1 A bill to be entitled 2 An act relating to school safety; amending s. 394.463, 3 F.S; requiring the Department of Children and Families to analyze specified data relating to the initiation 4 5 of involuntary examinations of certain students; 6 amending s. 943.082, F.S.; requiring the FortifyFL 7 reporting tool to notify reporting parties that 8 submitting false information may subject them to 9 criminal penalties; providing that certain reports 10 shall remain anonymous; amending s. 943.687, F.S.; revising the membership of the Marjory Stoneman 11 12 Douglas High School Public Safety Commission; amending s. 985.12, F.S.; requiring law enforcement officers to 13 14 have access to specified information by a certain date for specified purposes; amending s. 1001.11, F.S.; 15 16 requiring the Commissioner of Education to oversee 17 compliance with requirements relating to school safety and security; requiring the commissioner to take 18 19 specified actions under certain circumstances relating 20 to noncompliance; amending s. 1001.212, F.S.; 21 requiring the Office of Safe Schools to provide 22 certain opportunities to charter school personnel and 23 certain data to support the evaluation of mental 24 health services; requiring such office to develop a 25 model family reunification plan for certain purposes;

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amending s. 1002.20, F.S.; providing that parents of public school students have the right to timely notification of certain incidents and access to certain incident reports; amending s. 1006.07, F.S.; requiring codes of student conduct to include provisions relating to civil citation or similar prearrest diversion programs for specified purposes; requiring codes of student conduct to include provisions relating to the assignment of students to school-based intervention programs; prohibiting participation in such programs from being entered into a specified system; authorizing certain procedures to include accommodations for specified drills; requiring district school boards to establish a certain emergency response and emergency preparedness policy and provide timely notification to parents following certain unlawful acts or significant emergencies; requiring district school boards and charter school governing boards, in coordination with local law enforcement agencies, to adopt a family reunification plan for specified purposes; providing requirements for members of a threat assessment team; requiring the Department of Education to include certain data in a specified format; amending s. 1006.12, F.S.; revising provisions relating to the duties of school safety

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officers; requiring the district school superintendent or charter school administrator to provide certain notifications relating to safe-school officers; requiring safe-school officers to complete a specified training; providing requirements for such training; requiring individuals to meet certain criteria before participating in specified training; providing requirements for such training; requiring school districts to provide charter schools with specified safe-school officers under additional circumstances; amending s. 1006.1493, F.S.; requiring the Florida Safe Schools Assessment Tool to address policies and procedures relating to certain emergencies; amending s. 1008.32, F.S.; authorizing the state board to direct a school district to suspend the salaries of specified individuals under certain circumstances relating to school safety; amending s. 1011.62, F.S.; revising the mental health assistance allocation plans to include certain policies and procedures relating to certain behavioral health services available to students; requiring the department to publish on its website, in consultation with the Louis de la Parte Florida Mental Health Institute, a report on the availability and effectiveness of mental health services by a specified date, annually; providing

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76 effective dates.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (e) of subsection (2) of section 394.463, Florida Statutes, is amended to read:

394.463 Involuntary examination.-

- (2) INVOLUNTARY EXAMINATION.—
- The department shall receive and maintain the copies of ex parte orders, involuntary outpatient services orders issued pursuant to s. 394.4655, involuntary inpatient placement orders issued pursuant to s. 394.467, professional certificates, and law enforcement officers' reports. These documents shall be considered part of the clinical record, governed by the provisions of s. 394.4615. These documents shall be used to prepare annual reports analyzing the data obtained from these documents, without information identifying patients, and shall provide copies of reports to the department, the President of the Senate, the Speaker of the House of Representatives, and the minority leaders of the Senate and the House of Representatives. The department shall also analyze data on the initiation of involuntary examinations of kindergarten through grade 12 students including, for each public school, the number of students transported from school grounds, school transportation, or school-sponsored activities to a receiving facility and the

