

1                   A bill to be entitled  
2           An act relating to workforce and postsecondary  
3           education; amending s. 446.011, F.S.; providing  
4           legislative intent; amending s. 446.021, F.S.;  
5           defining and redefining terms; amending s. 446.032,  
6           F.S.; deleting a delegation of rulemaking authority to  
7           the Department of Education; requiring the department  
8           to provide specified assistance to postsecondary  
9           education institutions; requiring uniform minimum  
10          requirements to be uniform across all occupations;  
11          making technical changes; amending s. 446.041, F.S.;  
12          revising and expanding the department's duties with  
13          respect to apprenticeship and preapprenticeship  
14          programs; removing a requirement that the department  
15          supervise specified apprenticeship programs; requiring  
16          the department to ensure that equal opportunity for  
17          specified persons is provided for in certain programs;  
18          requiring the department to adopt certain rules;  
19          amending s. 446.045, F.S.; requiring a representative  
20          of the Office of Apprenticeship of the United States  
21          Department of Labor, rather than the state director of  
22          the office, to serve ex officio as a specified member  
23          of the State Apprenticeship Advisory Council;  
24          requiring the Governor to fill specified vacancies on  
25          the council; authorizing a designee of the council's

26 chair to call a meeting of the council; making  
27 technical changes; amending s. 446.051, F.S.;  
28 providing that certain program sponsors are  
29 responsible for specified duties; encouraging district  
30 school boards and postsecondary education institutions  
31 to cooperate with and assist in providing registered  
32 program sponsors with certain items; making technical  
33 changes; amending s. 446.052, F.S.; deleting a  
34 requirement that the department administer certain  
35 provisions in cooperation with specified entities;  
36 encouraging district school boards, postsecondary  
37 education institutions, and registered program  
38 sponsors to cooperate in developing and establishing  
39 specified programs; encouraging the department,  
40 district school boards, and postsecondary education  
41 institutions to work together with specified  
42 apprenticeship programs in order that individuals  
43 completing the programs may be able to receive certain  
44 credit; encouraging postsecondary education  
45 institutions to work together with certain associate,  
46 career, or degree programs to ensure specified  
47 individuals may be able to receive certain credit;  
48 making a technical change; amending s. 446.071, F.S.;  
49 requiring the department to approve certain  
50 apprenticeship sponsors; deleting the definition of

51 the term "need"; expanding the kinds of organizations  
52 which may be apprenticeship sponsors; making a  
53 technical change; amending s. 446.081, F.S.; providing  
54 for the inviolability of executive orders; repealing  
55 s. 446.091, F.S., relating to on-the-job training  
56 programs; amending s. 446.092, F.S.; revising the  
57 characteristics apprenticeship occupations must  
58 possess; amending s. 1003.01, F.S.; defining the term  
59 "work-based learning"; amending s. 1003.491, F.S.;  
60 authorizing the department to adopt rules; amending s.  
61 1004.02, F.S.; defining the term "cooperative method  
62 of instruction"; amending s. 1007.23, F.S.; requiring  
63 the statewide articulation agreement to establish  
64 three mathematics pathways for students by aligning  
65 mathematics courses to programs, meta-majors, and  
66 careers; requiring a representative committee composed  
67 of certain entities to collaborate to identify such  
68 pathways and the mathematics course sequence within  
69 each pathway which align to the mathematics skills  
70 needed for success; amending s. 1007.263, F.S.;  
71 requiring admissions counseling to use certain tests  
72 to measure achievement of college-level communication  
73 and computation by students entering college programs;  
74 requiring that such counseling measure achievement of  
75 certain basic skills; revising requirements for

76 admission to associate degree programs; amending s.  
77 1007.271, F.S.; revising eligibility requirements for  
78 initial enrollment in college-level dual enrollment  
79 courses; revising requirements for home education  
80 students seeking dual enrollment in certain  
81 postsecondary institutions; amending s. 1008.30, F.S.;  
82 requiring the State Board of Education to adopt, by a  
83 specified date, rules establishing alternative methods  
84 for assessing specified skills of certain students;  
85 authorizing Florida College System institutions to use  
86 such alternative methods in lieu of the common  
87 placement test to assess a student's readiness to  
88 perform college-level work in computation and  
89 communication; deleting obsolete provisions; requiring  
90 Florida College System institutions to use placement  
91 test results or alternative methods to determine the  
92 extent to which certain students demonstrate specific  
93 skills to indicate readiness for their meta-major;  
94 requiring Florida College System institutions to  
95 counsel and place certain students in specified  
96 college courses; providing that students'  
97 developmental education must include only that content  
98 needed for success in their meta-major; conforming  
99 provisions to changes made by the act; making  
100 technical changes; amending s. 1008.44, F.S.;

101 requiring the Commissioner of Education to identify  
102 certain certifications as those leading to occupations  
103 in specified industry sectors; requiring the  
104 commissioner to identify such certifications on a  
105 specified list; authorizing the commissioner to limit  
106 certain certifications for the purpose of specified  
107 calculations; amending s. 1009.25, F.S.; authorizing  
108 technical centers, Florida College System  
109 institutions, and state universities to enter into  
110 specified agreements; authorizing the State Board of  
111 Education to adopt specified rules and the Board of  
112 Governors to adopt specified regulations; amending s.  
113 1011.62, F.S.; providing for calculation of full-time  
114 equivalent (FTE) membership for a specified industry  
115 certification; deleting a limit on additional FTE  
116 membership for certain students; providing for  
117 supplemental FTE membership for specified  
118 certifications; authorizing districts to use certain  
119 funds for specified expenses and programs; prohibiting  
120 certain funds from supplanting specified costs;  
121 requiring certain bonuses to be calculated in a  
122 specified manner; amending s. 1011.80, F.S.; providing  
123 for an appropriation to a school district or Florida  
124 College System institution from the General  
125 Appropriations Act for certain industry

126 |       certifications; requiring a district school board or  
 127 |       Florida College System institution board of trustees  
 128 |       that receives certain funding to use the funding in a  
 129 |       specified manner; amending s. 1011.81, F.S.; providing  
 130 |       for an appropriation to each Florida College System  
 131 |       institution from the General Appropriations Act for  
 132 |       certain industry certifications; providing an  
 133 |       effective date.

