

By the Committee on Education; and Senators Hutson and Brodeur

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1 A bill to be entitled
2 An act relating to educational opportunities leading
3 to employment; amending s. 446.011, F.S.; revising
4 legislative intent related to apprenticeship training;
5 amending s. 446.021, F.S.; defining and redefining
6 terms; amending s. 446.032, F.S.; revising the general
7 duties of the Department of Education with regard to
8 apprenticeship and preapprenticeship programs;
9 amending s. 446.041, F.S.; requiring the department to
10 regularly review and evaluate its uniform minimum
11 standards for apprenticeship and preapprenticeship
12 programs; conforming provisions to changes made by the
13 act; requiring the department to ensure that equal
14 opportunity for apprentices, preapprentices, and
15 applicants for apprenticeship and preapprenticeship is
16 provided for the apprenticeship and preapprenticeship
17 programs; amending s. 446.045, F.S.; conforming
18 provisions to changes made by the act; revising the
19 membership of the State Apprenticeship Advisory
20 Council; revising meeting requirements; amending s.
21 446.051, F.S.; providing that apprenticeship or
22 preapprenticeship program sponsors are responsible for
23 the selection and training of certain personnel, as
24 approved by the department; encouraging district
25 school boards and postsecondary educational
26 institutions to cooperate in providing certain
27 equipment, supplies, and instructor salaries; amending
28 s. 446.052, F.S.; encouraging specified entities to
29 cooperate in developing and establishing

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30 apprenticeship and preapprenticeship programs that
31 include career instruction; encouraging specified
32 entities to work together toward specified goals
33 relating to apprenticeship programs; amending s.
34 446.071, F.S.; providing that certain entities may be
35 approved as apprenticeship sponsors if they meet
36 certain uniform minimum standards; removing the
37 definition of the term "need"; conforming provisions
38 to changes made by the act; amending s. 446.081, F.S.;
39 revising construction; repealing s. 446.091, F.S.,
40 relating to the adaptation and applicability of
41 certain provisions to on-the-job training programs;
42 amending s. 446.092, F.S.; revising criteria for
43 apprenticeship occupations; creating s. 446.54, F.S.;
44 providing legislative intent; defining the term "work-
45 based learning"; providing that certain individuals
46 enrolled in work-based learning are deemed to be
47 employees of the state for purposes of receiving
48 certain medically necessary care under workers'
49 compensation coverage; amending s. 1003.01, F.S.;
50 defining the term "work-based learning"; amending s.
51 1003.491, F.S.; authorizing the department to adopt
52 rules; amending s. 1004.02, F.S.; defining the term
53 "cooperative method of instruction"; amending s.
54 1007.23, F.S.; requiring that the statewide
55 articulation agreement specify three mathematics
56 pathways that meet a certain requirement upon which
57 degree-seeking students must be placed; amending s.
58 1007.263, F.S.; requiring admissions counseling to use

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59 certain tests or alternative methods to measure
60 achievement of college-level communication and
61 computation by students entering college programs;
62 requiring that such counseling measure achievement of
63 certain basic skills; revising requirements for
64 admission to associate degree programs; amending s.
65 1007.271, F.S.; revising eligibility requirements for
66 initial enrollment in college-level dual enrollment
67 courses; revising requirements for home education
68 students seeking dual enrollment in certain
69 postsecondary institutions; amending s. 1008.30, F.S.;
70 requiring the State Board of Education to adopt, by a
71 specified date, rules establishing alternative methods
72 for assessing computation and communication skills of
73 certain students; authorizing Florida College System
74 institutions to use such alternative methods in lieu
75 of the common placement test to assess a student's
76 readiness to perform college-level work in computation
77 and communication; deleting obsolete provisions;
78 requiring Florida College System institutions to use
79 placement test results or alternative methods to
80 determine the extent to which certain students
81 demonstrate sufficient computation and communication
82 skills to indicate readiness for their meta-major;
83 requiring Florida College System institutions to
84 counsel and place certain students in specified
85 college courses; limiting students' developmental
86 education to content needed for success in their meta-
87 major; conforming provisions to changes made by the

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88 act; making technical changes; amending s. 1008.44,
89 F.S.; requiring the Department of Education to
90 identify certain certifications as those leading to
91 occupations in specified industry sectors; authorizing
92 the Commissioner of Education to limit certain
93 certifications for the purpose of specified
94 calculations; amending s. 1009.25, F.S.; authorizing
95 technical centers operated by school districts,
96 Florida College System institutions, or state
97 universities to enter into specified agreements with
98 other entities; authorizing the State Board of
99 Education to adopt specified rules and the Board of
100 Governors to adopt specified regulations; amending s.
101 1011.62, F.S.; revising the calculation of certain
102 additional full-time equivalent membership relating to
103 funding for the operation of schools; deleting a
104 provision relating to full-time equivalent membership
105 calculation for elementary and middle grades students;
106 requiring that a specified supplemental value for
107 full-time equivalent student membership be calculated
108 for certain industry certifications leading to
109 employment in critical industry sectors; authorizing
110 the use of a specified percentage of certain funds for
111 CAPE program expenses; limiting the amount of funds
112 that may be used for administrative costs; prohibiting
113 the use of CAPE funding to supplant funds provided for
114 basic operation of the CAPE program; amending s.
115 1011.80, F.S.; providing for an appropriation to a
116 school district or Florida College System institution

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117 from the General Appropriations Act for certain
118 industry certifications; requiring a district school
119 board or Florida College System institution board of
120 trustees that receives certain funding to use the
121 funding in a specified manner; amending s. 1011.802,
122 F.S.; specifying that Florida Pathways to Career
123 Opportunities Grant Program funds may be used for
124 instructional personnel; specifying the maximum amount
125 of funds that may be used by the department to
126 administer the Florida Pathways to Career
127 Opportunities Grant Program; amending s. 1011.81,
128 F.S.; providing for an appropriation to each Florida
129 College System institution from the General
130 Appropriations Act for certain industry
131 certifications; providing an effective date.