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101	number and type of professionals, as identified in subparagraph
L02	(2)(a)2. or subparagraph (2)(a)3., who initiate such involuntary
L03	examinations, including whether the professional is school-based
L04	or community-based.
105	Section 2. Effective October 1, 2021, paragraph (c) is
106	added to subsection (2) of section 943.082, Florida Statutes, to
L07	read:
108	943.082 School Safety Awareness Program
109	(2) The reporting tool must notify the reporting party of
110	the following information:
111	(c) That, if following an investigation, it is determined
112	that a person knowingly submitted a false tip through FortifyFL,
113	the IP address of the device on which the tip was submitted will
114	be provided to law enforcement agencies for further
L15	investigation and the reporting party may be subject to criminal
116	penalties under s. 837.05. In all other circumstances, unless
L17	the reporting party has chosen to disclose his or her identity,
118	the report must remain anonymous.
L19	Section 3. Paragraph (a) of subsection (2) of section
L20	943.687, Florida Statutes, is amended to read:
L21	943.687 Marjory Stoneman Douglas High School Public Safety
L22	Commission.—
L23	(2)(a) The commission shall convene no later than June 1,
L24	2018, and shall be composed of $\underline{19}$ $\underline{16}$ members. $\underline{\text{Six}}$ $\underline{\text{Five}}$ members
25	shall be appointed by the President of the Conate six fixe

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members shall be appointed by the Speaker of the House of Representatives, and six five members shall be appointed by the Governor. From the members of the commission, the Governor shall appoint the chair. Appointments must be made by April 30, 2018. The Commissioner of the Department of Law Enforcement shall serve as a member of the commission. The Secretary of Children and Families, the Secretary of Juvenile Justice, the Secretary of Health Care Administration, and the Commissioner of Education shall serve as ex officio, nonvoting members of the commission. Members shall serve at the pleasure of the officer who appointed the member. A vacancy on the commission shall be filled in the same manner as the original appointment and, to the maximum extent possible, achieve equal representation of school district, law enforcement, and health care professionals. Section 4. Paragraph (f) of subsection (2) of section 985.12, Florida Statutes, is amended to read: 985.12 Civil citation or similar prearrest diversion programs.-JUDICIAL CIRCUIT CIVIL CITATION OR SIMILAR PREARREST (2)

- (2) JUDICIAL CIRCUIT CIVIL CITATION OR SIMILAR PREARREST DIVERSION PROGRAM DEVELOPMENT, IMPLEMENTATION, AND OPERATION.—
- (f) Each civil citation or similar prearrest diversion program shall enter the appropriate youth data into the Juvenile Justice Information System Prevention Web within 7 days after the admission of the youth into the program. Beginning in fiscal year 2022-2023, law enforcement officers must have field access

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151 to civil citation and prearrest diversion information. 152 Section 5. Subsection (9) of section 1001.11, Florida 153 Statutes, is amended to read: 1001.11 Commissioner of Education; other duties.-154 155 The commissioner shall oversee compliance with the 156 requirements relating to school safety and security requirements 157 of the Marjory Stoneman Douglas High School Public Safety Act, 158 chapter 2018-3, Laws of Florida, by school districts; district 159 school superintendents; and public schools, including charter 160 schools. Upon notification by the Office of Safe Schools that a 161 district school board has failed to comply with the requirements relating to school safety and security, the commissioner shall 162 require the district school board to withhold further payment of 163 164 the salary of the superintendent as authorized under s. 165 1001.42(13)(b). Upon notification by the Office of Safe Schools 166 that a charter school has failed to comply with the requirements 167 relating to school safety and security, the commissioner must facilitate compliance by charter schools by recommending actions 168 169 to the district school board pursuant to s. 1002.33. The 170 commissioner must facilitate compliance to the maximum extent 171 provided under law, identify incidents of noncompliance, and 172 impose or recommend to the State Board of Education, the Governor, or the Legislature enforcement and sanctioning actions 173 174 pursuant to s. 1008.32 and other authority granted under law.

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Section 6. Subsections (14) and (15) of section 1001.212,

CODING: Words stricken are deletions; words underlined are additions.

