1	A bill to be entitled
2	An act relating to civic literacy education; amending
3	s. 1003.44, F.S.; requiring the Commissioner of
4	Education to develop criteria for a civic literacy
5	practicum that meets certain goals beginning in a
6	specified school year; providing purpose and
7	requirements for the practicum; authorizing time spent
8	on specified civic engagement activities to count
9	toward requirements for certain scholarships and
10	academic awards; creating s. 1004.342, F.S.;
11	establishing the Citizen Scholar Program within the
12	University of South Florida; providing that the
13	program will be headquartered at a specified location;
14	requiring the program to contract with a specified
15	entity to serve certain students, subject to
16	appropriation; providing program requirements;
17	providing undergraduate credit for program completion;
18	providing an effective date.
19	
20	Be It Enacted by the Legislature of the State of Florida:
21	
22	Section 1. Subsection (5) of section 1003.44, Florida
23	Statutes, is renumbered as subsection (6), and a new subsection
24	(5) is added to that section, to read:
25	1003.44 Patriotic programs; rules.—
26	(5)(a) The commissioner shall develop minimum criteria for
27	a civic literacy practicum that helps students evaluate the
28	roles, rights, and responsibilities of United States citizens
29	and identify effective methods of active participation in

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30	society, government, and the political system. The practicum may
31	be incorporated into a school's curriculum for the high school
32	United States Government course under s. 1003.4282(3)(d)
33	beginning in the 2022-2023 school year.
34	(b) The purpose of the practicum is to inspire meaningful
35	civic engagement and help students learn how governmental
36	entities at the local, state, or federal level interact with the
37	public which they represent and serve. The practicum must
38	provide students with an opportunity to be civically engaged
39	through any of the following activities:
40	1. Participation in an unpaid internship at a governmental
41	entity.
42	2. A series of simulations or observations of one or more
43	governmental entities performing their core functions in
44	relation to the public. Such functions may include
45	administrative, legislative, or judicial functions and other
46	official business conducted by a governmental entity.
47	3. Learning about the United States citizenship
48	naturalization process and attending a United States citizenship
49	naturalization oath ceremony.
50	(c) The practicum must require a student to complete a
51	research paper that must include all of the following:
52	1. Reflection on the student's experience participating in
53	the civic engagement activity.
54	2. Explanation of the significance of the governmental
55	entity's role in the student's community, the state, or the
56	nation.
57	3. Explanation of how the governmental entity is responsive
58	to the public.

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59	(d) The hours outside of classroom instruction that a
60	student devotes to an unpaid civic engagement activity under
61	paragraph (b) may count toward the community service
62	requirements for participation in the Florida Bright Futures
63	Scholarship Program. School districts are encouraged to include
64	and accept civic literacy practicum activities and hours toward
65	requirements for academic awards, especially those awards that
66	include community service as a criterion or selection factor.
67	Section 2. Section 1004.342, Florida Statutes, is created
68	to read:
69	1004.342 The Center for Civic Engagement Citizen Scholar
70	Program.—
71	(1) The Citizen Scholar Program is created within the
72	University of South Florida and shall be headquartered at the
73	Center for Civic Engagement at the University of South Florida
74	St. Petersburg due to its commitment to enhancing civic literacy
75	and community engagement in the next generation of leaders.
76	(2) Subject to appropriation, the University of South
77	Florida St. Petersburg shall contract with the YMCA, a nonprofit
78	organization exempt from taxation under s. 501(c)(3) of the
79	United States Internal Revenue Code, to provide students
80	participating in the YMCA Youth and Government program the
81	opportunity to be designated Citizen Scholars and earn
82	undergraduate credit.
83	(3) The Citizen Scholar Program shall:
84	(a) Combine academic instruction with the implementation of
85	concepts learned in the classroom into the local community,
86	including business, educational and social services, and
87	laboratory research, to improve civic literacy and expand

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88	educational experiences for students.
89	(b) Provide students with opportunities to deepen their
90	knowledge of American democracy and improve civil discourse.
91	(4) High school students completing the program shall
92	receive up to 6 undergraduate credit hours and be known as
93	<u>Citizen Scholars.</u>
94	Section 3. This act shall take effect July 1, 2021.

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