132

133 Be It Enacted by the Legislature of the State of Florida:

134

135 Section 1. Section 446.011, Florida Statutes, is amended to
136 read:

137 446.011 Legislative intent regarding apprenticeship
138 training.—

139 (1) It is the intent of the State of Florida to provide
140 educational opportunities for its residents so that they can be
141 trained for trades, occupations, and professions suited to their
142 abilities. It is the intent of this act to promote the mode of
143 training known as apprenticeship in occupations throughout
144 industry ~~in the state that require physical manipulative skills.~~
145 The Legislature further intends to broaden ~~By broadening~~ job

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146 training opportunities ~~by and~~ providing for increased
147 coordination between secondary and postsecondary educational
148 institutions and businesses and industries participating in
149 ~~public school academic programs, career programs, and~~ registered
150 apprenticeship programs so that, the residents of this state
151 ~~will~~ benefit from an additional avenue to a postsecondary
152 credential or degree when on-the-job training is combined with
153 related technical and theoretical instruction provided by a
154 school district or any accredited postsecondary educational
155 institution. Therefore, this act encourages apprenticeship
156 programs to lead to a postsecondary credential ~~the valuable~~
157 ~~training opportunities developed when on-the-job training is~~
158 ~~combined with academic-related classroom experiences. Moreover,~~
159 this act is intended to develop the apparent potentials in
160 apprenticeship training by assisting in the establishment of
161 preapprenticeship programs in the public school system and
162 elsewhere and by expanding presently registered programs as well
163 as promoting new registered programs in jobs that lend
164 themselves to apprenticeship training.

165 (2) It is the intent of the Legislature that the Department
166 of Education have responsibility for the development of the
167 registered apprenticeship and registered preapprenticeship
168 uniform minimum standards for the apprenticeable occupations
169 ~~trades~~ and that the department have responsibility for assisting
170 approved program sponsors pursuant to s. 446.071 ~~district school~~
171 ~~boards and Florida College System institution boards of trustees~~
172 in developing preapprenticeship programs.

173 (3) It is the further intent of ss. 446.011-446.092 that
174 the department ensure quality training through the adoption and

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175 enforcement of uniform minimum standards and that the department
176 promote, register, monitor, and service apprenticeship and
177 preapprenticeship training programs and ensure that the programs
178 adhere to the standards.

179 (4) It is the intent of the Legislature that this act not
180 require the use of apprentices or preapprentices on construction
181 projects financed by the state or any county, municipality, town
182 or township, public authority, special district, municipal
183 service taxing unit, or other agency of state or local
184 government. Notwithstanding this intent, whenever any government
185 or agency of government employs, of its own choice, apprentices
186 or preapprentices or employs contractors who employ apprentices
187 or preapprentices, the behavior of the government and the
188 contractors employed by the government shall be governed by the
189 provisions of this act.

190 Section 2. Section 446.021, Florida Statutes, is amended to
191 read:

192 (Substantial rewording of section. See

193 s. 446.021, F.S., for present text.)

194 446.021 Definitions of terms used in ss. 446.011-446.092.-

195 As used in ss. 446.011-446.092, the term:

196 (1) "Apprentice" means a person at least 16 years of age
197 who has entered into an apprenticeship agreement with a
198 registered apprenticeship program sponsor, is engaged in
199 learning an apprenticeable occupation through actual work
200 experience under the supervision of journeyworkers, and is
201 enrolled in the apprenticeship program, thereby receiving an
202 organized and systematic form of instruction designed to provide
203 theoretical and technical knowledge related to the occupation.

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204 (2) "Apprenticeship program" means a program that is
205 registered with the department on the basis of a plan submitted
206 to the department which contains the terms and conditions for
207 the qualification, recruitment, selection, employment, and
208 training of apprentices, including requirements for a written
209 apprenticeship agreement.

210 (3) "Cancellation" means the termination or deregistration
211 of an apprenticeship program at the request of the program
212 sponsor or the termination of an apprenticeship agreement at the
213 request of the apprentice.

214 (4) "Department" means the Department of Education.

215 (5) "Journeyworker" means a person working in an
216 apprenticeable occupation who has successfully completed a
217 registered apprenticeship program or who has worked the number
218 of years required by established industry practices for the
219 particular trade or occupation.

220 (6) "On-the-job training" means a structured system of work
221 processes under the supervision of a journeyworker which
222 provides the experience and knowledge necessary to meet the
223 training objective of learning a specific skill, trade, or
224 occupation.

225 (7) "Preapprentice" means a person at least 16 years of age
226 who enters into a preapprenticeship agreement with a
227 preapprenticeship program sponsor approved by the department and
228 who engages in learning an apprenticeable occupation in any
229 course of instruction in the public school system or elsewhere.

230 (8) "Preapprenticeship program" means a program sponsored
231 by an apprenticeship program in the same occupation which is
232 registered with the department on the basis of a plan submitted

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233 to the department which contains the terms and conditions of
234 instruction in the public school system or elsewhere and is
235 designed to prepare a registered preapprentice to become an
236 apprentice in an apprenticeship program.

237 (9) "Related instruction" means an organized and systematic
238 form of instruction designed to provide an apprentice or a
239 preapprentice with the knowledge of theoretical subjects related
240 to a specific trade or occupation.

241 (10) "Uniform minimum standards" means the minimum
242 requirements established for each occupation under which an
243 apprenticeship or preapprenticeship program is administered. The
244 term includes standards of admission, training objectives,
245 curriculum outlines, objective standards to measure successful
246 completion of the apprenticeship or preapprenticeship program,
247 and the percentage of credit which may be given to an apprentice
248 or preapprentice.

249 Section 3. Subsection (1), paragraphs (b), (d), and (e) of
250 subsection (2), and subsection (3) of section 446.032, Florida
251 Statutes, are amended to read:

252 446.032 General duties of the department for apprenticeship
253 training.—The department shall:

254 (1) Establish uniform minimum standards ~~and policies~~
255 governing apprenticeship apprentice programs and agreements. The
256 standards and policies shall govern the terms and conditions of
257 the apprentice's employment and training, including the quality
258 training of the apprentice for, but not limited to, such matters
259 as ratios of apprentices to journeyworkers, safety, related
260 technical instruction, and on-the-job training; but these
261 standards ~~and policies~~ may not include rules, standards, or

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262 guidelines that require the use of apprentices ~~and job trainees~~
263 on state, county, or municipal contracts. Uniform minimum
264 standards must be uniform across all occupations ~~The department~~
265 ~~may adopt rules necessary to administer the standards and~~
266 ~~policies.~~

267 (2) By September 1 of each year, publish an annual report
268 on apprenticeship and preapprenticeship programs. The report
269 must be published on the department's website and, at a minimum,
270 include all of the following:

271 (b) A detailed summary of each local educational agency's
272 expenditure of funds for apprenticeship and preapprenticeship
273 programs, including:

274 1. The total amount of funds received for apprenticeship
275 and preapprenticeship programs;

276 2. The total amount of funds allocated to each
277 apprenticeable trade or occupation;

278 3. The total amount of funds expended for administrative
279 costs per apprenticeable trade or occupation; and

280 4. The total amount of funds expended for instructional
281 costs per apprenticeable trade and occupation.