134 |

135 | Be It Enacted by the Legislature of the State of Florida:

136 |

137 |       Section 1. Section 446.011, Florida Statutes, is amended  
 138 | to read:

139 |       446.011 Legislative intent regarding apprenticeship  
 140 | training.—

141 |       (1) It is the intent of the State of Florida to provide  
 142 | educational opportunities for its residents so that they can be  
 143 | trained for trades, occupations, and professions suited to their  
 144 | abilities. It is the intent of this act to promote the mode of  
 145 | training known as apprenticeship in occupations throughout  
 146 | industry ~~in the state that require physical manipulative skills.~~  
 147 | The Legislature further intends to broaden ~~By broadening~~ job  
 148 | training opportunities by ~~and~~ providing for increased  
 149 | coordination between secondary and postsecondary education  
 150 | institutions and businesses and industries participating in

151 registered apprenticeship programs so that ~~public school~~  
152 ~~academic programs, career programs, and registered~~  
153 ~~apprenticeship programs,~~ the residents of this state will  
154 benefit from an additional avenue to a postsecondary credential  
155 or degree when on-the-job training is combined with related  
156 technical and theoretical instruction provided by a school  
157 district or any accredited postsecondary education institution.  
158 Therefore, this act encourages apprenticeship programs to lead  
159 to a postsecondary credential. Moreover, ~~the valuable training~~  
160 ~~opportunities developed when on-the-job training is combined~~  
161 ~~with academic-related classroom experiences.~~ this act is  
162 intended to develop the apparent potentials in apprenticeship  
163 training by assisting in the establishment of preapprenticeship  
164 programs in the public school system and elsewhere and by  
165 expanding presently registered programs as well as promoting new  
166 registered programs in jobs that lend themselves to  
167 apprenticeship training.

168 (2) It is the intent of the Legislature that the  
169 Department of Education have responsibility for the development  
170 of the registered apprenticeship and registered  
171 preapprenticeship uniform minimum standards for ~~the~~  
172 apprenticeable occupations ~~trades~~ and that the department have  
173 responsibility for assisting eligible program sponsors pursuant  
174 to s. 446.071 ~~district school boards and Florida College System~~  
175 ~~institution boards of trustees~~ in developing preapprenticeship

176 programs.

177 (3) It is the further intent of ss. 446.011-446.092 that  
178 the department ensure quality training through the adoption and  
179 enforcement of uniform minimum standards and that the department  
180 promote, register, monitor, and service apprenticeship and  
181 preapprenticeship training programs and ensure that the programs  
182 adhere to the standards.

183 (4) It is the intent of the Legislature that this act not  
184 require the use of apprentices or preapprentices on construction  
185 projects financed by the state or any county, municipality, town  
186 or township, public authority, special district, municipal  
187 service taxing unit, or other agency of state or local  
188 government. Notwithstanding this intent, whenever any government  
189 or agency of government employs, of its own choice, apprentices  
190 or preapprentices or employs contractors who employ apprentices  
191 or preapprentices, the behavior of the government and the  
192 contractors employed by the government shall be governed by the  
193 provisions of this act.

194 Section 2. Section 446.021, Florida Statutes, is amended  
195 to read:

196 (Substantial rewording of section. See  
197 s. 446.021, F.S., for present text.)

198 446.021 Definitions of terms used in ss. 446.011-446.092.-

199 As used in ss. 446.011-446.092, the term:

200 (1) "Apprentice" means a person at least 16 years of age



201 who has entered into an apprenticeship agreement with a  
202 registered apprenticeship program sponsor, is engaged in  
203 learning an apprenticeable occupation through actual work  
204 experience under the supervision of journeyworkers, and is  
205 enrolled in the apprenticeship program, thereby receiving an  
206 organized and systematic form of instruction designed to provide  
207 theoretical and technical knowledge related to the occupation.

208 (2) "Apprenticeship program" means a program that is  
209 registered with the department on the basis of a plan submitted  
210 to the department which contains the terms and conditions for  
211 the qualification, recruitment, selection, employment, and  
212 training of apprentices, including requirements for a written  
213 apprenticeship agreement.

214 (3) "Cancellation" means the termination or deregistration  
215 of an apprenticeship program at the request of the program  
216 sponsor, or the termination of an apprenticeship agreement at  
217 the request of the apprentice.

218 (4) "Department" means the Department of Education.

219 (5) "Journeyworker" means a person working in an  
220 apprenticeable occupation who has successfully completed a  
221 registered apprenticeship program or who has worked the number  
222 of years required by established industry practices for the  
223 particular trade or occupation.

224 (6) "On-the-job training" means a structured system of  
225 work processes, under the supervision of a journeyworker, which

226 provides the experience and knowledge necessary to meet the  
227 training objective of learning a specific skill, trade, or  
228 occupation.

229 (7) "Preapprentice" means a person at least 16 years of  
230 age who enters into a preapprenticeship agreement with a  
231 preapprenticeship program sponsor approved by the department and  
232 who is engaged in learning an apprenticeable occupation in any  
233 course of instruction in the public school system or elsewhere.

234 (8) "Preapprenticeship program" means a program sponsored  
235 by an apprenticeship program in the same occupation which is  
236 registered with the department on the basis of a plan submitted  
237 to the department which contains the terms and conditions of  
238 instruction in the public school system or elsewhere and is  
239 designed to prepare a registered preapprentice to become an  
240 apprentice in an apprenticeship program.

241 (9) "Related instruction" means an organized and  
242 systematic form of instruction designed to provide an apprentice  
243 or a preapprentice with the knowledge of theoretical subjects  
244 related to a specific trade or occupation.

245 (10) "Uniform minimum standards" means the minimum  
246 requirements established for each occupation under which an  
247 apprenticeship or preapprenticeship program is administered. The  
248 term includes standards of admission, training goals, training  
249 objectives, curriculum outlines, objective standards to measure  
250 successful completion of the apprenticeship or preapprenticeship

251 program, and the percentage of credit which may be given to an  
 252 apprentice or preapprentice.

253 Section 3. Subsection (1), paragraphs (b), (d), and (e) of  
 254 subsection (2), and subsection (3) of section 446.032, Florida  
 255 Statutes, are amended to read:

256 446.032 General duties of the department for  
 257 apprenticeship training.—The department shall:

258 (1) Establish uniform minimum standards and policies  
 259 governing apprenticeship ~~apprentice~~ programs and agreements. The  
 260 standards and policies shall govern the terms and conditions of  
 261 the apprentice's employment and training, including the quality  
 262 training of the apprentice for, but not limited to, such matters  
 263 as ratios of apprentices to journeyworkers, safety, related  
 264 technical instruction, and on-the-job training; but these  
 265 standards and policies may not include rules, standards, or  
 266 guidelines that require the use of apprentices ~~and job trainees~~  
 267 on state, county, or municipal contracts. Uniform minimum  
 268 requirements must be uniform across all occupations ~~The~~  
 269 ~~department may adopt rules necessary to administer the standards~~  
 270 ~~and policies.~~

271 (2) By September 1 of each year, publish an annual report  
 272 on apprenticeship and preapprenticeship programs. The report  
 273 must be published on the department's website and, at a minimum,  
 274 include all of the following:

275 (b) A detailed summary of each local educational agency's

276 expenditure of funds for apprenticeship and preapprenticeship  
277 programs, including:

278 1. The total amount of funds received for apprenticeship  
279 and preapprenticeship programs;

280 2. The total amount of funds allocated to each  
281 apprenticeable trade or occupation;

282 3. The total amount of funds expended for administrative  
283 costs per apprenticeable trade or occupation; and

284 4. The total amount of funds expended for instructional  
285 costs per apprenticeable trade and occupation.

