	LEGISLATIVE ACTION	
Senate		House
Comm: OO		
03/16/2021		
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The Committee on Education (Thurston) recommended the following:

Senate Amendment (with title amendment)

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Delete lines 183 - 543

and insert:

Section 2. Paragraph (a) of subsection (4) of section 1009.50, Florida Statutes, is amended to read:

1009.50 Florida Public Student Assistance Grant Program; eligibility for grants.-

(4)(a) The funds appropriated for the Florida Public Student Assistance Grant Program shall be distributed to eligible institutions in accordance with a formula approved by

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the State Board of Education. The formula must consider at least the prior year's distribution of funds and, the number of eligible applicants who did not receive awards, the standardization of the expected family contribution, and provisions for unused funds. The formula must account for changes in the number of eligible students across all student assistance grant programs established pursuant to this section and ss. 1009.505, 1009.51, and 1009.52.

Section 3. Paragraph (a) of subsection (4) of section 1009.51, Florida Statutes, is amended to read:

1009.51 Florida Private Student Assistance Grant Program; eligibility for grants.-

(4)(a) The funds appropriated for the Florida Private Student Assistance Grant Program shall be distributed to eligible institutions in accordance with a formula approved by the State Board of Education. The formula must consider at least the prior year's distribution of funds and, the number of eligible applicants who did not receive awards, the standardization of the expected family contribution, and provisions for unused funds. The formula must account for changes in the number of eligible students across all student assistance grant programs established pursuant to this section and ss. 1009.50, 1009.505, and 1009.52.

Section 4. Paragraph (a) of subsection (4) of section 1009.52, Florida Statutes, is amended to read:

1009.52 Florida Postsecondary Student Assistance Grant Program; eligibility for grants.-

(4)(a) The funds appropriated for the Florida Postsecondary Student Assistance Grant Program shall be distributed to

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eligible institutions in accordance with a formula approved by the State Board of Education. The formula must consider at least the prior year's distribution of funds and, the number of eligible applicants who did not receive awards, the standardization of the expected family contribution, and provisions for unused funds. The formula must account for changes in the number of eligible students across all student assistance grant programs established pursuant to this section and ss. 1009.50, 1009.505, and 1009.51.

Section 5. Subsection (3) of section 1009.53, Florida Statutes, is amended to read:

1009.53 Florida Bright Futures Scholarship Program.-

(3) The Department of Education shall administer the Bright Futures Scholarship Program according to rules and procedures established by the State Board of Education. A single application must be sufficient for a student to apply for any of the awards. The department shall advertise the availability of the scholarship program and shall notify students, teachers, parents, certified school counselors, and principals or other relevant school administrators of the criteria and application procedures. The department must begin this process of notification no later than September January 1 of each year.

Section 6. Subsections (1) and (2) of section 1009.534, Florida Statutes, are amended to read:

1009.534 Florida Academic Scholars award.

- (1) A student is eligible for a Florida Academic Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and:
 - (a) Has achieved a 3.5 weighted grade point average as

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calculated pursuant to s. 1009.531, or its equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses and has attained at least the score required under s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

- (b) Has attended a home education program according to s. 1002.41 during grades 11 and 12, has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma, or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;
- (c) Has been awarded an International Baccalaureate Diploma from the International Baccalaureate Office or an Advanced International Certificate of Education Diploma from the University of Cambridge International Examinations Office;
- (d) Has been recognized by the merit or achievement programs of the National Merit Scholarship Corporation as a scholar or finalist; or
- (e) Has been granted academic honors by one or more of the College Board National Recognition Programs for students from

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underrepresented communities; or recognized by the National Hispanic Recognition Program as a scholar recipient

- (f) For a high school student who graduated in the 2021-2022 academic year and thereafter:
- 1. Has earned an associate degree with a minimum postsecondary cumulative grade point average of 3.5 on a 4.0 scale before graduating from high school; or
- 2. Has earned a College Board Advanced Placement Capstone Diploma with scores of 4 or higher on six Advanced Placement examinations.

The student must complete a program of volunteer service work, as approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, which must include a minimum of 75 hours of service work for high school students graduating in the 2010-2011 academic year and 100 hours of service work for high school students graduating in the 2011-2012 academic year and thereafter. The student must identify a social or civic issue or a professional area that interests him or her, develop a plan for his or her personal involvement in addressing the issue or learning about the area, and, through papers or other presentations, evaluate and reflect upon his or her experience. Except for credit earned through service-learning courses adopted pursuant to s. 1003.497, the student may not receive remuneration or academic credit for the volunteer service work performed. Such work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a

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candidate for public office. The hours of volunteer service must be documented in writing, and the document must be signed by the student, the student's parent or quardian, and a representative of the organization for which the student performed the volunteer service work.

(2) A Florida Academic Scholar who is enrolled in a certificate, diploma, associate, or baccalaureate degree program at a public or nonpublic postsecondary education institution is eligible for an award equal to the amount specified necessary to pay 100 percent of tuition and fees established under ss. 1009.22(3), (5), (6), and (7); 1009.23(3), (4), (7), (8), (10), and (11); and 1009.24(4), (7)-(13), (14)(r), and (16), as applicable, and is eligible for an additional stipend for textbooks, to assist with the payment of educational expenses as funds are specifically appropriated in the General Appropriations Act to assist with the payment of educational expenses.

Section 7. Section 1009.5341, Florida Statutes, is amended to read:

1009.5341 Florida Bright Futures Scholarship awards for graduate study.—For the 2021-2022 academic year, Florida Bright Futures Scholarship recipients who graduate in the 2010-2011 academic year and thereafter with a baccalaureate degree in 7 semesters, or the equivalent or fewer hours, and wish to pursue graduate study may apply the unused portion of their Florida Academic Scholars award or Florida Medallion Scholars award toward 1 semester of graduate study, not to exceed 15 semester hours paid at the undergraduate rate. A baccalaureate degree may include, but is not limited to, college credits earned through



157 articulated acceleration mechanisms pursuant 158 ========= T I T L E A M E N D M E N T ============= 159 And the title is amended as follows: 160 161 Delete lines 3 - 89 162 and insert: 163 1009.25, F.S.; making technical changes; amending s. 164 1009.50, F.S.; revising the formula for calculating how Florida Public Student Assistance Grant Program 165 166 funds are distributed; amending s. 1009.51, F.S.; 167 revising the formula for calculating how Florida Private Student Assistance Grant Program funds are 168 169 distributed; amending s. 1009.52, F.S.; revising the 170 formula for how Florida Postsecondary Student 171 Assistance Grant Program funds are distributed; 172 amending s. 1009.53, F.S.; revising the date by which 173 the Department of Education is annually required to 174 advertise the Florida Bright Futures Scholarship 175 Program to specified persons; amending s. 1009.534, 176 F.S.; revising and expanding eligibility requirements 177 of the Florida Academic Scholars award; providing that 178 a Florida Academic Scholar is eligible for an award 179 equal to the amount specified in the General Appropriations Act; amending s. 1009.5341, F.S.; 180 181 authorizing a Bright Futures Scholarship recipient to 182 apply the unused portion of a Florida Academic 183 Scholars award or Florida Medallion Scholars award

toward graduate study for a specified academic year;

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