1 A bill to be entitled 2 An act relating to the Florida Postsecondary Academic 3 Library Network; amending ss. 257.02 and 295.22, F.S.; conforming provisions to changes made by the act; 4 5 amending s. 1004.013, F.S.; revising provisions 6 relating to the awareness of certain postsecondary 7 education programs and initiatives; amending s. 8 1006.73, F.S.; deleting provisions relating to the 9 Florida Academic Library Services Cooperative; 10 providing responsibilities for the Florida 11 Postsecondary Academic Library Network; providing that 12 the Board of Governors and the Department of Education will oversee a host entity chosen to deliver certain 13 14 services; providing the services to be provided by the host entity; transferring responsibility for the 15 16 statewide Internet-based catalog of distance learning 17 courses to the host entity; providing requirements for such catalog; transferring responsibility for certain 18 19 statewide online student advising services to the host entity; providing requirements for such services; 20 21 requiring the host entity to submit a certain report 22 by a specified date, annually; providing requirements 23 for such report; requiring the Chancellors of the State University System and the Florida College System 24 25 to provide a certain report; providing that specified

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26 entities have responsibility for the governance and administration of the provided services; requiring 27 28 specified entities to issue a recommendation and 29 report on expanding organizations who may access the 30 provided services; repealing s. 1006.735, F.S., 31 relating to the Complete Florida Plus Program; 32 amending 1007.01, F.S.; conforming a cross-reference; 33 amending 1007.27, F.S.; conforming a provision to 34 changes made by the act; amending ss. 1009.23 and 1009.24, F.S.; revising a requirement to include a 35 certain graphic on specified websites; providing an 36 37 effective date. 38 39 Be It Enacted by the Legislature of the State of Florida: 40 Subsection (1) of section 257.02, Florida 41 Section 1. 42 Statutes, is amended to read: 43 257.02 State Library Council.-44 There shall be a State Library Council to advise and (1)45 assist the division with planning, policy, and priorities 46 related to the development of statewide information services. The council shall consist of nine members who shall be appointed 47 by the Secretary of State. Of the nine members, three members 48 must represent Florida public libraries, two members must 49 50 represent the Florida Postsecondary Academic Library Network

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51	Services Cooperative, one member must represent a multitype
52	library cooperative, one member must represent a school library
53	media center, one member must represent the Independent Colleges
54	and Universities of Florida, and one member must represent a
55	Florida library professional association. Members shall be
56	appointed for 4-year terms. A vacancy on the council shall be
57	filled for the period of the unexpired term. A person may not be
58	appointed to serve more than two consecutive terms as a member
59	of the council. The secretary may remove from office any council
60	member for malfeasance, misfeasance, neglect of duty,
61	incompetence, permanent inability to perform official duties, or
62	pleading guilty or nolo contendere to, or being found guilty of,
63	a felony.
64	Section 2. Paragraph (b) of subsection (3) of section
65	295.22, Florida Statutes, is amended to read:
66	295.22 Veterans Employment and Training Services Program
67	(3) ADMINISTRATIONFlorida Is For Veterans, Inc., shall
68	administer the Veterans Employment and Training Services Program
69	and perform all of the following functions:
70	(b) Assist veterans who reside in or relocate to this
71	state and who are seeking employment. The corporation shall
72	offer skills assessments to veterans and assist them in
73	establishing employment goals and applying for and achieving
74	gainful employment.
75	1. Assessment may include skill match information, skill
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76 gap analysis, resume creation, translation of military skills 77 into civilian workforce skills, and translation of military 78 achievements and experience into generally understood civilian 79 workforce skills.

80 2. Assistance may include providing the veteran with information on current workforce demand by industry or 81 82 geographic region, creating employment goals, and aiding or 83 teaching general knowledge related to completing applications. The corporation may provide information related to industry 84 85 certifications approved by the Department of Education under s. 1008.44 as well as information related to earning academic 86 87 college credit at public postsecondary educational institutions 88 for college-level training and education acquired in the 89 military under s. 1004.096.