286 (d) The percentage of apprentices and preapprentices who  
287 complete their respective programs ~~in the appropriate timeframe.~~

288 (e) Information and resources related to ~~applications for~~  
289 new apprenticeship programs and preapprenticeship programs and  
290 technical assistance and requirements for potential  
291 apprenticeship programs and preapprenticeship programs  
292 applicants.

293 (3) Provide assistance to district school boards,  
294 postsecondary education institutions, Florida College System  
295 institution boards of trustees, eligible program sponsors  
296 pursuant to s. 446.071, and local workforce development boards  
297 in notifying students, parents, and members of the community of  
298 the availability of apprenticeship and preapprenticeship  
299 opportunities, including data provided in the economic security  
300 report pursuant to s. 445.07.

301 Section 4. Subsections (2) through (8) and (10) through  
 302 (13) of section 446.041, Florida Statutes, are amended to read:  
 303 446.041 Apprenticeship program, duties of the department.—  
 304 The department shall:

305 (2) Review and evaluate ~~Administer~~ the uniform minimum  
 306 standards established by the department for registered  
 307 apprenticeship and preapprenticeship programs.

308 (3) Register, in accordance with this chapter, any  
 309 apprenticeship or preapprenticeship program ~~that, regardless of~~  
 310 ~~affiliation, which~~ meets the uniform minimum standards  
 311 established by the department.

312 (4) Investigate complaints concerning the failure of any  
 313 registered program to meet the uniform minimum standards  
 314 established by the department.

315 (5) Cancel the registration of any program that fails to  
 316 comply with the uniform minimum standards and policies of the  
 317 department or that unreasonably fails or refuses to cooperate  
 318 with the department in monitoring and enforcing compliance with  
 319 the uniform minimum standards.

320 (6) Encourage potential sponsors to develop ~~and encourage~~  
 321 apprenticeship and preapprenticeship programs.

322 (7) Lead and coordinate outreach efforts to educate  
 323 veterans about apprenticeship programs ~~and career opportunities.~~

324 (8) Cooperate with and assist ~~local~~ apprenticeship  
 325 sponsors in the development of their apprenticeship uniform

326 minimum standards and their training requirements.

327 (10) Monitor registered apprenticeship programs to ensure  
328 that they are being operated in compliance with all applicable  
329 uniform minimum standards.

330 ~~(11) Supervise all apprenticeship programs that are~~  
331 ~~registered with the department.~~

332 ~~(12)~~ Ensure that equal opportunity for apprentices,  
333 preapprentices, and applicants for apprenticeship and  
334 preapprenticeship is provided for the apprenticeship and  
335 preapprenticeship programs and that minority and gender  
336 diversity is ~~are~~ considered in administering this program.

337 ~~(12)~~~~(13)~~ Adopt rules required to administer ss. 446.011-  
338 446.092.

339 Section 5. Paragraphs (a), (b), and (c) of subsection (2)  
340 of section 446.045, Florida Statutes, are amended to read:

341 446.045 State Apprenticeship Advisory Council.—

342 (2) (a) There is created a State Apprenticeship Advisory  
343 Council to be composed of 10 voting members appointed by the  
344 Governor and two ex officio nonvoting members. The purpose of  
345 the advisory council is to advise the department on matters  
346 relating to apprenticeship and preapprenticeship. The advisory  
347 council may not establish policy, adopt rules, or consider  
348 whether particular apprenticeship or preapprenticeship programs  
349 should be approved by the department.

350 (b) The Commissioner of Education or the commissioner's

351 | designee shall serve ex officio as chair of the State  
 352 | Apprenticeship Advisory Council, but may not vote. A  
 353 | representative ~~The state director~~ of the Office of  
 354 | Apprenticeship of the United States Department of Labor must  
 355 | ~~shall~~ serve ex officio as a nonvoting member of the council. The  
 356 | Governor shall appoint to the council four members representing  
 357 | employee organizations and four members representing employer  
 358 | organizations. Each of these eight members shall represent  
 359 | industries that have registered apprenticeship programs. The  
 360 | Governor shall also appoint two public members who are  
 361 | knowledgeable about registered apprenticeship and apprenticeable  
 362 | occupations and who are independent of any joint or nonjoint  
 363 | organization. Members shall be appointed for 4-year staggered  
 364 | terms. The Governor ~~A vacancy~~ shall fill any vacancy ~~be filled~~  
 365 | for the remainder of the unexpired term.

366 | (c) The council shall meet at the call of the chair or the  
 367 | chair's designee or at the request of a majority of its voting  
 368 | membership, but at least twice a year. A majority of the voting  
 369 | members shall constitute a quorum, and the affirmative vote of a  
 370 | majority of a quorum is necessary to take action.

371 | Section 6. Section 446.051, Florida Statutes, is amended  
 372 | to read:

373 | 446.051 Related instruction for apprentices.—

374 | (1) The administration and supervision of related and  
 375 | supplemental instruction for apprentices, the coordination of

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376 such instruction with job experiences, and the selection and  
377 training of teachers, instructors, and coordinators for such  
378 instruction, all as approved by the department ~~registered~~  
379 ~~program sponsor~~, are ~~shall be~~ the responsibility of the  
380 apprenticeship and preapprenticeship program sponsors  
381 ~~appropriate career education institution~~.

382 (2) District school boards and postsecondary education  
383 institutions are ~~The appropriate career education institution~~  
384 ~~shall be~~ encouraged to cooperate with and assist in providing to  
385 any registered program sponsor facilities, equipment and  
386 supplies, and instructors' salaries for the performance of  
387 related and supplemental instruction associated with the  
388 apprenticeship or preapprenticeship ~~registered~~ program.

389 Section 7. Subsections (1), (2), and (3) of section  
390 446.052, Florida Statutes, are amended to read:

391 446.052 Preapprenticeship program.—

392 (1) There is created and established a preapprenticeship  
393 ~~education~~ program, as defined in s. 446.021.

