

By Senator Hutson

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1                                   A bill to be entitled  
2       An act relating to Florida Bright Futures Scholarship  
3       Program student service requirements; amending ss.  
4       1009.534, 1009.535, and 1009.536, F.S.; providing that  
5       students may satisfy eligibility requirements for a  
6       Florida Academic Scholars, Florida Medallion Scholars,  
7       Florida Gold Seal Vocational Scholars, or a Florida  
8       Gold Seal CAPE Scholars award, respectively, by  
9       performing a specified number of hours of paid work;  
10      authorizing, instead of requiring, such students to  
11      identify a specified interest or develop a plan for  
12      their service requirements under the program;  
13      conforming provisions to changes by the act; providing  
14      an effective date.

15  
16 Be It Enacted by the Legislature of the State of Florida:

17  
18       Section 1. Subsection (1) of section 1009.534, Florida  
19       Statutes, is amended to read:

20       1009.534 Florida Academic Scholars award.—

21       (1) A student is eligible for a Florida Academic Scholars  
22       award if he or she meets the general eligibility requirements  
23       for the Florida Bright Futures Scholarship Program and:

24       (a) Has achieved a 3.5 weighted grade point average as  
25       calculated pursuant to s. 1009.531, or its equivalent, in high  
26       school courses ~~that are~~ designated by the State Board of  
27       Education as college-preparatory academic courses and has  
28       attained at least the score required under s. 1009.531(6)(a) on  
29       the combined verbal and quantitative parts of the Scholastic

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30 Aptitude Test, the Scholastic Assessment Test, or the recentered  
31 Scholastic Assessment Test of the College Entrance Examination,  
32 or an equivalent score on the ACT Assessment Program;

33 (b) Has attended a home education program according to s.  
34 1002.41 during grades 11 and 12, has completed the International  
35 Baccalaureate curriculum but failed to earn the International  
36 Baccalaureate Diploma, or has completed the Advanced  
37 International Certificate of Education curriculum but failed to  
38 earn the Advanced International Certificate of Education  
39 Diploma, and has attained at least the score required under s.  
40 1009.531(6)(a) on the combined verbal and quantitative parts of  
41 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
42 the recentered Scholastic Assessment Test of the College  
43 Entrance Examination, or an equivalent score on the ACT  
44 Assessment Program;

45 (c) Has been awarded an International Baccalaureate Diploma  
46 from the International Baccalaureate Office or an Advanced  
47 International Certificate of Education Diploma from the  
48 University of Cambridge International Examinations Office;

49 (d) Has been recognized by the merit or achievement  
50 programs of the National Merit Scholarship Corporation as a  
51 scholar or finalist; or

52 (e) Has been recognized by the National Hispanic  
53 Recognition Program as a scholar recipient.

54  
55 The student must complete a program of volunteer service or,  
56 beginning with a high school student graduating in the 2022-2023  
57 academic year and thereafter, paid work, as approved by the  
58 district school board, the administrators of a nonpublic school,

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59 or the Department of Education for home education program  
60 students, which must include ~~a minimum of 75 hours of service~~  
61 ~~work for high school students graduating in the 2010-2011~~  
62 ~~academic year and~~ 100 hours of volunteer service or 300 hours of  
63 paid work for high school students graduating in the 2011-2012  
64 ~~academic year and thereafter~~. The student may ~~must~~ identify a  
65 social or civic issue or a professional area that interests him  
66 or her and, ~~and~~ develop a plan for his or her personal involvement  
67 in addressing the issue or learning about the area. The student  
68 must, and, ~~and~~ through papers or other presentations, evaluate and  
69 reflect upon his or her volunteer service or paid work  
70 experience. ~~Except for credit earned through service-learning~~  
71 ~~courses adopted pursuant to s. 1003.497, the student may not~~  
72 ~~receive remuneration or academic credit for the volunteer~~  
73 ~~service work performed~~. Such volunteer service or paid work may  
74 include, but is not limited to, a business or governmental  
75 internship, work for a nonprofit community service organization,  
76 or activities on behalf of a candidate for public office. The  
77 hours of volunteer service or paid work must be documented in  
78 writing, and the document must be signed by the student, the  
79 student's parent or guardian, and a representative of the  
80 organization for which the student performed the volunteer  
81 service or paid work.