The corporation shall encourage veterans to register 90 3. with the state's job bank system and may refer veterans to local 91 92 one-stop career centers for further services. The corporation 93 shall provide each veteran with information about state 94 workforce programs and shall consolidate information about all 95 available resources on one website that, if possible, includes a 96 hyperlink to each resource's website and contact information, if 97 available. If appropriate, a veteran shall be encouraged to 98 participate in the Complete Florida Degree Program established under s. 1006.735. 99

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4. Assessment and assistance may be in person or by

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electronic means, as determined by the corporation to be most 101 102 efficient and best meet the needs of veterans. 103 Section 3. Paragraph (a) of subsection (2) of section 104 1004.013, Florida Statutes, is amended to read: 105 1004.013 SAIL to 60 Initiative.-106 The State Board of Education and the Board of (2) 107 Governors shall work collaboratively to, at a minimum: 108 Increase the awareness and use of: (a) The student advising system established under s. 109 1. 110 1006.73 s. 1006.735(4)(b). 2. The Complete Florida Degree Initiative established 111 112 under s. 1006.735(2) that facilitates degree completion for the 113 state's adult learners. The Chancellor of the State University System and the Chancellor of the Florida College System shall 114 115 consult with the Complete Florida Degree Initiative to identify 116 barriers to program expansion and develop recommendations to 117 increase the number of participating institutions and students 118 served by the program. The recommendations must consider, at a minimum, methods for increasing outreach efforts to help 119 120 students complete the "last mile" by providing financial 121 assistance to students who are within 12 credit hours of 122 completing their first associate or baccalaureate degree, but have separated from their institution of enrollment for more 123 124 than one semester. Recommendations must be submitted to the Board of Covernors, the State Board of Education, and the 125

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Governor no later than October 1, 2019. 126 127 2.3. Summer bridge programs at state universities and 128 Florida College System institutions that help students 129 transition to postsecondary education. 130 Section 4. Section 1006.73, Florida Statutes, is amended 131 to read: 132 (Substantial rewording of section. See 133 s. 1006.73, F.S., for present text.) 134 1006.73 Florida Postsecondary Academic Library Network.-135 (1) PURPOSE.-The Board of Governors and the Department of Education will jointly oversee the host entity in accordance 136 137 with subsection (5) that will deliver the following services to public postsecondary education institutions in this state, 138 139 which, for the purposes of this section, means all Florida 140 College System and State University System institutions: 141 (a) Provide information regarding and access to distance 142 learning courses and degree programs offered by public 143 postsecondary education institutions within the state. 144 (b) Coordinate with the Florida College System and the 145 State University System to identify and provide online academic 146 support services and resources when the multi-institutional provision of such services and resources is more cost effective 147 148 or operationally effective. (C) Administer a single library automation system and 149 150 associated resources and services that all public postsecondary

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151 institutions shall use to support learning, teaching, and 152 research needs and develop automated library management tools 153 that shall include, but are not limited to, the following 154 services and functions: 155 1. A shared Internet-based catalog and discovery tool that 156 allows a user to search and, if authorized, access the aggregate 157 library holdings of the state's public postsecondary education 158 institutions. The catalog and discovery tool shall allow a user 159 to search the library holdings of one institution, selected institutions, or all institutions and, to the extent feasible, 160 161 shall include an interlibrary loan function that ensures an 162 authorized user can access the required library holding. 163 2. An Internet-based searchable collection of electronic 164 resources which shall include, but not be limited to, full-text 165 journals, articles, databases, and electronic books licensed 166 pursuant to paragraph (d). 167 3. An integrated library management system and its 168 associated services that all public postsecondary education 169 institution academic libraries shall use for purposes of 170 acquiring, cataloging, circulating, and tracking library 171 material. 172 4. A statewide searchable database that includes an 173 inventory of digital archives and collections held by public 174 postsecondary education institutions. 175 In collaboration with library staff from Florida (d)