394 (2) The department, under regulations established by the  
395 State Board of Education, may administer the provisions of ss.  
396 446.011-446.092 which relate to preapprenticeship programs ~~in~~  
397 ~~cooperation with district school boards and Florida College~~  
398 ~~System institution boards of trustees~~. District school boards,  
399 postsecondary education institutions ~~Florida College System~~  
400 ~~institution boards of trustees~~, and registered program sponsors



401 are encouraged to ~~shall~~ cooperate in developing and establishing  
402 programs that include career instruction ~~and general education~~  
403 ~~courses required to obtain a high school diploma.~~

404 (3) The department, ~~the~~ district school boards, and ~~the~~  
405 postsecondary education institutions are encouraged to ~~Florida~~  
406 ~~College System institution boards of trustees shall~~ work  
407 together with existing registered apprenticeship programs in  
408 order that individuals completing the preapprenticeship programs  
409 may be able to receive credit toward ~~towards~~ completing a  
410 registered apprenticeship program. In addition, postsecondary  
411 education institutions are encouraged to work together with  
412 existing associate of science programs, associate of applied  
413 science programs, career certification programs, or degree  
414 programs to ensure that individuals completing a registered  
415 apprenticeship program may be able to receive college credit  
416 toward a technical degree.

417 Section 8. Section 446.071, Florida Statutes, is amended  
418 to read:

419 446.071 Apprenticeship sponsors.—

420 (1) One or more ~~local~~ apprenticeship sponsors must ~~shall~~  
421 be approved in any apprenticeable occupation ~~trade~~ or multiple  
422 apprenticeable occupations ~~group of trades~~ by the department,  
423 upon a determination of need, if the apprenticeship sponsor  
424 meets all of the uniform minimum standards established by the  
425 department. ~~The term "need" refers to the need of state~~

426 ~~residents for apprenticeship training. In the absence of proof~~  
427 ~~to the contrary, it shall be presumed that there is need for~~  
428 ~~apprenticeship and preapprenticeship training in each county in~~  
429 ~~this state.~~

430 (2) An ~~A~~ local apprenticeship sponsor may be a committee,  
431 a group of employers, an employer, ~~or~~ a group of employees, an  
432 educational institution, a local workforce board, a community or  
433 faith-based organization, an association, or any entity  
434 preapproved by the department as being in accordance with this  
435 chapter ~~combination thereof.~~

436 (3) The department may grant a variance from the uniform  
437 minimum standards upon a showing of good cause for the variance  
438 by program sponsors in nonconstruction trades. The purpose of  
439 this subsection is to recognize the unique and varying training  
440 requirements in nontraditional apprenticeable occupations and to  
441 authorize the department to adapt the standards to the needs of  
442 the programs.

443 Section 9. Subsection (4) of section 446.081, Florida  
444 Statutes, is amended to read:

445 446.081 Limitation.—

446 (4) Nothing in ss. 446.011-446.092 or in any rules adopted  
447 or contained in any approved apprentice agreement under such  
448 sections invalidates any special provision for veterans,  
449 minority persons, or women in the standards, qualifications, or  
450 operation of the apprenticeship program which is not otherwise

451 prohibited by any applicable general law, executive order, rule,  
452 or regulation.

453 Section 10. Section 446.091, Florida Statutes, is  
454 repealed.

455 Section 11. Section 446.092, Florida Statutes, is amended  
456 to read:

457 446.092 Criteria for apprenticeship occupations.—At a  
458 minimum, an apprenticeable occupation must possess ~~is a skilled~~  
459 ~~trade which possesses~~ all of the following characteristics:

460 (1) It is customarily learned in a practical way through a  
461 structured, systematic program of on-the-job, supervised  
462 training.

463 (2) It is clearly identified and commonly recognized  
464 throughout an industry.

465 (3) It involves manual, mechanical, or technical skills  
466 and knowledge which, in accordance with the industry standards  
467 for the occupation, requires ~~would require~~ a minimum of 2,000  
468 hours of on-the-job training, which hours are excluded from the  
469 time spent at related technical or supplementary instruction.

470 (4) It requires related technical instruction to  
471 supplement on-the-job training. Such instruction may be given in  
472 a classroom, through occupational or industrial courses or  
473 correspondence courses of equivalent value, through electronic  
474 media, or through other forms of self-study approved by the  
475 department.

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476 Section 12. Subsection (17) is added to section 1003.01,  
477 Florida Statutes, to read:

478 1003.01 Definitions.—As used in this chapter, the term:  
479 (17) "Work-based learning" means sustained interactions  
480 with industry or community professionals in workplace settings,  
481 to the extent practicable, or simulated environments that foster  
482 in-depth, firsthand engagement with the tasks required in a  
483 given career field, that are aligned with curriculum and  
484 instruction, and that are provided in partnership with an  
485 educational institution. Work-based learning may be paid or  
486 unpaid and may be delivered in a stand-alone, work-based  
487 learning course that results in high school credit, or may be a  
488 component of an existing course which may use the cooperative  
489 method of instruction, as defined in s. 1004.02(27).

490 Section 13. Subsection (6) is added to section 1003.491,  
491 Florida Statutes, to read:

492 1003.491 Florida Career and Professional Education Act.—  
493 The Florida Career and Professional Education Act is created to  
494 provide a statewide planning partnership between the business  
495 and education communities in order to attract, expand, and  
496 retain targeted, high-value industry and to sustain a strong,  
497 knowledge-based economy.

498 (6) The Department of Education may adopt rules to  
499 administer this section.

500 Section 14. Subsection (27) is added to section 1004.02,

501 Florida Statutes, to read:

502 1004.02 Definitions.—As used in this chapter:

503 (27) "Cooperative method of instruction" means an  
504 instructional methodology that provides students enrolled in  
505 career education programs an opportunity to extend their  
506 employment preparation beyond the classroom through  
507 participation in concurrent career education instruction through  
508 regularly scheduled on-the-job training experiences.

509 Section 15. Present subsections (3) through (8) of section  
510 1007.23, Florida Statutes, are redesignated as subsections (4)  
511 through (9), respectively, and a new subsection (3) is added to  
512 that section, to read:

513 1007.23 Statewide articulation agreement.—

514 (3) To facilitate seamless transfer of credits, reduce  
515 excess credit hours, and ensure students are taking the courses  
516 needed for their future career, the articulation agreement must  
517 establish three mathematics pathways for students by aligning  
518 mathematics courses to programs, meta-majors, and careers. A  
519 representative committee of State University System, career  
520 centers established under s.1001.44, and Florida College System  
521 faculty will collaborate to identify the three mathematics  
522 pathways and the mathematics course sequence within each pathway  
523 which align to the mathematics skills needed for success in the  
524 corresponding academic programs and careers.