Florida Statutes, are renumbered as subsections (15) and (16), respectively, subsections (2), (7), and (8) are amended, and a new subsection (14) is added to that section, to read:

1001.212 Office of Safe Schools.—There is created in the Department of Education the Office of Safe Schools. The office is fully accountable to the Commissioner of Education. The office shall serve as a central repository for best practices, training standards, and compliance oversight in all matters regarding school safety and security, including prevention efforts, intervention efforts, and emergency preparedness planning. The office shall:

- (2) Provide ongoing professional development opportunities to school district and charter school personnel.
- (7) Provide data to support the evaluation of mental health services pursuant to s. 1004.44, including data that is collected pursuant to s. 1011.62(16)(d).
- (8) Provide technical assistance to school districts and charter school governing boards for school environmental safety incident reporting as required under s. 1006.07(9). The office shall collect data through school environmental safety incident reports on incidents involving any person which occur on school premises, on school transportation, and at off-campus, school-sponsored events. The office shall review and evaluate school district reports to ensure compliance with reporting requirements. Upon notification by the department that a

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201	superintendent has failed to comply with the requirements of s.
202	1006.07(9), the district school board shall withhold further
203	payment of his or her salary as authorized under s.
204	1001.42(13)(b) and impose other appropriate sanctions that the
205	commissioner or state board by law may impose.
206	(14) Develop, in coordination with the Division of
207	Emergency Management, other federal, state, and local law
208	enforcement agencies, fire and rescue agencies, and first
209	responder agencies, a model family reunification plan for use by
210	child care facilities, public K-12 schools, and public
211	postsecondary institutions that are closed or unexpectedly
212	evacuated due to a natural or manmade emergency.
213	Section 7. Subsection (25) is added to section 1002.20,
214	Florida Statutes, to read:
215	1002.20 K-12 student and parent rights.—Parents of public
216	school students must receive accurate and timely information
217	regarding their child's academic progress and must be informed
218	of ways they can help their child to succeed in school. K-12
219	students and their parents are afforded numerous statutory
220	rights including, but not limited to, the following:
221	(25) SAFE SCHOOLS.—
222	(a) School safety and emergency incidents.—Parents of
223	public school students have a right to timely notification of
224	school safety and emergency incidents pursuant to s. 1006.07(4).
225	(b) School environmental safety incident reporting

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CODING: Words stricken are deletions; words underlined are additions.

Parents of public school students have a right to access school
safety and discipline incidents as reported pursuant to s.

228 1006.07(9).

Section 8. Paragraphs (a) and (b) of subsection (4), paragraph (a) of subsection (7), and subsection (9) of section 1006.07, Florida Statutes, are amended, paragraphs (n) and (o) are added to subsection (2) and paragraph (d) is added to subsection (6) of that section, to read:

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

(2) CODE OF STUDENT CONDUCT.—Adopt a code of student conduct for elementary schools and a code of student conduct for middle and high schools and distribute the appropriate code to all teachers, school personnel, students, and parents, at the beginning of every school year. Each code shall be organized and written in language that is understandable to students and parents and shall be discussed at the beginning of every school year in student classes, school advisory council meetings, and parent and teacher association or organization meetings. Each code shall be based on the rules governing student conduct and discipline adopted by the district school board and shall be

made available in the student handbook or similar publication.

Each code shall include, but is not limited to:

- (n) Criteria for recommending to law enforcement that a student who commits a criminal offense be allowed to participate in a civil citation or similar prearrest diversion program as an alternative to expulsion or arrest. All civil citation or similar prearrest diversion programs must comply with s. 985.12.
- (o) Criteria for assigning a student who commits a petty act of misconduct, as defined by the district school board pursuant to s. 1006.13(2)(c), to a school-based intervention program. A student's participation in a school-based intervention program may not be entered into the Juvenile Justice Information System Prevention Web.
 - (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES. -
- (a) Formulate and prescribe policies and procedures, in consultation with the appropriate public safety agencies, for emergency drills and for actual emergencies, including, but not limited to, fires, natural disasters, active shooter and hostage situations, and bomb threats, for all students and faculty at all public schools of the district comprised of grades K-12. Drills for active shooter and hostage situations shall be conducted in accordance with developmentally appropriate and age-appropriate procedures at least as often as other emergency drills. District school board policies shall include commonly used alarm system responses for specific types of emergencies

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and verification by each school that drills have been provided as required by law and fire protection codes and may provide accommodations for drills conducted by exceptional student education centers. District school boards shall establish an The emergency response and emergency preparedness policy that includes, but is not limited to, identifying shall identify the individuals responsible for contacting the primary emergency response agency and the emergency response agency that is responsible for notifying the school district for each type of emergency.