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176	College System institutions and state universities, coordinate
177	the negotiation of statewide licensing of electronic library
178	resources and preferred pricing agreements, issue purchase
179	orders, and enter into contracts for the acquisition of library
180	support services, electronic resources, and other goods and
181	services necessary to carry out its duties under this section.
182	(e) Promote and provide recommendations concerning the use
183	and distribution of open-access textbooks and education
184	resources as a method for reducing costs.
185	(f) Provide appropriate help desk support, training, and
186	consultation services to institutions and students.
187	(2) STATEWIDE INTERNET-BASED CATALOG OF DISTANCE LEARNING
188	COURSESThere is established a statewide Internet-based catalog
189	of distance learning courses, degree programs, and resources
190	offered by public postsecondary education institutions which is
191	intended to assist in the coordination and collaboration of
192	articulation and access pursuant to parts II and III of chapter
193	1007. The host entity is responsible for developing and
194	disseminating operational procedures and technical guidelines
195	for the catalog, to be followed by all participating
196	institutions. Operating procedures and technical guidelines will
197	address the following:
198	(a) Specific information concerning the distance learning
199	course or degree program, including, but not limited to, course
200	number, classification of instructional programs number, and
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201	information on the availability of the course or degree program;
202	any prerequisite course or technology competency or skill; the
203	availability of academic support services and financial aid
204	resources; and course costs, fees, and payment policies.
205	(b) Define and describe the catalog's search and retrieval
206	options that, at a minimum, will allow users to search by
207	academic term or course start date; institution, multiple
208	institutions, or all institutions; and course or program
209	delivery methods, course type, course availability, subject or
210	discipline, and course number or classification of instructional
211	programs number.
212	(c) An Internet-based analytic tool that allows for the
213	collection and analysis of data as to usage of resources
214	accessed or interaction with constituent institutions whose
215	courses and programs are listed in the catalog.
216	(d) Frequent review and updates to institution catalogs to
217	ensure that distance learning courses and degree programs comply
218	with operational procedures.
219	(3) STATEWIDE ONLINE STUDENT ADVISING SERVICES AND
220	SUPPORTThe following online services and support shall be made
221	available on a statewide basis:
222	(a) A streamlined online admissions application process,
223	which shall be used by all public postsecondary institutions,
224	for undergraduate transient students currently enrolled and
225	pursuing a degree at a public postsecondary education
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226 institution who enroll in a course offered by a public 227 postsecondary education institution that is not the student's 228 degree-granting institution, which shall: 229 1. Use the transient student admissions application 230 available through the statewide computer-assisted student 231 advising system established pursuant to paragraph (b). This 232 admissions application is the only application required for 233 enrollment of a transient student as described in this 234 paragraph. 235 2. Implement the financial aid procedures required by the 236 transient student admissions application process. 237 3. Transfer credit awarded by the institution offering the 238 course to the transient student's degree-granting institution. 239 4. Provide an interface between the institutional advising 240 system and the statewide computer-assisted student advising 241 system established pursuant to paragraph (b) in order to 242 electronically send, receive, and process the transient student 243 admissions application. 244 (b) A statewide computer-assisted student advising system 245 which shall support the process of advising, registering, and 246 capturing student progression toward a degree and career and 247 which shall include a degree audit and an articulation component. Florida College System institutions and state 248 249 universities shall interface institutional advising systems with 250 the statewide computer-assisted student advising system. At a

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251	minimum, the statewide computer-assisted student advising system
252	shall:
253	1. Allow a student to access the system at any time.
254	2. Allow a student to search public postsecondary
255	education institutions and identify course options that will
256	meet the requirements of a selected path toward a degree.
257	3. Audit transcripts of students enrolled in a public
258	postsecondary education institution to assess current academic
259	standing, the requirements for a student to transfer to another
260	institution, and all requirements necessary for graduation.
261	4. Serve as the official statewide repository for the
262	common prerequisite manual, admissions information for
263	transferring programs, foreign language requirements, residency
264	requirements, and statewide articulation agreements.
265	5. Provide information relating to career descriptions and
266	corresponding educational requirements, admissions requirements,
267	and available sources of student financial assistance.
268	6. Provide the admissions application for transient
269	students pursuant to paragraph (a) which must include the
270	electronic transfer and receipt of information and records for:
271	a. Admissions and readmissions.
272	b. Financial aid.
273	c. Transfer of credit awarded by the institution offering
274	the course to the transient student's degree-granting
275	institution using the Florida Automated System for Transferring