525 Section 16. Subsection (1) and paragraph (a) of subsection

526 (2) of section 1007.263, Florida Statutes, are amended to read:  
 527 1007.263 Florida College System institutions; admissions  
 528 of students.—Each Florida College System institution board of  
 529 trustees is authorized to adopt rules governing admissions of  
 530 students subject to this section and rules of the State Board of  
 531 Education. These rules shall include the following:

532 (1) Admissions counseling shall be provided to all  
 533 students entering college or career credit programs. For  
 534 students who are not otherwise exempt from testing under s.  
 535 1008.30, counseling must use the tests or alternative methods  
 536 established by the State Board of Education pursuant to s.  
 537 1008.30 to measure achievement of college-level communication  
 538 and computation competencies by students entering college credit  
 539 programs ~~or tests to measure achievement of basic skills for~~  
 540 ~~career education programs as prescribed in s. 1004.91.~~  
 541 Counseling must measure achievement of basic skills for career  
 542 education programs under s. 1004.91. Counseling includes  
 543 providing developmental education options for students whose  
 544 ~~assessment~~ results, determined under s. 1008.30, indicate that  
 545 they need to improve communication or computation skills that  
 546 are essential to perform college-level work.

547 (2) Admission to associate degree programs is subject to  
 548 minimum standards adopted by the State Board of Education and  
 549 shall require:

550 (a) A standard high school diploma; ~~7~~ a State of Florida

551 high school equivalency diploma awarded under s. 1003.435(2); a  
552 high school equivalency diploma issued by another state which is  
553 recognized as equivalent by State Board of Education rule and is  
554 based on an assessment recognized by the United States  
555 Department of Education; as prescribed in s. 1003.435,  
556 previously demonstrated competency in college credit  
557 postsecondary coursework;~~;~~ or, in the case of a student who is  
558 home educated, a signed affidavit submitted by the student's  
559 parent or legal guardian attesting that the student has  
560 completed a home education program pursuant to the requirements  
561 of s. 1002.41. Students who are enrolled in a dual enrollment or  
562 early admission program pursuant to s. 1007.271 are exempt from  
563 this requirement.

564  
565 Each board of trustees shall establish policies that notify  
566 students about developmental education options for improving  
567 their communication or computation skills that are essential to  
568 performing college-level work, including tutoring, extended time  
569 in gateway courses, free online courses, adult basic education,  
570 adult secondary education, or private provider instruction.

571 Section 17. Subsection (3) and paragraph (b) of subsection  
572 (13) of section 1007.271, Florida Statutes, are amended to read:  
573 1007.271 Dual enrollment programs.—

574 (3) Student eligibility requirements for initial  
575 enrollment in college credit dual enrollment courses must

576 | include a 3.0 unweighted high school grade point average and a  
577 | demonstrated level of achievement of college-level communication  
578 | and computation skills as provided under s. 1008.30(1) or (2)  
579 | ~~the minimum score on a common placement test adopted by the~~  
580 | ~~State Board of Education which indicates that the student is~~  
581 | ~~ready for college-level coursework.~~ Student eligibility  
582 | requirements for continued enrollment in college credit dual  
583 | enrollment courses must include the maintenance of a 3.0  
584 | unweighted high school grade point average and the minimum  
585 | postsecondary grade point average established by the  
586 | postsecondary institution. Regardless of meeting student  
587 | eligibility requirements for continued enrollment, a student may  
588 | lose the opportunity to participate in a dual enrollment course  
589 | if the student is disruptive to the learning process such that  
590 | the progress of other students or the efficient administration  
591 | of the course is hindered. Student eligibility requirements for  
592 | initial and continued enrollment in career certificate dual  
593 | enrollment courses must include a 2.0 unweighted high school  
594 | grade point average. Exceptions to the required grade point  
595 | averages may be granted on an individual student basis if the  
596 | educational entities agree and the terms of the agreement are  
597 | contained within the dual enrollment articulation agreement  
598 | established pursuant to subsection (21). Florida College System  
599 | institution boards of trustees may establish additional initial  
600 | student eligibility requirements, which shall be included in the



601 dual enrollment articulation agreement, to ensure student  
602 readiness for postsecondary instruction. Additional requirements  
603 included in the agreement may not arbitrarily prohibit students  
604 who have demonstrated the ability to master advanced courses  
605 from participating in dual enrollment courses or limit the  
606 number of dual enrollment courses in which a student may enroll  
607 based solely upon enrollment by the student at an independent  
608 postsecondary institution.

609 (13)

610 (b) Each public postsecondary institution eligible to  
611 participate in the dual enrollment program pursuant to s.  
612 1011.62(1)(i) must enter into a home education articulation  
613 agreement with each home education student seeking enrollment in  
614 a dual enrollment course and the student's parent. By August 1  
615 of each year, the eligible postsecondary institution shall  
616 complete and submit the home education articulation agreement to  
617 the Department of Education. The home education articulation  
618 agreement must include, at a minimum:

619 1. A delineation of courses and programs available to  
620 dually enrolled home education students. Courses and programs  
621 may be added, revised, or deleted at any time by the  
622 postsecondary institution. Any course or program limitations may  
623 not exceed the limitations for other dually enrolled students.

624 2. The initial and continued eligibility requirements for  
625 home education student participation, not to exceed those

626 required of other dually enrolled students. A high school grade  
 627 point average may not be required for home education students  
 628 who demonstrate achievement of college-level communication and  
 629 computation skills as provided under s. 1008.30(1) or (2) ~~meet~~  
 630 ~~the minimum score on a common placement test adopted by the~~  
 631 ~~State Board of Education which indicates that the student is~~  
 632 ~~ready for college-level coursework~~; however, home education  
 633 student eligibility requirements for continued enrollment in  
 634 dual enrollment courses must include the maintenance of the  
 635 minimum postsecondary grade point average established by the  
 636 postsecondary institution.

637 3. The student's responsibilities for providing his or her  
 638 own transportation.

639 4. A copy of the statement on transfer guarantees  
 640 developed by the Department of Education under subsection (15).

641 Section 18. Section 1008.30, Florida Statutes, is amended  
 642 to read:

643 1008.30 Demonstrating college-level computation and  
 644 communication skills ~~Common placement testing~~ for public  
 645 postsecondary education.—

646 (1) The State Board of Education, in conjunction with the  
 647 Board of Governors, shall develop and implement a common  
 648 placement test for the purpose of assessing the basic  
 649 computation and communication skills of students who intend to  
 650 enter a degree program at any public postsecondary educational

651 institution. Alternative assessments that may be accepted in  
652 lieu of the common placement test shall also be identified in  
653 rule. Public postsecondary educational institutions shall  
654 provide appropriate modifications of the test instruments or  
655 test procedures for students with disabilities.