- (b) Provide Establish model emergency management and emergency preparedness procedures, including emergency timely notification to parents procedures pursuant to paragraph (a), for the following unlawful acts or significant emergencies that occur on school grounds, school transportation, or school-sponsored activities life-threatening emergencies:
- 1. Weapons possession or use Weapon-use, hostage, and active shooter situations. The active shooter situation training for each school must engage the participation of the district school safety specialist, threat assessment team members, faculty, staff, and students and must be conducted by the law enforcement agency or agencies that are designated as first responders to the school's campus.
 - 2. Murder, homicide, or manslaughter.
 - 3. Sex offenses, including rape, sexual assault, or sexual

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misconduct with a student by school personnel.

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- 4. Aggravated assault or battery.
- 2. Hazardous materials or toxic chemical spills.
- 5.3. Natural Weather emergencies, including hurricanes, tornadoes, and severe storms.
 - 6.4. Exposure as a result of a manmade emergency.
- (6) SAFETY AND SECURITY BEST PRACTICES.—Each district school superintendent shall establish policies and procedures for the prevention of violence on school grounds, including the assessment of and intervention with individuals whose behavior poses a threat to the safety of the school community.
- (d) Each district school board and charter school governing board must adopt, in coordination with local law enforcement agencies, a family reunification plan to reunite students and employees with their families in the event that a school is closed or unexpectedly evacuated due to a natural or manmade emergency.
- (7) THREAT ASSESSMENT TEAMS.—Each district school board shall adopt policies for the establishment of threat assessment teams at each school whose duties include the coordination of resources and assessment and intervention with individuals whose behavior may pose a threat to the safety of school staff or students consistent with the model policies developed by the Office of Safe Schools. Such policies must include procedures for referrals to mental health services identified by the school

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district pursuant to s. 1012.584(4), when appropriate, and procedures for behavioral threat assessments in compliance with the instrument developed pursuant to s. 1001.212(12).

- (a) A threat assessment team shall include persons with expertise in counseling, instruction, school administration, and law enforcement. Members of the threat assessment team must be involved in the threat assessment process and final decision.

 The threat assessment teams shall identify members of the school community to whom threatening behavior should be reported and provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self. Upon the availability of the behavioral threat assessment instrument developed pursuant to s. 1001.212(12), The threat assessment team shall use the behavioral threat assessment that instrument developed pursuant to s. 1001.212(12).
- district school board shall adopt policies to ensure the accurate and timely reporting of incidents related to school safety and discipline. The district school superintendent is responsible for school environmental safety incident reporting. A district school superintendent who fails to comply with this subsection is subject to the penalties specified in law, including, but not limited to, s. 1001.42(13)(b) or s. 1001.51(12)(b), as applicable. The State Board of Education

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shall adopt rules establishing the requirements for the school environmental safety incident report. Annually, the department shall include the most recently available school environmental safety incident data along with other school accountability and performance data in a uniform, statewide format that is easy to read and understand.

Section 9. Section 1006.12, Florida Statutes, is amended to read:

1006.12 Safe-school officers at each public school.—For the protection and safety of school personnel, property, students, and visitors, each district school board and school district superintendent shall partner with law enforcement agencies or security agencies to establish or assign one or more safe-school officers at each school facility within the district, including charter schools. A district school board must collaborate with charter school governing boards to facilitate charter school access to all safe-school officer options available under this section. The school district may implement any combination of the options in subsections (1)-(4) to best meet the needs of the school district and charter schools.

- (1) SCHOOL RESOURCE OFFICER.—A school district may establish school resource officer programs through a cooperative agreement with law enforcement agencies.
 - (a) School resource officers shall undergo criminal

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background checks, drug testing, and a psychological evaluation and be certified law enforcement officers, as defined in s. 943.10(1), who are employed by a law enforcement agency as defined in s. 943.10(4). The powers and duties of a law enforcement officer shall continue throughout the employee's tenure as a school resource officer.

