By Senator Harrell

	25-01131-22 20221240
1	A bill to be entitled
2	An act relating to the mental health of students;
3	amending s. 394.463, F.S.; revising data the
4	Department of Children and Families is required to
5	analyze when creating its annual report on the
6	initiation of certain involuntary examinations;
7	amending s. 1002.33, F.S.; requiring charter schools
8	to be in compliance with laws relating to reporting
9	involuntary examinations; amending s. 1006.07, F.S.;
10	requiring the Department of Education, by a specified
11	date, to share with the Department of Children and
12	Families data received from school districts relating
13	to involuntary examinations; amending s. 1011.62,
14	F.S.; revising requirements for plans relating to
15	mental health assistance allocations; providing an
16	effective date.
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18	Be It Enacted by the Legislature of the State of Florida:
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20	Section 1. Subsection (4) of section 394.463, Florida
21	Statutes, is amended to read:
22	394.463 Involuntary examination
23	(4) DATA ANALYSIS.—Using data collected under paragraph
24	(2)(a) and s. 1006.07(10), the department shall, at a minimum,
25	analyze data on both the initiation of involuntary examinations
26	of children and the initiation of involuntary examinations of
27	students who are removed from a school; identify any patterns or
28	trends and cases in which involuntary examinations are
29	repeatedly initiated on the same child or student; study root

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30	causes for such patterns, trends, or repeated involuntary
31	examinations; and make recommendations to encourage the use of
32	alternatives to eliminate inappropriate initiations of such
33	examinations. The department shall submit a report on its
34	findings and recommendations to the Governor, the President of
35	the Senate, and the Speaker of the House of Representatives by
36	November 1 of each odd-numbered year.
37	Section 2. Paragraph (b) of subsection (16) of section
38	1002.33, Florida Statutes, is amended to read:
39	1002.33 Charter schools
40	(16) EXEMPTION FROM STATUTES.—
41	(b) Additionally, a charter school shall be in compliance
42	with the following statutes:
43	1. Section 286.011, relating to public meetings and
44	records, public inspection, and criminal and civil penalties.
45	2. Chapter 119, relating to public records.
46	3. Section 1003.03, relating to the maximum class size,
47	except that the calculation for compliance pursuant to s.
48	1003.03 shall be the average at the school level.
49	4. Section 1012.22(1)(c), relating to compensation and
50	salary schedules.
51	5. Section 1012.33(5), relating to workforce reductions.
52	6. Section 1012.335, relating to contracts with
53	instructional personnel hired on or after July 1, 2011.
54	7. Section 1012.34, relating to the substantive
55	requirements for performance evaluations for instructional
56	personnel and school administrators.
57	8. Section 1006.12, relating to safe-school officers.
58	9. Section 1006.07(7), relating to threat assessment teams.

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59	10. Section 1006.07(9), relating to School Environmental
60	Safety Incident Reporting.
61	11. Section 1006.07(10), relating to reporting of
62	involuntary examinations.
63	12. Section 1006.1493, relating to the Florida Safe Schools
64	Assessment Tool.
65	13.12. Section 1006.07(6)(c), relating to adopting an
66	active assailant response plan.
67	14.13. Section 943.082(4)(b), relating to the mobile
68	suspicious activity reporting tool.
69	15.14. Section 1012.584, relating to youth mental health
70	awareness and assistance training.
71	Section 3. Subsection (10) of section 1006.07, Florida
72	Statutes, is amended to read:
73	1006.07 District school board duties relating to student
74	discipline and school safetyThe district school board shall
75	provide for the proper accounting for all students, for the
76	attendance and control of students at school, and for proper
77	attention to health, safety, and other matters relating to the
78	welfare of students, including:
79	(10) REPORTING OF INVOLUNTARY EXAMINATIONSEach district
80	school board shall adopt a policy to require the district
81	superintendent to annually report to the department the number
82	of involuntary examinations, as defined in s. 394.455, which are
83	initiated at a school, on school transportation, or at a school-
84	sponsored activity. By July 1 of each year, the department shall
85	share such data received from school districts during the
86	previous year with the Department of Children and Families.
87	Section 4. Paragraph (b) of subsection (14) of section

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88	1011.62, Florida Statutes, is amended to read:
89	1011.62 Funds for operation of schoolsIf the annual
90	allocation from the Florida Education Finance Program to each
91	district for operation of schools is not determined in the
92	annual appropriations act or the substantive bill implementing
93	the annual appropriations act, it shall be determined as
94	follows:
95	(14) MENTAL HEALTH ASSISTANCE ALLOCATIONThe mental health
96	assistance allocation is created to provide funding to assist
97	school districts in establishing or expanding school-based
98	mental health care; train educators and other school staff in
99	detecting and responding to mental health issues; and connect
100	children, youth, and families who may experience behavioral
101	health issues with appropriate services. These funds shall be
102	allocated annually in the General Appropriations Act or other
103	law to each eligible school district. Each school district shall
104	receive a minimum of \$100,000, with the remaining balance
105	allocated based on each school district's proportionate share of
106	the state's total unweighted full-time equivalent student
107	enrollment. Charter schools that submit a plan separate from the
108	school district are entitled to a proportionate share of
109	district funding. The allocated funds may not supplant funds
110	that are provided for this purpose from other operating funds
111	and may not be used to increase salaries or provide bonuses.
112	School districts are encouraged to maximize third-party health
113	insurance benefits and Medicaid claiming for services, where
114	appropriate.
115	(b) The plans required under paragraph (a) must be focused