282 (d) The percentage of apprentices and preapprentices who
283 complete their respective programs ~~in the appropriate timeframe.~~

284 (e) Information and resources related to ~~applications for~~
285 new apprenticeship programs and preapprenticeship programs and
286 technical assistance and requirements for potential
287 apprenticeship programs and preapprenticeship programs
288 applicants.

289 (3) Provide assistance to district school boards,
290 postsecondary educational institutions, Florida College System

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291 institution boards of trustees, approved program sponsors under
292 s. 446.071, and local workforce development boards in notifying
293 students, parents, and members of the community of the
294 availability of apprenticeship and preapprenticeship
295 opportunities, including data provided in the economic security
296 report pursuant to s. 445.07.

297 Section 4. Subsections (2) through (8), (10), (11), and
298 (12) of section 446.041, Florida Statutes, are amended to read:

299 446.041 Apprenticeship program, duties of the department.—
300 The department shall:

301 (2) Regularly review and evaluate the uniform minimum
302 ~~Administer the~~ standards established by the department for
303 registered apprenticeship and preapprenticeship programs.

304 (3) Register, in accordance with this chapter, any
305 apprenticeship or preapprenticeship program that, ~~regardless of~~
306 ~~affiliation, which~~ meets the uniform minimum standards
307 established by the department.

308 (4) Investigate complaints concerning the failure of any
309 registered program to meet the uniform minimum standards
310 established by the department.

311 (5) Cancel the registration of any program that fails to
312 comply with the uniform minimum standards and policies of the
313 department or that unreasonably fails or refuses to cooperate
314 with the department in monitoring and enforcing compliance with
315 the uniform minimum standards.

316 (6) Encourage potential sponsors to develop and encourage
317 apprenticeship and preapprenticeship programs.

318 (7) Lead and coordinate outreach efforts to educate
319 veterans about apprenticeship programs ~~and career opportunities.~~

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320 (8) Cooperate with ~~and assist local~~ apprenticeship sponsors
321 in the development of the uniform minimum ~~their~~ apprenticeship
322 standards and training requirements.

323 (10) Monitor registered apprenticeship programs to ensure
324 that they are being operated in compliance with all applicable
325 uniform minimum standards.

326 ~~(11) Supervise all apprenticeship programs that are~~
327 ~~registered with the department.~~

328 ~~(12)~~ Ensure that equal opportunity for apprentices,
329 preapprentices, and applicants for apprenticeships and
330 preapprenticeships is provided for the apprenticeship and
331 preapprenticeship programs and that minority and gender
332 diversity are considered in administering this program.

333 Section 5. Paragraphs (a), (b), and (c) of subsection (2)
334 of section 446.045, Florida Statutes, are amended to read:

335 446.045 State Apprenticeship Advisory Council.—

336 (2) (a) There is created a State Apprenticeship Advisory
337 Council to be composed of 10 voting members appointed by the
338 Governor and two ex officio nonvoting members. The purpose of
339 the advisory council is to advise the department on matters
340 relating to apprenticeship and preapprenticeship. The advisory
341 council may not establish policy, adopt rules, or consider
342 whether particular apprenticeship or preapprenticeship programs
343 should be approved by the department.

344 (b) The Commissioner of Education or the commissioner's
345 designee shall serve ex officio as chair of the State
346 Apprenticeship Advisory Council, but may not vote. A
347 representative ~~The state director~~ of the Office of
348 Apprenticeship of the United States Department of Labor shall

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349 serve ex officio as a nonvoting member of the council. The
 350 Governor shall appoint to the council four members representing
 351 employee organizations and four members representing employer
 352 organizations. Each of these eight members shall represent
 353 industries that have registered apprenticeship programs. The
 354 Governor shall also appoint two public members who are
 355 knowledgeable about registered apprenticeship and apprenticeable
 356 occupations and who are independent of any joint or nonjoint
 357 organization. Members shall be appointed for 4-year staggered
 358 terms. The Governor ~~A vacancy~~ shall fill any vacancy ~~be filled~~
 359 for the remainder of the unexpired term.

360 (c) The council shall meet at the call of the chair or the
 361 chair's designee or at the request of a majority of its voting
 362 membership, but at least twice a year. A majority of the voting
 363 members shall constitute a quorum, and the affirmative vote of a
 364 majority of a quorum is necessary to take action.

365 Section 6. Section 446.051, Florida Statutes, is amended to
 366 read:

367 446.051 Related instruction for apprentices.—

368 (1) The administration and supervision of related and
 369 supplemental instruction for apprentices, the coordination of
 370 such instruction with job experiences, and the selection and
 371 training of teachers, instructors, and coordinators for such
 372 instruction, all as approved by the department ~~registered~~
 373 ~~program sponsor,~~ are ~~shall be~~ the responsibility of the
 374 apprenticeship and preapprenticeship program sponsors
 375 ~~appropriate career education institution.~~

376 (2) District school boards and postsecondary educational
 377 institutions are ~~The appropriate career education institution~~

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378 ~~shall be~~ encouraged to cooperate with and assist in providing to
379 any registered program sponsor facilities, equipment and
380 supplies, and instructors' salaries for the performance of
381 related and supplemental instruction associated with the
382 apprenticeship or preapprenticeship ~~registered~~ program.

383 Section 7. Subsections (1), (2), and (3) of section
384 446.052, Florida Statutes, are amended to read:

385 446.052 Preapprenticeship program.—

386 (1) There is created and established a preapprenticeship
387 ~~education~~ program, as defined in s. 446.021.

388 (2) The department, under regulations established by the
389 State Board of Education, may administer the provisions of ss.
390 446.011-446.092 which relate to preapprenticeship programs ~~in~~
391 ~~cooperation with district school boards and Florida College~~
392 ~~System institution boards of trustees~~. District school boards,
393 postsecondary educational institutions ~~Florida College System~~
394 ~~institution boards of trustees~~, and registered program sponsors
395 are encouraged to ~~shall~~ cooperate in developing and establishing
396 programs that include career instruction and ~~general education~~
397 ~~courses required to obtain a high school diploma~~.

398 (3) The department, ~~the~~ district school boards, and
399 postsecondary educational institutions ~~the Florida College~~
400 ~~System institution boards of trustees~~ shall work together with
401 existing registered apprenticeship programs in order that
402 individuals completing the preapprenticeship programs may be
403 able to receive credit toward ~~towards~~ completing a registered
404 apprenticeship program. In addition, postsecondary educational
405 institutions are encouraged to work together with existing
406 associate of science programs, associate of applied science

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407 programs, career certification programs, or degree programs to
408 ensure that individuals completing a registered apprenticeship
409 program may be able to receive college credit toward a technical
410 degree.

