approved pursuant to  
 234 this section may offer competency-based certification programs  
 235 specifically designed for noneducation major baccalaureate  
 236 degree holders to enable program participants to meet the  
 237 educator certification requirements of s. 1012.56. An educator  
 238 preparation institute choosing to offer a competency-based  
 239 certification program pursuant to the provisions of this section  
 240 must implement a program previously approved by the Department  
 241 of Education for this purpose or a program developed by the  
 242 institute and approved by the department for this purpose.  
 243 Approved programs shall be available for use by other approved  
 244 educator preparation institutes.

245 (a) Within 90 days after receipt of a request for  
 246 approval, the Department of Education shall approve a  
 247 preparation program pursuant to the requirements of this  
 248 subsection or issue a statement of the deficiencies in the  
 249 request for approval. The department shall approve a  
 250 certification program if the institute provides evidence of the

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

251 institute's capacity to implement a competency-based program  
 252 that includes each of the following:

253       1.a. Participant instruction and assessment in the Florida  
 254 Educator Accomplished Practices across content areas.

255       b. The use of state-adopted student content standards to  
 256 guide curriculum and instruction.

257       c. Scientifically researched and evidence-based reading  
 258 instructional strategies that improve reading performance for  
 259 all students, including explicit, systematic, and sequential  
 260 approaches to teaching phonemic awareness, phonics, vocabulary,  
 261 fluency, and text comprehension and multisensory intervention  
 262 strategies.

263       d. Content literacy and mathematical practices.

264       e. Strategies appropriate for instruction of English  
 265 language learners.

266       f. Strategies appropriate for instruction of students with  
 267 disabilities.

268       g. Strategies to differentiate instruction based on  
 269 student needs.

270       h. The use of character-based classroom management.

271       i. Strategies appropriate for the early identification of  
 272 students in crisis or experiencing a mental health challenge and  
 273 the referral of such student to a mental health professional for  
 274 support.

275       j. Strategies to support the use of technology in

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

276 | education and distance learning.

277 |         2. An educational plan for each participant to meet  
 278 | certification requirements and demonstrate his or her ability to  
 279 | teach the subject area for which the participant is seeking  
 280 | certification, which is based on an assessment of his or her  
 281 | competency in the areas listed in subparagraph 1.

282 |         3. Field experiences appropriate to the certification  
 283 | subject area specified in the educational plan with a diverse  
 284 | population of students in a variety of challenging environments,  
 285 | including, but not limited to, high-poverty schools, urban  
 286 | schools, and rural schools, under the supervision of qualified  
 287 | educators.

288 |         4. A certification ombudsman to facilitate the process and  
 289 | procedures required for participants who complete the program to  
 290 | meet any requirements related to the background screening  
 291 | pursuant to s. 1012.32 and educator professional or temporary  
 292 | certification pursuant to s. 1012.56.

293 |         (b) Each program participant must:

294 |             1. Meet certification requirements pursuant to s.  
 295 | 1012.56(1) by obtaining a statement of status of eligibility in  
 296 | the certification subject area of the educational plan and meet  
 297 | the requirements of s. 1012.56(2) (a)-(f).

298 |             2. Participate in coursework and field experiences that  
 299 | are appropriate to his or her educational plan prepared under  
 300 | paragraph (a).

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

301           3. Before completion of the program, fully demonstrate his  
 302 or her ability to teach the subject area for which he or she is  
 303 seeking certification by documenting a positive impact on  
 304 student learning growth in a prekindergarten through grade 12  
 305 setting and, except as provided in s. 1012.56(7)(a)3., achieving  
 306 a passing score on the professional education competency  
 307 examination, the basic skills examination, and the subject area  
 308 examination for the subject area certification which is required  
 309 by state board rule.

310           Section 5. Paragraph (c) of subsection (1) of section  
 311 1012.39, Florida Statutes, is amended to read:

312           1012.39 Employment of substitute teachers, teachers of  
 313 adult education, nondegreed teachers of career education, and  
 314 career specialists; students performing clinical field  
 315 experience.—

316           (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and  
 317 1012.57, or any other provision of law or rule to the contrary,  
 318 each district school board shall establish the minimal  
 319 qualifications for:

320           (c) Part-time and full-time nondegreed teachers of career  
 321 programs. Qualifications shall be established for nondegreed  
 322 teachers of career and technical education courses for program  
 323 clusters that are recognized in the state and are based  
 324 primarily on successful occupational experience rather than  
 325 academic training. The qualifications for such teachers shall

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

326 | require:

327 |       1. The filing of a complete set of fingerprints in the  
 328 | same manner as required by s. 1012.32. Faculty employed solely  
 329 | to conduct postsecondary instruction may be exempted from this  
 330 | requirement.