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276	Educational Records (the "FASTER System").
277	(c) A method for identifying and evaluating new
278	technologies and instructional methods for improving distance
279	learning instruction and development for faculty, student
280	learning outcomes, student access, the efficient delivery of
281	student support services, and the overall quality of
282	postsecondary distance learning courses and degree programs.
283	(d) Negotiation of statewide licensing resources and
284	preferred pricing agreements, issuing purchase orders, and
285	entering into contracts for the acquisition of distance learning
286	resources, student and support services, electronic resources,
287	and other goods and services necessary to carry out duties under
288	this section.
289	(4) REPORTINGBeginning December 31, 2021, and each year
290	thereafter, the host entity shall submit a report to the
291	Chancellors of the State University System and the Florida
292	College System regarding the implementation and operation of all
293	components described in this section, including, but not limited
294	to, usage information collected under paragraph (2)(c),
295	information and associated costs relating to the services and
296	functions of the program, and the implementation and operation
297	of the automated library services. The Chancellors will provide
298	an annual report on the performance of the host entity in
299	delivering the services and any recommendations for changes
300	needed to this section to the Governor, the President of the
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301 Senate, the Speaker of the House of Representatives, the Board 302 of Governors, and the State Board of Education. 303 GOVERNANCE AND ADMINISTRATION.-The Office of the Board (5) 304 of Governors and the Department of Education shall have joint 305 responsibility for determining the host entity for the services 306 described in this section and shall share in the receipt and 307 administration of an associated appropriation as described in 308 the General Appropriations Act. The Chancellors of the Florida 309 College System and the Board of Governors shall provide 310 oversight for successful delivery by the host entity of the 311 services described in this section. 312 (6) RECOMMENDATION ON OTHER EDUCATIONAL INSTITUTIONS TO BE 313 INCLUDED WITHIN THE FLORIDA POSTSECONDARY ACADEMIC LIBRARY 314 NETWORK.-By June 1, 2022, the Commissioner of Education and the 315 Chancellor of the Board of Governors shall provide a joint 316 recommendation for a process by which school district career 317 centers operated under s. 1001.44 and charter technical career 318 centers under s. 1002.34 would access appropriate postsecondary 319 distance learning, student support services and library assets 320 described in this section. The recommendation must include an 321 analysis of the resources necessary to expand access and assets 322 to centers and their students. 323 Section 5. Section 1006.735, Florida Statutes, is 324 repealed. 325 Section 6. Paragraph (h) of subsection (3) of section

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326 1007.01, Florida Statutes, is amended to read:

327 1007.01 Articulation; legislative intent; purpose; role of 328 the State Board of Education and the Board of Governors; 329 Articulation Coordinating Committee.-

The Commissioner of Education, in consultation with 330 (3) 331 the Chancellor of the State University System, shall establish 332 the Articulation Coordinating Committee, which shall make 333 recommendations related to statewide articulation policies and 334 issues regarding access, quality, and reporting of data 335 maintained by the K-20 data warehouse, established pursuant to 336 ss. 1001.10 and 1008.31, to the Higher Education Coordination 337 Council, the State Board of Education, and the Board of Governors. The committee shall consist of two members each 338 339 representing the State University System, the Florida College 340 System, public career and technical education, K-12 education, 341 and nonpublic postsecondary education and one member 342 representing students. The chair shall be elected from the 343 membership. The Office of K-20 Articulation shall provide 344 administrative support for the committee. The committee shall:

(h) Recommend roles and responsibilities of public education entities in interfacing with the single, statewide computer-assisted student advising system established pursuant to s. 1006.73 s. 1006.735.