411 Section 8. Section 446.071, Florida Statutes, is amended to
412 read:

413 446.071 Apprenticeship sponsors.-

414 (1) One or more ~~local~~ apprenticeship sponsors must ~~shall~~ be
415 approved in any apprenticeable occupation ~~trade~~ or multiple
416 apprenticeable occupations ~~group of trades~~ by the department,
417 upon a determination of need, if the apprenticeship sponsor
418 meets all of the uniform minimum standards established by the
419 department. ~~The term "need" refers to the need of state~~
420 ~~residents for apprenticeship training. In the absence of proof~~
421 ~~to the contrary, it shall be presumed that there is need for~~
422 ~~apprenticeship and preapprenticeship training in each county in~~
423 ~~this state.~~

424 (2) An ~~A local~~ apprenticeship sponsor may be a committee, a
425 group of employers, an employer, or a group of employees, an
426 educational institution, a local workforce board, a community or
427 faith-based organization, or any entity preapproved by the
428 department as being in accordance with the requirements of this
429 chapter ~~combination thereof.~~

430 (3) The department may grant a variance from the uniform
431 minimum standards upon a showing of good cause for the variance
432 by program sponsors in nonconstruction trades. The purpose of
433 this subsection is to recognize the unique and varying training
434 requirements in nontraditional apprenticeable occupations and to
435 authorize the department to adapt the standards to the needs of

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436 the programs.

437 Section 9. Subsection (4) of section 446.081, Florida
438 Statutes, is amended to read:

439 446.081 Limitation.—

440 (4) Nothing in ss. 446.011-446.092 or in any rules adopted
441 or contained in any approved apprentice agreement under such
442 sections invalidates any special provision for veterans,
443 minority persons, or women in the standards, qualifications, or
444 operation of the apprenticeship program which is not otherwise
445 prohibited by any applicable general law, executive order, rule,
446 or regulation.

447 Section 10. Section 446.091, Florida Statutes, is repealed.

448 Section 11. Section 446.092, Florida Statutes, is amended
449 to read:

450 446.092 Criteria for apprenticeship occupations.—At a
451 minimum, an apprenticeable occupation must possess ~~is a skilled~~
452 ~~trade which possesses~~ all of the following characteristics:

453 (1) It is customarily learned in a practical way through a
454 structured, systematic program of on-the-job, supervised
455 training.

456 (2) It is clearly identified and commonly recognized
457 throughout an industry.

458 (3) It involves manual, mechanical, or technical skills and
459 knowledge which, in accordance with the industry standards for
460 the occupation, require ~~would require~~ a minimum of 2,000 hours
461 of on-the-job training, which hours are excluded from the time
462 spent at related technical or supplementary instruction.

463 (4) It requires related technical instruction to supplement
464 on-the-job training. Such instruction may be given in a

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465 classroom, through occupational or industrial courses or
466 correspondence courses of equivalent value, through electronic
467 media, or through other forms of self-study approved by the
468 department.

469 Section 12. Section 446.54, Florida Statutes, is created to
470 read:

471 446.54 Work-based learning.-

472 (1) It is the intent of the Legislature that, to the extent
473 possible, school districts place students in paid work
474 experiences, including apprenticeships and preapprenticeships,
475 for purposes of educational training and work-based learning.

476 (2) For purposes of this section, "work-based learning"
477 includes "on-the-job training" as defined in s. 446.021 and
478 means sustained interactions with industry or community
479 professionals in off-campus workplace settings that foster in-
480 depth firsthand engagement with the tasks required in a given
481 career or field and are aligned to curriculum and instruction.

482 (3) (a) A student in grades 6 through 12 who is enrolled in
483 a course identified in the Course Code Directory which
484 incorporates a work-based learning component or an activity that
485 is unpaid and who suffers a work-related injury in the course of
486 his or her enrollment is deemed to be an employee of the state
487 for purposes of workers' compensation coverage. Such coverage
488 applies only to medically necessary care rendered as a direct
489 result of that injury.

490 (b) An individual 18 years of age or younger who is
491 enrolled in a preapprenticeship program as defined in s. 446.021
492 which requires work-based learning and who suffers a work-
493 related injury in the course of his or her enrollment is deemed

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494 to be an employee of the state for purposes of workers'
495 compensation coverage. Such coverage applies only to medically
496 necessary care rendered as a direct result of that injury.

497 Section 13. Subsection (17) is added to section 1003.01,
498 Florida Statutes, to read:

499 1003.01 Definitions.—As used in this chapter, the term:

500 (17) "Work-based learning" means sustained interactions
501 with industry or community professionals in workplace settings,
502 to the extent practicable, or simulated environments that foster
503 in-depth, firsthand engagement with the tasks required in a
504 given career field, that align with curriculum and instruction,
505 and that are provided in partnership with an educational
506 institution. Work-based learning may be paid or unpaid and may
507 be delivered in a stand-alone, work-based learning course that
508 results in high school credit or may be a component of an
509 existing course which may use the cooperative method of
510 instruction as defined in s. 1004.02(27).

511 Section 14. Subsection (6) is added to section 1003.491,
512 Florida Statutes, to read:

513 1003.491 Florida Career and Professional Education Act.—The
514 Florida Career and Professional Education Act is created to
515 provide a statewide planning partnership between the business
516 and education communities in order to attract, expand, and
517 retain targeted, high-value industry and to sustain a strong,
518 knowledge-based economy.

519 (6) The Department of Education may adopt rules to
520 administer this section.

521 Section 15. Subsection (27) is added to section 1004.02,
522 Florida Statutes, to read:

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523 1004.02 Definitions.—As used in this chapter:

524 (27) "Cooperative method of instruction" means an
525 instructional methodology that provides students enrolled in
526 career education programs an opportunity to extend their
527 employment preparation beyond the classroom through
528 participation in concurrent career education instruction through
529 regularly scheduled on-the-job training experiences.

530 Section 16. Present subsections (3) through (8) of section
531 1007.23, Florida Statutes, are redesignated as subsections (4)
532 through (9), respectively, and a new subsection (3) is added to
533 that section, to read:

534 1007.23 Statewide articulation agreement.—

535 (3) To facilitate seamless transfer of credits, reduce
536 excess credit hours, and ensure that students are taking the
537 courses needed for their future careers, the articulation
538 agreement must establish three mathematics pathways for students
539 by aligning mathematics courses to programs, meta-majors, and
540 careers. A representative committee of State University System,
541 career centers established under s. 1001.44, and Florida College
542 System faculty shall collaborate to identify the three
543 mathematics pathways and the mathematics course sequence within
544 each pathway which align to the mathematics skills needed for
545 success in the corresponding academic programs and careers.

