	COMMITTEE/SUBCOMMITTEE ACTION
	ADOPTED (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
	WITHDRAWN (Y/N)
	OTHER
1	Committee/Subcommittee hearing bill: Early Learning &
2	Elementary Education Subcommittee
3	Representative Grall offered the following:
4	
5	Amendment (with title amendment)
6	Remove lines 21-102 and insert:
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7	Section 1. Section 1002.89, Florida Statutes, is amended
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7 8	Section 1. Section 1002.89, Florida Statutes, is amended to read:
7 8 9	Section 1. Section 1002.89, Florida Statutes, is amended to read: 1002.89 School readiness program; funding.—
7 8 9 10	Section 1. Section 1002.89, Florida Statutes, is amended to read: 1002.89 School readiness program; funding.— (1) If the annual allocation for the school readiness
7 8 9 10 11	Section 1. Section 1002.89, Florida Statutes, is amended to read: 1002.89 School readiness program; funding.— (1) If the annual allocation for the school readiness program to each early learning coalition is not determined in
7 8 9 10 11	Section 1. Section 1002.89, Florida Statutes, is amended to read: 1002.89 School readiness program; funding.— (1) If the annual allocation for the school readiness program to each early learning coalition is not determined in the annual appropriations act or the substantive bill
7 8 9 10 11 12	Section 1. Section 1002.89, Florida Statutes, is amended to read: 1002.89 School readiness program; funding.— (1) If the annual allocation for the school readiness program to each early learning coalition is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be

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17	the annual allocation to each early learning coalition for
18	operation of the school readiness program:
19	1. Determination of full-time equivalent population.—The
20	department shall annually request from the Office of Economic
21	and Demographic Research the number of families by each county
22	who have children ages birth to 5 years old whose family income
23	is below 200 percent of the federal poverty level or 85 percent
24	of the state median income, whichever is available. This data
25	shall be used by the Early Learning Programs Estimating
26	Conference pursuant to s. 216.136.
27	2. Determination of care level costs.—Annual cost factors
28	based on the relative cost differences between the following
29	basic care levels shall be established in the General
30	Appropriations Act using data submitted from the department
31	under s. 1002.90:
32	a. Infant care.
33	b. Toddler care.
34	<pre>c. Two-year-old care.</pre>
35	d. Three-year-old care.
36	e. Four-year-old care.
37	f. Five-year-old care.
38	g. School-age care.
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40	For Pinellas County, the care level cost for an infant shall be

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based on the infant care level cost of 1.33, the care level cost

for a toddler shall be based on the toddler care level cost of
1.20, and the care level cost for a 2 year old shall be based on
the 2-year-old care level cost of 1.10. Any county that passes a
local ordinance after January 1, 2022, that limits its child
care teacher-to-child ratio below the ratio required by s.
402.305 shall be responsible for the cost of the child care
market impact of that ordinance.

- 3. Determination of county price level index
 differentials.—The department shall annually compute for each
 county a current year's price level index differential. The
 price level index differential shall be calculated by adding
 each county's price level index as published in the Florida
 Price Level Index for the most recent 3 years and dividing the
 resulting sum by 3.
- 4. Determination of the basic amount for current operation.—The basic amount for current operation to be included for funding the school readiness program for each county shall be calculated as follows:
- a. The cost factor for each care level multiplied by 22 percent. The product derived from this calculation shall result in the unweighted amount by care level.
- b. The weighted amount by care level shall be derived by multiplying the Florida Price Level Index differential for each county by the amount calculated pursuant to sub-subparagraph a.

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- c. The average weighted amount shall be derived by adding the amounts calculated pursuant to sub-subparagraph b. for care levels infant through 5 years old and dividing the resulting sum by 5.
- d. Each early learning coalition's allocation shall be derived by multiplying the average weighted amount for each county within the coalition by the percentage of the eligible school readiness population established in the General Appropriations Act.
- the gold seal quality care allocation. The allocation amount shall be determined annually by the Legislature and shall be the amount prescribed in the General Appropriations Act. Each early learning coalition shall be reimbursed based on actual fiscal year expenditures pursuant to s. 1002.945(6). All expenditures from the gold seal quality care allocation shall be used by the Division of Early Learning to help meet federal targeted requirements for improving quality to the extent allowable in the state's approved Child Care and Development Fund Plan.
- (c) PROGRAM ASSESSMENT DIFFERENTIAL ALLOCATION.—There is created the program assessment differential allocation. The allocation amount shall be determined annually by the Legislature and shall be the amount prescribed in the General Appropriations Act. Each early learning coalition shall be reimbursed for actual fiscal year expenditures pursuant to s.