- (b) School resource officers shall abide by district school board policies and shall consult with and coordinate activities through the school principal, but shall be responsible to the law enforcement agency in all matters relating to employment, subject to agreements between a district school board and a law enforcement agency. Activities conducted by the school resource officer which are part of the regular instructional program of the school shall be under the direction of the school principal.
- (c) Complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training shall improve officers' knowledge and skills as first responders to incidents involving students with emotional disturbance or mental illness, including de-escalation skills to ensure student and officer safety.
- (2) SCHOOL SAFETY OFFICER.—A school district may commission one or more school safety officers for the protection and safety of school personnel, property, and students within

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the school district. The district school superintendent may recommend, and the district school board may appoint, one or more school safety officers.

- (a) School safety officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be law enforcement officers, as defined in s. 943.10(1), certified under the provisions of chapter 943 and employed by either a law enforcement agency or by the district school board. If the officer is employed by the district school board, the district school board is the employing agency for purposes of chapter 943, and must comply with the provisions of that chapter.
- (b) A school safety officer has and shall exercise the power to make arrests for violations of law on district school board property or on property owned or leased by a charter school under the charter contract, as applicable, and to arrest persons, whether on or off such property, who violate any law on such property under the same conditions that deputy sheriffs are authorized to make arrests. A school safety officer has the authority to carry weapons when performing his or her official duties.
- (c) A district school board may enter into mutual aid agreements with one or more law enforcement agencies as provided in chapter 23. A school safety officer's salary may be paid jointly by the district school board and the law enforcement

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426 agency, as mutually agreed to.

- (3) SCHOOL GUARDIAN.—At the school district's or the charter school governing board's discretion, as applicable, pursuant to s. 30.15, a school district or charter school governing board may participate in the Coach Aaron Feis Guardian Program to meet the requirement of establishing a safe—school officer. The following individuals may serve as a school guardian, in support of school—sanctioned activities for purposes of s. 790.115, upon satisfactory completion of the requirements under s. 30.15(1)(k) and certification by a sheriff:
- (a) A school district employee or personnel, as defined under s. 1012.01, or a charter school employee, as provided under s. 1002.33(12)(a), who volunteers to serve as a school guardian in addition to his or her official job duties; or
- (b) An employee of a school district or a charter school who is hired for the specific purpose of serving as a school guardian.
- (4) SCHOOL SECURITY GUARD.—A school district or charter school governing board may contract with a security agency as defined in s. 493.6101(18) to employ as a school security guard an individual who holds a Class "D" and Class "G" license pursuant to chapter 493, provided the following training and contractual conditions are met:
 - (a) An individual who serves as a school security quard,

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for purposes of satisfying the requirements of this section,
must:

1. Demonstrate completion of 144 hours of required training pursuant to s. 30.15(1)(k)2.

- 2. Pass a psychological evaluation administered by a psychologist licensed under chapter 490 and designated by the Department of Law Enforcement and submit the results of the evaluation to the sheriff's office, school district, or charter school governing board, as applicable. The Department of Law Enforcement is authorized to provide the sheriff's office, school district, or charter school governing board with mental health and substance abuse data for compliance with this paragraph.
- 3. Submit to and pass an initial drug test and subsequent random drug tests in accordance with the requirements of s. 112.0455 and the sheriff's office, school district, or charter school governing board, as applicable.
- 4. Successfully complete ongoing training, weapon inspection, and firearm qualification on at least an annual basis and provide documentation to the sheriff's office, school district, or charter school governing board, as applicable.
- (b) The contract between a security agency and a school district or a charter school governing board regarding requirements applicable to school security guards serving in the capacity of a safe-school officer for purposes of satisfying the

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requirements of this section shall define the entity or entities responsible for training and the responsibilities for maintaining records relating to training, inspection, and firearm qualification.