656 (2) By January 31, 2022, the State Board of Education  
657 shall adopt rules to develop and implement alternative methods  
658 for assessing the basic computation and communication skills of  
659 students who intend to enter a degree program at a Florida  
660 College System institution. Florida College System institutions  
661 may use these alternative methods in lieu of common placement  
662 tests as defined in subsection (1) to assess student readiness  
663 for college-level work in computation and communication ~~The~~  
664 ~~common placement testing program shall include the capacity to~~  
665 ~~diagnose basic competencies in the areas of English, reading,~~  
666 ~~and mathematics which are essential for success in meta-majors~~  
667 ~~and to provide test information to students on the specific~~  
668 ~~skills the student needs to attain.~~

669 ~~(3) By October 31, 2013, the State Board of Education~~  
670 ~~shall establish by rule the test scores a student must achieve~~  
671 ~~to demonstrate readiness to perform college-level work, and~~ ~~The~~  
672 ~~rules~~ required by subsection (2) must specify the following:

673 (a) A student who entered 9th grade in a Florida public  
674 school in the 2003-2004 school year, or any year thereafter, and  
675 earned a Florida standard high school diploma or a student who

676 is serving as an active duty member of any branch of the United  
677 States Armed Services shall not be required to be assessed for  
678 readiness for college-level work in computation and  
679 communication ~~take the common placement test~~ and shall not be  
680 required to enroll in developmental education instruction in a  
681 Florida College System institution. However, a student who is  
682 not required to be assessed for readiness for college-level work  
683 in computation and communication ~~take the common placement test~~  
684 and is not required to enroll in developmental education under  
685 this paragraph may opt to be assessed and to enroll in  
686 developmental education instruction, and the college shall  
687 provide such assessment and instruction upon the student's  
688 request.

689 (b) A student who is assessed for readiness for college-  
690 level computation and communication and whose assessment results  
691 indicate ~~takes the common placement test and whose score on the~~  
692 ~~test indicates~~ a need for developmental education must be  
693 advised of all the developmental education options offered at  
694 the institution and, after advisement, shall be allowed to  
695 enroll in the developmental education option of his or her  
696 choice.

697 (c) A student who demonstrates readiness by achieving or  
698 exceeding the test scores established by the state board and  
699 enrolls in a Florida College System institution within 2 years  
700 after achieving such scores shall not be required to retest or

701 complete developmental education when admitted to any Florida  
702 College System institution.

703 ~~(4) By December 31, 2013, the State Board of Education, in~~  
704 ~~consultation with the Board of Governors, shall approve a series~~  
705 ~~of meta-majors and the academic pathways that identify the~~  
706 ~~gateway courses associated with each meta-major. Florida College~~  
707 ~~System institutions shall use placement test results to~~  
708 ~~determine the extent to which each student demonstrates~~  
709 ~~sufficient communication and computation skills to indicate~~  
710 ~~readiness for his or her chosen meta-major. Florida College~~  
711 ~~System institutions shall counsel students into college credit~~  
712 ~~courses as quickly as possible, with developmental education~~  
713 ~~limited to that content needed for success in the meta-major.~~

714 ~~(5)(a) Each Florida College System institution board of~~  
715 ~~trustees shall develop a plan to implement the developmental~~  
716 ~~education strategies defined in s. 1008.02 and rules established~~  
717 ~~by the State Board of Education. The plan must be submitted to~~  
718 ~~the Chancellor of the Florida College System for approval no~~  
719 ~~later than March 1, 2014, for implementation no later than the~~  
720 ~~fall semester 2014. Each plan must include, at a minimum, local~~  
721 ~~policies that outline:~~

722 ~~1. Documented student achievements such as grade point~~  
723 ~~averages, work history, military experience, participation in~~  
724 ~~juried competitions, career interests, degree major declaration,~~  
725 ~~or any combination of such achievements that the institution may~~

726 ~~consider, in addition to common placement test scores, for~~  
727 ~~advising students regarding enrollment options.~~

728 ~~2. Developmental education strategies available to~~  
729 ~~students.~~

730 ~~3. A description of student costs and financial aid~~  
731 ~~opportunities associated with each option.~~

732 ~~4. Provisions for the collection of student success data.~~

733 ~~5. A comprehensive plan for advising students into~~  
734 ~~appropriate developmental education strategies based on student~~  
735 ~~success data.~~

736 (b) ~~Beginning October 31, 2015,~~ Each Florida College  
737 System institution shall use placement test results or  
738 alternative methods as established by the State Board of  
739 Education to determine the extent to which each student  
740 demonstrates sufficient computation and communication skills to  
741 indicate readiness for his or her chosen meta-major. Florida  
742 College System institutions shall counsel students into college  
743 credit courses as quickly as possible, with developmental  
744 education limited to that content needed for success in the  
745 meta-major ~~annually prepare an accountability report that~~  
746 ~~includes student success data relating to each developmental~~  
747 ~~education strategy implemented by the institution. The report~~  
748 ~~shall be submitted to the Division of Florida Colleges by~~  
749 ~~October 31 in a format determined by the Chancellor of the~~  
750 ~~Florida College System. By December 31, the chancellor shall~~

751 ~~compile and submit the institutional reports to the Governor,~~  
752 ~~the President of the Senate, the Speaker of the House of~~  
753 ~~Representatives, and the State Board of Education.~~

754 (c) A university board of trustees may contract with a  
755 Florida College System institution board of trustees for the  
756 Florida College System institution to provide developmental  
757 education on the state university campus. Any state university  
758 in which the percentage of incoming students requiring  
759 developmental education equals or exceeds the average percentage  
760 of such students for the Florida College System may offer  
761 developmental education without contracting with a Florida  
762 College System institution; however, any state university  
763 offering college-preparatory instruction as of January 1, 1996,  
764 may continue to provide developmental education instruction as  
765 defined in s. 1008.02(1).

766 (5) ~~(6)~~ A student may not be enrolled in a college credit  
767 mathematics or English course on a dual enrollment basis unless  
768 the student has demonstrated adequate precollegiate preparation  
769 in ~~on the section of~~ the basic computation and communication  
770 skills ~~assessment required pursuant to subsection (1) that is~~  
771 appropriate for successful student participation in the course.

772 Section 19. Paragraph (a) of subsection (1) and paragraph  
773 (b) of subsection (4) of section 1008.44, Florida Statutes, are  
774 amended, and paragraph (f) is added to subsection (1) of that  
775 section, to read:

776 1008.44 CAPE Industry Certification Funding List and CAPE  
 777 Postsecondary Industry Certification Funding List.—

778 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department  
 779 of Education shall, at least annually, identify, under rules  
 780 adopted by the State Board of Education, and the Commissioner of  
 781 Education may at any time recommend adding the following  
 782 certificates, certifications, and courses:

783 (a) CAPE industry certifications identified on the CAPE  
 784 Industry Certification Funding List that must be applied in the  
 785 distribution of funding to school districts pursuant to s.  
 786 1011.62(1)(o). The CAPE Industry Certification Funding List  
 787 shall incorporate by reference the industry certifications on  
 788 the career pathways list approved for the Florida Gold Seal CAPE  
 789 ~~Vocational~~ Scholars award. In addition, by August 1 of each  
 790 year, the not-for-profit corporation established pursuant to s.  
 791 445.004 may annually select one industry certification, that  
 792 does not articulate for college credit, for inclusion on the  
 793 CAPE Industry Certification Funding List for a period of 3 years  
 794 unless otherwise approved by the curriculum review committee  
 795 pursuant to s. 1003.491. Such industry certifications, if earned  
 796 by a student, shall be eligible for additional full-time  
 797 equivalent membership, pursuant to s. 1011.62(1)(o)1.