546 Section 17. Subsection (1) and paragraph (a) of subsection
547 (2) of section 1007.263, Florida Statutes, are amended to read:

548 1007.263 Florida College System institutions; admissions of
549 students.—Each Florida College System institution board of
550 trustees is authorized to adopt rules governing admissions of
551 students subject to this section and rules of the State Board of

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552 Education. These rules shall include the following:

553 (1) Admissions counseling shall be provided to all students
554 entering college or career credit programs. For students who are
555 not otherwise exempt from testing under s. 1008.30, counseling
556 must use the tests or alternative methods established by the
557 State Board of Education pursuant to s. 1008.30 to measure
558 achievement of college-level communication and computation
559 competencies by students entering college credit programs ~~or~~
560 ~~tests to measure achievement of basic skills for career~~
561 ~~education programs as prescribed in s. 1004.91.~~ Counseling must
562 measure achievement of basic skills for career education
563 programs under s. 1004.91 and include ~~includes~~ providing
564 developmental education options for students whose ~~assessment~~
565 results, determined under s. 1008.30, indicate that they need to
566 improve communication or computation skills that are essential
567 to perform college-level work.

568 (2) Admission to associate degree programs is subject to
569 minimum standards adopted by the State Board of Education and
570 shall require:

571 (a) A standard high school diploma; ~~;~~ a State of Florida
572 high school equivalency diploma awarded under s. 1003.435(2); a
573 high school equivalency diploma issued by another state which is
574 recognized as equivalent by State Board of Education rule and is
575 based on an assessment recognized by the United States
576 Department of Education; ~~as prescribed in s. 1003.435,~~
577 previously demonstrated competency in college credit
578 postsecondary coursework; ~~;~~ or, in the case of a student who is
579 home educated, a signed affidavit submitted by the student's
580 parent or legal guardian attesting that the student has

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581 completed a home education program pursuant to the requirements
582 of s. 1002.41. Students who are enrolled in a dual enrollment or
583 early admission program pursuant to s. 1007.271 are exempt from
584 this requirement.

585

586 Each board of trustees shall establish policies that notify
587 students about developmental education options for improving
588 their communication or computation skills that are essential to
589 performing college-level work, including tutoring, extended time
590 in gateway courses, free online courses, adult basic education,
591 adult secondary education, or private provider instruction.

592 Section 18. Subsection (3) and paragraph (b) of subsection
593 (13) of section 1007.271, Florida Statutes, are amended to read:

594 1007.271 Dual enrollment programs.—

595 (3) Student eligibility requirements for initial enrollment
596 in college credit dual enrollment courses must include a 3.0
597 unweighted high school grade point average and a demonstrated
598 level of achievement of college-level communication and
599 computation skills as provided under s. 1008.30(1) or (2) ~~the~~
600 ~~minimum score on a common placement test adopted by the State~~
601 ~~Board of Education which indicates that the student is ready for~~
602 ~~college-level coursework~~. Student eligibility requirements for
603 continued enrollment in college credit dual enrollment courses
604 must include the maintenance of a 3.0 unweighted high school
605 grade point average and the minimum postsecondary grade point
606 average established by the postsecondary institution. Regardless
607 of meeting student eligibility requirements for continued
608 enrollment, a student may lose the opportunity to participate in
609 a dual enrollment course if the student is disruptive to the

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610 learning process such that the progress of other students or the
611 efficient administration of the course is hindered. Student
612 eligibility requirements for initial and continued enrollment in
613 career certificate dual enrollment courses must include a 2.0
614 unweighted high school grade point average. Exceptions to the
615 required grade point averages may be granted on an individual
616 student basis if the educational entities agree and the terms of
617 the agreement are contained within the dual enrollment
618 articulation agreement established pursuant to subsection (21).
619 Florida College System institution boards of trustees may
620 establish additional initial student eligibility requirements,
621 which shall be included in the dual enrollment articulation
622 agreement, to ensure student readiness for postsecondary
623 instruction. Additional requirements included in the agreement
624 may not arbitrarily prohibit students who have demonstrated the
625 ability to master advanced courses from participating in dual
626 enrollment courses or limit the number of dual enrollment
627 courses in which a student may enroll based solely upon
628 enrollment by the student at an independent postsecondary
629 institution.

630 (13)

631 (b) Each public postsecondary institution eligible to
632 participate in the dual enrollment program pursuant to s.
633 1011.62(1)(i) must enter into a home education articulation
634 agreement with each home education student seeking enrollment in
635 a dual enrollment course and the student's parent. By August 1
636 of each year, the eligible postsecondary institution shall
637 complete and submit the home education articulation agreement to
638 the Department of Education. The home education articulation

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639 agreement must include, at a minimum:

640 1. A delineation of courses and programs available to
641 dually enrolled home education students. Courses and programs
642 may be added, revised, or deleted at any time by the
643 postsecondary institution. Any course or program limitations may
644 not exceed the limitations for other dually enrolled students.

645 2. The initial and continued eligibility requirements for
646 home education student participation, not to exceed those
647 required of other dually enrolled students. A high school grade
648 point average may not be required for home education students
649 who demonstrate achievement of college-level communication and
650 computation skills as provided under s. 1008.30(1) or (2) ~~meet~~
651 ~~the minimum score on a common placement test adopted by the~~
652 ~~State Board of Education which indicates that the student is~~
653 ~~ready for college-level coursework~~; however, home education
654 student eligibility requirements for continued enrollment in
655 dual enrollment courses must include the maintenance of the
656 minimum postsecondary grade point average established by the
657 postsecondary institution.

658 3. The student's responsibilities for providing his or her
659 own transportation.

660 4. A copy of the statement on transfer guarantees developed
661 by the Department of Education under subsection (15).

662 Section 19. Section 1008.30, Florida Statutes, is amended
663 to read:

664 1008.30 Common placement testing for public postsecondary
665 education.—

666 (1) The State Board of Education, in conjunction with the
667 Board of Governors, shall develop and implement a common

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668 placement test for the purpose of assessing the basic
669 computation and communication skills of students who intend to
670 enter a degree program at any public postsecondary educational
671 institution. Alternative assessments that may be accepted in
672 lieu of the common placement test shall also be identified in
673 rule. Public postsecondary educational institutions shall
674 provide appropriate modifications of the test instruments or
675 test procedures for students with disabilities.