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on a multitiered system of supports to deliver evidence-based

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117 mental health care assessment, diagnosis, intervention, 118 treatment, and recovery services to students with one or more 119 mental health or co-occurring substance abuse diagnoses and to 120 students at high risk of such diagnoses. The provision of these 121 services must be coordinated with a student's primary mental 122 health care provider and with other mental health providers 123 involved in the student's care. At a minimum, the plans must 124 include the following elements:

125 1. Direct employment of school-based mental health services 126 providers to expand and enhance school-based student services 127 and to reduce the ratio of students to staff in order to better 128 align with nationally recommended ratio models. These providers 129 include, but are not limited to, certified school counselors, 130 school psychologists, school social workers, and other licensed 131 mental health professionals. The plan also must identify strategies to increase the amount of time that school-based 132 133 student services personnel spend providing direct services to 134 students, which may include the review and revision of district 135 staffing resource allocations based on school or student mental 136 health assistance needs.

137 2. Contracts or interagency agreements with one or more 138 local community behavioral health providers or providers of 139 Community Action Team services to provide a behavioral health 140 staff presence and services at district schools. Services may 141 include, but are not limited to, mental health screenings and assessments, individual counseling, family counseling, group 142 counseling, psychiatric or psychological services, trauma-143 informed care, mobile crisis services, and behavior 144 modification. These behavioral health services may be provided 145

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146	on or off the school campus and may be supplemented by
147	telehealth.
148	3. Policies and procedures, including contracts with
149	service providers, which will ensure that:
150	a. Students referred to a school-based or community-based
151	mental health service provider for mental health screening for
152	the identification of mental health concerns and students at
153	risk for mental health disorders are assessed within 15 days of
154	referral. School-based mental health services must be initiated
155	within 15 days after identification and assessment, and support
156	by community-based mental health service providers for students
157	who are referred for community-based mental health services must
158	be initiated within 30 days after the school or district makes a
159	referral.
160	b. Parents of a student receiving services under this
161	subsection are provided information about other behavioral
162	health services available through the student's school or local
163	community-based behavioral health services providers. A school
164	may meet this requirement by providing information about and
165	Internet addresses for web-based directories or guides for local
166	behavioral health services.
167	c. Individuals living in a household with a student
168	receiving services under this subsection are provided
169	information about behavioral health services available through
170	other delivery systems or payors for which such individuals may
171	qualify, if such services appear to be needed or enhancements in
172	those individuals' behavioral health would contribute to the
173	improved well-being of the student students who are referred to
174	a school-based or community-based mental health service provider
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25-01131-22 20221240 175 for mental health screening for the identification of mental 176 health concerns and ensure that the assessment of students at 177 risk for mental health disorders occurs within 15 days of 178 referral. School-based mental health services must be initiated 179 within 15 days after identification and assessment, and support by community-based mental health service providers for students 180 who are referred for community-based mental health services must 181 be initiated within 30 days after the school or district makes a 182 183 referral. 184 4. Strategies or programs to reduce the likelihood of at-185 risk students developing social, emotional, or behavioral health 186 problems, depression, anxiety disorders, suicidal tendencies, or

187 substance use disorders. 188 5. Strategies to improve the early identification of 189 social, emotional, or behavioral problems or substance use 190 disorders, to improve the provision of early intervention 191 services, and to assist students in dealing with trauma and

193 6. Procedures to assist a mental health services provider 194 or a behavioral health provider as described in subparagraph 1. 195 or subparagraph 2., respectively, or a school resource officer 196 or school safety officer who has completed mental health crisis 197 intervention training in attempting to verbally de-escalate a 198 student's crisis situation before initiating an involuntary 199 examination pursuant to s. 394.463. Such procedures must include strategies to de-escalate a crisis situation for a student with 200 201 a developmental disability as that term is defined in s. 393.063. 202

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violence.

7. Policies of the school district must require that in a

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204	student crisis situation, school or law enforcement personnel
205	must make a reasonable attempt to contact a mental health
206	professional who may initiate an involuntary examination
207	pursuant to s. 394.463, unless the child poses an imminent
208	danger to themselves or others, before initiating an involuntary
209	examination pursuant to s. 394.463. Such contact may be in
210	person or using telehealth as defined in s. 456.47. The mental
211	health professional may be available to the school district
212	either by contracts or interagency agreements with the managing
213	entity, one or more local community behavioral health providers,
214	or the local mobile response team or be a direct or contracted
215	school district employee.

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Section 5. This act shall take effect July 1, 2022.