

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Grall offered the following:

**Amendment (with title amendment)**

Remove lines 1843-1986 and insert:

(3) (a) For the 2020-2021 program year, the department shall calculate a kindergarten readiness rate for each private prekindergarten provider and public school participating in the Voluntary Prekindergarten Education Program based upon learning gains and the percentage of students assessed as ready for kindergarten. The department shall require that each school district administer the statewide kindergarten screening in use before the 2021-2022 school year to each kindergarten student in the school district within the first 30 school days of the 2021-

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14 2022 school year. Private schools may administer the statewide  
15 kindergarten screening to each kindergarten student in a private  
16 school who was enrolled in the Voluntary Prekindergarten  
17 Education Program. Learning gains shall be determined using a  
18 value-added measure based on growth demonstrated by the results  
19 of the preassessment and postassessment in use before the 2021-  
20 2022 program year. However, a provider may not be newly placed  
21 on probationary status under this paragraph. A provider  
22 currently on probationary status may only be removed from such  
23 status if the provider earns the minimum rate, determined  
24 pursuant to subsection (5). The methodology for calculating a  
25 provider's readiness rate may not include students who are not  
26 administered the statewide kindergarten screening.

27 (b) For the 2021-2022 program year, kindergarten screening  
28 results may not be used in the calculation of readiness rates.  
29 Any private prekindergarten provider or public school  
30 participating in the Voluntary Prekindergarten Education Program  
31 which fails to meet the minimum kindergarten readiness rate for  
32 the 2021-2022 program year is subject to the probation  
33 requirements of subsection (5).

34 (4) (a) Beginning with the 2022-2023 program year, the  
35 department shall adopt a methodology for calculating each  
36 private prekindergarten provider's and public school provider's  
37 performance metric, which must be based on a combination of the  
38 following:

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39 1. Program assessment composite scores under subsection  
40 (2), which must be weighted at no less than 50 percent.

41 2. Learning gains operationalized as change-in-ability  
42 scores from the initial and final progress monitoring results  
43 described in subsection (1).

44 3. Norm-referenced developmental learning outcomes  
45 described in subsection (1).

46 (b) The methodology for calculating a provider's  
47 performance metric may not include students who are not  
48 administered the coordinated screening and progress monitoring  
49 program under s. 1008.2125.

50 (c) The program assessment composite score and performance  
51 metric must be calculated for each private prekindergarten or  
52 public school site.

53 (d) The methodology shall include a statistical latent  
54 profile analysis developed by the department that shall produce  
55 a limited number of performance metric profiles which summarize  
56 the profiles of all sites that must be used to inform the  
57 following designations: "unsatisfactory," "emerging  
58 proficiency," "proficient," "highly proficient," and "excellent"  
59 or comparable terminology determined by the office which may not  
60 include letter grades.

61 (e) Subject to an appropriation, the department shall  
62 provide for a differential payment to a private prekindergarten  
63 provider and public school based on the provider's designation.

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64 The maximum differential payment may not exceed a total of 15  
65 percent of the base student allocation per full-time equivalent  
66 student under s. 1002.71 attending in the consecutive program  
67 year for that program. A private prekindergarten provider or  
68 public school may not receive a differential payment if it  
69 receives a designation of "proficient" or lower. Before the  
70 adoption of the methodology, the department shall confer with  
71 the Council for Early Grade Success under s. 1008.2125 before  
72 receiving approval from the State Board of Education for the  
73 final recommendations on the designation system and differential  
74 payments.

75 (f) The department shall adopt procedures to annually  
76 calculate each private prekindergarten provider's and public  
77 school's performance metric, based on the methodology adopted in  
78 paragraphs (a) and (b), and assign a designation under paragraph  
79 (d). Beginning with the 2023-2024 program year, each private  
80 prekindergarten provider or public school shall be assigned a  
81 designation within 45 days after the conclusion of the school-  
82 year Voluntary Prekindergarten Education Program delivered by  
83 all participating private prekindergarten providers or public  
84 schools and within 45 days after the conclusion of the summer  
85 Voluntary Prekindergarten Education Program delivered by all  
86 participating private prekindergarten providers or public  
87 schools.

88 (g) A private prekindergarten provider or public school

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89 designated "proficient," "highly proficient," or "excellent"  
90 demonstrates the provider's or school's satisfactory delivery of  
91 the Voluntary Prekindergarten Education Program.

92 (h) The designations shall be displayed in the early  
93 learning provider performance profiles required under s.  
94 1002.92(3).

95 (5)(a) If a public school's or private prekindergarten  
96 provider's program assessment composite score for its  
97 prekindergarten classrooms fails to meet the minimum program  
98 assessment composite score for contracting adopted in rule by  
99 the department, the private prekindergarten provider or public  
100 school may not participate in the Voluntary Prekindergarten  
101 Education Program beginning in the consecutive program year and  
102 thereafter until the public school or private prekindergarten  
103 provider meets the minimum composite score for contracting. A  
104 public school or private prekindergarten provider may request  
105 one program assessment per program year in order to requalify  
106 for participation in the Voluntary Prekindergarten Education  
107 Program, provided that the public school or private  
108 prekindergarten provider is not excluded from participation  
109 under ss. 1002.55(6), 1002.61(10)(b), 1002.63(9)(b), or  
110 paragraph (5)(b) of this section. If a public school or private  
111 prekindergarten provider would like an additional program  
112 assessment completed within the same program year, the public  
113 school or private prekindergarten provider shall be responsible

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114 for the cost of the program assessment.

115 (b) If a private prekindergarten provider's or public  
116 school's performance metric or designation falls below the  
117 minimum performance metric or designation, the early learning  
118 coalition shall:

119 1. Require the provider or school to submit for approval  
120 to the early learning coalition an improvement plan and  
121 implement the plan.

122 2. Place the provider or school on probation.

123 3. Require the provider or school to take certain  
124 corrective actions, including the use of a curriculum approved  
125 by the department under s. 1002.67(2)(c) and a staff development  
126 plan approved by the department to strengthen instructional  
127 practices in emotional support, classroom organization,  
128 instructional support, language development, phonological  
129 awareness, alphabet knowledge, and mathematical thinking.

130 (c) A private prekindergarten provider or public school  
131 that is placed on probation must continue the corrective actions  
132 required under paragraph (b) until the provider or school meets  
133 the minimum performance metric or designation adopted by the  
134 department. Failure to meet the requirements of subparagraphs  
135 (b)1. and 3. shall result in the termination of the provider's  
136 or school's contract to deliver the Voluntary Prekindergarten  
137 Education Program for a period of at least 2 years but no more  
138 than 5 years.

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139        (d) If a private prekindergarten provider or public school  
140 remains on probation for 2 consecutive years and fails to meet  
141 the minimum performance metric or designation, or is not granted  
142 a good cause exemption by the department, the department shall  
143 require the early learning coalition to revoke the provider's  
144 eligibility and the school district to revoke the school's  
145 eligibility to deliver the Voluntary Prekindergarten Education  
146 Program and receive state funds for the program for a period of  
147 at least 2 years but no more than 5 years.

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**T I T L E   A M E N D M E N T**

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Between lines 116 and 117, insert:

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providing that certain providers cannot be placed on probation

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during a certain program year; requiring a provider on

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probationary status to meet certain requirements before being

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removed from such status;

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