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LEGISLATIVE ACTION

Senate	.	House
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The Committee on Appropriations (Harrell) recommended the following:

Senate Amendment (with title amendment)

Delete lines 821 - 924
and insert:
(3)(a) For the 2020-2021 program year, the office shall calculate a kindergarten readiness rate for each private prekindergarten provider and public school participating in the Voluntary Prekindergarten Education Program based upon learning gains and the percentage of students assessed as ready for kindergarten. The department shall require that each school

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11 district administer the statewide kindergarten screening in use
12 before the 2021-2022 school year to each kindergarten student in
13 the school district within the first 30 school days of the 2021-
14 2022 school year. Private schools may administer the statewide
15 kindergarten screening to each kindergarten student in a private
16 school who was enrolled in the Voluntary Prekindergarten
17 Education Program. Learning gains shall be determined using a
18 value-added measure based on growth demonstrated by the results
19 of the pre- and post-assessment in use before the 2021-2022
20 program year. However, a provider may not be newly placed on
21 probationary status; a provider that is already on probationary
22 status but earns the minimum rate determined pursuant to
23 subsection (5) may be removed from probation; and a provider
24 that is already on probationary status but does not meet the
25 minimum rate determined pursuant to subsection (5) must remain
26 on probation in their existing status. The methodology for
27 calculating a provider's readiness rate may not include students
28 who are not administered the statewide kindergarten screening.
29 (b) For the 2021-2022 program year, kindergarten screening
30 results may not be used in the calculation of readiness rates.
31 Any private prekindergarten provider or public school
32 participating in the Voluntary Prekindergarten Education Program
33 which fails to meet the minimum kindergarten readiness rate for
34 the 2021-2022 program year is subject to the probation
35 requirements of subsection (5).
36 (4)(a) Beginning with the 2022-2023 program year, the
37 office shall adopt a methodology for calculating each private
38 prekindergarten provider's and public school provider's
39 performance metric, which must be based on a combination of the

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40 following:
41 1. Program assessment composite scores under subsection
42 (2), which must be weighted at no less than 50 percent.
43 2. Learning gains operationalized as change-in-ability
44 scores from the initial and final progress monitoring results
45 described in subsection (1).
46 3. Norm-referenced developmental learning outcomes
47 described in subsection (1).
48 (b) The methodology for calculating a provider's
49 performance metric may not include students who are not
50 administered the coordinated screening and progress monitoring
51 program under s. 1008.2125.
52 (c) The program assessment composite score and performance
53 metric must be calculated for each private prekindergarten or
54 public school site.
55 (d) The methodology shall include a statistical latent
56 profile analysis developed by the office that must be able to
57 produce a limited number of performance metric profiles that
58 summarize the profiles of all sites that must be used to inform
59 the following designations: "unsatisfactory," "emerging
60 proficiency," "proficient," "highly proficient," and "excellent"
61 or comparable terminology determined by the office which may not
62 include letter grades.
63 (e) Subject to an appropriation, the office shall provide
64 for a differential payment to a private prekindergarten provider
65 and public school based on the provider's designation. The
66 maximum differential payment may not exceed a total of 15
67 percent of the base student allocation per full-time equivalent
68 student under s. 1002.71 attending in the consecutive program

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69 year for that program. A private prekindergarten provider or
70 public school may not receive a differential payment if it
71 receives a designation of "proficient" or lower. Before the
72 adoption of the methodology, the office shall confer with the
73 Council for Early Grade Success under s. 1008.2125 before
74 receiving approval from the office for the final recommendations
75 on the designation system and differential payments.
76 (f) The office shall adopt procedures to annually calculate
77 each private prekindergarten provider's and public school's
78 performance metric, based on the methodology adopted in
79 paragraphs (a) and (b), and assign a designation under paragraph
80 (d). Beginning with the 2023-2024 program year, each private
81 prekindergarten provider or public school shall be assigned a
82 designation within 45 days after the conclusion of the school-
83 year Voluntary Prekindergarten Education Program delivered by
84 all participating private prekindergarten providers or public
85 schools and within 45 days after the conclusion of the summer
86 Voluntary Prekindergarten Education Program delivered by all
87 participating private prekindergarten providers or public
88 schools.
89 (g) A private prekindergarten provider or public school
90 designated "proficient," "highly proficient," or "excellent"
91 demonstrates the provider's or school's satisfactory delivery of
92 the Voluntary Prekindergarten Education Program.
93 (h) The designations shall be displayed in the early
94 learning provider performance profiles required under s.
95 1002.92(3).
96 (5)(a) If a public school's or private prekindergarten
97 provider's program assessment composite score for its

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98 prekindergarten classrooms fails to meet the minimum program
99 assessment composite score for contracting adopted by the
100 office, the private prekindergarten provider or public school
101 may not participate in the Voluntary Prekindergarten Education
102 Program beginning in the consecutive program year and thereafter
103 until the public school or private prekindergarten provider
104 meets the minimum composite score for contracting. A public
105 school or private prekindergarten provider may request one
106 program assessment per program year in order to requalify for
107 participation in the Voluntary Prekindergarten Education
108 Program, provided that the public school or private
109 prekindergarten provider is not excluded from participation
110 under ss. 1002.55(6), 1002.61(10)(b), 1002.63(9)(b), or
111 paragraph (5)(b) of this section. If a public school or private
112 prekindergarten provider would like an additional program
113 assessment completed within the same program year, the public
114 school or private prekindergarten provider shall be responsible
115 for the cost of the program assessment.
116
117 ========== T I T L E A M E N D M E N T ==========
118 And the title is amended as follows:
119 Delete lines 89 - 94
120 and insert:
121 Assessments; requiring the office to calculate a
122 kindergarten readiness rate for private and public
123 providers during a certain program year; providing the
124 criteria for the calculation; requiring the department
125 to require that each school district administer
126 certain screens for a specified school year;

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127 authorizing private schools to administer the
128 screening; specifying the means for determining
129 learning gains; prohibiting a providing from being
130 placed on probationary status; providing an exception;
131 authorizing a provider to be removed from probationary
132 status under certain circumstances; prohibiting
133 kindergarten screening results from being used in the
134 calculation of readiness rates; requiring the office
135 to adopt a methodology for calculating certain
136 performance metrics; providing criteria for the
137 methodology; requiring the office to provide for a
138 differential payment to a private prekindergarten
139 provider and public school based on the provider's
140 designation, subject to appropriation; requiring the
141 office to adopt procedures; providing criteria for the
142 procedures; requiring designations to be displayed in
143 certain profiles; providing