676 (2) By January 31, 2022, the State Board of Education shall
677 adopt rules to develop and implement alternative methods for
678 assessing the basic computation and communication skills of
679 students who intend to enter a degree program at a Florida
680 College System institution. Florida College System institutions
681 may use these alternative methods in lieu of common placement
682 tests as described in subsection (1) to assess student readiness
683 for college-level work in computation and communication ~~The~~
684 ~~common placement testing program shall include the capacity to~~
685 ~~diagnose basic competencies in the areas of English, reading,~~
686 ~~and mathematics which are essential for success in meta-majors~~
687 ~~and to provide test information to students on the specific~~
688 ~~skills the student needs to attain.~~

689 (3) ~~By October 31, 2013, the State Board of Education shall~~
690 ~~establish by rule the test scores a student must achieve to~~
691 ~~demonstrate readiness to perform college-level work, and The~~
692 ~~rules~~ required by subsection (2) must specify the following:

693 (a) A student who entered 9th grade in a Florida public
694 school in the 2003-2004 school year, or any year thereafter, and
695 earned a Florida standard high school diploma or a student who
696 is serving as an active duty member of any branch of the United

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697 States Armed Services shall not be required to be assessed for
698 readiness for college-level work in computation and
699 communication ~~take the common placement test~~ and shall not be
700 required to enroll in developmental education instruction in a
701 Florida College System institution. However, a student who is
702 not required to be assessed for readiness for college-level work
703 in computation and communication ~~take the common placement test~~
704 and is not required to enroll in developmental education under
705 this paragraph may opt to be assessed and to enroll in
706 developmental education instruction, and the college shall
707 provide such assessment and instruction upon the student's
708 request.

709 (b) A student who is assessed for readiness for college-
710 level computation and communication and whose assessment results
711 indicate ~~takes the common placement test and whose score on the~~
712 ~~test indicates~~ a need for developmental education must be
713 advised of all the developmental education options offered at
714 the institution and, after advisement, shall be allowed to
715 enroll in the developmental education option of his or her
716 choice.

717 (c) A student who demonstrates readiness by achieving or
718 exceeding the test scores established by the state board and
719 enrolls in a Florida College System institution within 2 years
720 after achieving such scores shall not be required to retest or
721 complete developmental education when admitted to any Florida
722 College System institution.

723 (4) (a) ~~By December 31, 2013, the State Board of Education,~~
724 ~~in consultation with the Board of Governors, shall approve a~~
725 ~~series of meta-majors and the academic pathways that identify~~

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726 ~~the gateway courses associated with each meta major. Florida~~
727 ~~College System institutions shall use placement test results to~~
728 ~~determine the extent to which each student demonstrates~~
729 ~~sufficient communication and computation skills to indicate~~
730 ~~readiness for his or her chosen meta major. Florida College~~
731 ~~System institutions shall counsel students into college credit~~
732 ~~courses as quickly as possible, with developmental education~~
733 ~~limited to that content needed for success in the meta major.~~

734 ~~(5)(a) Each Florida College System institution board of~~
735 ~~trustees shall develop a plan to implement the developmental~~
736 ~~education strategies defined in s. 1008.02 and rules established~~
737 ~~by the State Board of Education. The plan must be submitted to~~
738 ~~the Chancellor of the Florida College System for approval no~~
739 ~~later than March 1, 2014, for implementation no later than the~~
740 ~~fall semester 2014. Each plan must include, at a minimum, local~~
741 ~~policies that outline:~~

742 ~~1. Documented student achievements such as grade point~~
743 ~~averages, work history, military experience, participation in~~
744 ~~juried competitions, career interests, degree major declaration,~~
745 ~~or any combination of such achievements that the institution may~~
746 ~~consider, in addition to common placement test scores, for~~
747 ~~advising students regarding enrollment options.~~

748 ~~2. Developmental education strategies available to~~
749 ~~students.~~

750 ~~3. A description of student costs and financial aid~~
751 ~~opportunities associated with each option.~~

752 ~~4. Provisions for the collection of student success data.~~

753 ~~5. A comprehensive plan for advising students into~~
754 ~~appropriate developmental education strategies based on student~~

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755 ~~success data.~~

756 (b) ~~Beginning October 31, 2015,~~ Each Florida College System
757 institution shall use placement test results or alternative
758 methods as established by the State Board of Education to
759 determine the extent to which each student demonstrates
760 sufficient computation and communication skills to indicate
761 readiness for his or her chosen meta-major. Florida College
762 System institutions shall counsel students into college credit
763 courses as quickly as possible, with developmental education
764 limited to that content needed for success in the meta-major
765 ~~annually prepare an accountability report that includes student~~
766 ~~success data relating to each developmental education strategy~~
767 ~~implemented by the institution. The report shall be submitted to~~
768 ~~the Division of Florida Colleges by October 31 in a format~~
769 ~~determined by the Chancellor of the Florida College System. By~~
770 ~~December 31, the chancellor shall compile and submit the~~
771 ~~institutional reports to the Governor, the President of the~~
772 ~~Senate, the Speaker of the House of Representatives, and the~~
773 ~~State Board of Education.~~

774 (c) A university board of trustees may contract with a
775 Florida College System institution board of trustees for the
776 Florida College System institution to provide developmental
777 education on the state university campus. Any state university
778 in which the percentage of incoming students requiring
779 developmental education equals or exceeds the average percentage
780 of such students for the Florida College System may offer
781 developmental education without contracting with a Florida
782 College System institution; however, any state university
783 offering college-preparatory instruction as of January 1, 1996,

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784 may continue to provide developmental education instruction as
785 defined in s. 1008.02(1).

786 ~~(5)(6)~~ A student may not be enrolled in a college credit
787 mathematics or English course on a dual enrollment basis unless
788 the student has demonstrated adequate precollegiate preparation
789 ~~in on the section of~~ the basic computation and communication
790 ~~skills assessment required pursuant to subsection (1) that is~~
791 appropriate for successful student participation in the course.

792 Section 20. Paragraph (a) of subsection (1) and paragraph
793 (b) of subsection (4) of section 1008.44, Florida Statutes, are
794 amended, and paragraph (f) is added to subsection (1) of that
795 section, to read:

796 1008.44 CAPE Industry Certification Funding List and CAPE
797 Postsecondary Industry Certification Funding List.—

798 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
799 of Education shall, at least annually, identify, under rules
800 adopted by the State Board of Education, and the Commissioner of
801 Education may at any time recommend adding the following
802 certificates, certifications, and courses:

803 (a) CAPE industry certifications identified on the CAPE
804 Industry Certification Funding List that must be applied in the
805 distribution of funding to school districts pursuant to s.
806 1011.62(1)(o). The CAPE Industry Certification Funding List
807 shall incorporate by reference the industry certifications on
808 the career pathways list approved for the Florida Gold Seal CAPE
809 Vocational Scholars award. In addition, by August 1 of each
810 year, the not-for-profit corporation established pursuant to s.
811 445.004 may annually select one industry certification, that
812 does not articulate for college credit, for inclusion on the

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813 CAPE Industry Certification Funding List for a period of 3 years
814 unless otherwise approved by the curriculum review committee
815 pursuant to s. 1003.491. Such industry certifications, if earned
816 by a student, shall be eligible for additional full-time
817 equivalent membership, pursuant to s. 1011.62(1)(o)1.