349 Section 7. Subsection (1) of section 1007.27, Florida 350 Statutes, is amended to read:

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351

1007.27 Articulated acceleration mechanisms.-

352 It is the intent of the Legislature that a variety of (1)353 articulated acceleration mechanisms be available for secondary 354 and postsecondary students attending public educational 355 institutions. It is intended that articulated acceleration serve 356 to shorten the time necessary for a student to complete the 357 requirements associated with the conference of a high school 358 diploma and a postsecondary degree, broaden the scope of 359 curricular options available to students, or increase the depth of study available for a particular subject. Articulated 360 361 acceleration mechanisms shall include, but are not limited to, 362 dual enrollment and early admission as provided for in s. 363 1007.271, advanced placement, credit by examination, the 364 International Baccalaureate Program, and the Advanced 365 International Certificate of Education Program. Credit earned 366 through the Florida Virtual School shall provide additional 367 opportunities for early graduation and acceleration. Students of 368 Florida public secondary schools enrolled pursuant to this 369 subsection shall be deemed authorized users of the state-funded 370 electronic library resources that are licensed for Florida 371 College System institutions and state universities by the 372 Florida Postsecondary Academic Library Network Services Cooperative. Verification of eligibility shall be in accordance 373 374 with rules established by the State Board of Education and 375 regulations established by the Board of Governors and processes

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376 implemented by Florida College System institutions and state 377 universities.

378 Section 8. Paragraphs (a) and (c) of subsection (16) and 379 subsection (17) of section 1009.23, Florida Statutes, are 380 amended to read:

381

1009.23 Florida College System institution student fees.-

382 (16) (a) Each Florida College System institution may assess a student who enrolls in a course listed in the distance 383 384 learning catalog, established pursuant to s. 1006.73 s. 385 1006.735, a per-credit-hour distance learning course user fee. 386 For purposes of assessing this fee, a distance learning course 387 is a course in which at least 80 percent of the direct 388 instruction of the course is delivered using some form of 389 technology when the student and instructor are separated by time 390 or space, or both.

(c) If an institution assesses the distance learning fee, the institution must provide a link to the catalog within the advising and distance learning sections of the institution's website, using a graphic and description provided by the Complete Florida Plus Program, to inform students of the catalog.

397 (17) Each Florida College System institution that accepts
398 transient students, pursuant to <u>s. 1006.73</u> <del>s. 1006.735</del>, may
399 establish a transient student fee not to exceed \$5 per course
400 for processing the transient student admissions application.

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401 Section 9. Paragraph (t) of subsection (14) and paragraphs (a) and (c) of subsection (17) of section 1009.24, Florida 402 403 Statutes, are amended to read: 404 1009.24 State university student fees.-405 (14) Except as otherwise provided in subsection (15), each 406 university board of trustees is authorized to establish the 407 following fees: 408 (t) A transient student fee that may not exceed \$5 per 409 course for accepting a transient student and processing the 410 transient student admissions application pursuant to s. 1006.73 411 s. 1006.735. 412 With the exception of housing rental rates and except as 413 414 otherwise provided, fees assessed pursuant to paragraphs (h) - (s)415 shall be based on reasonable costs of services. The Board of 416 Governors shall adopt regulations and timetables necessary to 417 implement the fees and fines authorized under this subsection. 418 The fees assessed under this subsection may be used for debt 419 only as authorized under s. 1010.62. 420 (17) (a) A state university may assess a student who 421 enrolls in a course listed in the distance learning catalog, 422 established pursuant to s. 1006.73 s. 1006.735, a per-credithour distance learning course fee. For purposes of assessing 423 424 this fee, a distance learning course is a course in which at 425 least 80 percent of the direct instruction of the course is

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426	delivered using some form of technology when the student and
427	instructor are separated by time or space, or both.
428	(c) If an institution assesses the distance learning fee,
429	the institution must provide a link to the catalog within the
430	advising and distance learning sections of the institution's
431	website, using a graphic and description provided by the
432	Complete Florida Plus Program, informing students of the
433	catalog.
434	Section 10. This act shall take effect July 1, 2021.

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