82 Section 2. Subsection (1) of section 1009.535, Florida  
83 Statutes, is amended to read:

84 1009.535 Florida Medallion Scholars award.—

85 (1) A student is eligible for a Florida Medallion Scholars  
86 award if he or she meets the general eligibility requirements  
87 for the Florida Bright Futures Scholarship Program and:

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88 (a) Has achieved a weighted grade point average of 3.0 as  
89 calculated pursuant to s. 1009.531, or the equivalent, in high  
90 school courses that are designated by the State Board of  
91 Education as college-preparatory academic courses and has  
92 attained at least the score required under s. 1009.531(6) (b) on  
93 the combined verbal and quantitative parts of the Scholastic  
94 Aptitude Test, the Scholastic Assessment Test, or the recentered  
95 Scholastic Assessment Test of the College Entrance Examination,  
96 or an equivalent score on the ACT Assessment Program;

97 (b) Has completed the International Baccalaureate  
98 curriculum but failed to earn the International Baccalaureate  
99 Diploma or has completed the Advanced International Certificate  
100 of Education curriculum but failed to earn the Advanced  
101 International Certificate of Education Diploma, and has attained  
102 at least the score required under s. 1009.531(6) (b) on the  
103 combined verbal and quantitative parts of the Scholastic  
104 Aptitude Test, the Scholastic Assessment Test, or the recentered  
105 Scholastic Assessment Test of the College Entrance Examination,  
106 or an equivalent score on the ACT Assessment Program;

107 (c) Has attended a home education program according to s.  
108 1002.41 during grades 11 and 12 and has attained at least the  
109 score required under s. 1009.531(6) (b) on the combined verbal  
110 and quantitative parts of the Scholastic Aptitude Test, the  
111 Scholastic Assessment Test, or the recentered Scholastic  
112 Assessment Test of the College Entrance Examination, or an  
113 equivalent score on the ACT Assessment Program;

114 (d) Has been recognized by the merit or achievement program  
115 of the National Merit Scholarship Corporation as a scholar or  
116 finalist but has not completed the program of volunteer service

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117 or paid work required under s. 1009.534; or

118 (e) Has been recognized by the National Hispanic  
119 Recognition Program as a scholar, but has not completed the  
120 program of volunteer service or paid work required under s.  
121 1009.534.

122  
123 A high school student ~~graduating in the 2011-2012 academic year~~  
124 ~~and thereafter~~ must complete at least 75 hours of volunteer  
125 service or, beginning with a high school student graduating in  
126 the 2022-2023 academic year and thereafter, paid work approved  
127 by the district school board, the administrators of a nonpublic  
128 school, or the Department of Education for home education  
129 program students. The student may ~~must~~ identify a social or  
130 civic issue or a professional area that interests him or her  
131 and, develop a plan for his or her personal involvement in  
132 addressing the issue or learning about the area. The student  
133 must, and, through papers or other presentations, evaluate and  
134 reflect upon his or her volunteer service or paid work  
135 experience. ~~Except for credit earned through service-learning~~  
136 ~~courses adopted pursuant to s. 1003.497, the student may not~~  
137 ~~receive remuneration or academic credit for volunteer service~~  
138 ~~work performed.~~ Such volunteer service or paid work may include,  
139 but is not limited to, a business or governmental internship,  
140 work for a nonprofit community service organization, or  
141 activities on behalf of a candidate for public office. The hours  
142 of volunteer service or paid work must be documented in writing,  
143 and the document must be signed by the student, the student's  
144 parent or guardian, and a representative of the organization for  
145 which the student performed the volunteer service or paid work.

