741120

	LEGISLATIVE ACTION	
Senate		House
Comm: RCS		
03/02/2021		
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The Committee on Education (Wright) recommended the following:

Senate Amendment (with title amendment)

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Delete lines 101 - 123

and insert:

Section 2. Paragraph (a) of subsection (2) and paragraph (a) of subsection (3) of section 1004.85, Florida Statutes, are amended to read:

1004.85 Postsecondary educator preparation institutes.-

(2) (a) Postsecondary institutions that are accredited or approved as described in State Board of Education rule may seek approval from the Department of Education to create educator

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preparation institutes for the purpose of providing any or all of the following:

- 1. Professional development instruction to assist teachers in improving classroom instruction and in meeting certification or recertification requirements.
- 2. Instruction to assist potential and existing substitute teachers in performing their duties.
- 3. Instruction to assist paraprofessionals in meeting education and training requirements.
- 4. Instruction for baccalaureate degree holders to become certified teachers as provided in this section in order to increase routes to the classroom for mid-career professionals who hold a baccalaureate degree and college graduates who were not education majors.
- 5. Instruction and professional development for part-time and full-time nondegreed teachers of career programs under s. 1012.39(1)(c).
- (3) Educator preparation institutes approved pursuant to this section may offer competency-based certification programs specifically designed for noneducation major baccalaureate degree holders to enable program participants to meet the educator certification requirements of s. 1012.56. An educator preparation institute choosing to offer a competency-based certification program pursuant to the provisions of this section must implement a program previously approved by the Department of Education for this purpose or a program developed by the institute and approved by the department for this purpose. Approved programs shall be available for use by other approved educator preparation institutes.

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- (a) Within 90 days after receipt of a request for approval, the Department of Education shall approve a preparation program pursuant to the requirements of this subsection or issue a statement of the deficiencies in the request for approval. The department shall approve a certification program if the institute provides evidence of the institute's capacity to implement a competency-based program that includes each of the following:
- 1.a. Participant instruction and assessment in the Florida Educator Accomplished Practices across content areas.
- b. The use of state-adopted student content standards to quide curriculum and instruction.
- c. Scientifically researched and evidence-based reading instructional strategies that improve reading performance for all students, including explicit, systematic, and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency, and text comprehension and multisensory intervention strategies.
 - d. Content literacy and mathematical practices.
- e. Strategies appropriate for instruction of English language learners.
- f. Strategies appropriate for instruction of students with disabilities.
- g. Strategies to differentiate instruction based on student needs.
 - h. The use of character-based classroom management.
- i. Strategies appropriate for the early identification of students in crisis or experiencing a mental health challenge and the referral of such students to a mental health professional



for support.

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- j. Strategies to support the use of technology in education and distance learning.
- 2. An educational plan for each participant to meet certification requirements and demonstrate his or her ability to teach the subject area for which the participant is seeking certification, which is based on an assessment of his or her competency in the areas listed in subparagraph 1.
- 3. Field experiences appropriate to the certification subject area specified in the educational plan with a diverse population of students in a variety of challenging environments, including, but not limited to, high-poverty schools, urban schools, and rural schools, under the supervision of qualified educators.
- 4. A certification ombudsman to facilitate the process and procedures required for participants who complete the program to meet any requirements related to the background screening pursuant to s. 1012.32 and educator professional or temporary certification pursuant to s. 1012.56.

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======== T I T L E A M E N D M E N T ========= And the title is amended as follows:

Delete line 17

and insert:

nondegreed teachers of career programs; requiring the Department of Education to approve a certification program if an institute provides evidence of its capacity to implement a competency-based program that includes specified strategies; amending s.