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1	A bill to be entitled
2	An act relating to the Florida Bright Futures
3	Scholarship Program student service requirements;
4	amending ss. 1009.534, 1009.535, and 1009.536, F.S.;
5	authorizing a student's service requirements for an
6	award under the Florida Bright Futures Scholarship
7	Program to be paid rather than volunteer; authorizing,
8	rather than requiring, a student to identify a
9	specified interest or develop a plan for his or her
10	service requirements under the program; conforming
11	provisions to changes by the act; providing an
12	effective date.
13	
14	Be It Enacted by the Legislature of the State of Florida:
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16	Section 1. Subsection (1) of section 1009.534, Florida
17	Statutes, is amended to read:
18	1009.534 Florida Academic Scholars award.—
19	(1) A student is eligible for a Florida Academic Scholars
20	award if he or she meets the general eligibility requirements
21	for the Florida Bright Futures Scholarship Program and:
22	(a) Has achieved a 3.5 weighted grade point average as
23	calculated pursuant to s. 1009.531, or its equivalent, in high
24	school courses that are designated by the State Board of
25	Education as college-preparatory academic courses and has
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attained at least the score required under s. 1009.531(6)(a) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

31 Has attended a home education program according to s. (b) 32 1002.41 during grades 11 and 12, has completed the International Baccalaureate curriculum but failed to earn the International 33 34 Baccalaureate Diploma, or has completed the Advanced International Certificate of Education curriculum but failed to 35 36 earn the Advanced International Certificate of Education 37 Diploma, and has attained at least the score required under s. 38 1009.531(6)(a) on the combined verbal and quantitative parts of 39 the Scholastic Aptitude Test, the Scholastic Assessment Test, or 40 the recentered Scholastic Assessment Test of the College 41 Entrance Examination, or an equivalent score on the ACT 42 Assessment Program;

43 (c) Has been awarded an International Baccalaureate
44 Diploma from the International Baccalaureate Office or an
45 Advanced International Certificate of Education Diploma from the
46 University of Cambridge International Examinations Office;

47 (d) Has been recognized by the merit or achievement
48 programs of the National Merit Scholarship Corporation as a
49 scholar or finalist; or

50

(e) Has been recognized by the National Hispanic

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51 Recognition Program as a scholar recipient.

53 The student must complete a program of volunteer service or, 54 beginning with a high school student graduating in the 2022-2023 55 academic year and thereafter, paid work, as approved by the 56 district school board, the administrators of a nonpublic school, 57 or the Department of Education for home education program 58 students, which must include a minimum of 75 hours of service 59 work for high school students graduating in the 2010-2011 academic year and 100 hours of volunteer service or paid work 60 for high school students graduating in the 2011-2012 academic 61 year and thereafter. The student may must identify a social or 62 civic issue or a professional area that interests him or her 63 64 and τ develop a plan for his or her personal involvement in addressing the issue or learning about the area. The student 65 66 must, and, through papers or other presentations, evaluate and reflect upon his or her volunteer service or paid work 67 experience. Except for credit earned through service-learning 68 69 courses adopted pursuant to s. 1003.497, the student may not 70 receive remuneration or academic credit for the volunteer 71 service work performed. Such volunteer service or paid work may include, but is not limited to, a business or governmental 72 73 internship, work for a nonprofit community service organization, 74 or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in 75

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76 writing, and the document must be signed by the student, the 77 student's parent or guardian, and a representative of the 78 organization for which the student performed the volunteer 79 service or paid work.

80 Section 2. Subsection (1) of section 1009.535, Florida
81 Statutes, is amended to read:

1009.535 Florida Medallion Scholars award.—

(1) A student is eligible for a Florida Medallion Scholars
award if he or she meets the general eligibility requirements
for the Florida Bright Futures Scholarship Program and:

86 (a) Has achieved a weighted grade point average of 3.0 as 87 calculated pursuant to s. 1009.531, or the equivalent, in high 88 school courses that are designated by the State Board of 89 Education as college-preparatory academic courses and has 90 attained at least the score required under s. 1009.531(6)(b) on 91 the combined verbal and quantitative parts of the Scholastic 92 Aptitude Test, the Scholastic Assessment Test, or the recentered 93 Scholastic Assessment Test of the College Entrance Examination, 94 or an equivalent score on the ACT Assessment Program;

95 (b) Has completed the International Baccalaureate 96 curriculum but failed to earn the International Baccalaureate 97 Diploma or has completed the Advanced International Certificate 98 of Education curriculum but failed to earn the Advanced 99 International Certificate of Education Diploma, and has attained 100 at least the score required under s. 1009.531(6)(b) on the

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101 combined verbal and quantitative parts of the Scholastic 102 Aptitude Test, the Scholastic Assessment Test, or the recentered 103 Scholastic Assessment Test of the College Entrance Examination, 104 or an equivalent score on the ACT Assessment Program;

(c) Has attended a home education program according to s. 106 1002.41 during grades 11 and 12 and has attained at least the score required under s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(d) Has been recognized by the merit or achievement program of the National Merit Scholarship Corporation as a scholar or finalist but has not completed the program of volunteer service <u>or paid</u> work required under s. 1009.534; or

(e) Has been recognized by the National Hispanic Recognition Program as a scholar, but has not completed the program of volunteer service <u>or paid</u> work required under s. 1009.534.