818 (f) Industry certifications leading to occupations in
819 critical industry sectors which, if earned by a student, are
820 eligible for additional full-time equivalent student membership
821 pursuant to s. 1011.62(1)(o)1.e.

822 (4)

823 (b) For the purpose of calculating additional full-time
824 equivalent membership pursuant to s. 1011.62(1)(o)1.e., the
825 Commissioner of Education may limit CAPE industry certifications
826 and CAPE Digital Tool certificates to students in certain grades
827 ~~based on formal recommendations by providers of CAPE industry~~
828 ~~certifications and CAPE Digital Tool certificates.~~

829 Section 21. Paragraphs (b) and (f) of subsection (1) of
830 section 1009.25, Florida Statutes, are amended to read:

831 1009.25 Fee exemptions.—

832 (1) The following students are exempt from the payment of
833 tuition and fees, including lab fees, at a school district that
834 provides workforce education programs, Florida College System
835 institution, or state university:

836 (b) A student enrolled in an ~~approved~~ apprenticeship
837 program, as defined in s. 446.021. A technical center operated
838 by a school district, a Florida College System institution, or a
839 state university may enter into an agreement with another entity
840 to cover the approved apprenticeship program student tuition and
841 fees, including lab fees.

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842 (f) A student who lacks a fixed, regular, and adequate
843 nighttime residence or whose primary nighttime residence is a
844 public or private shelter designed to provide temporary
845 residence, a public or private transitional living program, or a
846 public or private place not designed for, or ordinarily used as,
847 a regular sleeping accommodation for human beings. This includes
848 a student who would otherwise meet the requirements of this
849 paragraph, as determined by a college or university, but for his
850 or her residence in college or university dormitory housing. The
851 State Board of Education may adopt rules and the Board of
852 Governors may adopt regulations regarding documentation and
853 procedures to implement this paragraph.

854 Section 22. Paragraph (o) of subsection (1) of section
855 1011.62, Florida Statutes, is amended to read:

856 1011.62 Funds for operation of schools.—If the annual
857 allocation from the Florida Education Finance Program to each
858 district for operation of schools is not determined in the
859 annual appropriations act or the substantive bill implementing
860 the annual appropriations act, it shall be determined as
861 follows:

862 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
863 OPERATION.—The following procedure shall be followed in
864 determining the annual allocation to each district for
865 operation:

866 (o) *Calculation of additional full-time equivalent*
867 *membership based on successful completion of a career-themed*
868 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
869 *courses with embedded CAPE industry certifications or CAPE*
870 *Digital Tool certificates, and issuance of industry*

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871 certification identified on the CAPE Industry Certification
872 Funding List pursuant to rules adopted by the State Board of
873 Education or CAPE Digital Tool certificates pursuant to s.
874 1003.4203.—

875 1.a. A value of 0.025 full-time equivalent student
876 membership shall be calculated for CAPE Digital Tool
877 certificates earned by students in elementary and middle school
878 grades.

879 b. A value of 0.1 or 0.2 full-time equivalent student
880 membership shall be calculated for each student who completes a
881 course as defined in s. 1003.493(1)(b) or courses with embedded
882 CAPE industry certifications and who is issued an industry
883 certification identified annually on the CAPE Industry
884 Certification Funding List approved under rules adopted by the
885 State Board of Education. For a CAPE industry certification that
886 has a statewide articulation agreement for 4 to 14 college
887 credits and for a CAPE industry certification that has a
888 statewide articulation agreement for 1 to 3 college credits and
889 that is deemed by the department to be of sufficient rigor and
890 to be linked to a high-skill occupation, a value of 0.2 full-
891 time equivalent membership shall be calculated. For all other
892 CAPE industry certifications with a statewide articulation
893 agreement for 1 to 3 college credits, a value of 0.1 full-time
894 equivalent membership shall be calculated ~~A value of 0.2 full-~~
895 ~~time equivalent membership shall be calculated for each student~~
896 ~~who is issued a CAPE industry certification that has a statewide~~
897 ~~articulation agreement for college credit approved by the State~~
898 ~~Board of Education.~~ For CAPE industry certifications that do not
899 articulate for college credit, the Department of Education shall

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900 calculate ~~assign~~ a full-time equivalent value of 0.1 for each
901 certification. Middle grades students who earn additional FTE
902 membership for a CAPE Digital Tool certificate pursuant to sub-
903 subparagraph a. may not use the previously funded examination to
904 satisfy the requirements for earning an industry certification
905 under this sub-subparagraph. ~~Additional FTE membership for an~~
906 ~~elementary or middle grades student may not exceed 0.1 for~~
907 ~~certificates or certifications earned within the same fiscal~~
908 ~~year.~~ The State Board of Education shall include the assigned
909 values on the CAPE Industry Certification Funding List under
910 rules adopted by the state board. Such value shall be added to
911 the total full-time equivalent student membership for grades 6
912 through 12 in the subsequent year. CAPE industry certifications
913 earned through dual enrollment must be reported and funded
914 pursuant to s. 1011.80. However, if a student earns a
915 certification through a dual enrollment course and the
916 certification is not a fundable certification on the
917 postsecondary certification funding list, or the dual enrollment
918 certification is earned as a result of an agreement between a
919 school district and a nonpublic postsecondary institution, the
920 bonus value shall be funded in the same manner as other nondual
921 enrollment course industry certifications. In such cases, the
922 school district may provide for an agreement between the high
923 school and the technical center, or the school district and the
924 postsecondary institution may enter into an agreement for
925 equitable distribution of the bonus funds.

926 c. A value of 0.3 full-time equivalent student membership
927 shall be calculated for student completion of the courses and
928 the embedded certifications identified on the CAPE Industry

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929 Certification Funding List and approved by the commissioner
930 pursuant to ss. 1003.4203(5) (a) and 1008.44.

931 d. A value of 0.5 full-time equivalent student membership
932 shall be calculated for CAPE Acceleration Industry
933 Certifications that articulate for 15 to 29 college credit
934 hours, and 1.0 full-time equivalent student membership shall be
935 calculated for CAPE Acceleration Industry Certifications that
936 articulate for 30 or more college credit hours pursuant to CAPE
937 Acceleration Industry Certifications approved by the
938 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

939 e. In addition to the full-time equivalent student
940 membership calculated under paragraphs (a)-(d), a supplemental
941 value of 0.2 full-time equivalent student membership shall be
942 calculated for industry certifications identified on the CAPE
943 Industry Certification Funding List as leading to employment in
944 occupations in critical industry sectors.