- (c) School security guards serving in the capacity of a safe-school officer pursuant to this subsection are in support of school-sanctioned activities for purposes of s. 790.115, and must aid in the prevention or abatement of active assailant incidents on school premises.
- (5) NOTIFICATION.—The <u>district school superintendent or</u>

 <u>charter school administrator</u> school district shall notify the county sheriff and the Office of Safe Schools immediately after, but no later than 72 hours after:
- (a) A safe-school officer is dismissed for misconduct or is otherwise disciplined.
- (b) A safe-school officer discharges his or her firearm in the exercise of the safe-school officer's duties, other than for training purposes.
- (6) CRISIS INTERVENTION TRAINING.—Each safe-school officer must complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training shall improve the officer's knowledge and skills as a first responder to incidents involving students with emotional disturbance or mental illness, including de-escalation skills to ensure student

and officer safety.

- (7) LIMITATIONS.—An individual must satisfy the background screening, psychological evaluation, and drug test requirements and be approved by the sheriff before participating in any training required by s. 30.15(1)(k), which may only be conducted by a sheriff. A sheriff may designate other licensed professionals who may conduct psychological evaluations in addition to the professionals identified in s. 30.15(1)(k).
- (8)(6) EXEMPTION.—Any information that would identify whether a particular individual has been appointed as a safeschool officer pursuant to this section held by a law enforcement agency, school district, or charter school is exempt from s. 119.07(1) and s. 24(a), Art. I of the State Constitution. This subsection is subject to the Open Government Sunset Review Act in accordance with s. 119.15 and shall stand repealed on October 2, 2023, unless reviewed and saved from repeal through reenactment by the Legislature.

If a district school board, through its adopted policies, procedures, or actions, denies a charter school access to any safe-school officer options pursuant to this section or if the charter school notifies the school district that it is unable to obtain a school resource officer or school safety officer on the same terms and conditions as the school district or that its employees are unable to complete guardian training in time to

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meet the requirements of law, the school district must assign a school resource officer or school safety officer to the charter school. Under such circumstances, the charter school's share of the costs of the school resource officer or school safety officer may not exceed the safe school allocation funds provided to the charter school pursuant to s. 1011.62(15) and shall be retained by the school district.

Section 10. Paragraph (a) of subsection (2) of section 1006.1493, Florida Statutes, is amended to read:

1006.1493 Florida Safe Schools Assessment Tool.-

- (2) The FSSAT must help school officials identify threats, vulnerabilities, and appropriate safety controls for the schools that they supervise, pursuant to the security risk assessment requirements of s. 1006.07(6).
- (a) At a minimum, the FSSAT must address all of the following components:
 - 1. School emergency and crisis preparedness planning;
- 2. Security, crime, and violence prevention policies and procedures;
 - 3. Physical security measures;

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- 4. Professional development training needs;
- 5. An examination of support service roles in school safety, security, and emergency planning;
- 6. School security and school police staffing, operational practices, and related services;

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7. School and community collaboration on school safety;

- 8. Policies and procedures to prepare for and respond to natural and manmade emergencies, including family reunification plans to reunite students and employees with their families after a school is closed or unexpectedly evacuated due to such emergencies; and
- 9.8. A return on investment analysis of the recommended physical security controls.
- Section 11. Paragraph (e) is added to subsection (4) of section 1008.32, Florida Statutes, to read:
- 1008.32 State Board of Education oversight enforcement authority.—The State Board of Education shall oversee the performance of district school boards and Florida College System institution boards of trustees in enforcement of all laws and rules. District school boards and Florida College System institution boards of trustees shall be primarily responsible for compliance with law and state board rule.
- (4) If the State Board of Education determines that a district school board or Florida College System institution board of trustees is unwilling or unable to comply with law or state board rule within the specified time, the state board shall have the authority to initiate any of the following actions:
 - (e) Direct the school district to suspend the salary of

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the district school superintendent and, if the superintendent is appointed, the salaries of the district school board members until such time as the noncompliance is remedied where the noncompliance is related to school safety.

Section 12. Paragraphs (b) and (d) of subsection (16) of section 1011.62, Florida Statutes, are amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(16) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental health assistance allocation is created to provide funding to assist school districts in establishing or expanding school-based mental health care; train educators and other school staff in detecting and responding to mental health issues; and connect children, youth, and families who may experience behavioral health issues with appropriate services. These funds shall be allocated annually in the General Appropriations Act or other law to each eligible school district. Each school district shall receive a minimum of \$100,000, with the remaining balance allocated based on each school district's proportionate share of the state's total unweighted full—time equivalent student enrollment. Charter schools that submit a plan separate from the

school district are entitled to a proportionate share of district funding. The allocated funds may not supplant funds that are provided for this purpose from other operating funds and may not be used to increase salaries or provide bonuses. School districts are encouraged to maximize third-party health insurance benefits and Medicaid claiming for services, where appropriate.