121 A high school student graduating in the 2011-2012 academic year 122 and thereafter must complete at least 75 hours of volunteer 123 service or, beginning with a high school student graduating in 124 the 2022-2023 academic year and thereafter, paid work approved 125 by the district school board, the administrators of a nonpublic

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126 school, or the Department of Education for home education 127 program students. The student may must identify a social or 128 civic issue or a professional area that interests him or her 129 and τ develop a plan for his or her personal involvement in 130 addressing the issue or learning about the area. The student 131 must, and, through papers or other presentations, evaluate and 132 reflect upon his or her volunteer service or paid work 133 experience. Except for credit earned through service-learning 134 courses adopted pursuant to s. 1003.497, the student may not 135 receive remuneration or academic credit for volunteer service 136 work performed. Such volunteer service or paid work may include, 137 but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or 138 139 activities on behalf of a candidate for public office. The hours 140 of volunteer service or paid work must be documented in writing, 141 and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for 142 143 which the student performed the volunteer service or paid work. 144 Section 3. Paragraph (e) of subsection (1) and subsection

(2) of section 1009.536, Florida Statutes, are amended to read:
1009.536 Florida Gold Seal Vocational Scholars and Florida
Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational
Scholars award and the Florida Gold Seal CAPE Scholars award are
created within the Florida Bright Futures Scholarship Program to
recognize and reward academic achievement and career preparation

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151 by high school students who wish to continue their education. 152 A student is eligible for a Florida Gold Seal (1) 153 Vocational Scholars award if he or she meets the general 154 eligibility requirements for the Florida Bright Futures 155 Scholarship Program and: 156 (e) Beginning with high school students graduating in the 157 2011-2012 academic year and thereafter, Completes at least 30 hours of volunteer service or, beginning with high school 158 159 students graduating in the 2022-2023 academic year and 160 thereafter, paid work, approved by the district school board, 161 the administrators of a nonpublic school, or the Department of 162 Education for home education program students. The student may must identify a social or civic issue or a professional area 163 164 that interests him or her and τ develop a plan for his or her 165 personal involvement in addressing the issue or learning about 166 the area. The student must, and, through papers or other 167 presentations, evaluate and reflect upon his or her volunteer 168 service or paid work experience. Except for credit earned 169 through service-learning courses adopted pursuant 170 1003.497, the student may not receive remuneration or academic 171 credit for the volunteer service work performed. Such volunteer service or paid work may include, but is not limited to, a 172 173 business or governmental internship, work for a nonprofit 174 community service organization, or activities on behalf of a 175 candidate for public office. The hours of volunteer service or

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176 <u>paid work</u> must be documented in writing, and the document must 177 be signed by the student, the student's parent or guardian, and 178 a representative of the organization for which the student 179 performed the volunteer service or paid work.

180 (2) A high school student graduating in the 2016-2017
181 academic year and thereafter is eligible for a Florida Gold Seal
182 CAPE Scholars award if he or she meets the general eligibility
183 requirements for the Florida Bright Futures Scholarship Program,
184 and the student:

185 (a) Earns a minimum of 5 postsecondary credit hours
186 through CAPE industry certifications approved pursuant to s.
187 1008.44 which articulate for college credit; and

Completes at least 30 hours of volunteer service or, 188 (b) 189 beginning with a high school student graduating in the 2022-2023 190 academic year and thereafter, paid work, approved by the 191 district school board, the administrators of a nonpublic school, 192 or the Department of Education for home education program 193 students. The student may must identify a social or civic issue 194 or a professional area that interests him or her and - develop a 195 plan for his or her personal involvement in addressing the issue or learning about the area. The student must, and, through 196 197 papers or other presentations, evaluate and reflect upon his or 198 her experience. Except for credit earned through service-199 learning courses adopted pursuant to s. 1003.497, the student may not receive remuneration or academic credit for the 200

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201	volunteer service work performed. Such volunteer service or paid
202	work may include, but is not limited to, a business or
203	governmental internship, work for a nonprofit community service
204	organization, or activities on behalf of a candidate for public
205	office. The hours of volunteer service <u>or paid</u> work must be
206	documented in writing, and the document must be signed by the
207	student, the student's parent or guardian, and a representative
208	of the organization for which the student performed the
209	volunteer service <u>or paid</u> work.
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Section 4. This act shall take effect upon becoming a law.

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