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91 1002.82(2)(o). All expenditures from the program assessment 92 differential allocation shall be used by the Division of Early 93 Learning to help meet federal targeted requirements for 94 improving quality to the extent allowable in the state's 95 approved Child Care and Development Fund Plan. 96 (d) CHILD ASSESSMENT DIFFERENTIAL ALLOCATION.—There is 97 created the child assessment differential allocation. The 98 allocation amount shall be determined annually by the 99 Legislature and shall be the amount prescribed in the General Appropriations Act. Each early learning coalition shall be 100 101 reimbursed for actual fiscal year expenditures pursuant to s. 102 1002.82(2)(o). All expenditures from the child assessment 103 differential allocation shall be used by the Division of Early 104 Learning to help meet federal targeted requirements for improving quality to the extent allowable in the state's 105 106 approved Child Care and Development Fund Plan. 107 (e) SPECIAL NEEDS DIFFERENTIAL ALLOCATION.—There is 108 created the special needs differential allocation. The 109 allocation amount shall be determined annually by the Legislature and shall be the amount prescribed in the General 110 Appropriations Act. This allocation shall be used to implement 111 the special needs rate provisions outlined in the state's 112 113 approved Child Care and Development Fund Plan. Each early 114 learning coalition shall be reimbursed based on actual fiscal

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year expenditures. All expenditures from the special needs

differential allocation shall be used by the Division of Early
Learning to help meet federal targeted requirements for
improving quality to the extent allowable in the state's
approved Child Care and Development Fund Plan. Funding for the
school readiness program shall be allocated among the early
learning coalitions in accordance with this section and the
General Appropriations Act.

- (2) <u>INSTRUCTION REQUIREMENTS.—</u>All instructions to early learning coalitions for administering this section shall emanate from the department in accordance with the policies of the Legislature.
- (3) All cost savings and all revenues received through a mandatory sliding fee scale shall be used to increase the number of children served.
- (3)(4) MATCHING FUND REQUIREMENTS.—All state, federal, and local matching funds provided to an early learning coalition for purposes of this section shall be used for implementation of its approved school readiness program plan, including the hiring of staff to effectively operate the school readiness program.
- (4)(5) COST REQUIREMENTS.—Costs shall be kept to the minimum necessary for the efficient and effective administration of the school readiness program with the highest priority of expenditure being direct services for eligible children. However, no more than 5 percent of the funds described in subsection (4) may be used for administrative costs and no more

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than 22 percent of the funds described in subsection (4) may be used in any fiscal year for any combination of administrative costs, quality activities, and nondirect services as follows:

- (a) Administrative costs as described in 45 C.F.R. s. 98.54, which shall include monitoring providers using the standard methodology adopted under s. 1002.82 to improve compliance with state and federal regulations and law pursuant to the requirements of the statewide provider contract adopted under s. 1002.82(2)(m).
- (b) Activities to improve the quality of child care as described in 45 C.F.R. s. 98.53, which shall be limited to the following:
- 1. Developing, establishing, expanding, operating, and coordinating resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public to promote informed child care choices specified in 45 C.F.R. s. 98.33.
- 2. Awarding grants and providing financial support to school readiness program providers and their staff to assist them in meeting applicable state requirements for the program assessment required under s. 1002.82(2)(n), child care performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, and providing continued professional development and training. Any grants awarded

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pursuant to this subparagraph shall comply with ss. 215.971 and 287.058.

- 3. Providing training, technical assistance, and financial support to school readiness program providers, staff, and parents on standards, child screenings, child assessments, child development research and best practices, developmentally appropriate curricula, character development, teacher-child interactions, age-appropriate discipline practices, health and safety, nutrition, first aid, cardiopulmonary resuscitation, the recognition of communicable diseases, and child abuse detection, prevention, and reporting.
- 4. Providing, from among the funds provided for the activities described in subparagraphs 1.-3., adequate funding for infants and toddlers as necessary to meet federal requirements related to expenditures for quality activities for infant and toddler care.
- 5. Improving the monitoring of compliance with, and enforcement of, applicable state and local requirements as described in and limited by 45 C.F.R. s. 98.40.
- 6. Responding to Warm-Line requests by providers and parents, including providing developmental and health screenings to school readiness program children.
- (c) Nondirect services as described in applicable Office of Management and Budget instructions are those services not defined as administrative, direct, or quality services that are

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- required to administer the school readiness program. Such services include, but are not limited to:
- 193 1. Assisting families to complete the required application and eligibility documentation.
 - 2. Determining child and family eligibility.
 - 3. Recruiting eligible child care providers.
 - 4. Processing and tracking attendance records.
 - 5. Developing and maintaining a statewide child care information system.

As used in this paragraph, the term "nondirect services" does not include payments to school readiness program providers for direct services provided to children who are eligible under s. 1002.87, administrative costs as described in paragraph (a), or quality activities as described in paragraph (b).

(5)(6) LIMITATION ON THE USE OF PROGRAM FUNDS.—Funds appropriated for the school readiness program may not be expended for the purchase or improvement of land; for the purchase, construction, or permanent improvement of any building or facility; or for the purchase of buses. However, funds may be expended for minor remodeling and upgrading of child care facilities which is necessary for the administration of the program and to ensure that providers meet state and local child care standards, including applicable health and safety requirements.

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COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. CS/HB 1199 (2022)

Amendment No. 1

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218	TITLE AMENDMENT
219	Remove lines 3-6 and insert:
220	program; amending s. 1002.89, F.S.; providing for the
221	calculation of school readiness program funding for
222	each early learning coalition; providing requirements
223	for such funding calculations;

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