331 |       2. Documentation of education and successful occupational  
 332 | experience including documentation of:

333 |           a. A high school diploma or the equivalent.

334 |           b. Completion of 6 years of full-time successful  
 335 | occupational experience or the equivalent of part-time  
 336 | experience in the teaching specialization area. The district  
 337 | school board may establish alternative qualifications for  
 338 | teachers with an industry certification in the career area in  
 339 | which they teach.

340 |           c. Completion of career education training conducted  
 341 | through the local school district inservice master plan or  
 342 | through an educator preparation institute approved by the  
 343 | Department of Education pursuant to s. 1004.85.

344 |           d. For full-time teachers, completion of professional  
 345 | education training in teaching methods, course construction,  
 346 | lesson planning and evaluation, and teaching special needs  
 347 | students. This training may be completed through coursework from  
 348 | an accredited or approved institution or an approved district  
 349 | teacher education program.

350 |           e. Demonstration of successful teaching performance.

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

351 f. Documentation of industry certification when state or  
 352 national industry certifications are available and applicable.

353 Section 6. Subsection (3) and paragraph (a) of subsection  
 354 (7) of section 1012.56, Florida Statutes, are amended to read:

355 1012.56 Educator certification requirements.—

356 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of  
 357 demonstrating mastery of general knowledge are:

358 (a) Achievement of passing scores on the general knowledge  
 359 examination required by state board rule;

360 (b) Documentation of a valid professional standard  
 361 teaching certificate issued by another state;

362 (c) Documentation of a valid certificate issued by the  
 363 National Board for Professional Teaching Standards or a national  
 364 educator credentialing board approved by the State Board of  
 365 Education;

366 (d) Documentation of two semesters of successful, full-  
 367 time or part-time teaching in a Florida College System  
 368 institution, state university, or private college or university  
 369 that awards an associate or higher degree and is an accredited  
 370 institution or an institution of higher education identified by  
 371 the Department of Education as having a quality program; ~~or~~

372 (e) Achievement of passing scores, identified in state  
 373 board rule, on national or international examinations that test  
 374 comparable content and relevant standards in verbal, analytical  
 375 writing, and quantitative reasoning skills, including, but not

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

376 | limited to, the verbal, analytical writing, and quantitative  
 377 | reasoning portions of the Graduate Record Examination. Passing  
 378 | scores identified in state board rule must be at approximately  
 379 | the same level of rigor as is required to pass the general  
 380 | knowledge examinations; or

381 |       (f) Documentation of receipt of a master's or higher  
 382 | degree from an accredited postsecondary educational institution  
 383 | that the Department of Education has identified as having a  
 384 | quality program resulting in a baccalaureate degree or higher.

385 |  
 386 | A school district that employs an individual who does not  
 387 | achieve passing scores on any subtest of the general knowledge  
 388 | examination must provide information regarding the availability  
 389 | of state-level and district-level supports and instruction to  
 390 | assist him or her in achieving a passing score. Such information  
 391 | must include, but need not be limited to, state-level test  
 392 | information guides, school district test preparation resources,  
 393 | and preparation courses offered by state universities and  
 394 | Florida College System institutions.

395 |       (7) TYPES AND TERMS OF CERTIFICATION.—

396 |       (a) The Department of Education shall issue a professional  
 397 | certificate for a period not to exceed 5 years to any applicant  
 398 | who fulfills one of the following:

399 |           1. Meets all the applicable requirements outlined in  
 400 | subsection (2).

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

401           2. For a professional certificate covering grades 6  
 402 through 12:  
 403           a. Meets the applicable requirements of paragraphs (2) (a)-  
 404 (h).  
 405           b. Holds a master's or higher degree in the area of  
 406 science, technology, engineering, or mathematics.  
 407           c. Teaches a high school course in the subject of the  
 408 advanced degree.  
 409           d. Is rated highly effective as determined by the  
 410 teacher's performance evaluation under s. 1012.34, based in part  
 411 on student performance as measured by a statewide, standardized  
 412 assessment or an Advanced Placement, Advanced International  
 413 Certificate of Education, or International Baccalaureate  
 414 examination.  
 415           e. Achieves a passing score on the Florida professional  
 416 education competency examination required by state board rule.  
 417           3. Meets the applicable requirements of paragraphs (2) (a)-  
 418 (h) and completes a professional preparation and education  
 419 competence program approved by the department pursuant to  
 420 paragraph (8) (c) or an educator preparation institute approved  
 421 by the department pursuant to s. 1004.85. An applicant who  
 422 completes one of these programs ~~the program~~ and is rated highly  
 423 effective as determined by his or her performance evaluation  
 424 under s. 1012.34 is not required to take or achieve a passing  
 425 score on the professional education competency examination in

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

426 | order to be awarded a professional certificate.

