Senate

House



LEGISLATIVE ACTION

Comm: RCS 03/10/2021 The Committee on Health Policy (Bradley) recommended the following: Senate Amendment Delete lines 29 - 173 and insert: school, workplace, community, and other settings for clients who have or are at risk of developing an illness, injury, disease, disorder, condition, impairment, disability, activity limitation, or participation restriction purposeful activity or interventions to achieve functional outcomes. (a) For the purposes of this subsection:

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11 1. "Activities of daily living" means functions and tasks 12 for self-care which are performed on a daily or routine basis, including functional mobility, bathing, dressing, eating and 13 14 swallowing, personal hygiene and grooming, toileting, and other 15 similar tasks "Achieving functional outcomes" means to maximize 16 the independence and the maintenance of health of any individual 17 who is limited by a physical injury or illness, a cognitive 18 impairment, a psychosocial dysfunction, a mental illness, a developmental or a learning disability, or an adverse 19 20 environmental condition. 2. "Assessment" means the use of skilled observation or the 21 22 administration and interpretation of standardized or 23 nonstandardized tests and measurements to identify areas for 24 occupational therapy services. 25 3. "Behavioral health services" means the promotion of 26 occupational performance through services to support positive 27 mental health by providing direct individual and group 28 interventions to improve the client's participation in daily 29 occupations. 30 4. "Health management" means activities related to 31 developing, managing, and maintaining health and wellness, 32 including self-management, with the goal of improving or 33 maintaining health to support participation in occupations. 5. "Instrumental activities of daily living" means daily or 34 35 routine activities a person must perform to live independently within the home and community. 36 37 6. "Mental health services" means the promotion of 38 occupational performance related to mental health, coping, 39 resilience, and well-being by providing individual, group, and

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40	population level supports and services to improve the client's
41	participation in daily occupations for those who are at risk of,
42	experiencing, or in recovery from these conditions, along with
43	their families and communities.
44	7. "Occupations" means meaningful and purposeful everyday
45	activities performed and engaged in by individuals, groups,
46	populations, families, or communities which occur in contexts
47	and over time, such as activities of daily living, instrumental
48	activities of daily living, health management, rest and sleep,
49	education, work, play, leisure, and social participation. The
50	term includes more specific occupations and execution of
51	multiple activities that are influenced by performance patterns,
52	performance skills, and client factors.
53	8. "Occupational performance" means the ability to
54	perceive, desire, recall, plan, and carry out roles, routines,
55	tasks, and subtasks for the purposes of self-maintenance, self-
56	preservation, productivity, leisure, and rest, for oneself or
57	others, in response to internal or external demands of
58	occupations and contexts.
59	(b) <u>The practice of</u> occupational therapy <u>includes</u> services
60	include, but is are not limited to:
61	1. Assessment, treatment, and education of, and
62	consultation with, individuals, groups, and populations whose
63	abilities to participate safely in occupations, including
64	activities of daily living, instrumental activities of daily
65	living, rest and sleep, education, work, play, leisure, and
66	social participation, are impaired or at risk for impairment due
67	to issues related to, but not limited to, developmental
68	deficiencies, the aging process, learning disabilities, physical



69 environment and sociocultural context, physical injury or 70 disease, cognitive impairments, and psychological and social 71 disabilities The assessment, treatment, and education of or 72 consultation with the individual, family, or other persons. 73 2. Methods or approaches to determine abilities and 74 limitations related to performance of occupations, including, 75 but not limited to, the identification of physical, sensory, 76 cognitive, emotional, or social deficiencies Interventions 77 directed toward developing daily living skills, work readiness 78 or work performance, play skills or leisure capacities, or 79 enhancing educational performance skills. 80 3. Specific occupational therapy techniques used for 81 treatment which involve, but are not limited to, training in 82 activities of daily living; environmental modification; the 83 designing, fabrication, and application of orthotics or orthotic 84 devices; selecting, applying, and training in the use of 85 assistive technology and adaptive devices; sensory, motor, and cognitive activities; therapeutic exercises; manual therapy; 86 87 physical agent modalities; behavioral health services; and

mental health services Providing for the development of:

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