798 (f) The Commissioner of Education shall identify industry  
 799 certifications as those leading to occupations in critical  
 800 industry sectors which, if earned by a student, are eligible for



801 additional full-time equivalent student membership pursuant to  
802 s. 1011.62(1)(o)1.e. The commissioner shall identify such  
803 certifications on the CAPE Industry Certification Funding List.

804 (4)

805 (b) For the purpose of calculating additional full-time  
806 equivalent membership pursuant to s. 1011.62(1)(o)1.e., the  
807 Commissioner of Education may limit CAPE industry certifications  
808 and CAPE Digital Tool certificates to students in certain grades  
809 ~~based on formal recommendations by providers of CAPE industry~~  
810 ~~certifications and CAPE Digital Tool certificates.~~

811 Section 20. Paragraphs (b) and (f) of subsection (1) of  
812 section 1009.25, Florida Statutes, are amended to read:

813 1009.25 Fee exemptions.—

814 (1) The following students are exempt from the payment of  
815 tuition and fees, including lab fees, at a school district that  
816 provides workforce education programs, Florida College System  
817 institution, or state university:

818 (b) A student enrolled in an approved apprenticeship  
819 program, as defined in s. 446.021. A technical center operated  
820 by a school district, a Florida College System institution, or a  
821 state university may enter into an agreement with another entity  
822 to cover the approved apprenticeship program student tuition and  
823 fees, including lab fees.

824 (f) A student who lacks a fixed, regular, and adequate  
825 nighttime residence or whose primary nighttime residence is a

826 public or private shelter designed to provide temporary  
827 residence, a public or private transitional living program, or a  
828 public or private place not designed for, or ordinarily used as,  
829 a regular sleeping accommodation for human beings. This includes  
830 a student who would otherwise meet the requirements of this  
831 paragraph, as determined by a college or university, but for his  
832 or her residence in college or university dormitory housing. The  
833 State Board of Education may adopt rules and the Board of  
834 Governors may adopt regulations regarding documentation and  
835 procedures to implement this paragraph.

836 Section 21. Paragraph (o) of subsection (1) of section  
837 1011.62, Florida Statutes, is amended to read:

838 1011.62 Funds for operation of schools.—If the annual  
839 allocation from the Florida Education Finance Program to each  
840 district for operation of schools is not determined in the  
841 annual appropriations act or the substantive bill implementing  
842 the annual appropriations act, it shall be determined as  
843 follows:

844 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
845 OPERATION.—The following procedure shall be followed in  
846 determining the annual allocation to each district for  
847 operation:

848 (o) *Calculation of additional full-time equivalent*  
849 *membership based on successful completion of a career-themed*  
850 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*

851 *courses with embedded CAPE industry certifications or CAPE*  
 852 *Digital Tool certificates, and issuance of industry*  
 853 *certification identified on the CAPE Industry Certification*  
 854 *Funding List pursuant to rules adopted by the State Board of*  
 855 *Education or CAPE Digital Tool certificates pursuant to s.*  
 856 *1003.4203.—*

857 1.a. A value of 0.025 full-time equivalent student  
 858 membership shall be calculated for CAPE Digital Tool  
 859 certificates earned by students in elementary and middle school  
 860 grades.

861 b. A value of 0.1 or 0.2 full-time equivalent student  
 862 membership shall be calculated for each student who completes a  
 863 course as defined in s. 1003.493(1)(b) or courses with embedded  
 864 CAPE industry certifications and who is issued an industry  
 865 certification identified annually on the CAPE Industry  
 866 Certification Funding List approved under rules adopted by the  
 867 State Board of Education. For a CAPE industry certification that  
 868 has a statewide articulation agreement of 4 to 14 college  
 869 credits, a value of 0.2 full-time equivalent membership shall be  
 870 calculated. For a CAPE industry certification that has a  
 871 statewide articulation agreement of 1 to 3 college credits and  
 872 is deemed by the department to be of sufficient rigor and to be  
 873 linked to a high-skill occupation, a value of 0.2 full-time  
 874 equivalent membership shall be calculated. For all other CAPE  
 875 industry certifications, a value of 0.1 full-time equivalent

876 membership shall be calculated ~~A value of 0.2 full-time~~  
877 ~~equivalent membership shall be calculated for each student who~~  
878 ~~is issued a CAPE industry certification that has a statewide~~  
879 ~~articulation agreement for college credit approved by the State~~  
880 ~~Board of Education.~~ For CAPE industry certifications that do not  
881 articulate for college credit, the Department of Education shall  
882 assign a full-time equivalent value of 0.1 for each  
883 certification. Middle grades students who earn additional FTE  
884 membership for a CAPE Digital Tool certificate pursuant to sub-  
885 subparagraph a. may not use the previously funded examination to  
886 satisfy the requirements for earning an industry certification  
887 under this sub-subparagraph. ~~Additional FTE membership for an~~  
888 ~~elementary or middle grades student may not exceed 0.1 for~~  
889 ~~certificates or certifications earned within the same fiscal~~  
890 ~~year.~~ The State Board of Education shall include the assigned  
891 values on the CAPE Industry Certification Funding List under  
892 rules adopted by the state board. Such value shall be added to  
893 the total full-time equivalent student membership for grades 6  
894 through 12 in the subsequent year. CAPE industry certifications  
895 earned through dual enrollment must be reported and funded  
896 pursuant to s. 1011.80. However, if a student earns a  
897 certification through a dual enrollment course and the  
898 certification is not a fundable certification on the  
899 postsecondary certification funding list, or the dual enrollment  
900 certification is earned as a result of an agreement between a

901 school district and a nonpublic postsecondary institution, the  
 902 bonus value shall be funded in the same manner as other nondual  
 903 enrollment course industry certifications. In such cases, the  
 904 school district may provide for an agreement between the high  
 905 school and the technical center, or the school district and the  
 906 postsecondary institution may enter into an agreement for  
 907 equitable distribution of the bonus funds.