- (b) The plans required under paragraph (a) must be focused on a multitiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention, treatment, and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses. The provision of these services must be coordinated with a student's primary mental health care provider and with other mental health providers involved in the student's care. At a minimum, the plans must include the following elements:
- 1. Direct employment of school-based mental health services providers to expand and enhance school-based student services and to reduce the ratio of students to staff in order to better align with nationally recommended ratio models. These providers include, but are not limited to, certified school counselors, school psychologists, school social workers, and other licensed mental health professionals. The plan also must identify strategies to increase the amount of time that school-

based student services personnel spend providing direct services to students, which may include the review and revision of district staffing resource allocations based on school or student mental health assistance needs.

- 2. Contracts or interagency agreements with one or more local community behavioral health providers, managing entities established in s. 394.9082, or providers of Community Action Team services to provide a behavioral health staff—presence and or behavioral health services for at district schools. Services may include, but are not limited to, mental health screenings and assessments, individual counseling, family counseling, group counseling, psychiatric or psychological services, trauma-informed care, mobile crisis services, and behavior modification. These behavioral health services may be provided on or off the school campus and may be supplemented by telehealth.
- 3. Policies and procedures, including contracts with service providers, which will ensure that:
- <u>a.</u> Students who are referred to a school-based or community-based mental health service provider for mental health screening for the identification of mental health concerns and ensure that the assessment of students at risk for mental health disorders occurs within 15 days of referral. School-based mental health services must be initiated within 15 days after identification and assessment, and support by community-based

mental health service providers for students who are referred for community-based mental health services must be initiated within 30 days after the school or district makes a referral.

- b. Safe-school officers are using mental health crisis intervention training and de-escalation skills as provided in training required under s. 1006.12.
- c. Parents of a student receiving services under this subsection are provided information about other behavioral health services available through the student's school or local community-based behavioral health services providers. A school may meet this requirement by providing information about and Internet addresses for web-based directories or guides for local behavioral health services.
- d. Individuals living in a household with a student receiving services under this subsection are provided information about behavioral health services available through other delivery systems or payors for which the individuals may qualify, if such services appear to be needed or enhancements in those individuals' behavioral health would contribute to the improved well-being of the student.
- 4. Strategies or programs to reduce the likelihood of atrisk students developing social, emotional, or behavioral health problems, depression, anxiety disorders, suicidal tendencies, or substance use disorders.
 - 5. Strategies to improve the early identification of

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social, emotional, or behavioral problems or substance use disorders, to improve the provision of early intervention services, and to assist students in dealing with trauma and violence.

- (d) Beginning September 30, 2019, and annually by September 30 thereafter, each school district shall submit to the Department of Education a report on its program outcomes and expenditures for the previous fiscal year. The department shall publish on its website, in consultation with the Louis de la Parte Florida Mental Health Institute established under s.

 1004.44, a report on the availability and effectiveness of mental health services provided pursuant to this subsection by December 1 of each year. The report must include that, at a minimum, must include the number of each of the following:
 - 1. Students who receive screenings or assessments.
- 2. Students who are referred to either school-based or community-based providers for services or assistance.
- 3. Students who receive either school-based or community-based interventions, services, or assistance, including assessments by a mobile response team.
- 4. School-based and community-based mental health providers, including licensure type, paid for from funds provided through the allocation.
- 5. Contract-based collaborative efforts or partnerships with community mental health programs, agencies, or providers.

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6. Involuntary examinations initiated on school grounds,
school transportation, or school-sponsored activities, by grade
level, including whether a student's parent was notified as
required pursuant to ss. 1002.20(3) and 1002.33(9).
Section 13. Except as otherwise expressly provided in the
act, this act shall take effect July 1, 2021.

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