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146 Section 3. Paragraph (e) of subsection (1) and subsection  
147 (2) of section 1009.536, Florida Statutes, are amended to read:  
148 1009.536 Florida Gold Seal Vocational Scholars and Florida  
149 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational  
150 Scholars award and the Florida Gold Seal CAPE Scholars award are  
151 created within the Florida Bright Futures Scholarship Program to  
152 recognize and reward academic achievement and career preparation  
153 by high school students who wish to continue their education.

154 (1) A student is eligible for a Florida Gold Seal  
155 Vocational Scholars award if he or she meets the general  
156 eligibility requirements for the Florida Bright Futures  
157 Scholarship Program and:

158 (e) ~~Beginning with high school students graduating in the~~  
159 ~~2011-2012 academic year and thereafter,~~ Completes at least 30  
160 hours of volunteer service or, beginning with high school  
161 students graduating in the 2022-2023 academic year and  
162 thereafter, paid work approved by the district school board, the  
163 administrators of a nonpublic school, or the Department of  
164 Education for home education program students. The student may  
165 ~~must~~ identify a social or civic issue or a professional area  
166 that interests him or her and, develop a plan for his or her  
167 personal involvement in addressing the issue or learning about  
168 the area. The student must, and, through papers or other  
169 presentations, evaluate and reflect upon his or her volunteer  
170 service or paid work experience. ~~Except for credit earned~~  
171 ~~through service-learning courses adopted pursuant to s.~~  
172 ~~1003.497, the student may not receive remuneration or academic~~  
173 ~~credit for the volunteer service work performed.~~ Such volunteer  
174 service or paid work may include, but is not limited to, a

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175 business or governmental internship, work for a nonprofit  
 176 community service organization, or activities on behalf of a  
 177 candidate for public office. The hours of volunteer service or  
 178 paid work must be documented in writing, and the document must  
 179 be signed by the student, the student's parent or guardian, and  
 180 a representative of the organization for which the student  
 181 performed the volunteer service or paid work.

182 (2) A ~~high school~~ student ~~graduating in the 2016-2017~~  
 183 ~~academic year and thereafter~~ is eligible for a Florida Gold Seal  
 184 CAPE Scholars award if he or she meets the general eligibility  
 185 requirements for the Florida Bright Futures Scholarship Program,  
 186 and the student:

187 (a) Earns a minimum of 5 postsecondary credit hours through  
 188 CAPE industry certifications approved pursuant to s. 1008.44  
 189 which articulate for college credit; and

190 (b) Completes at least 30 hours of volunteer service or,  
 191 beginning with a high school student graduating in the 2022-2023  
 192 academic year and thereafter, paid work, approved by the  
 193 district school board, the administrators of a nonpublic school,  
 194 or the Department of Education for home education program  
 195 students. The student may ~~must~~ identify a social or civic issue  
 196 or a professional area that interests him or her and, develop a  
 197 plan for his or her personal involvement in addressing the issue  
 198 or learning about the area. The student must, and, through  
 199 papers or other presentations, evaluate and reflect upon his or  
 200 her experience. ~~Except for credit earned through service-~~  
 201 ~~learning courses adopted pursuant to s. 1003.497, the student~~  
 202 ~~may not receive remuneration or academic credit for the~~  
 203 ~~volunteer service work performed.~~ Such volunteer service or paid

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204 work may include, but is not limited to, a business or  
205 governmental internship, work for a nonprofit community service  
206 organization, or activities on behalf of a candidate for public  
207 office. The hours of volunteer service or paid work must be  
208 documented in writing, and the document must be signed by the  
209 student, the student's parent or guardian, and a representative  
210 of the organization for which the student performed the  
211 volunteer service or paid work.

212 Section 4. This act shall take effect July 1, 2022.