908 c. A value of 0.3 full-time equivalent student membership  
 909 shall be calculated for student completion of the courses and  
 910 the embedded certifications identified on the CAPE Industry  
 911 Certification Funding List and approved by the commissioner  
 912 pursuant to ss. 1003.4203(5) (a) and 1008.44.

913 d. A value of 0.5 full-time equivalent student membership  
 914 shall be calculated for CAPE Acceleration Industry  
 915 Certifications that articulate for 15 to 29 college credit  
 916 hours, and 1.0 full-time equivalent student membership shall be  
 917 calculated for CAPE Acceleration Industry Certifications that  
 918 articulate for 30 or more college credit hours pursuant to CAPE  
 919 Acceleration Industry Certifications approved by the  
 920 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

921 e. In addition to the full-time equivalent student  
 922 membership calculated under paragraphs (a)-(d), a supplemental  
 923 value of 0.2 full-time equivalent student membership shall be  
 924 calculated for industry certifications identified on the CAPE  
 925 Industry Certification Funding List as leading to employment in

926 occupations in critical industry sectors.

927       2. Each district must allocate at least 80 percent of the  
928 funds provided for CAPE industry certification, in accordance  
929 with this paragraph, to the program that generated the funds.  
930 The remaining 20 percent may be used for other CAPE expenses,  
931 such as administrative costs, which may not exceed 5 percent of  
932 the funds provided, and new industry certification programs. All  
933 such funds must be used for CAPE programs. CAPE funding ~~This~~  
934 ~~allocation~~ may not be used to supplant funds provided for basic  
935 operation of the program, such as teacher salaries and other  
936 costs that are funded with non-CAPE funds for other courses.

937       3. For CAPE industry certifications earned in the 2013-  
938 2014 school year and in subsequent years, the school district  
939 shall distribute to each classroom teacher who provided direct  
940 instruction toward the attainment of a CAPE industry  
941 certification that qualified for additional full-time equivalent  
942 membership under subparagraph 1.:

943       a. A bonus of \$25 for each student taught by a teacher who  
944 provided instruction in a course that led to the attainment of a  
945 CAPE industry certification on the CAPE Industry Certification  
946 Funding List with a weight of 0.1.

947       b. A bonus of \$50 for each student taught by a teacher who  
948 provided instruction in a course that led to the attainment of a  
949 CAPE industry certification on the CAPE Industry Certification  
950 Funding List with a weight of 0.2.

951 c. A bonus of \$75 for each student taught by a teacher who  
952 provided instruction in a course that led to the attainment of a  
953 CAPE industry certification on the CAPE Industry Certification  
954 Funding List with a weight of 0.3.

955 d. A bonus of \$100 for each student taught by a teacher  
956 who provided instruction in a course that led to the attainment  
957 of a CAPE industry certification on the CAPE Industry  
958 Certification Funding List with a weight of 0.5 or 1.0.

959

960 Bonuses awarded pursuant to this paragraph must ~~shall be~~  
961 ~~provided to teachers who are employed by the district in the~~  
962 ~~year in which the additional FTE membership calculation is~~  
963 ~~included in the calculation. Bonuses shall~~ be calculated based  
964 upon the associated weight of a CAPE industry certification on  
965 the CAPE Industry Certification Funding List for the year in  
966 which the certification is earned by the student. Any bonus  
967 awarded to a teacher pursuant to this paragraph is in addition  
968 to any regular wage or other bonus the teacher received or is  
969 scheduled to receive. A bonus may not be awarded to a teacher  
970 who fails to maintain the security of any CAPE industry  
971 certification examination or who otherwise violates the security  
972 or administration protocol of any assessment instrument that may  
973 result in a bonus being awarded to the teacher under this  
974 paragraph.

975 Section 22. Paragraph (b) of subsection (7) and paragraph

976 (a) of subsection (8) of section 1011.80, Florida Statutes, are  
977 amended to read:

978 1011.80 Funds for operation of workforce education  
979 programs.—

980 (7)(b) Performance funding for industry certifications for  
981 school district workforce education programs is contingent upon  
982 specific appropriation in the General Appropriations Act and  
983 shall be determined as follows:

984 1. Occupational areas for which industry certifications  
985 may be earned, as established in the General Appropriations Act,  
986 are eligible for performance funding. Priority shall be given to  
987 the occupational areas emphasized in state, national, or  
988 corporate grants provided to Florida educational institutions.

989 2. The Chancellor of Career and Adult Education shall  
990 identify the industry certifications eligible for funding on the  
991 CAPE Postsecondary Industry Certification Funding List approved  
992 by the State Board of Education pursuant to s. 1008.44, based on  
993 the occupational areas specified in the General Appropriations  
994 Act.

995 3.a. Except as provided for in sub-subparagraph b., each  
996 school district shall be provided \$1,000 for each industry  
997 certification earned by a workforce education student. If funds  
998 are insufficient to fully fund the calculated total award, such  
999 funds shall be prorated.

1000 b. For each industry certification earned by a workforce



1001 education student which is identified as leading to employment  
 1002 in occupations in critical industry sectors, each school  
 1003 district shall be provided a total of \$3,000. If funds are  
 1004 insufficient to fully fund the calculated total award, such  
 1005 funds shall be prorated.

1006 (8) (a) A school district or Florida College System  
 1007 institution that receives workforce education funds must use the  
 1008 money to benefit the workforce education programs it provides.  
 1009 The money may be used for equipment upgrades, program  
 1010 expansions, or any other use that would result in workforce  
 1011 education program improvement. The district school board or  
 1012 Florida College System institution board of trustees may not  
 1013 withhold any portion of the performance funding for indirect  
 1014 costs. A district school board or Florida College System  
 1015 institution board of trustees that receives workforce  
 1016 performance funding must use at least 70 percent of the funds  
 1017 received to directly support the program that generated the  
 1018 funds.

1019 Section 23. Paragraph (c) of subsection (2) of section  
 1020 1011.81, Florida Statutes, is amended to read:

1021 1011.81 Florida College System Program Fund.—

1022 (2) Performance funding for industry certifications for  
 1023 Florida College System institutions is contingent upon specific  
 1024 appropriation in the General Appropriations Act and shall be  
 1025 determined as follows:

1026 (c)1. Except as provided in subparagraph 2., each Florida  
1027 College System institution shall be provided \$1,000 for each  
1028 industry certification earned by a student. If funds are  
1029 insufficient to fully fund the calculated total award, such  
1030 funds shall be prorated.

1031 2. For each industry certification earned by a workforce  
1032 education student which is identified as leading to employment  
1033 in occupations in critical industry sectors, each Florida  
1034 College System institution shall be provided a total of \$3,000.  
1035 If funds are insufficient to fully fund the calculated total  
1036 award, such funds shall be prorated.

1037 Section 24. This act shall take effect July 1, 2021.