945 2. Each district must allocate at least 80 percent of the
946 funds provided for CAPE industry certification, in accordance
947 with this paragraph, to the program that generated the funds.
948 The remaining 20 percent may be used for other CAPE program
949 expenses, such as administrative costs and new industry
950 certification programs; however, administrative costs may not
951 exceed 5 percent of the total funds provided for CAPE industry
952 certification. Funds provided for CAPE industry certification
953 may not be used for any other purpose and, specifically, This
954 allocation may not be used to supplant funds provided for basic
955 operation of the program, such as teacher salaries and other
956 costs that are funded for other courses with non-CAPE funds.

957 3. For CAPE industry certifications earned in the 2013-2014

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958 school year and in subsequent years, the school district shall
959 distribute to each classroom teacher who provided direct
960 instruction toward the attainment of a CAPE industry
961 certification that qualified for additional full-time equivalent
962 membership under subparagraph 1.:

963 a. A bonus of \$25 for each student taught by a teacher who
964 provided instruction in a course that led to the attainment of a
965 CAPE industry certification on the CAPE Industry Certification
966 Funding List with a weight of 0.1.

967 b. A bonus of \$50 for each student taught by a teacher who
968 provided instruction in a course that led to the attainment of a
969 CAPE industry certification on the CAPE Industry Certification
970 Funding List with a weight of 0.2.

971 c. A bonus of \$75 for each student taught by a teacher who
972 provided instruction in a course that led to the attainment of a
973 CAPE industry certification on the CAPE Industry Certification
974 Funding List with a weight of 0.3.

975 d. A bonus of \$100 for each student taught by a teacher who
976 provided instruction in a course that led to the attainment of a
977 CAPE industry certification on the CAPE Industry Certification
978 Funding List with a weight of 0.5 or 1.0.

979

980 Bonuses awarded pursuant to this paragraph must ~~shall be~~
981 ~~provided to teachers who are employed by the district in the~~
982 ~~year in which the additional FTE membership calculation is~~
983 ~~included in the calculation. Bonuses shall be calculated based~~
984 upon the associated weight of a CAPE industry certification on
985 the CAPE Industry Certification Funding List for the year in
986 which the certification is earned by the student. Any bonus

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987 awarded to a teacher pursuant to this paragraph is in addition
988 to any regular wage or other bonus the teacher received or is
989 scheduled to receive. A bonus may not be awarded to a teacher
990 who fails to maintain the security of any CAPE industry
991 certification examination or who otherwise violates the security
992 or administration protocol of any assessment instrument that may
993 result in a bonus being awarded to the teacher under this
994 paragraph.

995 Section 23. Paragraph (b) of subsection (7) and paragraph
996 (a) of subsection (8) of section 1011.80, Florida Statutes, are
997 amended to read:

998 1011.80 Funds for operation of workforce education
999 programs.—

1000 (7)

1001 (b) Performance funding for industry certifications for
1002 school district workforce education programs is contingent upon
1003 specific appropriation in the General Appropriations Act and
1004 shall be determined as follows:

1005 1. Occupational areas for which industry certifications may
1006 be earned, as established in the General Appropriations Act, are
1007 eligible for performance funding. Priority shall be given to the
1008 occupational areas emphasized in state, national, or corporate
1009 grants provided to Florida educational institutions.

1010 2. The Chancellor of Career and Adult Education shall
1011 identify the industry certifications eligible for funding on the
1012 CAPE Postsecondary Industry Certification Funding List approved
1013 by the State Board of Education pursuant to s. 1008.44, based on
1014 the occupational areas specified in the General Appropriations
1015 Act.

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1016 3.a. Except as provided in sub-subparagraph b., each school
1017 district shall be provided \$1,000 for each industry
1018 certification earned by a workforce education student. If funds
1019 are insufficient to fully fund the calculated total award, such
1020 funds shall be prorated.

1021 b. For each industry certification earned by a workforce
1022 education student which is identified as leading to employment
1023 in occupations in critical industry sectors, each school
1024 district shall be provided a total of \$3,000. If funds are
1025 insufficient to fully fund the calculated total award, such
1026 funds shall be prorated.

1027 (8) (a) A school district or Florida College System
1028 institution that receives workforce education funds must use the
1029 money to benefit the workforce education programs it provides.
1030 The money may be used for equipment upgrades, program
1031 expansions, or any other use that would result in workforce
1032 education program improvement. The district school board or
1033 Florida College System institution board of trustees may not
1034 withhold any portion of the performance funding for indirect
1035 costs. A district school board or Florida College System
1036 institution board of trustees that receives workforce
1037 performance funding must use at least 70 percent of the funds
1038 received to directly support the program that generated the
1039 funds.

1040 Section 24. Present subsection (4) of section 1011.802,
1041 Florida Statutes, is redesignated as subsection (5), a new
1042 subsection (4) is added to that section, and subsection (3) of
1043 that section is amended, to read:

1044 1011.802 Florida Pathways to Career Opportunities Grant

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1045 Program.—

1046 (3) The department shall give priority to apprenticeship
1047 programs with demonstrated regional demand. Grant funds may be
1048 used for instructional equipment, supplies, instructional
1049 personnel, student services, and other expenses associated with
1050 the creation or expansion of an apprenticeship program. Grant
1051 funds may not be used for recurring instructional costs or for
1052 indirect costs. Grant recipients must submit quarterly reports
1053 in a format prescribed by the department.

1054 (4) Up to \$200,000 of the total amount allocated may be
1055 used by the department to administer the grant program.

1056 Section 25. Paragraph (c) of subsection (2) of section
1057 1011.81, Florida Statutes, is amended to read:

1058 1011.81 Florida College System Program Fund.—

1059 (2) Performance funding for industry certifications for
1060 Florida College System institutions is contingent upon specific
1061 appropriation in the General Appropriations Act and shall be
1062 determined as follows:

1063 (c)1. Except as provided in subparagraph 2., each Florida
1064 College System institution shall be provided \$1,000 for each
1065 industry certification earned by a student. If funds are
1066 insufficient to fully fund the calculated total award, such
1067 funds shall be prorated.

1068 2. For each industry certification earned by a workforce
1069 education student which is identified as leading to employment
1070 in occupations in critical industry sectors, each Florida
1071 College System institution shall be provided a total of \$3,000.
1072 If funds are insufficient to fully fund the calculated total
1073 award, such funds shall be prorated.

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Section 26. This act shall take effect July 1, 2021.