427 |

428 | Each temporary certificate is valid for 3 school fiscal years  
429 | and is nonrenewable. At least 1 year before an individual's  
430 | temporary certificate is set to expire, the department shall  
431 | electronically notify the individual of the date on which his or  
432 | her certificate will expire and provide a list of each method by  
433 | which the qualifications for a professional certificate can be  
434 | completed. The State Board of Education shall adopt rules to  
435 | allow the department to extend the validity period of a  
436 | temporary certificate for 2 years when the requirements for the  
437 | professional certificate were not completed due to the serious  
438 | illness or injury of the applicant, the military service of an  
439 | applicant's spouse, other extraordinary extenuating  
440 | circumstances, or if the certificateholder is rated highly  
441 | effective in the immediate prior year's performance evaluation  
442 | pursuant to s. 1012.34 or has completed a 2-year mentorship  
443 | program pursuant to s. 1012.56(8). The department shall extend  
444 | the temporary certificate upon approval by the Commissioner of  
445 | Education. A written request for extension of the certificate  
446 | shall be submitted by the district school superintendent, the  
447 | governing authority of a university lab school, the governing  
448 | authority of a state-supported school, or the governing  
449 | authority of a private school.

450 |       Section 7. Section 1012.575, Florida Statutes, is amended

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

451 to read:

452 1012.575 Alternative preparation programs for certified  
 453 teachers to add additional coverage.—A district school board, or  
 454 an organization of private schools or a consortium of charter  
 455 schools with an approved professional development system as  
 456 described in s. 1012.98(6), may design alternative teacher  
 457 preparation programs to enable persons already certificated to  
 458 add an additional coverage to their certificates. Each  
 459 alternative teacher preparation program shall be reviewed and  
 460 approved by the Department of Education to assure that persons  
 461 who complete the program are competent in the necessary areas of  
 462 subject matter specialization. Two or more school districts may  
 463 jointly participate in an alternative preparation program for  
 464 teachers.

465 Section 8. Subsections (1) and (2) of section 1012.986,  
 466 Florida Statutes, are amended to read:

467 1012.986 William Cecil Golden Professional Development  
 468 Program for School Leaders.—

469 (1) There is established the William Cecil Golden  
 470 Professional Development Program for School Leaders to provide  
 471 high-quality ~~high~~ standards and sustained support for  
 472 educational principals as instructional leaders. For purposes of  
 473 this section, the term "educational leader" means teacher  
 474 leaders, assistant principals, principals, or school district  
 475 leaders. The program shall consist of a collaborative network of

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

476 school districts, state-approved educational leadership  
 477 programs, regional consortia, charter management organizations,  
 478 and state and national professional leadership organizations to  
 479 respond to educational ~~instructional~~ leadership needs throughout  
 480 the state. The network shall support the human-resource  
 481 development needs of educational leaders ~~principals, principal~~  
 482 ~~leadership teams, and candidates for principal leadership~~  
 483 ~~positions~~ using the framework of leadership standards adopted by  
 484 the State Board of Education, ~~the Southern Regional Education~~  
 485 ~~Board, and the National Staff Development Council.~~ The goal of  
 486 the network leadership program is to:

487 (a) Provide resources to support and enhance the roles of  
 488 educational leaders ~~principal's role as the instructional~~  
 489 ~~leader.~~

490 (b) Maintain a clearinghouse and disseminate data-  
 491 supported information related to the continued enhancement of  
 492 ~~enhanced~~ student achievement and learning, civic education,  
 493 coaching and mentoring, mental health awareness, technology in  
 494 education, distance learning, and school safety, based on  
 495 educational research and best practices.

496 (c) ~~Build the capacity to~~ Increase the quality and  
 497 capacity of educational leadership development programs ~~for~~  
 498 ~~preservice education for aspiring principals and inservice~~  
 499 ~~professional development for principals and principal leadership~~  
 500 ~~teams.~~

ENROLLED

CS/HB 1159, Engrossed 1

2021 Legislature

501           (d) Support evidence-based leadership ~~best teaching and~~  
 502 ~~research-based instructional~~ practices through dissemination and  
 503 modeling at the preservice and inservice levels for educational  
 504 leaders ~~both teachers and principals~~.

505           (2) The Department of Education shall coordinate through  
 506 the network identified in subsection (1) to offer the program  
 507 components through multiple delivery systems, including:

508           (a) Approved school district training programs.

509           (b) Interactive technology-based instruction.

510           (c) Regional consortium service organizations pursuant to  
 511 s. 1001.451.

512           (d) State, regional, university, or local educational  
 513 leadership academies.

514           (e) Educational leadership coaching and mentoring.

515           Section 9. This act shall take effect July 1, 2021.